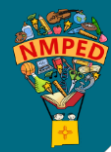


# New Mexico Measures of Student Success and Achievement (NM-MSSA) – English Language Arts (ELA)



## Test Blueprint

### Guidance for NM-MSSA ELA



- All eligible students in **grades 3-8** will take the NM-MSSA ELA.
- NM-MSSA Assessments are **not timed**. Shown time is **recommended**. Students without a legal plan (e.g., IEP, 504) may have time extended beyond the recommended time.
- All test items are aligned to and assess the [New Mexico Common Core State Standards](#).
- New, custom-developed **field test** items will be embedded within the operational test form at each grade level.
- The [Teaching, Learning, and Assessment \(TLA\) New Mexico Instructional Scope](#) should be used as a resource to plan instruction and plan classroom formative assessment.
- For additional details and samples of item types, view the [Test Specifications document](#).

### Item Type Information

- **MS-1:** 1 point; machine-scored multiple choice or multi-select interactions.
- **MS-2:** 2 points; two-part question; machine-scored; each part is a multiple-choice interaction.
- **WP:** 7 points; single prompt; passage-based; human-scored; two multi-trait rubrics – *Production of Writing and Use of Conventions*.
- **Browser-Based (online) Practice tests** for NM-MSSA can be accessed at: <https://nmpracticetest.cognia.org/student/login>.
- Additional **downloadable (paper-based) practice tests and teacher resources** are available at the [Help and Support Site](#).

### Test Design

| Grades 3-8                      |                      |                                      |
|---------------------------------|----------------------|--------------------------------------|
|                                 | Session 1<br>Reading | Session 2<br>Writing and<br>Language |
| <b>Passage Sets*</b>            | 3                    | 3                                    |
| <b>MS-1</b>                     | 17                   | 10                                   |
| <b>Passage-Based Items</b>      |                      |                                      |
| <b>MS-2</b>                     | 3                    | 2                                    |
| <b>WP</b>                       | 0                    | 1                                    |
| <b># of Operational Items</b>   | 20                   | 13                                   |
| <b>Total Operational Points</b> | 23                   | 21                                   |
| <b>Estimated Time (minutes)</b> | 60                   | 90                                   |

\*Each passage set contains 1-3 passages/stimuli. See Test Specifications for additional details.

### Depth of Knowledge (DOK) Distribution

| DOK            | Reading<br>Grades 3-8 | Writing and Language<br>Grades 3-8 |
|----------------|-----------------------|------------------------------------|
| <b>Level 1</b> | 0-20%                 | 15-35%                             |
| <b>Level 2</b> | 50-70%                | 40-60%                             |
| <b>Level 3</b> | 20-40%                | 15-35%                             |
| <b>Total</b>   | <b>100%</b>           | <b>100%</b>                        |

### Operational Test

|                | Text Type                          |                              | Grades 3-5             |                        | Grades 6-8             |                        |
|----------------|------------------------------------|------------------------------|------------------------|------------------------|------------------------|------------------------|
|                |                                    |                              | Ideal # of Core Points | Ideal % of Core Points | Ideal # of Core Points | Ideal % of Core Points |
| <b>Reading</b> | Literary Text                      | Informational Text           | 15                     | 65%                    | 8                      | 35%                    |
|                |                                    | Comprehension                | 8                      | 35%                    | 15                     | 65%                    |
|                |                                    |                              | 12-14                  | 52-60%                 | 9-12                   | 39-52%                 |
|                | Reading Strategy                   | Analysis and Interpretation  | 9-11                   | 39-48%                 | 13-16                  | 56-70%                 |
|                |                                    | Key Ideas and Details        | 9-11                   | 39-48%                 | 7-11                   | 30-48%                 |
|                |                                    |                              | 7-9                    | 30-39%                 | 6-10                   | 26-43%                 |
| Cluster        | Craft and Structure                | 4-6                          | 17-26%                 | 4-6                    | 17-26%                 |                        |
|                | Integration of Knowledge and Ideas |                              |                        |                        |                        |                        |
|                | <b>TOTAL</b>                       | <b>23*</b>                   | <b>100%</b>            | <b>23*</b>             | <b>100%</b>            |                        |
| <b>W&amp;L</b> | W&L Passage Sets                   | Writing Analysis             | 9-11                   | 42-52%                 | 9-11                   | 42-52%                 |
|                |                                    | English Language Conventions | 3-5                    | 14-23%                 | 3-5                    | 14-23%                 |
|                | Writing Prompt                     | Production of Writing        | 4                      | 19%                    | 4                      | 19%                    |
|                |                                    | Use of Conventions           | 3                      | 14%                    | 3                      | 14%                    |
|                | <b>TOTAL</b>                       | <b>21</b>                    | <b>100%</b>            | <b>21</b>              | <b>100%</b>            |                        |

\* All items align to a text type (Literary, Informational), reading strategy (Comprehension, Analysis and Interpretation) and a cluster (Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas).