

*Prepared for the Legislative Education Study Committee  
Representative Andrés Romero, Chair  
Senator Bill Soules, Vice-Chair*

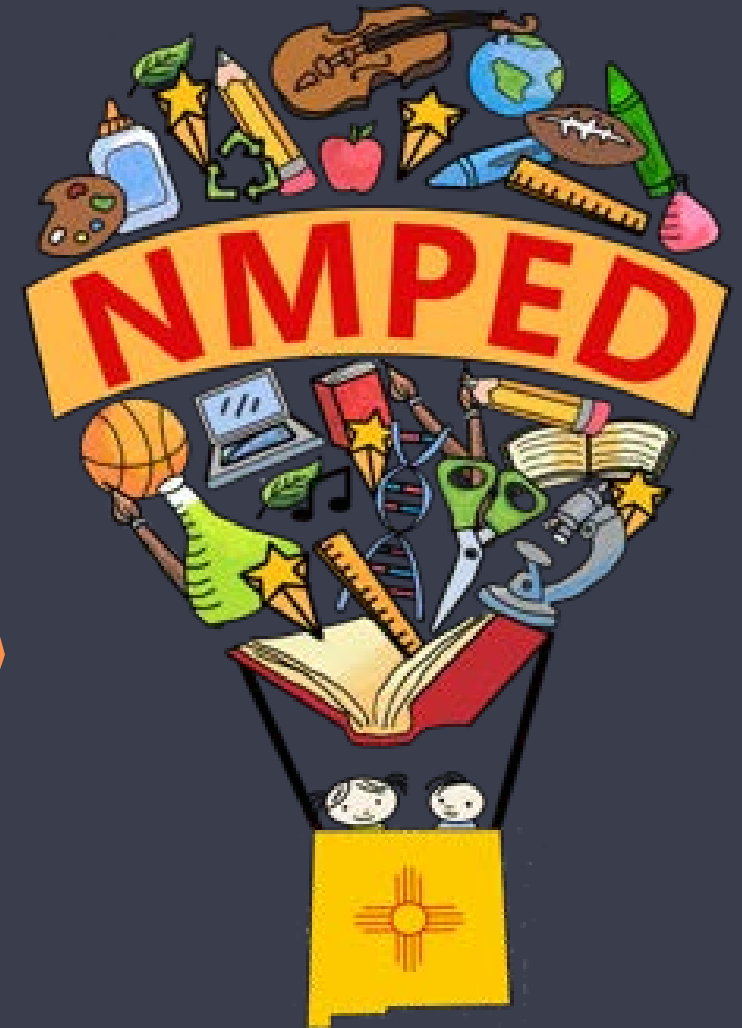
# Indian Education

Dr. Arsenio Romero, Secretary  
Public Education Department

KatieAnn Juanico, Assistant Secretary of Indian Education

June 29, 2023

*Investing for tomorrow, delivering today.*



# New Mexico Public Education Department Indian Education Division



**Dr. Arsenio Romero**  
Secretary of Education



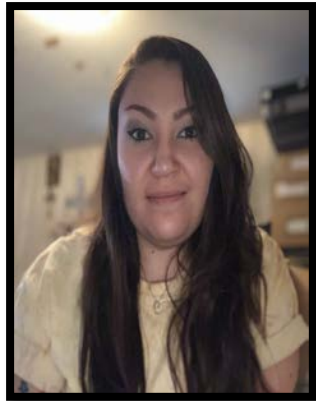
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# Presentation Overview

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## Funding and Programs

1. Overview of Indian Education Act (IEA) Funding
  2. FY22-23 Grants and Objectives
  3. Current Work and Next Steps
  4. Accomplishments and Bright Spots
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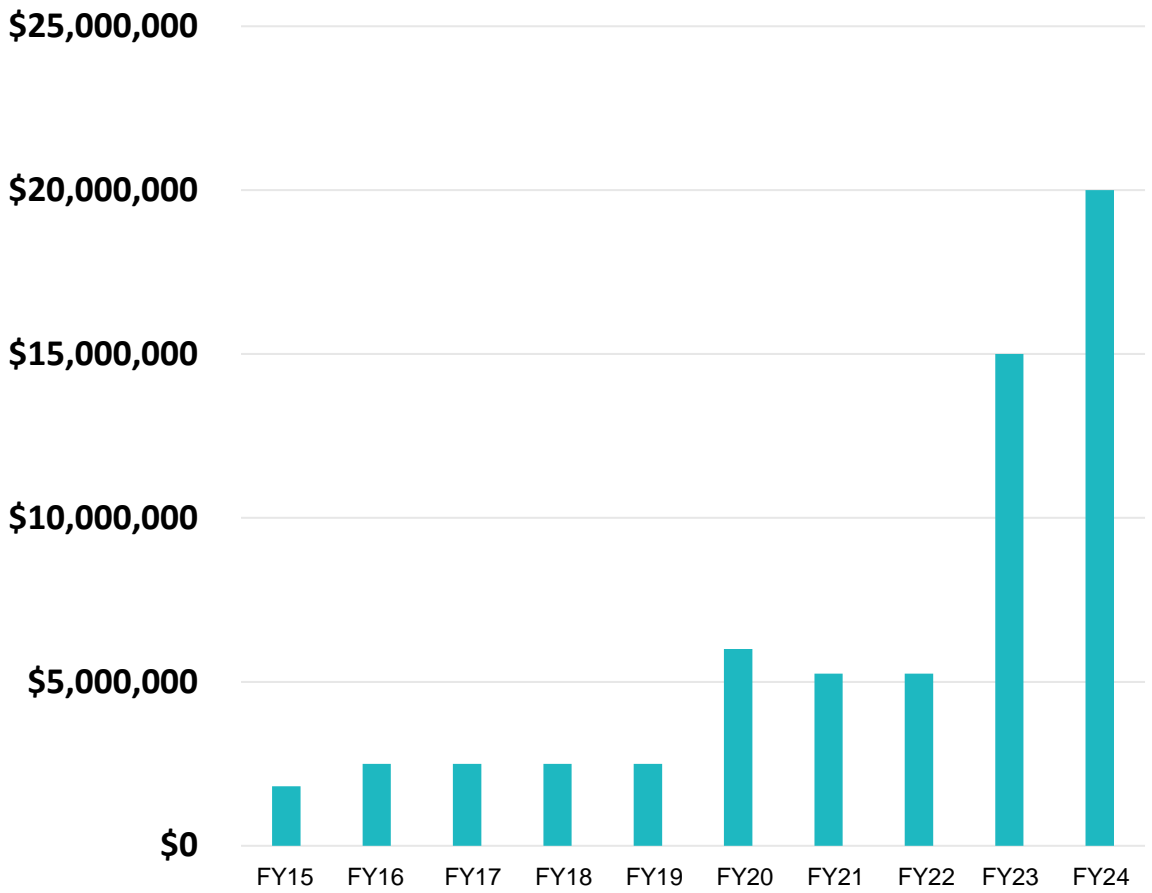
## Key Takeaways

Ensuring shared responsibility and accountability to sustain and build student programs, activities, and services is vital.

Preserving, maintaining, and revitalizing Native American language and culture continues to be a priority.

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# Indian Education Act (IEA) Funding



**FY22- \$5.25 Million**  
\$75,000-\$100,000 for NM TEDs & \$50,000-\$90,000 for LEAs / Charters

Funding determined on alignment to NMPEDs priority areas, IEA systemic framework and outcomes

**FY23- \$15 Million**  
Funding determined by student count and operational need, \$ base amount, \$ per student

Application required alignment to NMPEDs priority areas and IEA systemic framework and outcomes

**FY24 - \$20 Million**  
Funding determined by student count and operational need, % used

Application required alignment to IEA systemic framework and outcomes

# FY23 and FY24 Grants and Objectives

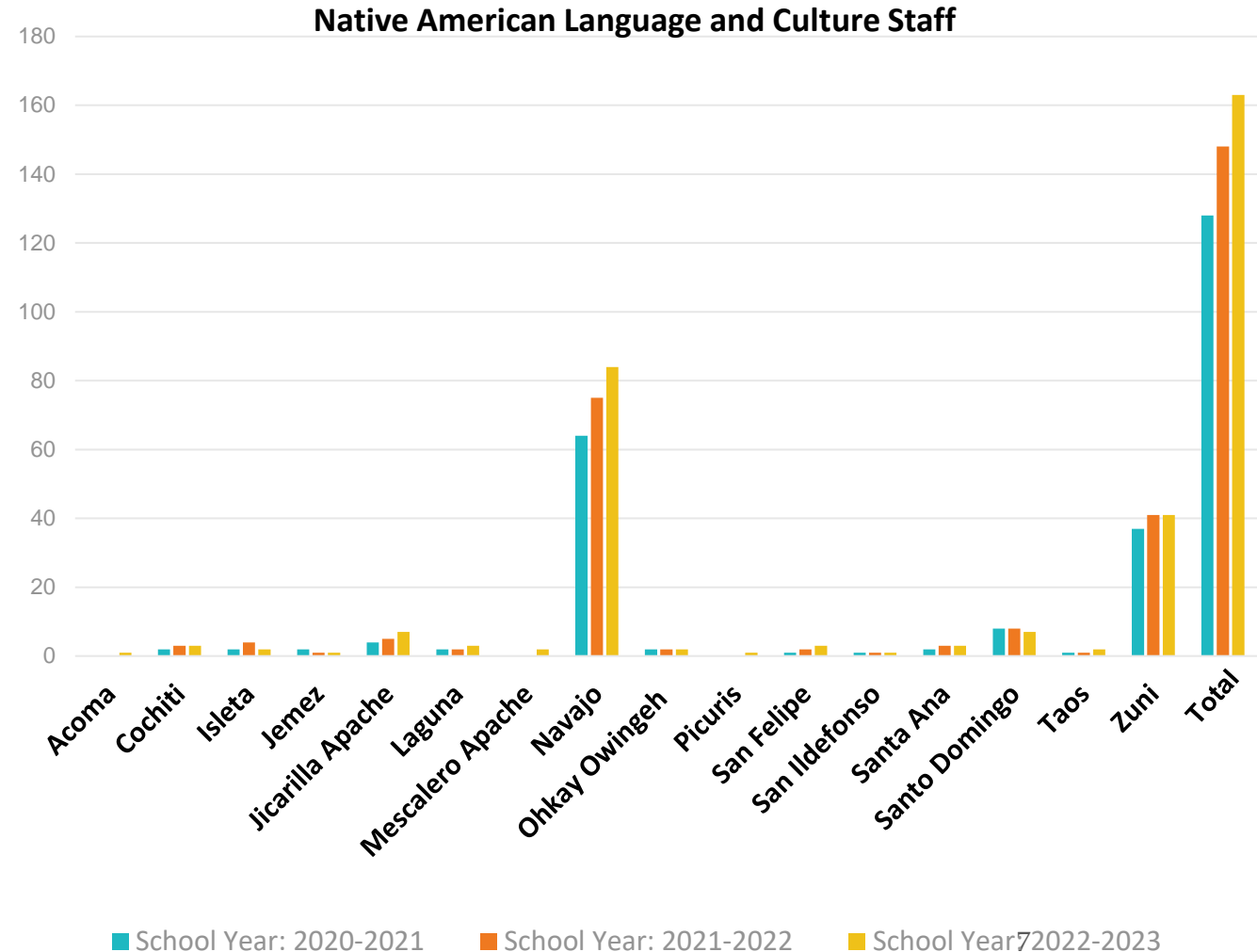
| Grant Name   | FY2022-23 Grant Amount   | FY2023-24 Grant Amount   | Objectives of Grant   |
|--|--|--|---|
| Indian Education Act Grant   | Tribes/Nations/Pueblos - \$2,053,177<br><br>Districts/State & Local Charters - \$2,853,845 |  | <ul style="list-style-type: none"> <li>• Increase positive student academic, achievement, attendance, and graduation rates.</li> <li>• Increase readiness for post-secondary education, career pathways and civic life/community leadership.</li> </ul> |
| Improving Educational & Cultural Outcomes for Native American Students Grant |  | Tribes/Nations/Pueblos - \$4,000,000<br><br>Districts/State & Local Charters - \$5,000,000 |   |
| Indigenous Language Fellow Grant   | \$2,871,522  | \$2,871,522  | <ul style="list-style-type: none"> <li>• Increase the number of fluent speakers within a specific community</li> </ul>  |
| Native American Community-Based Immersion Schools PreK-12 Grant              | \$954,754  | \$954,754  | <ul style="list-style-type: none"> <li>• Establish, expand, or strengthen an immersion school that serves Native American students.</li> </ul>  |
| Access to High Quality Curriculum, Instruction, and Assessment Grant         | \$200,000  | \$200,000  | <ul style="list-style-type: none"> <li>• Develop high quality curriculum, instruction, or assessments.</li> </ul>   |
| Native American Language Program Grant                                       | \$250,000  | \$250,000  | <ul style="list-style-type: none"> <li>• Establish, expand, or strengthen language programming</li> </ul>   |

# FY23 and FY24 Programs and Objectives

| Grant Name  | FY2022-23 Grant Amount                           | FY2023-24 Grant Amount | Objectives of Grant  |
|---|--|------------------------|--|
| <b>Indigenous Education Initiative (IEI)</b>                        | <b>\$1,500,000</b>                               | <b>\$1,500,000</b>     | <ul style="list-style-type: none"> <li>• Internal school review process and assessment- Community engagement, recruit native teachers</li> <li>• Curriculum development</li> <li>• Relaunch based on design plan with tribal leadership</li> </ul> |
| <b>Native Language Teacher Pipeline Grant</b>                       | <b>\$692,961</b>                                 | <b>\$692,961</b>       | <ul style="list-style-type: none"> <li>• Create an effective native American teacher preparation program</li> <li>• Develop curriculum</li> <li>• Imbed professional development</li> </ul>  |
| <b>Recruit &amp; Retain High-Quality Indigenous Personnel Grant</b> | <b>\$974,021.82</b>                              | <b>\$3,250,000</b>     | <ul style="list-style-type: none"> <li>• Increase Native American Classroom Educators, and decrease School District Administrator Vacancies</li> </ul>   |
| <b>Native American Language and Culture Support Grant</b>           | <b>\$1,500,000 (HB2)/\$419,724 (IEA funding)</b> | <b>\$4,000,000</b>     | <ul style="list-style-type: none"> <li>• Pays a differential to an LEA or TED who pays the salary of a Level I certified Native American Language and Culture Staff</li> </ul>   |

# Native American Language and Culture Staff

| Tribe            | School Year: 2020-2021 | School Year: 2021-2022 | School Year: 2022-2023 |
|------------------|------------------------|------------------------|------------------------|
| Acoma            |                        |                        | 1                      |
| Cochiti          | 2                      | 3                      | 3                      |
| Isleta           | 2                      | 4                      | 2                      |
| Jemez            | 2                      | 1                      | 1                      |
| Jicarilla Apache | 4                      | 5                      | 7                      |
| Laguna           | 2                      | 2                      | 3                      |
| Mescalero Apache |                        |                        | 2                      |
| Navajo           | 64                     | 75                     | 84                     |
| Ohkay Owingeh    | 2                      | 2                      | 2                      |
| Picuris          |                        |                        | 1                      |
| San Felipe       | 1                      | 2                      | 3                      |
| San Ildefonso    | 1                      | 1                      | 1                      |
| Santa Ana        | 2                      | 3                      | 3                      |
| Santo Domingo    | 8                      | 8                      | 7                      |
| Taos             | 1                      | 1                      | 2                      |
| Zuni             | 37                     | 41                     | 41                     |
| <b>Total</b>     | <b>128</b>             | <b>148</b>             | <b>163</b>             |



# Native American Staff and Assignment

| Staff                        | School Year: 20-21<br>Total Native<br>American | School Year: 20-21<br>Total Native<br>American % | School Year: 21-<br>22 Total Native<br>American | School Year: 21-22<br>Total Native<br>American % | School Year: 22-<br>23 Total Native<br>American | School Year: 22-23<br>Total Native<br>American % |
|------------------------------|--|--|---|--|---|--|
| Administrator                | 7  | 2.4%   | 6   | 2.0%   | 6   | 1.9%   |
| Educational Assistant        | 427  | 6.3%   | 446   | 6.3%   | 515   | 7.0%   |
| Healthcare                   | 64   | 6.8%   | 78  | 7.5%   | 76  | 7.4%   |
| Media Specialist             | 0  | 0.0%   | 0   | 0.0%   | 0   | 0.0%   |
| Non-Certified Personnel      | 1,045  | 7.0%   | 1,083   | 7.2%   | 1,326   | 8.9%   |
| Other Personnel              | 198  | 5.4%   | 239   | 6.5%   | 289   | 7.6%   |
| Principal                    | 37   | 2.8%   | 41  | 3.1%   | 43  | 3.3%   |
| Related Service<br>Personnel | 50   | 2.0%   | 60  | 2.3%   | 67  | 2.5%   |
| School Counselor             | 43   | 5.1%   | 45  | 5.4%   | 44  | 5.5%   |
| Supervisor                   | 8  | 3.2%   | 14  | 4.8%   | 13  | 4.6%   |
| <b>Teacher</b>               | <b>624</b>                                     | <b>2.7%</b>                                      | <b>655</b>                                      | <b>2.8%</b>                                      | <b>728</b>                                      | <b>3.1%</b>                                      |
| Total                        | 2,416  | 4.6%   | 2,551   | 4.9%   | 2,989   | 5.6%   |



# Current Work and Next Steps

## Current Work

- FY22 IEA funding – Carryover
- New Fund Codes identified FY23-24
- IGA's with Tribal Leaders – new funds
- MOUs – Tribal Leaders & LEAs
  - Language Assessment within Pueblos, Tribes, Nations
- Tribal Consultation/Site Visits

## Next Steps

- Site Visit Manual
- Site Visits for school districts/etc.
- Four year-IED Strategic Plan
- Student Needs Assessment Training
- One-on-One Technical Assistance for Grantees
- Review current State Tribal Collaboration Act (STCA) policy with Tribal Leaders

# Accomplishments and Bright Spots

- What is going well?
  - Transition to in-person learning
  - Afterschool and summer activities
  - Increase in Native American students who earn a state seal of bilingualism-biliteracy
  - Increase in Level 1 Certified Language Instructors



# Potential Resource and Policy Needs

- ❖ Recurring, multi-year funding for IEA (build capacity, offer programs consistently and contracts for employees, and builds sustainability)
- ❖ Funding to maintain, sustain and revitalize Native Languages and provide for Culturally Responsive Learning (CRL)
  - ❖ Salary for Native American Language and Culture Certificate
  - ❖ Extended Learning programs at Tribal Libraries
  - ❖ Capital Funding for Tribal Libraries
- ❖ Amend Section 22-5-13 NMSA 1978 Local school board training to include...
  - ❖ ANTI-RACISM AND RACIAL SENSITIVITY TRAINING AND PROFESSIONAL DEVELOPMENT.--Each year, successfully complete an online or in-person antiracism, racial awareness and sensitivity training or professional development approved by the department that addresses race, racism and racialized aggression and demonstrates how to create and foster an equitable and culturally responsive learning environment for racial minority students.



# Questions

