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SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

**Charter Schools Division  
2023-24 Preliminary Annual Report  
Revised November 15, 2024**

**School Name:** Six Directions Indigenous Charter School

**School Address:** 2055 NM-602 Gallup, NM 87301

**Head Administrator:** Rebecca Niiha

**Governing Board Chair:** Dr. Sharon Henderson

**Business Manager:** Aaron Savoia

**Authorized Grade Levels:** 6-12

**Grade Levels Served:** 6-12

**Authorized Enrollment Cap:** 300

**2023-24 120-Day Enrollment:** 64

**Contract Term:** 2021-2026

**CAPs or Conditions:** none

**Notice from 2022-23 Annual Report:** Unsatisfactory performance

**Unsatisfactory** terms that need to be addressed from 2022-23 Annual Report: student academic growth, proficiency and graduation rates of students as identified on pages 2-8 of the annual report and organizational concerns listed on page 10, indicators 4.c. and 5.c. of the annual report. Of particular concern is that the school is performing at lower levels than the district and the state.

**Waivers:** none

**Mission:** The Six Directions Indigenous School, through a commitment to culturally relevant Indigenous education and interdisciplinary project-based learning, will develop critically conscious students who are engaged in their communities, demonstrate holistic well-being, and have a personal plan for succeeding in post-secondary opportunities.

## Educational Program:

5.1.1 Educators will display cultural competence and utilize a curriculum that will recognize and value local, First Nations, and Indigenous funds of knowledge and epistemology when appropriate. The curriculum will address authentic and local topics and allow students to safely explore and confidently develop their own cultural identity. Content in the curriculum will affirm students' identities by giving attention to topics of importance for our students' communities and families and that allow them to see themselves in the curriculum. This will be evidenced by:

- Unit plans for Project-Based Learning related to problems, products, and content of local, First Nations, and Indigenous people from past to present. These unit plans include Essential Questions that challenge students to make sense of their personal identity and community.
- Professional development topics that include Culturally Responsive methodologies.

## Demographics as reported in Nova 2023-24 (120-Day)

**Note:** demographics by subgroup is not yet available; pending Nova certification/publication.

## Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	ATSI.N.EL 31.9	41.3*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	75	100
<b>Overall Academic Score: average of indicators 1 and 3</b>	<b>53.45</b>	<b>70.65</b>

\*Note: Per NM Vistas, point totals from SY22-23 and SY23-24 cannot be compared due to changes in business rules.

## State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24.

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p><b>Spotlight:</b> Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p><b>Traditional:</b> No other designation</p>	<p><b>TSI (Targeted Support and Improvement):</b> Multi-year low performing subgroup(s)</p>
		<p><b>ATSI (Additional Targeted Support and Improvement):</b> TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p><b>CSI (Comprehensive Support):</b> Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p><b>MRI (More Rigorous Intervention):</b> on CSI for 3 years</p>

**Note:** According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2023-24 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

For the school year 2023-24, **Six Directions Indigenous School** received a designation of **Traditional**.

**Proficiency**

**Note:** due to population size, proficiency rates in math, reading, and science are **masked** for Six Directions Indigenous School, per NM Vistas: [NM Vistas | Six Directions Indigenous School](#)

**Academic Growth:**

**Definition per NM Vistas:** median growth of students in math or reading compared to their peers who had similar scores on previous tests.

<b>Overall Growth:</b>	<b>SDIS</b>	<b>Gallup-McKinley County School District</b>	<b>State of NM</b>
<b>Math</b>	22nd percentile	48th	50th
<b>Reading</b>	43rd percentile	51st	50th

Source: NM Vistas

**Graduation rates:**

Graduation rates published on NM Vistas for 2023-24 represent the following: four-year adjusted cohort rate for the Class of 2023; five-year adjusted cohort rate for the Class of 2022; six-year adjusted cohort rate for the Class of 2021.

<b>Graduation rates</b>	<b>SDIS</b>	<b>Gallup-McKinley County School District</b>	<b>State of NM</b>
<b>4-Year</b>	52.3%	76.7%	76.7%
<b>5-Year</b>	65.6%	79.9%	79.8%
<b>6-Year</b>	Masked	82.7%	82.4%

Source: NM Vistas

### Mission-Specific Goals

**Goal:** 70% to 80% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.

Performance Level	Target	Points
Exceeds Standard	81% to 100% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.	100
Meets Standard	70% to 80% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.	75
Does Not Meet Standard	60% to 69% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.	25
Falls Far Below Standard	Less than 60% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.	0

**Rating: Exceeds-** 86.3% student attainment: **100 points**

### Organizational and Financial Performance Framework

**2023-24 Overall Rating: Does Not Meet**

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

## Multi-year Performance Framework Ratings

Six Directions Indigenous School	2021-22	2022-23	2023-24
<b>Organizational and Financial Performance Ratings</b>			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Does Not Meet Standard	Working to Meet Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	Working to Meet Standard
2a Financial Reporting and Compliance	Meets Standard	Meets Standard	Meets Standard
2b Accounting Principles	Meets Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Meets Standard	Working to Meet Standard
2d Managing Grant Funds	Working to Meet Standard	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Does Not Meet Standard
2f Internal Controls	Meets Standard	Working to Meet Standard	Working to Meet Standard
3a Governance Requirements	Working to Meet Standard	Working to Meet Standard	Does Not Meet Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Meets Standard	Meets Standard	Working to Meet Standard
4a Rights of All Students	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Working to Meet Standard	Working to Meet Standard	Pending
4c Staff Credentialing	Meets Standard	Does Not Meet Standard	Does Not Meet Standard
4d Employee Rights	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Meets Standard	Meets Standard	Meets Standard
5a Facilities	Meets Standard	Meets Standard	Meets Standard
5b Transportation	N/A	N/A	N/A
5c Health and Safety	Meets Standard	Does Not Meet Standard	Working to Meet Standard
5d Handling Information	Meets Standard	Meets Standard	Meets Standard

### Explanation of 2023-24 Indicator Ratings

- 1.b. Participation data will be provided in Fall 2024.
- 1.f. DASH plan in progress.
- 2.c. 1 repeat finding.
- 2.e. Non-functioning finance and audit committee membership or meetings.
- 2.f. Investigation underway concerning issues with internal controls.
- 3.a. <80% of training hours complete or more than one position unfilled or no board financial oversight.
- 3.c. Concerns on reporting or meeting requirements addressed adequately and timely; 2 untimely submission of amendment requests.
- 4.b. Rating is pending until certified 120D attendance data is available from Nova.
- 4.c. Licensure discrepancies not resolved by 120D.

5.c. SSP submitted late (due FY22).

**Site Visit Attendees**

April 3, 2024

**CSD Team:** Cheryl Rowe (lead), Lucy Valenzuela and Kathy Bolkovac (virtual, Safe & Healthy Schools)

**School Leadership:** Rebecca Niiha (head administrator), Renee Cleveland and Mr. Melvin Chico

**Governing Board:** Dr. Sharon Henderson