

ASSESSMENT

2024–25



QUESTIONS? PED.ASSESSMENT@PED.NM.GOV

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SAT School Day New Mexico Achievement Levels

A student's score translates into a performance-level score of 1 to 4 on the Reading and Writing and Mathematics Sections.

GRADE 11: EVIDENCE-BASED READING & WRITING SECTION

- Level 4: Above State Expectations (630–800)**
The student's work demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.
- Level 3: At State Expectations (480–620)**
The student's work demonstrates adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.
- Level 2: Below State Expectations (420–470)**
The student's work demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.
- Level 1: Well Below State Expectations (200–410)**
The student does not meet the achievement level and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the ELA/Literacy Content Standards.

GRADE 11: MATH SECTION

- Level 4: Above State Expectations (650–800)**
The student's work demonstrates a thorough understanding of and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for a range of strategies, accurate and insightful reasoning, and connecting different areas of mathematics.
- Level 3: At State Expectations (530–640)**
The student's work demonstrates an adequate understanding of and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for a range of strategies, accurate and insightful reasoning, and connecting different areas of mathematics.
- Level 2: Below State Expectations (420–520)**
The student's work demonstrates an incomplete understanding of and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to NM Math Content Standards. The student solves problems that call for simple strategies and reasoning accurately applied to basic areas of mathematics.
- Level 1: Well Below State Expectations (200–410)**
The student's work demonstrates a minimal understanding of and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to NM Math Content Standards. The student solves some problems that require applying simple strategies to basic areas of mathematics without an understanding of the reasoning behind the strategies.

