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Charter Schools Division
2024-25 Renewal Application Part A
Revised: November 13, 2024

School Name: 21st Century Public Academy

School Address: 4300 Cutler Ave NE Albuquerque, NM 87110

Head Administrator: Mary Tarango

Governing Board Chair: Art Silva

Business Manager: Aaron Savoia

Authorized Grade Levels: 1-8 (Grade Level Change approved 2/12/2021)

Grade levels served: 1-8

Authorized Enrollment Cap: 800 (Enrollment Cap Increase approved 2/12/2021)

Facility/building capacity: 700

2023-24 120-Day Enrollment: 376

Contract Term: 2020-2025

Weighted NMCI Number¹: 5.4

Foundation: 21st Century Public Academy Foundation

Remote or in-person instruction (or combination): in-person

Food services offered: Yes

Transportation service offered: Yes

Waivers: None

¹ Most current NMCI rating from PSFA is from June 2024.

History:

21st Century Public Academy opened in 2000 with Albuquerque Public Schools as their authorizer. In 2020-21, they changed authorizers and renewed with the Public Education Commission. This will be their second renewal application with the PEC.

Mission:

It is the mission of 21st Century Public Academy to continually search for positive learning experiences that enrich students and staff. These lessons will take place through Outside School Instruction (OSI) in the arena in which they are practiced to support the connections between community and stellar academics.

Educational Program of School as written in the contract:

i. Each grade level is to arrange for no less than 18 OSIs (Out of School Instruction) through parental and community involvement, to be supported with documentation that verifies instructional purpose. Evidence may include lesson plans, OSI schedule and documentation, assignments related to the OSI, and the outcomes measured by the content teachers.

ii. Through lesson plans, teachers will demonstrate the use of data generated by the short cycle assessment to set achievement goals for the school, grade level, class and individual student. Testing data from each short cycle assessment will be provided and used as a guide for student improvement and to drive instruction.

iii. Teacher collaboration occurs daily through a one-hour team prep (with a second prep for classroom needs), monthly at staff professional development, and monthly at department collaboration meetings.

Source: school contract and CSD Internal Monitoring

Amendments approved in last four years:

PEC Meeting Date	Approved (Y/N)	Amendment Request
2/12/2021	Y	Grade Level Change adding 1-3
2/12/2021	Y	Enrollment Cap Increase from 400 to 800

Source: Amendments and Notifications

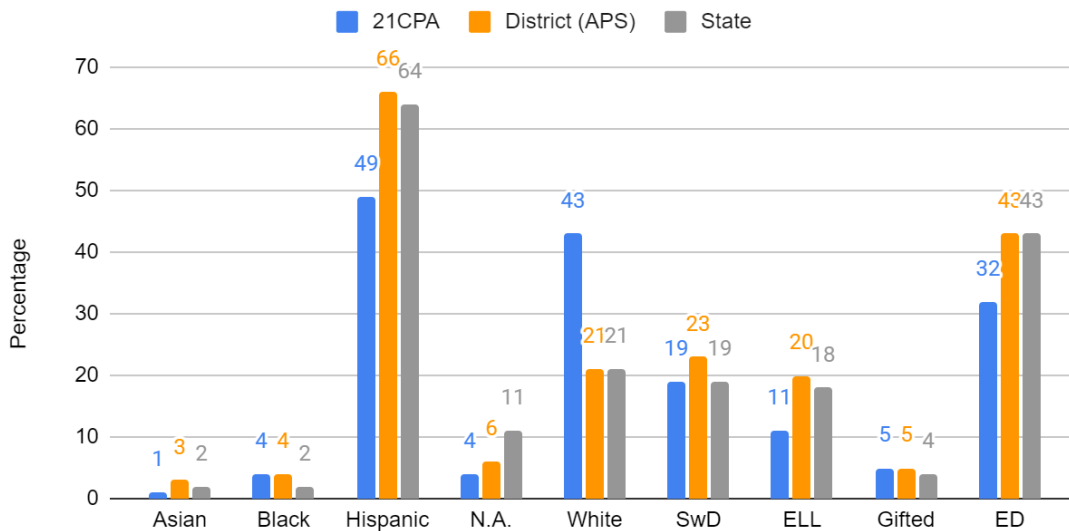
Head Administrator and Business Manager changes in last four years:

PEC Meeting Date	Position	Person Appointed
8/27/2021	Business Manager	Bianca Belmonte Sapien
9/16/2022	Business Manager	Nathaniel Rios
12/15/2023	Business Manager	Aaron Savoia

Source: Amendments and Notifications

Demographics

Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

Note: 2022-23 enrollment data is displayed until certified 120D 2023-24 enrollment figures are available.

Academic Performance

Academic Performance Framework Indicators	2021-22 Score	2022-23 Score	2023-24 Score
1: State Accountability System: NMVISTAS Overall Score (100 points possible)	41	71	pending
2: Subgroup Performance: high, middle, and low-performing quartiles	Not available	Note: #2 Not calculated by PED for 2021-22 or 2022-23	
3: School-specific Goals: if two goals, average of points on each goal (100 points possible)	75	100	75
Overall Academic Score: average of Indicators 1 and 3	58	85.5	—

Note: 2023-24 will be added when available. Vistas scores were not available in 2020-21.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan (CSP)* that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Overall NM Vistas Standing:

Contract Year	School Year	NMVistas Score	Designations
Year 1	2020-21	Not available	
Year 2	2021-22	41	ATSI
Year 3	2022-23	71	ATSI overall*, with additional designations of excellence in ELA proficiency, Science proficiency, and ELA growth
Year 4	2023-24	Pending	----

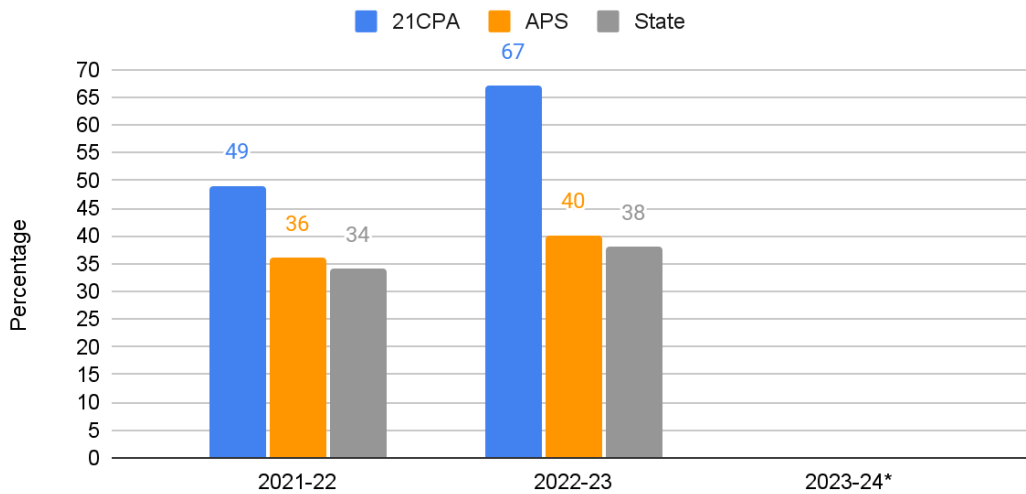
Source: NMVistas.org

***Note:** by overall Vistas score, the school would have been Spotlight; however, the ATSI designation has not yet been removed in accordance with the 3-year cycle per the State ESSA Accountability Model. See note on page 4: “Note about 2022-23 NM Vistas Revision”.

Academic Proficiency:

Reading

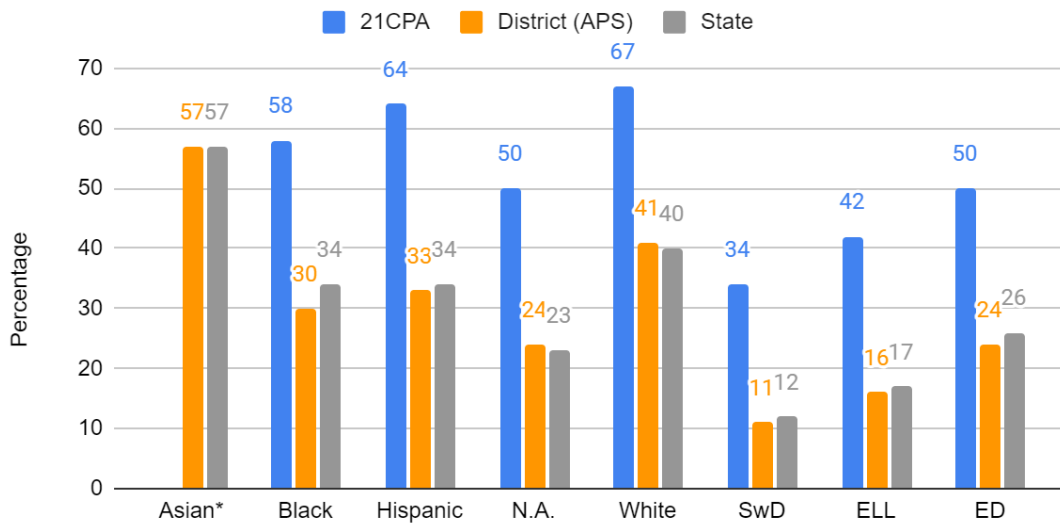
Percent of Students Proficient in Reading across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

***Note:** 2023-24 reading proficiency data is not yet available from Vistas. Report will be updated when data has been released.

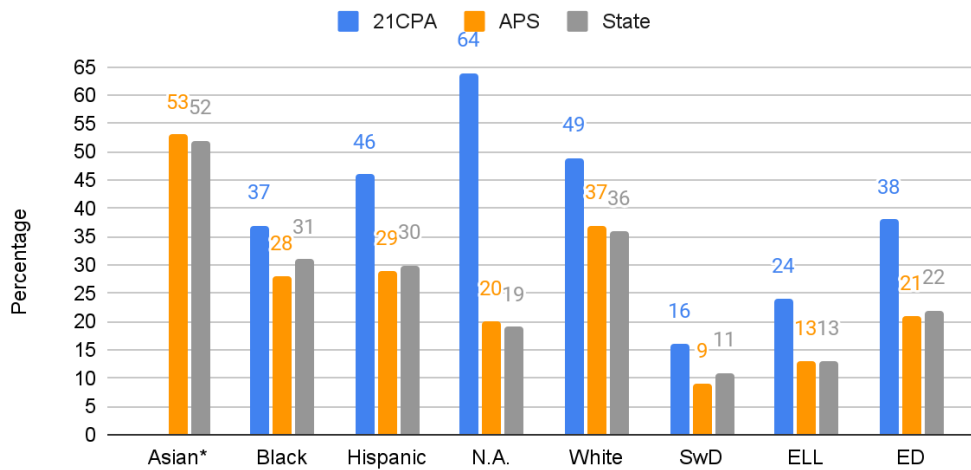
Percent Proficient in Reading by Subgroup 2022-23



Source: <https://nmvistas.org>

*Note: group masked due to population size.

Percent Proficient in Reading by Subgroup 2021-22

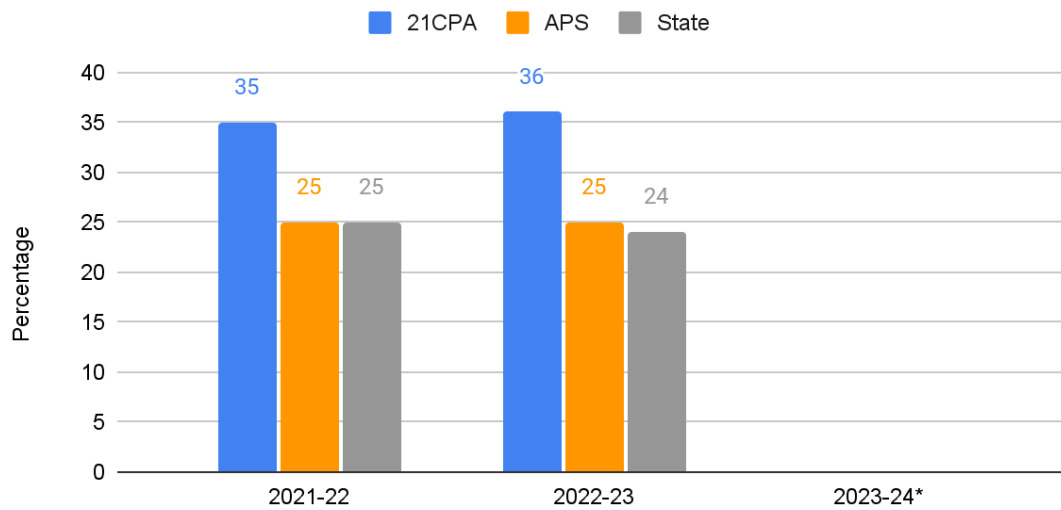


Source: Assessment, Research, Evaluation, and Accountability Division

* Note: 2021-22 data are masked due to too few students represented in this subgroup.

Mathematics

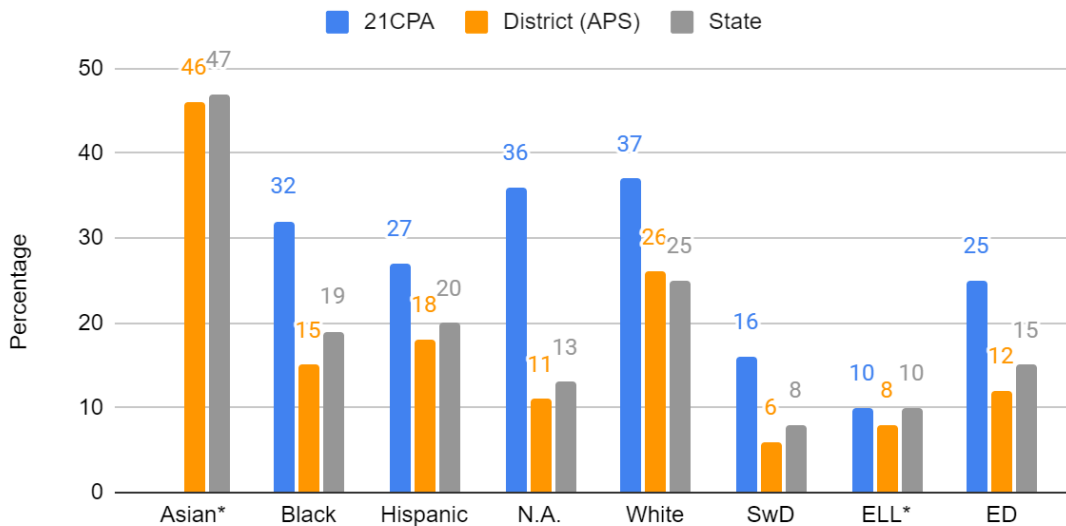
Percent of Students Proficient in Math across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

*Note: 2023-24 math proficiency data is not yet available from Vistas. Report will be updated when data has been released.

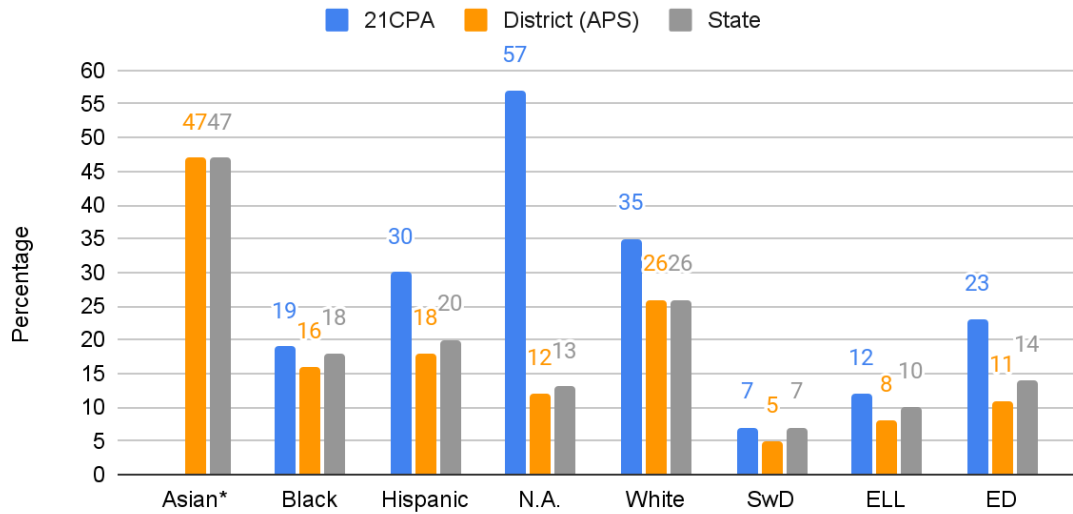
Percent Proficient in Math by Subgroup 2022-23



Source: <https://nmvistas.org/>

*Note: Data are missing due to too few or no students represented in this subgroup.

Percent Proficient in Math by Subgroup 2021-22



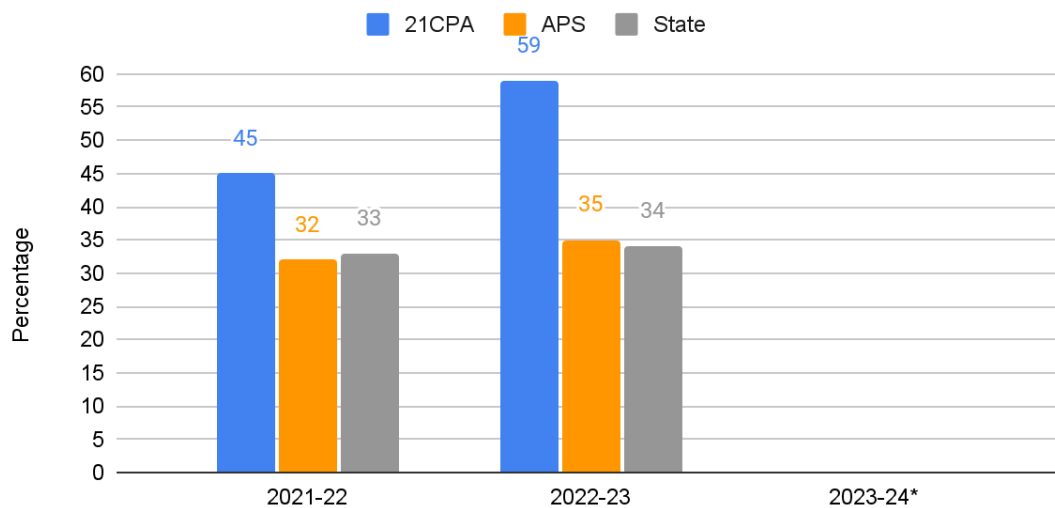
Source: Assessment, Research, Evaluation, and Accountability Division

***Note:** 2021-22 21CPA data are masked due to too few students represented in the subgroup(s).

Science

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

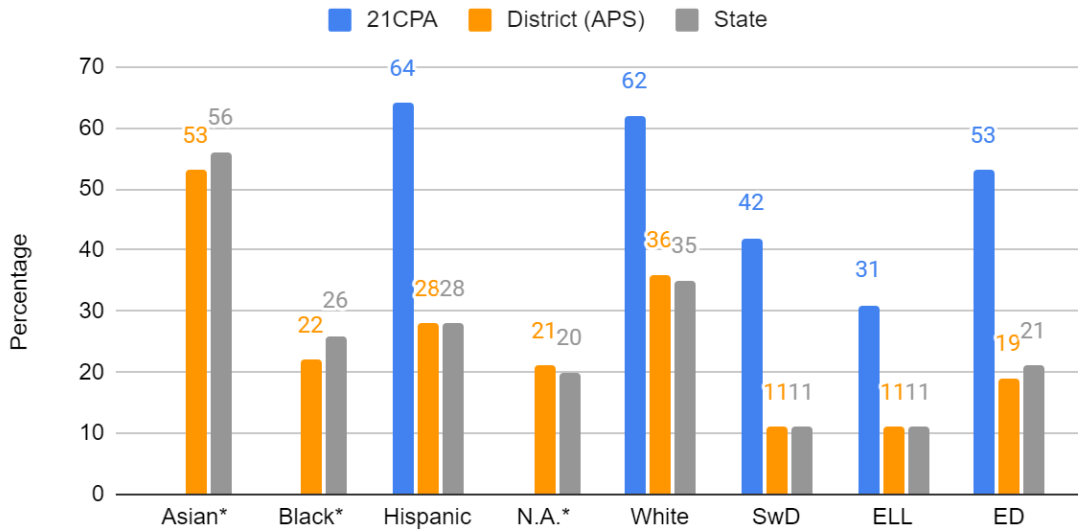
Percent of Students Proficient in Science across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

***Note:** 2023-24 science proficiency data is not yet available from Vistas. Report will be updated when data has been released.

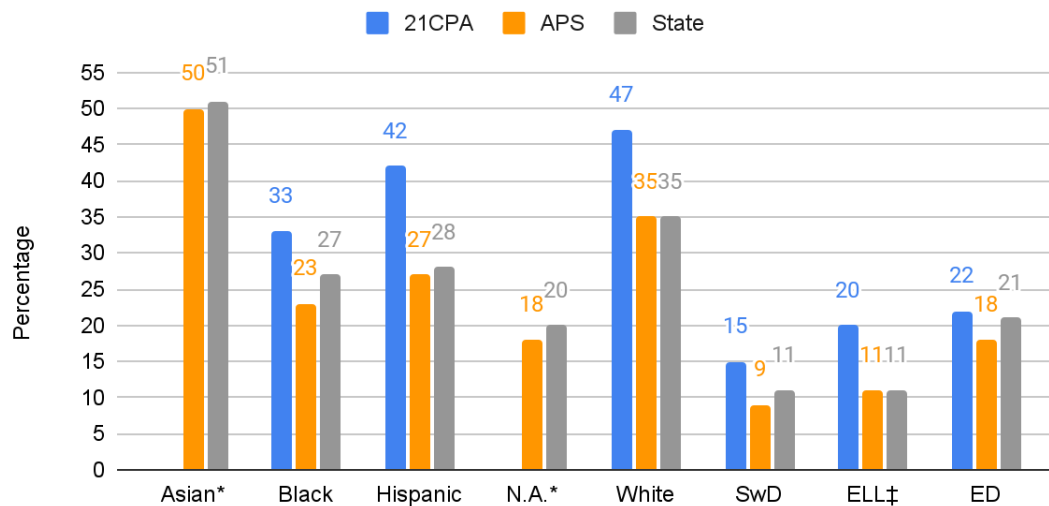
Percent Proficient in Science by Subgroup 2022-23



Source: <https://nmvistas.org/>

***Note:** Data are missing due to too few or no students represented in this subgroup.

Percent Proficient in Science by Subgroup 2021-22



Source: Assessment, Research, Evaluation, and Accountability Division

***Note:** 2021-22 data are masked due to too few or no students represented in this subgroup.

‡Note: 2021-22 21CPA data for ELL are blurred at $\leq 20\%$.

English Learner Progress toward Proficiency:

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency (an ACCESS score of 4.7 or higher) within five years.

School Year	% English Learning Progress
2021-22	Masked
2022-23	2.4%
2023-24	Pending

Source: NMVistas.org (WIDA/ACCESS for ELLs)

School-Specific or Mission-Specific Goals:

Year	Goal 1	Overall Rating: Academic Indicator 3
Year 1 2020-21	Not available	
Year 2 2021-22	Meets Standard 75 points	75
Year 3 2022-23	Exceeds Standard 100 points	100
Year 4 2023-24	Meets Standard* 75 points	75

*Note: School reported that middle school participation exceeded the standard, while elementary students did not meet the standard; however, elementary students were limited in the number of OSIs they could complete due to transportation safety concerns. CSD suggests changing Mission Goal language in renewal contract so that middle and elementary students have different OSI requirements.

Source: School reported data

Mission-Specific Goals

Goal 1: 75% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.

Performance Level	Target	Points
Exceeds Standard	85-100% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	100
Meets Standard	75-84% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	75

Does Not Meet Standard	51-74% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	25
Falls Far Below Standard	Less than 51% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	0

Student Attendance/Retention/Recurrent:

Year	Student Attendance Target: 95%	Student Retention Target: 70%	Student Recurrent Enrollment Target: 80%
2020-21	98%	unavailable	unavailable
2021-22	91%	98%	87%
2022-23	95%	96%	88%
2023-24	pending	–	–

Student Attendance Source: STARS > District and Location Reports > Template Verification Reports > Student > Student Summary Attendance Summary; **Retention and Recurrent Enrollment Source:** STARS > District and Location Reports > Options for Parents > Charter School Enrollment Report (Insert NOVA path for newer data)

Teacher Retention Rate:

Year	Retention Rate
2020-21 to 2021-22	80%
2021-22 to 2022-23	80%
2022-23 to 2023-24	pending

Source: STARS > State Reports > Staff Reports > Turnover Rates for Assignment Category (Teachers) (Insert NOVA path for newer data)

Enrollment Trends as reported in STARS EOY:

Grades Served	FY21*	FY22	FY23	FY24
Grade 1		12	13	pending
Grade 2		9	16	–
Grade 3		18	28	–
Grade 4		26	28	–
Grade 5		36	42	–
Grade 6		82	89	–
Grade 7		80	88	–
Grade 8		96	79	–
Total	Unavailable*	359	383	–

Source: STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade (120D) (Insert NOVA path for newer data)

*Note: FY21 enrollment trends by grade level were not available for 21st Century Public Academy on STARS.

Financial Compliance

Staffing measured in Full-Time Equivalent (FTE):

Year	Administrator, Principal	EAs	Related Services Personnel, Healthcare	Non-certified Personnel	Other Personnel	Gen Ed Teacher	SPED / Gifted Teacher	TOTAL All Funds
FY21	1.70	4.00	3.20	2.00	1.00	19.00	5.20	36.10
FY22	1.50	7.00	2.80	2.00	3.10	21.25	6.05	43.70
FY23	1.50	7.00	2.90	2.00	3.20	24.90	4.80	46.30
FY24	pending	–	–	–	–	–	–	–

Source: STARS > State Reports > Staff > Number of Staff with FTE by District, Assignment Category, Assignment (Insert NOVA path for newer data)

FTE paid for with operational funds:

Year	Gen Ed Teacher 1411	SPED Teacher 1412 Gifted 1422	Gen Ed EA 1711 SPED EA 1712	Guidance Counselor /Social Worker 1214	Principal 1112 Head Admin 1111	Admin / Support 1113, 1114, 1115	TOTAL Operational 11000
FY21	22.10	3.10	3.00	2.00	1.50	0	33.20
FY22	21.00	4.50	2.00	1.00	2.30	0	32.80
FY23	21.70	4.20	0	1.00	1.50	1.00	32.10
FY24	24.40	4.56	0	0.95	1.8	1.00	35.10

Source: OBMS > Reports > Budget Reports > Budget Job Class Report

Actual Operational Expenses, in whole dollars, by Function Code:

Function	Function Name	FY21	%	FY22	%	FY23	%	FY24	%
1000	Direct Instruction	1,957,996	65%	2,263,799	66%	2,224,518	64%	pending	
2100	Student Support	150,597	5%	160,814	5%	172,331	5%	–	
2200	Instructional Support	17,513	<1%	15,110	<1%	14,679	<1%	–	
2300	Central Administration	134,774	4%	119,280	3%	254,613	7%	–	
2400	School Administration	100,886	3%	125,040	4%	100,977	3%	–	
2500	Central Services	218,050	7%	236,948	7%	255,332	7%	–	
2600	Maintenance and Operations	253,530	8%	319,939	9%	385,006	11%	–	
2700-5999	All Other Function Codes	201,463	7%	186,418	5%	83,556	2%	–	
Total Operational Expense Fund 11000		\$3,034,809	100%	\$3,427,348	100%	\$3,491,012	100%	–	
Total Operational Revenue Fund 11000		\$2,927,032		\$3,364,315		\$3,814,202		pending	

Sources: School Budget Bureau; OBMS>Actuals Reports>Actuals Expenditure Rollup Report & Actuals Revenue Rollup Report (Reporting Period– Fourth Quarter (Apr-Jun))

Operational Cash Balance:

Year	Cash Amount	% Increase (Decrease)	Cash Balance Target	Days Cash on Hand
FY21	\$152,320	53.67%	4.85%	17.71
FY22	\$70,809	-53.52%	1.99%	7.27
FY23	\$60,000	-15.27%	1.56%	5.69
FY24	350,313.00	48.39%	7.59%	27.69

Source: OBMS > Reports > Budget Reports > Unrestricted Cash Balance Report

Audit Findings: Audit reports are not completed until a fiscal year ends, so that schools receive the FY2020 audit report during contract Year 1, and the performance ratings for Year 1 (SY 2020-21) are based on the audit report for FY2020 (SY 2019-20).

School:

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY20	0	0	0	0	No
FY21	0	0	0	0	No
FY22	1	0	0	0	No
FY23	0	0	0	0	No

Foundation: no findings during the contract term

Source: NMPED [FY20](#), [FY21](#), [FY22](#) and [FY23](#) Audit Reports, Clifton Larson and Associates

Governing Body Performance

Board Membership and Officers: Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY21	Virginia Trujillo	Art Silva	Victoria Tafoya	8	Yes
FY22	Art Silva	Not identified	Gary Boyd	5	Yes
FY23	Art Silva	Gary Boyd	Viente Vargas	5	1 timely, 1 not timely
FY24	Art Silva	Gary Boyd	Vicente Vargas	7	Yes

Source: CSD Internal Monitoring

Governing Board Training: Did all members of the board complete the required training hours of 8 hours per year for continuing members and 10 hours for new members?

Board Members	FY21	FY22	FY23	FY24
Virginia Trujillo	8			
Art Silva	8	8	8	9
Evelyn Dow	8			

Victoria Tafoya	8			
Gary Boyd	8	8	11	11R
Lora Sedore	10	8	8	8
Daniel Kegler	OR			
Kathy Webb	OR			
Vicente Vargas		10	8	6R
Sistine Jaramillo		16		
Anne Desiderio			10	11
Natalie Maes				10
Greg Gutierrez				10

Source: CSD Internal Monitoring

*Note: R=Resigned. Red font indicates that the member did not complete all required training hours.

Performance Framework Ratings

Pursuant to the [PEC Performance Framework and Accountability System \(2019\)](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework (Meets or Does Not Meet)
Year 1	2020-21	Meets Standard
Year 2	2021-22	Meets Standard
Year 3	2022-23	Meets Standard
Year 4	2023-24	Meets Standard

Source: CSD Internal Monitoring

Screenshot of Multi-year Performance Framework Ratings

21st Century Public Academy	2020-21	2021-22	2022-23	2023-24
Organizational and Financial Performance Ratings				
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Working to Meet Standard	Pending	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard	Working to Meet Standard
1e Meeting Program Requirements	Assurances	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	Meets Standard	N/A
2a Financial Reporting and Compliance	N/A	Meets Standard	Meets Standard	Meets Standard
2b Accounting Principles	N/A	Meets Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	N/A	Meets Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	N/A	Meets Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	N/A	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard	Working to Meet Standard	Meets Standard
4a Rights of All Students	Assurances	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard	Meets Standard	Pending
4c Staff Credentialing	Meets Standard	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard	Meets Standard	Meets Standard
5a Facilities	Assurances	Meets Standard	Meets Standard	Meets Standard
5b Transportation	Assurances	Meets Standard	Meets Standard	Meets Standard
5c Health and Safety	Assurances	Meets Standard	Meets Standard	Meets Standard
5d Handling Information	Assurances	Meets Standard	Meets Standard	Meets Standard

Explanation of 2023-24 Indicator Ratings:

1.b. Participation data will be provided in Fall 2024.

1.d. Language and Culture Division (LCD) reviewed files during site visit and the school did not follow correct EL identification process and/or provide adequate ELD instruction, per LCD’s Technical Assistance and Focused Monitoring Review (TAFM) letter.

4.b. Rating is pending until certified 120D attendance data is available from Nova.

Explanation of 2022-23 Indicator Ratings:

3.c. One governing board change amendment submitted late.

Explanation of 2021-22 Indicator Ratings:

1.b. ACCESS participation 90%. Target is 95% for all assessments.

4.b. The school’s attendance rate as reported in the STARS 2021-22 EOY report was 91%. The target rate is 95%.

Explanation of 2020-21 Indicator Ratings:

Explanations for indicator ratings are unavailable.

Source: CSD Internal Monitoring

Conditions or Corrective Action Plans (CAPs): none

2022-23 Annual Report rating/notice from PEC: Exemplary performance

Source: CSD Internal Monitoring