

**Monte del Sol Charter School  
2024 Recharter Application  
Part B Narrative Draft**

**1.a. Student Outcomes**

*1.a. How has the school measured student proficiency and growth, including action taken in the absence of state summative assessments in 2019-20 and 2020-21? Describe interim and formative assessments used, and the results of those assessments. Include a detailed narrative that addresses the actions taken to improve student outcomes, and the success of those actions. Schools may take the opportunity to include data in support of the narrative. If providing data to support the school’s narrative, provide it in **Appendix A-1 Academic Data**. Implementation of the described improvement actions should be verifiable through evidence at the renewal site visit.*

**Using Assessment Results at MDS 2020-present**

Monte del Sol Charter School serves students in grades 7-12. The school is organized into departments—STEM, Humanities, Art, and World Languages—and divided into two cohorts: Lower School (grades 7-9) and Upper School (grades 10-12). Departments are responsible for setting annual instructional goals and operating as professional learning communities. The Lower and Upper School cohorts focus on targeted student support through the Multi-Layered System of Support (MLSS) process, which involves sharing effective strategies for students facing academic challenges.

The following narrative describes the school’s ongoing process to improve student outcomes, emphasizing that a growth mindset involves continuous improvement over time. During this contract term, the school has shifted its focus to increased whole-school involvement in the administration of interim assessments. This structure includes in-depth analysis of trends and patterns in the assessment results, emphasizing sharing outcomes and setting goals with students and their families. Teachers review the tri-annual MAP interim assessment results alongside their own analysis of student work, utilizing formative assessment strategies to inform their instruction.

The Head Learner uses the school’s NM Vistas report as a global view of the school's performance, such as trends in math proficiency, and to analyze the comparative performance of the school to other schools, local districts, and state. She looks for celebration points in the report, such as achievement of ELA, additional evidence to determine areas of growth, and issues such as that due to reporting, as noted in the 5th and 6th-year graduation rates.

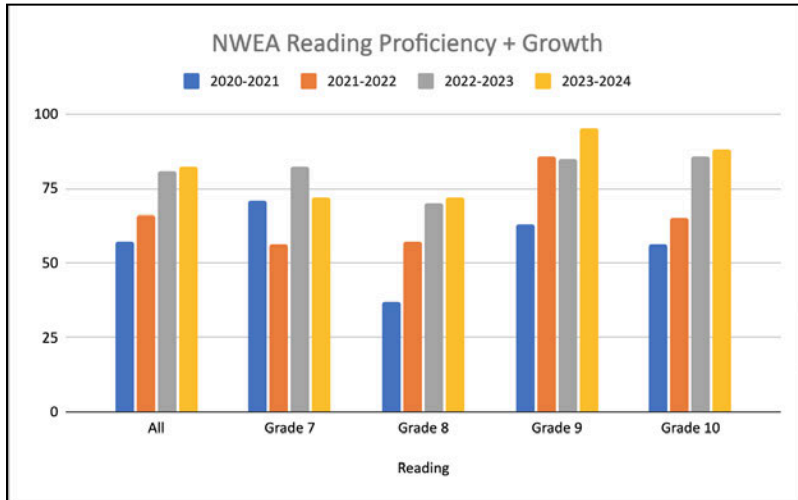
**Measuring Student Academic Proficiency and Growth at MDS 2020-2025**

<b>Academic Year</b>	<b>Assessments Used and Adjustments Made</b>
2020-2021	The first year of MDS’ charter was remote until the fourth quarter of 2021 due to the Covid-19 pandemic. The NMPED waived summative assessment requirements for the 2019-2020 and 2020-2021 academic years.  <b>NWEA MAP Interim Assessment:</b> Grades 7-10 for reading and mathematics
2021-2022	Due to the Covid-19 pandemic, The NMPED waived summative assessment requirements for the 2020-2021 academic year. *

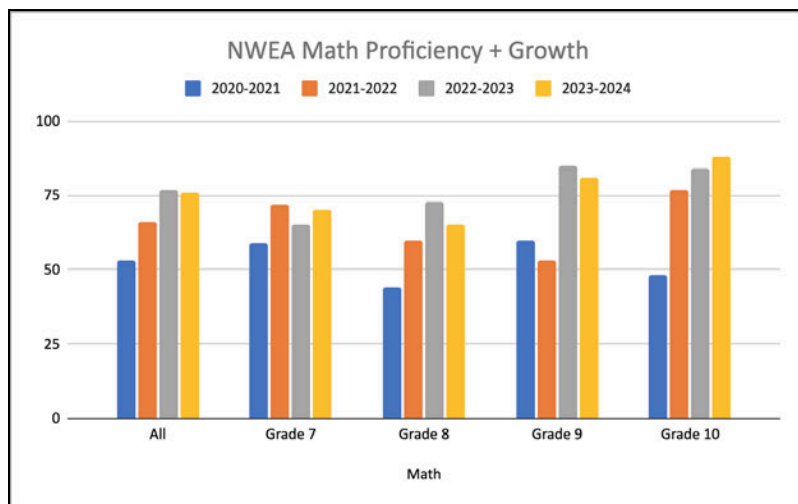
	<b>NWEA MAP Interim Assessment:</b> Grades 7-10 for reading and mathematics
2022-2023	<p><b>Assessment of Science Readiness (ASR):</b> The ASR measures science proficiency aligned to the New Mexico STEM Ready! Science Standards. The assessment is required annually for students in grades 5, 8, and 11.</p> <p><b>Measures of Student Success &amp; Achievement (MSSA):</b> The MSSA is the summative assessment in math, English language arts, and Spanish language arts for students in grades 3-8, aligned to the New Mexico Common Core Standards and Common Core Español Standards for SLA. The assessment measures a student’s grade level proficiency and progress toward college and/or career readiness.</p> <p><b>SAT:</b> participation rates grade 11</p> <p><b>NWEA MAP Interim Assessment:</b> Grades 7-10 for reading and mathematics</p>
2023-2024	<p><b>Assessment of Science Readiness (ASR):</b> The ASR measures science proficiency aligned to the New Mexico STEM Ready! Science Standards. The assessment is required annually for students in grades 5, 8, and 11.</p> <p><b>Measures of Student Success &amp; Achievement (MSSA):</b> The MSSA is the summative assessment in math, English language arts, and Spanish language arts for students in grades 3-8, aligned to the New Mexico Common Core Standards and Common Core Español Standards for SLA. The assessment measures a student’s grade level proficiency and progress toward college and/or career readiness.</p> <p><b>SAT:</b> participation rates grade 11</p> <p><b>NWEA MAP Interim Assessment:</b> Grades 7-11 for reading and mathematics</p>
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## Results of Interim Assessments at MDS 2020-2024

\* Note: The winter assessment was not administered in 2020-2021 (the full year of remote school); therefore, scores for that year include *only* spring proficiency or meeting projected growth from fall to spring. The other three academic years' rates are calculated using the method: Spring or winter proficiency or meeting projected growth fall to winter, winter to spring, or fall to spring.



Reading achievement rates across academic years in the current contract period have trended up since the Covid-19 pandemic. While proficiency and growth attainment are lower in the seventh and eighth grades throughout this charter period, leadership is currently working to stabilize the teaching team for the lower school cohort. An interesting note is that the ninth and tenth grade students in 2023-2024 were seventh and eighth graders during the pandemic; and the achievement rates for these cohorts of students have trended up since the return to in-person instruction to reach achievement rates, indicative of the success of the school's investment in and focus on social-emotional learning, learning loss, and accelerated learning during and after the challenging years of the pandemic.



While math achievement and growth rates on interim assessments across four years of the current charter contract are lower than those of reading, the same trend lines are apparent in these data.

Proficiency and growth rates have increased since the return to in-person instruction, and ninth and tenth grade students at MDS are seeing increased proficiency rates over the course of the four years of the charter contract.

**Use of Interim Assessments to Inform Instruction at MDS 2020-2024**

Academic Yr	Actions to Improve Student Outcomes	The Success of Those Actions
2020-2021	The school administered the interim assessment remotely for the first and second administrations, though results were suspect due to testing in a remote learning environment. More importantly, POD Advisors were in touch with their students daily, focusing on SEL support.	This POD structure allowed real-time, immediate daily feedback from advisors to other staff to inform instruction. Social Emotional Support: Restructuring the Advisory schedule allowed more time to develop deeper connections to the school community.
2021-2022	<ul style="list-style-type: none"> <li>● <i>This was the first year back to in-person instruction. The school had new leadership, a new administrative structure, and a new testing coordinator (because the Head Learner had previously been the DTC).</i></li> <li>● Interim assessments were administered in math and ELA classes, as they had been before COVID-19 and remote learning.</li> <li>● Tutoring               <ul style="list-style-type: none"> <li>○ Onsite tutoring in math and English</li> <li>○ Reading Quest</li> <li>○ Afterschool</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● This year's strategic focus was on overall stabilization, learning loss, and accelerated instruction.</li> <li>● Students in the tutoring programs were offered small group and individual support.</li> <li>● The smaller instructional groups as supports helped to mitigate some prevalent post-pandemic behavioral issues.</li> </ul>
2022-2023	<ul style="list-style-type: none"> <li>● Data Coaching in Departments and Full Staff with Charter School Testing, LLC. MAP data teams met in departments after the second and third administrations of the assessment to evaluate growth and proficiency rates.</li> <li>● The interim NWEA Language Usage test was discontinued to focus on reading and math results, and the testing event was changed to POD Advisory.</li> <li>● Tutoring               <ul style="list-style-type: none"> <li>○ Reading Quest</li> <li>○ Afterschool</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● The major accomplishment of the work with Charter School Testing was the enhanced conversations with students and families about student results and growth. The PD in the 2023-2024 school year significantly increased the student-led conference and POD use of data.</li> <li>● Reducing the total testing hours provided more instructional time and focused data points.</li> </ul>
2023-2024	<ul style="list-style-type: none"> <li>● Modified the structure for test-taking. The school will</li> </ul>	<ul style="list-style-type: none"> <li>● School leadership changed the course in which interim</li> </ul>

	<p>continue to build on 2023-2024 strategies with interim assessments to improve student success.</p> <ul style="list-style-type: none"> <li>● Data Coaching in Departments and Full Staff with Charter School Testing LLC</li> <li>● Interim assessment data were integrated into the POD curriculum student portfolios and student-led conferences.</li> <li>● Implementation of <b>Imagine MyPath</b>, a supplemental program that offers personalized learning paths for students in grades K-12 to help them improve their reading and math skills</li> <li>● Tutoring <ul style="list-style-type: none"> <li>○ Afterschool</li> <li>○ National Honor Society students pushed into math and ELA classes</li> </ul> </li> </ul>	<p>assessments were administered. MAP used to be tested in the math and ELA classes with the teacher of record. Testing takes days out of instructional time. In 2023-2024, testing was administered in POD by the POD teacher of record; and this structure will remain the same for 2024-2025. The positive outcomes were smaller class sizes for all students during testing and the development of a more robust culture of data awareness throughout the entire school.</p> <ul style="list-style-type: none"> <li>● The major accomplishment of the work with Charter School Testing was the enhanced conversations with students and families about student results and growth. The PD in the 2023-2024 school year significantly increased the student-led conference and POD use of data.</li> <li>● Interim assessment reflections are part of SLCs; and students discuss their goal sheets, specific scores, and how to reach their goals. Students are also learning the skills and have the tools (e.g., data trackers) to monitor their own achievement and growth on MAP tests.</li> <li>● MyPath was implemented with students who had credit recovery needs, and they were receptive. Teachers feel this program is worthwhile because it's leveled for each student.</li> </ul>
2024-2025	The school's strategic decision to discontinue the data PD for the 2024-2025 academic year allows for the emergent use of data within departments and teams	The Humanities Department aims to focus targeted literacy support on Layer 2 interventions for the lowest quartile performing students, based NWEA/MAP scores.

### **High-Level Context During the Contract**

- The school is rebuilding and re-envisioning itself post-pandemic. The school experienced a transition in school leadership during the pandemic and in the second year of the current charter contract. The new Head Learner was also a new administrator and entered the position during the return to school after remote learning (2021-2022).
- At the close of the 2022-2023 school year, the school experienced a substantial teacher transition. Four long-term teachers, who had been at the school for over 20 years, retired. This transition was a significant shift for the school.
- Entering the 2024-2025 school year, the Head Learner and teachers feel that the school has stabilized. Positive changes resulting from transition and rebuilding after a pandemic have boosted the mission-driven alignment of programs for students (e.g., arts integration like ceramics and music). Global literacy and student international trips have returned. Monte del Sol maintained its identity as a school by staying grounded in and committed to its mission. The school is negotiating to build a new building to further support safety on campus, educational programming, and an overall sense of pride of place for the school community.

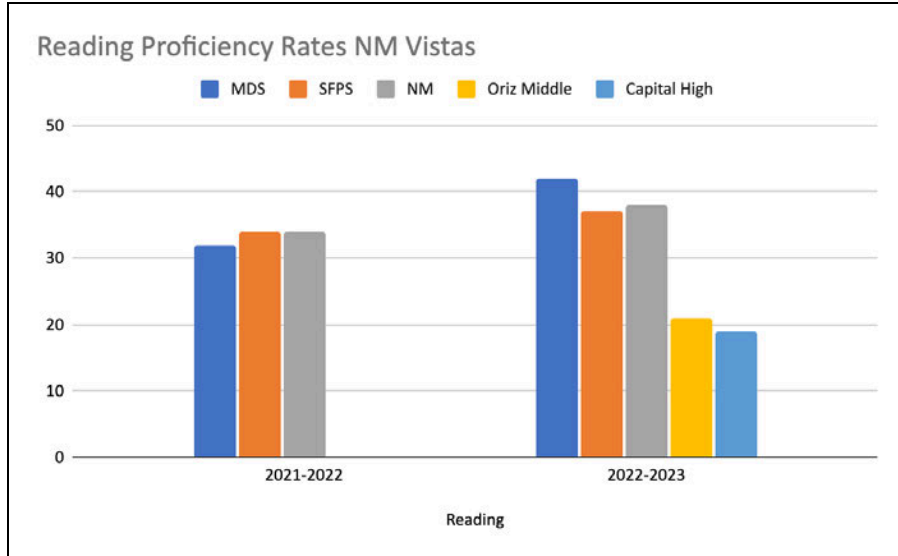
The school aims to balance staffing limitations, enrollment trends, and the provision of a cohesive, developmentally appropriate program for Monte del Sol (MDS) middle school students. With an average of 60 students per grade level, each core class has three sections. For the 2023-2025 school years, a full-time teaching assignment includes four classes and a POD Advisory.

To enhance the middle school experience by having one dedicated teacher per core subject, the ideal enrollment for seventh and eighth grades should be 80 students each. Increasing middle school enrollment will require adjustments to some experiential programs and elements of the school climate. However, this transition would better prepare students for high school, stabilize enrollment, optimize staffing, align the curriculum, and provide more opportunities for focused projects.

Additionally, MAP proficiency and growth data indicate slight declines in grades eight and nine. The proposed strategy may help alleviate enrollment gaps and reduce the need to enroll new students in those grades, thereby minimizing potential adverse effects on academic performance.

### **Actions Planned to Improve Student Outcomes 2024-2025**

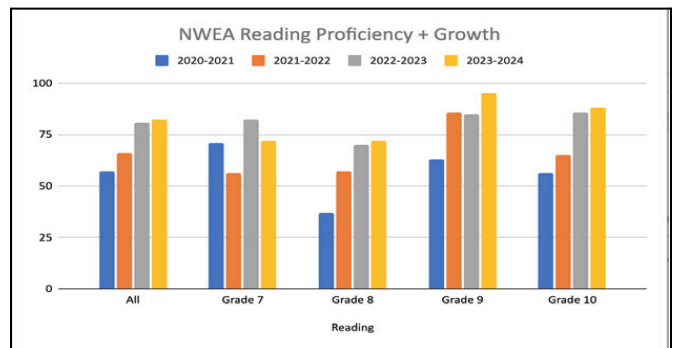
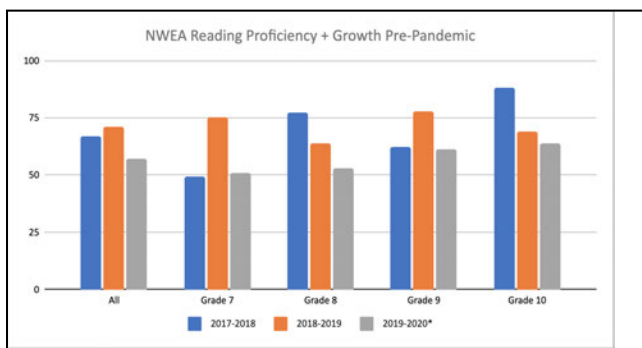
School leadership reflects on data from multiple sources to drive strategic interventions for students. MDS is consistently rated in the PEC Annual Report as having **Overall Satisfactory Performance** as a school. The 2023-2024 PEC Annual Report highlighted negative growth in math and subgroup performance as areas of unsatisfactory performance at the school but is rated as achieving exceptional achievement rates and growth in reading.



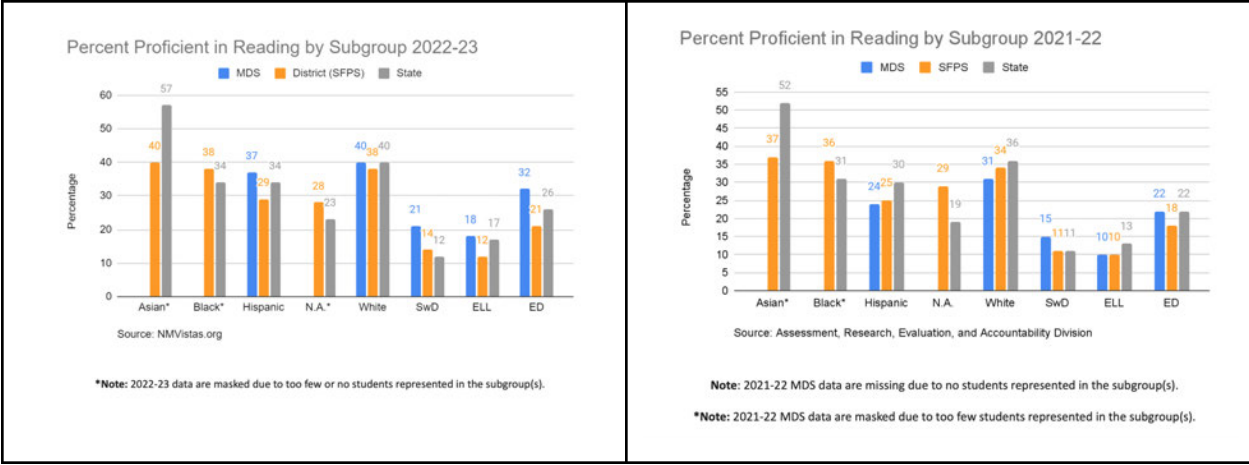
A comparison of Monte del Sol to the Santa Fe Public School district, the State of NM, and then two demographically comparable public district schools, Ortiz Middle and Capital High, reveal that MDS students attain successful test scores in reading in comparison to all groups by 2022-2023. The charter school significantly outperforms the district schools that would be alternative placements for the students attending MDS.

When analyzing the results of interim assessments in a charter contract period that started with a pandemic, lockdown, and remote school, it is helpful to return to “normal” trends the school demonstrated prior to the spring of 2020.

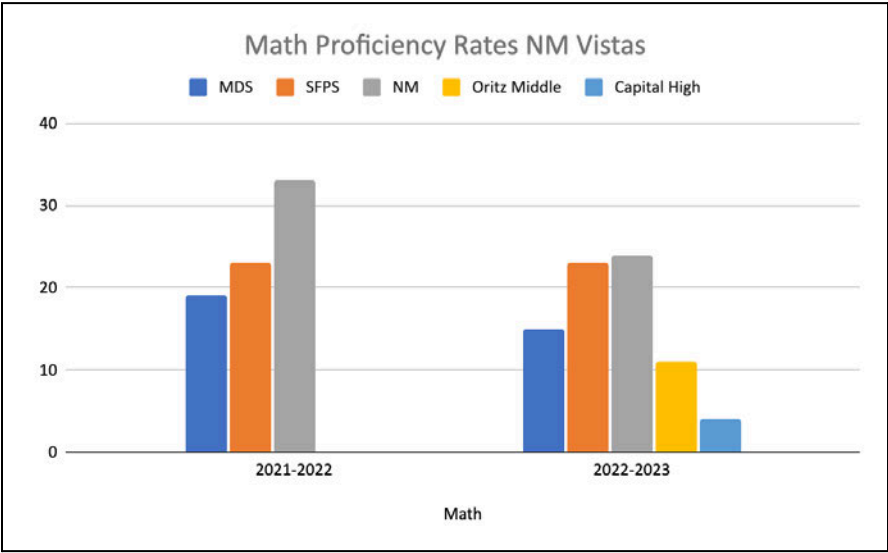
\* NWEA was not administered in the spring of 2020; therefore, the bar in the graph represents proficiency and growth with only half a year of instruction and can be misleading in comparison to academic years in which scores reflect a full academic year of instruction.



In a comparison of interim assessment results from 2017-2018 through 2023-2024, students at MDS are beginning to outperform the cohorts of students at the school prior to the pandemic. As a reminder, 2019-2020 results are only for the fall and winter tests; and the inference can be made that proficiency and growth rates would have been higher if the full year of instruction had been experienced and assessed.



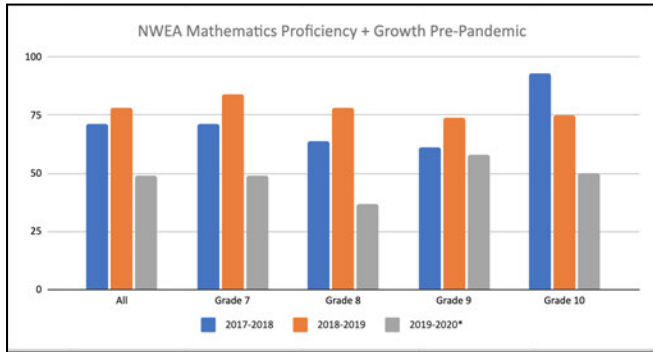
By the end of the 2022-2023 academic year, MDS outperformed the district and state for all subgroups in the summative assessment results for reading achievement. Note the comparatively high achievement rates for Yazzie-Martinez designated vulnerable groups, students with disabilities, ELL, and economically disadvantaged students in 2022-2023.



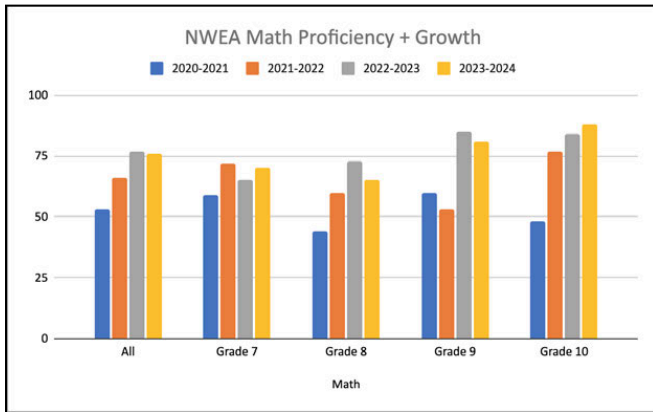
The school realizes math achievement is an area of concern (see pg. 10, action plan 2024-2025). The ongoing analysis of assessment results is culminating in the restructuring of the school's math department. MDS still outperforms the comparable district high school and middle school in math proficiency. Perhaps district schools should experience the same high standards and rigor in their accountability to the state as state-authorized charter schools.

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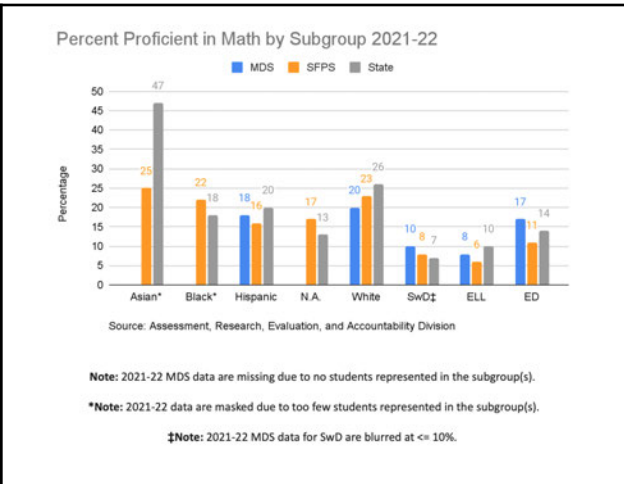
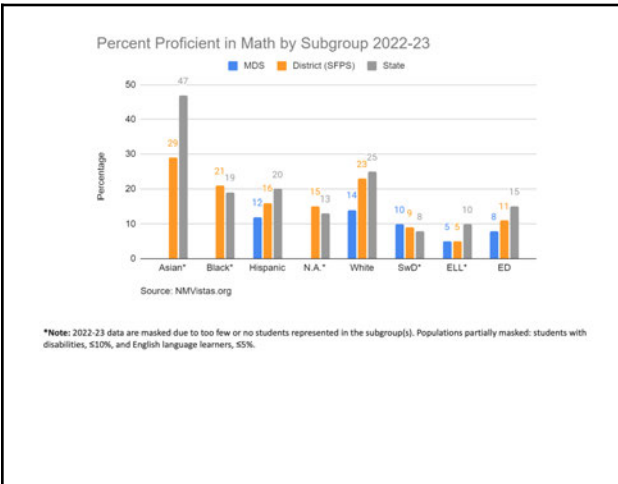




As with pre-pandemic proficiency and growth rates in reading at MDS, student performance was trending up in mathematics for every grade with the exception of 10th grade. The 2019-2020 school year does not contain the spring snapshot in proficiency and growth rates.



Given that the 2020-2021 data set did not include winter proficiency and growth attainment, math achievement has trended up, except for a decline in the 8th grade in 2023-2024 and relative stagnation in achievement rates in the 7th grade. Note, however, that cohorts of students, such as 2023-2024 10th-grade students, make gains as they progress through the school's academic program.



With regard to math proficiency attainment disaggregated by subgroup, MDS recognizes the need for improvement. These data have informed the strategic work plan related to MLSS layer 1 instruction in math as well as the restructuring of the math department.

## MDS Strategic Work Plan 2024-2025

### **MLSS Implementation Successes at MDS**

- Implements a data-driven decision-making system to identify struggling students, identify interventions, and track progress through teacher feedback, grade reports, and team meetings.
- Dedicates time for teacher collaboration in department PLCs for sharing successes and determining needed adjustments to instruction.
- Follows an established system for ongoing and non-evaluative feedback to support teacher learning and growth.
- Embodies a culture of collaborative inquiry where staff are committed to driving continuous improvement.
- A shared leadership structure is used to develop the professional learning plan, and systems are followed to build and sustain staff capacity.
- Focuses on high-quality, relevant professional learning.
- Implements a high-quality process for Layer 2 interventions outside the classroom or with push-in support via an educational assistant
- Strategizes to develop the annual special services staffing matrices for full inclusion support and academic labs/seminars for smaller group and individual accommodations.

### **Mathematics Department Restructuring**

Before the 2024-2025 academic year, mathematics was housed within the STEM Department (Science and Math). This department was managed by a science teacher, who left the school last year after 16 years of outstanding work with students. With this transition in staff, school leadership determined that the time was right to change the organizational structure to develop a mathematics department with a laser-focused priority lens on enhancing mathematics education at MDS.

Another significant area of focus is the mathematics curriculum. The first year of the current charter contract was a mathematics curriculum adoption year. The method used by the previous Head Learner at the school resulted in a situation in which each teacher adopted a different curriculum. The obvious result is a disjointed progression through content and skills across grade levels. Another example was in 2017 when the math department and previous leadership team changed the traditional math sequence to Algebra I to Algebra II and then to Geometry to accommodate staffing. In 2023-2024, leadership shifted the progression from Algebra I to Geometry, which gave students a better understanding of concepts.

Hiring highly qualified and effective math teachers has been a focus of the current school leadership but can be challenging to find. In 2023-2024 the school hired a math teacher who is now leading the department. They have worked in private schools and International Baccalaureate programs for nearly thirty years. This year, the math team's work is to shift the teachers' mindsets along a few dimensions: Focusing on problem-solving, piloting project-based learning and cross-curricular content integration, enhancing student engagement, and developing mathematical skills and knowledge.

This year the seventh grade has a devoted 1.0 FTE math teacher. All students new to the MDS education program will have the foundation of a single math teacher (and all core subjects). The scope and sequence of seventh-grade math now begins with developing number sense. The leadership tried to organize the schedule and staffing in a way that ensured that the eighth grade had a full 1.0 FTE to teach math and other core subjects, but due to enrollment projections, the grade level had to be split between two teachers. Nevertheless, the goal for next year will be to have a consistent math teacher and stabilize

the teaching team for this grade level. Finally, the department intentionally implements strategies to boost student engagement at all levels and implements processes to fill knowledge gaps and accelerate instruction.

The underlying goal is to build student engagement in math to accomplish the growth the school knows is possible for students. Teachers want to build context for problem-solving through projects rather than just pacing through textbook chapters. Assignments must be compelling and relevant to students to generate excitement in math.

### **MDS Framework for Professional Learning**

- Strengthen Layer 1 instruction.
- Walkthroughs and peer observation feedback can help identify gaps in instructional practices.
- Focus on core instruction, consistent classroom management strategies, and differentiated instruction.
- Identify and implement appropriate interventions.
- Develop consistent systems for analyzing and reflecting on assessment results as individual teachers and in departmental PLCs.
- Review students' interim and formative assessment data results to address students' diverse needs better.
- Provide teachers with relevant and timely professional development opportunities, balanced class sizes, and high-quality instructional materials.
- Provide time for guided collaboration.
- Ongoing progress monitoring and feedback.

### **SMART Goals**

- Staff and teachers set annual SMART Goals within the first quarter.
- The administration aims to visit classrooms and meet with teachers regularly for regular feedback (e.g., walkthroughs).
- Teachers/staff have opportunities to discuss their strategic goals within communities of practice (e.g., department meetings, team meetings, content-specific committees).
- Increase opportunities for multiple sources of feedback and data to inform appropriate adjustments to strategies.

### **Professional Development Topics**

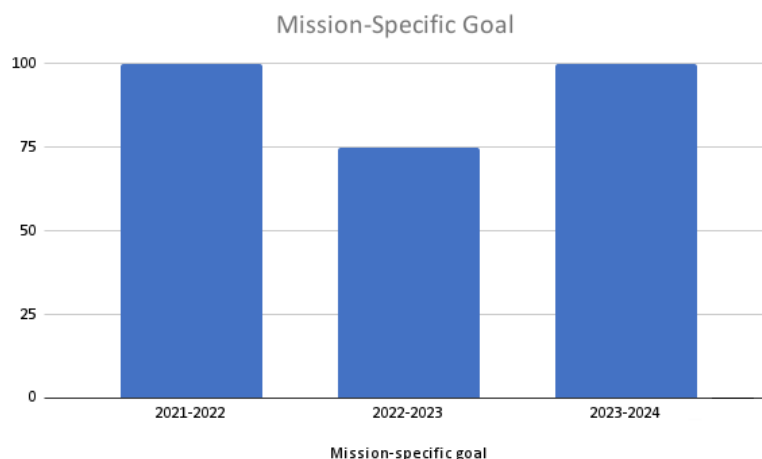
- Mathematics: Problem-solving frameworks, project-based learning in mathematics, compelling and relevant assignments
- English Language Arts (and Humanities): Participation in the National Teachers of English (NCTE) annual conference, department-level meetings to share best practices, culturally and linguistically relevant instruction, universal interventions, peer observation protocols, writing instruction, and academic language.
- Science: Content-specific content support strategies, workshops for Math Engineering Science Achievement (MESA), and training for specific certifications (e.g., computer science certification, college cohort training courses).
- Whole School: MLSS implementation Layer 1 and Layer 2
  - Enrichment Strategies
  - Universal Interventions
- Restorative Justice and Social-Emotional Learning Strategies

### 1.b. Mission-specific or School-Specific Goals

Report on the school's performance in relation to the school- or mission-specific goals in the negotiated performance framework. Performance reports related to school or mission-specific goals should be supported by raw data (masked to protect PII) and provided in **Appendix A-2 Mission Goal Data**. The school should report on the performance in each year of the contract term.

#### Mission-Specific Goals

- Goal 1: 60-74% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade based on the portfolio rubric, and 75-84% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.



Monte del Sol has an extensive history of implementing portfolio assessments through its Mentorship Program. In the early years, Monte del Sol used portfolio assessments in core courses as well. Through different transitions, that structure was dropped, but the Mission Portfolio intended to revitalize the use of portfolio assessment. At MDS, this renewal of portfolio assessment is part of the ongoing reconnection with the mission of the school and the Four Pillars of the school community.

Monte del Sol's DS Mission Portfolios are an authentic venue for students to demonstrate their work and learning that exemplifies the Four Pillars of the school:

- Connect students with adult community members through the mentorship program;
- Foster awareness of the world through international trips, student exchanges, special events and curricula;
- Engage students in the arts through events, activities, and curricula;
- Teach the importance of environmental sustainability in our curricula and through participation in the garden.

The Mission Portfolios have served the school well through the pandemic, change in leadership, and transition of long-time teaching staff. They reunited the school community with some of the unique tenets that make Monte del Sol a positive learning culture; and the focus on portfolios was an intentional strategy determined by the Core Team that could help students and staff reconnect in a deep way with the mission of the school.

### **2.a. Educational Program**

*How is the school implementing the distinctive educational program described in its contract (Performance Framework Indicator 1.a.)? The response should address the ways in which the school is implementing the family, teacher, and student-focused terms of its contract. Please discuss any innovations the school has implemented in support of its mission and educational program.*

#### **Implementing the Monte del Sol Education Program**

##### **An Education Program Grounded in the Mission**

Monte del Sol Charter School educates and inspires Santa Fe's diverse population in grades 7 through 12, by building strong relationships and creatively engaging the local and global community.

To do this, Monte del Sol Charter School:

- Provides a small school so each individual is known;
- Connects students with adult community members through the mentorship program;
- Fosters awareness of the world through international trips, student exchanges, special events and curricula;
- Engages students in the arts through events, activities, and curricula;
- Teaches the importance of environmental sustainability in our curricula and through participation in the garden.

Monte del Sol stays committed to offering a small school setting and an explicit focus on smaller class sizes. This practice helps adults build strong relationships with students, helping them feel like they belong and have a safe place to go. The following are some of the structures and systems that maintain alignment with the focus on the student:

- **POD (Producing Outstanding Dragons):** POD is a regular home group advisory class of 12 to 15 students that takes place 3-4 days a week. The POD curriculum is focused on setting and monitoring academic goals, supporting work toward student-led conferences and portfolios, and building a respectful bond between students and adults. The POD Advisor is the primary adult advocate for their students. POD Advisor also facilitates three conferences a year with the student and their parents to review performance and to set goals. The school generally has over 95% parent participation at conferences.
- **Gatherings:** MDS builds grade level and all school gatherings into the schedule every week. These events are focused on school climate and culture through celebrations and working together on school issues. These gatherings also help students get to know each other within and across grade levels, helping students feel they are part of a community.
- **Restorative Justice:** Restorative Justice has been a focus for the last two years. Staff, and some students, have been trained in Tier III restorative justice circles. The administration and counselors have noted that more discipline-related issues are handled within the classroom, and students in all grades request restorative circles to resolve conflicts with other students.
- Last year (2023-2024), MDS also returned to a 90-minute block schedule to support time for deeper learning. Some students have shared that they enjoy fewer transitions and feel less

stressed out as a result of being able to focus on a couple of classes a day rather than all six. The block schedule also provides a chance to complete assignments rather than starting something and having to move on to the next subject. Teachers have reported more time to work with students on specific content or projects.

Other unique and innovative mission-based programs are offered at Monte del Sol Charter School:

### **Outdoor + Experiential Education**

Experiential education describes a curriculum that initiates project-based and inquiry-based learning, interdisciplinary connections, hands-on experiences, reflection, and real-world learning through trips and fieldwork. MDS incorporates on-site outdoor activities, including gardening, building, outdoor sports and fitness, and the arts, including ceramics and blacksmithing, into the school curriculum. Monte del Sol has continued its partnership with Cottonwood Gulch to provide diverse outdoor expeditions for students.

### **Global Literacy**

A focus on diversity, cultural and linguistic differences, and to answer the question—how do I fit into this world—have long been part of the student experience at Monte del Sol. For 25 years, students from MDS have had the opportunity to travel internationally to places such as France, Oaxaca, and Japan. After the pandemic, the first international trip was to Costa Rica in 2022, Japan in 2024, and Prague and Krzyowa, Poland, to participate in the Model International Criminal Court in November 2024.

### **Art + Photography**

MDS centers on the arts as critical to the intellectual, academic, emotional, and aesthetic development of students, and the arts provide a vehicle for learning across the disciplines as well as providing discipline themselves. MDS middle school students have a choice of classes to learn Visual Arts, Photography, Mixed Media, Performing Arts, and Music. High school students choose an art discipline for an entire year in Art Foundation, Visual Art, Photography, Ceramics, Guitar, Blacksmithing, or dual credit classes in 2D and Drawing. Two years of high school art are required for graduation.

### **Mentorship**

The MDS Mentorship Program provides opportunities for students to learn from a community member in a field they are passionate about. This innovative curriculum is a model for other schools in the district and plays a leading role in connecting MDS students to the community. In Mentorship, students are matched with adults in the community who help them discover their curiosity and love of learning as they build skills and capacities in an area of their choosing. Mentorships are experiential in nature and demonstrate the power of relational learning as students grow through the experience and example of their Mentor as an important adult in their world. Many Mentorships include outdoor fields of study such as horseback riding and horse care, rock climbing, archery and bow-hunting, and multiple sports disciplines. Mentorships have also included fencing, welding, Folklorico dance, children's book illustration, technical theater, EMT firefighting, film and visual media, marine biology, voice, culinary arts, and animation.

Mentorship is a program unique to Monte and distinguishes us from other schools in the state. Our program has been a model for other schools in the district and a city program. Our mayor has spoken about how the Monte program inspires the community. A graduation requirement for Monte is completing two mentorship credits, thereby capturing all students who may otherwise not advocate for themselves to benefit from this opportunity.

In Mentorship, students learn how to develop their curiosity about something they may not know much about. They learn how to learn from their Mentor's example, and often learn much more than content skills but life skills as well. Protégés learn how to fail and how to persevere, and that their Mentor also failed on their journey to master the same skills and capacities that the student is now growing. They usually find that what they are excited about is harder than it looks. For many students, mentorship is a place to develop agency, learn to ask for what they need, and decide and discover what interests and excites them.

- mentorships in 25 yrs = over 3700
- hours donated each year from our community members = 3000-5000
- active matches happening each year = over 100
- mentors working with a student each year = 60-100
- most are one-on-one

### **Dual Credit Pathway Courses at Monte del Sol**

In partnership with the Santa Fe Community College (SFCC) and The Institute of American Indian Arts (IAIA), MDS offers mission-aligned campus cohort-based dual credit courses in Culinary Arts, Sustainability, Greenhouse Management, Drawing, and English. For four contract years, dual credit classes in Computer Programming were offered, and we are working to start a film pathway.

### **The Mission Portfolio and the MDS Graduate Profile**

Leading up to the current contract Monte del Sol organized the Core Team to follow an Appreciative Inquiry Cycle to define its compelling purpose and central identity. In 2022 Monte del Sol expanded on this work to define its Graduate Profile and drew wisdom from the decades-long award that recognizes two Monte graduates that embody the "Spirit of Monte". In 2023-2024, MDS continued this important work through collaboration with other schools as one of 47 Innovation Zone schools. As described above, the Mission Portfolio grounded the community and informed programming in the four pillars of the school. The assessment system allows for deep reflection on growth and making connections across content areas and years of learning at the school. The years ahead will require building on this foundation through the infusion of the Graduate Profile and Mentorship Capstones.

### **MDS Focus on the Community**

The MDS's focus on students is explicit in the school's mission, as well as small class sizes and building authentic relationships.

- PODs provide an opportunity to get personalized support over multiple years from the same adult advisor and with the same peers.
- All-school gatherings provide a chance to build relationships across grade levels and departments.
- A Restorative Justice process for addressing student behavior issues is supportive and solution-oriented.
- The Mission Portfolio draws from the foundations of the past to inform the new Graduate Profile and facilitates individual articulation of the evidence to support students' own assessment of their learning.
- The focus on arts integration and international trips supports the growth of the whole student.

- The school gardens, greenhouses, and composting programs provide ample opportunity for students, families, and neighbors to participate in planting, tending, harvesting, plant sales, etc.

Families are part of the school community at MDS.

- Student-led conferences are held twice a year and have over 95% participation rates for families and students.
- Family members participate in the parent association, the equity council, the foundation, the Governing Board, and other opportunities such as sports.
- The school hosts one family night in Spanish per semester.
- The school hosts a beginning-of-year festival/open house for the garden harvest.
- The mentor appreciation evening in February is for families and the community.
- In May, the school hosts its annual Mentorship Festival.
- In 2024-25, the school will have a *Dragon Beat* publication, a weekly notification about what's happening, and a quarterly newsletter.

A focus on teachers is necessary for high teacher retention rates. The turnover at MDS in recent years has been due, in large part, to teacher retirement, with many of those teachers serving at MDS for many years. The following list provides a few examples of MDS's focus on teachers:

- The school creates professional learning experiences that are teacher-focused. These experiences focus on teachers' needs to implement the mission and educational program (e.g., student-led conferences, restorative justice, or TESOL certification).
- Teachers can participate in committees that work to design structures and systems for the school (e.g., attendance, POD planning, etc.).
- Teachers have shared governance of the school. Shared power is an area of focus in the school.
- The teachers have an active union through the National Education Association.
- The school offers stipends for TESOL certification.
- POD is  $\frac{1}{2}$  of a full-time teacher contract, so it is paid work.

### **Innovations in Support of MDS Mission and Educational Programs**

The following strategies are used by MDS to implement its mission:

- Provide a small school so each individual is known;
- Acknowledge and celebrate the diversity of its members and the community;
- Connect students with adult community members through the mentorship program;
- Foster awareness of the world through international trips, student exchanges, special events and curricula;
- Engage students in the arts through events, activities, and curricula;
- Teach the importance of environmental sustainability in our curricula and through participation in the garden.

The results of these strategies are apparent in the innovative design of the MDS educational program.

- The revitalization of the school's Mission Portfolio is integral to the student experience.
- Restorative justice is designed to support students and maintain relationships.
- Student-led conferences engage students in reflecting on their own learning and growth and keeps family members informed about their student's performance.
- POD Advisory support is individual to each student and fostered by an adult with a long-term relationship with students.



- The Graduate Profile and Capstone projects further support student growth and reflection in personalized ways that are integrated across the program at MDS.
- Enhanced CTE and dual credit programs engage students and personalize their school experience.
- The post-pandemic revitalization of the international trips and focus on World Languages and Global Literacy is motivational for the school to reclaim its unique identity after the chaos of the COVID-19 years.
- The Mentorship program is strengthened based on student feedback and the relationship of the experience to Mission Portfolios.

**2.b. Financial Compliance**

*How is the school managing its finances (Performance Framework Indicators 2.a-f.)?*

*For each year in which the school had a significant deficiency, material weakness, or repeated finding(s) identified in the external audit, the school must provide a narrative explaining the improvement actions made to meet financial compliance requirements and the effectiveness of those actions in improving financial compliance. Success should be identified by specific changes in practice and changes in the audit findings in subsequent years. The purpose of the narrative is to demonstrate substantial progress toward achieving and maintaining financial compliance. Implementation of the described improvement actions should be verifiable through evidence at the site including renewal site visit.*

Year	Audit Findings	Effectiveness of Improvement Actions
2020-2021	<ul style="list-style-type: none"> <li>● Controls Over Cash Receipts: One deposit not made within 24 hours</li> <li>● Budgetary Compliance: Two expenditure functions where actual expenditures exceeded the budgetary authority</li> <li>● Internal Controls over Payroll: One employee file had no ERB enrollment form</li> <li>● Financial Close and Reporting: Invoice improperly included in accrual, expenses between funds were reclassified to operational due to the school not requesting timely reimbursement, full asset listing did not agree to the client prepared roll forward by asset type, 4 out of 5 journal entries did not have an independent review and approval</li> <li>● Internal Controls over Cash Disbursements: Late fees and charges due to late payment of invoices</li> <li>● Internal Control Structure: trial balance did not agree to the bank reconciliation, no independent review of bank rec year end, disbursements did not have sufficient documentation, deposits did not have sufficient documentation</li> </ul>	<p>The prior year, the Governing Board required the previous Head Learner to hire a full-time on-site business manager due to financial compliance issues before this charter contract. The person hired as the full-time business manager was a new business manager; therefore, additional oversight was provided by an off-site contractor. That contractor worked for the school until October of 2023.</p>
2021-2022	<ul style="list-style-type: none"> <li>● Budgetary Compliance:</li> </ul>	<p>The 2020-2021 audit findings were the</p>

	<p>Expenditures exceeded the budgetary authority</p> <ul style="list-style-type: none"> <li>● Financial Close and Reporting: Grant expenses exceeded revenue</li> <li>● Monte Del Sol Foundation: Lack of proper supporting documentation and approvals for all disbursements.</li> </ul>	<p>result of close work with the board finance chair, off-site contractor, and the business manager to review documents and revise business office policies and procedures. The intensive focus on increasing compliance was evident in fewer overall findings for the school. However, the Monte del Sol Foundation had a number of findings that resulted from personnel changes and inconsistencies during the change in the school’s leadership. The current Head Learner and Governing Board recognized the need for additional oversight and internal controls. The success of these changes was evident in the following year.</p>
<b>2022-2023</b>	<ul style="list-style-type: none"> <li>● Budgetary Compliance: Inaccurate revenue and expenditures due to lack of internal controls</li> <li>● Financial Close and Reporting: Issues with accrued payroll and accounts receivable, inaccurate fund balance due to incorrect recording of prior year audit adjustments due to lack of sufficient procedures to close out a fiscal year</li> <li>● Internal Controls Over Revenue: Insufficient internal controls for recording revenue</li> <li>● Audit Untimeliness: Untimely response to audit requests</li> <li>● Internal Controls Over Cash Receipts: One deposit not made within 24 hours</li> </ul>	<p>The prior year's audit results were much improved. This year, attention was placed on improving financial management internally. The governing board finance chair needed to resign, and school leadership lost much-needed support for financial management. The outside contractor the school worked with for oversight was less available, and the business manager fell further behind. The school’s leadership took immediate action once it was apparent the school needed better management in the business office. The transition started to take place in October 2023; however, the full transition did not occur until the close of the FY24 fiscal year.</p>
<b>2023-2024</b>	TBD	<p>To support the school, a 3rd party contractor, Axiom Analytics, was engaged to guide the transition from the school’s Business Manager to their management portfolio for the school year 2023-2024. School leadership terminated the contract of the former Business Manager and hired Axiom Analytics to provide services in partnership with newly hired on-site support at the beginning of the FY25 fiscal</p>

		year. While some audit findings are expected, many of the prior year compliance issues are expected to be mitigated.
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**Action Plan for 2024-2025**

As a remedy to continued non-compliance with the financial performance framework of MDS, Axiom Analytics is contracted to provide Business Management services for the school in full at the start of the 2024-2025 school year. An on-site assistant business manager will collaborate with Axiom Analytics to maintain financial compliance for MDS.

Monte Del Sol Charter School acknowledges the "Does Not Meet Standard" overall rating in the Organizational and Financial Performance Framework for the 2022-23 academic year. The school is fully committed to addressing the specific areas of concern identified by the Public Education Commission (PEC) and the Charter Schools Division (CSD) to ensure continued financial viability and operational excellence.

The school experienced significant delays in submitting quarterly financial reports (Q1 over two months late, Q2 over two months late, Q3 over three months late, and Q4 over two months late). These delays were primarily due to internal staffing issues and a restructuring of the financial management processes. MDS management and Axiom Analytics have since implemented more stringent internal deadlines and hired additional Axiom Analytics staff to ensure the timely submission of all required reports moving forward.

The FY22 audit revealed two repeat findings (2022-001 and 2022-002) that were carryovers from prior years (2019-003 and 2018-001). MDS recognizes the importance of addressing these recurring issues and has hired a new business management firm to provide a fresh perspective on our financial operations.

Additionally, the school has developed comprehensive internal controls and procedures to resolve these findings and prevent future occurrences. The report indicates that 51.44% of current-year funds remained unspent at the end of the school year, with five funds reverting to 100%. This reflects a need for better budget monitoring and fund utilization. MDS instituted a quarterly budget review process to address this issue, which will help ensure that funds are allocated and spent effectively throughout the year. Additionally, the leadership will work closely with the financial team to improve forecasting and expenditure tracking.

The late amendment related to a governing body change was an oversight during staffing transitions in leadership and the business office. The management team has since revised governance procedures to ensure timely and accurate communication with the PEC regarding any changes in our governing body.

Monte Del Sol Charter School is fully committed to improving its financial and organizational performance. The steps taken to address the deficiencies noted in the 2022-23 report demonstrate the school's dedication to meeting the standards set forth by the PEC and CSD. MDS believes these corrective actions will result in substantial improvements and is confident in our ability to achieve a "Meets Standard" rating in the forthcoming evaluation periods.

Business Management services provided by Axiom Analytics are designed to alleviate financial compliance issues in the following ways:

- Providing internal controls
- Generating monthly reconciliations of accounts to correct the overspending of budget line items
- Processing BARS in a timely manner
- Tracking fund balances
- Processing RFRs in a timely manner
- Analyzing grants and timelines to assist in the spending down of funding sources
- Analyzing cash receipts daily
- Submitting reports and responding to requests during audits in a timely manner
- Monthly reporting to the Governing Board

With the Axiom Analytics business model and the improvement of on-site support at the school, the financial performance framework will be met for the 2024-2025 school year.

## **2.c. Governance Responsibilities**

*Describe how the school has met governance responsibilities during the term of the contract (Performance Framework Indicators 3.a.). Specifically, identify any time when membership on the governing body fell below the requirements in their by-laws or the statutory minimum of five members. Identify the amount of time any vacancies were open and identify any board members who did not complete required training hours in any year of the contract term. For any governance requirements the school was unable to meet, provide a narrative describing the improvement actions the school implemented to move toward full compliance. The purpose of the narrative is to demonstrate substantial progress toward meeting all governance requirements. The implementation of such actions must be verifiable through evidence during the renewal site visit.*

The MDS has maintained the requirement of the statutory minimum of five members for the charter period through 2023-2024. No lapses in membership occurred on the governing board, and the transition in board members was timely to maintain full membership. The apparent lapses were due to issues in reporting changes in membership.

One governing board member did not complete his required 8 hours of training for 2023-2024. He completed 7 of the training hours. All governing board members completed their training hours since FY22. Two Governing Council members resigned prior to the FY21 fiscal year and before completing their training hours.

To mitigate the timely reporting concern, the Head Administrator will work closely with the Governing Board Chair as the Board's liaison to prepare the necessary documents before the meeting so all necessary documents are signed and sent to the CSD/PEC immediately.

## 2.d. Equity and Identity

*How is the school protecting the rights of all students (Performance Framework Indicator 4.a.)? How is the school complying with the Martinez-Yazzie mandate to provide culturally and linguistically relevant instruction and to support and validate students' cultures, identities, and sense of belonging? How is the school complying with the requirements of the Indian Education Act (NMSA § 22-23A), the Hispanic Education Act (NMSA § 22-23B), and the Black Education Act NMSA § 22-23C)? What role does the school's equity council play in protecting the rights of all students?*

### **Protecting the Rights of All Students**

As a newly designated CEP school -5 year designation - as of 2023-24. 67% FRL. The school program is designed to meet the needs of all students.

The school programming offers strong support for students with learning differences using the least restrictive environment. An average of ¼ of the student body has an IEP. Case managers and educational assistants (EAs) work closely with regular education teachers to meet the diverse needs of students with IEPs. The school has demonstrated its commitment to serving all students and over the past few years, has needed to pivot programming to serve the increased number of Level 3 and Level 4 students. However, the school has also made appropriate adjustments to provide robust offerings for students with a Gifted designation.

The full inclusion model through push-in services, EAs, and Case Managers collaborating with regular education teachers rounds out MLSS Layer 2 support through Academic Labs and Seminars. The professional development plan will include regular full-staff sessions offered by the special education team to further support all students with learning differences, increase differentiation, promote access to instructional materials through different modalities, and help students express what they've learned.

The school's dedication to complying with the Hispanic Education Act is demonstrated through its promotion for graduates to earn the Bilingual Seal. Culturally and linguistically relevant instruction and content are highlighted through affirming instructional practices and culturally aligned content. Furthermore, the school's model to increase English proficiency for its English Language Learners (ELL) is inclusive. Push-in services are provided, and most teachers are certified in TESOL. Annual professional development is geared to teaching academic language, and English Language Arts teachers provide appropriate instructional strategies and interventions to those students.

The Casa Program at Monte del Sol provides services to McKinney-Vento students. The school recognized the need and directed a significant portion of its Title I funding toward staffing the program, which provides a range of services to students and families (e.g., food bank and rental assistance).

In 2022-2023 and 2023-2024, the school worked closely with A Long Talk, A Conversation About an Inconvenient Truth, to provide professional development sessions to the entire staff. The topics included historical and present-day race relations in the United States. The premise of the training was to inform and empower participants to look at situations of injustice and find pathways into dialogue.

The school embodies a celebration of diversity and inclusion. Every student is known and respected on campus. Strong relational learning exists in classroom communities. Through this contract, RESOLVE has consistently provided anti-bullying and upstander training with 7th and 9th grades. Safe Zone training for students and faculty/staff was provided. All staff participated in Restorative Justice Community Circles professional development and restorative circles are utilized for conflict resolution. The beginning of the

year trips help to foster a sense of belonging, as do ongoing all school and grade-level gatherings. The school culture explicitly focuses on letting people be who they are and encouraging students to celebrate their differences.



## **2.e. Tribal Consultation**

*Pursuant to the Indian Education Act, NMSA 22-23A-1 et. seq, and Subsections C and D of the Charter School Act, NMSA 22-8B-12.2, if the school is located on tribal land or serves a high percentage of Native American students, describe how the school complied with the requirements of ongoing consultations with tribal authorities.*

Tribal Consultation is not a requirement for MDS. Though MDS acknowledges the indigenous ownership of the land on which it is located, the State of NM does not consider it located on Tribal land. The school does not serve a high percentage of Native American students.

**2.f. Other Performance Framework Indicators**

*For any Performance Framework indicator for which a school received a “Does Not Meet Standard” or a repeated “Working to Meet Standard” rating over the term of the contract, the school should provide a narrative to address improvement actions it has made to correct those findings. The purpose of the narrative is to demonstrate substantial progress toward meeting organizational performance expectations. Implementation of the described improvement actions should be verifiable through evidence at the renewal site visit.*

Performance Framework Indicator	Narrative Response
2a Financial Reporting and Compliance	<p>Prior business managers contracted by the school have not demonstrated the skills and knowledge necessary to perform financial management for the school. Axiom Analytics has been contracted to provide these services in full for the 2024-2025 school year, with the support of on-site staff. This shift to a company with a proven track record of assisting the school in maintaining financial compliance will be successful in remedying the deficiencies that have led to poor financial management in the past.</p>
2b Accounting Principles	
2c Responsive to Audit Findings	
2d Managing Grant Funds	
2f Internal Controls	
3c Reporting Requirements	
4c Staff Credentialing	<p>The school had hard-to-staff positions, such as math. One teacher was on a waiver that may not have been submitted in time.</p>
4e Background Checks	<p>The state changed the portal for background checks. The former business manager requested access to the portal, yet never gained access. New employees were on campus without a review of background checks. After CSD’s second visit and unresolved background check concerns in 2024, MDS consulted with legal and has a new background check policy. The Head Learner and on-site office manager have access to the portal. Regardless of background check findings, the Head Learner reviews every background check before employment and signs off with a review sheet.</p>
5c Health and Safety	<p>A nurse was contracted to help maintain student immunization records and provide on-site training. A consistent person was needed to maintain these files. The issue was remedied; and the solution benefits students’ health and safety more globally.</p>

**Appendix A-1**  
**Academic Data**  
**Monte del Sol**

# **NWEA 2020-2021**

	Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
4	7	Mathematics	187	No	
	7	Mathematics	196	No	
	7	Mathematics	196	Yes	
	7	Mathematics	201	No	
	7	Mathematics	202	Yes	
	7	Mathematics	202	No	
	7	Mathematics	202	No	
	7	Mathematics	204	No	
	7	Mathematics	204		
	7	Mathematics	206		
	7	Mathematics	207	No	
	7	Mathematics	210	No	
	7	Mathematics	210	Yes*	
	7	Mathematics	211	No	
	7	Mathematics	212	No	
	7	Mathematics	214	No	
	7	Mathematics	215	No*	
	7	Mathematics	215	Yes	
	7	Mathematics	216	No	
	7	Mathematics	217	No*	
	7	Mathematics	218	Yes*	
	7	Mathematics	219	No	
	7	Mathematics	220	No*	
	7	Mathematics	220	No	
	7	Mathematics	220	No	
	7	Mathematics	221	Yes*	
	7	Mathematics	222	Yes*	
	7	Mathematics	222	No	
	7	Mathematics	223		
	7	Mathematics	224	Yes	
	7	Mathematics	224	Yes*	
	7	Mathematics	225	Yes*	

	7	Mathematics	225	No		
	7	Mathematics	225	No*		
	7	Mathematics	226			
	7	Mathematics	226	No		
	7	Mathematics	228	Yes*		
	7	Mathematics	228	No		
	7	Mathematics	229	No*		
	7	Mathematics	229	Yes*		
	7	Mathematics	230	Yes*		
	7	Mathematics	230	Yes*		
	7	Mathematics	231			
	7	Mathematics	231	Yes*		
	7	Mathematics	232	Yes*		
	7	Mathematics	232	No*		
	7	Mathematics	233	No*		
	7	Mathematics	233	No*		
	7	Mathematics	234	Yes*		
	7	Mathematics	234	No		
	7	Mathematics	235	Yes*		
	7	Mathematics	235	Yes*		
	7	Mathematics	237	Yes		
	7	Mathematics	241	Yes		
	7	Mathematics	241	No		
	7	Mathematics	244	No		
	7	Mathematics	247	Yes		
	7	Mathematics	247	No		
	7	Mathematics	250	Yes		
	7	Mathematics	252	No		
	7	Mathematics	252	Yes*		

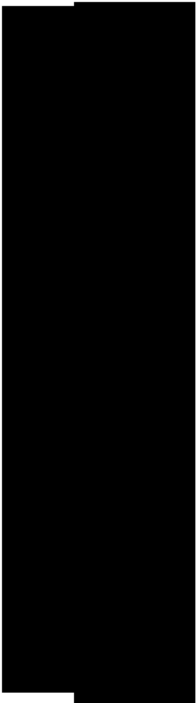
StudentID	Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
		7 Language Arts	163		
		7 Language Arts	172	No	
		7 Language Arts	191	No	
		7 Language Arts	194	Yes	
		7 Language Arts	197	No	
		7 Language Arts	198	Yes	
		7 Language Arts	200	No	
		7 Language Arts	200	No	
		7 Language Arts	204	No*	
		7 Language Arts	205	Yes	
		7 Language Arts	205	Yes*	
		7 Language Arts	207	Yes*	
		7 Language Arts	207	No	
		7 Language Arts	208	No*	
		7 Language Arts	208	No	
		7 Language Arts	208	No*	
		7 Language Arts	209	No*	
		7 Language Arts	209	Yes	
		7 Language Arts	210	No*	
		7 Language Arts	210	Yes	
		7 Language Arts	210	Yes*	
		7 Language Arts	212	No*	
		7 Language Arts	213	No*	
		7 Language Arts	213	Yes*	
		7 Language Arts	213	Yes*	
		7 Language Arts	213	Yes	
		7 Language Arts	214	No	
		7 Language Arts	215	No	
		7 Language Arts	215	Yes	
		7 Language Arts	215	No*	
		7 Language Arts	218	No*	
		7 Language Arts	219	Yes*	
		7 Language Arts	219	No*	
		7 Language Arts	220		
		7 Language Arts	220	Yes	
		7 Language Arts	220	Yes*	
		7 Language Arts	221		
		7 Language Arts	221		
		7 Language Arts	222	Yes	
		7 Language Arts	222	No	
		7 Language Arts	223	No*	
		7 Language Arts	223	Yes	
		7 Language Arts	223	Yes	



7 Language Arts	224	No*
7 Language Arts	224	No*
7 Language Arts	225	Yes*
7 Language Arts	225	No*
7 Language Arts	227	No
7 Language Arts	228	No*
7 Language Arts	228	No*
7 Language Arts	230	Yes
7 Language Arts	230	Yes
7 Language Arts	231	No*
7 Language Arts	231	No
7 Language Arts	232	Yes*
7 Language Arts	232	Yes
7 Language Arts	234	Yes*
7 Language Arts	234	Yes
7 Language Arts	234	Yes*
7 Language Arts	234	Yes*
7 Language Arts	235	Yes
7 Language Arts	235	No*
7 Language Arts	240	Yes*
7 Language Arts	244	Yes
7 Language Arts	251	Yes*



StudentID	Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
		8 Mathematics	196	No	
		8 Mathematics	199	No	
		8 Mathematics	201	Yes	
		8 Mathematics	201	No	
		8 Mathematics	202	No	
		8 Mathematics	202	No	
		8 Mathematics	203	No	
		8 Mathematics	204	No	
		8 Mathematics	204		
		8 Mathematics	207	No	
		8 Mathematics	208	No	
		8 Mathematics	209	No	
		8 Mathematics	211	No	
		8 Mathematics	211	No	
		8 Mathematics	212	No	
		8 Mathematics	213	No	
		8 Mathematics	213	No*	
		8 Mathematics	215	No	
		8 Mathematics	215	Yes*	
		8 Mathematics	216	No*	
		8 Mathematics	216	Yes*	
		8 Mathematics	216	Yes*	
		8 Mathematics	216	No	
		8 Mathematics	217	No	
		8 Mathematics	218	No	
		8 Mathematics	219		
		8 Mathematics	220	No	
		8 Mathematics	221		
		8 Mathematics	221	No	
		8 Mathematics	223	No	
		8 Mathematics	223	No*	
		8 Mathematics	223		
		8 Mathematics	223	Yes*	
		8 Mathematics	223	No*	
		8 Mathematics	223	Yes*	
		8 Mathematics	223	Yes*	
		8 Mathematics	225	No	
		8 Mathematics	225	Yes*	
		8 Mathematics	229	No*	
		8 Mathematics	229	No	
		8 Mathematics	230	No	
		8 Mathematics	231	No	
		8 Mathematics	231	No	



8 Mathematics	232	Yes
8 Mathematics	233	Yes*
8 Mathematics	233	Yes*
8 Mathematics	234	No
8 Mathematics	235	Yes
8 Mathematics	236	Yes
8 Mathematics	236	Yes
8 Mathematics	238	
8 Mathematics	244	Yes*
8 Mathematics	245	No
8 Mathematics	245	No
8 Mathematics	245	No
8 Mathematics	260	No*
8 Mathematics	264	Yes
8 Mathematics	264	Yes
8 Mathematics	264	Yes*

St	Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
		8 Language Arts	165	No	
		8 Language Arts	168	No	
		8 Language Arts	172	No	
		8 Language Arts	182	No	
		8 Language Arts	184	No	
		8 Language Arts	188	No	
		8 Language Arts	190	No*	
		8 Language Arts	196	No	
		8 Language Arts	197	No	
		8 Language Arts	200	No	
		8 Language Arts	200	Yes	
		8 Language Arts	203	No	
		8 Language Arts	203	No*	
		8 Language Arts	205	No	
		8 Language Arts	206	No	
		8 Language Arts	206	No	
		8 Language Arts	206	No	
		8 Language Arts	207	No	
		8 Language Arts	207	No	
		8 Language Arts	209	No	
		8 Language Arts	209	No	
		8 Language Arts	210	No	
		8 Language Arts	210	No	
		8 Language Arts	210	Yes*	
		8 Language Arts	211		
		8 Language Arts	212	Yes*	
		8 Language Arts	212	No	
		8 Language Arts	213	Yes	
		8 Language Arts	213		
		8 Language Arts	213	No	
		8 Language Arts	213	No*	
		8 Language Arts	214	No*	
		8 Language Arts	216	Yes	
		8 Language Arts	217	No	
		8 Language Arts	218	No	
		8 Language Arts	218	No	
		8 Language Arts	218	No	
		8 Language Arts	219	No	
		8 Language Arts	219	No*	
		8 Language Arts	219	No	
		8 Language Arts	220	No	
		8 Language Arts	221	No*	
		8 Language Arts	221	No*	

8 Language Arts	221	No*
8 Language Arts	222	No*
8 Language Arts	222	Yes
8 Language Arts	225	Yes*
8 Language Arts	226	Yes*
8 Language Arts	232	No*
8 Language Arts	232	No*
8 Language Arts	235	No
8 Language Arts	237	Yes
8 Language Arts	237	Yes
8 Language Arts	239	Yes
8 Language Arts	244	Yes*
8 Language Arts	247	Yes
8 Language Arts	248	Yes*
8 Language Arts	248	Yes
8 Language Arts	249	Yes*
8 Language Arts	253	No*

Grade	Subject	SpringRITScore	FallToSpringMetProjectedGrowth
9	Mathematics	189	No
9	Mathematics	200	
9	Mathematics	201	
9	Mathematics	205	No
9	Mathematics	214	No
9	Mathematics	215	
9	Mathematics	217	
9	Mathematics	220	No
9	Mathematics	220	Yes
9	Mathematics	225	No
9	Mathematics	227	No
9	Mathematics	228	
9	Mathematics	228	No
9	Mathematics	228	Yes*
9	Mathematics	230	No
9	Mathematics	230	
9	Mathematics	230	No*
9	Mathematics	231	No
9	Mathematics	232	
9	Mathematics	232	No*
9	Mathematics	237	No
9	Mathematics	238	No
9	Mathematics	239	
9	Mathematics	241	No*
9	Mathematics	243	No
9	Mathematics	246	Yes
9	Mathematics	248	No
9	Mathematics	253	No*
9	Mathematics	257	No*
9	Mathematics	261	Yes
9	Mathematics	262	No*
9	Mathematics	266	No
9	Mathematics	266	
9	Mathematics	271	No*
9	Mathematics	278	Yes

Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
9	Language Arts	188	No	
9	Language Arts	192	No*	
9	Language Arts	193	No*	
9	Language Arts	196	Yes*	
9	Language Arts	201		
9	Language Arts	204	No	
9	Language Arts	204	Yes	
9	Language Arts	210	No*	
9	Language Arts	210	No	
9	Language Arts	213	No	
9	Language Arts	214	Yes	
9	Language Arts	214	No	
9	Language Arts	215		
9	Language Arts	215	Yes*	
9	Language Arts	216	Yes*	
9	Language Arts	216	Yes*	
9	Language Arts	216		
9	Language Arts	217	No	
9	Language Arts	217	Yes	
9	Language Arts	217	Yes	
9	Language Arts	218	No*	
9	Language Arts	218	No	
9	Language Arts	219	No	
9	Language Arts	221	Yes	
9	Language Arts	221	No	
9	Language Arts	222	No*	
9	Language Arts	224	No*	
9	Language Arts	225	No	
9	Language Arts	227	Yes*	
9	Language Arts	233	Yes*	
9	Language Arts	233	No*	
9	Language Arts	234	Yes	
9	Language Arts	236	Yes	
9	Language Arts	237	No	
9	Language Arts	237	No	
9	Language Arts	238	Yes*	
9	Language Arts	238	Yes	
9	Language Arts	241	Yes*	
9	Language Arts	243	Yes*	
9	Language Arts	248	No*	
9	Language Arts	249	No*	
9	Language Arts	252	No*	
9	Language Arts	259	Yes*	

Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
10	Mathematics	191		
10	Mathematics	204	No	
10	Mathematics	206		
10	Mathematics	218	No	
10	Mathematics	218	No*	
10	Mathematics	219	No*	
10	Mathematics	219	No	
10	Mathematics	222	No	
10	Mathematics	224	No	
10	Mathematics	224	No	
10	Mathematics	226	Yes	
10	Mathematics	227	No	
10	Mathematics	227	No	
10	Mathematics	228	No*	
10	Mathematics	228	No	
10	Mathematics	229	No	
10	Mathematics	229	Yes	
10	Mathematics	230	No*	
10	Mathematics	230	No	
10	Mathematics	230	No	
10	Mathematics	230	No	
10	Mathematics	231	No	
10	Mathematics	231	No	
10	Mathematics	231	No	
10	Mathematics	232	No	
10	Mathematics	232	No	
10	Mathematics	235	No	
10	Mathematics	238	No	
10	Mathematics	238	No	
10	Mathematics	238	No	
10	Mathematics	239	Yes	
10	Mathematics	239	No	
10	Mathematics	240	No	
10	Mathematics	243	No	
10	Mathematics	248	Yes	
10	Mathematics	249	No	
10	Mathematics	249	Yes*	
10	Mathematics	253	No*	
10	Mathematics	253		
10	Mathematics	256	No	
10	Mathematics	257	No	
10	Mathematics	257	No	
10	Mathematics	257	No	

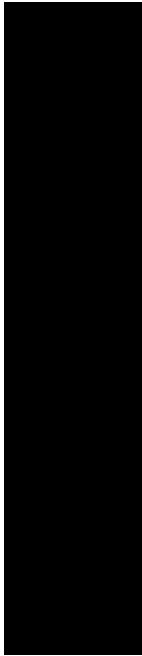


10 Mathematics

258 Yes



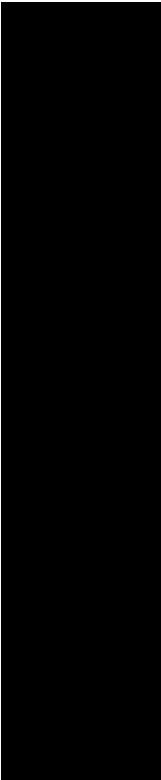
St	Grade	Subject	SpringRITScore	FallToSpringMet	ProjectedGrowth
	10	Language Arts	179	No	
	10	Language Arts	181	No	
	10	Language Arts	188	No*	
	10	Language Arts	193	Yes*	
	10	Language Arts	196	No	
	10	Language Arts	199	No	
	10	Language Arts	202		
	10	Language Arts	202	No	
	10	Language Arts	203	No	
	10	Language Arts	208	No	
	10	Language Arts	208	No	
	10	Language Arts	208	No*	
	10	Language Arts	209	No	
	10	Language Arts	211	No	
	10	Language Arts	211	No	
	10	Language Arts	211	No	
	10	Language Arts	213	Yes	
	10	Language Arts	213	No	
	10	Language Arts	215	No*	
	10	Language Arts	216	No	
	10	Language Arts	217	Yes*	
	10	Language Arts	217	Yes	
	10	Language Arts	217	Yes*	
	10	Language Arts	218	Yes*	
	10	Language Arts	218	No	
	10	Language Arts	219	Yes	
	10	Language Arts	219	No	
	10	Language Arts	220	Yes	
	10	Language Arts	220	No	
	10	Language Arts	220	Yes	
	10	Language Arts	220	Yes*	
	10	Language Arts	221	No	
	10	Language Arts	222	No	
	10	Language Arts	222	Yes	
	10	Language Arts	222	No	
	10	Language Arts	223		
	10	Language Arts	224	No	
	10	Language Arts	224	No*	
	10	Language Arts	225	No	
	10	Language Arts	225	No*	
	10	Language Arts	226	Yes*	
	10	Language Arts	227	No	
	10	Language Arts	228	No	



10 Language Arts	228	No
10 Language Arts	229	Yes*
10 Language Arts	230	No
10 Language Arts	231	No
10 Language Arts	231	Yes*
10 Language Arts	231	No*
10 Language Arts	232	No
10 Language Arts	232	No
10 Language Arts	236	No*
10 Language Arts	238	Yes*
10 Language Arts	239	No
10 Language Arts	239	Yes*
10 Language Arts	247	No
10 Language Arts	249	No*

**NWEA 2021-2022**

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterMe	FallToSpringM
	7 Mathematics	183			Yes*
	7 Mathematics	196	197		No
	7 Mathematics	197	201	Yes	Yes*
	7 Mathematics	198	208		No
	7 Mathematics	201	196	Yes	Yes
	7 Mathematics	202	209	Yes	No
	7 Mathematics	202			No
	7 Mathematics	202	212		No
	7 Mathematics	204	208		No
	7 Mathematics	204	205		
	7 Mathematics	205	192		
	7 Mathematics	207			No*
	7 Mathematics	207	203	Yes	Yes
	7 Mathematics	208	215		
	7 Mathematics	209	208		No*
	7 Mathematics	211	211	Yes	Yes*
	7 Mathematics	211			
	7 Mathematics	212	222	Yes	No*
	7 Mathematics	212	217		No
	7 Mathematics	213			No*
	7 Mathematics	213	216		No
	7 Mathematics	213	211		No*
	7 Mathematics	214	202		
	7 Mathematics	214	202		Yes*
	7 Mathematics	215	222	Yes	No
	7 Mathematics	216	213		No*
	7 Mathematics	216	217	Yes	No*
	7 Mathematics	217	214		Yes*
	7 Mathematics	217	208	Yes	Yes
	7 Mathematics	218	220	Yes	Yes*
	7 Mathematics	218	214		Yes*
	7 Mathematics	220	214		Yes*
	7 Mathematics	220	217	Yes	Yes*
	7 Mathematics	222	220		
	7 Mathematics	223	220		
	7 Mathematics	223	229	Yes	No*
	7 Mathematics	224	224		No
	7 Mathematics	224	228	Yes	No*
	7 Mathematics	225			Yes*
	7 Mathematics	225	225		No
	7 Mathematics	225	224		No*
	7 Mathematics	225	224		No
	7 Mathematics	225	223	Yes	Yes*



7 Mathematics	226	225	No
7 Mathematics	227	221	No
7 Mathematics	227	231 Yes	Yes
7 Mathematics	228		Yes
7 Mathematics	230	231	No
7 Mathematics	230	229 Yes	Yes*
7 Mathematics	231	230 Yes	Yes*
7 Mathematics	231	237	
7 Mathematics	231	224	
7 Mathematics	232	235 Yes	No*
7 Mathematics	237	239	No
7 Mathematics	237	233 Yes	Yes*
7 Mathematics	239	238	
7 Mathematics	241	237 Yes	Yes*
7 Mathematics	241	236	Yes*
7 Mathematics		190	
7 Mathematics		246 Yes	

WinterToSpringMetProjectedGrowth

No\*

No

No

Yes\*

No

No

No

No\*

Yes

Yes\*

No

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No\*

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Yes\*

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterMe	FallToSpringM
7	Language Arts	168	180		No
7	Language Arts	176	200		No
7	Language Arts	177	189	Yes	No
7	Language Arts	179	209	Yes	No
7	Language Arts	190	218		
7	Language Arts	191	183		
7	Language Arts	191	199		
7	Language Arts	193	203		No
7	Language Arts	193	203	Yes	No
7	Language Arts	195	207		No
7	Language Arts	198	200	Yes	Yes*
7	Language Arts	199	203		
7	Language Arts	200	206		No
7	Language Arts	201	204		
7	Language Arts	202	205		
7	Language Arts	203	194		Yes*
7	Language Arts	203	199		No*
7	Language Arts	203	214		No
7	Language Arts	203	204		No
7	Language Arts	205	212	Yes	Yes*
7	Language Arts	207	210		No
7	Language Arts	208	209	Yes	Yes*
7	Language Arts	208	208		No
7	Language Arts	208	204		Yes*
7	Language Arts	211	211	Yes	No*
7	Language Arts	211	204		No
7	Language Arts	211	219	Yes	No
7	Language Arts	211	202		Yes*
7	Language Arts	212	214		
7	Language Arts	213	208	Yes	Yes
7	Language Arts	213	219		No
7	Language Arts	215	211		No
7	Language Arts	216	202		No
7	Language Arts	216	211		No*
7	Language Arts	216	216		No
7	Language Arts	216	217	Yes	Yes*
7	Language Arts	217	205		No*
7	Language Arts	217	218		No*
7	Language Arts	218	222	Yes	Yes*
7	Language Arts	218	219		No
7	Language Arts	219	233		
7	Language Arts	221	214		Yes*
7	Language Arts	221	218	Yes	Yes



7 Language Arts	222	220	No*
7 Language Arts	222	217	Yes*
7 Language Arts	224	222 Yes	Yes*
7 Language Arts	224	215	Yes*
7 Language Arts	224	208	Yes
7 Language Arts	226	220	No*
7 Language Arts	227	229 Yes	Yes
7 Language Arts	227	225	
7 Language Arts	227	220 Yes	Yes
7 Language Arts	228	221 Yes	Yes
7 Language Arts	228	232 Yes	Yes
7 Language Arts	228	244	
7 Language Arts	229	233	No
7 Language Arts	231	236 Yes	No*
7 Language Arts	232	221 Yes	Yes
7 Language Arts	235	239	No
7 Language Arts	236	228 Yes	Yes
7 Language Arts	247	254 Yes	Yes*
7 Language Arts		228 Yes	

WinterToSpringMetProjectedGrowth

No

No

No

No

No

Yes

No

No

No

No

No\*

No

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Yes

Yes\*

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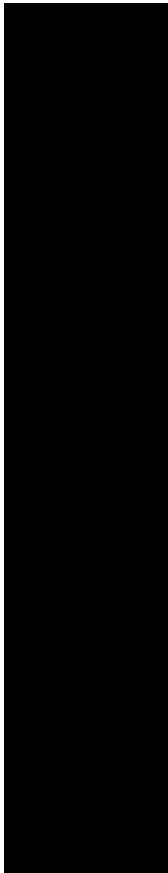
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Yes  
No

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterM	FallToSpringM
8	Mathematics	192			No
8	Mathematics	193	197	Yes	No
8	Mathematics	194	204	Yes	No
8	Mathematics	197	212		No
8	Mathematics	198			No
8	Mathematics	198	196		No
8	Mathematics	202	193		No
8	Mathematics	202	222		No
8	Mathematics	205	201		No*
8	Mathematics	206	212		No
8	Mathematics	207	221	Yes	No
8	Mathematics	208	223	Yes	No
8	Mathematics	209	212		No
8	Mathematics	210	212		No
8	Mathematics	210	213		
8	Mathematics	210	213		No
8	Mathematics	211	219	Yes	No
8	Mathematics	211	212		No
8	Mathematics	212			No
8	Mathematics	213	212		
8	Mathematics	213			No
8	Mathematics	213	188		Yes*
8	Mathematics	213	207		Yes*
8	Mathematics	214			No
8	Mathematics	215	212		No*
8	Mathematics	216	233	Yes	Yes*
8	Mathematics	216			No*
8	Mathematics	218	217		No
8	Mathematics	218	215	Yes	Yes*
8	Mathematics	219	226		No
8	Mathematics	220	218		No*
8	Mathematics	220	223	Yes	No*
8	Mathematics	221	224	Yes	No*
8	Mathematics	221	222		No*
8	Mathematics	222	219		No
8	Mathematics	222	224	Yes	No*
8	Mathematics	224	230		
8	Mathematics	226			Yes
8	Mathematics	228	228	Yes	
8	Mathematics	229	243		
8	Mathematics	230	218		No*
8	Mathematics	230	227	Yes	Yes*
8	Mathematics	230	228		



8 Mathematics	230		No*
8 Mathematics	230	228	
8 Mathematics	231	224	No*
8 Mathematics	232	235	No
8 Mathematics	232	232	No
8 Mathematics	233	233	No*
8 Mathematics	233		No*
8 Mathematics	234	227	No
8 Mathematics	234	230	Yes*
8 Mathematics	236	231	No*
8 Mathematics	244	224	
8 Mathematics	250		Yes*
8 Mathematics	252	251 Yes	Yes*
8 Mathematics	254		
8 Mathematics	257	239	
8 Mathematics		226	
8 Mathematics		216	
8 Mathematics		215	
8 Mathematics		218 Yes	
8 Mathematics		206	

WinterToSpringMetProjectedGrowth

No

No

No

Yes\*

Yes

No

Yes\*

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Yes\*

No\*

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterMe	FallToSpringM
8	Language Arts	173	192		
8	Language Arts	176	183		No
8	Language Arts	178	164		
8	Language Arts	179	190		No
8	Language Arts	182	199	Yes	No
8	Language Arts	182	180		
8	Language Arts	184	187		No
8	Language Arts	189	197	Yes	No
8	Language Arts	195	214		No
8	Language Arts	195	198	Yes	No*
8	Language Arts	198	223	Yes	No
8	Language Arts	201	206		No
8	Language Arts	202	177		Yes*
8	Language Arts	204	211	Yes	No
8	Language Arts	205	204		No*
8	Language Arts	207	224	Yes	No
8	Language Arts	208	181		Yes
8	Language Arts	208	213	Yes	Yes*
8	Language Arts	209	223	Yes	Yes*
8	Language Arts	209	213		
8	Language Arts	209	223	Yes	No
8	Language Arts	209	203		
8	Language Arts	210	215		No
8	Language Arts	210	214		
8	Language Arts	210	204		No
8	Language Arts	211	201		No
8	Language Arts	211	211		No
8	Language Arts	211	211		No*
8	Language Arts	213	211		
8	Language Arts	213	201		No
8	Language Arts	213	213	Yes	Yes
8	Language Arts	214	209		No
8	Language Arts	214	213	Yes	Yes
8	Language Arts	214	209		No
8	Language Arts	215	226		No
8	Language Arts	215	226	Yes	No*
8	Language Arts	215	214		No*
8	Language Arts	216	214		No*
8	Language Arts	216	227		No
8	Language Arts	217			Yes
8	Language Arts	217			No
8	Language Arts	218	217	Yes	Yes
8	Language Arts	218	220	Yes	No*



8 Language Arts	219	233	Yes	No*
8 Language Arts	220	226		No
8 Language Arts	222	219		No
8 Language Arts	223	227	Yes	No*
8 Language Arts	224	224	Yes	Yes*
8 Language Arts	226	232	Yes	No
8 Language Arts	226	217		No*
8 Language Arts	226	214		Yes
8 Language Arts	227	226		No*
8 Language Arts	229	223		Yes*
8 Language Arts	230	232	Yes	Yes*
8 Language Arts	231	231		No*
8 Language Arts	232	223	Yes	Yes
8 Language Arts	233	237	Yes	No*
8 Language Arts	233	240	Yes	No
8 Language Arts	241	235	Yes	Yes
8 Language Arts	246	247	Yes	Yes
8 Language Arts	247	247	Yes	Yes
8 Language Arts		204		
8 Language Arts		204	Yes	
8 Language Arts		197		
8 Language Arts		207		

WinterToSpringMetProjectedGrowth

No

No

Yes

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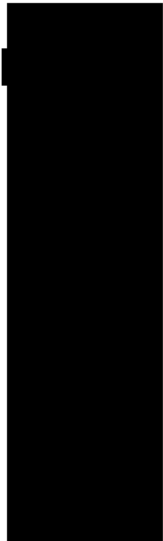
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Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterM	FallToSpringM
9	Mathematics	184	202		No
9	Mathematics	187	206		No
9	Mathematics	192	197		No
9	Mathematics	197			
9	Mathematics	198	225	Yes	No
9	Mathematics	199	200		No
9	Mathematics	204	199		No*
9	Mathematics	204	208		
9	Mathematics	205			
9	Mathematics	208	210		No
9	Mathematics	209	233		No
9	Mathematics	209	204		No
9	Mathematics	209	208		No
9	Mathematics	210	211		No
9	Mathematics	211	209		No*
9	Mathematics	211	204		Yes*
9	Mathematics	213	200		No
9	Mathematics	213	212		No
9	Mathematics	214	228	Yes	No
9	Mathematics	214	210		No
9	Mathematics	215			Yes*
9	Mathematics	216	225	Yes	No
9	Mathematics	218	214		No
9	Mathematics	218	214		
9	Mathematics	221			No
9	Mathematics	222			
9	Mathematics	223	218		Yes*
9	Mathematics	223	225	Yes	No
9	Mathematics	223	212		No
9	Mathematics	224	232		No
9	Mathematics	225	228		No
9	Mathematics	226	225		No
9	Mathematics	226	220		
9	Mathematics	226			No
9	Mathematics	226	220		No*
9	Mathematics	226	224		No
9	Mathematics	226	236	Yes	No
9	Mathematics	226	222	Yes	
9	Mathematics	228	221		Yes*
9	Mathematics	232	214		
9	Mathematics	234	211		Yes
9	Mathematics	235	225		
9	Mathematics	236	234		No*



9 Mathematics	236	236	No
9 Mathematics	236	224	
9 Mathematics	236	244 Yes	No*
9 Mathematics	245	233 Yes	Yes
9 Mathematics	246	233	No*
9 Mathematics	257	257 Yes	Yes*
9 Mathematics	257	255 Yes	Yes
9 Mathematics	262	263 Yes	Yes
9 Mathematics	263	263 Yes	Yes
9 Mathematics	266		
9 Mathematics	277	272 Yes	Yes*
9 Mathematics		225 Yes	

WinterToSpringMetProjectedGrowth

No

No

No

No

No

Yes\*

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Yes\*

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Yes\*

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Yes\*

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Yes

Yes

No\*

Yes\*

No\*

No\*

Yes\*

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterMe	FallToSpringM
9	Language Arts	175	201	Yes	No
9	Language Arts	185	179		No
9	Language Arts	186	208		No
9	Language Arts	190	201		No
9	Language Arts	192	202	Yes	Yes
9	Language Arts	200	214	Yes	No
9	Language Arts	200	206	Yes	No
9	Language Arts	207	222		No
9	Language Arts	207	201		Yes
9	Language Arts	209	216	Yes	Yes
9	Language Arts	209	213	Yes	Yes
9	Language Arts	210	209		No*
9	Language Arts	210	219		No
9	Language Arts	210	230	Yes	No
9	Language Arts	212	217	Yes	Yes*
9	Language Arts	213	210		No*
9	Language Arts	214	214	Yes	Yes*
9	Language Arts	214	213	Yes	Yes
9	Language Arts	215	185	Yes	Yes
9	Language Arts	215	219	Yes	No
9	Language Arts	216	225	Yes	No
9	Language Arts	216	215	Yes	Yes*
9	Language Arts	216	218	Yes	No*
9	Language Arts	218	218		No*
9	Language Arts	219	228	Yes	No*
9	Language Arts	219	220		
9	Language Arts	219			Yes
9	Language Arts	220	216	Yes	Yes
9	Language Arts	220	221		No*
9	Language Arts	221	230		No
9	Language Arts	221	223		No*
9	Language Arts	223	226	Yes	Yes
9	Language Arts	223	228	Yes	No
9	Language Arts	224	243	Yes	No
9	Language Arts	224	190		Yes*
9	Language Arts	224	225	Yes	Yes
9	Language Arts	225	216		Yes*
9	Language Arts	225	223	Yes	Yes*
9	Language Arts	225	209		Yes
9	Language Arts	226	214		Yes
9	Language Arts	226	215	Yes	Yes
9	Language Arts	226	226		No*
9	Language Arts	227	232		No



9 Language Arts	228	233 Yes	No*
9 Language Arts	228	224 Yes	Yes
9 Language Arts	230	227 Yes	Yes
9 Language Arts	235	225 Yes	Yes
9 Language Arts	237	240	No
9 Language Arts	240	233	Yes*
9 Language Arts	240	241 Yes	Yes
9 Language Arts	242	241 Yes	Yes*
9 Language Arts	245	245	No*
9 Language Arts	246	247 Yes	No*
9 Language Arts	255	255	No*
9 Language Arts		199	
9 Language Arts		206 Yes	

WinterToSpringMetProjectedGrowth

No

Yes\*

No

No

No

No

No

No

Yes

No

No

Yes\*

No

No

No

Yes\*

No\*

Yes\*

Yes

No

No

Yes\*

No\*

No\*

No

No\*

Yes\*

No\*

No\*

No\*

No

No

Yes

No\*

Yes

Yes\*

Yes

Yes

Yes

No\*

No

No

Yes\*

Yes\*

Yes

No\*

Yes

No\*

Yes\*

No\*

No\*

No\*

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterM	FallToSpringM
10	Mathematics	209	205		No
10	Mathematics	213	204		
10	Mathematics	215	210		
10	Mathematics	220	214		No
10	Mathematics	220	235	Yes	No
10	Mathematics	222	212		No*
10	Mathematics	223			No*
10	Mathematics	223			
10	Mathematics	224	225		
10	Mathematics	224	196		No
10	Mathematics	225	219	Yes	Yes
10	Mathematics	225			Yes
10	Mathematics	226	220		No
10	Mathematics	228	227	Yes	Yes*
10	Mathematics	228	233	Yes	No*
10	Mathematics	230			No
10	Mathematics	230	227		No
10	Mathematics	232	231	Yes	Yes*
10	Mathematics	232	214		Yes
10	Mathematics	234	231		
10	Mathematics	234	227		No
10	Mathematics	235	234	Yes	Yes
10	Mathematics	235	240	Yes	No*
10	Mathematics	236	243		
10	Mathematics	236	237		No
10	Mathematics	237	249	Yes	No
10	Mathematics	237	249	Yes	No
10	Mathematics	238	234		No
10	Mathematics	239	241	Yes	Yes*
10	Mathematics	240	242	Yes	Yes*
10	Mathematics	243	235		Yes*
10	Mathematics	246	243	Yes	Yes*
10	Mathematics	249	241		
10	Mathematics	254	245		Yes
10	Mathematics	254	244		
10	Mathematics	256	255	Yes	Yes*
10	Mathematics	258	248	Yes	Yes
10	Mathematics	260	250		
10	Mathematics	262	260		No
10	Mathematics	265	261		
10	Mathematics	266	263	Yes	Yes*
10	Mathematics		184		
10	Mathematics		206		



WinterToSpringMetProjectedGrowth

Yes\*

Yes\*

No\*

Yes\*

No

No

Yes\*

Yes\*

No\*

No

No\*

No\*

Yes

Yes\*

Yes\*

No\*

No

No

No

No

No

Yes\*

No

No

Yes\*

Yes\*

Yes

Yes

Yes

No\*

Yes

Yes\*

Yes\*

Yes\*

Grade	Subject	SpringRITScore	WinterRITScore	FalltoWinterMe	FallToSpringM
10	Language Arts	170	184		
10	Language Arts	188	190	Yes	Yes
10	Language Arts	191	181	Yes	Yes
10	Language Arts	192	184	Yes	Yes
10	Language Arts	197	177		Yes
10	Language Arts	199	193	Yes	Yes
10	Language Arts	200	202		No
10	Language Arts	202	217	Yes	No
10	Language Arts	203	212	Yes	No*
10	Language Arts	205	173		Yes
10	Language Arts	206	228	Yes	No
10	Language Arts	206	172		
10	Language Arts	209	208	Yes	Yes*
10	Language Arts	209	221	Yes	No
10	Language Arts	209	219	Yes	Yes
10	Language Arts	213	200		Yes
10	Language Arts	215	221		No
10	Language Arts	218	220	Yes	No*
10	Language Arts	219	222		
10	Language Arts	220	218		No
10	Language Arts	221	225	Yes	Yes*
10	Language Arts	222	227		No
10	Language Arts	223	226	Yes	Yes
10	Language Arts	225	219	Yes	Yes
10	Language Arts	225	211	Yes	Yes
10	Language Arts	227	220	Yes	Yes
10	Language Arts	228	221		Yes
10	Language Arts	230	219		Yes
10	Language Arts	231	237	Yes	Yes*
10	Language Arts	231	231		No
10	Language Arts	232	234	Yes	Yes
10	Language Arts	234	227		Yes*
10	Language Arts	234	237		
10	Language Arts	234	233	Yes	Yes
10	Language Arts	235	242	Yes	No*
10	Language Arts	237	236	Yes	Yes*
10	Language Arts	238	238		No*
10	Language Arts	239			
10	Language Arts	239	244	Yes	No
10	Language Arts	239	236	Yes	Yes*
10	Language Arts	241	240	Yes	Yes*
10	Language Arts	245	253	Yes	Yes*
10	Language Arts	263	256	Yes	Yes

**WinterToSpringMetProjectedGrowth**

No

No\*

Yes

Yes

Yes

Yes

No\*

No

No

Yes

No

Yes

Yes\*

No

No

Yes

No

No\*

No\*

Yes\*

No

No

No\*

Yes

Yes

Yes

Yes

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No\*

No\*

Yes

No\*

Yes\*

No

Yes\*

No\*

No

Yes\*

Yes\*

No

Yes\*



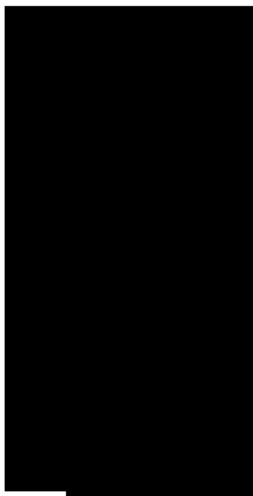
# **NWEA 2022-2023**

**Grade Subject SpringRITS WinterRIT FallToWin FallToSprii WinterToSpringMetProjectedGrowth**

7	Mathemat	188	186			No*
7	Mathemat	193	189			Yes*
7	Mathemat	194	188	No		Yes*
7	Mathemat	196	195	No*		No*
7	Mathemat	197	194			Yes*
7	Mathemat	198	203			No
7	Mathemat	199	199	Yes	Yes*	No*
7	Mathemat	201	200	Yes	Yes*	No*
7	Mathemat	201	204	No		No
7	Mathemat	201	202			No*
7	Mathemat	203	199	No		Yes*
7	Mathemat	204	209	No		No
7	Mathemat	205	207	Yes	No*	No
7	Mathemat	206	208			No
7	Mathemat	206	206	No		No*
7	Mathemat	207	206			No*
7	Mathemat	207	214	Yes	No*	No
7	Mathemat	208	214			No
7	Mathemat	208	213			No
7	Mathemat	209	214	No		No
7	Mathemat	209	204			Yes*
7	Mathemat	209	217	Yes	No*	No
7	Mathemat	210	205		No*	Yes*
7	Mathemat	210	202		No*	Yes
7	Mathemat	210	212			No
7	Mathemat	211	204	Yes	Yes	Yes*
7	Mathemat	213	216	No		No
7	Mathemat	214	201			Yes
7	Mathemat	215	211	No		Yes*
7	Mathemat	215	212	Yes	Yes*	Yes*
7	Mathemat	218	212		Yes*	Yes*
7	Mathemat	218	221	Yes	Yes*	No
7	Mathemat	218	224	Yes	No	No
7	Mathemat	220	210		Yes*	Yes
7	Mathemat	221	220			No*

7 Mathemat	221	222	No	No*
7 Mathemat	221	221		No*
7 Mathemat	222	221 Yes	Yes*	No*
7 Mathemat	224	226	No	No
7 Mathemat	225	217		Yes
7 Mathemat	226	233		No
7 Mathemat	227	218	No	Yes
7 Mathemat	227	235 Yes	Yes*	No
7 Mathemat	227	215		Yes
7 Mathemat	230	224 Yes	Yes	Yes*
7 Mathemat	230	228	No*	No*
7 Mathemat	232	232	No	No*
7 Mathemat	234	233	No*	No*
7 Mathemat	235	241 Yes	No	No
7 Mathemat	236	237	No	No*
7 Mathemat	237	241	No	No
7 Mathemat	237	225		Yes
7 Mathemat	240	229	No*	Yes
7 Mathemat	241	243		No
7 Mathemat	245	249 Yes	No	No
7 Mathemat	249	247 Yes	Yes	No*
7 Mathemat	252	247 Yes	Yes	Yes*

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
	7 Language Arts	177	176	
	7 Language Arts	192	209	Yes
	7 Language Arts	193	216	
	7 Language Arts	197	200	Yes
	7 Language Arts	197	215	Yes
	7 Language Arts	197	196	Yes
	7 Language Arts	197	215	
	7 Language Arts	198	187	
	7 Language Arts	200	192	
	7 Language Arts	200	223	Yes
	7 Language Arts	201	209	
	7 Language Arts	201	203	Yes
	7 Language Arts	202	213	Yes
	7 Language Arts	203		
	7 Language Arts	204	213	Yes
	7 Language Arts	204	191	
	7 Language Arts	204	204	Yes
	7 Language Arts	204	213	
	7 Language Arts	204	202	Yes
	7 Language Arts	207	210	
	7 Language Arts	209	200	
	7 Language Arts	210	200	
	7 Language Arts	210	205	Yes
	7 Language Arts	211	212	Yes
	7 Language Arts	211	201	
	7 Language Arts	212	208	Yes
	7 Language Arts	213	208	
	7 Language Arts	214	212	Yes
	7 Language Arts	214	208	
	7 Language Arts	215	215	Yes
	7 Language Arts	215	214	
	7 Language Arts	215	220	Yes
	7 Language Arts	216	223	
	7 Language Arts	216	208	Yes
	7 Language Arts	219	236	
	7 Language Arts	220	218	
	7 Language Arts	221	224	Yes
	7 Language Arts	221	216	
	7 Language Arts	222	232	
	7 Language Arts	222	226	
	7 Language Arts	222	229	
	7 Language Arts	222	218	Yes
	7 Language Arts	222	223	
	7 Language Arts	223	222	
	7 Language Arts	223	212	Yes
	7 Language Arts	226	226	Yes
	7 Language Arts	227	228	Yes
	7 Language Arts	228	226	Yes



7 Language Arts	230	231
7 Language Arts	233	235 Yes
7 Language Arts	234	237
7 Language Arts	239	232
7 Language Arts	241	237
7 Language Arts		215
7 Language Arts		211
7 Language Arts		224
7 Language Arts		192

FallToSpringMetF WinterToSpringMetProjectedGrowth

No	No*
No	No
No*	No
No	No
Yes	No*
No	No
Yes	Yes
No	Yes
No	No
No	No
Yes	No*
No	No
No	No
No*	No
No	Yes
Yes*	No*
No	No
Yes	Yes*
No	No
Yes*	Yes
Yes	Yes
Yes*	Yes*
Yes*	No*
No	Yes
Yes	Yes*
No*	Yes*
Yes	Yes*
No	Yes*
Yes*	No*
No	Yes*
No*	No
No	No
Yes	Yes
No	No
No	Yes*
Yes	Yes*
No	No*
No*	Yes*
Yes	Yes
Yes*	No*
Yes*	No*
Yes*	Yes*

Yes\*

No\*

No\*

No\*

Yes\*

Yes

Yes\*

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
8	Mathematics	165	206	Yes
8	Mathematics	185	173	
8	Mathematics	187	195	
8	Mathematics	188	206	Yes
8	Mathematics	189	200	Yes
8	Mathematics	192	214	
8	Mathematics	192	212	Yes
8	Mathematics	192	212	
8	Mathematics	194	201	
8	Mathematics	195	175	
8	Mathematics	199	200	
8	Mathematics	199	201	
8	Mathematics	200	195	
8	Mathematics	201	205	
8	Mathematics	201	199	
8	Mathematics	203	216	Yes
8	Mathematics	206	203	Yes
8	Mathematics	206	198	
8	Mathematics	208	218	
8	Mathematics	208	203	
8	Mathematics	208	216	
8	Mathematics	208	199	
8	Mathematics	209	219	Yes
8	Mathematics	210	208	Yes
8	Mathematics	211	215	Yes
8	Mathematics	212	220	
8	Mathematics	212	211	Yes
8	Mathematics	213	213	
8	Mathematics	213	209	Yes
8	Mathematics	214	229	
8	Mathematics	214	212	
8	Mathematics	215	207	
8	Mathematics	215	222	Yes
8	Mathematics	215	217	Yes
8	Mathematics	215	218	
8	Mathematics	216	221	Yes
8	Mathematics	217	202	
8	Mathematics	217	212	
8	Mathematics	217	216	
8	Mathematics	217	211	Yes
8	Mathematics	218	227	Yes
8	Mathematics	218	223	Yes
8	Mathematics	218	223	Yes
8	Mathematics	219	226	
8	Mathematics	220	230	
8	Mathematics	220	226	
8	Mathematics	220	219	
8	Mathematics	220	218	



8 Mathematics	221	226	Yes
8 Mathematics	221	222	Yes
8 Mathematics	221	226	Yes
8 Mathematics	221	227	
8 Mathematics	223	217	
8 Mathematics	223	231	Yes
8 Mathematics	224	226	
8 Mathematics	224	229	
8 Mathematics	225	225	
8 Mathematics	225	221	
8 Mathematics	226	212	
8 Mathematics	227	230	Yes
8 Mathematics	227	225	
8 Mathematics	228	229	Yes
8 Mathematics	229	228	Yes
8 Mathematics	230	232	Yes
8 Mathematics	231	223	Yes
8 Mathematics	233	225	Yes
8 Mathematics	233	233	
8 Mathematics	233	235	
8 Mathematics	234	239	Yes
8 Mathematics	235	226	
8 Mathematics	238	237	Yes
8 Mathematics	238	239	Yes
8 Mathematics	239	222	
8 Mathematics	240	242	
8 Mathematics	242	239	
8 Mathematics	243	245	Yes
8 Mathematics	247	248	Yes
8 Mathematics	249	243	
8 Mathematics	253	255	Yes

FallToSpringMetF WinterToSpringMetProjectedGrowth

No	No
	Yes
No	No
Yes	No
No*	No
	No
No	No
No	No
No	Yes
No	No*
	No*
No	Yes*
No	No
	Yes*
No	No
Yes	Yes*
	Yes
No	No
Yes*	Yes*
No	No
	Yes
No	No
Yes*	Yes*
Yes	No
No	No
Yes*	No*
No	No*
Yes	Yes*
	No
No*	Yes*
No	Yes
No	No
Yes*	No*
No	No
No	No
Yes	Yes
	Yes*
No	No*
Yes	Yes*
No*	No
Yes*	No
No	No
	No
No	No
No	No
	No*
No*	Yes*

No*	No
No*	No*
No	No
	No
	Yes*
No	No
No	No*
	No
	No*
No	Yes*
Yes*	Yes
No*	No
	Yes*
Yes*	No*
Yes*	No*
Yes*	No*
Yes	Yes
Yes	Yes
	No*
No	No*
No	No
	Yes
Yes*	No*
Yes*	No*
Yes	Yes
	No*
No*	Yes*
No*	No*
Yes*	No*
Yes*	Yes*
No*	No*

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
8	Language Arts	171	180	
8	Language Arts	172	180	
8	Language Arts	172	168	
8	Language Arts	173	170	
8	Language Arts	175	200	
8	Language Arts	175	175	
8	Language Arts	176	189	Yes
8	Language Arts	177	201	
8	Language Arts	178	199	
8	Language Arts	180	205	Yes
8	Language Arts	181	205	Yes
8	Language Arts	182	188	Yes
8	Language Arts	187	202	
8	Language Arts	188	181	
8	Language Arts	189	206	
8	Language Arts	189	213	Yes
8	Language Arts	190	196	Yes
8	Language Arts	190	197	
8	Language Arts	191	204	Yes
8	Language Arts	191	191	
8	Language Arts	191	198	Yes
8	Language Arts	193	197	Yes
8	Language Arts	195	212	
8	Language Arts	197	206	
8	Language Arts	198	214	
8	Language Arts	198	186	Yes
8	Language Arts	199	223	Yes
8	Language Arts	203	206	Yes
8	Language Arts	204	203	Yes
8	Language Arts	204	212	
8	Language Arts	206	198	
8	Language Arts	207	226	
8	Language Arts	207	220	
8	Language Arts	207	215	
8	Language Arts	207	207	Yes
8	Language Arts	208	216	
8	Language Arts	208	214	Yes
8	Language Arts	209	204	Yes
8	Language Arts	209	210	
8	Language Arts	210	209	
8	Language Arts	210	213	Yes
8	Language Arts	211	220	
8	Language Arts	211	228	
8	Language Arts	212	217	
8	Language Arts	213	220	
8	Language Arts	214	213	
8	Language Arts	214	224	Yes
8	Language Arts	215	215	

8 Language Arts	215	213
8 Language Arts	215	226 Yes
8 Language Arts	216	220
8 Language Arts	216	223 Yes
8 Language Arts	217	214
8 Language Arts	217	218
8 Language Arts	219	233 Yes
8 Language Arts	219	219
8 Language Arts	219	211
8 Language Arts	220	231
8 Language Arts	220	215 Yes
8 Language Arts	221	223 Yes
8 Language Arts	221	225
8 Language Arts	221	219
8 Language Arts	222	
8 Language Arts	223	226
8 Language Arts	224	
8 Language Arts	224	209
8 Language Arts	226	217
8 Language Arts	230	229 Yes
8 Language Arts	230	233
8 Language Arts	231	220
8 Language Arts	232	225
8 Language Arts	232	242 Yes
8 Language Arts	234	233
8 Language Arts	234	231 Yes
8 Language Arts	235	226
8 Language Arts	236	230
8 Language Arts	237	242 Yes
8 Language Arts	243	249 Yes
8 Language Arts	253	254

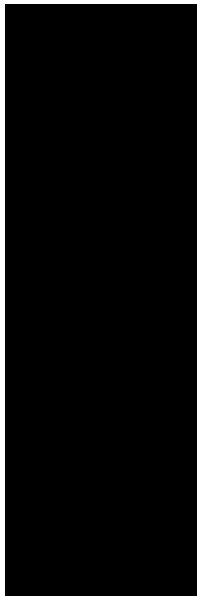
FallToSpringMetF WinterToSpringMetProjectedGrowth

No	No
No	No
No*	Yes*
No	No*
No	No
No	No*
No	No
	No
	No
No	No
No	No
No	No
No	Yes*
	No
No*	No
No	No
No	No
No	No
	No*
Yes*	No
Yes*	No
No	No
No	No
	No
Yes	Yes
Yes	No
No*	No
Yes*	No*
No	No
	Yes
No	No
No	No
	No
Yes*	No*
	No
Yes	No
Yes	Yes*
No	No*
No	No*
No*	No*
	No
	No
	No
	No
	Yes*
No	No
No*	No*

No	Yes*
No*	No
No	No
No	No
No	Yes*
No	No*
No	No
No	No*
Yes	Yes
	No
Yes	Yes*
No*	No*
No	No
No*	Yes*
Yes	
	No*
Yes	Yes
Yes	Yes
Yes	Yes*
No	No*
Yes*	Yes
Yes*	Yes
Yes*	No
No	Yes*
Yes	Yes*
Yes*	Yes
Yes	Yes
No	No
Yes	No
No*	No*

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
9	Mathematics	192	193	
9	Mathematics	193	192	
9	Mathematics	194	213	Yes
9	Mathematics	195	198	
9	Mathematics	195	205	
9	Mathematics	200	208	Yes
9	Mathematics	201	198	
9	Mathematics	201	217	Yes
9	Mathematics	202	195	Yes
9	Mathematics	204	193	Yes
9	Mathematics	206	203	
9	Mathematics	207	204	Yes
9	Mathematics	210	210	
9	Mathematics	211	219	Yes
9	Mathematics	212	208	Yes
9	Mathematics	212	225	Yes
9	Mathematics	213	215	Yes
9	Mathematics	214	220	Yes
9	Mathematics	214	208	Yes
9	Mathematics	216	215	
9	Mathematics	217	229	Yes
9	Mathematics	217	225	Yes
9	Mathematics	217	221	
9	Mathematics	218	222	
9	Mathematics	218	217	
9	Mathematics	219	216	
9	Mathematics	219	214	
9	Mathematics	220	216	Yes
9	Mathematics	220	226	Yes
9	Mathematics	220	217	
9	Mathematics	221	232	
9	Mathematics	221	222	Yes
9	Mathematics	221	220	Yes
9	Mathematics	221	231	Yes
9	Mathematics	223	211	Yes
9	Mathematics	224	229	Yes
9	Mathematics	224	213	
9	Mathematics	224	221	
9	Mathematics	224	226	
9	Mathematics	225	215	
9	Mathematics	226	221	
9	Mathematics	226	222	
9	Mathematics	228	221	Yes
9	Mathematics	228	229	Yes
9	Mathematics	228	222	
9	Mathematics	229	246	Yes
9	Mathematics	230	232	
9	Mathematics	230	231	Yes





9 Mathematics	230	231 Yes
9 Mathematics	232	232 Yes
9 Mathematics	233	233
9 Mathematics	234	228
9 Mathematics	238	234
9 Mathematics	238	241 Yes
9 Mathematics	239	229
9 Mathematics	239	232
9 Mathematics	240	229
9 Mathematics	242	236
9 Mathematics	248	232
9 Mathematics	249	247 Yes
9 Mathematics	250	259
9 Mathematics	258	254

FallToSpringMetF WinterToSpringMetProjectedGrowth

	No*
	No*
No	No
	No
No	No
No	No
No*	Yes*
No	No
Yes	Yes
Yes	Yes
No	Yes*
Yes	Yes*
No	No*
Yes*	No
Yes	Yes*
Yes	No
No*	No*
Yes*	No
Yes	Yes
No	Yes*
No	No
No	No
No	No
	No
	Yes*
	Yes*
Yes*	Yes*
Yes	Yes*
No	No
No*	Yes*
	No
No*	No*
Yes	Yes*
No	No
Yes	Yes
No*	No
Yes*	Yes
	Yes*
No	No*
Yes*	Yes
	Yes*
	Yes*
Yes	Yes
No*	No*
	Yes
No	No
	No*
Yes	No*

Yes*	No*
Yes	No*
	No*
No*	Yes
Yes*	Yes*
Yes	No*
Yes*	Yes
Yes*	Yes
	Yes
	Yes
	Yes
Yes	Yes*
	No
	Yes*

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
9	Language Arts	167	198	
9	Language Arts	177	178	
9	Language Arts	179	177	Yes
9	Language Arts	191	208	
9	Language Arts	192	196	Yes
9	Language Arts	195	222	Yes
9	Language Arts	199	196	Yes
9	Language Arts	201	218	Yes
9	Language Arts	201	197	Yes
9	Language Arts	206	208	Yes
9	Language Arts	207	207	Yes
9	Language Arts	207	210	
9	Language Arts	208	201	
9	Language Arts	208	208	
9	Language Arts	208	209	Yes
9	Language Arts	209	220	Yes
9	Language Arts	210	210	Yes
9	Language Arts	211	217	Yes
9	Language Arts	211	211	
9	Language Arts	213	217	Yes
9	Language Arts	213	211	Yes
9	Language Arts	213	227	Yes
9	Language Arts	213	211	Yes
9	Language Arts	214	197	
9	Language Arts	214	213	
9	Language Arts	215	216	Yes
9	Language Arts	215	216	
9	Language Arts	215	214	Yes
9	Language Arts	215	219	Yes
9	Language Arts	216	223	Yes
9	Language Arts	216	218	
9	Language Arts	218	210	Yes
9	Language Arts	221	202	
9	Language Arts	221	225	
9	Language Arts	222	217	
9	Language Arts	224	222	Yes
9	Language Arts	225	231	
9	Language Arts	226	233	Yes
9	Language Arts	227	218	Yes
9	Language Arts	227	238	Yes
9	Language Arts	227	237	Yes
9	Language Arts	227	226	
9	Language Arts	228	234	Yes
9	Language Arts	228	225	Yes
9	Language Arts	228	225	
9	Language Arts	229	225	
9	Language Arts	229	231	Yes
9	Language Arts	229	231	



9 Language Arts	230	226 Yes
9 Language Arts	231	225 Yes
9 Language Arts	233	231 Yes
9 Language Arts	233	230
9 Language Arts	233	237 Yes
9 Language Arts	235	229
9 Language Arts	235	225 Yes
9 Language Arts	236	242 Yes
9 Language Arts	236	237
9 Language Arts	236	243
9 Language Arts	240	234
9 Language Arts	242	250 Yes
9 Language Arts	243	235
9 Language Arts	243	234

FallToSpringMetF WinterToSpringMetProjectedGrowth

	No
No	No*
Yes*	Yes*
	No
No	No
No	No
Yes	Yes*
No	No
Yes	Yes*
No*	No*
Yes	No*
No	No*
No	Yes
No	No*
No*	No*
No	No
Yes*	No*
No*	No
No	No*
Yes*	No
Yes	Yes*
Yes	No
Yes	Yes*
Yes	Yes
No*	Yes*
Yes*	No*
No	No*
Yes*	Yes*
Yes*	No
	No
No*	No*
Yes	Yes
Yes	Yes
	No
Yes*	Yes*
Yes	Yes*
No	No
Yes*	No
Yes	Yes
Yes	No
Yes	No
No*	Yes*
No	No
Yes	Yes*
No*	Yes*
No*	Yes*
Yes*	No*
No	No*

Yes	Yes*
Yes	Yes
Yes*	Yes*
No*	Yes*
Yes	No
	Yes
Yes	Yes
Yes*	No
No*	No*
	No
	Yes
Yes*	No
No*	Yes
Yes	Yes

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
	10 Mathematics	199	202	
	10 Mathematics	201	206	
	10 Mathematics	201	223	
	10 Mathematics	205	234	
	10 Mathematics	207	212	
	10 Mathematics	207	187	
	10 Mathematics	207	195	
	10 Mathematics	208	205	
	10 Mathematics	208	223	Yes
	10 Mathematics	210	222	Yes
	10 Mathematics	211	222	
	10 Mathematics	211	210	
	10 Mathematics	211	215	Yes
	10 Mathematics	212	226	
	10 Mathematics	212	206	Yes
	10 Mathematics	213	217	Yes
	10 Mathematics	213	217	Yes
	10 Mathematics	216	216	
	10 Mathematics	217	221	Yes
	10 Mathematics	217	226	Yes
	10 Mathematics	218	217	Yes
	10 Mathematics	219	218	
	10 Mathematics	220	206	Yes
	10 Mathematics	220	228	Yes
	10 Mathematics	223	213	
	10 Mathematics	223	220	Yes
	10 Mathematics	224	222	
	10 Mathematics	224	213	
	10 Mathematics	224	217	Yes
	10 Mathematics	224	227	Yes
	10 Mathematics	232	228	Yes
	10 Mathematics	232	228	Yes
	10 Mathematics	232	224	Yes
	10 Mathematics	232	237	Yes
	10 Mathematics	232	212	
	10 Mathematics	236	237	Yes
	10 Mathematics	236	221	
	10 Mathematics	236	221	
	10 Mathematics	239	240	
	10 Mathematics	239	230	
	10 Mathematics	242	229	
	10 Mathematics	244	238	
	10 Mathematics	246	257	Yes
	10 Mathematics	246	238	Yes
	10 Mathematics	249	258	Yes
	10 Mathematics	249	227	
	10 Mathematics	258	250	
	10 Mathematics	258	249	





FallToSpringMetF WinterToSpringMetProjectedGrowth

No	No*
	No
	No
	No
	No
Yes*	Yes
Yes	Yes
No	Yes*
Yes*	No
Yes	No
No	No
	Yes*
Yes	No
No	Yes
No	No
Yes*	No
	No*
Yes	No
No	No
Yes*	Yes*
	Yes*
Yes	Yes
Yes	No
Yes*	Yes
Yes	Yes*
	Yes*
Yes	Yes
Yes	Yes
Yes*	No*
Yes*	Yes*
Yes	Yes*
Yes	Yes
	No
	Yes
Yes	No*
	Yes
Yes*	Yes
No*	No
Yes	Yes
Yes*	No
	Yes
Yes*	Yes
No	Yes

No

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterMet
10	Language Arts	167	190	
10	Language Arts	169	188	
10	Language Arts	181	197	
10	Language Arts	183	178	
10	Language Arts	190	219	Yes
10	Language Arts	193	170	
10	Language Arts	197	174	Yes
10	Language Arts	197	197	
10	Language Arts	201	217	
10	Language Arts	206	186	
10	Language Arts	207	199	
10	Language Arts	207	224	Yes
10	Language Arts	208	207	
10	Language Arts	210	200	Yes
10	Language Arts	212	222	Yes
10	Language Arts	213	218	
10	Language Arts	213	213	Yes
10	Language Arts	214	218	Yes
10	Language Arts	214	208	
10	Language Arts	215	207	Yes
10	Language Arts	215	208	Yes
10	Language Arts	217	214	
10	Language Arts	218	227	
10	Language Arts	218	224	Yes
10	Language Arts	219	209	
10	Language Arts	220	212	Yes
10	Language Arts	222	238	Yes
10	Language Arts	223	215	
10	Language Arts	223	217	Yes
10	Language Arts	225	231	
10	Language Arts	225	226	Yes
10	Language Arts	226		
10	Language Arts	226	223	
10	Language Arts	227	237	Yes
10	Language Arts	227	222	
10	Language Arts	228	214	
10	Language Arts	229	196	
10	Language Arts	232	233	
10	Language Arts	232	221	
10	Language Arts	234	235	Yes
10	Language Arts	234	244	Yes
10	Language Arts	237	230	
10	Language Arts	238	232	Yes
10	Language Arts	239	228	Yes
10	Language Arts	240	233	Yes
10	Language Arts	245	233	
10	Language Arts	247	245	Yes
10	Language Arts	247	241	Yes



FallToSpringMetF WinterToSpringMetProjectedGrowth

No	No
	No
	No
No	Yes*
No	No
No	Yes
Yes	Yes
	No*
No	No
Yes*	Yes
No	Yes
No*	No
No	Yes*
Yes	Yes
Yes	No
No	No
Yes*	No*
Yes	No
No*	Yes
Yes	Yes
Yes	Yes
No*	Yes*
	No
No	No
Yes	Yes
Yes	
Yes	No
Yes	Yes
No	No
Yes	No*
Yes	No*
Yes*	Yes*
Yes*	No
	Yes*
Yes	Yes
Yes	Yes
No	No*
Yes*	Yes
Yes	No*
No	No
Yes*	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes*	Yes*
Yes	Yes

No

Yes\*

**NWEA 2023-2024**



Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterM	FallToSpringM
7	Mathematics	180	185	Yes	No*
7	Mathematics	183	200		No
7	Mathematics	190	198	Yes	No*
7	Mathematics	191	200	Yes	No
7	Mathematics	193	201	Yes	Yes*
7	Mathematics	194	192	Yes	Yes*
7	Mathematics	195	195		No
7	Mathematics	195	198		No
7	Mathematics	196	198		No
7	Mathematics	198	203		No
7	Mathematics	198	208		No
7	Mathematics	199	196		No
7	Mathematics	199	207		No
7	Mathematics	201	206	Yes	No
7	Mathematics	203	202		No*
7	Mathematics	203	211	Yes	No
7	Mathematics	204	211		No
7	Mathematics	204	208		No
7	Mathematics	204	216	Yes	No
7	Mathematics	204	207		No
7	Mathematics	204	212	Yes	No*
7	Mathematics	206	236		No
7	Mathematics	206	201		
7	Mathematics	206	201		No
7	Mathematics	207	205	Yes	Yes
7	Mathematics	209	207		No
7	Mathematics	209	208	Yes	Yes
7	Mathematics	211	212		No
7	Mathematics	212	225	Yes	No
7	Mathematics	212	205		Yes*
7	Mathematics	213	215	Yes	Yes*
7	Mathematics	213	212		No*
7	Mathematics	214	220	Yes	No
7	Mathematics	215	219	Yes	No
7	Mathematics	215	212	Yes	Yes*
7	Mathematics	218	231	Yes	No
7	Mathematics	220	213		Yes*
7	Mathematics	221	227		
7	Mathematics	222	227		No
7	Mathematics	223	205		
7	Mathematics	223	223		No
7	Mathematics	224	222	Yes	Yes
7	Mathematics	224	206		

7 Mathematics	225	221	Yes	Yes*
7 Mathematics	225	232	Yes	No
7 Mathematics	226	239	Yes	No
7 Mathematics	227	217		No
7 Mathematics	228	217		No
7 Mathematics	228	225		No
7 Mathematics	231	216		Yes
7 Mathematics	234	234		No
7 Mathematics	235	238	Yes	No*
7 Mathematics	235	229		No*
7 Mathematics	236	243	Yes	No
7 Mathematics	236	242	Yes	No*
7 Mathematics	236	237	Yes	No*
7 Mathematics	237	241	Yes	No
7 Mathematics	239	243	Yes	No*
7 Mathematics	244	237		No*
7 Mathematics	245	241		No*
7 Mathematics	246	230		Yes
7 Mathematics	249	250		No
7 Mathematics	250	239		Yes
7 Mathematics		226		

WinterToSpringMetProjectedGrowth

No

No

No

No

No

No\*

No\*

No

No

No

No

Yes\*

No

No

No\*

No

No

No

No

No

No

No

Yes\*

Yes\*

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Yes\*

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Yes\*

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Yes

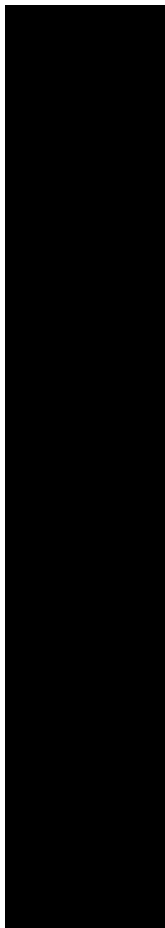
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Yes\*  
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Yes\*  
Yes\*  
Yes  
No\*  
Yes

Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
7	Language Arts	175	197		
7	Language Arts	175	196		No
7	Language Arts	176	199	Yes	No
7	Language Arts	179	196		No
7	Language Arts	180	195		No
7	Language Arts	182	198		No
7	Language Arts	185	200		No
7	Language Arts	187	188		
7	Language Arts	187	212	Yes	No
7	Language Arts	188	211	Yes	No
7	Language Arts	191	213		No
7	Language Arts	191	204	Yes	No
7	Language Arts	193	173		Yes
7	Language Arts	193	209		No
7	Language Arts	194	216	Yes	No
7	Language Arts	194	211	Yes	No
7	Language Arts	195	210		No
7	Language Arts	197	213	Yes	No
7	Language Arts	197	209		No
7	Language Arts	199	205	Yes	Yes
7	Language Arts	199	210	Yes	No
7	Language Arts	200	209	Yes	No*
7	Language Arts	201	200		No
7	Language Arts	202	218	Yes	No
7	Language Arts	202	206		No
7	Language Arts	203	208	Yes	Yes
7	Language Arts	203	201		
7	Language Arts	203	208		No
7	Language Arts	205	197		Yes*
7	Language Arts	206	202		
7	Language Arts	206	214	Yes	No*
7	Language Arts	209	219	Yes	No
7	Language Arts	210	218	Yes	No*
7	Language Arts	211	219	Yes	No*
7	Language Arts	211	216		No
7	Language Arts	213	220	Yes	No
7	Language Arts	214	227	Yes	No
7	Language Arts	214	219		No
7	Language Arts	216	217		No
7	Language Arts	217	202		No*
7	Language Arts	218	201		Yes
7	Language Arts	219	223	Yes	No*
7	Language Arts	219	221	Yes	Yes*



7 Language Arts	222	218	No*
7 Language Arts	222	211	Yes*
7 Language Arts	223	234 Yes	No
7 Language Arts	223	221	No*
7 Language Arts	224	220 Yes	Yes
7 Language Arts	225	222 Yes	Yes
7 Language Arts	225	237 Yes	No
7 Language Arts	226	232	No
7 Language Arts	232	232 Yes	Yes*
7 Language Arts	233	239 Yes	No*
7 Language Arts	234	233	No*
7 Language Arts	235	244 Yes	Yes*
7 Language Arts	236	244 Yes	No
7 Language Arts	237	229	Yes
7 Language Arts	239	240 Yes	Yes*
7 Language Arts	240	243 Yes	Yes*
7 Language Arts	243	243 Yes	Yes
7 Language Arts	245	245 Yes	Yes*
7 Language Arts			
7 Language Arts		199 Yes	
7 Language Arts		179	

WinterToSprin	StudentLastNæ	StudentFirstNæ	StudentID	Grade	Subject	SpringRITScor
No						
No						
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Yes*						
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Yes\*  
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No  
Yes  
No\*  
No\*  
No\*  
No\*



WinterRITScor FallToWinterM FallToSpringM WinterToSpringMetProjectedGrowth

Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
8	Mathematics	191	198		No
8	Mathematics	192	209		No
8	Mathematics	194	242	Yes	No
8	Mathematics	196	197	Yes	No*
8	Mathematics	196	187		No*
8	Mathematics	197	199		No
8	Mathematics	198	199		No
8	Mathematics	198			No
8	Mathematics	199	211		No
8	Mathematics	200	228	Yes	No
8	Mathematics	200	225	Yes	No
8	Mathematics	201	204		No
8	Mathematics	203	211	Yes	No
8	Mathematics	204	203		No
8	Mathematics	205	226	Yes	No
8	Mathematics	206	213		
8	Mathematics	206	206		No
8	Mathematics	207	215	Yes	No
8	Mathematics	208	201		No*
8	Mathematics	210	209		No*
8	Mathematics	211	209		No
8	Mathematics	212	211		
8	Mathematics	212	225	Yes	No
8	Mathematics	212	218		No
8	Mathematics	212	209		No
8	Mathematics	213	214		No
8	Mathematics	215	212	Yes	Yes*
8	Mathematics	215	223	Yes	No
8	Mathematics	215	208		Yes*
8	Mathematics	216	216		No
8	Mathematics	216	206		No
8	Mathematics	216	205		No*
8	Mathematics	218	198		Yes
8	Mathematics	218	220		
8	Mathematics	219	220		No
8	Mathematics	219	228	Yes	No
8	Mathematics	221	215		No
8	Mathematics	222	204		Yes
8	Mathematics	222	207		No
8	Mathematics	223	217	Yes	Yes
8	Mathematics	224	223		
8	Mathematics	225	221		No
8	Mathematics	225	229		No

8 Mathematics	225	243	Yes	Yes
8 Mathematics	226	220		No
8 Mathematics	227	226		No*
8 Mathematics	227	221		Yes*
8 Mathematics	228	243	Yes	No*
8 Mathematics	231	231		No*
8 Mathematics	231	227	Yes	Yes*
8 Mathematics	231	242	Yes	No
8 Mathematics	232	232		No
8 Mathematics	232	223		Yes
8 Mathematics	234	233		No
8 Mathematics	234	227	Yes	Yes
8 Mathematics	235	241	Yes	No*
8 Mathematics	242	231	Yes	Yes
8 Mathematics	242	238		No
8 Mathematics	247	244		No*
8 Mathematics	248	248	Yes	Yes*
8 Mathematics	249	196		Yes
8 Mathematics	249	232		Yes*
8 Mathematics	250	248		No
8 Mathematics	260	207		Yes
8 Mathematics	276	220		Yes

WinterToSprin	StudentLastNæ	StudentFirstNæ	StudentID	Grade	Subject	SpringRITScor
No						
No						
No						
No*						
Yes						
No*						
No*						
No						
No						
No						
No						
No*						
No						
No						
No*						
No						
Yes						
No*						
Yes*						
No*						
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Yes*						
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Yes*						
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Yes*						
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No						

No

Yes\*

No\*

Yes\*

No

No\*

Yes\*

No

No\*

Yes

No\*

Yes

No

Yes

Yes\*

Yes\*

No\*

Yes

Yes

Yes\*

Yes

Yes

WinterRITScor FallToWinterM FallToSpringM WinterToSpringMetProjectedGrowth

Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
8	Language Arts	176	204		No
8	Language Arts	181	185		No
8	Language Arts	184	204		
8	Language Arts	185	206	Yes	No
8	Language Arts	188	202		
8	Language Arts	189	207	Yes	No
8	Language Arts	194	196		No
8	Language Arts	195	216	Yes	No
8	Language Arts	196	192		No
8	Language Arts	198	187		No
8	Language Arts	201	215		No
8	Language Arts	201	197		No
8	Language Arts	201	217	Yes	No
8	Language Arts	202	210	Yes	No
8	Language Arts	203	198		No*
8	Language Arts	203	204	Yes	Yes
8	Language Arts	203	202		No
8	Language Arts	204	215		No
8	Language Arts	204	217		No
8	Language Arts	205	206	Yes	Yes*
8	Language Arts	205	201		No
8	Language Arts	205	209	Yes	No*
8	Language Arts	206	207		No
8	Language Arts	206	207	Yes	No*
8	Language Arts	206	209		No
8	Language Arts	207	220		
8	Language Arts	208	193		No
8	Language Arts	208	218	Yes	Yes*
8	Language Arts	208	211		No
8	Language Arts	209	215	Yes	No
8	Language Arts	209	206		No*
8	Language Arts	210	218		No
8	Language Arts	210	203		Yes*
8	Language Arts	212	210		No
8	Language Arts	212	202	Yes	Yes
8	Language Arts	212	220		No
8	Language Arts	213	209		Yes*
8	Language Arts	213	206		No*
8	Language Arts	213	226	Yes	Yes*
8	Language Arts	213	213		No
8	Language Arts	214	205		No*
8	Language Arts	214	203	Yes	Yes
8	Language Arts	215	228	Yes	No*

8 Language Arts	219	202	Yes*
8 Language Arts	219	222	No
8 Language Arts	220	220	No*
8 Language Arts	220	222	Yes*
8 Language Arts	221	221	Yes
8 Language Arts	221	216	No*
8 Language Arts	222	217	No
8 Language Arts	224	223	No*
8 Language Arts	226	213	Yes*
8 Language Arts	227	230	Yes*
8 Language Arts	227	222	
8 Language Arts	227	231	Yes
8 Language Arts	227	237	No
8 Language Arts	228	228	No
8 Language Arts	229	191	Yes
8 Language Arts	229	236	Yes
8 Language Arts	231	228	Yes*
8 Language Arts	231	236	Yes
8 Language Arts	232	234	Yes
8 Language Arts	236	239	No
8 Language Arts		200	Yes
8 Language Arts		203	



WinterToSpringMetProjectedGrowth

No

No

No

No

No

No

No\*

No

Yes\*

Yes

No

Yes

No

No

Yes\*

No\*

No\*

No

No

No\*

Yes\*

No

No\*

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No

Yes

Yes\*

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Yes\*

Yes

No

No\*

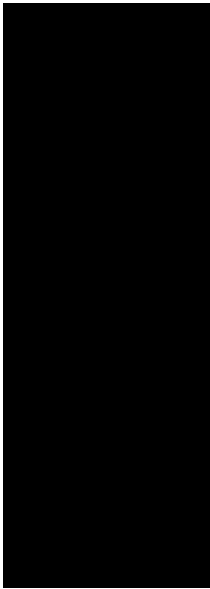
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Yes\*  
No  
No\*  
No\*

Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
9	Mathematics	193	208	Yes	No*
9	Mathematics	196	188	Yes	Yes
9	Mathematics	197	197	Yes	Yes*
9	Mathematics	200	223	Yes	No
9	Mathematics	202	210	Yes	No
9	Mathematics	202	208	Yes	Yes*
9	Mathematics	204	225	Yes	No*
9	Mathematics	206	222	Yes	No
9	Mathematics	212	216	Yes	No*
9	Mathematics	213	210		No
9	Mathematics	213	208	Yes	Yes
9	Mathematics	214	215	Yes	No*
9	Mathematics	215	219		No
9	Mathematics	215	208		Yes*
9	Mathematics	215	239	Yes	Yes
9	Mathematics	216	205		Yes
9	Mathematics	216	229		No
9	Mathematics	217	210		Yes*
9	Mathematics	218	218	Yes	Yes*
9	Mathematics	219	227		No
9	Mathematics	221	235	Yes	No
9	Mathematics	221	225	Yes	No*
9	Mathematics	221	219		No
9	Mathematics	222	225		No
9	Mathematics	222	231	Yes	No
9	Mathematics	222	222		No
9	Mathematics	223	215		Yes
9	Mathematics	223	217		No
9	Mathematics	224	208		No
9	Mathematics	226	228		No
9	Mathematics	227	222		Yes*
9	Mathematics	227			Yes
9	Mathematics	227	239	Yes	No*
9	Mathematics	228	226		No*
9	Mathematics	228	232	Yes	No*
9	Mathematics	228	229		No*
9	Mathematics	229	217		Yes
9	Mathematics	230	228	Yes	Yes
9	Mathematics	230	227		No
9	Mathematics	230	230		No*
9	Mathematics	232	230		No*
9	Mathematics	232	232		
9	Mathematics	233	220		Yes*



9 Mathematics	234	227	No*
9 Mathematics	234	232	No*
9 Mathematics	234	232 Yes	Yes*
9 Mathematics	234	235 Yes	Yes
9 Mathematics	236	235	No*
9 Mathematics	245	241	No*
9 Mathematics	251	246	Yes*
9 Mathematics	256	244 Yes	Yes
9 Mathematics	258	252	Yes*
9 Mathematics	260	221	Yes
9 Mathematics	261	258	Yes*
9 Mathematics	263	232	No
9 Mathematics	270	228 Yes	Yes
9 Mathematics	280	282 Yes	Yes

WinterToSpringMetProjectedGrowth

No

Yes

No\*

No

No

No

No

No

No

Yes\*

Yes\*

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Yes

No

Yes

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Yes  
Yes  
Yes  
Yes\*  
Yes  
Yes  
No\*

Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
9	Language Arts	187	200	Yes	No
9	Language Arts	190	198		No
9	Language Arts	195	194		No
9	Language Arts	196	222	Yes	No
9	Language Arts	198	207	Yes	Yes
9	Language Arts	199	217	Yes	No
9	Language Arts	199	185		Yes*
9	Language Arts	205	214	Yes	No
9	Language Arts	206	215	Yes	Yes*
9	Language Arts	207	213		No
9	Language Arts	207	222	Yes	No
9	Language Arts	209	221	Yes	Yes*
9	Language Arts	212	223	Yes	No
9	Language Arts	212	220	Yes	Yes
9	Language Arts	212	223	Yes	No
9	Language Arts	212	209		No*
9	Language Arts	212	224	Yes	No
9	Language Arts	214	218	Yes	Yes*
9	Language Arts	215	219	Yes	Yes
9	Language Arts	216	208	Yes	Yes
9	Language Arts	217	225	Yes	No*
9	Language Arts	217	230	Yes	No
9	Language Arts	218	223	Yes	Yes*
9	Language Arts	218	212	Yes	Yes
9	Language Arts	219	225	Yes	Yes*
9	Language Arts	219	216	Yes	Yes*
9	Language Arts	219	221		No
9	Language Arts	221	214	Yes	Yes
9	Language Arts	221	212		Yes
9	Language Arts	221	231	Yes	No
9	Language Arts	222	187		No
9	Language Arts	222	229	Yes	Yes
9	Language Arts	222	226	Yes	No*
9	Language Arts	223	231	Yes	No
9	Language Arts	223	226	Yes	Yes*
9	Language Arts	223	225	Yes	Yes*
9	Language Arts	223	222		No*
9	Language Arts	225	219		Yes*
9	Language Arts	225	222		No
9	Language Arts	228	229	Yes	Yes*
9	Language Arts	229	226		Yes*
9	Language Arts	229	217		No*
9	Language Arts	231	218		Yes



9 Language Arts	231	237 Yes	Yes*
9 Language Arts	231	233 Yes	Yes*
9 Language Arts	232	229 Yes	Yes*
9 Language Arts	233	237	No
9 Language Arts	233	228 Yes	Yes
9 Language Arts	233	230	
9 Language Arts	234	224	
9 Language Arts	234	228 Yes	Yes
9 Language Arts	236	226	Yes*
9 Language Arts	236	220	Yes
9 Language Arts	237	243 Yes	Yes*
9 Language Arts	241	243 Yes	Yes
9 Language Arts	243	231	Yes*



**WinterToSpringMetProjectedGrowth**

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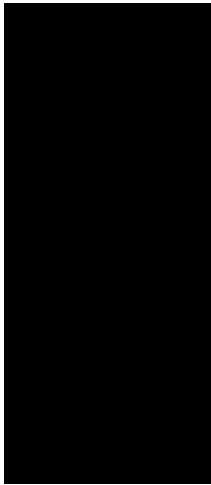
Yes

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Yes

Grade	Subject	SpringRITScore	WinterRITScore	FallToWinterM	FallToSpringM
10	Mathematics	184	201	Yes	No
10	Mathematics	196	196		No
10	Mathematics	197	196		No*
10	Mathematics	203	206		No
10	Mathematics	208	220	Yes	No
10	Mathematics	210	212	Yes	Yes
10	Mathematics	211	218		No
10	Mathematics	213	212		No*
10	Mathematics	213	210		No
10	Mathematics	215	222	Yes	No
10	Mathematics	217	210		No*
10	Mathematics	218	227	Yes	No
10	Mathematics	219	213		Yes*
10	Mathematics	219	233	Yes	No
10	Mathematics	220	223		No
10	Mathematics	221	209		
10	Mathematics	222	225		No
10	Mathematics	223	228	Yes	No
10	Mathematics	225	221		No*
10	Mathematics	225	227	Yes	No*
10	Mathematics	226	221	Yes	Yes*
10	Mathematics	226	219		Yes*
10	Mathematics	228	225		No*
10	Mathematics	228	219		No*
10	Mathematics	228	241	Yes	No
10	Mathematics	230	227	Yes	Yes*
10	Mathematics	230	231	Yes	Yes*
10	Mathematics	230	227		
10	Mathematics	230	229	Yes	Yes
10	Mathematics	230	238	Yes	No
10	Mathematics	231	228	Yes	Yes*
10	Mathematics	233	228	Yes	Yes
10	Mathematics	235	231		No*
10	Mathematics	235	244		No
10	Mathematics	235	229	Yes	Yes
10	Mathematics	235	224		No
10	Mathematics	235	226		No*
10	Mathematics	235	229	Yes	Yes
10	Mathematics	238	245	Yes	Yes
10	Mathematics	238	237	Yes	Yes*
10	Mathematics	239	222		Yes*
10	Mathematics	240	241	Yes	Yes*
10	Mathematics	242	217		Yes



10 Mathematics	242	248 Yes	No*
10 Mathematics	243	240 Yes	Yes
10 Mathematics	245	243 Yes	Yes*
10 Mathematics	246	238 Yes	Yes
10 Mathematics	253	253	No
10 Mathematics	260	249	Yes*
10 Mathematics	261	250	Yes*
10 Mathematics	269	267 Yes	Yes
10 Mathematics	270	225 Yes	Yes

WinterToSpringMetProjectedGrowth

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Grade	Subject	SpringRITScor	WinterRITScor	FallToWinterM	FallToSpringM
10	Language Arts	177	192		No
10	Language Arts	186	201	Yes	No
10	Language Arts	194	192	Yes	Yes*
10	Language Arts	196	204		No
10	Language Arts	199	189		Yes
10	Language Arts	199	211		No
10	Language Arts	200	205		No
10	Language Arts	203	214	Yes	No
10	Language Arts	204	210	Yes	No
10	Language Arts	205	202	Yes	Yes*
10	Language Arts	205	199	Yes	Yes
10	Language Arts	208	198		Yes
10	Language Arts	210	213	Yes	Yes*
10	Language Arts	211	206	Yes	Yes
10	Language Arts	212	192		Yes
10	Language Arts	214	227	Yes	No
10	Language Arts	215	213		No*
10	Language Arts	215	227	Yes	Yes*
10	Language Arts	217	222		No
10	Language Arts	218	235	Yes	No
10	Language Arts	220	229	Yes	No
10	Language Arts	220	221		
10	Language Arts	221	211		No*
10	Language Arts	222	204		Yes*
10	Language Arts	222	221	Yes	Yes*
10	Language Arts	222	230		No
10	Language Arts	223	222		No
10	Language Arts	223	222		No
10	Language Arts	223	216		Yes*
10	Language Arts	223	227	Yes	Yes
10	Language Arts	224	230	Yes	No*
10	Language Arts	226	224		No
10	Language Arts	227	233		No
10	Language Arts	227	229	Yes	No*
10	Language Arts	228	227	Yes	Yes
10	Language Arts	228	220	Yes	Yes
10	Language Arts	228	231		No
10	Language Arts	229	217	Yes	Yes
10	Language Arts	230	227		No
10	Language Arts	230	228		No
10	Language Arts	230	228	Yes	Yes*
10	Language Arts	231	233	Yes	No*
10	Language Arts	232	239	Yes	Yes



10 Language Arts	232	230	Yes	Yes*
10 Language Arts	232	228		Yes*
10 Language Arts	233	225		Yes*
10 Language Arts	233	241		No
10 Language Arts	235	232	Yes	Yes*
10 Language Arts	240	243	Yes	Yes*
10 Language Arts	240	245	Yes	No*
10 Language Arts	244	236	Yes	Yes
10 Language Arts	245	231	Yes	Yes



**WinterToSpringMetProjectedGrowth**

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