

Overview of Performance Framework and Business Rules Changes

Black: edits approved at September 19 and October 17, 2024, PEC Work Sessions

Blue: edits for approval at November 14, 2024, PEC Work Session

Performance Framework

Moved most of footnotes to Business Rules, a few to parenthetical explanations in Framework

1.B The school ensures the following student groups included in the state accountability system (list of groups removed) demonstrate academic excellence through individual growth

1.B.2. added “in each student group”; defined criteria for WTM not DNM

Business Rules:

Added section at beginning for rules that apply to 1.A. and 1.B. combining footnotes that were in Framework

1.A.2.

- Reading and math calculated separately
- Numerator language simplified
- Denominator provides for attenuation < 95% participation; add rounding rule
- Add “according to the rubric in Appendix A”

1.A.3.

- Provides for attenuation < 95% participation
- Defines testing population as students identified for testing rather than FAY students

1.B. Student groups included in state accountability system (remove list)

1.B.1.

- Reading and math calculated separately
- Removes attenuation because PED does not attenuate the growth calculation

1.B.2.

- Reading and math calculated separately
- Add “according to the rubric in the Appendix B”
- WTM/DNM criterion ~~35%~~ 30% meet growth target to align with PF
- Removed median SGP language; median SGPs calculated for school overall not by student, so cannot be combined in a numerator with individual student results
- Criteria for Exceeds, Meets, WTM and DNM presented the way they are in 1.A.2.
- Business rule for calculating the numerator and denominator **of each student group** added
- Moved “with the minimum number of test takers” from beginning of business rule to the language for denominator in each calculation; add rounding rule

1.B.3. Defines testing population as students identified for testing rather than all students

4.E. Use 40th day rather than 80th day as this is what School Budget Bureau uses to adjust funding

Appendix

- Removed as it does not show every possible combination of results that could meet. Not needed as business rules are clear enough.
- Added Appendices A and B: rubrics for 1.A. and 1.B.

Non-substantive clean-up edits

- Replace “Approaching” with “Working to Meet”
- Use “student groups” rather than “special student groups” throughout
- Use \geq and $<$ rather than more than, greater than, at least, fewer than, less than
- Add “multiply by 100” to make a percent where needed
- 1.B.1. Correct error: student growth ~~profile~~ percentile
- 4.E. Replace “STARS” with “state data system”