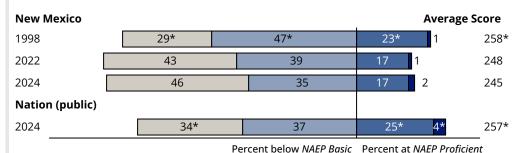
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in New Mexico was 245. This was lower than the average score of 257 for students in the nation.
- The average score for students in New Mexico in 2024 (245) was not significantly different from their average score in 2022 (248) and was lower than their average score in 1998 (258)
- The percentage of students in New Mexico who performed at or above the NAEP Proficient level was 19 percent in 2024. This percentage was not significantly different from that in 2022 (18 percent) and was smaller than that in 1998 (23 percent).
- The percentage of students in New Mexico who performed at or above the NAEP Basic level was 54 percent in 2024. This percentage was not significantly different from that in 2022 (57 percent) and was smaller than that in 1998 (71 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



☐ Below NAEP Basic NAEP Basic NAEP Proficient NAEP Advanced

or at NAEP Basic level

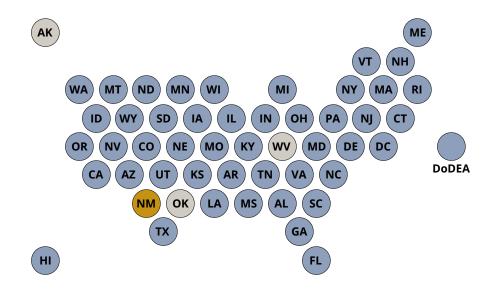
or NAEP Advanced level

* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



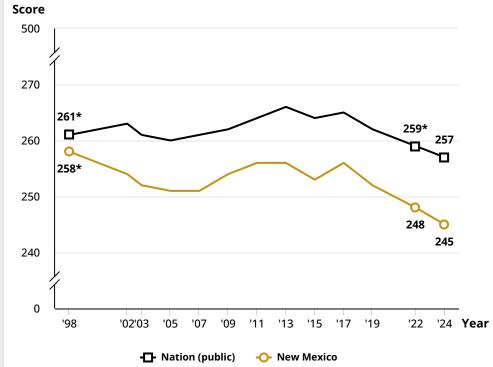
In 2024, the average score in New Mexico (245) was

lower than those in 48 states/jurisdictions

higher than those in 0 states/jurisdictions

not significantly different from those in 3 states/jurisdictions

500



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded

DoDEA = Department of Defense Education Activity (overseas and domestic schools). **RESULTS FOR STUDENT GROUPS IN 2024**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	11	234	40	8	#
Asian	1	‡	‡	‡	‡
Black	1	‡	‡	‡	‡
Hispanic	62	240	49	14	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
White	22	263	70	34	4
Gender					
Male	51	240	49	16	1
Female	49	250	59	22	2
Economically disadvantaged stat	tus				
Economically disadvantaged	47	236	45	12	1
Not economically disadvantaged	49	254	63	25	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 1998–2024 Reading Assessments

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2024, because reporting standards were
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in
- In 2024, male students in New Mexico had an average score that was lower than that for female students by 10 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 18 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 1998 (15 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress