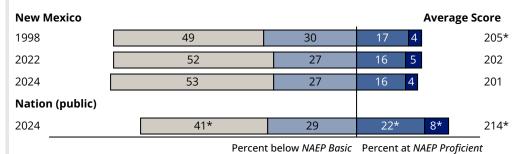
#### **OVERALL RESULTS**

- In 2024, the average score of fourth-grade students in New Mexico was 201. This was lower than the average score of 214 for students in the nation.
- The average score for students in New Mexico in 2024 (201) was not significantly different from their average score in 2022 (202) and was lower than their average score in 1998 (205).
- The percentage of students in New Mexico who performed at or above the NAEP
   *Proficient* level was 20 percent in 2024. This percentage was not significantly different
   from that in 2022 (21 percent) and in 1998 (21 percent).
- The percentage of students in New Mexico who performed at or above the *NAEP Basic* level was 47 percent in 2024. This percentage was not significantly different from that in 2022 (48 percent) and in 1998 (51 percent).

# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

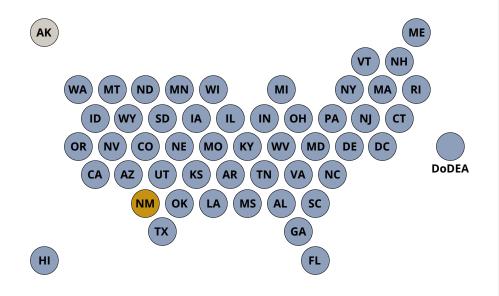


or at NAEP Basic level or NAEP Advanced level

NAEP Basic NAEP Proficient NAEP Advanced

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in New Mexico (201) was

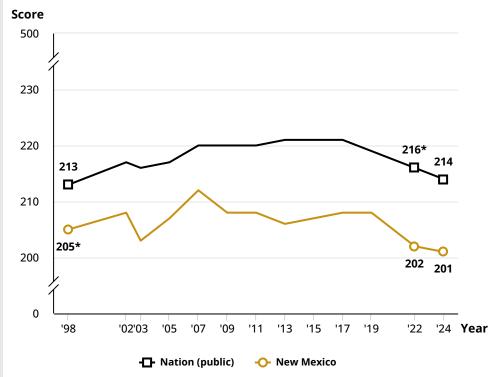
lower than those in 50 states/jurisdictions

higher than those in 0 states/jurisdictions

not significantly different from those in 1 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2024**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	12	185	31	9	1
Asian	1	‡	‡	‡	‡
Black	2	‡	‡	‡	‡
Hispanic	62	197	43	17	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	205	51	26	7
White	20	218	64	35	9
Gender					
Male	52	199	45	19	4
Female	48	203	49	22	4
<b>Economically disadvantaged state</b>	tus				
Economically disadvantaged	48	192	38	14	2
Not economically disadvantaged	45	211	57	28	6

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 1998–2024 Reading Assessments

## SCORE GAPS FOR STUDENT GROUPS

☐ Below NAEP Basic

- Data are not reported for Black students in 2024, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 1998 (27 points)
- In 2024, male students in New Mexico had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 20 points lower than that for students who were identified as not economically disadvantaged. This performance gap was narrower than that in 1998 (30 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress

 $<sup>^{*}</sup>$  Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.