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GOVERNOR

**Charter Schools Division
2023-24 Preliminary Annual Report
Revised October 3, 2024**

School Name: Six Directions Indigenous Charter School

School Address: 2055 NM-602 Gallup, NM 87301

Head Administrator: Rebecca Niiha

Governing Board Chair: Dr. Sharon Henderson

Business Manager: Aaron Savoia

Authorized Grade Levels: 6-12

Grade Levels Served: 6-12

Authorized Enrollment Cap: 300

2023-24 120-Day Enrollment: 64

Contract Term: 2021-2026

CAPs or Conditions: none

Notice from 2022-23 Annual Report: Unsatisfactory performance

Unsatisfactory terms that need to be addressed from 2022-23 Annual Report: student academic growth, proficiency and graduation rates of students as identified on pages 2-8 of the annual report and organizational concerns listed on page 10, indicators 4.c. and 5.c. of the annual report. Of particular concern is that the school is performing at lower levels than the district and the state.

Waivers: none

Mission: The Six Directions Indigenous School, through a commitment to culturally relevant Indigenous education and interdisciplinary project-based learning, will develop critically conscious students who are engaged in their communities, demonstrate holistic well-being, and have a personal plan for succeeding in post-secondary opportunities.

Educational Program:

5.1.1 Educators will display cultural competence and utilize a curriculum that will recognize and value local, First Nations, and Indigenous funds of knowledge and epistemology when appropriate. The curriculum will address authentic and local topics and allow students to safely explore and confidently develop their own cultural identity. Content in the curriculum will affirm students' identities by giving attention to topics of importance for our students' communities and families and that allow them to see themselves in the curriculum. This will be evidenced by:

- Unit plans for Project-Based Learning related to problems, products, and content of local, First Nations, and Indigenous people from past to present. These unit plans include Essential Questions that challenge students to make sense of their personal identity and community.
- Professional development topics that include Culturally Responsive methodologies.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

| Academic Performance Framework Indicators | 2022-23 Score (100 points possible) | 2023-24 Score (100 points possible) |
|---|--|--|
| 1: State Accountability System: NMVistas Overall Score | ATSI.N.EL 31.9 | pending* |
| 2: Subgroup performance: high, middle, and low-performing quartiles | unavailable | unavailable |
| 3: School-specific Goals: if two goals, average of points on each | 75 | 100 |
| Overall Academic Score: average of indicators 1 and 3 | 53.45 | – |

*Note: NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

| | | |
|--|---|--|
| <p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p> | <p>Traditional: No other designation</p> | <p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p> |
| | | <p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p> |
| | | <p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p> |
| | | <p>MRI (More Rigorous Intervention): on CSI for 3 years</p> |

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal: 70% to 80% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.

| Performance Level | Target | Points |
|--------------------------|---|--------|
| Exceeds Standard | 81% to 100% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better. | 100 |
| Meets Standard | 70% to 80% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better. | 75 |
| Does Not Meet Standard | 60% to 69% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better. | 25 |
| Falls Far Below Standard | Less than 60% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better. | 0 |

Rating: Exceeds- 86.3% student attainment: **100 points**

Organizational and Financial Performance Framework

2023-24 Overall Rating: Does Not Meet

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Multi-year Performance Framework Ratings

| Six Directions Indigenous School | 2021-22 | 2022-23 | 2023-24 |
|---|--------------------------|--------------------------|--------------------------|
| Organizational and Financial Performance Ratings | | | |
| 1a Mission and Educational Program | Meets Standard | Meets Standard | Meets Standard |
| 1b State Assessment Requirements | Does Not Meet Standard | Working to Meet Standard | Pending |
| 1c Rights of Students with Disabilities | Meets Standard | Meets Standard | Meets Standard |
| 1d Rights of English Learners | Meets Standard | Meets Standard | Meets Standard |
| 1e Meeting Program Requirements | Meets Standard | Meets Standard | Meets Standard |
| 1f NM DASH Plan | N/A | N/A | Working to Meet Standard |
| 2a Financial Reporting and Compliance | Meets Standard | Meets Standard | Meets Standard |
| 2b Accounting Principles | Meets Standard | Meets Standard | Meets Standard |
| 2c Responsive to Audit Findings | Meets Standard | Meets Standard | Working to Meet Standard |
| 2d Managing Grant Funds | Working to Meet Standard | Meets Standard | Meets Standard |
| 2e Staffing for Fiscal Management | Meets Standard | Meets Standard | Does Not Meet Standard |
| 2f Internal Controls | Meets Standard | Working to Meet Standard | Working to Meet Standard |
| 3a Governance Requirements | Working to Meet Standard | Working to Meet Standard | Does Not Meet Standard |
| 3b Nepotism, Conflict of Interest | Meets Standard | Meets Standard | Meets Standard |
| 3c Reporting Requirements | Meets Standard | Meets Standard | Working to Meet Standard |
| 4a Rights of All Students | Meets Standard | Meets Standard | Meets Standard |
| 4b Attendance and Retention | Working to Meet Standard | Working to Meet Standard | Pending |
| 4c Staff Credentialing | Meets Standard | Does Not Meet Standard | Does Not Meet Standard |
| 4d Employee Rights | Meets Standard | Meets Standard | Meets Standard |
| 4e Background Checks, Ethics | Meets Standard | Meets Standard | Meets Standard |
| 5a Facilities | Meets Standard | Meets Standard | Meets Standard |
| 5b Transportation | N/A | N/A | N/A |
| 5c Health and Safety | Meets Standard | Does Not Meet Standard | Working to Meet Standard |
| 5d Handling Information | Meets Standard | Meets Standard | Meets Standard |

Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 1.f. DASH plan in progress.
- 2.c. 1 repeat finding.
- 2.e. Non-functioning finance and audit committee membership or meetings.
- 2.f. Investigation underway concerning issues with internal controls.
- 3.a. <80% of training hours complete or more than one position unfilled or no board financial oversight.
- 3.c. Concerns on reporting or meeting requirements addressed adequately and timely; 2 untimely submission of amendment requests.
- 4.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.c. Licensure discrepancies not resolved by 120D.
- 5.c. SSP submitted late (due FY22).

Site Visit Attendees

April 3, 2024

CSD Team: Cheryl Rowe (lead), Lucy Valenzuela and Kathy Bolkovac (virtual, Safe & Healthy Schools)

School Leadership: Rebecca Niiha (head administrator), Renee Cleveland and Mr. Melvin Chico

Governing Board: Dr. Sharon Henderson