

The Role of Advisory Committees in Strengthening Career and Technical Education: A Look at Bernalillo Public Schools

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) emphasizes the critical role of advisory committees in aligning CTE programs with current industry standards, labor market needs, and best practices. Perkins states that grant recipients must consult with the committee on an “ongoing basis,” and New Mexico’s state plan further clarifies that they convene twice a year. Seven explicit stakeholders are expected, including secondary and postsecondary educators, workforce boards, families, representatives of multiple special populations, tribal leaders, and others invested in student success.

Bernalillo Public Schools (BPS) is setting a strong example of implementing and utilizing advisory committees effectively. Denise Ojeda and Chuck Santistevan, CTE coaches with the College and Career Readiness Bureau, attended BPS’s November advisory committee meeting. They were impressed by the event’s exceptional organization, the quality of the discussions, and the district’s commitment to high-quality programs that exceed the minimum expectations of law.

Each CTE program of study was represented at a table, enabling lively discussions about curriculum, industry trends and program needs. One of the most valuable aspects of the event was the active participation of local industry partners. These professionals shared their respective fields’ latest practices, standards, and technological advancements with instructors. This collaboration is crucial for translating up-to-date industry knowledge into the classroom, ensuring that students are equipped with the skills and expertise that employers are seeking.

One highlight of the evening was the meal prepared and served by students from the school’s culinary program, providing a real-world demonstration of the skills they are learning. The school also highlighted the achievements of its career and technical student organizations (CTSOs) and their various competition successes.

At the heart of this successful event was the leadership of Nina Quintana, director of college, career, and military readiness at BPS. Her dedication and organizational skills have been instrumental in fostering the success of both the advisory committees and the district’s CTE programs. The positive impact of Quintana’s leadership was evident in the smooth execution of the meeting and the commitment of all involved to ensuring students are well-prepared for the workforce.

Key details of the event also included an agenda, which was thoughtfully prepared to ensure meeting minutes and outcomes were easily tracked. The discussions were recorded and compiled into notes, which will be uploaded as part of the district’s application for continued CTE funding along with a sign-in sheet for all attendees.

Bernalillo’s advisory committee meeting is a prime example of how schools can leverage industry partnerships, stakeholder input, and thoughtful organization to strengthen CTE programs and align them with the needs of both the labor market and students. This proactive approach not only supports students’ career readiness but also demonstrates the district’s commitment to meeting Perkins V requirements and preparing students for success in the 21st-century workforce.

For further information about the requirements for advisory committees, refer to Sec 134(d) and (e) of Perkins V, where grant recipients are required to consult with the specified list of stakeholders on an ongoing basis to ensure that programs of study meet workforce needs.

[Learn more about BPS here.](#)

CCRB QUICK LINKS

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| CCRB Home & Calendar | Connections to Work |
| CCRB Staff | Counselor & Advisor |
| Career Technical Education (CTE) | Support |
| College Credit Programs | Graduation Requirements |
| | Resources |



Events

We want to hear from you! Submit content to CTE Corner here.



- **January 8** - C2C Community of Practice
- **January 8** - NMACTE Social ([Join](#))
- **January 13–15** - CTE Leadership Workshop ([Register](#))
- **January 16–17** - NMACTE Conference ([Register](#)) ([More info](#))
- **January 16** - P2C NM Educator Workshop - P2C Math Scoring and Feedback of Digital Lessons ([Register](#))
- **January 17** - NM Early College High School Virtual Student Summit (Details TBA)
- **January 21** - P2C Discovery Session: Collaborative Approaches for Supporting Special Populations in CCL ([Register](#))
- **January 23–24** - CTSO Day at the Roundhouse ([Register](#))
- **January 29** - AP Winter Workshops ([Register](#))
- **February 5** - NMACTE Socials ([Join](#))
- **February 6** - P2C NM Educator Workshops - Integrating P2C Career Tools in Classroom ([Register](#))
- **February 12** - CTE Statewide Advisory Board Meeting
- **February 13** - NM Early College High School Spring Leadership Convening, Carlsbad ([Register](#))
- **February 18** - P2C Discovery Session - Wraparound Supports for Student Success in CCL ([Register](#))
- **February 20–22** - BPA State Leadership Conference
- **February 27** - P2C NM Educator Workshops - P2C Math using a Blended Learning Approach ([Register](#))
- **February 27–March 1** - FCCLA State Leadership Conference
- **March 3–4** - DECA Career Development Conference
- **March 3–5** - Educators Rising State Conference - UNM SUB
- **March 5** - NMACTE Socials ([Join](#))
- **March 7** - School Counselors Conference
- **March 12** - C2C Community of Practice
- **March 18** - P2C Discovery Session - Instructional Supports for Special Populations in CCL ([Register](#))
- **March 20–22** - TSA State Leadership Conference
- **March 27** - P2C NM Educator Workshops - P2C Career Assessments: A Deeper Dive ([Register](#))
- **April 2** - NMACTE Socials ([Join](#))
- **April 2–4** - ACTE Work-Based Learning Conference
- **April 3–5** - HOSA State Leadership Conference
- **April 9** - C2C Community of Practice
- **April 10** - P2C NM Educator Workshops - P2C Math Data and Scaffolded Instruction ([Register](#))
- **April 10–12** - SkillsUSA State Leadership Conference
- **April 15** - P2C Discovery Session - Career Exploration and Planning for Special Populations Using P2C ([Register](#))
- **April 26–29** - DECA Career Development Conference
- **May 1** - P2C NM Educator Workshops - Classroom Strategies Using Labor Market Navigator Cluster Maps ([Register](#))



[Learn more here!](#)



January 23-24

Join the CTSO State Executive Officers and other CTSO members to visit the State Capitol of New Mexico! Start with an advocacy training on Thursday evening and then make plans to visit the Roundhouse on Friday morning. Meet with your legislators and learn more about our New Mexico state government while advocating for our CTSOs and CTE.

Register at nmctso.com/CTLP-EVENTS



CTE LEADERSHIP WORKSHOP

College & Career Readiness Bureau

Virtual Option Available

JAN. 13–15, 2025

Berna Facio Professional Development Center
Albuquerque, NM

[Register Here](#)

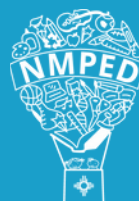


AP Winter Workshops



Virtual Full Day Course & Half Day Cross-Curricular Sessions

[Register Here](#)



JAN. 29, 2025

p2c PATHWAY 2 CAREERS

P2C is available to all NM educators at no cost. Explore online math lessons for core secondary math courses with integrated career-connected learning, customized labor market data, and career exploration tools. Request your free account by filling out the [Get Started form](#). For more information or to set up complementary professional development, contact Shelly.Robinson@P2C.org.

As part of the recently awarded Disability Innovation Fund (DIF) Grant, the NM PED and P2C are developing career story videos that showcase the journeys of individuals with disabilities. We are looking for volunteers to share their career story! [Click here to learn more.](#)

[Click here to fill out an interest form.](#)



Explore Benefits of New Mexico's NCHSE Membership

The National Consortium for Health Science Education, the authority of health science education, provides collaborative relationships to enhance and positively impact the lives of students interested in health professions. New Mexico's state membership provides state health science educators access to discounted resources, certificates, and curriculum enhancements; networking opportunities with health science leaders nationwide; plus professional development opportunities, webinars, and more!

[Learn more about member benefits here.](#)

The PED is excited to announce that we're partnering with **MetaMetrics** to provide the **Lexile Framework for Reading** and the **Quantile Framework for Mathematics** to NM districts free of charge. Lexile and Quantile measures help personalize instruction, monitor growth and offer a parent-friendly metric to communicate student ability. Use Lexile and Quantile measures to find reading and math materials at a student's ideal challenge level.



[Learn more here.](#)



New Mexico ACTE Online Learning Center for CTE Professionals

CTE Learn's suite of free professional development resources, [linked here](#), is designed to support CTE professionals beyond the offered fee-based credit courses. CTE Learn also offers a student-centric resource, [CareerPrepped](#), to support your students' career development.

Career Technical Student Organizations (CTSOs)



Get Involved

NMCTSO Event Calendars

[BPA](#)

[SkillsUSA](#)

[HOSA](#)

[FFA](#)

[EdRising](#)

[DECA](#)

[FCCLA](#)

[TSA](#)

CTSO Canvas Courses

Learn how to advise CTOS at your school with Canvas courses from the PED!

[FCCLA](#) [EdRising](#) [HOSA](#) [DECA](#) [BPA](#) [Skills USA](#)



[Learn more about member benefits here.](#)

New Mexico is an enhanced member of the Marketing and Business Administration (MBA) Research Consortium, which gives teachers statewide **free and at-cost** access to thousands of resources created for business, marketing, finance, management and entrepreneurship educators!

The **MBA Middle School Career Exploration Course** is free and sponsored by the Daniels Fund Ethics Initiative. The course contains 20 lessons that cover all 16 CTE Career Clusters, workplace skills, and student self-reflection. Each lesson contains extra resources, presentations, and additional activities that can be modified and presented in any order. The course can be downloaded as modules or as LMS-compatible files. [Learn more and download here.](#)

Presidential Awards for Excellence in Math and Science Teaching

The [Presidential Awards for Excellence in Mathematics and Science Teaching \(PAEMST\)](#) is the highest recognition that a kindergarten through 12th-grade mathematics or science teacher may receive for outstanding teaching in the U.S. Awardees receive a citation signed by the POTUS, a trip for two to Washington, D.C., to attend a series of recognition events and professional development opportunities, and a \$10,000 award from the National Science Foundation. Anyone—principals, teachers, parents, students, or members of the general public—may nominate a teacher. **Applications are due 9:59 p.m. MST (11:59 p.m. EST) on Thursday, Feb. 6, 2025.**

NCTA Cybersecurity Teacher Professional Development and Scholarship Opportunity

7 national Centers for Academic Excellence in Cybersecurity institutions were recently awarded a grant to offer high school teachers 18 graduate credits in cybersecurity. The program is open to any teacher who would be interested in taking these courses and teaching cybersecurity in the future, and is designed to help increase the number of high school teachers trained in cybersecurity and provide them with the credits to teach dual or concurrent enrollment courses. 175 teachers will be chosen. [Learn more by clicking here.](#)



[Click here for all things FAFSA \(NMFAFSA.org\)](#)

[CCRB College Connections](#)

OFFICE OF SPECIAL EDUCATION
IN PARTNERSHIP WITH REGION 9



Region 9 is partnering with the PED's Office of Special Education to provide a Statewide Teacher Mentorship Program for first through third year teachers. Learn more [here](#). Register [here](#).



[Explore Financial Aid, Scholarships, and more \(NMHED\)](#)

BPA Seeks Visionary Executive Director

Business Professionals of America is seeking a highly skilled and visionary executive director to lead the organization in its mission to prepare emerging professionals and develop global leaders in career and technical education. The ideal candidate will possess strong executive leadership experience, a passion for youth development, and a proven ability to drive organizational growth and collaboration.

Interested candidates are encouraged to review the full job description and application requirements on our [career website \(click here\)](#).

College and Career Readiness Staff

[Contact Us](#)

Breezy Gutierrez, M.ED.

Director

breezy.gutierrez@ped.nm.gov
(505) 231-5425

Alexandra Lutz

Deputy Director

alexandra.lutz@ped.nm.gov
(505) 490-3648

Melissa DeLaurentis, Ed.D.

Program Manager

Region K Coach
melissa.delarentis@ped.nm.gov
(505) 490-3512

Marc Duske

Special Projects Manager

marc.duske@ped.nm.gov
(505) 490-7804

Susan Chaudoir, Ph.D.

**Education Administrator
Region D Coach**

susan.chaudoir@ped.nm.gov
(505) 795-5211

Judy Cruz

**Education Administrator
Region G Coach**

judith.cruz@ped.nm.gov
(505) 629-8120

Rebecca Galves

**Data Coordinator
Region J Coach**

rebecca.galves@ped.nm.gov
(505) 257-8069

Teresa Flowers

**Education Administrator
Region D Coach**

teresa.flowers@ped.nm.gov
(505) 469-5554

Ben Lukoski

**Education Administrator /
School Counselor Liaison
Region I Coach**

benjamin.lukoski@ped.nm.gov
(505) 470-1481

Crystal F. Maestas

Financial Coordinator

crystal.maestas@ped.nm.gov
(505) 490-0663

Mira Misleh

Communications Coordinator

mira.misleh@ped.nm.gov
(505) 690-7624

Denise Ojeda

**Education Administrator
BIE Coach**

victoria.ojeda@ped.nm.gov
(505) 490-2160

Kevin O'Shea

**Education Administrator
Region B Coach**

kevin.oshea@ped.nm.gov
(505) 629-7705

Tierney Roberts

**Education Administrator
Region A Coach**

tierney.roberts@ped.nm.gov
(505) 500-9286

Charles Santistevan

**Education Administrator
Region E Coach**

charles.santistevan@ped.nm.gov
(505) 695-8483

Tiffany Walker

**Education Administrator
Region H Coach**

tiffany.walker@ped.nm.gov
(505) 695-8483