

Concise Explanatory Statement For Rulemaking Adoption:

Findings required for rulemaking adoption:

Findings MUST include:

- Reasons for adopting rule, including any findings otherwise required by law of the agency, and a summary of any independent analysis done by the agency;
- Reasons for any change between the published proposed rule and the final rule; and
- Reasons for not accepting substantive arguments made through public comment.

Specific statutory or other authority authorizing rulemaking:
 Sections 9-24-8, 22-2-1, and 22-2-2 NMSA 1978.

Rule adoption date:
 09/09/24

Rule effective date:
 09/24/24

Reasons for adopting rule:
 The department has determined that this rule may be repealed because the existing Teacher Leader Development program is described in guidance.

Rule information:
 This proposed rulemaking repeals 6.65.4 NMAC, Teacher Leader Development Framework.

Reasons for any change between the published proposed rule and the final rule: No change.

Issuing authority (If delegated, authority letter must be on file with ALD):

Name:

Candice Castillo

Check if authority has been delegated

Title:

Deputy Cabinet Secretary

Signature: (BLACK ink only OR Digital Signature)

Date signed:

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09/09/24

Response to Public Comment
6.65.4 NMAC, Teacher Leader Development Framework

RULE CHANGES	
Section	Change
6.65.4	<ul style="list-style-type: none">• No changes.

Response to Public Comment
6.65.4 NMAC, Teacher Leader Development Framework

Public Comment Period: 7-16-24 thru 8-20-24

The New Mexico Public Education Department (PED) received __65__ public comments for 6.65.4 NMAC, Teacher Leader Development. All substantive comments have been summarized below. Comments that are not substantive in nature or fall outside the scope of the rule have not been included.

Summary of Comments	PED Response
Comments received reflected the positive impact that the Teacher Leader Network and Advisory Committee and the Teacher Liaison program have had on fostering collaboration between teachers and the department, as well as the benefits of the professional development provided to participating teachers. Comments reflected concerns that the repeal of 6.65.4 NMAC would result in the elimination or reduction of these teacher engagement programs.	The department notes that the program is still supported by PED guidance, and PED remains committed to maintaining the Teacher Leader Network and Advisory Committee and the Teacher Liaison programs.