

NEW MEXICO PUBLIC EDUCATION DEPARTMENT - COLLEGE AND CAREER READINESS BUREAU

The Strengthening Career and Technical Education for the 21st Century Act of 2018

Federal Secondary Measures – PERKINS V

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Core Indicator		2023-24	2024-25	2025-26	2026-27	Measure Definition: Numerator	Measure Definition: Denominator
1S1 - Graduation Cohort Rates	Target	89.00%	89.01%	89.02%	89.03%	Number of students who graduated, and who in the Reporting Year were Concentrators and included in the graduation cohort count.	Students who in the Reporting Year were Concentrators and were used in the graduation cohort count.
	at 90%	80.10%	80.11%	80.12%	80.13%		
	Actual						
2S1 - Academic Achievement Reading & ELA	Target	32.13%	32.14%	32.15%	32.16%	Students who received a performance level of proficient, who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.	Students who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.
	at 90%	28.92%	28.93%	28.94%	28.94%		
	Actual						
2S2 - Academic Achievement Mathematics	Target	14.32%	14.33%	14.34%	14.35%	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Math proficiency test.	Students who in the Reporting Year were Concentrators and took the Math proficiency test.
	at 90%	12.89%	12.90%	12.91%	12.92%		
	Actual						
2S3 - Academic Achievement Science	Target	39.98%	39.99%	40.00%	40.01%	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Science proficiency test.	Students who in the Reporting Year were Concentrators and took the Science proficiency test.
	at 90%	35.98%	35.99%	36.00%	36.01%		
	Actual						
3S1 - Secondary Placement	Target	48.36%	48.37%	48.38%	48.39%	Number of students who are identified as being placed in one or more categories [postsecondary enrollment, employment wages for the October thru December quarter, enrollment in the military, or placement in an approved service program], and who were not enrolled in the Reporting Year.	Number of CTE concentrators who enrolled during the Lag year but not enrolled during the Reporting Year (i.e. exited during the reporting year).
	at 90%	43.52%	43.53%	43.54%	43.55%		
	Actual						
4S1 - Non-traditional Concentrators	Target	32.54%	32.55%	32.56%	32.57%	Number of students who took one or more courses in which their gender is the non-traditional gender for the course, and who in the Reporting Year were CTE Concentrators.	Students who in the Reporting Year were CTE Concentrators and took one or more non-traditional courses.
	at 90%	29.29%	29.30%	29.30%	29.31%		
	Actual						
5S2 - Program Quality: Attained Postsecondary Credit / College Dual Credit	Target	33.02%	33.03%	33.04%	33.05%	Number of students who enrolled in a dual credit course in the program in which they are concentrating, and who in the Reporting Year were CTE Concentrators who graduated. (Percentage of CTE concentrators graduating high school having attained postsecondary credits in the relevant CTE program or program of study earned through dual credit or another credit transfer agreement.)	Students who in the Reporting Year were CTE Concentrators who graduated.
	at 90%	29.72%	29.73%	29.74%	29.75%		
	Actual						