

School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

School: The International School at Mesa Del Sol	LEA: Albuquerque Public Schools
School Leader: Mary Vesper/Amanda Castaneda	LEA Leader: Dr. Joseph Escobedo
SITM Team Leader: Tiffany Hinsley	Date: September 11, 2024
School Description	
<p>The International School at Mesa del Sol (TIS) is a diverse, inclusive learning community serving Pre-K through 12th-grade students. Families from many areas, including Mesa del Sol, South Valley, NE Heights, Westside, and surrounding regions, are part of the school’s vibrant community. Many of these families share personal or community connections, contributing to a close-knit atmosphere.</p> <p>TIS’s mission is to empower students by creating an inclusive environment that fosters authentic learning experiences. The school emphasizes academic responsibility, student agency, and the development of meaningful social connections.</p> <p>The school aims to inspire students to develop a global vision and sense of citizenship, encouraging them to contribute to their communities. TIS promotes collaboration, creativity, and critical thinking, aiming to cultivate compassionate, empathetic, and resilient leaders. The school emphasizes service learning, fostering understanding of diverse perspectives and nurturing students to apply their knowledge innovatively.</p> <p>TIS values authentic, long-lasting relationships built on trust and openness, which help students actively engage in shaping their learning experiences. The school celebrates the diversity of its community and seeks to promote international-mindedness, reflecting a commitment to fostering growth as lifelong learners.</p>	
School Successes and Celebrations	
<p>The International School at Mesa Del Sol has achieved notable success in its graduation outcomes and planning. Recently, the school achieved an 87.5% graduation rate for the 2023-2024 school year, with 7 out of 8 Seniors graduating, including two 5th-year students. This represents a marked improvement from the previous 80% 4-year graduation rate.</p> <p>Looking forward, the school has set ambitious goals for continuous improvement. By May 2025, the goal is for all 6 current Seniors to graduate, achieving a 100% graduation rate. To support this, a benchmark goal ensures that by the end of the first semester, all Seniors will have reviewed their transcripts and Next Steps plans, completing two credit checks with the 12th-grade advisor to remain on track for graduation. This reflects the school’s commitment to monitoring progress and ensuring students meet critical milestones toward graduation.</p>	

The International School hired two additional social workers, a part-time attendance clerk, and a new Dean of Students (Co-Heads of School prioritized their budget for these new positions). Because they now have a Dean of Students, the Co-Heads-of-School can be more present in classrooms. The school reports seeing a change in school culture because of their presence and visibility.

NM DASH Development and Implementation

The school's 90-day plan addresses graduation, academics, and attendance.

The International School's 90-day plan focuses on improving attendance tracking and supporting graduation outcomes. Recent data shows a 4-year graduation rate of 87.5% for the 2023-2024 school year, an improvement from 80%, with 7 out of 8 Seniors graduating, including two 5th-year students.

Desired Outcome: To reach a 100% graduation rate by May 2025, with all 6 current Seniors graduating by completing all 25 required credits.

Critical Actions:

1. Attendance Tracking: Implement systems to ensure accurate attendance data, focusing on students arriving on time, remaining in school for the entire day, and minimizing early departures.
2. Credit Recovery Support: Provide specialized classes for students needing credit recovery, including 1 Senior and several Juniors who require this intervention.
3. Accountability for Attendance: Strengthen systems for teachers to consistently enter attendance data and ensure parents are accountable for early student releases.

School Progress

Graduation Rates

4-Year

Cohort of 2021 – 53.6%

Cohort of 2022 – N/A (80%) *school reported*

Cohort of 2023 – (87.5%) *school reported*

5-Year

Cohort of 2019 – 65.2%

Cohort of 2020 – 43.1%

Cohort of 2021 – N/A

SUMMATIVE 4-YEAR GRADUATION RATE GOAL STATEMENT

By May 2025, 6 out of 6 senior students will graduate TIS High School, increasing the graduation rate to 100%, as evidenced by each 12th-grade student's successful acquisition of all 25 required course credits.

Process Used to Determine Goals

The International School at Mesa Del Sol developed goals through a collaborative process involving the leadership and core team. This process included:

1. **Reviewing Graduation Trend Data:** The team analyzed past graduation rates to identify patterns and set realistic, ambitious goals for improvement.
2. **Analyzing Beginning-of-Year (BOY) MMSA Data:** They examined student performance data from the beginning of the school year to assess academic standing and identify focus areas.
3. **Examining Attendance Data and Trends:** Attendance records and trends were reviewed to address challenges in student presence and punctuality, which directly impact academic success.

Actions to Reach Graduation Goals

1. Using Edgenuity and Synergy attendance data, The Co-Heads of the School will establish clear staff expectations and structures for taking daily period attendance.
2. All high school faculty will submit consistent, daily period attendance with 90% accuracy through our school SIS, Synergy. The attendance clerk will track those students who are regularly picked up from school early.
3. An “Early Release” form has been developed and is required for parents who check their child out early.
4. Students will work with an advisor weekly to do credit evaluations, look at Edgenuity progress, and discuss any missing assignments the student has.
5. Advisors are responsible for maintaining the current credit tracker/evaluation by keeping a folder with transcripts and weekly credit evaluations. The advisors are responsible for these students and their folders throughout the year, allowing for individual credit tracking as well as seeing gaps they may have had.

Benchmark/Monitoring Goals

1. By the end of the first semester, all Seniors will review their transcripts and complete two credit checks with the 12th-grade advisor, ensuring they remain on track for May 2025 graduation.
2. 100% of the high school faculty will establish class period procedures for taking and submitting daily attendance.
3. The number of high school faculty entries on Synergy Report ATP602.1.L: Period Sections Missing Attendance will decrease by 85% by December 2024.
4. When picking up students early for the school day, 100% of parents will complete and submit “Early Release Request” Forms to the school Attendance Clerk.
5. By the end of the first semester, all seniors will have reviewed their transcripts and Next Steps plans, and they will have completed two credit checks with the 12th-grade advisor, as evidenced by their continuous “on track” status for May 2025 graduation. English Language Arts 9-12.
6. By May 2025, 60% of all 11th-grade students will demonstrate proficiency or nearing proficiency in English Language Arts as measured by the spring SAT assessment results. By the end of Semester 1 (December 2024), 70% of all 11th-grade students will

- demonstrate meeting or approaching grade-level standards in English Language Arts as measured by IXL's Diagnostic Test and ongoing, quarterly progress monitoring.
7. By the end of Semester 1 (December 2024), 70% of all 11th-grade students will demonstrate meeting or approaching grade-level standards in Mathematics as measured by IXL's Diagnostic Test and ongoing, quarterly progress monitoring.
 8. By May 2025, 60% of all 11th-grade students will demonstrate proficiency or nearing proficiency in Science as measured by the NM Assessment of Science Readiness results.
 9. By the end of Semester 1 (December 2024), 70% of all 11th-grade students will demonstrate meeting or approaching grade-level standards in Science as measured by IXL's Diagnostic Test and ongoing, quarterly progress monitoring. English Language Proficiency
 10. By May 2025, 60% of those 9th-12th grade students identified as English Language Learners will achieve their individual growth targets as measured by ACCESS testing results.
 11. By the end of Semester 1 (December 2024), 65% of those 3rd-12th grade students identified as English Language Learners will demonstrate an English language proficiency rating of developing (3) or higher as measured by evidence of performance language criteria within the WIDA Can Do Descriptors - Key Uses.