

## School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

<b>School:</b> Ecademy High School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Ron Worley	<b>LEA Leader:</b> Gabriella Blakey
<b>SITM Team Leader:</b> Denise Woody	<b>Date:</b> September 11, 2024
<b>School Description</b>	
<p>Ecademy is a non-traditional, online public school in NE Albuquerque, NM. The school has served high school students in Albuquerque and surrounding communities within a 30-mile radius since 2010. Students who seek an alternative to a traditional learning environment, a more personalized approach to learning, and flexibility in their daily schedule to accommodate work, family, sports, health, or other responsibilities are enrolled at Ecademy as they work to earn graduation credits.</p> <p>Currently, 950 students are enrolled, down from 1350 in the spring of 2024. Enrollment has been impacted by several factors, including, but not limited to, graduation, students returning to home schools, and an enrollment cap of 1000 students put in place by the district.</p> <p>Ecademy offers core academic, advanced placement, and credit recovery courses, utilizing the Edgenuity Curriculum. In addition, students are allowed to enroll in certificate and dual credit programs at CNM. Classes are 100% virtual. Teachers use Google Meets to engage with students.</p> <p>Student support is oriented around Teacher Advisory Groups, with each teacher responsible for approximately 80 students. All teachers are highly qualified, and 75% are recognized as National Board Certified.</p> <p>Student demographic groups include Economically Disadvantaged, EL, African American, Asian, Hispanic, Native American, Caucasian, and Students with Disabilities. Current enrollment consists of 232 freshmen, 274 sophomores, 288 juniors, and 192- Seniors. 25% of students have been identified as needing Special Education Support.</p>	
<b>School Successes and Celebrations</b>	
<p>The principal cites the following recent successes and celebrations:</p> <ul style="list-style-type: none"> <li>• During the past three years, the number of graduates has increased.</li> <li>• Ecademy had a National Merit Scholar.</li> <li>• Increased enrollment in CTE and Dual Credit courses.</li> <li>• Five graduates earned CTE certification in addition to their HS graduation diploma.</li> <li>• Providing academic support to a student receiving cancer treatments</li> <li>• The staff retention rate is high.</li> <li>• The school promotes and provides opportunities for students to participate in CTE,</li> </ul>	

Dual Enrollment, and AP Courses. Participation has increased each year.

- The school can provide tools, materials, and supplies needed for students participating in CNM CTE Trade programs, i.e., welding, automotive, carpentry, etc.
- Principal reports that Ecademy students account for 10% of the district's graduation rates at traditional schools.

### **NM DASH Development and Implementation**

The planning process began in August by identifying Core Team members who worked with the principal and district support to develop their BOY Plan. The instructional model has changed from a blended learning to a 100% virtual learning model. The team collected, analyzed, and reflected on various data sources, including graduation rates, reclassification numbers, course log-ins, course completion, pass/fail rates, achievement patterns, grades, and SAT results. The Core team met virtually to complete the analysis.

Most recent 4-Year Graduation Rate Results: 2023 Four-Year Graduation Rates by Student Group: All students: 63.8%; Economically Disadvantaged: 54.8%; FRPLE: 58.4%; ELL: 61.3%; Students with Disabilities: 50.9%; African American: 59.8%; Asian: 60.5%; Native American: 48.7%; Caucasian: 65.6%

### **School Progress**

#### **Graduation Rate Trend Data**

2020: 53.4%

2021: 70%

2022: 60%

2023: 63.8%

2024 Goal: 67.4%

Cohort 2023 Four-Year Graduation Rates by Student Group: All students: 63.8%; Economically Disadvantaged: 54.8%; FRPLE: 58.4%; ELL: 61.3%; Students with Disabilities: 50.9%; African American: 59.8%; Asian: 60.5%; Native American: 48.7%; Caucasian: 65.6%

Summative 4-Year Graduation Rate Goal Statement as documented on 90-Day Plan: "In alignment with the long-term goal to reduce the percentage of students not earning a diploma within four years by half over two years, the four-year cohort graduation rate at eCademy Virtual HS will increase from 63.8% during the 2022-2023 school year to 67.4% during the 2023-2025 school year."

#### **Actions to address graduation**

Monitoring tools noted on DASH include Daily Office hour logs, walkthroughs, PLC notes, and Advisory contact logs. SITM discussion centered around identifying metrics for deeper analysis.

#### **Progress monitoring**

Benchmark 4-Year Graduation Rate Goal Statement as documented on the 90-Day Plan:  
“During SY 2024-2025, the number of eCademy Virtual HS H4 students who are currently  
“off-track” for graduation due to a lack of course credits will decrease by at least five students  
from BOY to MOY and an additional ten students from MOY to EOY.”