



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised October 3, 2024**

School Name: Taos International School

School Address: 118 Este Es Road Taos, NM 87571

Head Administrator: Nadine Vigil

Governing Board Chair: Clifford Johnson

Business Manager: Aaron Savoia

Authorized Grade Levels: K-8

Grade Levels Served: K-8

Authorized Enrollment Cap: 360

2023-24 120-Day Enrollment: 178

Contract Term: 2021-2026

CAPs or Conditions: Financial Corrective Action Plan

Notice from 2022-23 Annual Report: Satisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: the PEC has identified two areas of unsatisfactory performance related to negative growth in ELA for Students with Disabilities as listed on page 6 of the annual report, and an organizational concern listed on page 9 of the annual report, indicator 2b.

Waivers: none

Mission: We at Taos International School through inquiry-based learning will acquire languages and the academic and social skills necessary to function in our local, national and international community.

Educational Program:

5.1.1 Implementation of International Baccalaureate ("IB") Standards and Principles for the School's Primary Years Programme. This will be evaluated for compliance through reports issued by the IB Organization.

5.1.2 Implementation of IB Standards and Principles for the School's Middle Years Programme. This will be evaluated for compliance through reports issued by the IB Organization.

5.1.3 Implementation of Inquiry-Based Learning through student-centered lessons as evidenced by unit planners.

5.1.4 Implementation of Dual Language 50/50 model K-3rd grades as evidenced by a Department annual report or in the absence of a state-funded program evidenced by daily schedule of classes.

5.1.5 Implementation of Heritage Model in grades 4-8, as evidenced by a Department annual report or, in the absence of a state-funded program, evidenced by daily schedule of classes.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	Traditional 46.4	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	87.5	87.5
Overall Academic Score: average of indicators 1 and 3	66.95	–

***Note:** NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal 1: 75% or more of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a “substantial” (level 5-6) on the presentation of the community project or service learning project.

Performance Level	Target	Points
Exceeds Standard	85% or more of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a “substantial” (level 5-6) on the presentation of the community project or service learning project.	100
Meets Standard	75% or more of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a “substantial” (level 5-6) on the presentation of the community project or service learning project.	75
Does Not Meet Standard	51% or more of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a “substantial” (level 5-6) on the presentation of the community project or service learning project.	25
Falls Far Below Standard	Fewer than 51% of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a “substantial” (level 5-6) on the presentation of the community project or service learning project.	0

Goal 1 Rating: Meets Standard- 81% student attainment: 75 points

Goal 2: 75% or more of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an “achieving” overall average per student on the project rubrics for the annual portfolio.

Performance Level	Target	Points
Exceeds Standard	85% or more of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an “achieving” overall average per student on the project rubrics for the annual portfolio.	100
Meets Standard	75% or more of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an “achieving” overall average per student on the project rubrics for the annual portfolio.	75
Does Not Meet Standard	51% or more of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an “achieving” overall average per student on the project rubrics for the annual portfolio.	25
Falls Far Below Standard	Fewer than 51% of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an “achieving” overall average per student on the project rubrics for the annual portfolio.	0

Goal 2 Rating: Exceeds Standard- 97% student attainment: 100 points

Organizational and Financial Performance Framework

2023-24 Overall Rating: Pending

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

Taos International School	2021-22	2022-23	2023-24
Organizational and Financial Performance Ratings			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Working to Meet Standard	Meets Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	Meets Standard	N/A	N/A
2a Financial Reporting and Compliance	Meets Standard	Meets Standard	Meets Standard
2b Accounting Principles	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard	Working to Meet Standard
2d Managing Grant Funds	Working to Meet Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Working to Meet Standard	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Meets Standard	Meets Standard	Working to Meet Standard
4a Rights of All Students	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Working to Meet Standard	Working to Meet Standard	Pending
4c Staff Credentialing	Meets Standard	Meets Standard	Does Not Meet Standard
4d Employee Rights	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Meets Standard	Meets Standard	Meets Standard
5a Facilities	Meets Standard	Meets Standard	Meets Standard
5b Transportation	N/A	N/A	N/A
5c Health and Safety	Meets Standard	Meets Standard	Meets Standard
5d Handling Information	Meets Standard	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 2.b. 3 audit findings including two material weakness findings in the [FY23 audit](#); qualified audit opinion.
- 2.c. One repeat finding in [FY23 audit](#).
- 3.c. 1 untimely submission of amendment requests.
- 4.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.c. Licensure discrepancies not resolved by 120D.

Site Visit Attendees

March 27, 2024

CSD Team: Cheryl Rowe (lead) and Dr. Brigette Russell

School Leadership: Nadine Vigil (head administrator), Michelle Abeyta, Lanelle Vigil, Tony Abeyta and Yvette Driscoll

Governing Board: Julie Kay Vigil-Romero and Amalia “Molly” Martinez