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SECRETARY OF PUBLIC EDUCATION

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GOVERNOR

**Charter Schools Division  
2024-25 Renewal Application Part A  
August 27, 2024**

**School Name:** Monte del Sol Charter School

**School Address:** 4157 Walking Rain Road Santa Fe, NM 87507

**Head Administrator:** Dr. Zoe Nelsen

**Governing Board Chair:** Peter Mitchell

**Business Manager:** Elizabeth Franco

**Authorized Grade Levels:** 7-12

**Grade Levels Served:** 7-12

**Authorized Enrollment Cap:** 380

**Facility/building capacity:** 590 with portables; 428 without portables

**2023-24 120-Day Enrollment:** 340

**Contract Term:** 2020-2025

**Weighted NMCI Number<sup>1</sup>:** 18.49

**Foundation:** The Foundation for Monte Del Sol Charter School

**Remote or in-person instruction (or ratio if combination):** in-person

**Food services offered:** Yes

**Transportation service offered:** Yes

**Waivers:** none

**Source:** CSD Internal Monitoring

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<sup>1</sup> Most current NMCI number available from PSFA is from June 2024.

**History:**

Monte del Sol opened in 2000 with the Santa Fe Public School District as their authorizer. After two renewals with SFPS, the school changed authorizers in 2015 when they renewed their charter with the Public Education Commission. This is their third renewal application with the PEC.

**Mission:**

Monte de Sol Charter School educates and inspires Santa Fe’s diverse population in grades 7 through 12, by building strong relationships and creatively engaging the local and global community.

**Educational Program of School as written in the contract:**

Monte del Sol Charter School's mission has four pillars - community, environmental sustainability, global literacy and arts integration.

The school:

- provides a small school so each individual is known;
- acknowledges and celebrates the diversity of its members and the community as evidenced by visual displays, guest speakers, group gatherings, and curricula;
- connects students with adult community members through the mentorship program; fosters awareness of the world through international trips, student exchanges, special events and curricula;
- engages students in the arts through events, activities, and curricula; and teaches the importance of environmental sustainability in our curricula and through participation in the garden and greenhouse.

**Amendments approved in last four years:**

PEC Meeting Date	Approved (Y/N)	Amendment Request
5/20/2022	Y	Enrollment Cap increase from 360-380

Source: Amendments and Notifications

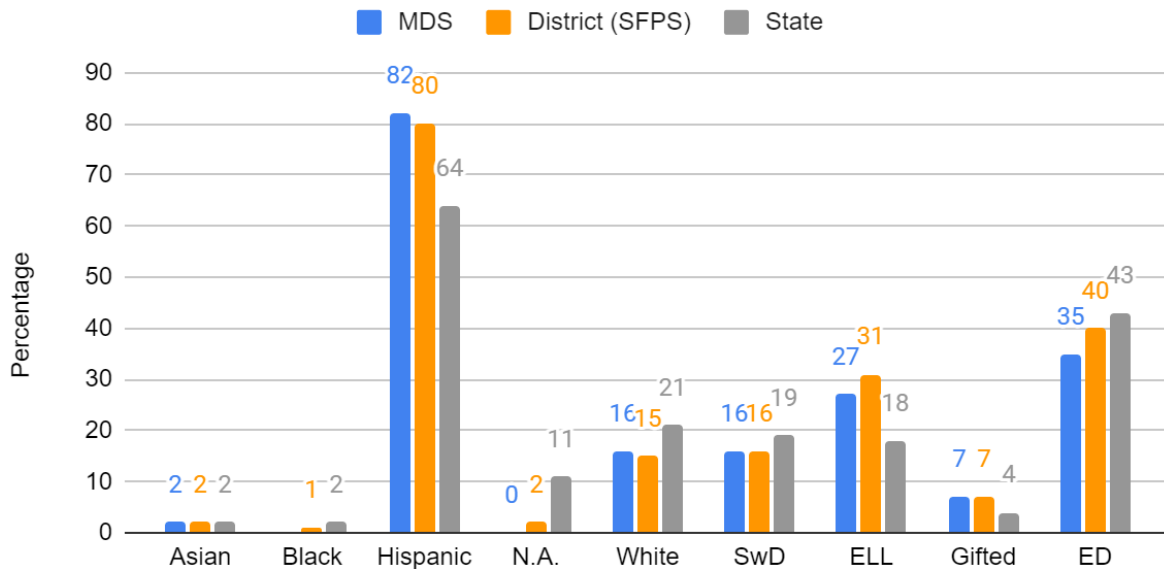
**Head Administrator and Business Manager changes in last four years:**

PEC Meeting Date	Position	Person Appointed
10/23/2020	Business Manager	Elizabeth Franco
7/23/2021	Head Administrator	Dr. Zoe Nelsen

Source: Amendments and Notifications

## Demographics

### Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

**Note:** 2022-23 enrollment data is displayed until certified 120D 2023-24 enrollment figures are available.

## Academic Performance

Academic Performance Framework Indicators	2021-22 Score	2022-23 Score	2023-24 Score
1: State Accountability System: NMVISTAS Overall Score (100 points possible)	46	62.3	pending
2: Subgroup Performance: high, middle, and low-performing quartiles	Not available	<b>Note:</b> #2 Not calculated by PED for 2021-22 or 2022-23	
3: School-specific Goals: if two goals, average of points on each goal (100 points possible)	100*	75	100
<b>Overall Academic Score: average of Indicators 1 and 3</b>	<b>73</b>	<b>68.65</b>	<b>-</b>

**\*Note:** The Annual Report from 2021-22 indicates a School-specific Goal score of 84; the correct score is 100. Also, Vistas scores were not available in 2020-21, and 2023-24 will be added when available.

**State Accountability System:**

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p><b>Spotlight:</b> Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p><b>Traditional:</b> No other designation</p>	<p><b>TSI (Targeted Support and Improvement):</b> Multi-year low performing subgroup(s)</p>
		<p><b>ATSI (Additional Targeted Support and Improvement):</b> TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p><b>CSI (Comprehensive Support):</b> Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p><b>MRI (More Rigorous Intervention):</b> on CSI for 3 years</p>

**Note about 2022-23 NM Vistas Revision:** on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan (CSP)* that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

**Important:** According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

**Overall NMVistas Standing:**

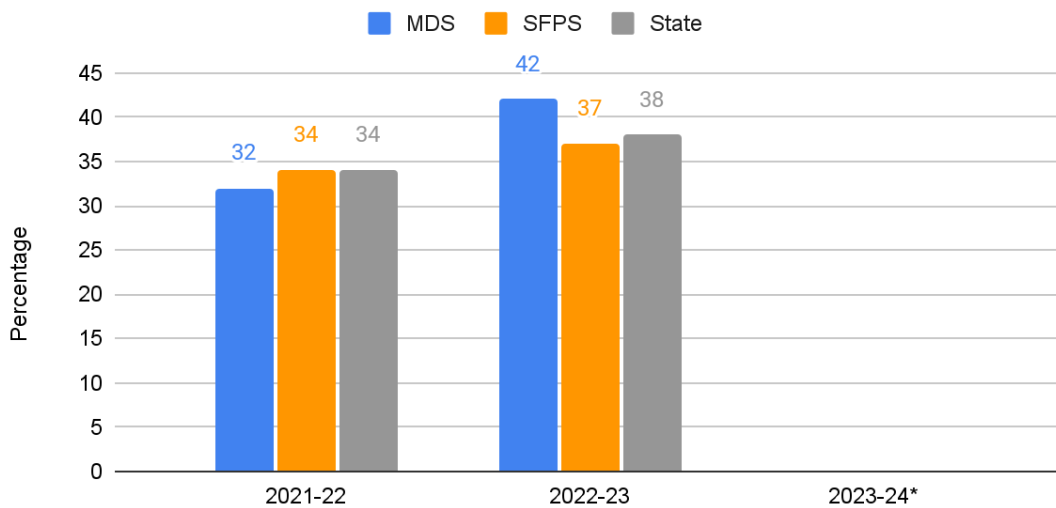
Contract Year	School Year	NMVistas Score	Designations
Year 1	2020-21	Not available	
Year 2	2021-22	<b>46</b>	<b>Traditional</b>
Year 3	2022-23	<b>62.3</b>	<b>Traditional overall,</b> with additional designation of <b>excellence</b> in ELA Growth
Year 4	2023-24	Pending	----

Source: NMVistas.org

**Academic Proficiency:**

**Reading**

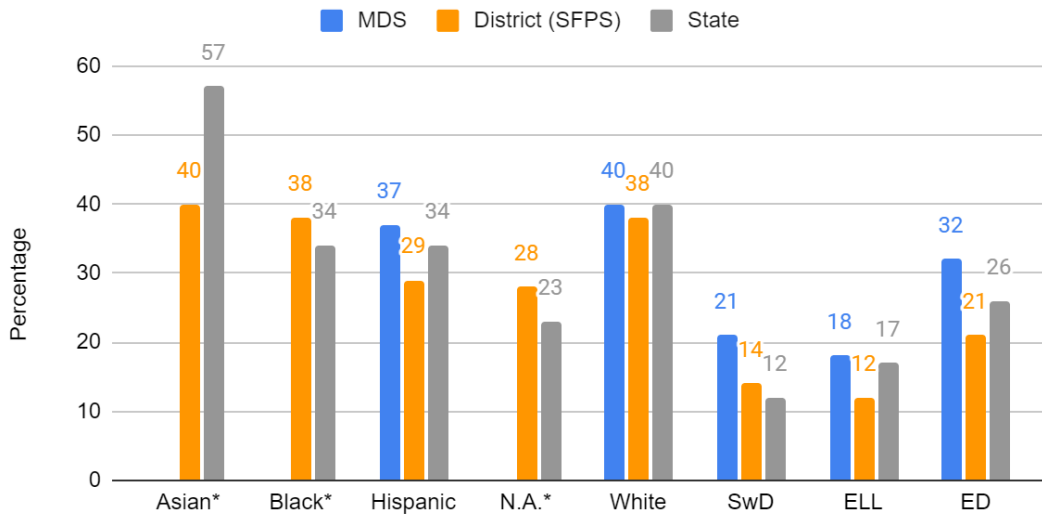
Percent of Students Proficient in Reading across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

**\*Note:** 2023-24 reading proficiency data is not yet available from Vistas. Report will be updated when data has been released.

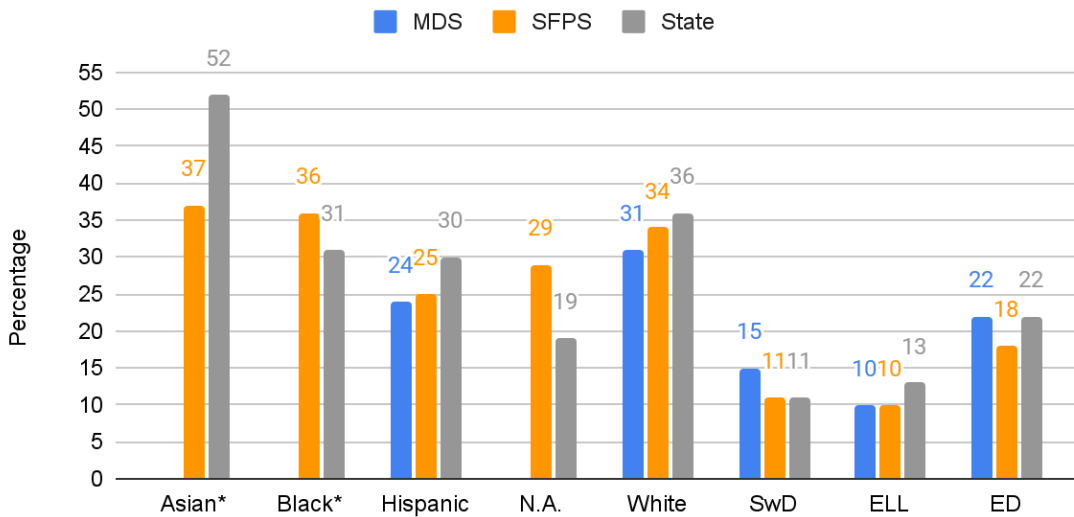
## Percent Proficient in Reading by Subgroup 2022-23



Source: NMVistas.org

\*Note: 2022-23 data are masked due to too few or no students represented in the subgroup(s).

## Percent Proficient in Reading by Subgroup 2021-22



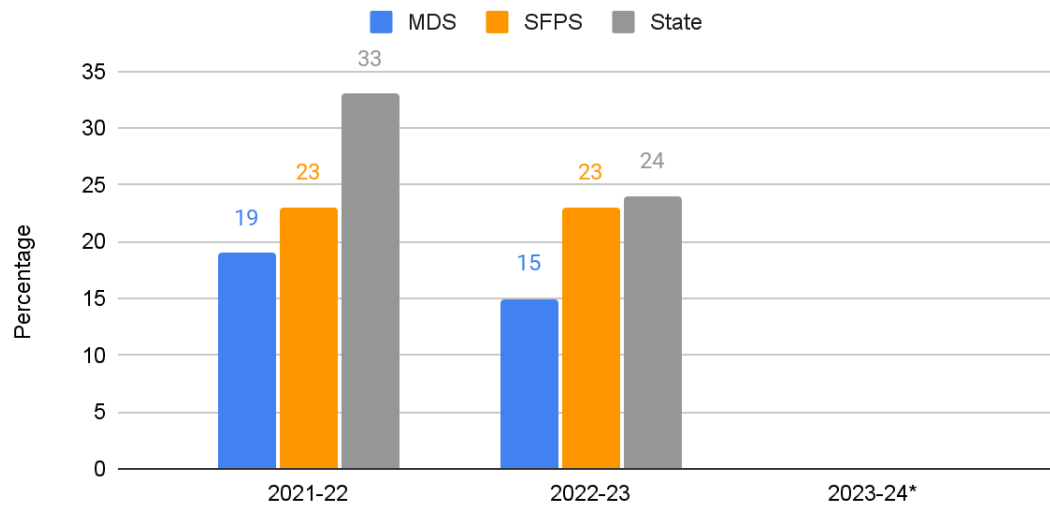
Source: Assessment, Research, Evaluation, and Accountability Division

Note: 2021-22 MDS data are missing due to no students represented in the subgroup(s).

\*Note: 2021-22 MDS data are masked due to too few students represented in the subgroup(s).

## Mathematics

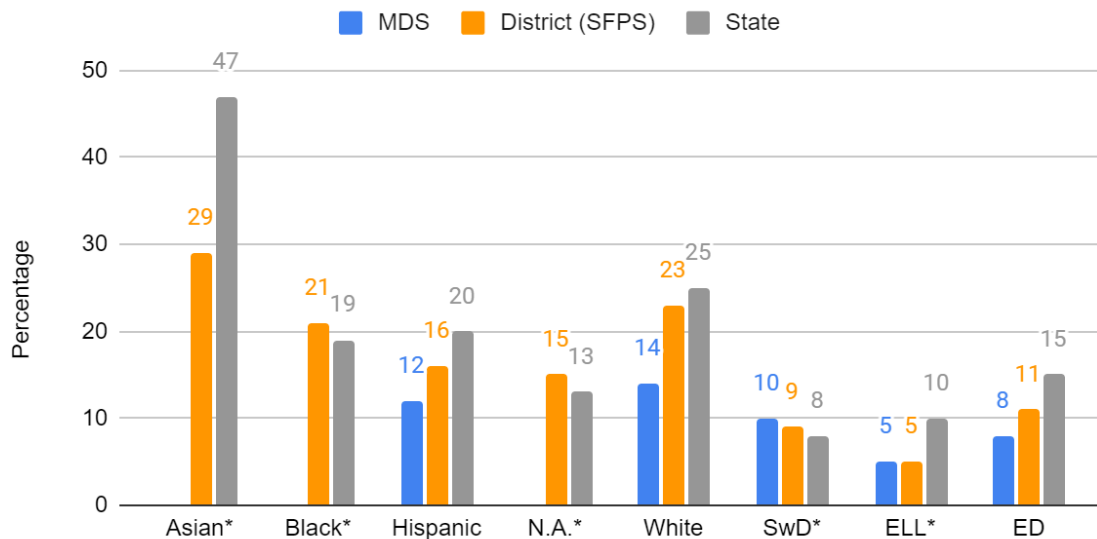
### Percent of Students Proficient in Math across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

**\*Note:** 2023-24 math proficiency data is not yet available from Vistas. Report will be updated when data has been released.

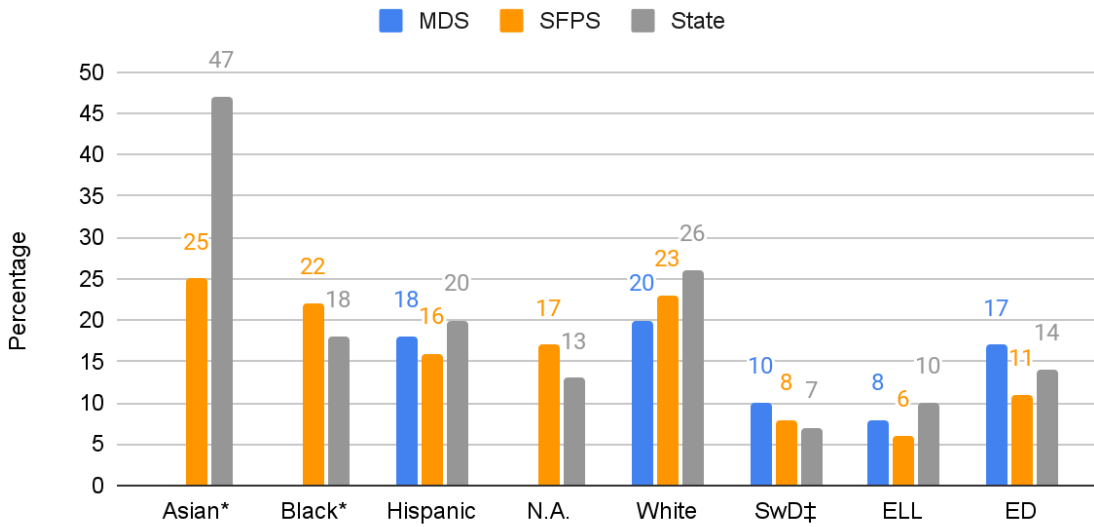
### Percent Proficient in Math by Subgroup 2022-23



Source: NMVistas.org

**\*Note:** 2022-23 data are masked due to too few or no students represented in the subgroup(s). Populations partially masked: students with disabilities, ≤10%, and English language learners, ≤5%.

## Percent Proficient in Math by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

**Note:** 2021-22 MDS data are missing due to no students represented in the subgroup(s).

**\*Note:** 2021-22 data are masked due to too few students represented in the subgroup(s).

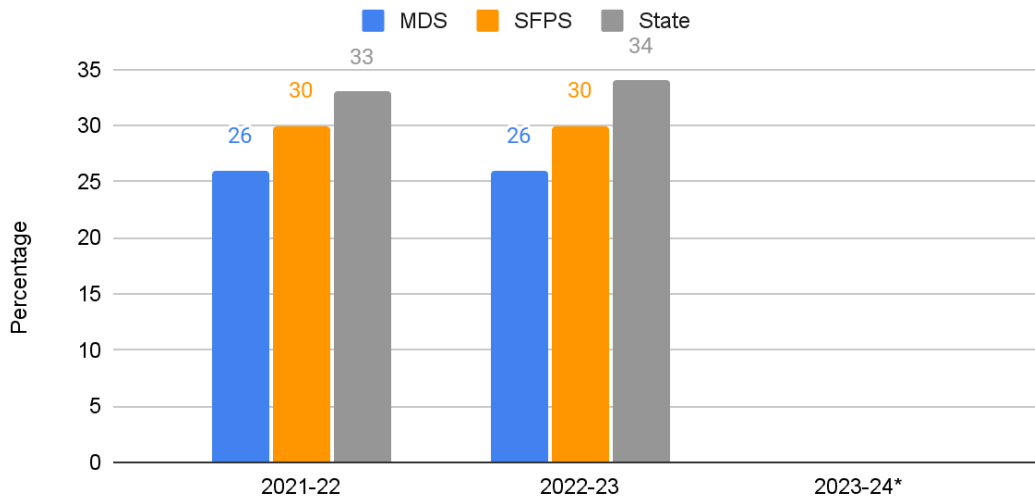
**‡Note:** 2021-22 MDS data for SwD are blurred at  $\leq 10\%$ .



## Science

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

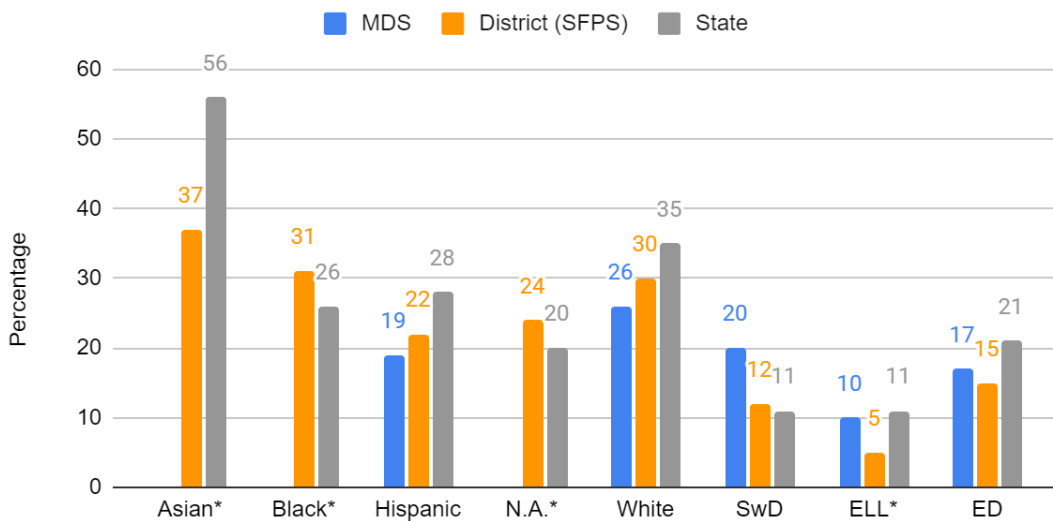
### Percent of Students Proficient in Science across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

**Note:** 2023-24 science proficiency data is not yet available from Vistas. Report will be updated when data has been released.

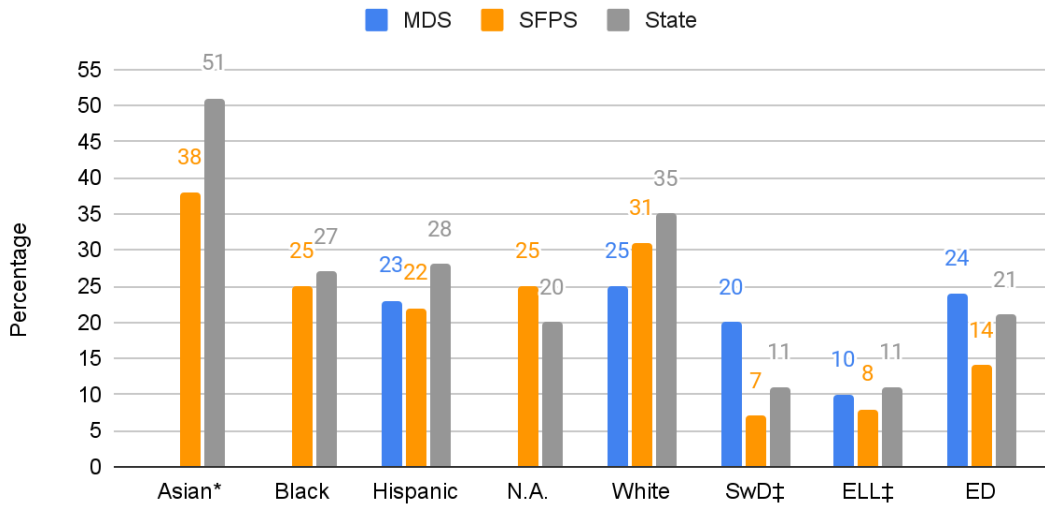
### Percent Proficient in Science by Subgroup 2022-23



Source: NMVistas.org

**\*Note:** 2022-23 data are masked due to too few students represented in the subgroup(s). 2022-23 ELL data are blurred at  $\leq 10\%$ .

## Percent Proficient in Science by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

**Note:** 2021-22 MDS data are missing due to no students represented in the subgroup(s).

**\*Note:** 2021-22 MDS data are masked due to too few or no students represented in the subgroup(s).

**‡Note:** 2021-22 MDS data for SwD are blurred at  $\leq 20\%$  and MDS data for ELL at  $\leq 10\%$ .

### English Learner Progress toward Proficiency:

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency (an ACCESS score of 4.7 or higher) within five years.

School Year	% English Learning Progress
2021-22	Masked
2022-23	1.1%
2023-24	Pending

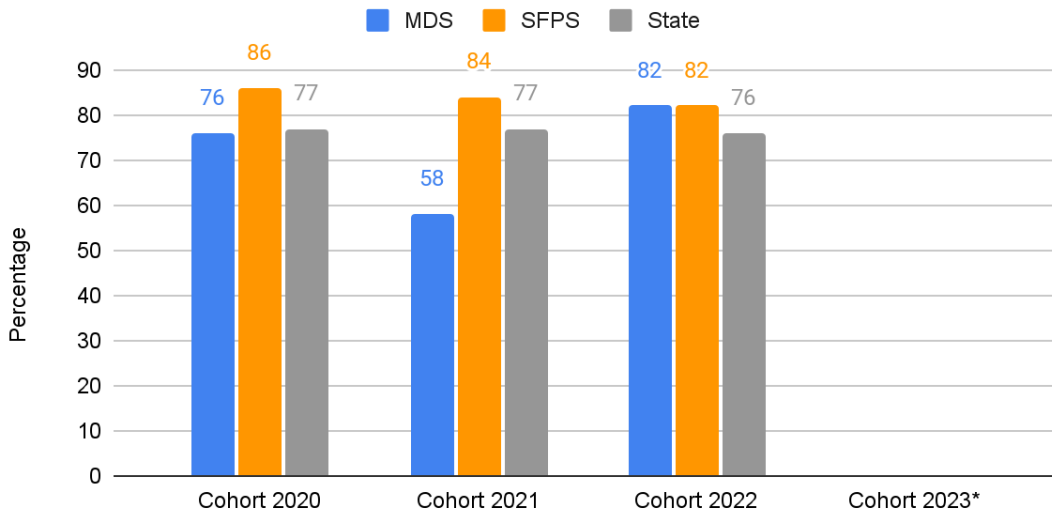
Source: NMVistas.org (WIDA/ACCESS for ELLs)

### High School Graduation Rates:

The data reported each year is for the prior year's cohort of students. Cohort 2022 is the most recent 4-year graduation data available, cohort 2021 is the most recent 5-year data, and cohort 2020 is the most recent 6-year data. Data for the next cohort (2023 4-year, 2022 5-year, and 2021 6-year) will be available in fall 2024 on the NMPED Graduation Data Site: [Graduation Data – New Mexico Public Education Department \(state.nm.us\)](https://www.state.nm.us/education/graduation-data)

## 4-Year Graduation Data

### 4-Year High School Graduation (All Students)



Source: NMPED Graduation Data Site: <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>

**\*Note:** 4-year graduation data for Cohort 2023 is not yet available from NMPED. Report will be updated when data has been released.

### 4-Year Graduation rates by Subgroup and Cohort (in percentages)

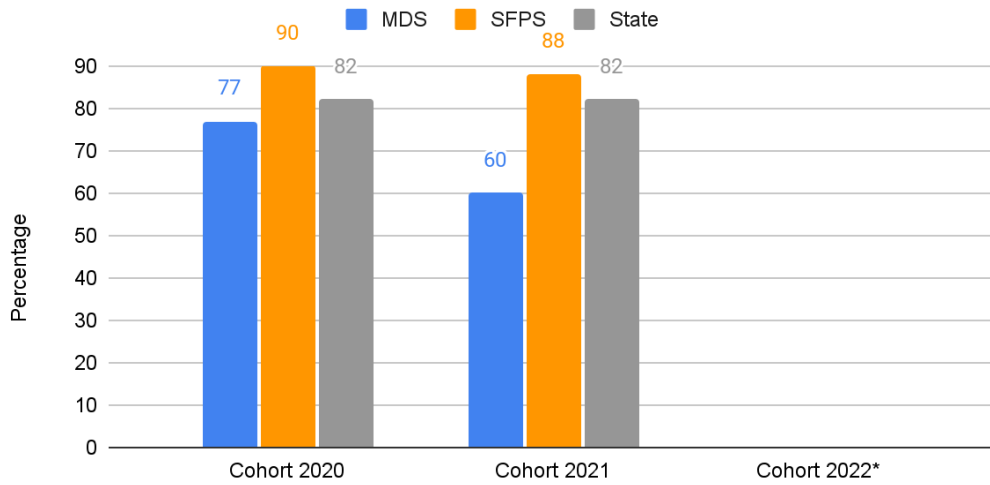
Cohort	Asian	Black	Hispanic	Native American	White	Students with Disabilities	English Learner	Economically Disadvantaged
2023*	pending	—	—	—	—	—	—	—
2022	**	**	83%	**	≥ 80%	≥ 80%	76%	75%
2021	83%	33%	60%	≥ 95%	40%	43%	54%	53%
2020	**	**	76%	**	68%	88%	83%	71%

**\*Note:** 4-year graduation data for Cohort 2023 is not yet available from NMPED. Report will be updated when data has been released.

**\*\*Note:** data is not available due to too few or no students represented in the subgroup.

## 5-Year Graduation Data

### 5-Year Graduation Rates (All Students)



Source: NMPED Graduation Data Site: <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>

**\*Note:** 5-year graduation data for Cohort 2022 is not yet available from NMPED. Report will be updated when data has been released.

### 5-Year Graduation rates by Subgroup and Cohort (in percentages)

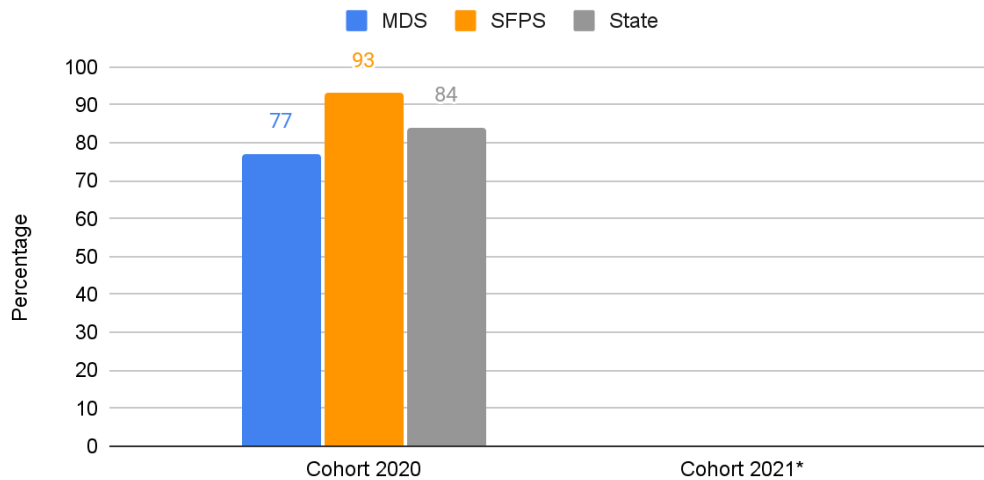
Cohort	Asian	Black	Hispanic	Native American	White	Students with Disabilities	English Learner	Economically Disadvantaged
2022*	pending	—	—	—	—	—	—	—
2021	**	**	62%	**	**	63%	56%	50%
2020	≥ 95%	≥ 95%	78%	**	69%	88%	85%	73%

**\*Note:** 5-year graduation data for Cohort 2022 is not yet available from NMPED. Report will be updated when data has been released.

**\*\*Note:** data is not available due to too few or no students represented in the subgroup.

## 6-Year Graduation Data

### 6-Year Graduation Rates (All Students)



Source: NMPED Graduation Data Site: <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>

**\*Note:** 6-year graduation data for Cohort 2021 is not yet available from NMPED. Report will be updated when data has been released.

### 6-Year Graduation rates by Subgroup and Cohort (in percentages)

Cohort	Asian	Black	Hispanic	Native American	White	Students with Disabilities	English Learner	Economically Disadvantaged
2021*	pending	—	—	—	—	—	—	—
2020	**	**	79%	**	**	≥ 80%	87%	63%

**\*Note:** 6-year graduation data for Cohort 2021 is not yet available from NMPED. Report will be updated when data has been released.

**\*\*Note:** data is not available due to too few or no students represented in the subgroup.

### School-Specific or Mission-Specific Goals:

Year	Goal 1	Overall Rating: Academic Indicator 3
Year 1 2020-21	Not available	
Year 2 2021-22	<b>Exceeds Standard 100 points</b>	<b>100*</b>

Year 3 2022-23	<b>Meets Standard</b> <b>75 points</b>	<b>75</b>
Year 4 2023-24	<b>Exceeds Standard</b> <b>100 points</b>	<b>100</b>

\*Note: The Annual Report from 2021-22 indicates a School-specific Goal score of 84; the correct score is 100.

Source: School reported data

### Mission-Specific Goals

**Goal 1:** 60-74% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and 75-84% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.

Performance Level	Target	Points
Exceeds Standard	75% or more of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and 85% or more of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.	100
Meets Standard	60-74% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and 75-84% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.	75
Does Not Meet Standard	50-59% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and 60-74% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.	25
Falls Far Below Standard	Less than 50% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and Less than 60% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.	0

**Student Attendance/Retention/Recurrent:**

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
2020-21	98%	96%	85%
2021-22	96%	97%	88%
2022-23	93%	95%	87%
2023-24	pending	–	–

**Student Attendance Source:** STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report (Insert NOVA path for newer data)

**Teacher Retention Rate:**

Year	Retention Rate
2020-21 to 2021-22	73%
2021-22 to 2022-23	73%
2022-23 to 2023-24	pending

**Source:** STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers) (Insert NOVA path for newer data)

**Enrollment Trends as reported in STARS EOY:**

Grades Served	FY21	FY22	FY23	FY24
Grade 7	63	74	63	pending
Grade 8	82	74	82	–
Grade 9	65	57	65	–
Grade 10	59	55	59	–
Grade 11	42	53	42	–
Grade 12	57	47	57	–
<b>Total</b>	<b>368</b>	<b>360</b>	<b>368</b>	–

**Source:** STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade (120D) (Insert NOVA path for newer data)

## Financial Compliance

### Staffing measured in Full-Time Equivalents (FTE):

Year	Administrator , Principal	EAs	Related Services Personnel, Healthcare	Non-certif ied Personnel	Other Personnel	Reg Ed Teacher	SPED / Gifted Teacher	TOTAL All Funds
FY21	1.00	5.00	1.54	2.90	.67	23.61	4.07	38.79
FY22	.60	3.80	3.19	3.51	2.67	22.21	3.43	39.41
FY23	1.00	.75	.32	3.00	-	10.00	3.00	18.07
FY24	Pending							

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment (Insert NOVA path for newer data)

### FTE paid for with operational funds:

Year	Gen Ed Teacher 1411	SPED Teacher 1412 Gifted 1422	Gen Ed EA 1711 SPED EA 1712	Guidance Counselor/ Social Worker 1214	Principal 1112 Head Admin 1111	Admin / Support 1113, 1114, 1115	TOTAL Opera- tional 11000
FY21	19.5	3.8	3.5	1.0	1.0	1.0	40.30
FY22	16.6	3.5	3.0	0	1.0	1.0	35.70
FY23	18.6	2.0	1.0	0.6	2.0	1.0	33.70
FY24	19.6	3.0	1.0	2.2	2.0	1.0	38.60

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

### Actual Operational Expenses, in whole dollars, by Function Code:

Function	Function Name	FY21	%	FY22	%	FY23	%	FY24	%
1000	Direct Instruction	2,441,491	69%	2,204,546	60%	2,438,826	66%	pending	
2100	Student Support	231,975	7%	363,389	11%	258,529	8%	-	
2200	Instructional Support	0	0%	0	0%	0	0%	-	
2300	Central Administration	273,562	8%	267,831	8%	191,031	6%	-	



2400	School Administration	55,439	2%	68,241	2%	250,482	7%	-	
2500	Central Services	169,643	5%	154,912	5%	175,280	5%	-	
2600	Maintenance and Operations	260,800	7%	247,800	10%	269,324	7%	-	
2700-5999	All Other Function Codes	89,935	3%	93,792	3%	97,908	3%	-	
Total Operational Expense Fund 11000		3,522,844	100%	3,400,510	100%	3,681,380	100%	-	
Total Operational Revenue Fund 11000		\$3,288,308		\$3,518,029		\$3,752,143		pending	

**Sources:** School Budget Bureau; OBMS>Actuals Reports>Actuals Expenditure Rollup Report & Actuals Revenue Rollup Report (Reporting Period– Fourth Quarter (Apr-Jun))

**Operational Cash Balance:**

Year	Cash Amount	% Increase (Decrease)	Cash Balance Target	Days Cash on Hand
FY21	\$421,780.00	(-39%)	11.35%	41.43
FY22	\$118,824.00	(-72%)	3.30%	12.04
FY23	\$113,324.00	(-5%)	2.84%	10.38
FY24	\$118,010.00	4%	2.54%	9.26

**Source:** OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

**Audit Findings:** Audit reports are not completed until a fiscal year ends, so that schools receive the FY2020 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2020-21) are based on the audit report for FY2020 (SY 2019-20).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY20	5	4	1	0	No
FY21	5	4	1	0	No
FY22	2	1	1	0	No
FY23	5	2	2	1	No

**Foundation:**

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY20	1	0	0	1	No
FY21	1	0	0	0	No
FY22	1	0	0	0	No
FY23	0	0	0	0	No

Source: NMPED Audit Report, Clifton Larson and Associates

**Governing Body Performance**

**Board Membership and Officers:** Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY21	Robert Jenkins	Mara Bruton	Sydney Cooper	5	Yes
FY22	Robert Jenkins	Anne Salzman	Lisa Bye	5	1 timely 5 not timely
FY23	Robert Jenkins	Anne Salzman	Lisa Bye	5	1 timely; 1 not timely
FY24	Peter Mitchell	Anne Salzman	Sean Pilgrim	6	1 timely; 1 not timely

Source: CSD Internal Monitoring

**Governing Board Training:** Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members?

Board Members	FY21	FY22	FY23	FY24
Robert Jenkins	10	8	8	
Joe Butler	10	8		
Mara Bruton	8			
Margarita Blanco	5R			
Sydney Cooper	0R			
Lisa Bye		18	8	
Anne Salzman		12	8	8

Anthony Bowles		18	8	8
Yalithza Salcido			11	8
Sean Pilgrim				15
Peter Mitchell				7
Anne Moses				8

Source: CSD Internal Monitoring

\*Note: R=Resigned. Red font indicates that the member did not complete all required training hours.

## Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework (Meets or Does Not Meet)
Year 1	2020-21	Meets Standard
Year 2	2021-22	Does Not Meet Standard
Year 3	2022-23	Does Not Meet Standard
Year 4	2023-24	Does Not Meet Standard

Source: CSD Internal Monitoring

## Screenshot of Multi-year Performance Framework Ratings

Monte del Sol Charter School	2020-21	2021-22	2022-23	2023-24
<b>Organizational and Financial Performance Ratings</b>				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard	Working to Meet Standard
1e Meeting Program Requirements	Assurances	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	Meets Standard	Meets Standard	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard	Does Not Meet Standard	Working to Meet Standard
2b Accounting Principles	Does Not Meet Standard	Does Not Meet Standard	Meets Standard	Does Not Meet Standard
2c Responsive to Audit Findings	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
2d Managing Grant Funds	Meets Standard	Working to Meet Standard	Does Not Meet Standard	Does Not Meet Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
2f Internal Controls	Meets Standard	Does Not Meet Standard	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Assurances	Does Not Meet Standard	Working to Meet Standard	Working to Meet Standard
4a Rights of All Students	Assurances	Working to Meet Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Working to Meet Standard	Pending
4c Staff Credentialing	Working to Meet Standard	Meets Standard	Working to Meet Standard	Does Not Meet Standard
4d Employee Rights	Assurances	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard	Meets Standard	Does Not Meet Standard
5a Facilities	Assurances	Meets Standard	Meets Standard	Working to Meet Standard
5b Transportation	Assurances	Meets Standard	Meets Standard	Meets Standard
5c Health and Safety	Assurances	Meets Standard	Does Not Meet Standard	Meets Standard

### Explanation of 2023-24 Indicator Ratings:

- 1.b. Participation data will be provided in Fall 2024.
- 1.d. Language and Culture Division (LCD) reviewed files during site visit and the school did not follow correct EL identification process, per LCD's Technical Assistance and Focused Monitoring Review (TAFM) letter.
- 2.a. FY23 quarter 4 report was submitted late.
- 2.b. Five findings on [FY23 audit](#); two material weaknesses, one significant deficiency.
- 2.c. Two repeat findings on [FY23 audit](#).
- 2.d. Reverting grant funds not expended.
- 2.e. CSD was not able to locate new/updated CPO license in the [New Mexico Chief Procurement Officer List](#).
- 3.c. 1 late change notification.
- 4.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.c. Licensure report has 7 teachers listed, one teacher was listed as not having a background check on file.
- 4.e. Some background checks missing; not resolved by second visit.
- 5.a. Safety concerns raised: not a secure campus; visitors have to walk through campus to go to the main office.

### Explanation of 2022-23 Indicator Ratings:

- 2.a. Q1 over 2 months late, Q2 >2 months late, Q3>3 months late, Q4>2 months late.
- 2.c. FY22 audit reflects two repeat findings 2022-001 from 2019-003 and 2022-002 from 2018-001.
- 2.d. 51.44% of CY% remaining in SY22-23. Five funds reverted 100%.
- 3.c. One late governing body change amendment.
- 4.b. EOY: Attendance rate is 94% (Attendance rate must be 95%).
- 4.c. Licensure discrepancies not resolved at end of school year.
- 5.c. School did not provide an update on immunization records by January 8, 2024.

**Explanation of 2021-22 Indicator Ratings:**

- 2.b. Material Weakness audit finding for school and another Material Weakness finding for the foundation for FY21.
- 2.c. Four repeat audit findings for FY21.
- 2.d. NM Grown funds not expended.
- 2.f. Late fees paid.
- 3.c. Three untimely submissions of amendment requests.
- 4.a. Federally required infraction data not reported.

**Explanation of 2020-21 Indicator Ratings:**

Explanations for indicator ratings are unavailable.

**Source:** CSD Internal Monitoring

**Conditions or Corrective Action Plans (CAPs):** none

**2022-23 Annual Report rating/notice from PEC:** Satisfactory performance overall; unsatisfactory performance related to negative growth for all students in math and for the student subgroups as listed on pages 6-7 of the annual report; five and six-year graduation rates that are lower than the district and the state, and organizational concerns listed on page 10 of the annual report, indicators 2.a., 2.c., 2.d and 5.c.

**Source:** CSD Internal Monitoring