



ASSESSMENT 2024–25



QUESTIONS? PED.ASSESSMENT@PED.NM.GOV

VISIT US: WEBNEW.PED.STATE.NM.US/BUREAUS/ASSESSMENT/

WIDA ALTERNATE ACCESS

The WIDA Alternate ACCESS for ELLs meets New Mexico’s federal requirement to provide an annual assessment of academic English language proficiency for ELLs with **the most significant cognitive disabilities** as designated through their Individualized Education Program (IEP).

Who takes WIDA Alternate ACCESS for ELLs?

The WIDA Alternate ACCESS for ELLs assessment is administered to English learners with the **most significant cognitive disabilities** whose special education IEP designates it as the appropriate English-language proficiency assessment. This test should not be administered to students who have exited EL status. For additional guidance, view the [Alternate ACCESS for ELLs Participation Criteria Decision Tree](#).

What does the test measure?

WIDA Alternate ACCESS for ELLs measures a student’s overall proficiency and their progress towards English language proficiency in four domains: Listening, Reading, Speaking, and Writing.

When is the test given?

Access the [2024–25 Assessment Calendar](#) for all pertinent dates related to this assessment.

How is the test administered?

- WIDA Alternate ACCESS for ELLs is a large-print, paper-based test administered individually to a student.
- Each domain is administered separately with each domain taking up to 30 minutes to administer.
- Test time may vary depending on the student’s grade and communication mode.

What are the Proficiency Levels? Updated for the school Year 2024-2025

1 Entering	2 Emerging	3 Developing	4 Expanding	5 Bridging
---------------	---------------	-----------------	----------------	---------------

Students must achieve an overall composite score of **≥P1 to exit EL status**. Please note that the proficiency levels above have been updated by WIDA in SY 2024 to 1–5. Visit [WIDA Alternate Proficiency Level Descriptors](#) to see more details for each language domain.

Where can I access reports?

Access reports in the [WIDA AMS](#).

For additional information, visit the [WIDA Alternate ACCESS page](#).