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SECRETARY OF PUBLIC EDUCATION

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**Charter Schools Division
2024-25 Renewal Application Part A
Revised September 18, 2024**

School Name: Taos Integrated School of the Arts

School Address: 118 Toalne Lane Taos, NM 87571

Head Administrator: Rich Greywolf

Governing Board Chair: Yvonne Trujillo

Business Manager: Nicole Abeyta

Authorized Grade Levels: K-8

Authorized Enrollment Cap: 216

Facility/building capacity: 297

2023-24 120-Day Enrollment: 205

Contract Term: 2020-2025

Weighted NMCI Number¹: 8.35

Foundation: Friends of TISA

Remote or in-person instruction (or ratio if combination): in-person

Food services offered: Yes

Transportation service offered: No

Waivers: none

Source: CSD Internal Monitoring

¹ Most current NMCI number available from PSFA is from June 2024.

History:

Taos Integrated School of the Arts opened in 2010 with the Public Education Commission as their authorizer. This is their third renewal application with the PEC.

Mission:

Taos Integrated School of the Arts will provide its students with an exceptional education that meets or exceeds all New Mexico State Standards. The course of study will be based on an Arts-integrated curriculum that is multicultural and meets all Common Core State Standards. School and student performance will be measured by New Mexico’s Public Education annual assessments, nationally recognized short-cycle assessments, student portfolios, and student performances in the Arts domain. The School will cultivate academic skills and knowledge to help all students achieve their highest potential as artistically-minded lifelong learners.

Educational Program of School as written in the contract:

Our educational philosophy includes the belief that teaching is both a science and an art. We believe an arts-integrated curriculum facilitates and inspires learning. The arts integration is the thread that holds integrated/thematic instruction together.

- i. Multicultural studies and understanding is vital to success for students as evidenced by lesson plans.

- ii. The School’s educational approach is to provide common core standards instruction through an arts-integrated approach. We deliver traditional instruction in the core subjects and then infuse art projects (including dance, drama, music, visual arts) into each unit of study. This is evidenced via lesson plans and activities, as well as the student electronic portfolios.

Amendments approved in last four years:

PEC Meeting Date	Approved (Y/N)	Amendment Request
4/17/2020	Y	Enrollment Cap Increase

Source: Amendments and Notifications

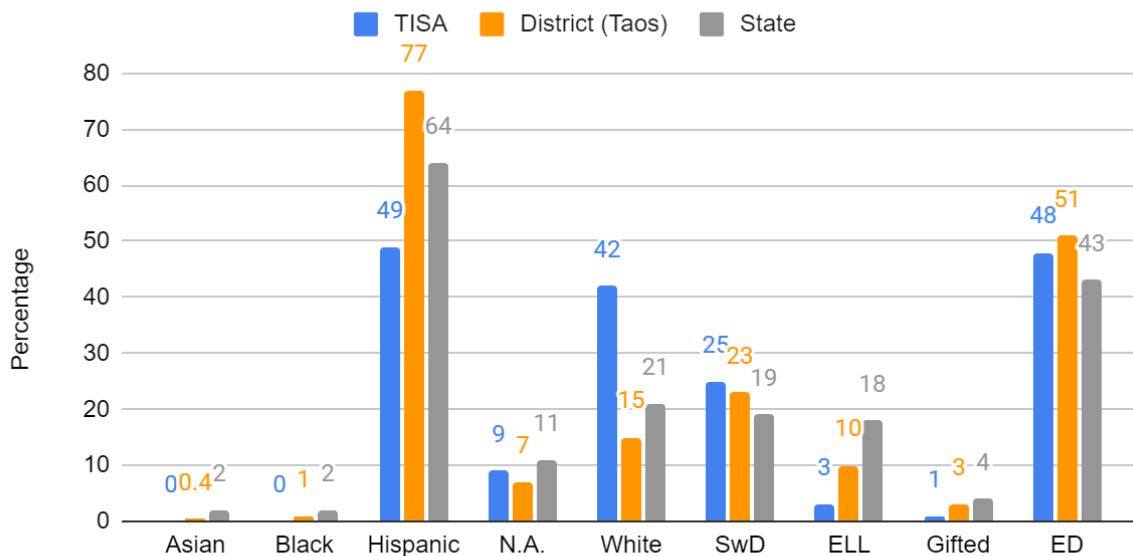
Head Administrator and Business Manager changes in last four years:

PEC Meeting Date	Position	Person Appointed
		(none)

Source: Amendments and Notifications

Demographics

Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

Note: 2022-23 enrollment data is displayed until certified 120D 2023-24 enrollment figures are available.

Academic Performance

Academic Performance Framework Indicators	2021-22 Score	2022-23 Score	2023-24 Score
1: State Accountability System: NMVISTAS Overall Score (100 points possible)	46	67.2	pending
2: Subgroup Performance: high, middle, and low-performing quartiles	Not available	Note: #2 Not calculated by PED for 2021-22 or 2022-23	
3: School-specific Goals: if two goals, average of points on each goal (100 points possible)	75*	100	100
Overall Academic Score: average of Indicators 1 and 3	60.5	83.6	–

***Note:** The Annual Report from 2021-22 indicated a School-specific Goal score of 80; the correct score is 75. Also, Vistas scores were not available in 2020-21, and 2023-24 will be added when available.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan (CSP)* that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Overall NMVistas Standing:

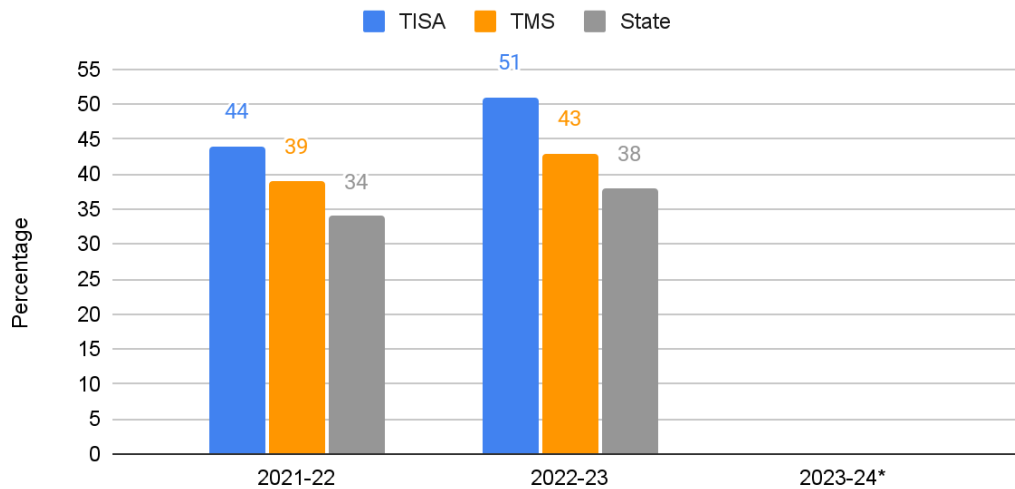
Contract Year	School Year	NMVistas Score	Designations
Year 1	2020-21	Not available	
Year 2	2021-22	46	Spotlight
Year 3	2022-23	67.2	Spotlight overall, with additional designation of excellence in Attendance
Year 4	2023-24	Pending	----

Source: NMVistas.org

Academic Proficiency:

Reading

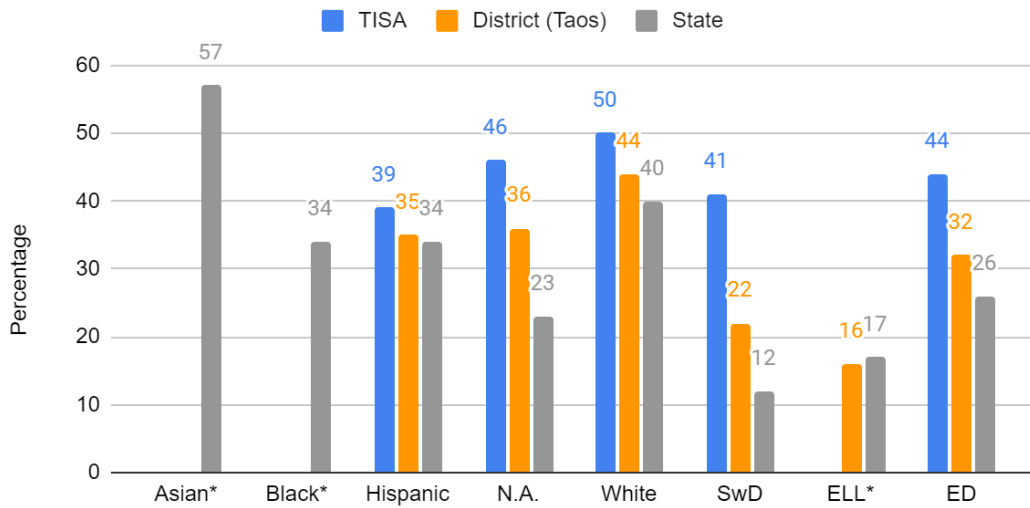
Percent of Students Proficient in Reading across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

***Note:** 2023-24 reading proficiency data is not yet available from Vistas. Report will be updated when data has been released.

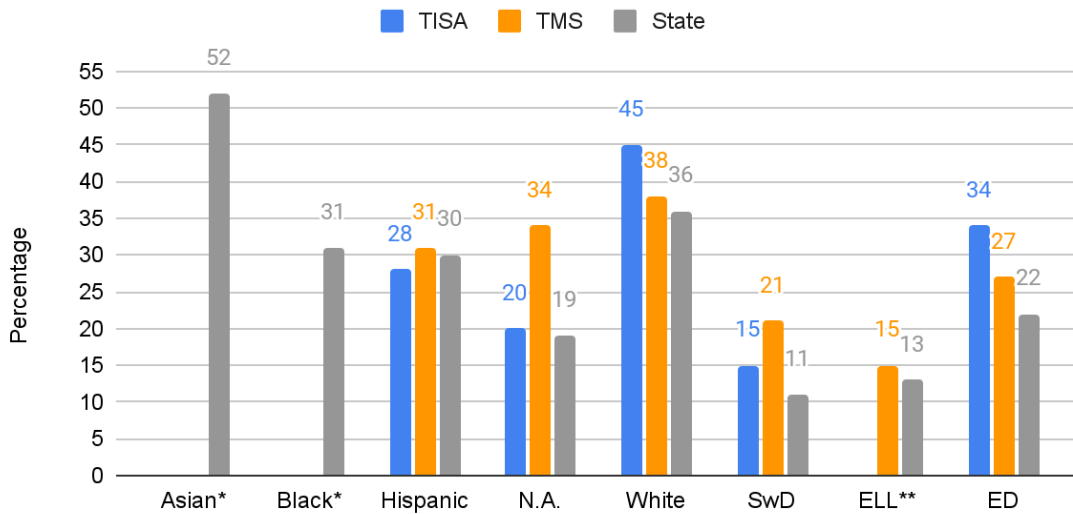
Percent Proficient in Reading by Subgroup 2022-23



Source: NMVistas.org

*Note: 2022-23 data are masked due to too few students represented in the subgroup(s).

Percent Proficient in Reading by Subgroup 2021-22



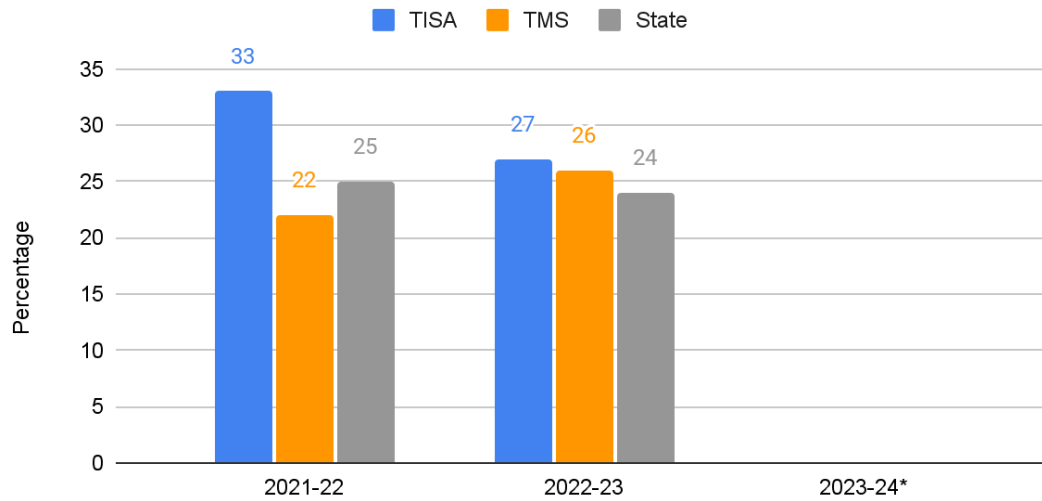
Source: Assessment, Research, Evaluation, and Accountability Division

*Note: 2021-22 data are masked due to too few or no students represented in the subgroup(s).

**Note. 2021-22 data are missing due to no students in the student subgroup.

Mathematics

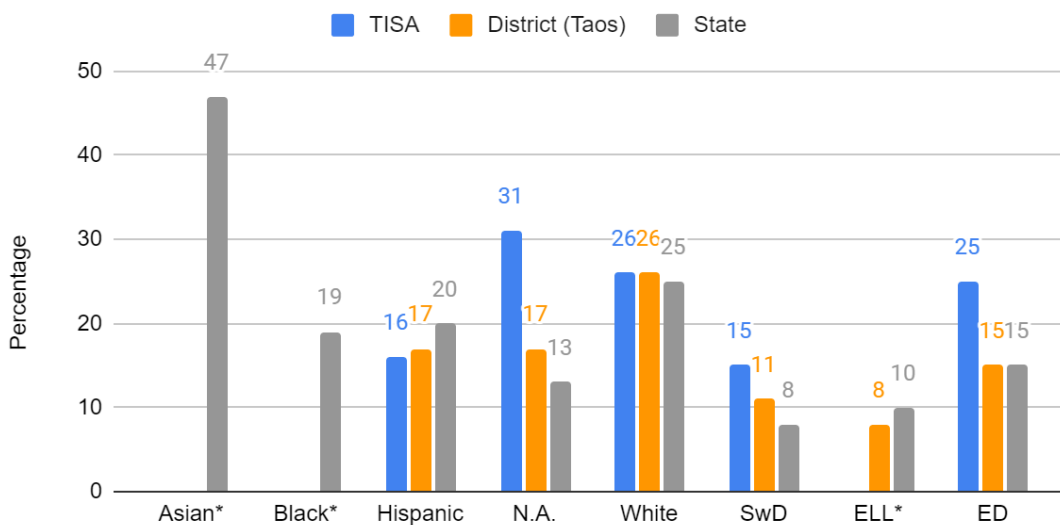
Percent of Students Proficient in Math across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

***Note:** 2023-24 math proficiency data is not yet available from Vistas. Report will be updated when data has been released.

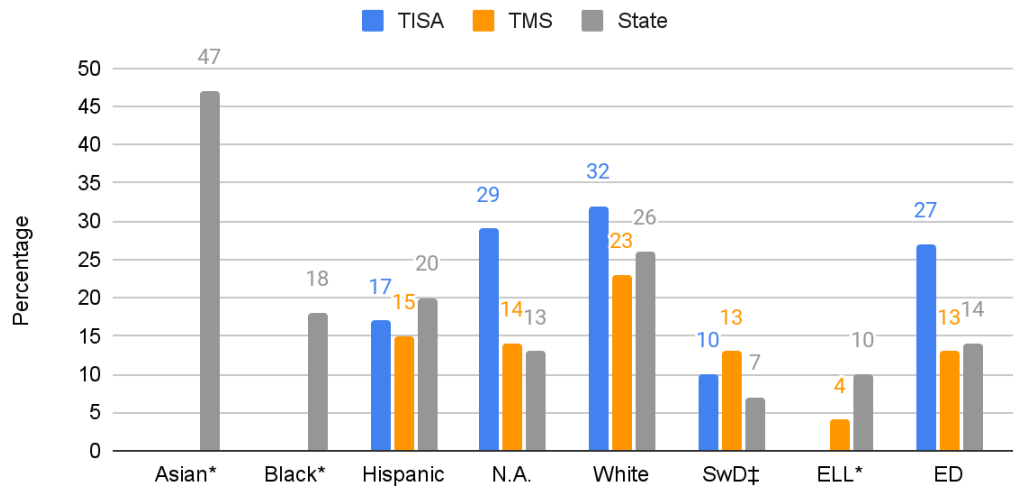
Percent Proficient in Math by Subgroup 2022-23



Source: NMVistas.org

***Note:** 2022-23 data are masked due to too few students represented in the subgroup(s).

Percent Proficient in Math by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

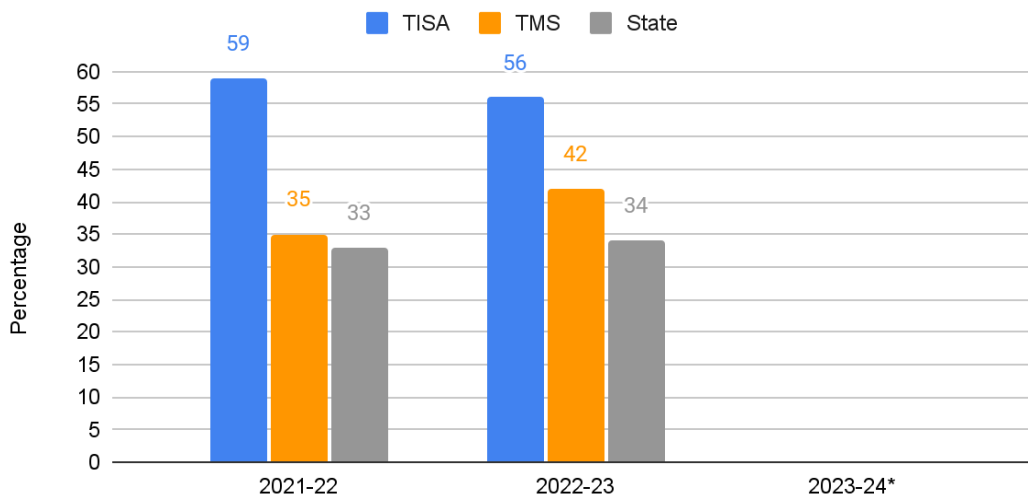
*Note: 2021-22 data are masked due to too few or no students represented in the subgroup(s).

‡Note: 2021-22 TISA data for SwD are blurred at $\leq 10\%$.

Science

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

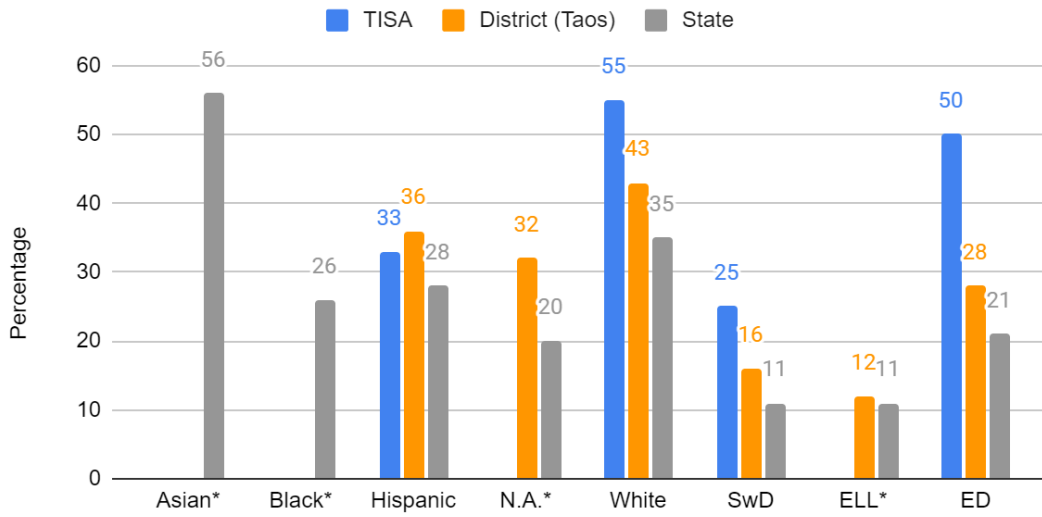
Percent of Students Proficient in Science across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

Note: 2023-24 science proficiency data is not yet available from Vistas. Report will be updated when data has been released.

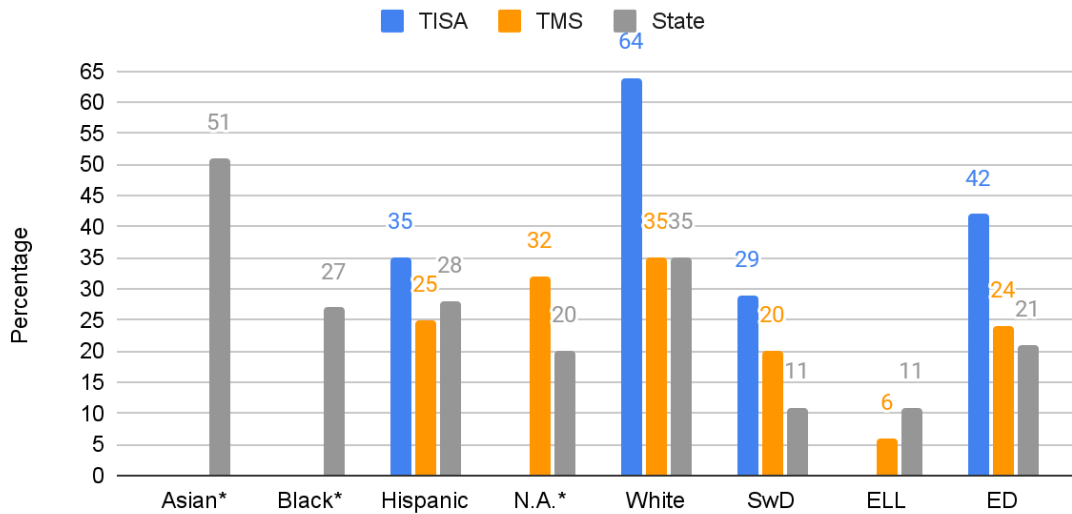
Percent Proficient in Science by Subgroup 2022-23



Source: NMVistas.org

***Note:** 2022-23 data are masked due to too few students represented in the subgroup(s).

Percent Proficient in Science by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

Note. 2021-22 data for TISA are missing For ELL due to no students in the student subgroup.

***Note:** 2021-22 data for TISA and/or TMS are masked due to too few or no students represented in the subgroup(s).

English Learner Progress toward Proficiency:

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency (an ACCESS score of 4.7 or higher) within five years.

School Year	% English Learning Progress
2021-22	Masked
2022-23	16.7%
2023-24	Pending

Source: NMVistas.org (WIDA/ACCESS for ELLs)

School-Specific or Mission-Specific Goals:

Year	Goal 1	Overall Rating: Academic Indicator 3
Year 1 2020-21	Not available	
Year 2 2021-22	Meets Standard 75 points	75*
Year 3 2022-23	Exceeds Standard 100 points	100
Year 4 2023-24	Exceeds Standard 100 points	100

*Note: The Annual Report from 2021-22 indicated a School-specific Goal score of 80; the correct score is 75. Also, Year 4 (2023-24) goals will be added to the chart when available.

Source: School reported data

Mission-Specific Goal

Goal 1: 80-89% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.

Performance Level	Target	Points
Exceeds Standard	90% or more of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts integrated curriculum.	100
Meets Standard	80-89% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts integrated curriculum.	75
Does Not Meet Standard	70-79% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts integrated curriculum.	25
Falls Far Below Standard	Less than 70% of students, enrolled on the 40th and 120th day, will earn a score below 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts integrated curriculum.	0

Student Attendance/Retention/Recurrent:

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
2020-21	100%	94%	88%
2021-22	98%	91%	85%
2022-23	98%	95%	84%
2023-24	pending	–	–

Student Attendance Source: STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report (Insert NOVA path for newer data)

Teacher Retention Rate:

Year	Retention Rate
2020-21 to 2021-22	92%
2021-22 to 2022-23	73%
2022-23 to 2023-24	pending

Source: STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers) (Insert NOVA path for newer data)

Enrollment Trends as reported in STARS EOY:

Grades Served	FY21	FY22	FY23	FY24
Grade K	17	24	24	pending
Grade 1	21	24	24	–
Grade 2	19	24	24	–
Grade 3	23	21	24	–
Grade 4	15	24	21	–
Grade 5	17	22	23	–
Grade 6	19	17	23	–
Grade 7	21	23	18	–
Grade 8	25	20	22	–
Total	177	199	203	–

Source: STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade (120D) (Insert NOVA path for newer data)

Financial Compliance

Staffing measured in Full-Time Equivalentents (FTE):

Year	Administrator, Principal	EAs	Related Services Personnel, Healthcare	Non-certified Personnel	Other Personnel	Reg Ed Teacher	SPED / Gifted Teacher	TOTAL All Funds
FY21	.73	4.18	.67	2.00	1.02	9.26	1.81	19.67
FY22	.73	5.85	.80	2.00	1.08	11.45	2.17	24.08
FY23	.73	5.50	.48	2.00	1.10	12.44	2.19	24.44
FY24	Pending							

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment (Insert NOVA path for newer data)

FTE paid for with operational funds:

Year	Gen Ed Teacher 1411	SPED Teacher 1412 Gifted 1422	Gen Ed EA 1711 SPED EA 1712	Guidance Counselor/ Social Worker 1214	Principal 1112 Head Admin 1111	Admin / Support 1113, 1114, 1115	TOTAL Operational 11000
FY21	9.0	2.0	2.0	0	1.0	1.0	17.50
FY22	10.0	3.0	3.0	0	1.0	1.0	22.00
FY23	11.0	2.75	2.0	0	1.0	1.0	21.75
FY24	10.0	4.0	1.0	0	1.5	1.0	20.8

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

Actual Operational Expenses, in whole dollars, by Function Code:

Function	Function Name	FY21	%	FY22	%	FY23	%	FY24	%
1000	Direct Instruction	1,357,118	48%	1,400,675	49%	1,541,812	71%	pending	
2100	Student Support	362,354	13%	315,289	11%	62,217	3%	-	
2200	Instructional Support	5,945	<1%	14,341	<1%	619	<1%	-	
2300	Central Administration	223,082	8%	233,915	8%	163,103	8%	-	
2400	School Administration	140,777	5%	139,122	5%	69,590	3%	-	
2500	Central Services	297,711	11%	316,643	11%	159,622	7%	-	
2600	Maintenance and Operations	370,174	13%	368,378	13%	136,535	6%	-	
2700-5999	All Other Function Codes	46,417	1%	49,944	2%	34,576	2%	-	
Total Operational Expense Fund 11000		2,803,578	100%	2,838,307	100%	2,168,075	100%	-	
Total Operational Revenue Fund 11000		\$1,528,433		\$2,207,120		\$2,636,028		pending	

Sources: School Budget Bureau; OBMS>Actuals Reports>Actuals Expenditure Rollup Report & Actuals Revenue Rollup Report (Reporting Period– Fourth Quarter (Apr-Jun))

Operational Cash Balance:

Year	Cash Amount	% Increase (Decrease)	Cash Balance Target	Days Cash on Hand
FY21	\$32,730.00	513%	2.10%	7.66
FY22	\$136,525.00	317%	5.84%	21.32
FY23	\$546,243.00	300%	17.25%	62.98
FY24	911,994.00	67%	27.90%	101.85

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

Audit Findings: Audit reports are not completed until a fiscal year ends, so that schools receive the FY2020 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2020-21) are based on the audit report for FY2020 (SY 2019-20).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY20	2	0	0	0	No
FY21	2	0	0	0	No
FY22	1	0	0	0	No
FY23	0	0	0	0	No

Source: NMPED Audit Report, Clifton Larson and Associates

Governing Body Performance

Board Membership and Officers: Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY21	Julee LaMure	Lisa Logan	Andrea Nicholson	7	N/A
FY22	Julee LaMure	Sarah Dziejewczynski	Andrea Nicholson	7	Yes
FY23	Julee LaMure	Sarah Dziejewczynski	Andrea Nicholson	7	N/A
FY24	Yvonne Trujillo	Alejandra Villaloboz Melendez	Sarah Dziejewczynski	7	No

Source: CSD Internal Monitoring

Governing Board Training: Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members?

Board Members	FY21	FY22	FY23	FY24
Julee La Mure	8	8	8	8
Lisa Logan	8			
Andrea Nicholson	8	8	9	8
Linda Seto	8	8	8	8
Alison Haney		8	8	8
Sara Dzieweczynski		8	8	8
Alejandra Villaloboz Melendez		10	8	8
Yvonne Trujillo		10	8	8
April Greyson				10

Source: CSD Internal Monitoring

*Note: Red font indicates that the member did not complete all required training hours.

Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework (Meets or Does Not Meet)
Year 1	2020-21	Meets Standard
Year 2	2021-22	Meets Standard
Year 3	2022-23	Meets Standard
Year 4	2023-24	Pending

Source: CSD Internal Monitoring

Screenshot of Multi-year Performance Framework Ratings

Taos Integrated School of the Arts	2020-21	2021-22	2022-23	2023-24
Organizational and Financial Performance Ratings				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Meets Standard	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	N/A	N/A
2a Financial Reporting and Compliance	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard	Meets Standard	Working to Meet Standard
4a Rights of All Students	Assurances	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Meets Standard	Pending
4c Staff Credentialing	Meets Standard	Meets Standard	Meets Standard	Working to Meet Standard
4d Employee Rights	Assurances	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard	Meets Standard	Meets Standard
5a Facilities	Assurances	Meets Standard	Meets Standard	Meets Standard
5b Transportation	Assurances	N/A	Meets Standard	N/A
5c Health and Safety	Assurances	Meets Standard	Meets Standard	Meets Standard
5d Handling Information	Assurances	Meets Standard	Meets Standard	Meets Standard

Note: An updated table will be added, including 2023-24 ratings, when available.

Explanation of 2023-24 Indicator Ratings:

- 1.b. Participation data will be provided in Fall 2024.
- 3.c. One governing board change amendment submitted late.
- 4.c. One licensure discrepancy, resolved by 120D.

Explanation of 2022-23 Indicator Ratings:

School met all indicator ratings.

Explanation of 2021-22 Indicator Ratings:

School met all indicator ratings.

Explanation of 2020-21 Indicator Ratings:

Explanations for indicator ratings are unavailable.

Source: CSD Internal Monitoring

Conditions or Corrective Action Plans (CAPs): none

2022-23 Annual Report rating/notice from PEC: Exemplary performance overall.