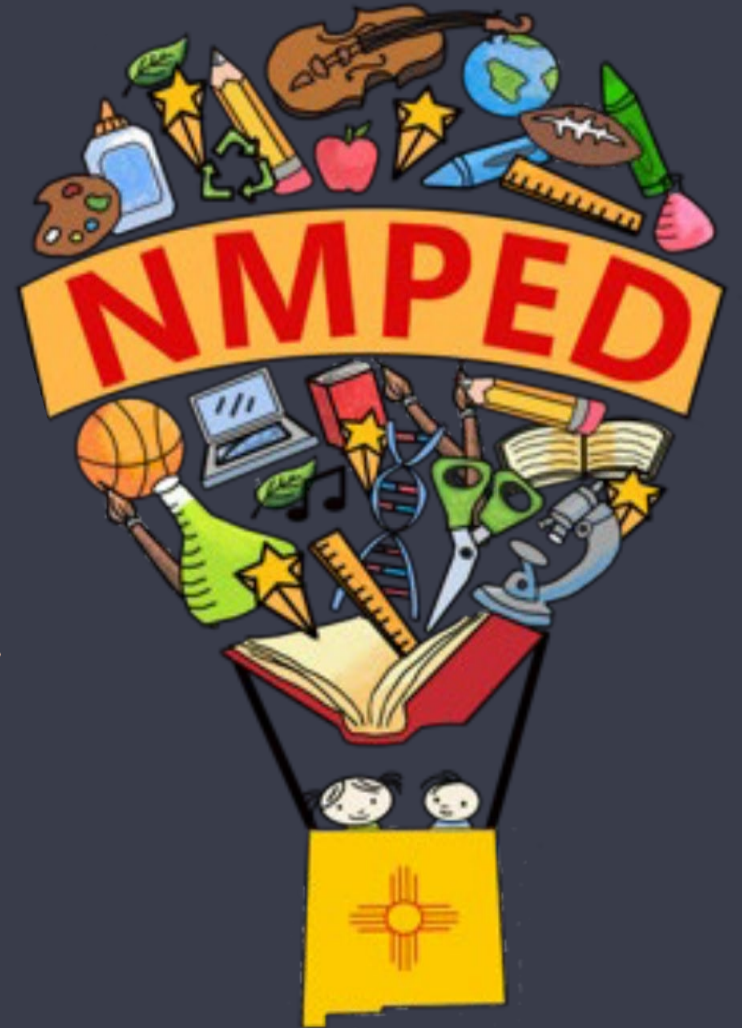


# Navigating the Impact: Unpacking Title II, Part A

June 2024

Birgit Maurer,  
Educator Growth & Development Bureau Director

*Investing for tomorrow, delivering today.*



# Title II, Part A

1.

**Enhancing Educator Quality  
and Student Achievement**

2.

**Professional Development**

3.

**Recruitment & Retention**

4.

**Mentorship**

# Title II, Part A



# Agenda - Title II, Part A

- Welcome
- Our Roadmap for today
  - Purpose and Goals of Title II, Part A
  - Implementation of Title II Part A
  - Evidence-Based Practices and Strategies
  - Mentoring
  - Impact on Student Learning
  - Conclusion
  - Additional Guidance Documents and Resources
- Q & A and Closing Remarks

# The Room Where it Happens

**When planning how to spend funds ALL stakeholders should be consulted and the findings noted in the Needs Assessment.**

- Director of Curriculum and Instruction
- District Data Coordinator
- Educators
- Equity Council Members
- Federal Programs Director
- Human Resources Director
- Instructional Coach/Mentor Teachers



# Important Data Considerations

How is your team making data driven decisions aligned with Title II program objectives?

- Formative and summative assessments/student outcomes
- Classroom observation data
- Outcome data from professional learning
- Retention of high-quality teachers and administrators
- Teacher and School Leader Engagement
- Use of High-Quality Instructional Materials (HQIM)
- Curriculum Based Professional Learning

# Purpose and Goals of Title II, Part A

- Improve Educator Quality and Effectiveness
- Enhance Student Academic Achievement
- Support Professional Development for Educators
- Increase Use of Evidence-Based Practices and Innovative Teaching Methods

# Implementation of Title II, Part A

- Federal Funding provided via Every Student Succeeds Act (ESSA)
- Distributed to Local School Districts
- Supplement, Not Supplant Existing Resources
- High-Quality Professional Development for Educators
- Focus on Improving Teaching Skills, Content Knowledge,  
and Leadership Abilities



# Professional Development

- Effective Professional Development is:
  - Job-embedded
  - Ongoing
  - Relevant to educators' roles
  - Aligned to school goals

# Professional Development

- Educators stay up to date with:
  - Latest pedagogical practices
  - Subject matter expertise
  - How to implement curricula
- Ensures teachers and administrators are equipped with knowledge and skills necessary to meet the evolving needs of students.

# Professional Development

- Professional Development can be:
  - Workshops
  - Conferences
  - Coaching Sessions
  - Collaborative Learning Opportunities
  - Online Courses
  - Professional Learning Communities

# Evidence Based Practices and Strategies

- Emphasis on Evidence-Based Practices
- Encourages Innovative Teaching Methods
- Strives to Enhance Overall Educational Experiences

**Find information about Evidence-Based professional development or High-Quality Instructional Materials at:**

- Educational Resources Information Center (ERIC) [eric.ed.gov](https://eric.ed.gov)
- What Works Clearinghouse (WWC) [ies.ed.gov/ncee/wwc/](https://ies.ed.gov/ncee/wwc/)
- [NMPED High-Quality Professional Learning Marketplace List 2024](#)

# Recruitment and Retention

Recruitment and Retention of high-quality educators can be challenging in high-need schools, rural areas, and subject areas.

- LEAs can implement strategies to recruit and retain teachers and administrators:
  - Competitive compensation
  - Career Advancement opportunities
  - Supportive work environments
  - Mentorship programs

# Recruitment and Retention

Title II, Part A funding can support LEAs' recruitment and retention efforts by funding:

- Sign-on bonuses
- Teacher residency programs
- Teaching stipends for mentors OR
- Extra compensation for instruction related activities outside of regular contract hours

# Impact on Student Learning

- Improved Educator Quality = Improved Student Learning
- Enhanced Educational Experiences and Outcomes
- Preparing Students for Success

# MENTOR

LEADERSHIP

YOU CAN  
DO IT!!

ADVICE

DIRECTION

MOTIVATION

COACHING

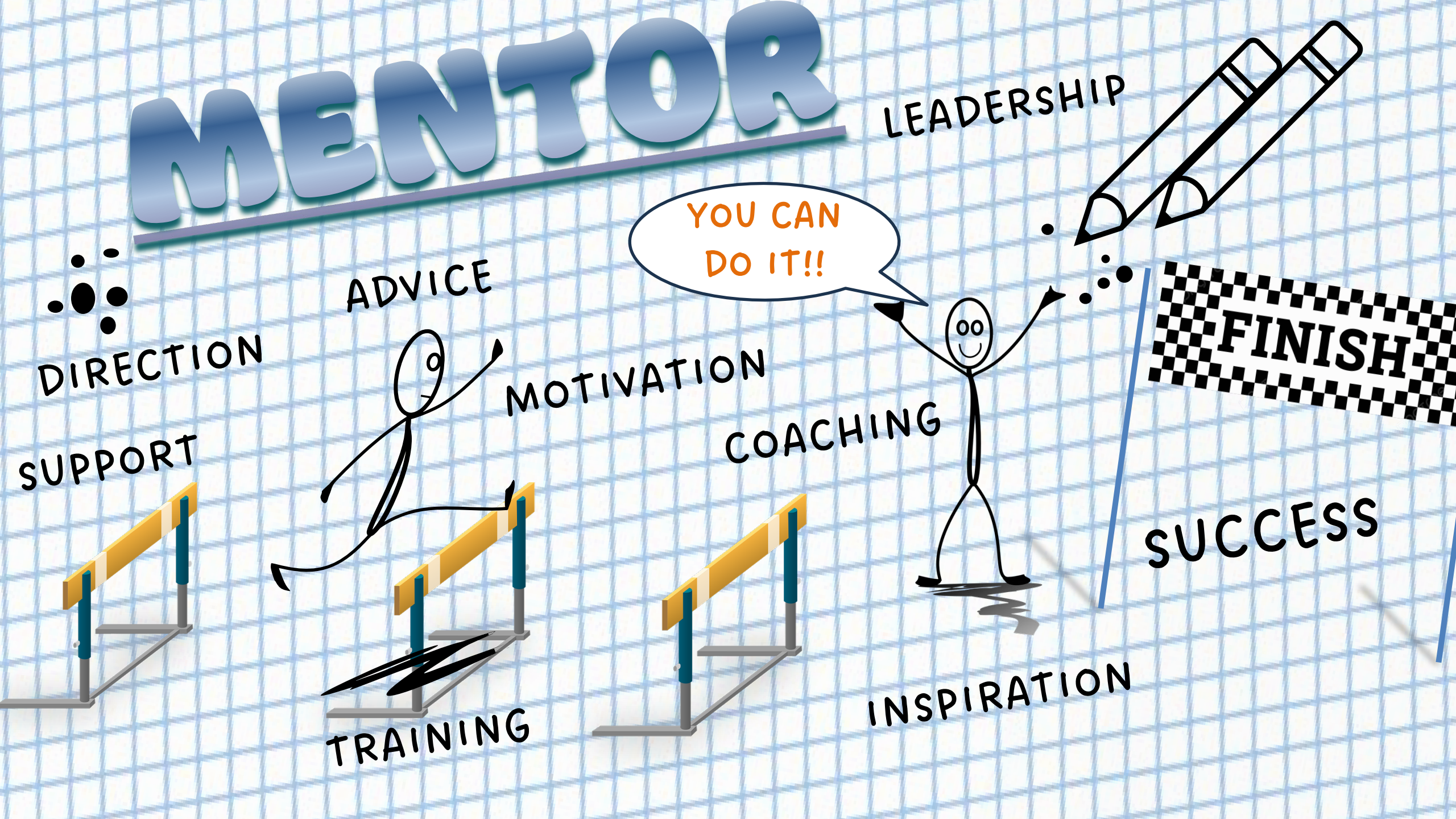
FINISH

SUCCESS

SUPPORT

TRAINING

INSPIRATION





# Mentoring

- Supporting New Educators [NMAC 6.60.10](#)
- Improving Instructional Practices
- Enhancing Leadership Skills
- Customized Professional Development
- Fostering Reflection and Growth
- Promoting Collaboration and Knowledge Sharing
- Aligning with Title II, Part A Goals

# Mentorship Programs

- Provide new and experienced teachers with valuable support, guidance, and professional development opportunities
- Mentors:
  - Serve as role models and coaches,
  - Helping mentees navigate their teaching career
  - Assist in development of instructional practices

# Effective Mentorship Programs

- Are:
  - Structured,
  - Collaborative
  - Focused on mentor and mentee needs
- Mentors:
  - Provide ongoing coaching/training/feedback,
  - Facilitate reflection opportunities

To ensure mentees receive the support they need to succeed.

# Title II, Part A – Timeline

- Applications, Approvals and Award notifications
- LEAs begin submitting budgets and later RfRs
- Email Updates (1<sup>st</sup> of each month)
- Mentor/Mentee Reporting STARS/NOVA 80-Day report
- Projected Carryovers (instructions to follow)
- Fiscal Questions Contact Fiscal Grants Management Bureau

# Title II, Part A – Needs Assessment

- Stakeholder Involvement
- Equity Access
- Professional Development/Learning Data
- a. Identified areas of need
- B. Effectiveness Indicators

# Important Information

**GY21 and GY 22 funds must be encumbered by June 30, 2024 and expended by September 30, 2024** (Funds for GY 21 were extended 1 year)

Suggested ways to utilize these funds before they expire:

- Mentor stipends
- Stipends for teachers in hard to fill positions (specialization/remote location)
- Reimburse for Bilingual/TESOL courses
- Recruitment expenses
- New teacher induction
- National Board Certification – tutoring via the NM NBCT chapter
- Continuing Education Units and Micro-Credential (2 to 3 only) reimbursement

# Best Practices for Timely Reimbursement

## Submit early and submit often.

- The Title II Team carefully reviews every RFR in full. Submitting monthly or at least once a quarter will expedite reimbursement to your LEA.
- Please ensure that your requests include all required documents to expedite the reimbursement process. Complete documentation will help us to process and the district to receive funds more quickly.



# Conclusion

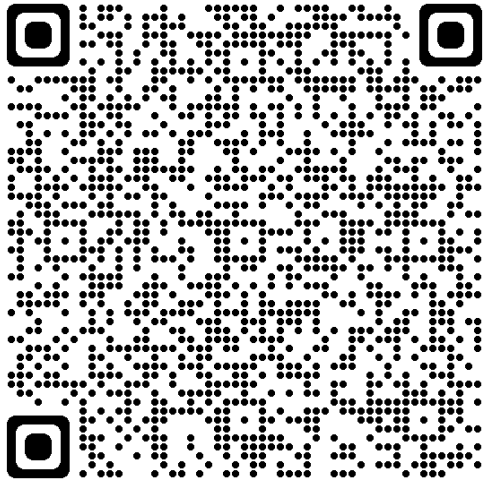
**Title II Part A:  
Elevating Education**

**Enhancing  
Educator  
Abilities**

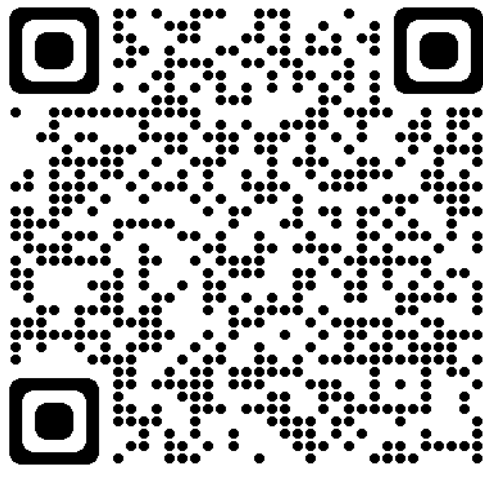
**Improving  
Student  
Learning**



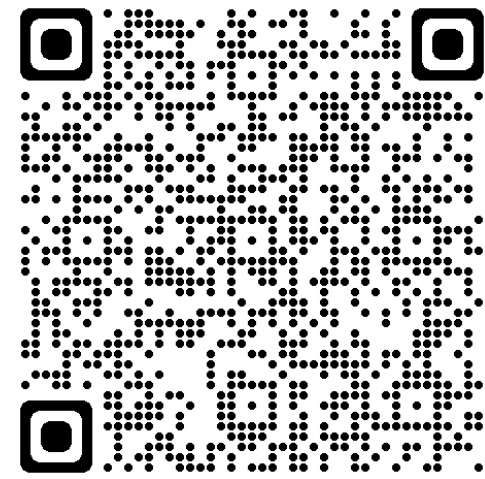
# Title II, Part A – Guidance Documents



- [\*Title II, Part A Non-Regulatory Guidance Improving Teacher Quality State Grants \(PDF\)\*](#)

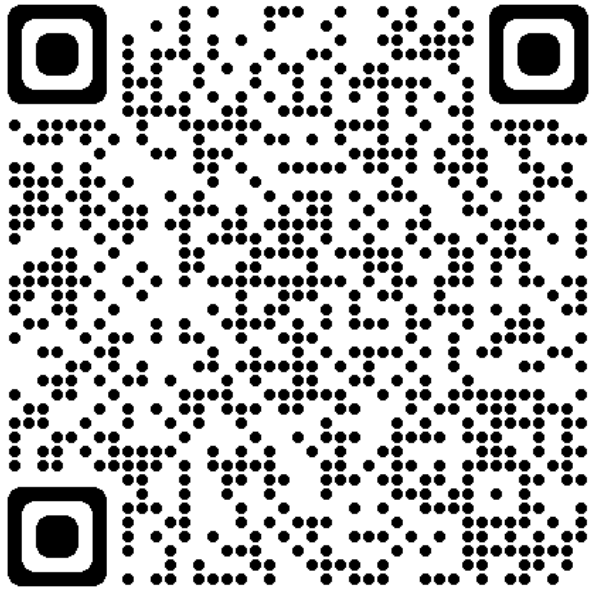


- [\*ESSA Title II, Part A Guidance, Building Systems of Support for Excellent Teaching and Learning October 7, 2016\*](#)

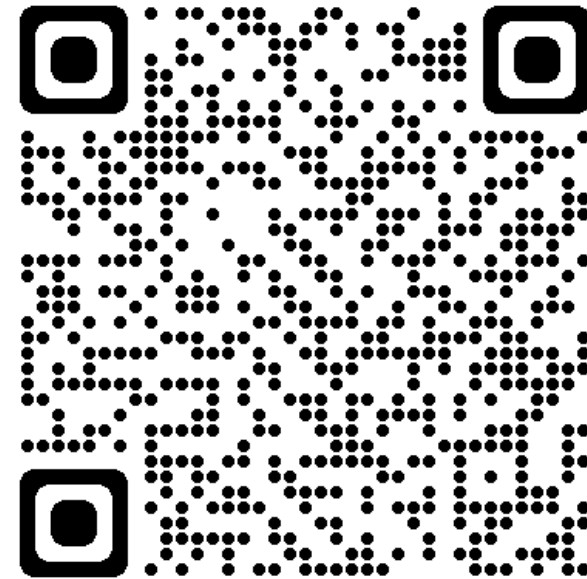


- [\*NMPED Needs Assessment Information\*](#)

# Title II, Part A – Guidance Documents



- [Sections 2001 and 2103 of the Elementary and Secondary Education Act \(ESEA\)](#),



- amended by the [Every Student Succeeds Act of 2015 \(ESSA\)](#)

# Important Websites for PD and HQIM



Education  
Resources  
Information  
Center (ERIC)  
<https://eric.ed.gov>



What Works Clearinghouse  
(WWC)  
<https://ies.ed.gov/ncee/wwc/>



High-Quality Professional  
Learning Marketplace List 2024  
[2024 HQIM PL Marketplace  
List adobe express final.pptx  
\(state.nm.us\)](#)

# NMPED and Title II Information

## Quick Access Links



[New Mexico  
Public Education  
Department](#)



[Educator Growth  
and Development  
Bureau](#)



[Title II Part A](#)



[Find your LEAs  
Title II Liaison](#)

# Questions?



# *Title II Staff Contact Information*

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