



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

ARSENIO ROMERO, PHD
SECRETARY OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

Charter Schools Division
2024-25 Renewal Application Part A
Revised August 27, 2024

School Name: South Valley Preparatory School

School Address: 2551 Karsten Ct. SE Albuquerque, NM 87102

Head Administrator: Dr. Baylor Del Rosario

Governing Board Chair: Brittney Barreras

Business Manager: Maria Fidalgo

Authorized Grade Levels: 6-8

Authorized Enrollment Cap: 210

Facility/building capacity: 234

2023-24 120-Day Enrollment: 145

Contract Term: 2020-2025

Weighted NMCI Number¹: 36.39

Foundation: South Valley Educational Foundation

Remote or in-person instruction (or ratio if combination): in-person

Food services offered: Yes

Transportation service offered: Yes

Waivers: None

Source: CSD Internal Monitoring

¹ Most current NMCI number available from PSFA is from June 2024.

History:

South Valley Preparatory School opened in 2010 with the Public Education Commission as their authorizer. This is their third renewal application with the PEC.

Mission:

The mission of South Valley Preparatory School is to provide a small, safe and unique family learning community where students are prepared for high school and beyond.

Educational Program of School as written in the contract:

i. Students are looped within family strands where they maintain the same core content teachers in Math, Science and Humanities, all 3 years of middle school. This looping provides consistency and rigor in instruction, a safe and small learning environment as well as a foundation to build authentic, rich relationships that support student academic and personal growth.

ii. All students are provided a school-developed rigorous, consistent and research-based reading instruction framework for the entire three years of their middle school experience, as evidenced on student schedules and short cycle reading assessments.

iii. Fine arts instruction is an integral part of the curriculum at South Valley Preparatory.

iv. Service learning and the authentic, real-life application of being an active participant in community based projects that positively impact people will be implemented to strengthen the values of community support and social networking that are at the core of the South Valley community. This will be evidenced by student presentations, portfolios and project artifacts.

v. The school provides at least one outdoor classroom experience annually for all 7th grade students. Outdoor experiences provide students with learning opportunities such as archeology, native history, forest restoration and team-building activities.

vi. School will provide after school programs with emphasis on math, science and robotics programming.

vii. SVP implements a well-rounded health and wellness initiative where all students are provided resources and support that fosters physical, social and emotional health and wellness and healthy choices via healthy fresh meals, access to fresh fruits and vegetables, organic farming methods, culture and identity learning, and physical education and fitness for all three (3) years in middle school.

Amendments approved in last four years:

| PEC Meeting Date | Approved (Y/N) | Amendment Request |
|------------------|----------------|-------------------|
| | | (none) |

Source: Amendments and Notifications

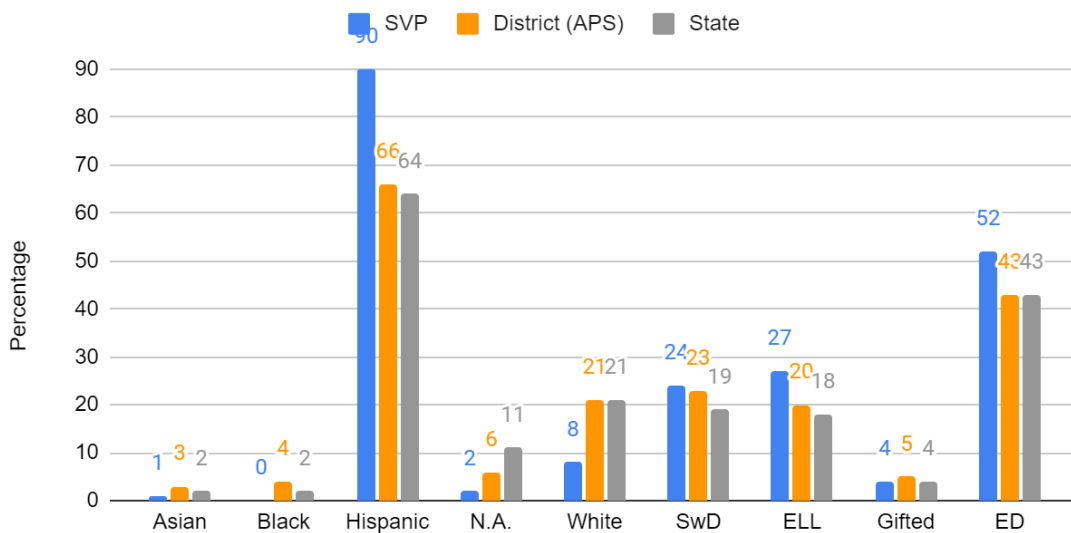
Head Administrator and Business Manager changes in last four years:

| PEC Meeting Date | Position | Person Appointed |
|------------------|----------------------------|---------------------|
| 2/18/2022 | Head Administrator | Moises Padilla |
| 3/24/23 | Interim Head Administrator | Theresa Archuleta |
| 08/25/23 | Business Manager | Sonya Caprice Vigil |
| 08/25/23 | Head Administrator | Baylor Del Rosario |
| 12/15/23 | Business Manager | Maria Fidalgo |

Source: Amendments and Notifications

Demographics as reported in STARS 2023-24 End of Year (EOY):

Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

Note: 2022-23 enrollment data is displayed until certified 120D 2023-24 enrollment figures are available.

Academic Performance

| Academic Performance Framework Indicators | 2021-22 Score | 2022-23 Score | 2023-24 Score |
|--|---------------|--|---------------|
| 1: State Accountability System: NMVISTAS Overall Score (100 points possible) | 20 | 36.2 | pending |
| 2: Subgroup Performance: high, middle, and low-performing quartiles | Not available | Note: #2 Not calculated by PED for 2021-22 or 2022-23 | ** |
| 3: School-specific Goals: if two goals, average of points on each goal (100 points possible) | 100* | 0 (data not reported) | 0 |
| Overall Academic Score: average of Indicators 1 and 3 | 60 | 18.1 | – |

***Note:** The Annual Report from 2021-22 indicates a School-specific Goal score of 88; the correct score should be 100. Also, Vistas scores were not available in 2020-21, and 2023-24 will be added when available.

****Note:** Academic indicator 2 is a metric that the state calculated through the 2018-19 school year. Students were categorized into high, middle, and low-performing quartiles, and schools were penalized if the lowest quartile of kids were not making progress. The state no longer publishes data on how the high, middle, and low quartiles are performing.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

| | | |
|--|---|--|
| <p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p> | <p>Traditional: No other designation</p> | <p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p> |
| | | <p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p> |
| | | <p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p> |
| | | <p>MRI (More Rigorous Intervention): on CSI for 3 years</p> |

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Overall NMVistas Standing:

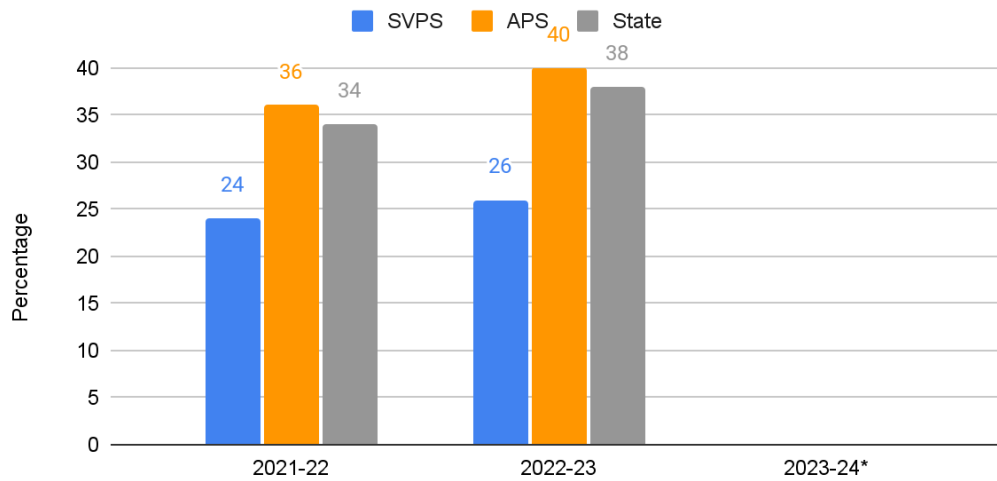
| Contract Year | School Year | NMVistas Score | Designations |
|---------------|-------------|----------------|--------------------|
| Year 1 | 2020-21 | Not available | |
| Year 2 | 2021-22 | 20 | Traditional |
| Year 3 | 2022-23 | 36.2 | Traditional |
| Year 4 | 2023-24 | Pending | ---- |

Source: NMVistas.org

Academic Proficiency:

Reading

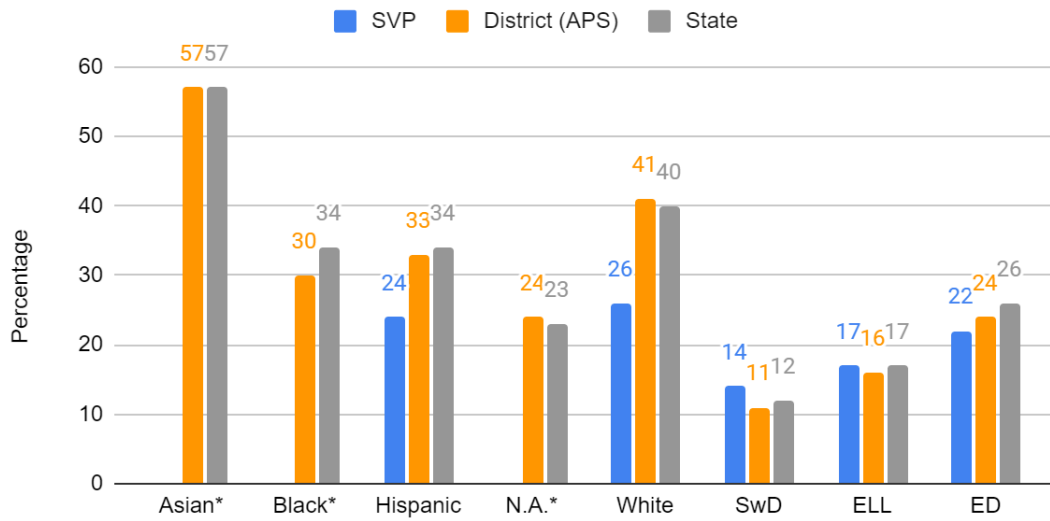
Percent of Students Proficient in Reading across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

Note: 2023-24 reading proficiency data is not yet available from Vistas. Report will be updated when data has been released.

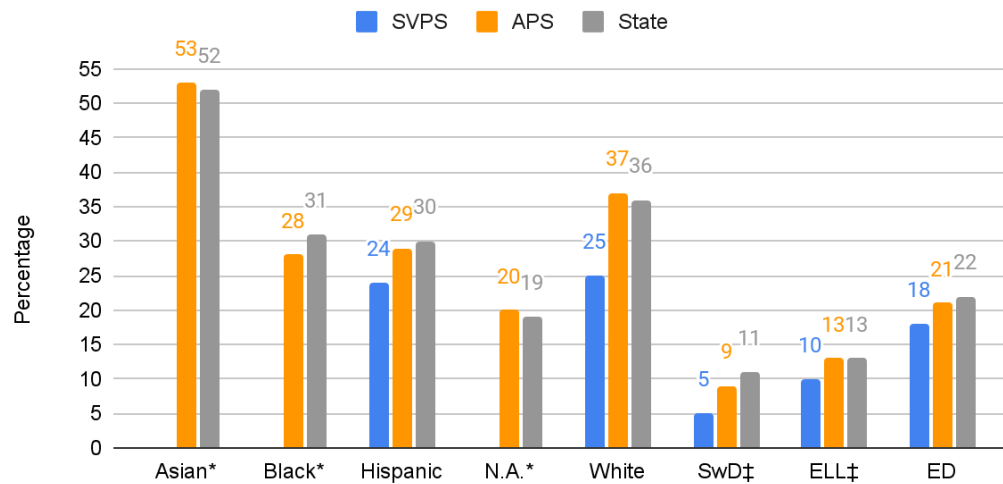
Percent Proficient in Reading by Subgroup 2022-23



Source: NMVistas.org

*Note: 2022-23 data are masked due to too few students represented in the subgroup(s).

Percent Proficient in Reading by Subgroup 2021-22



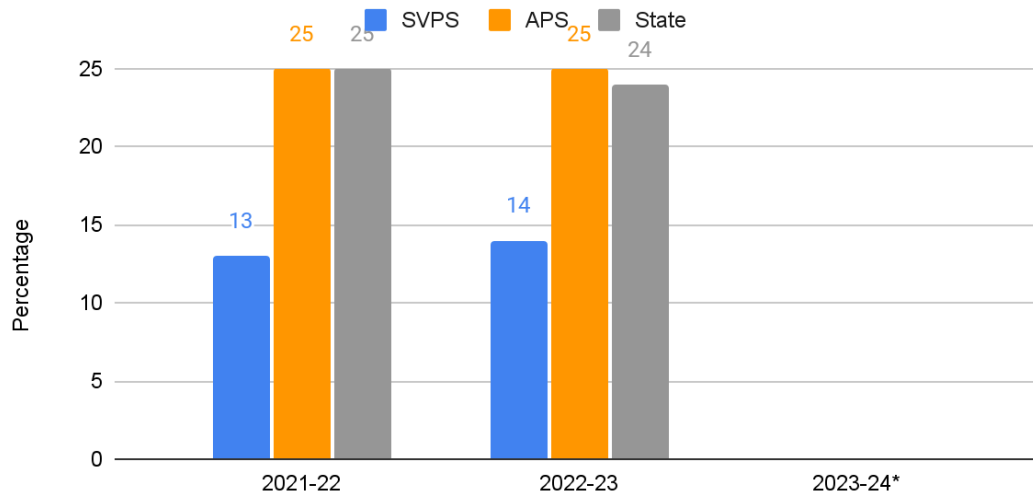
Source: Assessment, Research, Evaluation, and Accountability Division

*Note: 2021-22 data are masked due to too few students represented in the subgroup(s).

‡Note: 2021-22 SVPS data for SwD are blurred at $\leq 5\%$ and for ELL at $\leq 10\%$.

Mathematics

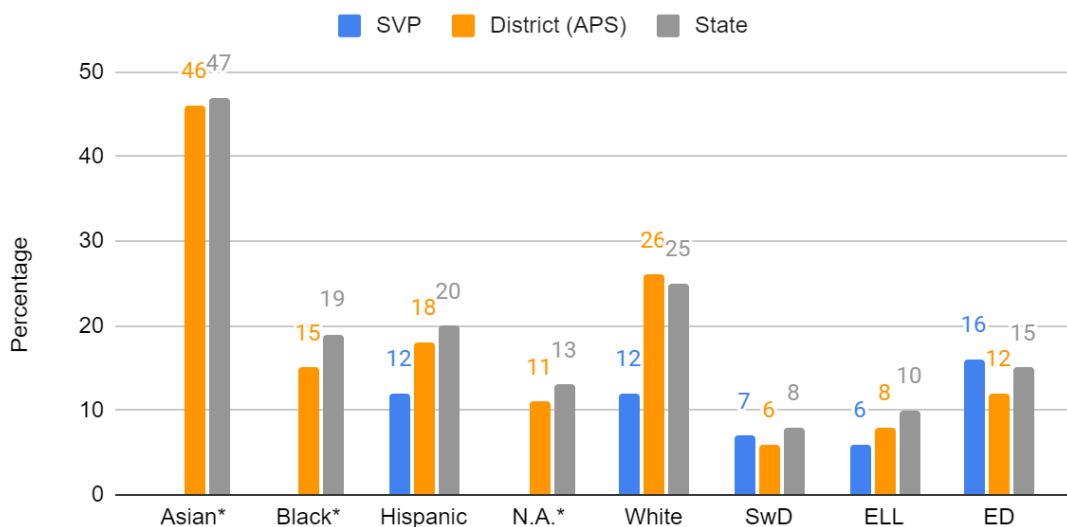
Percent of Students Proficient in Math across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

Note: 2023-24 math proficiency data is not yet available from Vistas. Report will be updated when data has been released.

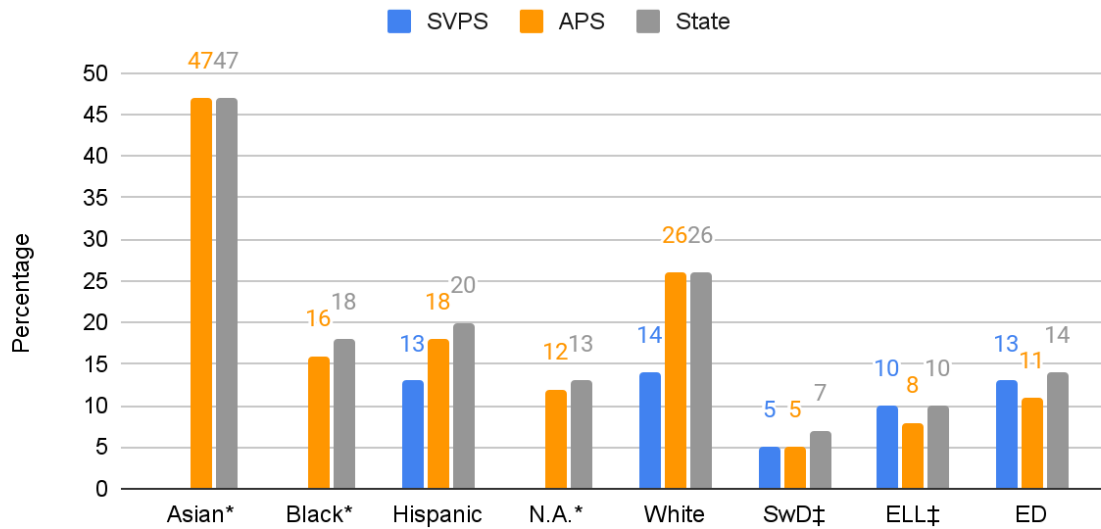
Percent Proficient in Math by Subgroup 2022-23



Source: NMVistas.org

***Note:** 2022-23 data are masked due to too few students represented in the subgroup(s).

Percent Proficient in Math by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

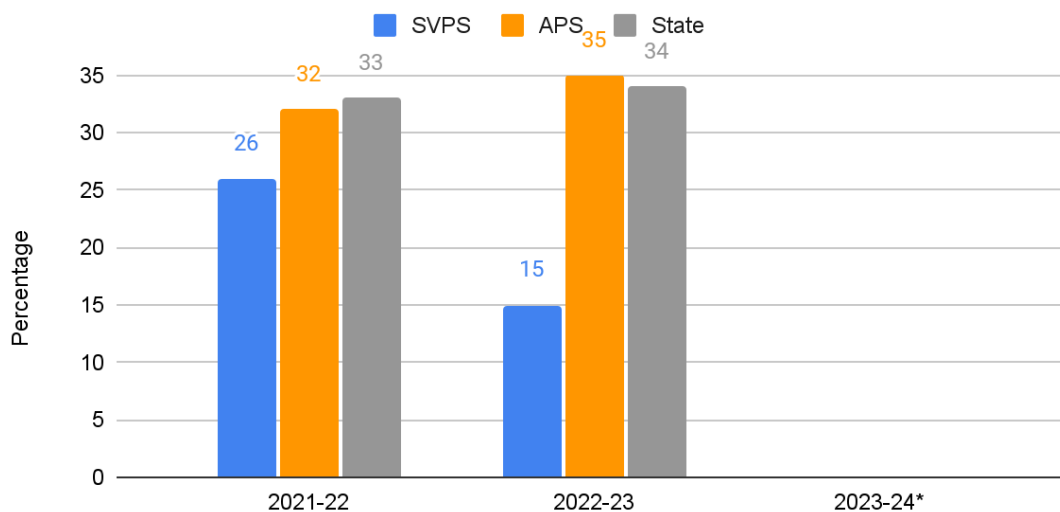
*Note: 2021-22 data are masked due to too few students represented in the subgroup(s).

‡Note: 2021-22 SVPS data for SwD are blurred at $\leq 5\%$ and for ELL at $\leq 10\%$.

Science

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

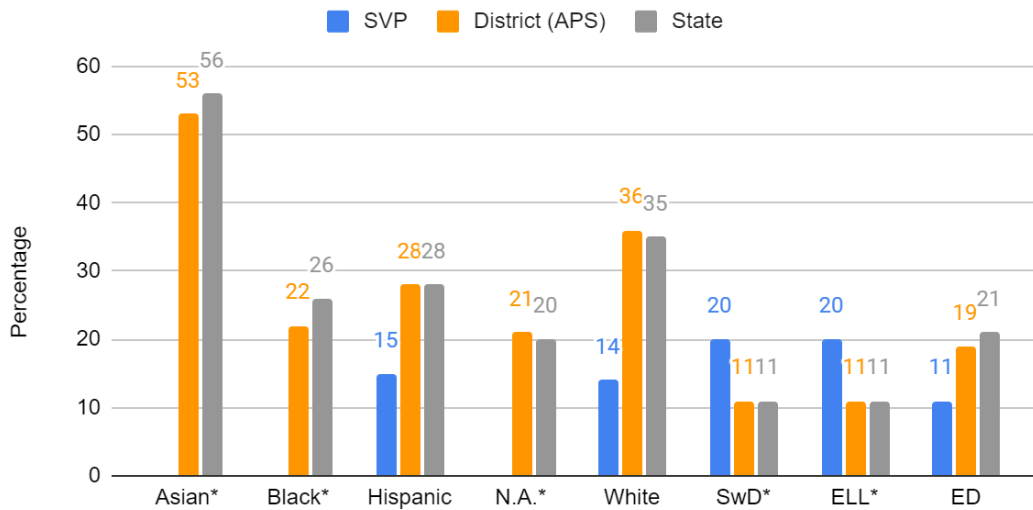
Percent of Students Proficient in Science across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

Note: 2023-24 science proficiency data is not yet available from Vistas. Report will be updated when data has been released.

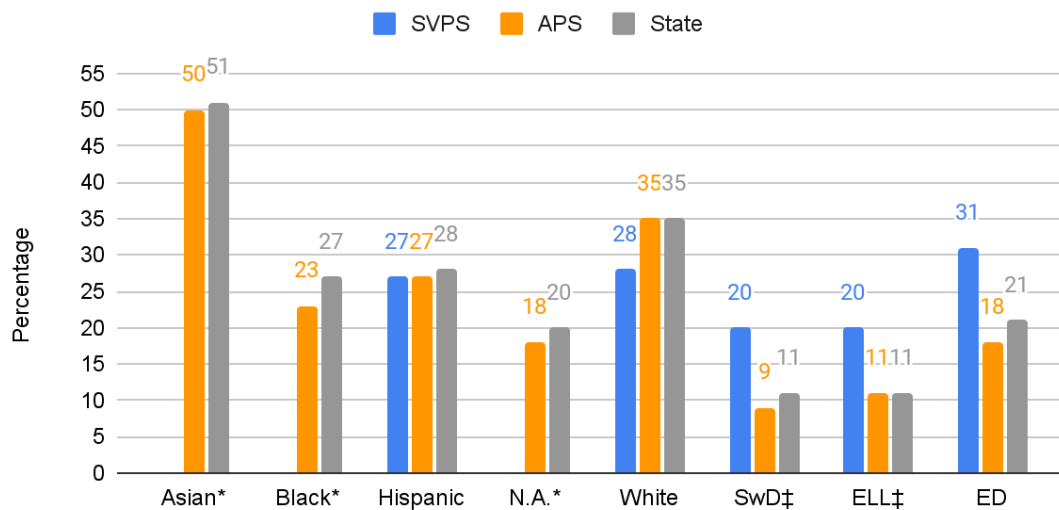
Percent Proficient in Science by Subgroup 2022-23



Source: NMVistas.org

***Note:** 2022-23 data are masked due to too few students represented in the subgroup(s). 2022-23 SwD and ELL data are blurred at <= 20%.

Percent Proficient in Science by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

***Note:** 2021-22 SVPS data are masked due to too few or no students represented in the subgroup(s).

‡Note: 2021-22 SVPS data for SwD and ELL at <=20%.

English Learner Progress toward Proficiency:

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency (an ACCESS score of 4.7 or higher) within five years.

| School Year | % English Learning Progress |
|-------------|-----------------------------|
| 2021-22 | Masked |
| 2022-23 | Masked |
| 2023-24 | Pending |

Source: NMVistas.org (WIDA/ACCESS for ELLs)

School-Specific or Mission-Specific Goals:

| Year | Goal 1 | Overall Rating: Academic Indicator 3 |
|-------------------|--|---|
| Year 1 2020-21 | Not available | |
| Year 2 2021-22 | Exceeds Standard 100 points | 100* |
| Year 3 2022-23 | Data not reported 0 points | 0 |
| Year 4 2023-24 | Falls Far Below Standard 0 points | 0 |

*Note: The Annual Report from 2021-22 indicates a School-specific Goal score of 88; the correct score should be 100.

Source: School reported data

Mission-Specific Goal

Goal 1: 80% to 85% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.

| Performance Level | Target | Points |
|-------------------|---|--------|
| Exceeds Standard | 86% or higher of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card. | 100 |
| Meets Standard | 80% to 85% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at | 75 |

| | | |
|--------------------------|---|----|
| | least 10 points by the end of the year score on the Qualities for Success Report Card. | |
| Does Not Meet Standard | 70% to 79% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card. | 25 |
| Falls Far Below Standard | 69% or less of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card. | 0 |

2023-24 rating: Less than 69% attained, **Falls Far Below Standard, 0 points**

Student Attendance/Retention/Recurrent:

| Year | Student Attendance Target: 95% | Student Retention Target: 70% | Student Recurrent Enrollment Target: 80% |
|---------|-----------------------------------|----------------------------------|---|
| 2020-21 | 97% | 98% | 100% |
| 2021-22 | 91% | 99% | 85% |
| 2022-23 | 89% | 91% | 83% |
| 2023-24 | pending | – | – |

Student Attendance Source: STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report (Insert NOVA path for newer data)

Teacher Retention Rate:

| Year | Retention Rate |
|--------------------|----------------|
| 2020-21 to 2021-22 | 93% |
| 2021-22 to 2022-23 | 62% |
| 2022-23 to 2023-24 | pending |

Source: STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers) (Insert NOVA path for newer data)

Enrollment Trends as reported in STARS EOY:

| Grades Served | FY21 | FY22 | FY23 | FY24 |
|---------------|------------|------------|------------|---------|
| Grade 6 | 53 | 55 | 68 | pending |
| Grade 7 | 71 | 53 | 61 | – |
| Grade 8 | 55 | 70 | 56 | – |
| Total | 179 | 178 | 185 | – |

Source: STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade (120D) (Insert NOVA path for newer data)

Financial Compliance

Staffing measured in Full-Time Equivalents (FTE):

| Year | Administrator, Principal | EAs | Related Services Personnel, Healthcare | Non-certified Personnel | Other Personnel | Reg Ed Teacher | SPED / Gifted Teacher | TOTAL All Funds |
|------|--------------------------|-----|--|-------------------------|-----------------|----------------|-----------------------|-----------------|
| FY21 | 1.31 | | 1.16 | 5.10 | .52 | 12.10 | 1.58 | 21.77 |
| FY22 | 1.00 | | 1.27 | 5.30 | 1.82 | 11.20 | 3.00 | 23.59 |
| FY23 | 2.90 | | .99 | 5.60 | .83 | 11.16 | 3.14 | 24.62 |
| FY24 | Pending | | | | | | | |

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment (Insert NOVA path for newer data)

FTE paid for with operational funds:

| Year | Gen Ed Teacher 1411 | SPED Teacher 1412 Gifted 1422 | Gen Ed EA 1711 SPED EA 1712 | Guidance Counselor/Social Worker 1214 | Principal 1112 Head Admin 1111 | Admin / Support 1113, 1114, 1115 | TOTAL Operational 11000 |
|------|---------------------|-------------------------------|-----------------------------|---------------------------------------|--------------------------------|----------------------------------|-------------------------|
| FY21 | 10.4 | 1.6 | 1.0 | 1.0 | 1.7 | 0 | 19.35 |
| FY22 | 13.3 | 2.25 | 0 | 0.5 | 1.5 | 0.6 | 20.85 |
| FY23 | 11.0 | 2.5 | 0 | 0.5 | 1.5 | 0.8 | 18.25 |
| FY24 | 9.7 | 3.0 | 0 | 1.0 | 1.5 | 1.0 | 20.70 |

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

Actual Operational Expenses, in whole dollars, by Function Code:

| Function | Function Name | FY21 | % | FY22 | % | FY23 | % | FY24 | % |
|----------|------------------------|---------|-----|---------|-----|-----------|-----|---------|---|
| 1000 | Direct Instruction | 930,165 | 57% | 982,208 | 56% | 1,065,440 | 56% | pending | |
| 2100 | Student Support | 36,178 | 2% | 36,949 | 2% | 50,890 | 3% | - | |
| 2200 | Instructional Support | 0 | 0% | 0 | 0% | 0 | 0% | - | |
| 2300 | Central Administration | 151,656 | 9% | 171,541 | 10% | 161,605 | 9% | - | |
| 2400 | School Administration | 207,402 | 13% | 214,236 | 12% | 234,991 | 12% | - | |

| | | | | | | | | | |
|--------------------------------------|----------------------------|-------------|------|-------------|------|-------------|------|---------|--|
| 2500 | Central Services | 85,368 | 5% | 111,323 | 6% | 126,907 | 7% | - | |
| 2600 | Maintenance and Operations | 201,033 | 12% | 189,903 | 11% | 224,512 | 12% | - | |
| 2700-5999 | All Other Function Codes | 21,324 | 1% | 33,351 | 2% | 28,047 | 1% | - | |
| Total Operational Expense Fund 11000 | | 1,633,145 | 100% | 1,739,510 | 100% | 1,892,391 | 100% | - | |
| Total Operational Revenue Fund 11000 | | \$1,636,905 | | \$1,839,087 | | \$2,041,984 | | pending | |

Sources: School Budget Bureau; OBMS>Actuals Reports>Actuals Expenditure Rollup Report & Actuals Revenue Rollup Report (Reporting Period= Fourth Quarter (Apr-Jun))

Operational Cash Balance:

| Year | Cash Amount | % Increase (Decrease) | Cash Balance Target | Days Cash on Hand |
|------|--------------|-----------------------|---------------------|-------------------|
| FY21 | \$64,341.00 | (-21%) | 3.79% | 13.83 |
| FY22 | \$65,254.00 | 1% | 3.44% | 12.54 |
| FY23 | \$145,776.00 | 55% | 6.61% | 24.14 |
| FY24 | \$288,040.00 | 98% | 10.66% | 38.90 |

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

Audit Findings: Audit reports are not completed until a fiscal year ends, so that schools receive the FY2020 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2020-21) are based on the audit report for FY2020 (SY 2019-20).

| Fiscal Year | Total Findings | Repeat Findings | Material Weakness | Significant Deficiency | Disclaimed Audit |
|-------------|----------------|-----------------|-------------------|------------------------|------------------|
| FY20 | 3 | 1 | 0 | 0 | No |
| FY21 | 1 | 0 | 0 | 0 | No |
| FY22 | 2 | 0 | 0 | 0 | No |
| FY23 | 2 | 0 | 0 | 0 | No |

Source: NMPED Audit Report, Clifton Larson and Associates

Governing Body Performance

Board Membership and Officers: Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership

submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

| Fiscal Year | Chair | Vice-Chair | Secretary | Full Membership | Timely Notification of Vacancies |
|-------------|--------------------|----------------|----------------|-----------------|----------------------------------|
| FY21 | Bernadette Frietze | Not identified | Not Identified | 5 | Yes |
| FY22 | Bernadette Frietze | Monica Aguilar | Not identified | 6 | 3 timely; 1 not timely |
| FY23 | Bernadette Frietze | Monica Aguilar | Not identified | 5 | Yes |
| FY24 | Brittney Barreras | Monica Aguilar | Steven Cordova | 6 | Yes |

Source: CSD Internal Monitoring

Governing Board Training: Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members?

| Board Members | FY21 | FY22 | FY23 | FY24 |
|--------------------|------|------|------|------|
| Bernadette Frietze | 6 | 8 | 8 | |
| Monica Aguilar | 8 | 8 | 8 | 2.5 |
| Michaela Trujillo | 8 | | | |
| Brian Ver Ploegh | 0 | OR | | |
| Andrew Cavalier | OR | | | |
| Steven Cordova | | 10 | 8 | 0 |
| Brittney Barraras | | 8 | 8 | 2 |
| Venessa Urioste | | 8 | 15 | |
| Jessica Montoya | | | | 3 |
| Lisa Krebs | | | | 5 |
| Mary Beth Libbey | | | | 4.5 |

Source: CSD Internal Monitoring

*Note: R=Resigned. Red font indicates that the member did not complete all required training hours.

Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

| Contract Year | School Year | Overall Rating: Organization & Financial Framework (Meets or Does Not Meet) |
|---------------|-------------|---|
| Year 1 | 2020-21 | Meets Standard |
| Year 2 | 2021-22 | Meets Standard |
| Year 3 | 2022-23 | Meets Standard |
| Year 4 | 2023-24 | Pending |

Source: CSD Internal Monitoring

Screenshot of Multi-year Performance Framework Ratings

| South Valley Preparatory School | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Organizational and Financial Performance Ratings | | | | |
| 1a Mission and Educational Program | Meets Standard | Meets Standard | Meets Standard | Meets Standard |
| 1b State Assessment Requirements | Not Reviewed | Meets Standard | Meets Standard | Pending |
| 1c Rights of Students with Disabilities | Meets Standard | Meets Standard | Meets Standard | Working to Meet Standard |
| 1d Rights of English Learners | Meets Standard | Meets Standard | Working to Meet Standard | Meets Standard |
| 1e Meeting Program Requirements | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 1f NM DASH Plan | | N/A | N/A | Meets Standard |
| 2a Financial Reporting and Compliance | Working to Meet Standard | Meets Standard | Does Not Meet Standard | Meets Standard |
| 2b Accounting Principles | Meets Standard | Meets Standard | Meets Standard | Meets Standard |
| 2c Responsive to Audit Findings | Does Not Meet Standard | Meets Standard | Meets Standard | Meets Standard |
| 2d Managing Grant Funds | Meets Standard | Working to Meet Standard | Meets Standard | Meets Standard |
| 2e Staffing for Fiscal Management | Meets Standard | Working to Meet Standard | Meets Standard | Meets Standard |
| 2f Internal Controls | Meets Standard | Meets Standard | Meets Standard | Meets Standard |
| 3a Governance Requirements | Working to Meet Standard | Working to Meet Standard | Working to Meet Standard | Does Not Meet Standard |
| 3b Nepotism, Conflict of Interest | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 3c Reporting Requirements | Assurances | Meets Standard | Meets Standard | Working to Meet Standard |
| 4a Rights of All Students | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 4b Attendance and Retention | Meets Standard | Working to Meet Standard | Working to Meet Standard | Pending |
| 4c Staff Credentialing | Meets Standard | Meets Standard | Meets Standard | Meets Standard |
| 4d Employee Rights | Assurances | Does Not Meet Standard | Meets Standard | Working to Meet Standard |
| 4e Background Checks, Ethics | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 5a Facilities | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 5b Transportation | Assurances | Meets Standard | Meets Standard | Meets Standard |
| 5c Health and Safety | Assurances | Working to Meet Standard | Meets Standard | Meets Standard |
| 5d Handling Information | Assurances | Meets Standard | Meets Standard | Meets Standard |

Explanation of 2023-24 Indicator Ratings:

- 1.b. Participation data will be provided in Fall 2024.
- 1.c. SPED CAP was issued in January 2024.
- 3.a. No members completed required training hours.
- 3.c. One late personnel change notification was submitted.

4.b. Rating is pending until certified 120D attendance data is available from Nova.

4.d. Multiple complaints were filed against the school with several agencies.

Explanation of 2022-23 Indicator Ratings:

1.d. As of EOY ELP Report, 1 student on report (marked exited but has never been found in prior EL proficient test).

2.a. Q1 one day late, Q3 one day late, Q4 one day late.

3.a. As of July 3, 2023 one board member did not complete any training hours.

4.b. EOY: Attendance rate is 91% (**Attendance rate must be 95%**).

Explanation of 2021-22 Indicator Ratings:

2.d. Did not expend Community Schools Implementation Grant and Family Income Index funds.

2.e. Governing board audit committee incomplete.

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3.a. Governing board members have not completed all required training hours. Some but not all audit committee members attend exit interview.

4.b. The school's attendance rate as reported in the STARS 2021-22 EOY report was 91%. The target rate is 95%.

4.d. No formal mentoring plan; no evidence of formal feedback to teachers. One teacher appears to be paid below the minimum pay for Level 3 teachers.

5.c. Emergency Drill and immunization logs are not clear. Documentation not clear.

Explanation of 2020-21 Indicator Ratings:

Explanations for indicator ratings are unavailable.

Source: CSD Internal Monitoring

Conditions or Corrective Action Plans (CAPs): none

2022-23 Annual Report rating/notice from PEC: Unsatisfactory performance overall, related to academic performance on pages 2-6 of the annual report, failure to provide data on the school specific goal, and an organizational concern listed on page 9 of the annual report, indicator 2.a.

Source: CSD Internal Monitoring