

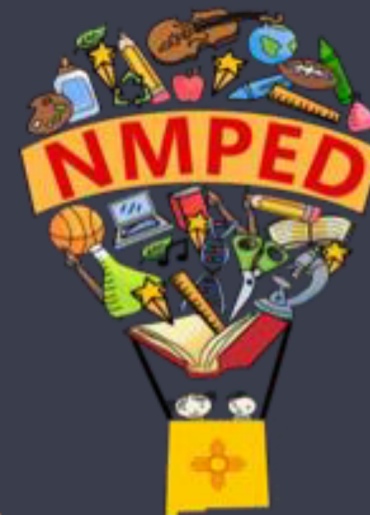
Presentation for the Legislative Education Study Committee

Indian Education Division

KatieAnn Juanico, Assistant Secretary for Indian Education

December 20, 2024

Investing for tomorrow, delivering today.

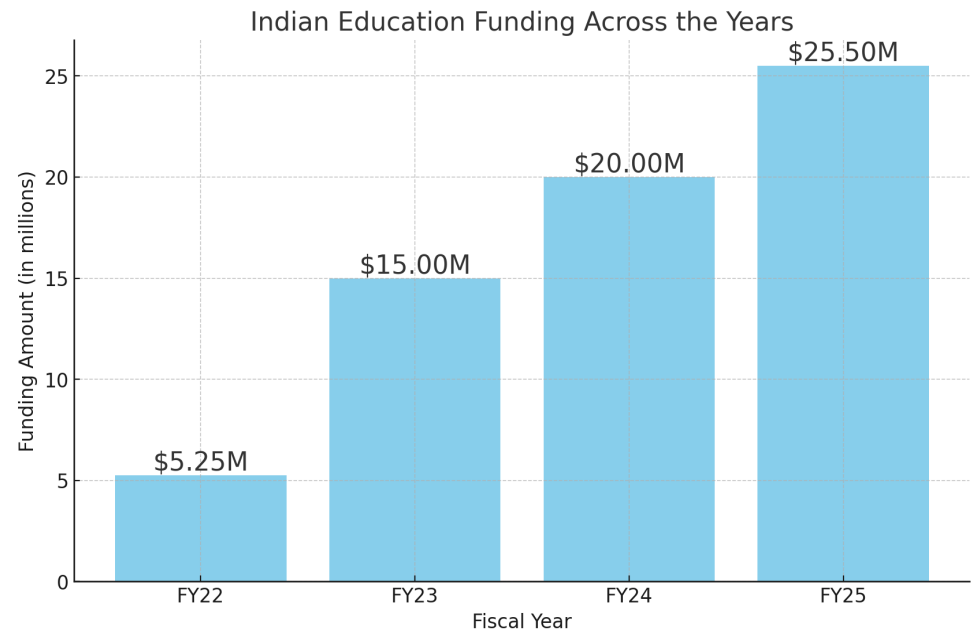


*A Presentation by the
New Mexico Public
Education Department*

Indian Education Funding Across the Years



Investing for tomorrow, delivering today.



Major Accomplishments

Grantee	Accomplishments at Quarter 1 of FY25
Pueblo of Cochiti	Offers virtual tutoring for older students.
Pueblo of Ohkay Owingeh	Certified four (4) new Tewa teachers.
Pueblo of Picuris	Employs three subject specialist teachers to provide tutoring four days a week.
Albuquerque Public Schools	Offers Navajo and Zuni language course at 8 high schools, expanding to include Keres and Tewa.
Middle College High School	At the end of SY23-24, seniors earned an average of 58 college credits in high school.
Jemez Valley Public Schools	The high school cultural group was invited to perform at the Pentagon and White House in November 2024.

Funding Distributed

Fund Title	Budget	Purpose of Appropriation
FY24 Indian Education Fund	\$20,000,000.00	Indian education fund
FY25 Indian Education Fund	\$20,500,000.00	Indian education fund
FY25 \$5M Appropriation to the Pueblo of Zuni and Navajo Nation	\$5,000,000.00	To implement the provisions of the Indian Education Act: For Indian education initiatives including four million dollars (\$4,000,000.00) for the Navajo Nation and one million dollars (\$1,000,000.00) for Zuni Pueblo. Any unexpended balances from this appropriation remaining at the end of fiscal year 2025 shall not revert.
Tribal & Rural Community Based Extended Learning Grant (Reauthorized FY25)	\$6,780,156.78	For tribal and rural community-based extended learning programs. The other state funds appropriation is from the public education reform fund. (FY25 Reauthorization)

Funding Distributed

Fund Title	Budget	Purpose of Appropriation
FY22-FY25 Appropriation from ARPA US Treasury	\$10,000,000.00	To the Public Education Department to plan, design, construct, renovate, and equip libraries and broadband infrastructure for Native American communities statewide.
FY24 (Reauthorized FY25) \$2M awarded to the Pueblo of Acoma	\$2,000,000.00	For planning, design, and construction of tribal libraries through fiscal year 2024. Any unexpended balances remaining at the end of fiscal year 2024 shall revert to the general fund. (FY25 Reauthorization)
FY23-FY27 House Bill 505	\$20,000,000.00	To plan, design, construct, renovate, furnish, and equip tribal libraries statewide, including for facilities in the Pueblo of Jemez, the Pueblo of Santa Clara, the Pueblo of Santo Domingo, and the Mescalero Apache Nation, with award amounts to be determined by the department based on submission of cost estimates from a qualified professional and documentation of readiness to proceed.

PED's Plans for Utilizing the Remaining Balance

The IED will issue a request for applications (RFA) for the Native American Language & Culture (NALC) 520 certification salary supplemental grant, with funds to be used by the end of FY25.

- At 120-days in SY23-24, 133 520 NALC certified educators taught language and culture within a district or charter. In FY25, nearly \$1.3M was released to 11 districts and 6 tribes who applied for the grant.
 - Of the 93 520 NALC certified educators identified on applications for funding, 54 520 NALC certified educators received \$25K to supplement his/her salary awarded to the district or tribe.



PED's Plans for Utilizing the Remaining Balance

The IED will use the remaining balance in FY26 to fund current initiatives that elevate provisions within the Indian Education Act (IEA).

- Teacher Prep Programs
- Language and Culture Programs
- Tutoring Programs
- Programs to Increase 520 Certificate Holders



PED's Long-term Goals & Strategies for Indian Education

Goal	Strategies
Increase accountability to improve student outcomes	<ul style="list-style-type: none">• Strengthen metrics in applications.• Conduct quarterly check-ins.• Update mid-year and end-of-year reporting templates.• Integrate site visits.
Ensure grantees spend funds effectively	<ul style="list-style-type: none">• Implement a caseload support system.• Provide professional development on fiscal responsibilities.• Offer guidance on fund usage.
Enhance tribal consultation with LEAs, Pueblos, Tribes, and Nations	<ul style="list-style-type: none">• Monitor tribal consultations.• Train LEAs on consultation requirements.• Facilitate communication and intervene as needed.

Indian Education Funding Proposal

- Tribal consultation and information sharing on the proposal were conducted at the following events:
 - Fall 2024 Government-to-Government Indian Education Summit in October 2024.
 - Information shared at the Tribal Alliance Meeting in November 2024.
 - All Pueblo Council of Governors (APCG) in November 2024.
 - Discussion with President Nygren and Navajo Nation in November 2024.
 - Information shared with tribal grantees, including tribal education directors, in November 2024.
 - Discussion scheduled with Mescalero Apache Tribe in December 2024.
 - Discussion with Jicarilla Apache Nation not yet scheduled.
 - Second presentation to APCG in December 2024.
 - Information shared with the Indian Education Advisory Council in December 2024.



Key Features of the Proposal

- Funding will flow from the New Mexico Public Education Department (PED) to the 22 Pueblos, Tribes, and Nations at the beginning of each fiscal year without requiring an application.
- Funding amount for each Pueblo, Tribe, and Nation will be based on student counts from the 120-day reporting period of the previous school year.
- Funding will be recurring for a minimum of 3 year.
- Funding will not be reimbursement based.
- Unspent funding will not revert.
- Increased funding will be provided to students with special needs.
- Funding will be available to tribally controlled schools and Bureau of Indian Education schools.
- Local education agencies (LEAs) will receive more than received in FY25.

Thank you!

For Questions

KatieAnn Juanico, Assistant Secretary

Indian Education

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\$50M Indian Education Funding Proposal

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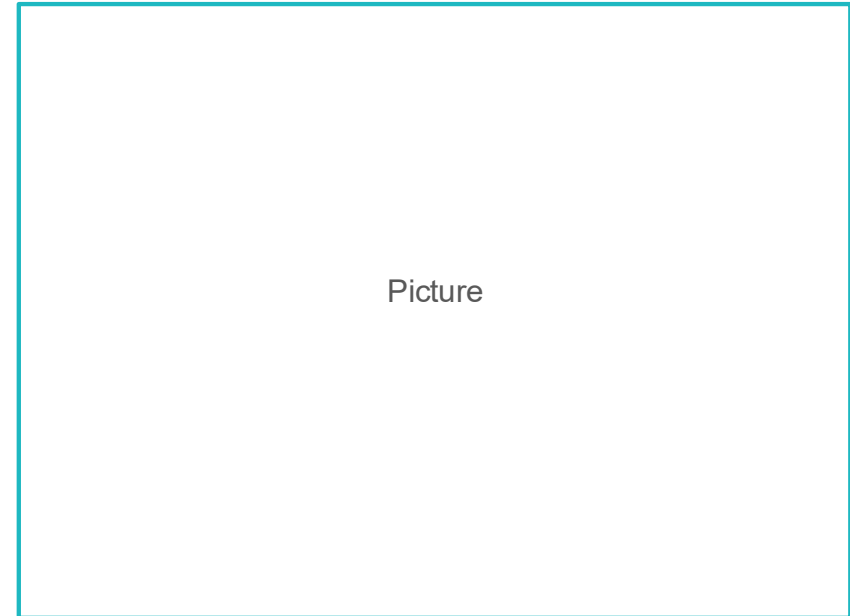
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- Supporting Point 1
- Supporting Point 2
- Supporting Point 3



Legislative Considerations *Optional Slide*

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Thank you!

For Questions

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Additional Copies of Slide Templates

The following slides are here in case we need to quickly copy and paste a template you previously deleted.

Overview Slide Title

About the program

- Status of program
- History of the program
- Direction of the program for the future
- Legislative considerations

Overview Slide Title

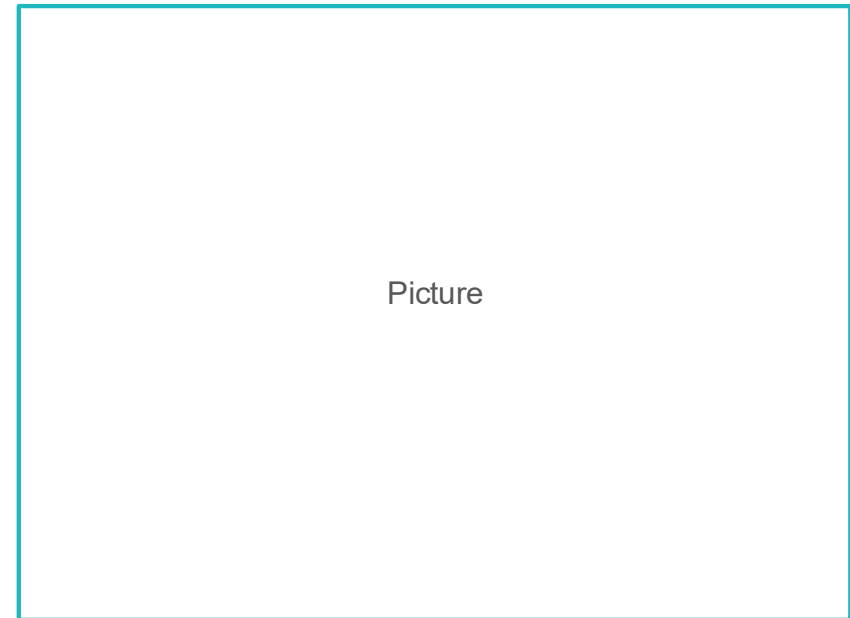
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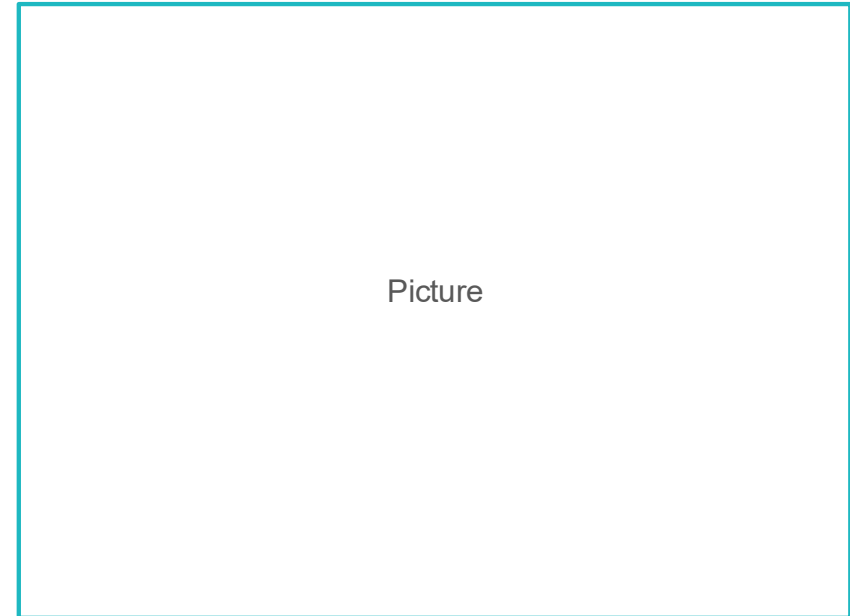
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