**Next Step Plan**

**Student information**

| **Name:** | Student Name | | | **School Name:** | School Name | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **State ID #:** | State ID # | | | **High School Entry Date:** | MM/YY | **Target Graduation Date:** | MM/YY |
| **Student Email:** |  | | | **Degree Type:** | - | | |
| **Date of Birth:** | MM/DD/YY | **Age:** | XX | **Grade Level (Entering):** | Xth | **Date Updated:** | MM/YY |

| **Advisor/Counselor:** |  | **Select all that apply:** | * 504 | * IEP | * ELL | * SAT |
| --- | --- | --- | --- | --- | --- | --- |

**Brag sheet**

| **Extracurricular and Leadership Highlights** | **Hobbies and Interests** | **Internship, Work-Based Learning, and Apprenticeship Experience** |
| --- | --- | --- |
|  |  |  |

**Goals** *Include a link to your copy of the* [*goal setting worksheet*](https://docs.google.com/document/d/1-bdhnBtzn5Z-194sIf9l5Sxkyq-tds9XNi1ARjV2DZI/template/preview) *and the goal for the grade you are entering.*

| **Link to My Copy of the Goal Setting Worksheet** | | [**Post-Graduation/Career Goal**](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-02-post-graduation-goals) | |
| --- | --- | --- | --- |
|  | | * Work Full-Time | * 2-Year Training |
| * Work Part-Time | * 2-Year Degree |
| **My Goal for Xth Grade** | | * Enter the Military | * 4-Year Degree |
|  | | * Apprenticeship | * Other: *replace with other path* |
| **Notes** | |
| [**Family and Community Support Systems**](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-01-goal-setting-and-support-systems) | |  | |
|  | | [**Career Goal:**](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-03-career-goals-and-clusters) |  |
| [**High School Career Cluster:**](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-03-career-goals-and-clusters) |  |

| **Attachments** | | | |
| --- | --- | --- | --- |
| * Interest inventory * Assessment results * Final Next Step Plan | * Transcript * Semester schedule * Other: | * Degree requirements * Transition assessment * Other: | * Industry certification * Course credit check * Other: |

**4-Year High School Credit Mapping**

Learn more about [creating a 4-year plan and your high school graduation requirements](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-04-4-year-high-school-credit-mapping) on Level All.

Make sure to review your [AP Potential report](https://prod.idp.collegeboard.org/) if applicable.

* PSAT/NMSQT 10th grade reports for AP Potential should be reviewed when choosing classes for 11th grade.
* All PSAT/SAT exams will produce an AP Potential report and should be considered when registering for classes.

|  | **9TH GRADE** | | **10TH GRADE** | | **11TH GRADE** | | **12TH GRADE** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Course Name* | *Code* | *Course Name* | *Code* | *Course Name* | *Code* | *Course Name* | *Code* |
| **State of New Mexico Graduation Requirements** | | | | | | | |
| **Mathematics** |  |  |  |  |  |  |  |  |
| **English Language Arts** |  |  |  |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |  |  |  |
| **Science** |  |  |  |  |  |  |  |  |
| **Physical Education** |  |  |  |  |  |  |  |  |
| **Cluster/Workplace/Language** |  |  |  |  |  |  |  |  |
| **Health Education** |  |  |  |  |  |  |  |  |
|  | **School District Graduation Requirements** | | | | | | | |
| **[School District Req.]** |  |  |  |  |  |  |  |  |
| **[School District Req.]** |  |  |  |  |  |  |  |  |
|  | **Career Pathway Requirements/Electives** | | | | | | | |
| **[Career Req/Elective]** |  |  |  |  |  |  |  |  |
| **[Career Req/Elective]** |  |  |  |  |  |  |  |  |
| **[Career Req/Elective]** |  |  |  |  |  |  |  |  |
|  | **General Electives** | | | | | | | |
| **[Elective]** |  |  |  |  |  |  |  |  |
| **[Elective]** |  |  |  |  |  |  |  |  |
| **[Elective]** |  |  |  |  |  |  |  |  |

**Codes:** AP = Advanced Placement | DL = Distance Learning | IB = International Baccalaureate |

DC = Dual Credit | HC = Honors Course | OC = Online Class | **Other:**

### **Extracurricular & Employment Activities**

Learn more about [extracurricular and employment activities](https://app.levelall.com/collections/partner-the-new-mexico-next-step-plan/topics/partner-the-new-mexico-next-step-plan-02-collections-for-completing-your-nsp/partner-the-new-mexico-next-step-plan-02-05-extracurricular-and-employment-activities) on Level All.

| **Activities, Community Involvement, Awards, and Service**  Sports, clubs, community service, hobbies, family responsibilities, personal projects, school-based activities, etc. | | | |
| --- | --- | --- | --- |
| **9th** | **10th** | **11th** | **12th** |
|  |  |  |  |
| **Career Prep**  Career exploration activities, work-based learning, employment, part-time jobs, skill development, pursuit of certifications, etc. | | | |
| **9th** | **10th** | **11th** | **12th** |
|  |  |  |  |
| **Summers**  Job, internship, academic program, test prep, research, travel, passion project, etc. | | | |
| **9th** | **10th** | **11th** | **12th** |
|  |  |  |  |

**Approval**

| **We have reviewed and approved this Next Step Plan** *(Legal Guardian may be substituted for Parent where applicable.)* | | | | | |
| --- | --- | --- | --- | --- | --- |
| Parent Name: |  | Phone Number: |  | Email: |  |
| Parent Name: |  | Phone Number: |  | Email: |  |
| Advisor/Counselor: |  | Phone Number: |  | Email: |  |

| **Entering 9th Grade** | | | **Entering 10th Grade** | | | **Entering 11th Grade** | | | **Entering 12th Grade** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Student Name** |  | **Date** | **Student Name** |  | **Date** | **Student Name** |  | **Date** | **Student Name** |  | **Date** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Parent Name** |  | **Date** | **Parent Name** |  | **Date** | **Parent Name** |  | **Date** | **Parent Name** |  | **Date** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Parent Name** |  | **Date** | **Parent Name** |  | **Date** | **Parent Name** |  | **Date** | **Parent Name** |  | **Date** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Advisor/Counselor** |  | **Date** | **Advisor/Counselor** |  | **Date** | **Advisor/Counselor** |  | **Date** | **Advisor/Counselor** |  | **Date** |

| Comments/goals on entering 9th grade: |  |
| --- | --- |

| Comments/goals on entering 10th grade: |  |
| --- | --- |

| Comments/goals on entering 11th grade: |  |
| --- | --- |

| Comments/goals on entering 12th grade: |  |
| --- | --- |

| **Link to Final Next Steps Plan:** |  |
| --- | --- |