

# New Mexico Public Education Commission



## Charter School Renewal Application Part C: Financial Statement

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## Table of Contents

<b>Instructions</b>	<b>1</b>
<b>School Information</b>	<b>1</b>
<b>Financial Statement Narrative</b>	<b>1</b>
<b>Operational Expenditures Tables</b>	<b>2</b>
<b>Operational Expenditures Chart</b>	<b>6</b>

## Instructions

Please read the entire Charter School Renewal Application Kit before preparing documents. In an effort to help applicants understand the requirements of the Renewal Application, the CSD will hold a minimum of two technical assistance workshops. Applicants will be notified of the dates, times, and locations of the workshops.

Enter applicant responses in boxes below. Answer all questions unless the question indicates that applicants should answer only under certain conditions (e.g., rating on a Performance Framework indicator requires explanation, etc.). Narrative responses should be verifiable through documents submitted or observable evidence at the renewal site visit.

## School Information

**Name of School:** Dził Dít'ooí School of Empowerment, Action & Perseverance

**Current Charter Term:** 2020-2025

## Financial Statement Narrative

The school must provide a financial statement that discloses the costs of administration, instruction, and other spending categories for the charter school. The financial statement must be understandable to the general public and must allow comparison of costs to other schools or comparable organizations. The school must use the templates included within Part C of the renewal kit for the financial report. For schools that were identified in the lowest 25% of all schools in the NM System of Support and Accountability for SY2018-19 or SY2021-22, the report should specifically address how the school has prioritized resources toward proven programs and methods linked to improved student achievement.

### School response:

DEAP has consistently demonstrated fiscal responsibility by strategically allocating public funds to maximize student benefits and educational outcomes. The school's financial statement is designed to clearly outline spending in key categories, such as administration, instruction, and other operational

areas, ensuring full transparency and accountability. By prioritizing investments in direct student services and instructional resources, DEAP ensures that the majority of funding directly supports its mission of enhancing student learning experiences, particularly in Culture and Land-Based Learning initiatives.

DEAP's financial statement provides detailed, yet easily understandable information, allowing stakeholders, including families and community members, to see how resources are allocated. This transparency is key to ensuring that public funds are used effectively and responsibly. The school has also implemented robust financial practices to regularly review and optimize spending, comparing its costs to those of other schools and educational organizations to identify opportunities for greater efficiency and impact.

By strategically directing funds towards areas that directly support student growth, while keeping administrative costs lean, DEAP maintains a strong focus on the effective use of resources. This approach not only aligns with the school's educational objectives but also builds trust with the public, demonstrating its commitment to financial stewardship and accountability in serving its students and community.

As a smaller charter school, DEAP recognizes that relying solely on State Equalization Guarantee (SEG) funding is not sufficient to meet its ambitious goals for student success. To address this challenge, DEAP has proactively sought and secured additional funding through private and federal grants. These supplemental resources have enabled the school to accomplish significant achievements that would not have been possible with SEG funding alone.

With these additional funds, DEAP has been able to allocate more resources toward direct instruction each year, allowing the school to focus on bridging learning gaps and providing targeted support to students. This strategic investment in instructional resources has not only enriched the educational experience but also reinforced the school's commitment to academic excellence and equitable opportunities for all students.

Through careful financial planning and leveraging diverse funding streams, DEAP continues to enhance its instructional offerings and ensure that every dollar is used to maximize student success and growth.

## Operational Expenditures Tables

For each fiscal year of the school’s current charter contract (Year 1 to Year 4 for a 5-year contract), complete the table specific to the school’s operational actual expenses and actual operational funding. Schools with contract terms shorter than five years may delete extra tables.

<b>Year 1: FY21 Operational Funds/General Funds – 11000</b>				
<b>Function</b>	<b>Function Name</b>	<b>Example of Expenditures by Fund</b>	<b>Amount (in whole dollars)</b>	<b>Percentage (%)</b>
1000	Direct Instruction	Teachers, EAs, Instructional Coaches, etc.	\$216,614.98	49%
2100	Student Support	Attendance, Social Workers, Counseling, Ancillary Services, etc.	\$7,194.18	2%
2200	Instructional Support	Library/Media Services, Instructional-Related Technology, Academic Student Assessment, etc.	\$0	0%
2300	Central Administration	Governance Council, Executive Administration/School Head Administrator, Community Relations, etc.	\$77,705.64	18%
2400	School Administration	Office of the Principal	\$35,853.88	8%
2500	Central Services	Business Manager, Human Resources, Printing, Technology Services, etc.	\$49,582.92	11%
2600	Maintenance and Operations	Maintenance and Operations of Buildings, Upkeep of Grounds and Vehicles, Security, Safety, etc.	\$42,094.51	10%
2700-5999	All Other Function Codes	PED Grant Initiatives, PreK, state grants, Next Gen, CTE, digital technology, extended learning and K5+	\$10,199.39	2%
Grand Total Operational/General Funds 11000			\$439,245.50	100%
Total Operational Funding Revenue 11000			\$639,347.00	N/A

<b>Year 2: FY22 Operational Funds/General Funds – 11000</b>				
<b>Function</b>	<b>Function Name</b>	<b>Example of Expenditures by Fund</b>	<b>Amount (in whole dollars)</b>	<b>Percentage (%)</b>
1000	Direct Instruction	Teachers, EAs, Instructional Coaches, etc.	\$175,397.60	39%
2100	Student Support	Attendance, Social Workers, Counseling, Ancillary Services, etc.	\$43417.44	10%
2200	Instructional Support	Library/Media Services, Instructional-Related Technology, Academic Student Assessment, etc.	\$437.75	0%
2300	Central Administration	Governance Council, Executive Administration/School Head Administrator, Community Relations, etc.	\$80,521.36	18%
2400	School Administration	Office of the Principal	\$15,387.04	3%
2500	Central Services	Business Manager, Human Resources, Printing, Technology Services, etc.	\$71,668.98	16%
2600	Maintenance and Operations	Maintenance and Operations of Buildings, Upkeep of Grounds and Vehicles, Security, Safety, etc.	\$61,192.21	14%
2700-5999	All Other Function Codes	PED Grant Initiatives, PreK, state grants, Next Gen, CTE, digital technology, extended learning and K5+	\$2,317.02	1%
Grand Total Operational/General Funds 11000			\$450,339.40	100%
Total Operational Funding Revenue 11000			\$737,806.00	N/A

<b>Year 3: FY23 Operational Funds/General Funds – 11000</b>				
<b>Function</b>	<b>Function Name</b>	<b>Example of Expenditures by Fund</b>	<b>Amount (in whole dollars)</b>	<b>Percentage (%)</b>
1000	Direct Instruction	Teachers, EAs, Instructional Coaches, etc.	\$343,710.10	59%
2100	Student Support	Attendance, Social Workers, Counseling, Ancillary Services, etc.	\$20,560.92	4%
2200	Instructional Support	Library/Media Services, Instructional-Related Technology, Academic Student Assessment, etc.	\$364.28	0%
2300	Central Administration	Governance Council, Executive Administration/School Head Administrator, Community Relations, etc.	\$27,887.09	5%
2400	School Administration	Office of the Principal	\$18,733.72	3%
2500	Central Services	Business Manager, Human Resources, Printing, Technology Services, etc.	\$78,881.59	13%
2600	Maintenance and Operations	Maintenance and Operations of Buildings, Upkeep of Grounds and Vehicles, Security, Safety, etc.	\$77,555.53	13%
2700-5999	All Other Function Codes	PED Grant Initiatives, PreK, state grants, Next Gen, CTE, digital technology, extended learning and K5+	\$19,269.95	3%
Grand Total Operational/General Funds 11000			\$586,963.18	100%
Total Operational Funding Revenue 11000			\$878,584.10	N/A

<b>Year 4: FY24 Operational Funds/General Funds – 11000</b>				
<b>Function</b>	<b>Function Name</b>	<b>Example of Expenditures by Fund</b>	<b>Amount (in whole dollars)</b>	<b>Percentage (%)</b>
1000	Direct Instruction	Teachers, EAs, Instructional Coaches, etc.	\$363,882.29	64%
2100	Student Support	Attendance, Social Workers, Counseling, Ancillary Services, etc.	\$9,522.33	2%
2200	Instructional Support	Library/Media Services, Instructional-Related Technology, Academic Student Assessment, etc.	\$496.40	0%
2300	Central Administration	Governance Council, Executive Administration/School Head Administrator, Community Relations, etc.	\$24,070.96	4%
2400	School Administration	Office of the Principal	\$21,965.20	4%
2500	Central Services	Business Manager, Human Resources, Printing, Technology Services, etc.	\$75,760.23	13%
2600	Maintenance and Operations	Maintenance and Operations of Buildings, Upkeep of Grounds and Vehicles, Security, Safety, etc.	\$60,847.27	11%
2700-5999	All Other Function Codes	PED Grant Initiatives, PreK, state grants, Next Gen, CTE, digital technology, extended learning and K5+	\$10,456.56	2%
Grand Total Operational/General Funds 11000			\$567,001.24	100%
Total Operational Funding Revenue 11000			\$838,157.82	N/A

## Operational Expenditures Chart

Complete the Operational Expenses chart below. To edit the data, right click on the chart and an Excel table will appear (see screenshot below). Edit the data in the table, and the data in the chart will update automatically.

