

From: [Anna Ransom](#)
To: [FeedBack, Rule, PED](#)
Subject: [EXTERNAL] Re: [6.29.1 NMAC, General Provisions]
Date: Monday, November 18, 2024 5:31:39 PM

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Re: [6.29.1 NMAC, General Provisions]

To Whom It May Concern,

Thank you for the opportunity to comment on this proposed amendment. I am a RN in Las Cruces, who has mentored several students through our Arrowhead High School. I have 5 children who have gone through the LCPS district with varied outcomes. What I found appalling was the elementary schools who said my child had no academic issues because she showed up every day. She was in 3rd grade performing at a low level 1st grade competency. We need a drastic change to our education system and I strongly support 6.29.1 NMAC, General Provisions.

I am writing to express my strong support for including a definition of assessment in 6.29.1 NMAC, General Provisions. These changes represent a significant step forward in creating a more equitable and effective education system in New Mexico.

Sincerely,

Anna Ransom

From: [Christa Kulidge](#)
To: [FeedBack, Rule, PED](#)
Cc: ckulidge@hotmail.com; [Andrews, Marit](#)
Subject: [EXTERNAL] Rule Feedback for: 6.29.1
Date: Monday, November 25, 2024 2:26:57 PM
Attachments: [Outlook-kawgejut.png](#)

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Hello,

I respectfully submit the following questions and potential clarifications regarding the proposed rule changes in 6.29.1:

J (7) (a) which is not a change, indicates grades 3-12 use a standardized alphabetic grading system. Many schools have moved to standards-based grading systems (K-8), which is numerical rather than alphabetic and do not align to the traditional GPA scale

J (13) (ii) "A modified program of study is developed to provide relevance and is based on a student's career interest as it relates to one of the career clusters, with or without reasonable accommodations of delivery and assessment methods. In addition, a student shall take the current state standards-based assessments required for high school students, under standard administration or with state-approved accommodations as determined by the [SEA] department. The highlighted section indicates that students on the modified pathway must take the regular end of course exams; however, these students are not on the standard diploma pathway.

"A diploma obtained through the modified program of study is not considered a 'regular high school diploma'" **Might it be possible to state that it will be an alternate diploma?**

J (13) (iii) (e) "By the end of the eighth grade..." **or the year a child turns 14, ...**"each student's IEP shall contain a proposed individual program of study for grades nine through 12." **Please consider adding the language I have provided in red**

J (13) (g) (iii) "The IEP team shall not change the program of study for a student entering the final year of high school (not the cohort with which the student entered high school) from the standard program of study to the modified program of study, nor from the modified program of study to the ability program of study, after the 20th school day of the final year of high school" **Thank you for clarifying!!**

Thank you for your consideration, and feel free to contact me with any questions.

Christa Kulidge
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