

## School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

<b>School:</b> Belen Infinity High School	<b>LEA:</b> Belen Consolidated Schools
<b>School Leader:</b> David Jimenez	<b>LEA Leader:</b> Lawrence Sanchez
<b>SITM Team Leader:</b> Michelle Starnes	<b>Date:</b> September 23, 2024
<b>School Description</b>	
<p>Infinity High School is an alternative high school serving students in the Belen School District. Students enrolled at Infinity are ages fourteen through twenty-one, with many attending Infinity after falling behind in their credits at their home high schools.</p> <p>The vast majority of the curriculum at Infinity is self-paced through Edgenuity, with pull-out interventions in several content areas. The mission of Infinity is to help students graduate regardless of their grade level and how many years it takes them to complete high school.</p>	
<b>School Successes and Celebrations</b>	
<p>The introduction of three distinct career pathways—Health Science, Computer Technology, and Entrepreneurship—has significantly contributed to improved student engagement and attendance. These pathways offer students the opportunity to explore practical, career-oriented education that fosters interest and commitment. Additionally, internship opportunities are proving to be a major factor in increasing engagement, as students gain valuable experience while building their resumes and developing essential workplace skills.</p> <p>Students enrolled in Construction Classes, in collaboration with the University of New Mexico/VC, are also benefiting from a structured program that offers Occupational Safety and Health Administration (OSHA) certifications. This not only enhances their qualifications but also prepares them for safe and competent entry into the workforce.</p> <p>Targeted interventions, such as small group instruction focused on Math and English Language Arts, have been implemented to address specific academic needs. These intentional strategies, combined with goal setting and regular monitoring, are resulting in measurable improvements in both academic performance and attendance.</p>	
<b>NM DASH Development and Implementation</b>	
<p>In July, Belen Infinity High School’s Leadership and Core Team met frequently to conduct a root cause analysis and set goals that would contribute to student performance and increase graduation.</p> <p>Summative Goals on the 90-Day DASH Plan:</p>	

1. In SY 23/24 5 of 21 students (24%) who took the SAT met the English, Reading, and Writing benchmark goal in ELA. In the 24/25 school year an increase of 15 of 38 students (39%) who take the SAT will meet English, Reading, and Writing ELA benchmark goals.
2. In 23/24 SAT 2 of 21 students (11%) met the Math benchmark goal. In the 24/25 school year an increase of 15 of 38 students (39%) who take the SAT will meet the Math benchmark goal.
3. In 23/24 school year students' average score on the NMASR averaged 1155 which is performing below standards. In the 24/25 school year an increase in 5 points on the NMASR is the summative goal.
4. The graduation goal for the 2024 graduating cohort is 75%
5. Based on the overall proficiency level of 1.0 to 6.0 on ACCESS test 100% of all English Learners will score between 4.0 and 6.0 on ACCESS proficiency scale.

The team's root cause analysis of the Graduation designation revealed that low attendance rates, inconsistent professional learning in PLCs, uneven implementation of best teaching practices, and insufficient support for student achievement were key factors.

## **School Progress**

### **4-Year Graduation Rates**

Cohort 2019 - 41.4%  
 Cohort 2020- 41.2%  
 Cohort 2021- 48.3%  
 Cohort 2022- 28%  
 Cohort 2023 - 61.1%

### **5-Year Graduation Rates**

Cohort 2019- 48.8%  
 Cohort 2020- 39.7%  
 Cohort 2021- 60%

### **6-Year Graduation Rates**

Cohort 2019- 51.1%  
 Cohort 2020- 46%

### **Graduation and Attendance Goals:**

The graduation goal for 2024 is 75%. By Middle of the Year (MOY) all grade levels will reduce chronic absenteeism rate by 10% as measured by attendance tiered data. By MOY 90% of all 9th grade students will have earned 3.0 to 3.5 credits. By MOY 90% of all 10th grade students will have earned 9.5 to 10 credits. By MOY 90% of all 11th grade students will have earned 16 to 16.5 credits. By MOY 80% of all 12th grade students will have earned 23 credits.

### **End of Year (EOY) Goal:**

2021-2022 School Year attendance rate was 55%, 2022-2023, School Year attendance rate was 37%, and the 2023-2024 School Year attendance rate was 68%. Attendance is currently over 90% for each grade level, by the end of the year, (EOY) the goal is to reach a 95% attendance rate.

**Actions to Improve Graduation Rate:**

- Progress monitoring will include reviewing Next Step Plans, planned and intentional teacher collaboration utilizing all progress monitoring data to inform student academic decisions, consistent communication with families, identifying students who are off track in course acquisition, students are self-monitoring academic, and attendance progress.
- Staff will use the Panorama Dashboard to identify Early Warning Indicators that could impact graduation or course completion, enabling them to detect patterns of concern and provide timely interventions.

**Actions to Improve Attendance Rate:**

- The attendance coach will track attendance weekly, meeting one on one with students, leadership and all district personnel will conduct home visits to encourage student attendance.
- Implementing work-based learning, apprenticeships, paid and unpaid internships will intentionally encourage student engagement.
- Attendance data will be publicly posted to encourage competition and provide individual students the opportunity to participate in school wide goals.
- The Panorama Dashboard will continue to be used across the district to provide more timely and impactful Social Emotional Learning (SEL) and Academic support.