

**School Improvement and Transformation Monitoring Visit Summary Report  
Beginning-of-Year  
(SITM – BOY)**

<b>School:</b> Eugene Field Elementary School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Travis Tester	<b>LEA Leader:</b> Gabriella Blakey
<b>SITM Team Leader:</b> Dr. Elizabeth von Toll	<b>Date:</b> September 18, 2024
<b>School Description</b>	
<p>Eugene Field Elementary School is a small, tight-knit community school in an aging, lower-income neighborhood of Albuquerque, serving fewer than 200 students from Pre K through 5th grade. As a bilingual school, we proudly offer instruction in both English and Spanish, with approximately half of our student population participating in our bilingual program.</p> <p>The school is committed to providing comprehensive support to families and students, many of whom come from diverse backgrounds and face unique challenges, including trauma. The mission is to create a nurturing and inclusive environment that inspires academic excellence, fosters creativity, promotes perseverance, and supports the emotional well-being of every student.</p> <p>Eugene Field’s vision is to empower every student to reach their full academic and social-emotional potential, equipped with the knowledge, skills, and character necessary to thrive in and contribute to an ever-changing world. As a beacon of educational excellence, the school aims to develop well-rounded, respectful lifelong thinkers, learners, and responsible global citizens.</p> <p>At Eugene Field Elementary, the focus is on fostering a supportive community atmosphere where students can achieve their highest potential academically and socially, with a commitment to equitable access, cultural respect, and ongoing personal growth.</p>	
<b>School Successes and Celebrations</b>	
<p>Eugene Field has partnered with several community organizations to help provide more services and mentorship to students and families. Partners include Siembra Leadership High School to work with a group of students twice a week during the Fall semester to help build empathy and discuss traits of a successful student. A local church also provides reading tutoring for 2nd and 3rd grade students twice per week for the full year. Kagan Cooperative Learning supports all staff with the goal of increasing active student engagement. The school is utilizing the additional funding from the CSI grant to partner with The New Teacher Project organization to train teachers on successful accelerated learning strategies.</p>	

## NM DASH Development and Implementation

Eugene Field Elementary School's 90-day Plan addresses low academic progress in ELA, Math, Science and English Language Proficiency with the English Learner (EL) population.

The root cause analysis revealed three contributing factors to low performance: (1) inconsistent implementation of high-quality instruction aligned to grade level standards rooted in insufficient professional development and support for teachers (2) struggling to effectively plan and execute lessons that address varying student needs and (3) lacking English Language Development (ELD) around standards based instruction.

The desired outcomes include:

- Layer 1 ELA, Math, and Science  
100% of all teachers will provide 3-5 opportunities weekly for students to authentically engage in daily classroom learning tasks to increase engagement and participation 85% of the time as measured by classroom walkthroughs and interim assessment data.
- Layer 1/Interventions-ELP  
100% of teachers will implement lesson plans on the essential standards for their grade level and/or content and will ensure the learning targets associated with the standards will be communicated to all students throughout the lesson, including language objectives to support English Learners, 100% of the time as measured by lesson plans, walkthroughs, or student work samples.

## School Progress

### Three-year Data Trends

#### English Language Arts - NM MSSA

	ALL	EL
2021-2022	17.5%	4.8%
2022-2023	20%	0%
2023-2024	8.9%	0%

#### Math - NM MSSA

2021-2022	14%	0%
2022-2023	4.7%	0%
2023-2024	2.2%	0%

#### Science - NM ASR

2021-2022	5.3%	0%
2022-2023	25%	0%
2023-2024	7.7%	0%

#### Daily Average Attendance

2022-2023	89.2%	87.6%
2023-2024	87.2%	89.1%

### Goal Setting Process

As a first year principal at Eugene Field, the school leader sought direction and information from the District reviewer regarding background on the school's previous 90-day Plan priorities. The principal presented achievement data to the Instructional Council (IC) to identify focus areas. The root cause analysis at the end of the 2023-2024 revealed the need to address improvements on Layer 1 instruction so all students would receive grade level standards based instruction using high quality instructional materials. The input from the IC guided the leader in drafting a plan, which was shared back to the IC for adjustments. Once the plan was solidified it was presented to the staff and community. The district initiative to accelerate rather than remediate instruction was reflected in the plan.

### School Goals

#### English Language Arts

- Summative: the percentage of students at Eugene Field ES earning a score of Proficient or higher in English Language Arts as measured by NM-MSSA will increase between 4.2 and 5.0 percentage points, depending on grade level, from the 2023-2024 school year to the 2024-2025 school year.
- Benchmark: the percentage of students enrolled in grade 3 at Eugene Field ES earning a Level 4 or Level 5 on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year. The percentage of students enrolled in grades 4 and 5 scoring at or above grade level on the i-Ready Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.
- Summative: **English Learners**-the percentage of English Learners at Eugene Field ES earning a score of Proficient or higher in English Language Arts as measured by NM-MSSA will increase from 0.0% during the 2023-2024 school year to 5.0% during the 2024-2025 school year.
- Benchmark: **English Learners**-the percentage of English Learners enrolled in grade 3 at Eugene Field ES earning a Level 4 or Level 5 on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year. The percentage of students enrolled in grades 4 and 5 scoring at or above grade level on the i-Ready Reading

assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

## Math

- Summative: the percentage of students at Eugene Field ES earning a score of Proficient or higher in Mathematics as measured by NM-MSSA will increase between 4.6 and 5.0 percentage points, depending on grade level, from the 2023-2024 school year to the 2024-2025 school year.
- Benchmark: the percentage of students at Eugene Field ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.
- Summative: **English Learners**-the percentage of English Learners at Eugene Field ES earning a score of Proficient or higher in Mathematics as measured by NM-MSSA will increase from 5.3% during the 2023-2024 school year to 10.0% during the 2024-2025 school year.
- Benchmark: **English Learners**-the percentage of English Learners at Eugene Field ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

## Science

- Summative: the percentage of students at Eugene Field ES earning a score of Proficient or higher in Science as measured by NM-ASR will increase from 7.7% during the 2023-2024 school year to 12.3% during the 2024-2025 school year.
- Benchmark: in alignment with the Science and Engineering Practice of Using Math and Computational Thinking from the NM STEM Ready! Science Standards, the percentage of 5th grade students at Eugene Field ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.
- Summative: **English Learners**-the percentage of English Learners at Eugene Field ES earning a score of Proficient or higher in Science as measured by NM-ASR will increase from 0.0% during the 2023-2024 school year to 5.0% during the 2024-2025 school year.
- Benchmark: **English Learners**-in alignment with the Science and Engineering Practice of Using Math and Computational Thinking from the NM STEM Ready! Science Standards, the percentage of 5th grade English Learners at Eugene Field ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points

from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **English Language Proficiency**

- Summative Goal: The percentage of English Learners at Eugene Field ES enrolled in grade 1 and higher meeting their annual growth targets on ACCESS will increase from 9.1% during the 2022-2023 school year to 13.6% during the 2024-2025 school year.
- Benchmark Goal: The percentage of English Learners enrolled in grades 1-3 at Eugene Field ES earning a Level 4 or Level 5 in the domain of Vocabulary on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year. The percentage of English Learners enrolled in grades 4-5 scoring at or above grade level in the domain of Vocabulary on the i-Ready Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **Actions to Reach English Language Proficiency Goals:**

- All teachers display and refer to provided language objective posters for each lesson using student-friendly language, emphasizing the skills (listening, thinking, reading, speaking, writing, interacting) needed for success to best support our students who are English learners.
- All teachers align each lesson to grade level standard(s) that are communicated to all students throughout the lesson, ensuring students understand the purpose and relevance of their learning
- All teachers create and share lesson plans that include tasks and assessments aligned with grade-level standards, ensuring they are appropriately challenging and rigorous for all students, and providing acceleration opportunities for all students

**Monitoring:** interim iReady assessment, lesson plans, walkthroughs, or student work samples

### **Progress**

Eugene Field Elementary School prides itself on its deeply rooted connection to the community as evidenced by its local partnerships for improved student learning. Leadership works closely with the Community Schools Coordinator to ensure the continued development and addition of school program supporters. The principal is committed to creating a system of data collection for BOY data on EL strategies as well as baseline walkthrough classroom look-fors that are aligned to NM School DASH and academic priorities. The system will be established and communicated with staff.

