



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised September 11, 2024**

School Name: Roots and Wings Community School

School Address: 35 La Lama Road Questa, NM 87556

Head Administrator: Jon Orris

Governing Board Chair: Erica Lannon

Business Manager: Sarah Piña

Authorized Grade Levels: K-8

Grade Levels Served: K-8

Authorized Enrollment Cap: 60

2023-24 120-Day Enrollment: 54

Contract Term: 2021-2026

CAPs or Conditions: none

Notice from 2022-23 Annual Report: Satisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: the PEC has identified one area of unsatisfactory performance related to negative growth for all students in math and for the student subgroups as listed on pages 6-7 of the annual report.

Waivers: Evaluation Standards for School Performance and Teacher Evaluation

Mission: The mission of Roots and Wings Charter School is to inspire our students to academic and personal excellence. Our innovative learning community creates classroom, farm and wilderness adventure - engaging the head, hands and heart - enabling students to achieve more than they think possible and to take an active role in our ever-changing world.

Educational Program:

5.1.1 Roots & Wings Community School make education relevant, experiential, compelling and engaging. Because of this, the RWCS is inspired by Expeditionary Learning (EL Education), a nationally acclaimed school reform program with an emphasis upon adventurous learning and a proven record of significant student academic improvement. At the center of the RWCS curriculum is the concept of the "Learning Expedition," an engaging interdisciplinary, academically rigorous thematic unit that is project-based and lasts for many weeks. Each Learning Expedition at RWCS is aligned with the New Mexico State Content Standards, Common Core State Standards, and the Next Generation Science Standards.

5.1.2 At least 3 times per year, teachers are provided professional development in disaggregation of data. Data analysis following assessments is key to finding out where students are at academically and making changes in program delivery as necessary to meet the needs of all students for academic achievement.

5.1.3 The school offers front country adventures (grades K-2), three-day backpack trips (grades 3-5), and five-day backpack trips (grades 6-8) through which they experience the wonders of the wilderness and the transformation that comes from pushing themselves beyond their perceived limits. The experiences are provided at least two times a year. Students come to the school for these types of outdoor opportunities that are not offered in most public schools.

5.1.4 Each student at our school is a member of a crew. Our primary focus in Crew is to ensure that each student:

- (1) is known well by at least one adult within the school and
- (2) is an active member of a consistent and on-going small-scale peer community.

5.1.5 Student-Led Conferences

All parents are encouraged to attend student-led conferences twice per year. In a student-led conference, students reflect on their progress in all subjects, which are aligned with the Common Core State Standards. They do this by doing deep reflections over multiple drafts of their work. Students are required to show their areas of strength and weakness in these student-led conferences, which offers hugely valuable information for parents to understand exactly what their students are learning and the ways in which they are growing.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	Traditional 49.7	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	100	100
Overall Academic Score: average of indicators 1 and 3	74.85	–

*Note: NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal: : 75-90% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric.

- Students participate in two student-led conferences (SLC) per school year that include reflection on a rubric of Habits of Work and Learning (HOWL’s).
- Measurement tool (portfolio rubric) is administered once per year at the end-of-year student-led conference, by the lead cohort teacher to the student.

Performance Level	Target	Points
Exceeds Standard	Greater than 90% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric.	100
Meets Standard	At least 75% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric.	75
Does Not Meet Standard	At least 50% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric.	25
Falls Far Below Standard	Less than 50% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric.	0

Rating: 96% attainment- Exceeds Standard: **100 points**

Organizational and Financial Performance Framework

2023-24 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

Roots and Wings Community School	2021-22	2022-23	2023-24
Organizational and Financial Performance Ratings			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Working to Meet Standard	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	Meets Standard	Meets Standard	N/A
2a Financial Reporting and Compliance	Meets Standard	Meets Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Meets Standard	Working to Meet Standard	Working to Meet Standard
4a Rights of All Students	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard	Pending
4c Staff Credentialing	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Meets Standard	Meets Standard	Working to Meet Standard
5a Facilities	Meets Standard	Meets Standard	Meets Standard
5b Transportation	Meets Standard	N/A	N/A
5c Health and Safety	Meets Standard	Meets Standard	Meets Standard
5d Handling Information	Meets Standard	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 3.c. 1 untimely submission of amendment requests.
- 4.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.e. School had employees without background checks; school provided evidence that those staff were not alone with students.

Site Visit Attendees

March 5, 2024

CSD Team: Cheryl Rowe (lead) and Dr. Brigette Russell

School Leadership: Jon Orris (head administrator)

Governing Board: Erica Lannon