

**School Improvement and Transformation Monitoring Visit Summary
Beginning of Year
(SITM-BOY)**

School: Los Ranchos Elementary	LEA: Albuquerque Public Schools
School Leader: Craig Robinson	LEA Leader: Dr. Joseph Escobedo
SITM Team Leader: Michelle Starnes	Date: October 30, 2024

School Description

Los Ranchos Elementary serves 190 students. Los Ranchos’ diverse learning environment, which includes 30% of students with disabilities (SWD) and three Specialized Educational Support (SES) classrooms, is divided between primary and intermediate levels along with a student population of 25% English learners (ELs).

Los Ranchos Elementary follow the principles of the seven habits of highly effective people. This framework is "a comprehensive PK–12 framework that nurtures student leadership, fosters a culture of trust, and boosts academic success.”

Mission Statement:

Ready to teach and learn
Our leaders
Actively
Demonstrate
Responsibility,
Use kindness, and
Nurture the
Needs of
Everyone. We
Respectfully
Shape the future

School Successes and Celebrations

A revised data scoreboard enhances transparency, making student growth and achievements visible to the entire school community. When students meet their goals, their successes are celebrated publicly through announcements, assemblies, medals, and certificates, fostering a school-wide culture of accomplishment.

At Los Ranchos Elementary School, the school’s vision fosters a transformative leadership culture, positioning every teacher as a leader and empowering the entire educational community. Key to this paradigm shift is the dedication of the teaching staff, who serve as the foundation of this student-centered approach.

The attendance rate at Los Ranchos Elementary has continued to increase. In 2021/2022, the attendance rate was 89.1%; in 2022/2023, the attendance rate increased to 90.6%; and in 2023/2024, the school-wide attendance rate was 92.8%. This is attributed to the communication of student goals and celebrations, which include parents as partners. The Genius Hour has also been attributed to the increased attendance rate and engagement of students and has served as a positive connection that includes parents.

NM DASH Development and Implementation

Los Ranchos Elementary is addressing its school designation for Comprehensive Support and Improvement (CSI) Performance by utilizing its 90-Day Plan as follows:

ELA:

Increase state summative ELA assessment scores by 5% points for all students, including all student groups. This will be measured by the 2024-2025 NM-MSSA ELA results compared to the 2023-2024 NM-MSSA ELA results.

Benchmark:

All students K-5 assessed at BOY in Istation Reading levels 1-3 will show a High Rate of Improvement at MOY, and students assessed in levels 4 and 5 will show a Moderate Rate of Improvement.

Math:

Increase state summative math assessment scores by 5% points for all students, including all student groups. This will be measured by 2024-2025 NM-MSSA Math results compared to the 2023-2024 NM-MSSA Math results.

Benchmark:

At least 40% of students in grades K-5 will have improved placement at the MOY iReady Math diagnostic compared to the BOY diagnostic levels.

Science:

The percentage of students at Los Ranchos ES earning a score of proficient or higher in science as measured by NM-ASR will increase from 17.9% during the 2023-2024 school year to 24.1% during the 2024-2025 school year.

Benchmark:

From BOY to MOY, the percentage of science assessment passing scores schoolwide will increase by at least 10% points.

English Language Proficiency (ELP):

In alignment with the long-term goal to reduce the percentage of English Learners not meeting their annual ACCESS growth targets by half over 10 years, the percentage of English Learners at Los Ranchos ES enrolled in grade 1 and higher meeting their annual growth targets on ACCESS will increase from 25.0% during the 2022-2023 school year to 28.8% during the 2024-2025 school year.

Benchmark:

The percentage of English Learners enrolled in grades 1-3 at Los Ranchos ES earning a Level 4 or Level 5 in the domain of Vocabulary on the Istation Reading assessment will increase 10 percentage points in each grade level from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

The percentage of English Learners enrolled in grades 4-5 scoring at or above grade level in the domain of Vocabulary on the iReady Reading assessment will increase 10 percentage points from MOY during the 2023-2024 school year to MOY during the 2024-2025 school year.

The team determined the root cause for low performance was a lack of a consistent schoolwide system that sets, monitors, and supports high expectations for all students in all ELA domains.

School Progress

ELA NM-MSSA Growth Assessment Results (Percent of Students who Demonstrated Growth 2023/2024):

3rd grade Level 1 - 27.5%, Level 2 - 52.5%, Level 3 - 7.5%, Level 4 - 12.5%
4th grade Level 1 - 44.4%, Level 2 - 44.4%, Level 3 - 0.0%, Level 4 - 11.1%
5th grade Level 1 - 25.6%, Level 2 - 48.7%, Level 3 - 20.5%, Level 4 - 5.1%

NM-MSSA Percent Proficient

2021/2022 - 15.1%
2022/2023 - 18.1%
2022/2024 - 20.6%

Math NM-MSSA Growth Assessment Results (Percent of Student who Demonstrated Growth 2023/2024):

3rd grade Level 1 - 60.0%, Level 2 - 27.5%, Level 3 - 10.0%, Level 4 - 2.5%
4th grade Level 1 - 55.6%, Level 2 - 38.9%, Level 3 - 0.0%, Level 4 - 5.6%
5th grade Level 1 - 51.3%, Level 2 - 33.3%, Level 3 - 15.4%, Level 4 - 0.0%

NM-MSSA Percent Proficient

2021/2022 - 6.7%
2022/2023 - 8.6%
2023/2024 - 12.4%

Istation ELA: (Percent Proficient)

2021-2022: 9.5%
2022-2023: 12.9%
2023-2024: 16.9%

Istation Math: (Percent Proficient)

2021-2022: 15.2%
2022-2023: 0%

2023-2024: 15.9%

Goals and Actions to Increase Performance Measures:

Math

By the end of the school year, 100% of the students at Los Ranchos Elementary will reach their math iReady end-of-year goal.

Currently, Los Ranchos Elementary School is on a steady path of improvement, yet there remains a need for growth in proficiency levels to meet desired targets. The school's data-driven approach emphasizes key areas for enhancement, particularly on the New Mexico Measures of Student Success and Achievement (NM-MSSA), where current proficiency rates are 12.4% in math. Proficiency improved from 18.4% in 2022-2023 to 26.1% in 2024-2025.

Interim assessments are conducted three times a year to inform instructional strategies further. Staff members share data through organized spreadsheets to inform instruction, interventions, and PLC (professional learning community) team meetings. The goal for every student is to achieve stretch growth, with a targeted increase of 8 percentile points on the iReady EOY assessment.

Teachers participate in ongoing data-centered support, particularly around effective scheduling and structured professional development (PD) for iReady, equipping them with the tools and strategies to optimize instructional time.

ELA

By the end of the school year, 100% of the students at Los Ranchos Elementary will reach their reading Istation end-of-year goal.

The current proficiency rate in ELA is 20.6% on the New Mexico Measures of Student Success and Achievement (NM-MSSA). This data serves as a focal point for instructional improvement and goal-setting. In ELA, proficiency rose from 15.1% to 18.1% and is now at 20.6%, showing positive growth over time.

The Wildly Important Goal (WIG) for ELA targets an 8-percentile point growth (stretch growth) on the Istation interim assessment, focusing staff and students on consistently achieving this ambitious milestone. To improve data literacy, bi-weekly meetings are held to build capacity around data interpretation and application, and teachers are reminded to monitor progress at the beginning of each month.

The school's principal engages in regular data-driven conferences with teachers, reinforcing a shared focus on growth and improvement. Additional measures of progress on improvement efforts include monthly principal walkthroughs in all classrooms looking for student tasks, curriculum, and a standard-aligned objective. EL teachers will complete vocabulary goal sheets to share with families.

To support the growth of student outcomes, the principal has hired 1.5 interventionists to address areas requiring additional instructional support.

