

# School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

<b>School:</b> Atrisco Elementary School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Yvonne Salzaar	<b>LEA Leader:</b>
<b>SITM Team Leader:</b> Dr. Elizabeth von Toll	<b>Date:</b> September 11, 2024

## School Description

Atrisco Elementary School is a Title I, Structured Literacy, and Community School in Albuquerque’s South Valley, serving 200 students in grades Pre-K through 5th. The student body has diverse needs and backgrounds: 29% qualify as English language learners, and 37% qualify for special education services. In response to students’ needs, the school hosts multiple site and district-level special education services, including Social Communication 2, Social Communication 3, and Intensive Global Support 2. Atrisco also offers a dual language immersion program in Spanish and English.

As a community school, Atrisco is a hub built by educators, families, students, and communities so that all are equal members of the school community, students excel in school and life, and their lives are filled with meaningful opportunities.

## School Successes and Celebrations

Atrisco Elementary School is proud to report a positive school culture. The Panorama student survey results suggest students have a sense of belonging, social awareness, rigorous expectations, a safe school, and a positive school climate. The school leader also celebrates that teachers are collaborating with increased autonomy, possibly contributing to the success of having a fully staffed general education team.

School data reveals a positive trend in student achievement from 2023 to 2024. English language arts increased 3.8%, math increased 5%, and science increased 12.3%. Atrisco also saw a slight improvement in attendance and a reduction in out-of-school suspensions, from 10 students to 4 from 2022-23 to 2023-24.

## NM DASH Development and Implementation

Atrisco Elementary School’s 90-day was developed to address low academic performance.

A root cause analysis revealed three contributing factors to low performance: (1) lack of structured school-wide expectations for standards-based Layer 1 instruction, (2) inconsistently implemented collaboration structures, and (3) lacking English Language Development (ELD) around standards-based instruction supported by World Class Instructional Design and Assessment (WIDA) Can Do descriptors.

The desired outcomes include:

- 100% of teachers will implement strong and predictable academic classroom routines that support systematic implementation of stands-based English Language Arts Layer 1 instruction 100% of the time, as measured by non-evaluative walkthroughs, student performance on standardized assessments, and teacher collaboration.
- 100% of teachers will implement strong and predictable academic classroom routines that support systematic implementation of stands-based Math Layer 1 instruction 100% of the time, as measured by non-evaluative walkthroughs, student performance on standardized assessments, and teacher collaboration.
- 100% of all teachers will use Advancement Via Individual Determination (AVID), Guided Language Acquisition Design (GLAD), and WICOR strategies to teach academic vocabulary aligned to the science grade level standards as measured by posted vocabulary.
- 100% of all teachers will use WIDA Can-Do statements to drive instructional practices using WICOR strategies 100% of the time as measured by Can-Do statements posted in ELD classrooms.

## School Progress

### Three-year Data Trends

#### English Language Arts - NM MSSA

2021-2022	9.8%
2022-2023	14.2%
2023-2024	18%

#### Math - NM MSSA

2021-2022	3.5%
2022-2023	2.6%
2023-2024	7.6%

#### Science - ASR

2021-2022	2.9%
2022-2023	2.4%
2023-2024	14.7%

#### Daily Average Attendance

2021-2022	85.7%
2022-2023	88.6%
2023-2024	89.1%

## School Goals

### English Language Arts

- Summative: the percentage of students at Atrisco ES earning a score of Proficient or higher in English Language Arts as measured by NM-MSSA will increase between 3.8 and 4.5 percentage points, depending on grade level, from the 2023-2024 school year to the 2024-2025 school year.

- **Benchmark:** the percentage of students enrolled in grade 3 at Atrisco ES earning a Level 4 or Level 5 on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year. The percentage of students enrolled in grades 4 and 5 scoring at or above grade level on the i-Ready Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **Math**

- **Summative:** the percentage of students at Atrisco ES earning a score of Proficient or higher in Mathematics as measured by NM-MSSA will increase between 4.0 and 4.9 percentage points, depending on grade level, from the 2023-2024 school year to the 2024-2025 school year.
- **Benchmark:** the percentage of students at Atrisco ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **Science**

- **Summative:** the percentage of students at Atrisco ES earning a score of Proficient or higher in science as measured by NM-ASR will increase from 14.7% during the 2023-2024 school year to 19.0% during the 2024-2025 school year.
- **Benchmark:** In alignment with the Science and Engineering Practice of Using Math and Computational Thinking from the NM STEM Ready! Science Standards, the percentage of 5th-grade students at Atrisco ES scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **English Language Proficiency**

- **Summative:** the percentage of English Learners at Atrisco ES enrolled in grade 1 and higher meeting their annual growth targets on ACCESS will increase from 9.4% during the 2022-2023 school year to 14.0% during the 2024-2025 school year.
- **Benchmark:** the percentage of English Learners enrolled in grades 1-3 earning a Level 4 or Level 5 in the domain of vocabulary on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year. The percentage of English Learners in grades 4-5 scoring at or above grade level in the vocabulary domain on the i-Ready Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

### **Actions to Reach ELA, Math, Science, and English Language Proficiency Goals:**

- All ELA and Math teachers implement academic classroom routines to include:
  - Advancement Via Individual Determination (AVID) strategies
  - student self-assessment

- visual learning supports

**Monitoring:** collecting and analyzing walkthrough data, reviewing progress monitoring assessments, and conducting data conversations with teachers during collaboration time

- All Science teachers use:
  - AVID
  - Guided Language Acquisition Design (GLAD)
  - Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies to post and teach academic vocabulary aligned to the Science curriculum

**Monitoring:** vocabulary scores in Istation (grades K-2) and i-Ready (grades 3-5)

- All ELD teachers implement:
  - WICOR strategies
  - Post World-Class Instructional Design and Assessment (WIDA) Can-Do statements.

**Monitoring:** vocabulary scores in Istation and i-Ready

### **Progress**

The staff at Atrisco ES are seeing the positive effects of administrative initiatives, citing the student data chats and analysis as a positive step forward. Data cycles and coaching by the transformational coach continue to build the capacity of new and veteran teachers. Teachers have goal teams and collaborate to consider student needs. The principal continues to increase accountability and transparency, creating a system that includes identified look-fors aligned to NM School DASH and academic priorities.