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SECRETARY DESIGNATE OF PUBLIC EDUCATION

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GOVERNOR

Charter Schools Division
2023-24 Preliminary Annual Report
Revised September 11, 2024

School Name: Pecos Cyber Academy

School Address: 1841 Old, U.S. Rt. 66, Edgewood, NM 87015

Head Administrator: Dr. Kim Hite-Pope

Governing Board Chair: Kyla Anderson

Business Manager: Gloria Lopez

Authorized Grade Levels: K-12

Grade Levels Served: K-12

Authorized Enrollment Cap: 2,500

2023-24 120-Day Enrollment: 1,740

Contract Term: 2022-2027

CAPs or Conditions: Renewal condition met and closed.

Notice from 2022-23 Annual Report: Satisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: the PEC has identified several areas of unsatisfactory performance related to the "working to meet" criteria on both mission specific goals, and 2.a Governance Requirement on page 9 of annual report.

Waivers: Driver Education, Individual Class Load, Length of School Day, Purchase of Instructional Material, School Principal Duties, Staffing Patterns, and Teaching Load.

Mission: The mission of PCA is to empower all students to embrace learning, achieve their personal best and build their emotional, social, and physical well-being through a quality virtual learning community.

Educational Program:

PCA is a totally virtual school servicing students K-12. PCA provides real-time live instruction daily, including 1:1 support, interventions and interaction through Live Lesson sessions and with the availability of Recorded Sessions. As needed General Education Teachers with Inclusion support from Special Education and Bilingual Teachers are available during office hours held regularly to provide flexible availability to support students. Access an asynchronous and synchronous course available to support students/parents in platform navigation and acclimation to online learning (On Boarding). A visitor provided with a guest link would enter the Live Lesson room. The visitor would "see" students engaged in learning and interacting with their classmates in a live lesson taught by a real teacher in the virtual setting (such as in a Zoom meeting or Google Meet.)

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	**Traditional 52.9**	**pending***
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	**25**	**87.5**
Overall Academic Score: average of indicators 1 and 3	**38.95**	**–**

*Note: NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System (NM Vistas) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

Spotlight: Top 25% of schools, excluding schools with designations of CSI.Graduation Rate or TSI/ATSI	Traditional: No other designation	TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)
		ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.
		CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%
		MRI (More Rigorous Intervention): on CSI for 3 years

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state's *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is "Spotlight," however, an additional designation/distinction of "Excellence" is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the 2022-23 Accountability Measures Overview for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the NM Vistas web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal 1:

Historical Data: PCA`s Fall of 2021 implementation of   Renaissance/Star360 to improve the instructional outcomes for all students in the area of Math. 70% of the students enrolled for the full academic year

achieved their annual academic growth target, which was the projected scaled score on the short cycle assessment.

Math- All students (K-12) enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the math short cycle assessment.

Performance Level	Target	Points
Exceeds Standard	80% or more of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	100
Meets Standard	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	75
Working to Meet Standard	50-64% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	25
Does Not Meet Standard	49% or less of students at PCA enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	0

Goal 1 Rating: 78% attainment- Meets Standard: **75 points**

Goal 2:

Historical Data: PCA`s Fall implementation of Renaissance/Star360 to improve the instructional outcomes for all students in the area of Reading. 75% of the students enrolled for the full academic year achieved their annual academic growth target, which was the projected scaled score on the short cycle assessment.

Reading- All students (K-12) enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the reading short cycle assessment.

Performance Level	Target	Points
Exceeds Standard	80% or more of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	100
Meets Standard	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	75
Working to Meet Standard	50-64% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	25
Does Not Meet Standard	49% or less of students at PCA enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	0

Goal 2 Rating: 84% attainment -Exceeds Standard: **100 points**

Organizational and Financial Performance Framework

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2023-24 Overall Rating: Meets

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Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

Pecos Connections Academy	2022-23	2023-24
Organizational and Financial Performance Ratings		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Working to Meet Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard
1f NM DASH Plan	Meets Standard	Meets Standard
2a Governance Requirements	Does Not Meet Standard	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard	Meets Standard
2c Reporting Requirements	Meets Standard	Meets Standard
3a Rights of All Students	Meets Standard	Meets Standard
3b Attendance and Retention	Working to Meet Standard	Pending
3c Staff Credentialing	Meets Standard	Meets Standard
3d Employee Rights	Meets Standard	Meets Standard
3e Background Checks, Ethics	Meets Standard	Meets Standard
4a Facilities	Meets Standard	Meets Standard
4b Transportation	N/A	N/A
4c Health and Safety	Meets Standard	Meets Standard
4d Handling Information	Meets Standard	Meets Standard
4e Information accessible to the public	Meets Standard	Meets Standard
4f School climate	Meets Standard	Meets Standard
5a Financial Reporting and Compliance	Meets Standard	Meets Standard
5b Accounting Principles	Meets Standard	Meets Standard
5c Responsive to Audit Findings	Working to Meet Standard	Meets Standard
5d Managing Grant Funds	Meets Standard	Meets Standard
5e Staffing for Fiscal Management	Meets Standard	Meets Standard
5f Internal Controls	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

1.b. Participation data will be provided in Fall 2024.

1d. LCD review indicated school did not follow correct EL identification process.

3.b. Rating is pending until certified 120D attendance data is available from Nova.

Site Visit Attendees
February 5, 2024

CSD Team: Martica Davis (lead), Kelli Renken, Julianna Montoya, Kimberly Gonzales (remote), Marvin Nogueda (Language & Culture Division) and Shannon Whitney
School Leadership: Dr. Kimberly Hite-Pope (head administrator), Kelli Loudermilk, Kelly Fontinella, June Boles, Greg Aguilar, Justin Milano and Daelena Potter
Governing Board: Monica Arguello