

**School Improvement and Transformation Monitoring Visit Summary
Beginning of Year
(SITM-BOY)**

School: Ernie Pyle Middle School	LEA: Albuquerque Public Schools
School Leader: Stacia Duarte	LEA Leader: Dr. Joseph Escobedo
SITM Team Leader: Max Perez	Date: September 26, 2024
School Description	
<p>"Somos Familia. Together, we can accomplish anything." Ernie Pyle Middle School's purpose and mission is to create an inclusive and thriving community where all members are equal and students can excel in school and life. The school's vision is to provide students with meaningful opportunities. They are a thriving hub of educators, families, students, and stakeholders so that all are equal members of the school and community.</p> <p>Ernie Pyle Middle School (EPMS) currently has 417 students in grades six through eight with an ethnic breakdown of approximately 90% Hispanic, 1% American Indian, 1% African American, 3% White, 1% Asian, and 1% two or more races. All students are eligible for free lunch. And 114 of the students are students with disabilities, and 186 students are English Learners (ELs). There are 12 identified gifted students.</p>	
School Successes and Celebrations	
<p>Ernie Pyle Middle School (EPMS) celebrated its 75th anniversary. The community event was attended by multigenerational family members, alums, staff, and students. EPMS has been a community school for six years and has leveraged the partnership between the community school coordinator and principal since its inception. The staff reports that this has supported a strong school spirit and family involvement. It has engaged students with sporting events and families with various community events. The school hosts family and community events such as financial literacy sessions for families, 4-H Club, Boys and Girls Club, cheerleading, band, and sporting events. The school also invites local artists to participate in some of their events.</p> <p>Ernie Pyle is a Seal of Biliteracy school that invests in student-created portfolios, developed with mentors and judged by a panel. The bilingual seal formally acknowledges that the student is fluent in a language alongside English. This seal is important for the student as it is recognized and utilized for course and career decision-making. It also adds to each student's academic portfolio and resume. The New Mexico Public Education Department recognized Ernie Pyle Middle School for its bilingual program level in 2023.</p> <p>Ernie Pyle Middle School is fully staffed and has a relatively low staff turnover, an indicator that the staff experiences satisfaction and well-being.</p>	

NM DASH Development and Implementation

The School Core Team consists of department chairs, a Community School coordinator, a dual-language coordinator, a head special education teacher, an assistant principal, and a principal. The school leadership presented the end-of-the-year data to the whole staff. They reviewed achievement and discipline data. The school's instructional staff recently attended an adolescent literacy professional development. The information learned from the professional development guided the school's 90-Day Plan. Over the summer, the Core Team did a deep data analysis into a root cause analysis. After collaboration and discussion amongst the staff, goals and benchmarks were developed to address issues and gaps in academic performance.

The Core Team determined that the root cause was that students struggle with understanding what they read. They also struggle to express their thoughts and problem-solve using academic vocabulary.

School Progress

Ernie Pyle Middle School has been designated a Comprehensive Support and Improvement (CSI) for Students with Disabilities (SWD).

School Performance Trend Data:

NM-MSSA

English Language Arts (ELA)

Year	All Students	SWD
2021-22	18.4%	0.8%
2022-23	19.2%	1.8%
2023-24	15.9%	1.0%

Mathematics

Year	All Students	SWD
2021-22	8.5%	0.0%
2022-23	8.0%	0.0%
2023-24	7.2%	1.0%

NM-ASR (Assessment of Science Readiness)

Science

Year	All Students	SWD
2021-22	15.0%	0.0%
2022-23	13.2%	2.4%
2023-24	22.2%	0.0%

iReady (an Interim Assessment)

ELA End of Year (EOY)

Year	All Students	SWD
2021-22	11.9%	0.0%
2022-23	12.8%	0.0%
2023-24	16.5%	4.0%

Math End of Year (EOY)

Year	All Students	SWD
2021-22	6.2%	0.8%
2022-23	6.6%	0.0%
2023-24	7.8%	3.0%

Attendance

Year	All Students	SWD
2022-23	89.0%	87.9%
2023-24	89.4%	87.1%
2024-25 GOAL	95%	

Chronic Absenteeism

Year	All Students	SWD
2022-23	43.8%	57.1%
2023-24	38.4%	54.0%
2024-25 GOAL	33.4%	49.0%

Performance Goals for Students with Disabilities:

ELA Summative Goal

The percentage of Students with Disabilities at Ernie Pyle MS earning a score of Proficient or higher in English Language Arts as measured by NM-MSSA will increase from 1.0% during the 2023-2024 school year to 6.0% during the 2024-2025 school year.

ELA SWD Benchmark

The percentage of Students with Disabilities at Ernie Pyle MS scoring at or above grade level on the i-Ready Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

MATH Summative Goal

The percentage of Students with Disabilities at Ernie Pyle MS earning a score of Proficient or higher in Mathematics as measured by NM-MSSA will increase from 1.0% during the 2023-2024 school year to 6.0% during the 2024-2025 school year.

ELA SWD Benchmark

The percentage of Students with Disabilities at Ernie Pyle MS scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

Science Summative Goal

The percentage of Students with Disabilities at Ernie Pyle MS earning a score of Proficient or higher in Science as measured by NM-ASR will increase from 0.0% during the 2023-2024 school year to 5.0% during the 2024- 2025 school year.

ELA SWD Benchmark

In alignment with the Science and Engineering Practice of Using Math and Computational Thinking from the NM STEM Ready! Science Standards, the percentage of 8th-grade Students with Disabilities at Ernie Pyle MS scoring at or above grade level on the i-Ready Math assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

ACTIONS to reach GOALS for Students with Disabilities:

- Inclusion - The school leaders will expand and support more students at each grade level through the inclusion model. This model is used at all grade levels and is supported by staffing and professional development. This will be measured by the number of Students with Disabilities that are provided inclusion and how often this takes place.
- Access to grade-level standards and instruction - the school leader will expect all students with disabilities to have access to the regular education grade-level standards, instruction, and discourse. This will be measured by the number of students with disabilities directly connected to the regular grade-level standards and how often this takes place.
- Academic vocabulary- as the school emphasizes academic vocabulary through various instructional modes and strategies, students with disabilities will participate in this effort with the regular education students. All students will participate, including students with disabilities. The school will have documentation of the vocabulary initiative.
- Academic discourse - Students with disabilities will be included in the academic discourse that regular education students engage with. All students will be counted for participation through inclusion.
- Track and analyze own assessment data - all students will track, analyze, and communicate their progress with others. This includes special education students who will be connected not only to the regular education curriculum and instruction but also to collaboration and discourse. This will be measured by the number of students who track their data in each classroom.
- "One School, One Book" will engage families, students, and the community in a school-wide book study that includes trivia questions and guided discussion - This school-wide connection with families, students, and teachers will continue to strengthen the value of learning, reading, and study as a school community. The impact of this activity can be included in the Social Emotional Learning (SEL) surveys to measure its effectiveness.