

General Assurances for Unified Federal Application

The District/ Charter School hereby assures the Public Education Department that:

Stakeholder Engagement and Program Planning

1. The LEA/Charter School involves all stakeholders in the creation, evaluation, and updating of its plan, including teachers, principals, school governing leaders, school administrators, parents, families, community members, public or private entities, institutions of higher education, and community organizations representing:
 - Native American Students
 - Immigrant students
 - Low-income students
 - English Language Learners/Multilingual Learners (EL/ML)
 - Neglected, delinquent, and at-risk students
 - Children with disabilities
 - Children in foster care
 - Children experiencing homelessness
 - Migratory children

Program Administration and Compliance

2. The LEA/Charter School:
 - Is not in violation of any State law regarding the education of the aforementioned groups
 - Will administer all programs in accordance with applicable federal and state statutes, regulations, program plans, and applications
 - Will maintain control of funds and title to property acquired under each program
 - Will administer the funds and property to the extent required by the authorizing statutes, including any required reservations
 - Will comply with the enforcement of any obligations imposed by law by federal, state, and SEA officials
 - Will correct any deficiencies noted in audits, monitoring, or evaluations
 - Will cooperate with SEA, federal, and state officials in evaluation activities
 - Will comply with all local, state, and federal safety and discipline policies

- Certifies that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools per ESEA, as amended, section 8524
- Will ensure that early childhood education services, if provided using funds under Title I-A, comply with the performance standards established under Section 641A(a) of the Head Start Act.
- Will prioritize the distribution of Title IV-A funds to schools that are among the schools with the greatest needs, have the highest percentages or numbers of children counted under section 1124(c), are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i), are implementing targeted support and improvement plans as described in section 1111(d)(2), are identified as a persistently dangerous public elementary school or secondary school under section 8532.
- Will use Title IV-A funds in accordance with required categories of spending (if applicable), including 20 percent of funds for activities authorized under Sec. 4107, 20 percent of funds for activities authorized under Sec. 4108, and a portion of funds for one or more activities authorized under Sec. 4109(b).
- Will provide services to all Indian students under Title VI-A, if applicable, served by the local educational agency.
- Under Sec. 7002 and 7003, if applicable, is in compliance with Sec. 7004 (relating to children residing on Indian lands).

Fiscal Management

3. The LEA/Charter School:

- Will use federal funds to supplement, not supplant, other federal, nonfederal, state and/or local funds, as applicable, according to each program's specific rules
- Will implement sound fiscal controls and generally accepted accounting procedures
- Will maintain appropriate time and effort documentation
- Will follow federal procurement procedures and conflict of interest policies
- Will comply with cash management requirements
- Will maintain inventory control of federally funded assets
- Will adhere to records retention requirements
- Will comply with single audit requirements
- Will follow approved indirect cost procedures
- Will provide such information as NMPED may determine necessary to evaluate compliance with fiscal requirements

Reporting and Documentation

4. The LEA/Charter School will:
 - Submit required reports by prescribed deadlines and including all required information and data.
 - Maintain necessary records to carry out program duties
 - Certify the accuracy of all reports
 - Allow public comment on its plan before submission
 - Document meaningful consultation with private schools
 - Maintain FERPA compliance and data privacy standards
 - Annually report to the State how funds are being used under Title IV-A to meet the required spending categories (if applicable).

Personnel Requirements

5. The LEA/Charter School certifies that:
 - All teachers and paraprofessionals meet state certification and licensure requirements
 - A district-wide salary schedule and staff equivalence policies are in place
 - Professional development is based on identified needs
 - Professional development provided with Title II-A funds is coordinated with professional development activities provided through other federal, state, and local programs.
 - Evaluation and induction programs are funded with local/state funds, not Title II

Special Populations Services

6. The LEA/Charter School will:
 - Identify and appropriately serve students with IEPs
 - Comply with McKinney-Vento homeless education requirements
 - Provide equitable services to private school students where applicable, as described below
 - Support transition of justice-involved youth
 - Coordinate services across ESEA, IDEA, and other relevant programs
 - Ensure civil rights compliance for all protected groups
 - Ensure migratory and formerly migratory children eligible to receive services under Title I-A are selected to receive services on the same basis as other children selected to receive services under Title I-A.

- The LEA will collaborate with the State or local child welfare agency to:
 - (a) designate a point of contact if the corresponding child welfare agency notifies the LEA, inwriting, that the agency has designated an employee to serve as a point of contact for the LEA; and
 - (b) develop and implement clear written procedures governing how transportation will maintain children in foster care in their school of origin, when in their best interest, and will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:
 - (i). ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
 - (ii). ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if:
 - (I). the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
 - (II). the LEA agrees to pay for the cost of such transportation; or
 - (III). the LEA and the local child welfare agency agree to share the cost of such transportation.

Parent and Family Engagement

7. The LEA/Charter School will:
 - Maintain written parent and family engagement policies
 - Inform parents of their rights regarding teacher qualifications
 - Notify parents within 30 days of EL/ML program placement
 - Provide assessment information and opt-out policies
 - Notify parents if teachers don't meet state certification for 4+ weeks
 - Submit parent comments to SEA with plan if parents are dissatisfied
 - Comply with ESEA Sec. 1112(e) prior to, and throughout, each school year as of the date of application

Private School Services

8. The LEA/Charter School:
 - Has conducted timely, meaningful consultations with private schools

- Will provide equitable services for eligible private school students as determined through consultation
- Will maintain public control of funds for private school services
- Ensures services are secular, neutral, and non-ideological
- Reports consultation outcomes to the private school ombudsman

Assessment and Evaluation

9. The LEA/Charter School will:

- Participate in NAEP if selected
- Make assessment information publicly available
- Maintain program evaluation systems
- Use evidence-based practices and programs

Justice System-Involved Youth

10. The LEA/Charter School commits to:

- Meeting existing IEPs for students in custody
- Supporting transition between facilities and local programs
- Coordinating with juvenile justice programs
- Providing alternative education options
- Supporting post-release education and employment

Other Assurances

11. The LEA/Charter School agrees to provide other such information as is necessary to maintain and demonstrate compliance with federal grants requirements.