School Improvement and Transformation Monitoring Visit Summary
Beginning of Year
(SITM-BOY)

School: Gordon Bernell Charter School	**LEA**: Albuquerque Public Schools
School Leader: Beth Dorado	**LEA Leader**: Joseph Escobedo
SITM Team Leader: Michelle Starnes	**Date**: October 2, 2024

School Description

This charter school honors the legacy of Gordon Bernell and his family, who transformed lives with his benevolent and inspiring presence at the Bernalillo County Detention Center. With its unique ecosystem, Gordon Bernell Charter School has a second campus inside the Bernalillo County Detention Center, with enrollment between 30-60 students. The high school is nestled in the center of Albuquerque near the historical district of the North Valley. A third component of the school is the addition of the Adult Education Center, which serves a diverse population of adults earning their GED.

Gordon Bernell Charter School considers and values individualized learning plans that outline academic goals. They are founded on social-emotional learning and self-awareness, are rooted in a compassionate culture, and are approached through the principles of trauma-informed care. Their student-centered approach seeks to honor student agency and prepare students for a world of interdependence, community engagement, and responsibility.

Mission Statement: *"Gordon Bernell Community School believes in the transformative power of individualized education, compassion, and community engagement for students of all ages in and outside of incarceration. Through both the high school diploma pathway and an adult education program, Gordon Bernell empowers all students to build a future on a foundation of academic competency and professional readiness."*

The mission has always been "transforming lives from the inside out."

School Successes and Celebrations

- The New Mexico Sentencing Commission awarded the Structured Housing Plan Grant which is located within walking distance to the school. The weekly program goals include school attendance, which have enhanced course completion.
- The leadership team has become stronger through cohesion, trust, professionalism, and alignment of work.
- The customized technology data dashboard now includes an early warning indicator that tracks every student's attendance, credit acquisition, and social-emotional support, which will inform instruction and track program implementation.

- The Adult Ed Program is growing with over 22 students enrolled, and the newly added Career Development Center has become a community staple.

NM DASH Development and Implementation

The leadership team worked to develop their annual and 90-Day Plan to align with teacher professional learning plans, curriculum guidance, and professional learning communities, which had the following goals and root cause analysis:

Root Cause determined by the DASH team include: Training on new, more rigorous curriculum is needed due to the hiring of new teaching staff. Inconsistency with progress monitoring of student's course completion and on-track to graduation.

Specific data was excluded from the DASH plan.

Graduation:
By June 2025, Gordon Bernell will increase the graduation rate of students by:
- investing in and creating a reliable database to house attendance, IEPs, progress toward goals, credit acquisition, and assessments which will be used to inform instruction and track program implementation, namely our instance of Synergy, so that we can standardize student data collection, ensuring access to staff and students.

English Language Arts:
By June 2025, Gordon Bernell will:
- implement a new curricular program and
- intentionally structure professional development and Professional Learning Community (PLC) systems to focus on curriculum implementation and teacher growth opportunities.

Math:
By June 2025, Gordon Bernell will:
- implement a new curricular program and
- intentionally structure professional development and Professional Learning Community (PLC) systems to focus on curriculum implementation and teacher growth opportunities.

Science:
By June 2025, Gordon Bernell will:
- support the new science department, which used to be part of the math department, by reviewing and evaluating existing curricular resources.

English Language Proficiency:
By June 2025, Gordon Bernell will:
- strengthen existing English Learner (EL) procedures and plan for increasing services in SY26 and beyond.

School Progress

4-Year Graduation Rates
- Cohort 2020- 12.1%
- Cohort 2021- 50.2%
- Cohort 2022- <5%
- Cohort 2023- < 20%

5-Year Graduation Rates
- Cohort 2019- 63.4%
- Cohort 2020- 41.8%
- Cohort 2021-
- Cohort 2022-

6-Year Graduation Rates
- Cohort 2019-
- Cohort 2020- 27%

Data to Track Graduation:
- Engagement Model
- Test of Adult-Based Education (TABE)
- Ascend and Reading Plus
- Individual Learning Plans

Graduation and Performance Goals:
- 39 students are scheduled to graduate during the 2025 school year
  - 39 of those students are on track to graduate
  - Three students are in the 4-year cohort.
  - 100% of the 4-year cohort will graduate on time.
  - Progress is monitored by weekly check-ins with teachers and counselors and is captured on the Early Warning System spreadsheet and checked by administers weekly as indicated on each student's Individual Learning Plans (ILP) where students have co-created goals with their advisory teachers.

Actions to Improve Graduation Rate:
Gordon Bernell has prioritized the implementation of a standards-based curriculum in all content areas, focusing on hiring highly qualified math teachers to increase math proficiency rates and course acquisition.

Advisory teachers will monitor student progress, such as course completion, academic progress, BOY proficiency scores, and grades weekly. These will be tracked using the Individual Learning Plans and Next Step Plans.

Attendance is being monitored utilizing the Attendance Plan with Tiers of Support using the Engagement Model. This is a schoolwide effort being tracked by all staff and students to

ensure attendance promotes credit acquisition. Through the monitoring of course completion, interventions will be immediate through the online platform of credit recovery.