

**School Improvement and Transformation Monitoring Visit Summary
Beginning of Year
(SITM-BOY)**

School: Career Prep Alternative High School	LEA: Central Consolidated Schools
School Leader: Dane Gallaher	LEA Leader: Steve Carlson
SITM Team Leader: Max Perez	Date: October 3, 2024

School Description

Career Prep Alternative High School is a part of Central Consolidated Schools and enrolls 135 students from surrounding high schools. The student population consists of 95% Native American students and some students who identify as white and Hispanic. Career Prep supports high school students in an alternative setting. The school's mission is *Career Prep will develop students who will be well-rounded, goal-oriented individuals who are confident and can self-advocate. They will use resources to develop skills necessary to be self-sufficient and successful members of their community.*

Career Prep takes students who have not found success in traditional high schools and works to give them an accelerated path to graduation and to move back to their original cohort group.

School Successes and Celebrations

At Career Preparatory Alternative High School (CPAHS), student progress and advancement toward graduation continue to improve. All students are making strides in earning credits, with credit recovery options available during the school day and evening sessions. For students enrolled in the night school program, 102.5 credits have been recovered. Although the school began the year with 28 seniors, it now has 52 potential graduates, with 25 students already having graduated and more expected by June.

Despite ongoing district staffing challenges, CPAHS is fully staffed with certified teachers who understand and embrace the school's unique programs. With all but one teacher returning for this school year, the staff's dedication to student success remains clear.

NM DASH Development and Implementation

Since Career Prep is a smaller school, the leadership team also serves as the School Core Team. They represent each core subject and all elective classes. The team also includes representatives of the Navajo language and culture and school discipline. This team has met twice this year to outline and clarify the goal areas for all staff. Through this team's analysis of graduation data, they found that there was not an adequate number of potential H4 graduates to meet the 67% state requirement to move out of the More Rigorous Intervention (MRI) graduation status. The staff discussed the graduation issues and the possibilities of moving the

current students to the graduation levels required to meet the standard to move out of designation. The school leaders reviewed the number of students by their assigned cohort and the number of credits acquired or needed for each student.

The school leaders then planned and acted to target H2, H3, and H4 students. They found that 38 students are behind on credits and need to return to their assigned cohort. The principal and leadership team monitor the cohort groups each quarter to increase the number of H4 graduates over three years and meet the requirements for exit designation.

School Progress

Graduation Rates—Career Prep Alternative High School has been designated a More Rigorous Intervention (MRI) for graduation rates. The current 4-year cohort graduation rate is 34.4%.

** Data not available at the time of this report*

4-Year Graduation Rate

Cohort 2019 – *
Cohort 2020 – 30%
Cohort 2021 – 21.7%
Cohort 2022 – 26%
Cohort 2023 – 34.4%

5-Year Graduation Rate

Cohort 2019 – 25.9%
Cohort 2020 – 45.5%
Cohort 2021 – 42%
Cohort 2022 – *
Cohort 2023 – *

6-Year Graduation rate

Cohort 2019 – 29.1%
Cohort 2020 – 57%
Cohort 2021 – *
Cohort 2022 – *
Cohort 2023 – *
Cohort 2024 – *

SAT:

English Language Arts (ELA) Score of 480 and Above
2021-2022 - 10%
2022-2023 - 10 %
2023-2024 – 4 %

Math Score of 530 and Above
2021-2022 - 0%

2022-2023 - 0 %
2023-2024 - 4 %

Attendance Rate:

2023-2024 - 76%
2024-2025 GOAL - 80%

Graduation Goal

Career Prep currently has 13 of 43 students within eight credits of graduation that are H4. The goal is to graduate 100% of these students. Seven are on track in the junior class, and nine are H4s. This will be revisited to determine the nine students' credit needs and plan to graduate 50% of these students also by May 2025. Moving forward, the staff will work with the feeder schools and identify students needing help as H2s and H3s instead of accepting students who did not graduate as H4s and cannot help graduation rates.

The four-year cohort graduation rate at Career Prep HS will increase from 34.4% during the 2022-2023 school year to 45% during the 2023-2024 school year and 50% during the 2024-2025 school year.

Graduation Benchmark

Career Prep has identified the 13 senior H4s and will track them weekly to ensure they stay on track by passing all classes. In addition, they will work to advance the nine H4s who are currently juniors and graduate at least 50% of them. All students' advisors will be notified, and they can track student grades weekly. Credits will be analyzed each quarter for class needs. Students will be enrolled in night school to regain additional credits for their failed courses.

Root Cause Analysis (RCA) Summary:

Graduation: Teachers need training and support to work with students on graduation needs and credit recovery programs.

Actions to Achieve Goals

The principal will meet with other high schools in the district every quarter to identify students who may be candidates for Career Prep High School. This process will help identify students early for planning and support. The graduation status of each potential Career Prep student will be determined. Then, a collaborative decision between both principals will determine where that student will be best served.

A process will be established to identify the graduation needs of seniors through advisory classes via weekly checks. This will support them academically and emotionally, so they stay on track for graduation.