



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised October 3, 2024**

School Name: Walatowa High Charter School

School Address: 147 Bear Head Canyon Jemez Pueblo, NM 87024

Head Administrator: Arrow Wilkinson

Governing Board Chair: Kenneth Sando

Business Manager: Katherine Toya

Authorized Grade Levels: 9-12

Grade Levels Served: 9-12

Authorized Enrollment Cap: 150

2023-24 120-Day Enrollment: 36

Contract Term: 2022-2027

CAPs or Conditions: SPED Corrective Action Plan. Renewal condition met on June 7, 2023.

Notice from 2022-23 Annual Report: Unsatisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: PEC has identified several areas of unsatisfactory performance related to the “falls far below” criteria on school specific goal 1, the “working to meet” criteria on school specific goal 2, the “falls far below” criteria on school specific goal 3, overall designation on Organizational and Financial ratings of “does not meet”, and 1.b. State Assessment Requirements, 2.c Reporting Requirements and 5.a and b. Financial Reporting and Compliance Accounting Principles concerns on page 11 of the annual report.

Waivers: none

Mission: Through a community-integrated experiential learning program, Walatowa High Charter School will prepare students to be academically successful while promoting leadership, language preservation, and community wellness.

Educational Program:

i. The principal focus of Walatowa High Charter School's academic program is early college preparation, including dual credit coursework. The pre-college focused curriculum also emphasizes the value of the community's (Jemez, Zia, and Jemez Valley Corridor) culture and traditions.

ii. Students are challenged with advanced courses in core subject areas and enter the dual credit program by their junior year of high school. Walatowa High Charter School maintains strong partnerships with post-secondary institutions to ensure the implementation of our college and career preparation program.

iii. Walatowa High Charter School implements a community school model that includes the two-generation approach and continuum. As a community school, Walatowa High Charter School is both an educational institution and a center of community life that partners the school with other community resources. The Two-Generation approaches focus on creating opportunities for and addressing needs of both children and the adults in their lives together. Walatowa High Charter School has an integrated focus on academics, youth development, family support, health and social services and community development. The partnerships include:

- a. Pueblo of Jemez Health and Human Services
- b. Pueblo of Jemez Tribal Programs
- c. Pueblo of Jemez Education Department
- d. Pueblo of Jemez Transportation Department
- e. Pueblo of Zia Tribal Administration
- f. Pueblo of Kewa Tribal Administration

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	unavailable**	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	25	37.5
Overall Academic Score: average of indicators 1 and 3	n/a	–

*Note: 2023-24 NM Vistas scores are not yet available. Report will be updated when published.

**Note: Walatowa High Charter School does not have a Vistas score from 2022-23, so its designation of “Traditional” has been rolled over from the prior year. See link to NM Vistas: [NM Vistas | Walatowa Charter High](#)

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal 1: Mission-Specific Indicator: SAT: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year.

- Cohort 1: Juniors who began their 9th-grade year enrolled at the school and attended the school each of the following years.

College Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT.

Performance Level	Target	Points
Exceeds Standard	90% of Juniors in Cohort 1 will receive a SAT score of 887 or higher.	100
Meets Standard	89-80% of Juniors in Cohort 1 will receive a SAT score of 887 or higher.	75
Does Not Meet Standard	79-70% of Juniors in Cohort 1 students will receive a SAT score of 887 or higher.	25
Falls Far Below	69% or less of Juniors in Cohort 1 students will receive a SAT score of 887 or higher.	0

Goal 1 Rating: 40% attained- Falls Far Below- 0 pts.

Goal 2: Mission-Specific Indicator: SAT: Cohort 2

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year.

- Cohort 2: Students who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

College Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT.

Performance Level	Target	Points
Exceeds Standard	By graduation, 85% or more of Cohort 2 students will receive a SAT score of 887 or higher OR will have at least a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	100
Meets Standard	By graduation, 70 - 84% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	75
Does Not Meet Standard	By graduation, 60 - 69% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	25
Falls Far Below	By graduation, 59% or less of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	0

Goal 2 Rating: 40% attained- **Falls far Below- 0 pts.**

Goal 3: Mission-Specific Indicator: Accuplacer: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY), students, who have been enrolled at WHCS since the beginning of their 9th grade year (Cohort 1), will earn a Score of 241 or higher on Accuplacer NG-Reading during the fall of their senior year. (See link below regarding 241.)

- Cohort 1: Seniors who attended WHCS from 9-12 (enrolled at WHCS on the 40th day their senior year)

Performance Level	Target	Points
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241 By the fall of senior year, 90% or more of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241 or greater.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241 By the fall of senior year, 80% - 89% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	75

Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241 By the fall of senior year, 70% - 79% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	25
Falls Far Below	Accuplacer NG-Reading Score of \geq 241 By the fall of senior year, 69% or less of Cohort 1 receive an Accuplacer NG-Reading Score of \geq 241.	0

Goal 3 Rating: 85.71 attained%- **Meets Standard-** 75 pts.

Goal 4: Mission-Specific Indicator: Accuplacer: Cohort 2

For SY 2022-2027, WHCS Full Academic Year (FAY) students, (Cohort 2), will earn a score of 241 or higher on Accuplacer NG-Reading OR they will increase their score from the year before by 5% during the fall of their senior year.

- Cohort 2: Seniors who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

Performance Level	Target	Points
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 85% or more of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 85%, there is a 5% score increase from the Accuplacer NG-Reading test administered in the year before and Accuplacer NG-Reading the test administered in their senior year.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 70-84% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 70%, there is a 5% score increase from the Accuplacer NG-Reading test administered the year before and Accuplacer NG-Reading the test administered in their senior year.	75
Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 60% - 69% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 60%, there is a 5% score increase from the Accuplacer NG-Reading test administered the year before and the Accuplacer NG- Reading the test administered in their senior year.	25
Falls Far Below	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 59% or less of Cohort 2 students fail to meet any of the standards set forth above.	0

Goal 4 Rating: 80% attained- **Meets Standard-** 75 pts

Organizational and Financial Performance Framework

2023-24 Overall Rating: Pending

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

Walatowa High Charter School	2022-23	2023-24
Organizational and Financial Performance Ratings		
1a Mission and Educational Program	Meets Standard	Meets Standard
1b State Assessment Requirements	Does Not Meet Standard	Pending
1c Rights of Students with Disabilities	Working to Meet Standard	Working to Meet Standard
1d Rights of English Learners	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A
2a Governance Requirements	Meets Standard	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard	Meets Standard
2c Reporting Requirements	Does Not Meet Standard	Meets Standard
3a Rights of All Students	Working to Meet Standard	Meets Standard
3b Attendance and Retention	Meets Standard	Pending
3c Staff Credentialing	Meets Standard	Meets Standard
3d Employee Rights	Meets Standard	Meets Standard
3e Background Checks, Ethics	Meets Standard	Meets Standard
4a Facilities	Meets Standard	Working to Meet Standard
4b Transportation	Meets Standard	N/A
4c Health and Safety	Meets Standard	Meets Standard
4d Handling Information	Meets Standard	Meets Standard
4e Information accessible to the public	Meets Standard	Working to Meet Standard
4f School climate	Meets Standard	Meets Standard
5a Financial Reporting and Compliance	Does Not Meet Standard	Meets Standard
5b Accounting Principles	Does Not Meet Standard	Does Not Meet Standard
5c Responsive to Audit Findings	Working to Meet Standard	Working to Meet Standard
5d Managing Grant Funds	Meets Standard	Meets Standard
5e Staffing for Fiscal Management	Meets Standard	Does Not Meet Standard
5f Internal Controls	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 1.c. SPED CAP in place to correct.
- 3.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.a. Minor safety concern observed at site visit; no school signage.
- 4.e. Governance meeting information not up-to-date.
- 5.b. (2) material weakness (1) repeat.
- 5.c. 1 Repeat finding.
- 5.e. CSD was not able to locate new/updated CPO license in the [New Mexico Chief Procurement Officer List](#).

Site Visit Attendees

April 30, 2024

CSD Team: Cheryl Rowe (lead), Lucy Valenzuela and Daniela Romero (Title I)

School Leadership: Dr. Arrow Wilkinson (head administrator), Christina Commander, Mary Warren, Valerie Shaw, Troy Meek, Aaron Cajero and Mr. Tren

Governing Board: Ken Sando