





To support the education initiatives throughout New Mexico, Pathway2Careers (P2C) plays an integral role in career readiness for all students. P2C seeks to clear the biggest hurdles in education by challenging current approaches and motivating student learning through career-connected relevance.

P2C supports the following programs in partnership with New Mexico PED.

The Careers2Communities Program https://www.careers2communities.com/



The Careers2Communities Program is funded by three separate federal grants awarded to NMPED to

enhance the college and career readiness of all students by supporting an innovative model of career-connected learning. With a focus on equitable access, students will increase their awareness of high-growth career opportunities in their region to support career pathways decisions and engage students in the classroom by connecting math to careers.

- 1. Improving Math Proficiency. Connect math to careers with P2C Math and bring purpose to learning.
- 2. Free to ALL New Mexico Schools. As part of the C2C Program, P2C is available to all schools at no-cost.
- 3. Invest in Student Success. Allow students to make informed career decisions with P2C Career Explorer.
- 4. Support Educator Effectiveness. Educators can attend numerous professional development opportunities to increase their effectiveness in supporting a career-connected learning model.

NM Career Pathways https://www.careerpathways-nm.com/

NM Career Pathways website provides educators, parents, and students detailed information about their local school districts, labor markets and career clusters. The platform provides essential insights into highvalue careers and job market trends at a regional level, allowing educators to fine-tune their resources to meet the needs of their students and community.

The NM School Counselors' Community of Best Practice https://schoolcounselors-nm.com/

The NM School Counselors' Community of Best Practice website provides New Mexico school counselors a place to access information and resources to help provide a comprehensive and high-quality program to proactively and equitably address students' academic, career, and social/emotional development. An emphasis is placed on career development with the provision of quality training, tools, and resources that support career advising with students via the effective use of the NM Career Pathways and P2C Career-Connected Learning Suite.

All materials supporting the CTE Statewide Advisory Board (including agendas, surveys, flyers, and the event website) were developed under grant number H421E230016 - STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. (Authority: 20 U.S.C. §§ 1221e-3 and 3474).













NM Early College Resource Center

https://www.echs-nm.com/

NM Early College Resource Center provides technical assistance, coaching, and resources for ECHS-NM

designees, applicants, and prospective applicants. The site provides information about upcoming events, designation criteria and requirements, the application process, past event materials, and many other supportive resources and tools on this resource site.

Innovation to Support Students with Disabilities in Career-Connected Learning (CCLinNM)

P2C is working alongside NMPED to revolutionize how students with disabilities engage with and benefit from career-connected learning. The federal grant, Career-Connected Learning in New Mexico (CCLinNM), supports the Career2Communities program and represents a significant departure from traditional education models by customizing career exploration, skill development, and transition planning to cater specifically to the unique needs of students with disabilities.

Innovative components that will be used to support this model:

- Adaptive Digital Curricula
- Mentorship and Career Exploration
- Inclusive Career Exploration Tools
- Specialized Math Curriculum

- Career Page and Self-Advocacy Tools
- Teacher and Partner Training
- Comprehensive Data Collection and Analysis
- Longitudinal Monitoring

The objectives and intended outcomes of this project for students with disabilities are as follows.

Relevant CCL Content: Aligning course material with the workforce requirements in New Mexico.

- Enhanced Access to Career Exploration: Ensuring that students with disabilities have access and tools that facilitate career exploration, aiding their transition from school.
- Improved Math Proficiency and Motivation: Enhancing students' mathematical skills and motivation levels to better prepare them for an evolving job market.
- Fostering Self-Awareness and Advocacy: Empowering students with disabilities to build self-confidence and advocate for themselves. Effectively express their needs.

Enhancing Teacher and Partner Training:

Equipping K-12 teachers and partners with the knowledge and skills to support the career journeys of students with disabilities.

Building a Unified Vision: Demonstrating the power of a shared vision (CCL) to connect educators, businesses, community stakeholders, and state-level agencies to align resources and service delivery models for students with disabilities.

Improving Measurement of CCL in Special Education; Developing systems for collecting data that accurately measure growth in CCL awareness and proficiency.

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