



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised October 3, 2024**

School Name: McCurdy Charter School

School Address: 515 Calle Arbolera Española, NM 87532

Head Administrator: Sarah Tario

Governing Board Chair: Chris Martinez

Business Manager: Deanna Mooney

Authorized Grade Levels: K-12

Grade Levels Served: K-12

Authorized Enrollment Cap: 584

2023-24 120-Day Enrollment: 545

Contract Term: 2022-2027

CAPs or Conditions: Renewal condition met and closed.

Notice from 2022-23 Annual Report: Satisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: the PEC has identified two areas of unsatisfactory performance related to negative growth for students in math and for the student subgroups as listed on pages 6-7 of the annual report; and “working to meet” performance on all Mission Specific goals.

Waivers: none

Mission: The mission of the McCurdy Charter School (MCS) is to provide a safe learning environment for the students of Northern New Mexico: an environment that recognizes that education is rooted in academic excellence and achievement, character development and awareness, and community engagement and leadership.

Educational Program:

- i. The McCurdy Charter School educational philosophy integrates academic, character and community elements through the Core Knowledge curriculum in grades K-5 and inquiry-based learning, including the Paideia methodology of Socratic discussion in grades 6-12, both of which are aligned with New Mexico Common Core State Standards.
- ii. All students will participate in a designated character development, anti-bullying, and social-emotional learning curriculum on a monthly basis, at a minimum.
- iii. Students in every grade level will complete one classroom-based service learning project each semester. All graduating seniors will have successfully completed a one credit hour service learning course.
- iv. The school will offer co-curricular activities, including athletics through the New Mexico Activities Association.
- v. The school implements a family engagement program to encourage family participation in the school community.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	Traditional 57.5	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	25	41.67
Overall Academic Score: average of indicators 1 and 3	41.25	–

***Note:** NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal 1: Galileo achievement levels are as follows:

Intervene - Level 1

Monitor - Level 2

Support - Level 3 (passing)

Enrich - Level 4 (passing)

Academic Achievement & Excellence- ELA

Performance Level	Target	Points
Exceeds Standard	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	100
Meets Standard	60-84% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	75
Working to Meet Standard	40-59% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	25
Does Not Meet Standard	0-39% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	0

Goal 1 Rating: Working to Meet Standard 46.97% achieved a passing score and 9.09% did not pass but moved up at least one level for a total of **56.06%-- 25 points**

Goal 2: Academic Achievement & Excellence – Math

Performance Level	Target	Points
Exceeds Standard	85% or more of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	100
Meets Standard	60-84%- of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below	75

	passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	
Working to Meet Standard	40-59%- of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	25
Does Not Meet Standard	0-39% of students in grades 3-12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	0

Goal 2 Rating: Working to Meet Standard 49.47% achieved a passing score and 7.41% did not pass but moved up at least one level for a total of **56.88%-- 25 points**

Goal 3: Service Learning and Community Engagement

Performance Level	Target	Points
Exceeds Standard	90% or more of students in grades K-12 at McCurdy Charter School will participate in a minimum of 2 class-wide, 1 school-wide (elementary or secondary), AND 1 charter-wide service project or community engagement activity per semester.	100
Meets Standard	76% - 89% or more of students in grades K-12 at McCurdy Charter School will participate in a minimum of 1 class-wide and 1 school-wide (elementary or secondary) service project or community engagement activity per semester, AND 1 charter-wide service project or community engagement activity per year.	75
Working to Meet Standard	51-75% of students in grades K-12 at McCurdy Charter School will participate in a minimum of 1 class-wide and 1 school-wide (elementary or secondary) service project or community engagement activity per semester, AND 1 charter-wide service project or community engagement activity per year.	25
Does Not Meet Standard	50% or less of students in grades K-12 will participate in a minimum of 1 class-wide, 1 school-wide (elementary or secondary), OR 1 charter-wide service project or community engagement activity per year.	0

Goal 3 Rating: Meets the Standard 88.75%-- 75 points

Organizational and Financial Performance Framework

2023-24 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Screenshot of Multi-year Performance Framework Ratings

McCurdy Charter School	2022-23	2023-24
Organizational and Financial Performance Ratings		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard
1f NM DASH Plan	Meets Standard	N/A
2a Governance Requirements	Meets Standard	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard	Meets Standard
2c Reporting Requirements	Meets Standard	Meets Standard
3a Rights of All Students	Meets Standard	Meets Standard
3b Attendance and Retention	Working to Meet Standard	Pending
3c Staff Credentialing	Meets Standard	Meets Standard
3d Employee Rights	Meets Standard	Meets Standard
3e Background Checks, Ethics	Meets Standard	Meets Standard
4a Facilities	Meets Standard	Meets Standard
4b Transportation	N/A	N/A
4c Health and Safety	Meets Standard	Meets Standard
4d Handling Information	Meets Standard	Meets Standard
4e Information accessible to the public	Meets Standard	Meets Standard
4f School climate	Meets Standard	Meets Standard
5a Financial Reporting and Compliance	Meets Standard	Meets Standard
5b Accounting Principles	Meets Standard	Meets Standard
5c Responsive to Audit Findings	Meets Standard	Meets Standard
5d Managing Grant Funds	Working to Meet Standard	Meets Standard
5e Staffing for Fiscal Management	Meets Standard	Meets Standard
5f Internal Controls	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

1.b. Participation data will be provided in Fall 2024.

3.b. Rating is pending until certified 120D attendance data is available from Nova.

Site Visit Attendees

March 4, 2024

CSD Team: Cheryl Rowe (lead), Dr. Brigette Russell, Kelli Renken, Rachel Stofocik and Nicole O'Shea (Title I)

School Leadership: Sarah Tario (head administrator) and Bernadette French

Governing Board: Crystal Espinoza and Nancy O'Bryan