

School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

School: Lovington New Hope Alternative High School	LEA: Lovington Municipal School District
School Leader: Gina Hutchins	LEA Leader: Pam Quinones
SITM Team Leader: Amy Rhoads	Date: October 15, 2024
School Description	
<p>New Hope High School (NHHS) provides an alternative learning environment for students and families looking for traditional education options. Combining online and in-person learning, the school focuses on credit recovery and workplace readiness. Now in its second year under Principal Hutchins, NHHS serves 101 students, including 30 Juniors and 71 Seniors, with a full-time staff of seven teachers. The campus also houses the CHOICES Program, a separate 30-day program for students in grades 9th-12th designed to help them address challenges while continuing to work on their high school credits. The program utilizes restorative practices to provide students, who might have otherwise been expelled, a second chance. Once students complete the program, they return to their home school.</p>	
School Successes and Celebrations	
<p>Beginning with the 2024-2025 school year, New Hope Alternative School primarily serves Juniors and Seniors focused on credit recovery, creating a supportive environment aimed at academic success. The first staff luncheon this year was the first time all staff participated which is indicative of the change in campus culture. Student accountability has been strengthened, with clear expectations for students to stay in class and remain on campus to foster a structured learning experience. Each of the 101 students is assigned a staff member for weekly individual meetings, where they review progress, celebrate achievements, and set actionable goals for improvement. Personalized documents track student progress and credit accumulation, ensuring a clear path toward graduation with a dedicated counselor available to provide social and emotional support as needed.</p> <p>Electives are offered every Wednesday in-person as well as online through Edgenuity throughout the year, giving students the opportunity to earn 3-4 credits in a focused, efficient manner. The staff team meets weekly to review attendance and keep students engaged. Deadlines for completing credit recovery courses have been established to help students stay on track, and teachers hold weekly meetings with students who are facing academic challenges, offering added support. In-person instruction is now aligned with approved curriculum standards, ensuring higher quality learning experiences. Fewer Special Education students are placed on campus due to behavioral concerns, contributing to a more intentional</p>	

and focused environment. The district attendance coach conducts home visits to address attendance issues, providing additional support to both students and families.

Looking ahead, the school will begin work in Fall 2024 on improving classroom instructional practices, thanks to the approval of an SREB (Southern Regional Education Board) grant, further enhancing the educational experience for all students.

NM DASH Development and Implementation

New Hope Alternative High School developed its 90 Day Plan with guidance from district staff, aligning with the SREB grant deadline.

The school's 90-Day Plan addresses English Language Arts, Math, Science, English Language Proficiency, and 4-year Graduation rate

The school has identified three contributing factors to the low graduation rate:

- Attendance
- Enhance the current tracking system to provide both an individual student view and a campus-wide overview, allowing for quick, at-a-glance access to overall progress.
- Motivation

Desired Outcomes:

- Teachers will utilize layer 1 and layer 2 supports to ensure 95% of students pass semester 1.
- Teachers will analyze interim iReady data to plan layer 1 instructional strategies and layer 2 supports.
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- Teachers will analyze interim iReady math and English Language Arts data to plan layer 1 instructional strategies and layer 2 supports for integration into science.
- Teachers will analyze interim iReady and WIDA (World-Class Instructional Design and Assessment) Access data to plan layer 1 instructional strategies and layer 2 supports

Root Causes:

- NHHS requires a valid and reliable assessment tool to monitor English Language Arts and Math Instruction, English Language Proficiency.
- NHHS requires a standards-aligned science assessment to monitor instruction.
- NHHS needs a valid and reliable assessment model to support students on a path to graduation.

Performance Challenges:

- Teachers do not have access to valid and reliable data to support students

- Teachers do not have access to valid and reliable data to drive instructional practices in the areas of English Language Development.
- Teachers do not have access to valid and reliable data to drive instructional practices and students supports.
- New Hope High School is an alternative high school focused on a pathway to graduation for students significantly lacking credits.

School Progress

New Hope Alternative High School is designated as MRI-Graduation. While recent data show a decline in both graduation and attendance rates over the past two years, there has been improvement in ELA and Math performance during the same period. The leadership team recognizes the challenges facing the campus but is confident that ongoing course corrections, along with a focused effort on credit recovery for current Seniors, will lead to improvements in graduation, attendance, and failure rates.

Data Trends:

Graduation

4-year

- 2021-2022 – 41%
- 2022-2023 – **%
- 2023-2024 – 40%

2025 G Goal: 50% of 2025 senior class.

Stanford Achievement Test (SAT)

ELA

- 2021-2022 – **%
- 2022-2023 – 2%
- 2023-2024 – 9%

2025 ELA Goal: New Hope will increase the mean total score for the 24-25 11th graders to 866 with a mean RW score of 426

Math

- 2021-2022 – **%
- 2022-2023 – 0%
- 2023-2024 – 2%

2025 Math Goal: New Hope will increase the mean total score for the 24-25 11th graders to 866 with a mean math

score of 440.

Science ASR

- 2021-2022 – **%
- 2022-2023 – <5%
- 2023-2024 – <5%

2025 Science Goal: The science proficiency goal is 18%.

Short Cycle Assessment - iREADY

ELA

- 2023-2024 – 11th grade - EOY. 5%
- 2024-2025 – 12th grade - BOY. 0%

Math

- 2023-2024 – 11th grade - EOY. 0%
- 2024-2025 – 12th grade - BOY. 0%

Science - no short cycle/formative assessment

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Course Failure Rates

ELA.

- 2021-2022 – **
- 2022-2023 – **
- 2023-2024 – 20%

Math.

- 2021-2022 - **
- 2021-2022 - **
- 2023-2024 - 23.5%

Science

- 2021-2022 - **
- 2022-2023 - **
- 2023-2024 - **

Attendance Rate

- 2021-2022 – **%
- 2022-2023 – 65%
- 2023-2024 – 44%

2025 Attendance Goal: 70%

WIDA - no data available

2025 ELP Goal: New Hope High School's goal is to move all English Learners 1 proficiency level on the WIDA exam.

Actions to Reach Graduation Goals:

- All teachers will be updated on graduation tracker status for students in their classes.
- Teachers will meet in a PLC (Professional Learning Community) to discuss which students he/she will be mentoring for credit recovery and graduation.

- Teachers will meet with parents and students to discuss data, grades and credit standing.
- Teachers will meet in a PLC to discuss mentored students credit recovery and progress.
- Administer Middle of the Year iReady and semester exams
- Pending budget approval - New Hope High School will work with SREB for individualized graduation plans.

Actions to Reach ELA, Math, Science, & ELP Goals

- All ELA teachers will be trained in the iReady assessment and toolbox features
- All ELA/SLA teachers will administer the iReady BOY (Beginning of the Year) assessment
- Teachers will meet in a PLC to discuss BOY data including math and WIDA data and plan appropriate content area supports for students
- Teachers will meet with parents and students to discuss data, grades and credit standing.
- Teachers will administer a Standards Mastery and use data to plan literacy supports.
- Administer MOY (Middle of the Year) iReady and semester exams
- Pending budget approval - New Hope Alternative High School will work with SREB on instructional coaching for English Language Arts
- All Science teachers will examine the previous school year data and WIDA Access scores to determine the literacy levels of their students

Progress Monitoring: The leadership team has an opportunity to align their goals and actions more closely with the goals they have identified below. Current discussions around graduation goals, outcomes, actions, and indicators do not fully match the 90 Day Plan documentation in this area.

New Hope Alternative High School has set the following targets:

- End-of-year graduation goal: 60%
- Mid-year credit attainment goal: 43 students achieving the necessary credits to be on track (18-20 credits, or 35-40 per Lovington's semester calculations)
- End-of-year attendance goal: 70%
- Mid-year attendance goal: 60%
- Motivational factors are recognized as influencing attendance, work completion, class failure rates, and teacher climate.

Leader Next Steps:

- Develop, or acquire, a one-page tracking system that consolidates key student information, including attendance, class failures, and credits
- Identify and implement strategies to motivate both students and staff.
- Maintain a purposeful and consistent presence in classrooms.
- Utilize PLC time to review classroom expectations from both teacher and student perspectives