

NM VISTAS REPORT FOR **Six Directions Indigenous School**

Print

SCHOOL YEAR

2023-2024

TOTAL ENROLLMENT

64

GRADES SERVED

6TH - 12TH

DISTRICT

SIX DIRECTIONS INDIGENOUS SCHOOL

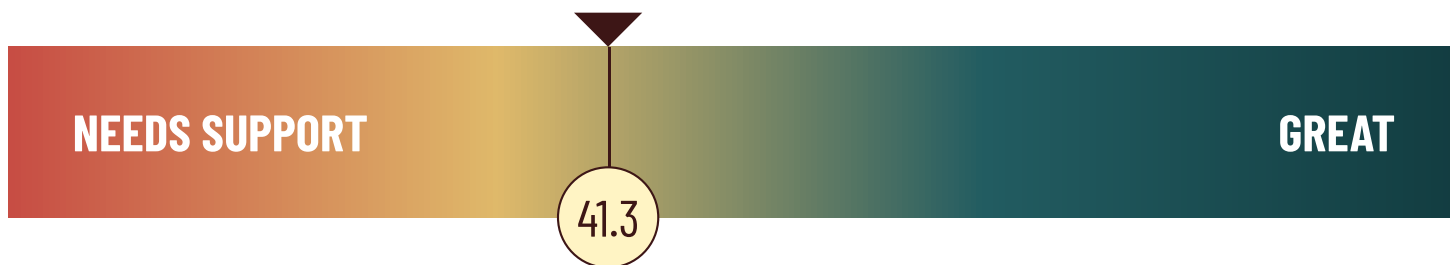
ESSA SCHOOL DESIGNATION

TRADITIONAL



School Score for Six Directions Indigenous School

The school score helps families and communities identify schools that are doing well, schools that need the most support to improve, and schools that are in-between. The score is based on multiple quantitative measures of student success, academic performance, graduation rates for high schools, progress for English Learners, student attendance, and other measures of school quality and student success. Stakeholders across New Mexico communities provided input on the selection of the measures used to rate schools. The measures utilized for this specific school can be further reviewed using the dashboard below.



Math Proficiency

The percentage of students whose ability in math is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in math. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

The math proficiency rate may be adjusted by the number of students who participated in the assessment.

New
Mexico

Six Directions Indigenous
School

All	23.1%	≤10.0%
Male	25.0%	≤20.0%
Female	21.2%	≤20.0%
White	24.0%	Masked
Hispanic	18.8%	Masked
Black	17.2%	Masked
Asian	44.2%	Masked
Native American	12.8%	≤10.0%
Multiracial	29.7%	Masked
Economically Disadvantaged	14.7%	Masked
Not Economically Disadvantaged	29.9%	≤10.0%
Students with Disabilities	7.5%	Masked
Not Students with Disabilities	26.9%	≤10.0%
English Language Learners	10.1%	Masked
Not English Language Learners	25.5%	≤10.0%
Homeless	9.8%	Masked
Migrant	11.3%	Masked
Military	42.7%	Masked

Math Participation

The percentage of students who participated in the state math assessment in grades 3-8, and grade 11.

	Participation
All	≥90.0%
Male	≥90.0%
Female	79.0%
White	Masked
Hispanic	Masked
Black	Masked
Asian	Masked
Native American	≥90.0%
Multiracial	Masked
Economically Disadvantaged	Masked
Not Economically Disadvantaged	≥90.0%
Students with Disabilities	Masked
Not Students with Disabilities	≥90.0%
English Language Learners	Masked
Not English Language Learners	≥90.0%
Homeless	Masked
Migrant	Masked
Military	Masked

Math Performance Levels

The percentage of students at each performance level.

Each student's math assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations
- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

Data Coming in January 2025

Reading Proficiency

The percentage of students whose ability in reading is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in reading. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

For schools that do not enroll students in grade 3 or higher, students take the Istation ISIP Early Reading assessment.

The reading proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	Six Directions Indigenous School
All	38.9%	≤10.0%
Male	36.1%	≤20.0%
Female	41.9%	≤20.0%
White	40.5%	Masked
Hispanic	34.7%	Masked
Black	35.7%	Masked
Asian	56.4%	Masked
Native American	25.3%	≤10.0%
Multiracial	46.5%	Masked
Economically Disadvantaged	29.1%	Masked
Not Economically Disadvantaged	46.7%	≤10.0%
Students with Disabilities	13.0%	Masked
Not Students with Disabilities	45.2%	≤10.0%
English Language Learners	18.9%	Masked
Not English Language Learners	43.3%	≤10.0%
Homeless	20.3%	Masked

Migrant	14.6%	Masked
Military	59.4%	Masked

Reading Participation

The percentage of students in grades 3-8 and 11 who participated in the state reading assessment. For schools that do not enroll students in grade 3 or higher, the percentage of students who participated in the state early literacy assessment.

	Participation
All	≥90.0%
Male	≥90.0%
Female	79.0%
White	Masked
Hispanic	Masked
Black	Masked
Asian	Masked
Native American	≥90.0%
Multiracial	Masked
Economically Disadvantaged	Masked
Not Economically Disadvantaged	≥90.0%
Students with Disabilities	Masked
Not Students with Disabilities	≥90.0%

English Language Learners	Masked
Not English Language Learners	≥90.0%
Homeless	Masked
Migrant	Masked
Military	Masked

Reading Performance Levels

The percentage of students at each performance level.

Each student's reading assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations
- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

Data Coming in January 2025

Science Proficiency

The science proficiency rate measures the percentage of students who are performing at the expected level, or higher, for the student's grade.

Students in grades 5, 8, and 11 are assessed in science. Students take the NM Assessment of Science Readiness (NM-ASR) or Dynamic Learning Maps (DLM).

The science proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	Six Directions Indigenous School
All	37.7%	≤20.0%
Male	39.4%	≤20.0%
Female	36.0%	Masked
White	39.6%	Masked
Hispanic	32.6%	Masked
Black	30.8%	Masked
Asian	55.0%	Masked
Native American	24.2%	≤20.0%
Multiracial	45.4%	Masked
Economically Disadvantaged	27.6%	Masked
Not Economically Disadvantaged	45.2%	≤20.0%
Students with Disabilities	14.3%	Masked

Not Students with Disabilities	42.8%	≤20.0%
English Language Learners	17.2%	Masked
Not English Language Learners	41.4%	≤20.0%
Homeless	20.3%	Masked
Migrant	21.7%	Masked
Military	61.9%	Masked

Science Participation

The percentage of students who participated in the state science assessment in grades 5, 8, & 11.

	Participation
All	86.0%
Male	≥80.0%
Female	Masked
White	Masked
Hispanic	Masked
Black	Masked
Asian	Masked
Native American	86.0%
Multiracial	Masked
Economically Disadvantaged	Masked

Not Economically Disadvantaged	86.0%
Students with Disabilities	Masked
Not Students with Disabilities	≥80.0%
English Language Learners	Masked
Not English Language Learners	≥80.0%
Homeless	Masked
Migrant	Masked
Military	Masked

Science Performance Levels

The percentage of students at each performance level.

Each student's science assessment places them into one of four performance levels:

Grades 3-8 & 11

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Data Coming in January 2025

Math Growth

The median growth of students in grades 4–8 in math compared to their peers who had similar scores on previous tests. Percentile ranges from 34–66 represent about a year's growth typical for the academic peer group.

	New Mexico	Six Directions Indigenous School
All	50th	22nd
Male	50th	18th
Female	50th	Masked
White	50th	Unavailable
Hispanic	48th	Unavailable
Black	46th	Unavailable
Asian	58th	Unavailable
Native American	49th	22nd
Multiracial	Unavailable	Unavailable
Economically Disadvantaged	47th	Unavailable
Students with Disabilities	43rd	Masked
English Language Learners	46th	Unavailable
Foster	Unavailable	Unavailable
Homeless	45th	Unavailable
Migrant	50th	Unavailable

Military	58th	Unavailable
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Reading Growth

The median growth of students in grades 4-8 in reading compared to their peers who had similar scores on previous tests. Percentile ranges from 34-66 represent about a year's growth typical for the academic peer group.

	New Mexico	Six Directions Indigenous School
All	50th	43rd
Male	47th	38th
Female	52nd	Masked
White	50th	Unavailable
Hispanic	49th	Unavailable
Black	48th	Unavailable
Asian	58.5th	Unavailable
Native American	50th	43rd
Multiracial	Unavailable	Unavailable
Economically Disadvantaged	47th	Unavailable
Students with Disabilities	41st	Masked
English Language Learners	47th	Unavailable
Foster	Unavailable	Unavailable

Homeless	48th	Unavailable
Migrant	47th	Unavailable
Military	56th	Unavailable

Graduation Growth

The annual change in the 4-year graduation rate over three years.

	New Mexico	Six Directions Indigenous School
All	-0.1%	-2.6%
Male	0.5%	Masked
Female	-0.6%	Masked
White	-0.7%	Masked
Hispanic	0.0%	Masked
Black	-2.5%	Masked
Asian	-0.6%	Masked
Native American	1.6%	-2.0%
Multiracial	2.0%	Masked
Economically Disadvantaged	1.8%	-4.0%
Students with Disabilities	0.3%	Masked
English Language Learners	0.1%	Masked
Foster	-1.7%	Masked

Homeless	0.3%	Masked
Migrant	4.8%	Masked
Military	-1.1%	Masked

Four Year Graduation Rate

Four-year adjusted cohort rate for the Class of 2023.

	New Mexico	Six Directions Indigenous School
All	76.7%	52.3%
Male	73.6%	Masked
Female	79.9%	Masked
White	79.1%	Masked
Hispanic	76.1%	Masked
Black	69.4%	Masked
Asian	88.1%	Masked
Native American	74.7%	53.6%
Multiracial	78.5%	Masked
Economically Disadvantaged	69.7%	33.2%
Students with Disabilities	68.5%	Masked
English Language Learners	74.9%	Masked
Foster	45.2%	Masked

Homeless	61.5%	Masked
Migrant	78.9%	Masked
Military	85.0%	Masked

Five Year Graduation Rate

Five-year adjusted cohort rate for the Class of 2022.

	New Mexico	Six Directions Indigenous School
All	79.8%	65.6%
Male	76.4%	Masked
Female	83.4%	Masked
White	82.0%	Masked
Hispanic	79.5%	Masked
Black	73.0%	Masked
Asian	89.0%	Masked
Native American	77.4%	65.6%
Economically Disadvantaged	74.3%	Masked
Students with Disabilities	73.8%	Masked
English Language Learners	79.9%	Masked
Foster	Masked	Masked
Homeless	62.5%	Masked

Migrant	70.7%	Masked
Military	91.1%	Masked

Six Year Graduation Rate

Six-year adjusted cohort rate for the Class of 2021.

	New Mexico	Six Directions Indigenous School
All	82.4%	Masked
Male	79.0%	Masked
Female	85.8%	Masked
White	84.0%	Masked
Hispanic	81.9%	Masked
Black	78.4%	Masked
Asian	94.9%	Masked
Native American	80.4%	Masked
Multiracial	84.6%	Masked
Economically Disadvantaged	77.5%	Masked
Students with Disabilities	77.4%	Masked
English Language Learners	82.6%	Masked
Foster	Masked	Masked
Homeless	69.3%	Masked

Migrant	69.8%	Masked
Military	93.3%	Masked

English Learner Progress

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.

	New Mexico	Six Directions Indigenous School
All	17.5%	Masked
Male	15.9%	Masked
Female	19.5%	Masked
White	16.5%	0.0%
Hispanic	17.2%	0.0%
Black	19.7%	0.0%
Asian	31.5%	0.0%
Native American	15.5%	Masked
Multiracial	23.6%	0.0%
Economically Disadvantaged	15.8%	0.0%
Not Economically Disadvantaged	19.3%	Masked
Students with Disabilities	6.3%	Masked
Not Students with Disabilities	21.0%	Masked

English Language Learners	17.6%	Masked
Not English Language Learners	22.6%	0.0%
Homeless	14.1%	0.0%
Migrant	14.2%	0.0%
Military	25.2%	0.0%

English Language Development Proficiency

“Number and percentage of students currently identified for EL services who achieved proficiency on the ACCESS English language development assessment.

Data Coming in January 2025

Reading Assessment Exemptions

Number of recently arrived English learners exempted from state reading assessment.

Data Coming in January 2025

College & Career Readiness Participation

College & Career Readiness shows the percentage of high school students who have participated in college and career courses.

	New Mexico	Six Directions Indigenous School
All	53.6%	51.5%
Male	50.4%	45.5%
Female	56.9%	59.0%
White	64.2%	Unavailable
Hispanic	48.5%	Unavailable
Black	46.6%	Unavailable
Asian	66.2%	Unavailable
Native American	60.3%	51.5%
Multiracial	56.8%	Unavailable
Economically Disadvantaged	47.6%	56.4%
Students with Disabilities	40.4%	100.0%
English Language Learners	45.8%	59.0%
Foster	43.6%	Masked
Homeless	46.6%	Unavailable
Migrant	34.4%	Unavailable
Military	53.0%	Unavailable

College & Career Readiness Success

College & Career Readiness shows the percentage of high school students who have participated in and achieved a passing grade in college and career courses.

	New Mexico	Six Directions Indigenous School
All	95.6%	100.0%
Male	94.7%	100.0%
Female	96.4%	100.0%
White	96.6%	Unavailable
Hispanic	94.6%	Unavailable
Black	91.5%	Unavailable
Asian	97.7%	Unavailable
Native American	98.5%	100.0%
Multiracial	97.2%	Unavailable
Economically Disadvantaged	95.1%	100.0%
Students with Disabilities	90.3%	100.0%
English Language Learners	95.7%	100.0%
Foster	85.7%	Masked
Homeless	92.2%	Unavailable
Migrant	98.2%	Unavailable

Military

92.1%

Unavailable

Regular Attendance

“Regular attendance measures the percentage of students who were present more than 90% of enrolled school days.

	New Mexico	Six Directions Indigenous School
All	66.1%	≥95.0%
Male	66.1%	≥90.0%
Female	66.0%	≥90.0%
White	66.4%	Masked
Hispanic	64.0%	Masked
Black	62.9%	Masked
Asian	76.4%	Masked
Native American	59.5%	≥95.0%
Multiracial	66.0%	Masked
Economically Disadvantaged	56.5%	Masked
Not Economically Disadvantaged	73.5%	≥95.0%
Students with Disabilities	59.4%	Masked
Not Students with Disabilities	67.6%	≥95.0%
English Language Learners	59.8%	Masked

Not English Language Learners	64.4%	≥95.0%
Homeless	49.2%	Masked
Migrant	62.1%	Masked
Military	81.0%	Masked

Educator Qualifications

Educator Qualifications depicts the percentage of educators that are teaching with an emergency/provisional credential, the percentage of educators teaching outside of their subject area, and the percentage of experienced teachers, where experienced is defined as teaching more than 5 years.

These metrics are further broken down by school poverty level, where “high poverty level” is defined as schools with 75% or greater Free Reduced Lunch (FRL) status and “low poverty level” is defined as 25% or less Free Reduced Lunch (FRL) status.

Data Coming in January 2025

Per-Pupil Expenditures

Per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year.

Data Coming in January 2025

School Climate

The U.S. Department of Education requires states to report data from the Civil Rights Data Collection (CRDC) for SY 2022-2023. The CRDC is a comprehensive survey conducted by the [Office of Civil Rights \(OCR\)](#); it gathers data from public schools and districts across the country to ensure equal access and to enforce civil rights laws. The downloadable files include data submitted by New Mexico schools.

[View the Civil Rights Data Set](#)

Alternate Assessment Participation

Number and percentage of students in grades 3-8 and 11 with the most significant cognitive disabilities that take an alternative form of assessment.

Data Coming in January 2025

Early Literacy Assessment Results

Percentage of students proficient on the Istation early literacy assessment. Data is only

reported for students in grades K-2. For schools that enroll students in grade 3 or higher, this data is not included in the calculations for their school designation.

	New Mexico
All	34.6%
Male	34.0%
Female	35.5%
White	36.0%
Hispanic	31.1%
Black	31.6%
Asian	49.3%
Native American	24.9%
Multiracial	39.9%
Economically Disadvantaged	26.4%
Students with Disabilities	17.7%
English Language Learners	21.0%
Homeless	20.3%
Migrant	15.5%
Military	50.9%