

Welcome- We are grateful you are here!

Statewide Equity Council Leads 2024-2025

Quarterly Meeting
Grounding in Equity: Our Role, Impact, and Actions

*"Equity means that every child gets what he, she or they needs to
succeed, as opposed to everyone gets the same thing"*

-Alan Blankstein

TIME	ITEM
2:00 pm - 2:05 pm	Welcome & Session Goals
2:05 pm - 2:55 pm	Grounding in Equity: Our Role, Impact, and Actions
2:55 pm - 3:00 pm	Questions, Appreciations, & Close



Proposed Norms

- Stay engaged;
- Speak your truth;
- Experience discomfort;
- Expect and accept non-closure; and
- Isolate race, intersect-isms.

Adapted from Glenn E. Singleton's Courageous Conversations about Race





Grounding

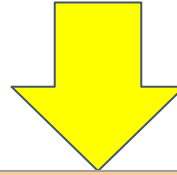
Our Objectives

- Define equity and its impact
- Support student groups
- Navigate challenges with commitment
- Turn equity into action
- Strengthen collaboration and adaptability

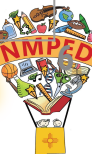


CALENDAR

Equity Council 2024-2025 Calendar



September	October	November	December	January	February	March	April	May
Statewide Regionals: Beginning of the School Year Kick Off	Statewide Quarterly Meeting	Work Session: Readiness Assessment	Work Session: CLR Inventory & Visual Framework	Work Session: Student Voice & Engagement	Work Session: Advisements & Student Centered Budgeting	Work Session: Supporting Student Groups - ELs & Native American Students	Work Session: Supporting Student Groups - Students w/ Disabilities & Economically Disadvantaged Students	Statewide Regionals: End of the School Year Celebration
				Statewide Quarterly Meeting			Statewide Quarterly Meeting	



DEFINING EQUITY NOW

- Equity means ensuring all students have the resources they need to succeed
- It evolves based on social, political, and educational landscapes
- Equity requires ongoing reassessment to adapt to changes and shifting needs



WHO WE SERVE

- The Martinez/Yazzie lawsuit identified student groups that have not been fully supported in education.
- Equity Councils help ensure these students receive the support they need while also working to create better opportunities for all students.
- Despite challenges, we must stay focused on this work by adapting, collaborating, and finding new ways to support students effectively.



**OUR ROLE:
STAYING COMMITTED IN
CHANGING TIMES**

- Equity work requires consistency, even when circumstances shift.
- Listening to students, families, and educators helps us understand real needs.
- Collaboration strengthens our ability to adapt and make a lasting impact.
- Our work is about action—identifying barriers, finding solutions, and advocating for meaningful change



**EQUITY IN ACTION:
BEYOND WORDS,
CREATING REAL CHANGE**

- Equity is not a checklist—it's a mindset, a practice, and a commitment.
- What we do in classrooms, schools, and districts directly shapes student experiences.
- Authentic equity work means breaking down barriers, not just identifying them.
- If students don't feel seen, heard, and valued, then the work is not done.



**STAYING GROUNDED:
STRENGTHENING OUR
COMMITMENT TO EQUITY**

- Equity work is ongoing—it requires patience, resilience, and reflection.
- Challenges will arise, but we must stay focused on students and their success.
- To sustain this work, we must balance urgency with long-term commitment.
- Grounding ourselves means leaning on one another, learning continuously, and remembering our purpose.



REFLECTION & DISCUSSION

- How has your role as an Equity Council member changed?
- What challenges are your districts, schools, or communities currently facing?
- What support do you need to continue this work?



SO, WHAT NOW?

Next Steps

- Stay committed and effective in our role
- Ensure you can access SharePoint
- Work on the Equity in Action Items relevant to your EC
- Stay informed, prepared, and responsive to students' needs
- For additional support, please join office hours that are convenient for you and the next scheduled work session - see [schedule](#).



QUESTIONS, APPRECIATIONS, & CLOSE

Appreciations and Closing



Reminder:
Progress not
perfection

