

## School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

<b>School:</b> ACE Leadership High School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Justin Trager	<b>LEA Leader:</b> Dr. Joseph Escobedo
<b>SITM Team Leader:</b> Michelle Starnes	<b>Date:</b> September 27, 2024
<b>School Description</b>	
<p>ACE Leadership High School is not your typical high school. The school serves a diverse population of students and young adults looking for an alternative way to learn a trade while earning their high school diploma. ACE Leadership's enrollment continues to increase, including an evening program that serves 80 students earning their high school diploma while gaining workplace experiences through flexible scheduling.</p> <p>The school's website states, <i>"Education should prepare students for success in life and work. Unfortunately, traditional school experiences don't always measure up. At ACE, we make Education work for students. We believe that school should improve young people's lives, not create one more challenge to overcome. We partner with leaders in New Mexico's architecture, construction, and engineering industries to set students up to get ahead in a changing world. Together we are building a better future — for New Mexico's students, families, educators, industry, and communities."</i></p>	
<b>School Successes and Celebrations</b>	
<ul style="list-style-type: none"> <li>● The 90-Day Plan and ACE Leadership's 5-year strategic plan simultaneously guide the events and activities towards school improvement.</li> <li>● ACE leadership has acquired key support staff positions, including four social workers, an achievement coach, and an attendance coach.</li> <li>● ACE Leadership's Annual Community Market event, in partnership with Neighborhood Associations, continues to be a major community event that provides an opportunity for families and local communities to engage with the school.</li> <li>● The school is organized into pillars of student support. Each pillar, individually or together, contributes to events and activities. The school has quantified events, activities, and stories to generate numbers.</li> <li>● Mental health services are offered on Thursdays.</li> <li>● An onsite school health center provides mental and physical services to students and families by qualified health professionals. Neighboring schools are invited to participate in these services.</li> </ul>	
<b>NM DASH Development and Implementation</b>	

Through collaboration and discussions, the core team aligned their current strategic plan, guided by their strategic planning pillars, to determine logistics, analyze data, and develop their 90-Day Plan.

The root cause analysis that has impacted the graduation rate: ACE Leadership needs a structure that will meet support needs of all project teachers to adhere to clear expectations on instruction and implementation of grade level standards. This root cause directly impacts the earning of course credits.

The 90-Day DASH Plan had the following goals for math, English Language Arts, (ELA) English Language Proficiency (ELP), science, and graduation to address the Comprehensive School Improvement (CSI) designation for graduation:

- By the end of May 2025, 66% of ACE students with at least 2 data points on interim assessments will meet their expected growth rate as measured by the STARS Renaissance Reading interim assessment.
- By the end of May 2025, 70% of ACE students with at least 2 data points will meet their expected growth rate as measured by the STARS Renaissance Math interim assessment.
- By May 2025, ACE will increase its proficiency rates on the state summative science assessment by 10%, from 12.8% to 14.08%.
- ACE Leadership High School will increase its English learner (EL) students' Overall English Learning Progress by 10%, from 2.2% to 2.42%, by spring 2024, as measured by the Overall English Learning Progress tool on New Mexico Vistas.
- By May 2025, ACE Leadership High School will increase its 4-year graduation rate from 43.6% to 46%.

As part of our mission and charter, ACE Leadership High School serves students who are not served well in traditional public schools. They recruit students who want a hands-on learning experience, work-based learning, and holistic student support. One-third of the population attends the re-engagement program in the evening, which places them in the 5- and 6-year graduation cohort.

## **School Progress**

### **4-Year Graduation Rates**

- Cohort 2020- 25.3%
- Cohort 2021- 42.4%
- Cohort 2022- 41.0%

### **5-Year Graduation Rates**

- Cohort 2019- 39.2%

- Cohort 2020- 50.7%
- Cohort 2021- 52%

#### **6-Year Graduation Rates**

- Cohort 2019- 46.9%
- Cohort 2020- 57%

#### **Monitoring Goals:**

- By December 2024, ACE Leadership High School will ensure that all students who are behind on credits and who started high school in 2021 will have access to the credit recovery classes they need to graduate.

#### **Data Sets to be monitored:**

- Course Completion
- Attendance
- Anchor Projects aligned to standards
- Student retention and exit information
- Developmental Assets Profile (DAP) results

#### **Actions to Improve Graduation Rate:**

- 2021 cohort progress towards graduation will be monitored using course completion data to provide real-time interventions using Acellus through bi-weekly and monthly team meetings.
- Leadership will provide staffing resources to support the creation of quality learning outcomes for the Anchor Projects. This will be measured by completing the criteria aligned with grade-level standards and established learning outcomes.
- Leadership will move from the Pilot Phase of the "Work-Based Wednesdays" to full implementation, including students from each grade level. This expansion will increase engagement, attendance, and course completion.
- Paid internships will increase engagement and attendance, increasing the graduation rate.
- ACE Leadership will create a new Evening Program Teacher and Advisor position to provide an accelerated learning environment focusing on students earning their diplomas while gaining workplace experiences.