

## School Improvement and Transformation Monitoring Visit Summary Beginning of Year (SITM-BOY)

<b>School:</b> School on Wheels	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Marisol Fraga	<b>LEA Leader:</b> Gabriella Blakey
<b>SITM Team Leader:</b> Michelle Starnes	<b>Date:</b> September 19, 2024
<b>School Description</b>	
<p>School on Wheels is a small magnet school in Albuquerque's South Valley. Students who attend the school seek an alternative learning environment that focuses on smaller class sizes and building their leadership skills.</p> <p><b>Mission</b> School on Wheels High School will continuously strive to empower and inspire our students to achieve excellence in the classroom as well as in their communities. Through visionary student leadership, we will collectively achieve success through innovation, relevant learning experiences, engagement with active minds, deep compassion, and the courage to act upon our convictions.</p> <p><b>Vision</b> At School on Wheels High School, it is our collective vision to support and encourage our students through diligent pedagogy and tireless mentorship so that they may complete their high school educations, be ready for their next steps as functioning members of the community, and find success in every aspect of their lives.</p>	
<b>School Successes and Celebrations</b>	
<ul style="list-style-type: none"> <li>• The "Leader in Me" program provides connections to support future career choices.</li> <li>• Students receive elective credit for working.</li> <li>• <i>The Leader in Me program has been well-received by staff and students and has positively impacted the students.</i></li> </ul>	
<b>NM DASH Development and Implementation</b>	
<p>The Annual and 90-day Plans include the following goals that address the Most Rigorous Intervention (MRI) Designation due to the 4-year graduation rate:</p> <ol style="list-style-type: none"> <li>1. In alignment with the long-term goal to reduce the rate of non-proficiency by half over 10 years, the percentage of students at School on Wheels HS earning a score of Proficient or higher in English Language Arts as measured by the SAT will increase from 7.1% during the 2023-2024 school year to 11.8% during the 2024-2025 school year.</li> <li>2. In alignment with the long-term goal to reduce the rate of non-proficiency by half over 10 years, the percentage of students at School on Wheels HS earning a score of</li> </ol>	

Proficient or higher in Mathematics as measured by the SAT will increase from 0.0% during the 2023-2024 school year to 5.0% during the 2024-2025 school year.

3. In alignment with the long-term goal to reduce the rate of non-proficiency by half over 10 years, the percentage of students at School on Wheels HS earning a score of Proficient or higher in Science as measured by NM-ASR will increase from 6.3% during the 2023-2024 school year to 10.9% during the 2024-2025 school year.
4. In alignment with the long-term goal to reduce the percentage of English Learners not meeting their annual ACCESS growth targets by half over 10 years, the percentage of English Learners at School on Wheels HS meeting their annual growth targets on ACCESS will increase from 0.0% during the 2022-2023 school year to 5.0% during the 2024-2025 school year.
5. In alignment with the long-term goal to reduce the percentage of students not earning a diploma within four years by half over 10 years, the four-year cohort graduation rate at School on Wheels HS will increase from 55.3% during the 2022-2023 school year to 59.8% during the 2024-2025 school year.

No Desired Outcomes are indicated on the plan.

### **School Progress**

#### **4-Year Graduation Rates**

Cohort 2020- 57.8%

Cohort 2021- 65.2%

Cohort 2022- 31%

Projected 2024 based on trend data and current tracking - 100% (4 students)

#### **5-Year Graduation Rates**

Cohort 2019- 52.3%

Cohort 2020- 86.8%

Cohort 2021- 76%

#### **6-Year Graduation Rates**

Cohort 2019- 74.9%

Cohort 2020- > 80%

#### **Student performance data**

English Language Arts (ELA) Scholastic Aptitude Test (SAT)

School Year 2022 - 15.4%, 13 students tested

School Year 2023 - 15.8%, 19 students tested

School Year 2024 - 7.1%, 14 students tested

Math Scholastic Aptitude Test (SAT)

School Year 2022 - 0%, 13 students tested

School Year 2023 - 0%, 19 students tested

School Year 2024 - 0%, 14 students tested

New Mexico Assessment of Science Readiness (NM-ASR)

School Year 2022 - 20%, 20 students tested

School Year 2023 - 11.5%, 28 students tested

School Year 2024 - 6.3%, 16 students tested

**Graduation and Performance Goals:**

- 25 students are scheduled to graduate in during school year 2024, 20 of those students are on track to graduate. 4 students are in the 4-year cohort. 100% of the 4-year cohort will graduate on time. Progress is monitored by weekly check-ins with teachers and counselors.
  
- School-wide attendance will increase from 83% to 88% monitored by students, teachers, and the attendance team weekly.
  
- To increase math proficiency from 0% to 5%, as demonstrated through SAT and class
  - proficiency scores, monitored by grade level advisory.
  
- To increase reading proficiency from 7.1% to 11.8% as demonstrated through SAT scores and class proficiency scores, monitored by grade level advisory.

**Actions to Improve Graduation Rate:**

- Advisory teachers will monitor student progress, such as course completion, academic progress, BOY proficiency scores, and grades weekly. These will be tracked using the Individualized Graduation Plan (IGP) and Next Step Plans.
- The Attendance Team has established Tiers of support. Advisory teachers will co-create a tracking system with students to monitor attendance weekly.
- Through the monitoring of course completion, interventions will be immediate through the online platform of credit recovery.