

Near Peer Tutoring Program Fall24/Spring25 (FY25)

State Funding ONLY (Federal ARP-ESSER Funding Expired 9/30/24)

LEA District or Charter Name	CTE Region	FY25 REQUESTED BUDGET
Alamogordo Public Schools	H	\$ 48,500.00
Albuquerque Public Schools (5 high schools)	D	\$ 250,000.00
Albuquerque Sign Language Academy	D	\$ 19,040.00
Cottonwood Classical Preparatory School	D	\$ 47,500.00
Deming Public Schools	G	\$ 94,939.12
Dulce Independent Schools	C	\$ 48,920.00
Explore Academy (557001 in ABQ)	D	\$ 44,500.00
Ft. Sumner Municipal Schools	I	\$ 50,000.00
House Municipal Schools	C	\$ 50,000.00
Las Montañas Charter High School	J	\$ 26,260.00
Mark Armijo Academy Charter School (APS Dependent Charter)	D	\$ 50,000.00
Pecos Cyber Academy	D	\$ 50,000.00
Peñasco Independent School District	B	\$ 48,618.00
Portales Municipal Schools	I	\$ 50,000.00
Questa Independent School District	B	\$ 46,550.00
Raton Public Schools	C	\$ 36,560.00
Rio Rancho Public Schools	E	\$ 99,550.00
Roswell Independent School District	K	\$ 50,000.00
Ruidoso Municipal Schools	H	\$ 45,880.00
San Jon Municipal Schools	C	\$ 41,500.00
Santa Fe Public Schools	B	\$ 100,000.00
Santa Rosa Consolidated Schools	I	\$ 50,000.00
School of Dreams Academy (SODA)	E	\$ 50,000.00
Taos Municipal School District	B	\$ 50,000.00
The ASK Academy	E	\$ 50,000.00

The Near Peer Tutoring Program was also launched initially using federal ARP-ESSER enrichment funds beginning in the Spring semester of 2022. The model implemented by this first cohort varied between 1:1 tutoring and effectively using Near Peer Tutors as Education Assistants in the classroom. This practice was no longer fundable beginning in the second program year and the program model for all cohort members is exclusively 1:1 tutoring.

Beginning in FY24, all funded programs were mandated to submit tutee rosters identifying students by name and STARS/NOVA ID. This data was submitted securely and is now a standard data request for every program year.

The tutee data obtained will be collated to produce a master list of tutees statewide. The list will then be matched to standardized iMSSA test scores the students obtained in two test administrations: May 2023 and May 2024. The test scores will then be compared to a control group of non-Near Peer participants to determine whether a correlation can be established in the tutee group of the impact of Near Peer Tutoring. This data analysis will be performed by NMSU who is also working in a similarly with the High Dosage Tutoring program in the Community Schools Bureau. The number of tutor and tutee participants is being assembled and will be reported once calculated later this year to coincide with the data analysis described above.