

Overview of Performance Framework and Business Rules Changes

Black: edits approved at September 19, 2024, PEC Work Session

Blue: edits for approval at October 17, 2024, PEC Work Session

Performance Framework 1.B.2. added “in each student group”; defined criteria for WTM not DNM

Business Rules:

Overview chart p. 2, 1.B.2. section

● ~~Supplemental Proficiency and Growth Data~~

1.A.2.

- Reading and math calculated separately
- Numerator language simplified
- Denominator provides for attenuation < 95% participation; add rounding rule
- Add “according to the rubric in Appendix A”

1.A.3.

- Provides for attenuation < 95% participation
- Defines testing population as students identified for testing rather than FAY students

1.B.1.

- Reading and math calculated separately
- Removes attenuation because PED does not attenuate the growth calculation

1.B.2.

- Reading and math calculated separately
- Add “according to the rubric in the Appendix B”
- WTM/DNM criterion ~~35%~~ 30% meet growth target to align with PF
- Removed median SGP language; median SGPs calculated for school overall not by student, so cannot be combined in a numerator with individual student results
- Criteria for Exceeds, Meets, WTM and DNM presented the way they are in 1.A.2.
- Business rule for calculating the numerator and denominator **of each student group** added
- Moved “with the minimum number of test takers” from beginning of business rule to the language for denominator in each calculation; add rounding rule

1.B.3.

- Defines testing population as students identified for testing rather than all students

Appendix

- Removed as it does not show every possible combination of results that could meet. Not needed as business rules are clear enough.
- Added Appendices A and B: rubrics for 1.A. and 1.B. – **need PEC clarification on default to 1.A.1. and 1.B.1.**

Non-substantive clean-up edits

- Replace “Approaching” with “Working to Meet”
- Use “student groups” rather than “special student groups” throughout for consistency
- Use \geq and $<$ rather than more than, greater than, at least, fewer than, less than
- Multiple indicators: add “multiply by 100” to make a percent
- 1.B.1. Correct error: student growth ~~profile~~ percentile
- 4.E. Replace “STARS” with “Nova”