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SECRETARY DESIGNATE OF PUBLIC EDUCATION

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GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised September 11, 2024**

School Name: New America School of Las Cruces

School Address: 207 S. Main Street Las Cruces, NM 88001

Head Administrator: Margarita Porter

Governing Board Chair: Susie Kimble

Business Manager: Ashley Wolfel

Authorized Grade Levels: 9-12

Grade Levels Served: 9-12

Authorized Enrollment Cap: 450

2023-24 120-Day Enrollment: 194

Contract Term: 2022-2027

CAPs or Conditions: none

Notice from 2022-23 Annual Report: Satisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: the PEC has identified several areas of unsatisfactory performance related to the Vistas designation of Comprehensive Support School (CSI)- Graduation, "working to meet" performance on one Mission Specific goal, and organizational concerns listed on page 11 of the annual report, indicators 1.b., and 3.c.

Waivers: Graduation Requirements, Individual Class Load, Length of School Day, Purchase of Instructional Material, Teaching Load

Mission: To empower all students, especially the academically underserved, with the educational support they need to reach their potential, succeed in life and realize the American Dream.

Educational Program:

- i. Each classroom has essential parts to each lesson which are reflected in teacher lesson plans. A warm-up or question to trigger prior knowledge, guided instruction, student practice or application, and exit. Within each lesson, students are required to SWRL: speak, write, read, and listen.
- ii. The school implements best practices for second language learners (e.g., WIDA).
- iv. Students over the age of 18 have the opportunity to attend NAS-LC classes after the traditional school day.
- v. All full-time teachers annually receive professional development to support vocabulary and content objectives.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	CSI 39.4	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	50	75
Overall Academic Score: average of indicators 1 and 3	44.7	-

***Note:** NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal 1: Full academic year students who are identified as ELL by 20th day, will be given an ESL placement test, such as the Off2Class Placement test. This will test them in listening, reading, writing and speaking and will be given as a pre-test in August/September and a post-test in April/May. There are 6 different levels that students will fall into, according to their English language capability, that ranges from beginners to advanced. Students will move through these stages in each area of listening, reading, writing and speaking.

** Levels in Off2Class are as follows:

A1: Beginner

A2: Elementary

B1: Pre-intermediate,

B2: Intermediate

C1: Upper intermediate

C2: Advanced

Performance Level	Target	Points
Exceeds Standard	75% or more of students in the data set will improve their performance by at least 1 level in 2 areas of SWRL.	100
Meets Standard	50% - 74% or more of students in the data set will improve their performance by at least 1 level in 2 areas of SWRL.	75
Working to Meet Standard	25% - 49% or more of students in the data set will improve their performance by at least 1 level in 2 areas of SWRL.	25
Does Not Meet Standard	0% - 24% or more of students in the data set will improve their performance by at least 1 level in 2 areas of SWRL.	0

Goal 1 Rating: 60% attainment- Meets Standard. **Score: 75**

Goal 2: Students enrolled on the 40th and 120th day will improve their performance from the fall to spring by at least one level on the Workkeys National Career Readiness Certificate.

Performance Level	Target	Points
Exceeds Standard	75% or more of students in the data set improve their performance by at least one level on the Workkeys National Career Readiness Certificate from fall to spring.	100
Meets Standard	50% - 74% of students in the data set improve their performance by at least one level on the Workkeys National Career Readiness Certificate from fall to spring.	75
Working to Meet Standard	30% - 49% of students in the data set improve their performance by at least one level on the Workkeys National Career Readiness Certificate from fall to spring.	25
Does Not Meet Standard	0% - 29% of students in the data set improve their performance by at least one level on the Workkeys National Career Readiness Certificate from fall to spring.	0

Goal 2 Rating: 50% attainment- Meets Standard. **Score: 75**

Organizational and Financial Performance Framework

2023-24 Overall Rating: Pending

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

New America School - Las Cruces	2022-23	2023-24
Organizational and Financial Performance Ratings		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Does Not Meet Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard
1f NM DASH Plan	Meets Standard	Meets Standard
2a Governance Requirements	Meets Standard	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard	Meets Standard
2c Reporting Requirements	Meets Standard	Meets Standard
3a Rights of All Students	Meets Standard	Meets Standard
3b Attendance and Retention	Working to Meet Standard	Pending
3c Staff Credentialing	Does Not Meet Standard	Does Not Meet Standard
3d Employee Rights	Meets Standard	Meets Standard
3e Background Checks, Ethics	Meets Standard	Meets Standard
4a Facilities	Meets Standard	Meets Standard
4b Transportation	N/A	N/A
4c Health and Safety	Meets Standard	Working to Meet Standard
4d Handling Information	Meets Standard	Meets Standard
4e Information accessible to the public	Meets Standard	Meets Standard
4f School climate	Meets Standard	Meets Standard
5a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard
5b Accounting Principles	Meets Standard	Meets Standard
5c Responsive to Audit Findings	Working to Meet Standard	Working to Meet Standard
5d Managing Grant Funds	Meets Standard	Meets Standard
5e Staffing for Fiscal Management	Meets Standard	Meets Standard
5f Internal Controls	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 3.b. Rating is pending until certified 120D attendance data is available from Nova.
- 3.c. Licensure discrepancies not resolved by 120D.
- 4.c. School received a letter of Non-Compliance from Safe & Healthy Schools regarding their Safe Schools Plan. School has not reached out to Safe & healthy schools on how to get in compliance; their deadline is August 31, 2024.
- 5.c. 1 Repeat finding.

Site Visit Attendees

January 24, 2024

CSD Team: Lucy Valenzuela (lead), Dr. Brigette Russell, Cheryl Rowe and Kimberly Gonzales (remote)

School Leadership: Margarita Porter (head administrator) and Christina Montoya

Governing Board: Dr. Roberta Stathis and Jessica Castro-Buelna