

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN PUBLIC MEETING

January 17, 2025

9:00 a.m.

Jerry Apodaca Education Building, Mabry Hall

300 Don Gaspar Avenue

Santa Fe, New Mexico

-AND-

Via Zoom Webinar

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2	<p>1 A P P E A R A N C E S</p> <p>2 COMMISSIONERS:</p> <p>3 PATRICIA GIPSON, Chair, Vice Chair-Elect</p> <p>4 STEVEN J. CARRILLO, Vice Chair, Secretary-Elect</p> <p>5 TIMOTHY E. BECK, Secretary, Member</p> <p>6 ALAN BRAUER, Member</p> <p>7 REBEKKA BURT, Member, Chair-Elect</p> <p>8 SHARON CLAHCHISCHILLIAGE, Member</p> <p>9 STEWART INGHAM, Member</p> <p>10 K.T. MANIS, Member</p> <p>11 SAM S. OBENSHAIN, Member</p> <p>12 MICHAEL TAYLOR, Member</p> <p>13</p> <p>14 STAFF:</p> <p>15 CORINA CHAVEZ Director</p> <p>16 Charter School/Options for</p> <p>17 Parents and Families Division</p> <p>18 BRIGETTE RUSSELL Deputy Director</p> <p>19 Charter School/Options for</p> <p>20 Parents and Families Division</p> <p>21 LUCY VALENZUELA Authorizing Practices</p> <p>22 Administrator</p> <p>23 Charter School/Options for Parents</p> <p>24 and Families Division</p> <p>25</p> <p>26 MELISSA BROWN Technical Assistance and</p> <p>27 (MISSY) Training Supervisor</p> <p>28 Charter School/Options for</p> <p>29 Parents and Families Division</p> <p>30 NICOLA DAVIS Technical Assistance and</p> <p>31 Training Coordinator</p> <p>32 Charter School/Options for Parents</p> <p>33 and Families Division</p> <p>34</p> <p>35 CHERYL ROWE Authorizing Practices</p> <p>36 Administrator</p> <p>37 Charter School/Options for Parents</p> <p>38 and Families Division</p> <p>39</p> <p>40</p> <p>41</p> <p>42</p> <p>43</p> <p>44</p> <p>45</p>	4
3	<p>1 A P P E A R A N C E S, Continued</p> <p>2 COUNSEL TO THE PEC:</p> <p>3 JULIA HOSFORD BARNES, ESQ.</p> <p>4 Barnes Mediation and Law, PC</p> <p>5 200 W. DeVargas Street, Suite 7</p> <p>6 Santa Fe, New Mexico 87501</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>	5
4	<p>1 PAGE</p> <p>2 1 Call to Order, Mission and Values 6</p> <p>3 2 Approval of Agenda 7</p> <p>4 3 Public Comment 9</p> <p>5 4 School Highlights and Spotlight -</p> <p>6 No Discussion or Action Taken 17</p> <p>7</p> <p>8 5 Introduction of New Member and</p> <p>9 Election of Officers 20</p> <p>10 6 Discussion and Possible Action to</p> <p>11 Approve Open Meetings Act Resolution</p> <p>12 for 2025 29</p> <p>13 7 Introduction of New Head Administrator 32</p> <p>14 8 Consent Agenda 36</p> <p>15 9 Discussion and Possible Action on Item(s)</p> <p>16 Removed from the Consent Agenda 37</p> <p>17</p> <p>18 10 Update by CSD on Submittal of Plans and</p> <p>19 Discussion and Possible Action to Complete</p> <p>20 Conditions 37</p> <p>21</p> <p>22 11 Discussion and Possible Action</p> <p>23 Regarding Dream Diné Charter School 46</p> <p>24 12 Discussion and Possible Action</p> <p>25 Regarding Dream Diné Charter School 70</p> <p>26 Regarding Status at School</p> <p>27 13 Review and Acceptance of CSD</p> <p>28 2023-2024 Annual Reports 84</p> <p>29</p> <p>30 14 Discussion and Possible Action</p> <p>31 Regarding PEC Annual Notices, Including</p> <p>32 Possible Action Under the Intervention</p> <p>33 Ladder, and Action on Conditions 90</p> <p>34 15 Discussion and Possible Action</p> <p>35 to Approve the PEC Budget 230</p> <p>36</p> <p>37</p> <p>38</p> <p>39</p> <p>40</p> <p>41</p> <p>42</p> <p>43</p> <p>44</p> <p>45</p>	5
5	<p>1 INDEX TO PROCEEDINGS, Continued</p> <p>2 PAGE</p> <p>3 16 Discussion and Possible Action 232</p> <p>4 on Notifications that Result in</p> <p>5 a School Being Out of Compliance</p> <p>6 17 Discussion and Possible Action on 234</p> <p>7 Bylaw Requirement Regarding</p> <p>8 Low Board Membership</p> <p>9 18 Discussion and Possible Action on 242</p> <p>10 Special Project Awards</p> <p>11</p> <p>12 19 Report from the Chair and Discussion 246</p> <p>13</p> <p>14 20 Discussion and Possible Action on 252</p> <p>15 Legislative Agenda</p> <p>16 21 Discussion and Possible Action to 253</p> <p>17 Provide Input to Chair or Liaisons</p> <p>18 to Speak on Behalf of the PEC</p> <p>19 22 PEC Comments - No Discussion or 264</p> <p>20 Action Taken</p> <p>21</p> <p>22 23 Discussion of New Business Topics 265</p> <p>23 for the Next Agenda</p> <p>24 24 Adjourn 266</p> <p>25 REPORTER'S CERTIFICATE 269</p> <p>26 ATTACHMENT:</p> <p>27 1 List of Attendees</p> <p>28</p> <p>29</p> <p>30</p> <p>31</p> <p>32</p> <p>33</p> <p>34</p> <p>35</p>	5

6

1 THE CHAIR: I'm going to call to order
 2 this meeting of the Public Education Commission. It
 3 is Friday, January 17th, and it is 9:06 a.m.
 4 Secretary Beck, take roll, please.
 5 SECRETARY BECK: Commissioner Gipson.
 6 THE CHAIR: Here.
 7 SECRETARY BECK: Vice Chair Carrillo.
 8 VICE CHAIR CARRILLO: Here.
 9 SECRETARY BECK: Commissioner Ingham.
 10 COMMISSIONER INGHAM: Here.
 11 SECRETARY BECK: Commissioner
 12 Clahchischilliage.
 13 COMMISSIONER CLAHCHISCHILLIAGE: Here.
 14 SECRETARY BECK: Commissioner Brauer.
 15 COMMISSIONER BRAUER: Present.
 16 SECRETARY BECK: Commissioner Manis.
 17 COMMISSIONER MANIS: Here.
 18 SECRETARY BECK: Commissioner Obenshain.
 19 (No response.)
 20 SECRETARY BECK: He's here.
 21 Commissioner Taylor.
 22 COMMISSIONER TAYLOR: Here.
 23 SECRETARY BECK: Commissioner Burt, here.
 24 Secretary Beck, here.
 25 All ten are here. We have a quorum.

7

1 THE CHAIR: We do. We do. So we have to
 2 take roll. Yeah, sure, 'cause -- yeah. Originally,
 3 Sharon was supposed to be here. That's okay.
 4 So I'm going to ask folks to please stand
 5 now for the Pledge of Allegiance and the Salute to
 6 the New Mexico Flag.
 7 (Pledge of Allegiance and Salute to the
 8 New Mexico Flag conducted.)
 9 THE CHAIR: And if someone has the Mission
 10 and Vision up, I am not on the drive yet. Is my --
 11 I did not know my mouse was working.
 12 (Mission and Vision recited.)
 13 (Off-mic proceedings.)
 14 VICE CHAIR CARRILLO: I'll wait?
 15 THE CHAIR: Yeah.
 16 MS. JULIA BARNES: There's one -- let's
 17 see. Rio Grande Academy of Fine Arts under Item 14
 18 is listed twice. And Red River Valley Charter
 19 school was left off. But we're accepting their
 20 annual report, so we'll also do a notice. It's just
 21 a typo.
 22 VICE CHAIR CARRILLO: So I move that we go
 23 ahead and approve the agenda with these minor
 24 changes.
 25 SECRETARY BECK: Second.

8

1 THE CHAIR: A motion by Commissioner
 2 Carrillo and a second by Commissioner Beck.
 3 Roll, please.
 4 SECRETARY BECK: Commissioner Burt.
 5 COMMISSIONER BURT: Yes.
 6 SECRETARY BECK: Commissioner Taylor.
 7 COMMISSIONER TAYLOR: Yes.
 8 THE CHAIR: Commissioner Obenshain.
 9 COMMISSIONER OBENSHAIN: Yes.
 10 SECRETARY BECK: Commissioner Manis.
 11 COMMISSIONER MANIS: Yes.
 12 SECRETARY BECK: Commissioner Brauer.
 13 COMMISSIONER BRAUER: Yes.
 14 SECRETARY BECK: Commissioner
 15 Clahchischilliage.
 16 (No response.)
 17 SECRETARY BECK: Commissioner Ingham.
 18 COMMISSIONER INGHAM: Yes.
 19 SECRETARY BECK: Vice Chair Carrillo.
 20 VICE CHAIR CARRILLO: Yes.
 21 SECRETARY BECK: Chair Gipson.
 22 THE CHAIR: Yes.
 23 SECRETARY BECK: Commissioner
 24 Clahchischilliage.
 25 (No response.)

9

1 SECRETARY BECK: Secretary Beck, yes.
 2 There are nine votes for, zero votes against. The
 3 motion passes.
 4 THE CHAIR: Thank you.
 5 We are on to Item No. 3, which is Public
 6 Comment.
 7 MS. MELISSA BROWN: We have three people
 8 on Zoom signed up for public comment.
 9 Our first is Michelle Trujillo. Please
 10 spell your first and last name, try to keep your
 11 comments to two minutes, and I will have a timer
 12 going.
 13 FROM THE PUBLIC: Okay. Can you hear me?
 14 MS. MELISSA BROWN: Yes, we can. And I'll
 15 start the timer after you spell your name.
 16 FROM THE PUBLIC: Good morning. My name
 17 is Michelle Trujillo, T-r-u-j-i-l-l-o.
 18 Good morning. It's been a bit since I
 19 came to one of the meetings and spoke.
 20 My son attended Alma Arte (verbatim).
 21 While he was there, he was bullied by
 22 administration. His needs being a special education
 23 student were overlooked. Even after months of
 24 asking to test him, they never did, which caused him
 25 to completely fail.

<p style="text-align: right;">10</p> <p>1 He was mistreated with so many different 2 things that he wasn't the only student. Even on a 3 Corrective Action Plan, the school was still let off 4 easy. 5 My husband -- my husband and myself 6 privately had him tested, and those results were 7 used for his IEP. 8 Right now, he's attending New America. 9 And since day one, they've been amazing. My son has 10 passed classes that he couldn't pass at Alma Arte 11 because he didn't have the support. Now he's 12 outgoing. He talks way more. He's made friends. 13 He's excited to go to school. He's a completely 14 different child from when he attended Alma. 15 Not only did Alma Arte administration fail 16 my son, but so did the governing board, and I'm 17 sorry to say, so did the Commissioners sitting here 18 today. 19 Parents spoke up, told you the problems. 20 They still do to this day, and yet you fail to do 21 anything. 22 The administration and governing board 23 should have been replaced a long time ago. 24 I feel so blessed and so happy that my son 25 does not attend that school anymore. Yet my heart</p>	<p style="text-align: right;">12</p> <p>1 but also a direct violation of the charter and 2 governing policies. Alma continues to violate its 3 own bylaws, its charter with the PEC, and OMA, among 4 others. When these violations are pointed out, 5 complete with evidence, Alma denies accountability. 6 Despite numerous efforts to bring these 7 challenges to light, Alma's misconduct persists 8 unchecked, as no governing authority, including the 9 PEC, has enforced the rules and statutes in place to 10 ensure compliance. 11 At the October PEC meeting, Alma's 12 preliminary annual report showed unsatisfactory 13 performance with 11 out of 26 indicators in the red. 14 Despite this, Alma was not issued a Notice of 15 Concern, unlike the other two schools with only 16 three indicators in the red each. 17 This non-issuance of a Notice of Concern 18 violates the very rules and statutes the PEC is 19 tasked to uphold as the authorizing and compliance 20 body. 21 The PEC rule states that if a school is 22 not rated as Satisfactory or Exemplary in 23 performance, a Notice of Concern must be issued. 24 While failing to document Alma's unsatisfactory 25 performance, the PEC projects the false narrative</p>
<p style="text-align: right;">11</p> <p>1 still breaks for the students and parents that do. 2 My son is doing amazing, because I advocated for 3 him, because we support him. And now we're part of 4 an amazing school that supports him. 5 We have never heard one parent -- a 6 parent -- not a colleague, not a teacher -- defend 7 the administration of the governing board at Alma 8 Arte. Right there, that says it all. 9 Thank you. 10 MS. MELISSA BROWN: Thank you. Next we 11 have Jana Holguin. 12 FROM THE PUBLIC: Good morning. My name 13 is Jana Holguin. Last name, H-o-l-g-u-i-n. 14 Good morning, members of the PEC, PED, and 15 CSD. 16 It was stated at a previous PEC meeting 17 that its members are believers in checks and 18 balances. However, it's glaringly evident that no 19 such system exists at Alma. 20 Despite the contract's mandate for the 21 governing body to adhere to rules and laws regarding 22 conflicts of interest, Alma operates with blatant 23 nepotism and cronyism, such as a husband and wife 24 both serving on the board. 25 These conflicts are not only unethical,</p>	<p style="text-align: right;">13</p> <p>1 that the school is performing adequately, which 2 is -- couldn't be further from the truth. 3 Repeated unsatisfactory performance must 4 be -- result in documented consequences. As per PEC 5 rules, uncorrected unsatisfactory performance is 6 defined as the failure to correct performance 7 deficiencies over a two-or-more-year consecutive 8 annual reports during the charter term. 9 The PEC must enforce this standard with 10 Alma, which has clearly failed to meet the mark 11 repeatedly. 12 The charter requires Alma to notify the 13 PEC chair and Department within 15 days of any 14 written complaints. Was the PEC notified of my 15 complaint filed October 13th? 16 The response I received from Alma was 17 riddled with lies and inaccuracies, claiming 18 compliance despite clear evidence to the contrary. 19 The charter also mandates background 20 checks for employees, volunteers, contractors, and 21 their employees. 22 Has Alma complied with this requirement 23 for the students under contract through the 24 Innovation Zone grant, or for the DJs working with 25 the students? If not, this presents a serious</p>

<p style="text-align: right;">14</p> <p>1 safety legal violation that cannot be ignored. 2 Alma remains out of compliance with the 3 State's webcasting mandate. Meetings are plagued by 4 persistent video and audio issues. Webcasts lack 5 submission options for public comments, and 6 recordings and minutes are not posted within the 7 required time frame. 8 For instance, the livestream listed for 9 October 21st is really the meeting from 10 September 16th. The webcast for November has yet to 11 be posted despite my repeated requests for access. 12 This lack of transparency directly 13 violates the mandate and obstructs public oversight. 14 It has been said the PEC is an authorizing 15 and compliance body. Here again, I'm presenting 16 numerous examples of Alma's repeated and consistent 17 non-compliance with its charter, as well as state 18 and federal laws, that indicate a systemic failure 19 of oversight. 20 I would like to know how you all intend to 21 address Alma's ongoing non-compliance. Ignoring 22 these issues not only undermines the public trust in 23 this institution, but also jeopardizes the students 24 and families who depend on the PEC to enforce its 25 own standards.</p>	<p style="text-align: right;">16</p> <p>1 But the audio and video quality, because 2 it is not being professionally done -- I don't know 3 where the \$10,000 that they allotted for that 4 went -- is so poor. It's only through the efforts 5 of Mrs. Holguin that we actually can attend 6 virtually the meetings. 7 There's no provision for us making public 8 comment from -- from -- via Zoom as is this. And 9 they recently changed the starting time so as to 10 make it even more difficult for people to attend in 11 person. 12 But what I know is that they continue to 13 misrepresent the number of students they have, 14 that -- and the students are spending a lot of time 15 in the cafeteria again. They misrepresent who is 16 actually teaching at the school on their website. 17 The website is fairly useless. 18 And time and time again, it's as if -- how 19 gullible is, particularly, CSD or PEC or the General 20 Counsel? They all just take everything -- 21 everything seems to be taken at face value when it 22 comes from the administration, when it's -- it's 23 blatantly obvious that nothing has been corrected. 24 Thank you for your time again. 25 MS. MELISSA BROWN: Thank you, Janet.</p>
<p style="text-align: right;">15</p> <p>1 Thank you. 2 MS. MELISSA BROWN: Finally, we have Janet 3 van Coblijn. 4 FROM THE PUBLIC: My name is Janet van 5 Coblijn. My last name is two words, v-a-n space 6 C-o-b-l-i-j-n. 7 Good morning, everyone. Again, I would 8 much rather be singing the praises, particularly, of 9 New America. I can only second Michelle's comments 10 on how fantastic they have been, not only on their 11 own, but in accommodating Alma students -- or former 12 Alma students. 13 But, alas, we're still going over the same 14 thing that we've been going over for at least with 15 the Public Education Commission and CSD now for well 16 over a year, year and a half, two years. 17 I'm calling in from overseas again because 18 I cannot be there in person. When there's a GC 19 meeting in two weeks at Alma, I will not be able to 20 do anything except maybe gain access, because the 21 head administrator controls who can access. And if 22 he doesn't like who it says it is, he won't let them 23 in, which is interesting, to say the least. Not 24 only that, it doesn't make it very much of an open 25 meeting.</p>	<p style="text-align: right;">17</p> <p>1 That concludes Public Comment. 2 THE CHAIR: We're done? Okay. Thanks. 3 We're now on to No. 4, which is School 4 Highlights and Spotlights. 5 Commissioner Beck. 6 SECRETARY BECK: Thank you. I attended 7 the Albuquerque School of Excellence Winter Cheers 8 Festival on Saturday. And it was awesome. What it 9 is is it's a celebration of their diversity and the 10 cultures within the -- from the school. 11 So we were able to hear a -- a -- or see a 12 wonderful African dance routine for about -- I want 13 to say ten, twelve relatives of two of the students. 14 There was a Japanese, very loud drum 15 performance, which was quite interesting. 16 Some songs and some poetry. 17 And it was really wonderful. So I want to 18 say hats off to Mr. Alik [ph] and his great -- and 19 also I want to say a shout-out to Gloria Ma 20 (verbatim), who's the -- she's the eighth-grade 21 teacher who organizes all this stuff. And it's 22 really wonderful. So it was fun. My wife and I had 23 a good time. Thank you. 24 COMMISSIONER BURT: Thanks. I have two 25 things. First, ASK Academy, which we -- they just</p>

<p style="text-align: right;">18</p> <p>1 came -- they talked to us about their robotics 2 program, how it's -- they went yesterday. They were 3 in Dallas, Texas, at a national robotics competition 4 and got into the top ten in the nation. They got 5 ninth place in the entire country. 6 So big shout-out to ASK Academy, their 7 sponsors, teachers who lead students, but those 8 students who really do -- I mean, it's very 9 project-based learning. Those students are doing 10 the work. So congratulations to the ASK Academy 11 robotics team for representing New Mexico in such a 12 great way. 13 As well, I also have a -- the Albuquerque 14 Business First every year puts out a Woman of 15 Influence award. And this year, Jade Rivera from 16 Albuquerque Collegiate received the Albuquerque -- 17 she's one of the recipients of the Albuquerque 18 Business First 2025 Women of Influence Award. 19 So congratulations to Jade for being 20 recognized for the work she's doing, not at her 21 school, but in the community at large. So 22 congratulations to her as well. 23 THE CHAIR: So I want to say a big 24 congratulations and big shout-out to Margarita 25 Porter, who was the PCSNM's Charter Leader of the</p>	<p style="text-align: right;">20</p> <p>1 them. 2 So it's -- you know, I just want to say 3 she does just an incredible job. And it's all too 4 often those that are doing that great job, we just 5 kind of -- because we're focused on the issues. And 6 we don't get to say thank you, how much I appreciate 7 you. 8 So I just want to make sure -- and I've 9 already told her that. 10 So thank you. 11 Anyone else? 12 Okay. So we are on to item No. 5, which 13 is our introduction of our new member. 14 So we want to say welcome to Sam and offer 15 you an opportunity, if you want to tell folks a 16 little bit about yourself or -- you know. 17 COMMISSIONER OBENSHAIN: Sure. So I was 18 thinking yesterday what a kind of surreal experience 19 it's been for me coming back to this community. I 20 was on the other side of this table for a long time 21 when I became the -- I think the first director of 22 state charter schools in PED. 23 I have worked in public education for over 24 30 years, two-time retiree. I don't know if that 25 means anything.</p>
<p style="text-align: right;">19</p> <p>1 Year. She's the leader of New America - Las Cruces, 2 and she is a force to be reckoned with. 3 And I hear -- I get feedback from staff, 4 from her, and folks saying -- yeah -- I mean, she 5 has, like, such high standards. Like, she has such 6 a great relationship with her staff, they just want 7 to do what makes her look good. 8 Because they just -- and she supports that 9 school. And she has -- you know, they have a 10 tiny-tots program that started out literally in a 11 closet, because she was that committed to making 12 sure that those students could get to school and be 13 served. 14 And it has expanded, and I don't know how. 15 She's like a budget wizard. Because what she does 16 with the folks that are unfunded, you know, because 17 she's got the -- it's a recovery school, by and 18 large. So she's got a lot of aged-out that they 19 have committed to continue to serve. 20 And she gets -- you know, she must be on 21 the computer all the time looking for funding, 22 because it's, like, there are the little kids. And 23 it's -- and they've been able to purchase -- they're 24 in a lease-purchase in their building now. So I'm 25 hoping that the NMFA program might be able to help</p>	<p style="text-align: right;">21</p> <p>1 But the little bit of trivia -- so to tell 2 you how full-circle this is, I was the principal at 3 Harrison Middle School in Albuquerque Public Schools 4 back in the day. And we were one of the four 5 original conversion charter schools in New Mexico. 6 I worked with -- this name will maybe 7 remind some people -- Dr. Michael Kaplan at the time 8 was the director of charter schools. And we were 9 the first school ever to rescind our charter, which 10 was -- was just this crazy experience. No one had 11 ever done it before. 12 I -- the reason I decided to rescind the 13 charter was because I felt like we could do 14 everything that we needed to do with stellar 15 leadership and good teaching, and we didn't need 16 another form of oversight. So that was kind of my 17 introduction to charter schools and the charter 18 community. 19 Corina was the person who interviewed me 20 for the job as charter school director back in the 21 day. I have since been a director of Cottonwood 22 Classical Preparatory School after I left here. 23 This is -- this is something for a historian to 24 check. But I may still have the longest tenure of 25 any charter school director in the history of that</p>

22	<p>1 position, as we have two of them sitting right next 2 to me; right? 3 So -- but I was here when we started the 4 state charter authorization process. Julia Barnes 5 and I worked together when she was helping 6 New Mexico School of the Arts get started. 7 So it's just a really kind of surreal 8 full-circle moment for me. And I just appreciate 9 being here and hope that I can add some value to the 10 Commission. So thank you all for having me. 11 THE CHAIR: Sam was already -- 12 COMMISSIONER OBENSHAIN: And all those 13 people who voted for me, of course. 14 THE CHAIR: Sam was already a legend when 15 I came on with the Commission. 16 So welcome. And your voice was very 17 important to us when we were working on the 18 performance framework. So we appreciate that. And 19 we have high expectations. So thank you very much. 20 We are on to the second part of Item No. 4 21 (verbatim), which is the election of officers. And 22 I am going to open it up as -- for Chair, and I am 23 going to nominate Rebekka Burt for Chair. 24 VICE CHAIR CARRILLO: You have to accept 25 and have a second.</p>	24	<p>1 VICE CHAIR CARRILLO: So we have to vote. 2 Okay. 3 MS. JULIA BARNES: With responses both in 4 French and English, you are Vice Chair. 5 THE CHAIR: Thank you. 6 Okay. Now we're going to run a pool on 7 what the next language is going to be. 8 So I'm now going to open up nominations 9 for Secretary -- I was going to say "treasurer" -- 10 Secretary. 11 SECRETARY BECK: I'd like to nominate 12 Steve Carrillo as Secretary. 13 VICE CHAIR CARRILLO: I graciously accept. 14 Thank you. 15 THE CHAIR: I don't know why I want to say 16 treasurer. 17 (Off-mic discussion.) 18 MS. JULIA BARNES: In an attempt at German 19 and Spanish, Steve is the Secretary. 20 THE CHAIR: Thank you. 21 (Applause.) 22 VICE CHAIR CARRILLO: It's going to be 23 hard to live you up to Tim. 24 COMMISSIONER BRAUER: Madam Chair, I want 25 to share just a few things. First and foremost,</p>
23	<p>1 THE CHAIR: There has to be a second, and 2 you have to accept in that order. 3 COMMISSIONER INGHAM: I will second that. 4 SECRETARY BECK: Second. 5 THE CHAIR: So a nomination and a second 6 by Commissioner Ingham. 7 COMMISSIONER BURT: I accept. 8 THE CHAIR: Okay. Nominations are closed. 9 Oh. So Julia has to -- you have to text 10 Julia your vote. So she will -- when I was 11 nominated, I said -- I was nominated for Vice Chair, 12 and I said no. (off-mic discussion.) 13 MS. JULIA BARNES: I need two more to text 14 me, please. 15 With responses both in Spanish and 16 English, you have been elected Chair. 17 COMMISSIONER BURT: Okay. Thanks. 18 (Applause.) 19 THE CHAIR: So I will now open up 20 nominations for Vice Chair. 21 VICE CHAIR CARRILLO: I would like to 22 nominate Ms. Pattie Gipson for Vice Chair. 23 COMMISSIONER BURT: Second. 24 THE CHAIR: I accept. 25 You have to text.</p>	25	<p>1 thank you for all your efforts in being our Chair 2 again for this last year and all the work that 3 you've supported us in doing in good ways, in a way 4 that our Commission is -- I've been talking to a lot 5 of different folks here. 6 The Commission is so -- I don't want to 7 say functional, because that seems like that's -- it 8 hasn't been functional in the past. And we -- I try 9 not to be judgmental. 10 But it's been really -- it's been really 11 good to see how we interact and engage. And that 12 comes from leadership, intentional leadership. And 13 I just want to thank you for that. 14 THE CHAIR: Thank you. 15 COMMISSIONER BRAUER: I want to thank 16 Steve for being the Vice Chair this past year. I 17 know the extraordinary -- I mean, I don't know 18 personally. But I know the extraordinary work we've 19 put into the Vice Chair role, which it's a lot. And 20 I know that Chair Gipson, you're well equipped to 21 lead that and direct us to support the heavy lifting 22 that's going to happen with our schools. 23 And, Steve, thank you for doing that. And 24 I'm glad you're going to be the Secretary. 25 Commissioner Beck, thank you for your</p>

26

1 service of jumping in -- year two of your charter
2 experience as a human, to jump into this, I think
3 it's really great.

4 And so I wanted to share that all with you
5 all. And I also -- just because of the world in
6 which we live right now, I think that this is how
7 normal is. And it feels extraordinarily abnormal
8 that this is how we engage with one another.

9 But this is normal. And I feel like -- I
10 know I've shared a lot about how wonderful it is to
11 have five Ds and five Rs on this dais. And it's
12 beautiful to see how we can transition in leadership
13 without any blood-letting, but with love and
14 kindness.

15 And I feel like -- I just think it's
16 important for us to name that and call that out in
17 the world where this is not normal anymore.

18 And the only way we can get back to normal
19 is if we start to see, like, this is what it is.
20 This is the full embrace about how politics ought to
21 be done in our little spot that we care about in
22 New Mexico.

23 I just applaud you all and all the work
24 that we do together and that we continue to make
25 this the "normal" of American politics.

28

1 Pahl was the acting director, but he was doing
2 policy for PED, so he just didn't have -- so the
3 manager was running the show, and she really didn't
4 have the authority to do that.

5 So it was -- and, honestly, there might
6 have been three people on staff. That's the -- you
7 know, we have more schools, but not that many more.
8 So we've -- it's been a long, hard fight to get
9 the -- to where we are today. And there was some
10 blood-letting. There was. But thank you. Thank
11 you, everyone.

12 SECRETARY BECK: Yeah. And I just wanted
13 to say, Mike and I, speaking of blood-letting,
14 looking forward to having a boxing match. We
15 thought we were going to have a boxing match here.
16 Unfortunately, that didn't turn out. But I want to
17 thank Patty.

18 COMMISSIONER CLAHCHISCHILLIAGE: This is
19 Sharon. I want to get a -- hello.

20 THE CHAIR: Sorry. Commissioner
21 Clahchischilliage.

22 COMMISSIONER CLAHCHISCHILLIAGE: Good
23 morning, everybody. I want -- this is Sharon. I
24 want to ditto everything that has been said. But I
25 want to add that what really assisted me was the

27

1 THE CHAIR: I want to say thanks to Tim.
2 His voice has been really important. And I really
3 look forward to moving forward.

4 You're right. I -- you know, I've always
5 really appreciated and counted on Bekka's voice. So
6 it's really important to be there.

7 So I really -- I think this is -- I mean,
8 we are all on a good path. I tell folks all the
9 time that work in politics, "You need to come to one
10 of our meetings, and then I want you to tell me
11 who's an R and who's a D., because you're not going
12 to be able to do it."

13 And we work hard at that, and maybe to the
14 (inaudible) of everyone else.

15 We have differences. And to me,
16 differences are what get us to a better place.
17 So -- and we respect the differences, and we respect
18 the votes that we take at the end of the day and
19 support whatever the group has decided.

20 And that's -- you know, that's what good
21 governance is.

22 So we are -- we are in a far better place
23 than when -- you know, there wasn't actually -- when
24 I came on, there wasn't a director. So we had a
25 manager that really didn't have that power. Matt

29

1 confidence that I have and had in all three of you.
2 And listening to the conversation when we go into
3 the weeds has really been educational for me.

4 I especially appreciate that factor from
5 you-all. And I also appreciate the fact that you
6 just instilled so much representation of our charter
7 by the knowledge and experience that you-all have
8 exhibited.

9 And, Tim, I want to congratulate you and
10 tell you, you did an excellent job as a freshman, as
11 a newbie, on our Commission. So great job. And I
12 look forward to the next round. And I know I'll
13 learn even more.

14 Thank you.

15 SECRETARY BECK: Yeah. I just wanted to
16 finish up saying I appreciate working with Patty and
17 Steve and Julia on the EC. I learned a ton on
18 there. It educated me a lot in terms of what goes
19 on here. So these guys are going to be awesome, all
20 three of them. I know that they're going to be
21 direct and to the point, and it should be a great
22 year ahead.

23 THE CHAIR: We're now on to Item No. 6,
24 which is Discussion and Possible Action to Approve
25 the Open Meetings Act Resolution for 2025.

30	<p>1 A copy of it is in your meeting materials. 2 So I just need a motion to accept it. 3 VICE CHAIR CARRILLO: Move to approve -- 4 or to accept the Open Meetings Act. 5 THE CHAIR: Second. 6 There's a motion by Commissioner Carrillo 7 and a second by Commissioner Gipson. 8 Yes? 9 SECRETARY BECK: For all those charters 10 that actually might be watching this morning, the 11 Open Meetings Act is really important. And I've 12 been at different board meetings around the state 13 and listened in, where it's almost treated in a 14 lackadaisical fashion. 15 And we've heard people in Public Forum 16 before and everything else. And I just want boards 17 to please, please take this so seriously, especially 18 the Public Comment portion, doing things in order, 19 not going into Executive Session when you're not 20 supposed to. 21 We are vigilant about our adherence to the 22 Act. So I really want our schools and our boards to 23 be so as well. 24 THE CHAIR: Thank you. 25 Roll, please?</p>	32	<p>1 COMMISSIONER MANIS: Yes. 2 SECRETARY BECK: Okay. Thank you. 3 Secretary Beck, yes. 4 There are ten votes for, zero votes 5 against. The motion passes. 6 THE CHAIR: Thank you very much. 7 We are on to Item No. 7, which is the 8 introduction of a new head administrator for 9 Tierra Adentro. So I know you folks are here. 10 You can come up with her, if you want. 11 There we go. 12 THE CHAIR: (Off-mic.) 13 MS. GENEVIEVE LOPEZ: Hi. I am Genevieve 14 Lopez. L-o-p-e-z. 15 THE CHAIR: She's actually not writing. 16 We have a transcriber that's on -- 17 MS. GENEVIEVE LOPEZ: Madam Commissioner, 18 members of the PEC, thank you very much for having 19 me here today. When I received notice that I was 20 going to be introduced today, I was very honored. 21 The acknowledgment and the support really means a 22 lot in this next step. 23 I know that I have very big shoes to fill. 24 And I am grateful that I have Veronica's support and 25 guidance to help me with this transition, because I</p>
31	<p>1 SECRETARY BECK: Commissioner Ingham. 2 COMMISSIONER INGHAM: Yes. 3 SECRETARY BECK: Commissioner 4 Clahchischillie. 5 (No audible response.) 6 SECRETARY BECK: Commissioner 7 Clahchischillie. 8 (No audible response.) 9 SECRETARY BECK: Commissioner Brauer. 10 COMMISSIONER BRAUER: Yes. 11 SECRETARY BECK: Commissioner Manis. 12 Commissioner Manis. 13 (No audible response.) 14 SECRETARY BECK: Yoo-hoo. 15 Commissioner Obenshain. 16 (No audible response.) 17 SECRETARY BECK: Commissioner Taylor. 18 COMMISSIONER TAYLOR: Yes. 19 SECRETARY BECK: Commissioner Burt. 20 COMMISSIONER BURT: Yes. 21 SECRETARY BECK: Vice Chair Carrillo. 22 VICE CHAIR CARRILLO: Yes. 23 SECRETARY BECK: Chair Gipson. 24 THE CHAIR: Yes. 25 SECRETARY BECK: Commissioner Manis.</p>	33	<p>1 know there's going to be a learning curve. But I 2 feel really confident moving forward. 3 TANM has been my home for twelve years, 4 and I know that I have the support from our board 5 and our staff and our community. So I really feel 6 like this is going to a really good step in the 7 future. And I am excited to work with all of you 8 guys and to see how we can help our kids move 9 forward. 10 THE CHAIR: So welcome. 11 MS. GENEVIEVE LOPEZ: Thank you. 12 THE CHAIR: This is just -- and you 13 expressed it exactly, because you've got a strong 14 administration already. You've got a board that 15 functions so well in that community. I'm really 16 anxious to see where you are in a year. 17 MS. GENEVIEVE LOPEZ: Me, too. 18 THE CHAIR: So welcome. 19 MS. GENEVIEVE LOPEZ: Thank you. 20 THE CHAIR: And good luck. 21 MS. GENEVIEVE LOPEZ: Thank you. 22 THE CHAIR: I'm sure they're not letting 23 you go too far away. 24 MS. VERONICA TORRES: (Indicates.) 25 COMMISSIONER BRAUER: Yeah. Thank you,</p>

<p style="text-align: right;">34</p> <p>1 Chair. Congratulations. It's great to have you 2 there, and it's awesome that your -- your leadership 3 experience is continuing at Tierra Adentro, and 4 you're bringing all that new knowledge and wisdom in 5 a new role. Congratulations. 6 Ms. Torres, congratulations to you as 7 well. I know that Commissioner Obenshain said he 8 retired a couple of times. I imagine that you are 9 probably going to stay busy in some things at some 10 point, maybe after some breaks. 11 So I hope that includes some work with our 12 schools, since you have such a great skill set and 13 wisdom to share in that respect. So congratulations 14 on your next steps, too. 15 THE CHAIR: Commissioner Carrillo. 16 VICE CHAIR CARRILLO: Thank you very much 17 for taking on the role and for all the work you've 18 done. My first introduction to Tierra Adentro was 19 when you came for renewal. And your kids were just 20 inspirational and joyful and fun. And it was just 21 so great to have them here. The building shook, I 22 mean, with, like, excitement when you were here, and 23 everyone was displaying to us just their skills and 24 their passion. 25 But also that part is great, but the</p>	<p style="text-align: right;">36</p> <p>1 full-circle thing for me. So congratulations, good 2 luck, and we wish you all the best. 3 THE CHAIR: I want to say thanks for the 4 artwork that we have here. It's -- it's -- it's 5 always nice to be able to showcase students' work, 6 so thank you for that. 7 And you should see the new building 8 they're in. Have you? It's -- yeah. So thank you. 9 Appreciate it. 10 VICE CHAIR CARRILLO: Thanks for coming 11 out. 12 THE CHAIR: Thanks for coming up. We 13 really do appreciate being able to see folks. 14 We are on to Item No. 8, which is the 15 Consent Agenda. 16 Do any Commissioners have something they 17 want pulled off? If not, I will move to approve the 18 consent agenda. 19 VICE CHAIR CARRILLO: I'll second. 20 THE CHAIR: There's a motion by 21 Commissioner Gipson, a second by Commissioner 22 Carrillo. 23 SECRETARY BECK: Vice Chair Carrillo. 24 VICE CHAIR CARRILLO: Yes. 25 SECRETARY BECK: Chair Gipson.</p>
<p style="text-align: right;">35</p> <p>1 learning part is great, too. So I'm just really 2 grateful that you're able to combine both and have 3 such success with your kids. 4 I love that the continuity is so important 5 in terms of changing over to -- you're assuming the 6 head administrator role. I'm very glad that that's 7 the course that you're on, and I'm just looking 8 forward to great things over these next five years 9 and beyond. 10 THE CHAIR: Thank you. 11 VICE CHAIR CARRILLO: Commissioner -- 12 COMMISSIONER OBENSHAIN: You don't mind? 13 THE CHAIR: Absolutely. 14 COMMISSIONER OBENSHAIN: So 15 congratulations. This is another one of those 16 full-circle moments for me. This might happen quite 17 a bit. 18 But TANM was up when I was the director 19 when you first put your application in. And I 20 remember having multiple conversations and enjoying 21 just the whole idea and the concept of the school. 22 So congratulations for that. 23 I have to let you know that Ms. Torres was 24 my daughter's teacher at Public Academy for 25 Performing Arts. So that's another kind of</p>	<p style="text-align: right;">37</p> <p>1 THE CHAIR: Yes. 2 SECRETARY BECK: Commissioner Burt. 3 COMMISSIONER BURT: Yes. 4 SECRETARY BECK: Commissioner Taylor. 5 COMMISSIONER TAYLOR: Yes. 6 SECRETARY BECK: Commissioner Obenshain. 7 COMMISSIONER OBENSHAIN: Yes. 8 SECRETARY BECK: Commissioner Manis. 9 COMMISSIONER MANIS: Yes. 10 SECRETARY BECK: Commissioner Brauer. 11 COMMISSIONER BRAUER: Yes. 12 SECRETARY BECK: Commissioner 13 Clahchischilliage. 14 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 15 SECRETARY BECK: Commissioner Ingham. 16 COMMISSIONER INGHAM: Yes. 17 SECRETARY BECK: Commissioner Beck, yes. 18 There are ten votes for, zero votes 19 against. The motion passes. 20 THE CHAIR: Item No. 9 is for anything 21 that has been pulled off the Consent Agenda. Dream 22 Diné is the school that has fallen below five. 23 They're not in No. 9, because they're an agenda item 24 on 11. So that's where that discussion will be. 25 We'll move on to Item No. 10, which is</p>

<p style="text-align: right;">38</p> <p>1 Update by CSD on the Submittal of Plans and 2 Discussion and Possible Action to Complete the 3 Conditions. 4 So we had three of the applicants that had 5 conditions. So we're just looking to close these 6 out, if -- and I -- and I think we -- we can do two. 7 I don't know whether we have -- I don't think we 8 have confirmation from -- 9 (Off-mic discussion.) 10 MS. MELISSA BROWN: So I'm taking this. 11 You have our synopsis of the schools and the two 12 plans that we have in your drive. I can share 13 screen. 14 As of Tuesday, I believe, Equip Academy is 15 still working to have multiple options. Nothing has 16 been confirmed at this time. 17 Then we have Sacramento School of 18 Engineering and Science. Their condition was to 19 provide you guys with a possible plan -- a plan for 20 possible transportation. They have submitted a 21 comprehensive plan on how they would do that, and 22 that is in your drive. 23 And if you have any questions we do have 24 the board chair here present. 25 And then Sun Mountain Community School has</p>	<p style="text-align: right;">40</p> <p>1 the school understands that. We understand that. 2 But when we went to look at the language 3 to make sure it says that, it doesn't say that. It 4 just says "west side." We're going to continue to 5 have it be "west of the Rio Grande." 6 THE CHAIR: Yeah. 7 COMMISSIONER INGHAM: (Off-mic.) 8 Sorry. I was just suggesting that west of 9 Broadway is the west side. So there is a 10 significant area that's between Broadway and the 11 river -- 12 THE CHAIR: And the river, yeah. 13 COMMISSIONER INGHAM: -- that is 14 potential. And I would hate to limit them in that 15 role just because of that, if that's what they're -- 16 if that's what they come across. 17 COMMISSIONER BURT: I think so. I've had 18 conversations with Equip about it, because it's -- 19 so the location that they're looking at, it's 20 actually -- it still is -- like a kind of a 21 complicated spot, because it's like -- and they're 22 going to provide documentation to clarify this for 23 us when they do it. 24 Like, it's actually right on the border of 25 Rio Rancho and Albuquerque, like just south of</p>
<p style="text-align: right;">39</p> <p>1 a condition to write a plan for possible 2 transportation and a plan for outreach. And they 3 have provided that. It's very comprehensive, and 4 it's also in your folder. 5 THE CHAIR: Thank you. Hopefully, by next 6 month, we can close out Equip, once they've signed 7 the lease. That's the only thing that's hanging 8 that up at this point in time. 9 They're close, but they just haven't 10 signed on the dotted line. It's really -- yeah, 11 it's -- it's -- you know, this is -- as anyone 12 that's opened a school, this is the hardest -- to me 13 this is the hardest of the Implementation Year, 14 which is sometimes our people have said, "You know 15 what? I think the..." -- it should be a year and a 16 half or a two-year cycle, only because it's so hard 17 to get a facility, that that consumes so much time 18 that everything else -- so that, you know, we can't 19 require them to have a facility before, because you 20 can't get a lease on a hope and a promise, you know. 21 So it's hard. So, okay. Thank you for that. 22 MS. JULIA BARNES: In looking at these 23 conditions, I think we had said that Equip would 24 open a location on the west side. We mean the west 25 side of Albuquerque west of the Rio Grande. I think</p>	<p style="text-align: right;">41</p> <p>1 Intel, just south of the car dealership. And it's, 2 like, almost on the line there. 3 There's a big old college campus that's 4 vacant. And it technically has a Rio Rancho 5 address, but it's an APS boundary. So it's going 6 to -- that's what -- I think, like, kind of a -- up 7 the hill and across the street. Like, up -- yeah. 8 So that's where their location that they're looking 9 to start in. So I don't think it would be impacted 10 by that. 11 COMMISSIONER INGHAM: That's actually 12 farther away than the places that I was talking 13 about. I mean, I thought they were looking for a 14 more centrally located area of town. That's 15 actually quite far north. That, to me, would not be 16 ideal for what they described. 17 But to find a facility, they've got to do 18 what they've got to do. So I'm not challenging that 19 decision at all. I'm just saying that's kind of 20 disappointing in my world, 'cause... 21 COMMISSIONER BURT: Yeah. I talked to her 22 about that, too. I talked to her about that. 23 Because I know that was something that was, like, 24 part of that discussion. And her -- she did already 25 start ramping up the idea of trying to get</p>

42	<p>1 lower-income students from Bernalillo to be able to 2 have access to that area. 3 And, actually, when she looked at, like, 4 the Southwest quadrant, there's actually quite a few 5 charter -- elementary charters in that area; 6 whereas, that north side actually doesn't have any. 7 And so she actually started looking more 8 towards, "Okay, can I get those kids up from 9 Bernalillo, from pueblos up in the area, to come 10 down to that area," because it was -- it is an ideal 11 location because it was a college campus. So it's, 12 like, this beautiful facility that they actually 13 could grow into. 14 It wasn't her ideal area, either. But it 15 is what the facilities kind of led her to. But she 16 acknowledged that, too, was, like, "It wasn't 17 exactly what I was wanting, but this is my plan to 18 still serve underserved students," yeah. 19 COMMISSIONER INGHAM: It's just going to 20 be the transportation issue, as with everything 21 else. 22 MS. JULIA BARNES: Then you've already 23 said this. But the school was approved and gave 24 notice to APS. So it has to be an APS -- 25 THE CHAIR: Commissioner Taylor, did you</p>	44	<p>1 COMMISSIONER BRAUER: Yes. 2 SECRETARY BECK: Commissioner 3 Clahchischilliage. 4 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 5 SECRETARY BECK: Commissioner Ingham. 6 COMMISSIONER INGHAM: Yes. 7 SECRETARY BECK: Chair Gipson. 8 THE CHAIR: Yes. 9 SECRETARY BECK: Vice Chair Carrillo. 10 VICE CHAIR CARRILLO: Yes. 11 SECRETARY BECK: Commissioner Burt. 12 COMMISSIONER BURT: Yes. 13 SECRETARY BECK: Commissioner Taylor. 14 COMMISSIONER TAYLOR: Yes. 15 SECRETARY BECK: Commissioner Obenshain. 16 COMMISSIONER OBENSHAIN: Yes. 17 SECRETARY BECK: Commissioner Manis. 18 COMMISSIONER MANIS: Yes. 19 SECRETARY BECK: Secretary Beck, yes. 20 There are ten votes for, zero votes 21 against. The motion passes. 22 THE CHAIR: Thanks. I will move that the 23 Sacramento School of Engineering and Science 24 Transportation Plan be accepted, this condition be 25 deemed satisfied, and the key provisions of this</p>
43	<p>1 want to say something? 2 COMMISSIONER TAYLOR: Yeah. On Sacramento 3 School of Engineering, the options that they 4 offered, they're all potential plans, but there's 5 not really a plan in place. Does this answer our 6 condition? Okay. 7 THE CHAIR: We just asked for a plan. We 8 didn't ask them to have a completed -- hopefully, by 9 contract negotiations, they'll have -- because, 10 number one, they should have a better idea by that 11 time of where their students are coming from, so 12 that they can figure out -- so, hopefully, by that 13 time. 14 But we didn't ask for them to have a 15 completed answer to us on what they are doing with 16 transportation. So it does. Okay? 17 So I will move that the Sun Mountain 18 Community School Outreach Plan be accepted, this 19 condition be deemed satisfied, and the key 20 provisions of the plan be confirmed in the charter 21 contract. 22 COMMISSIONER TAYLOR: Second. 23 THE CHAIR: Motion by Commissioner Gipson, 24 a second by Commissioner Taylor. 25 SECRETARY BECK: Commissioner Brauer.</p>	45	<p>1 plan be confirmed in the charter contract. 2 COMMISSIONER INGHAM: Second. 3 THE CHAIR: There's a motion by 4 Commissioner Gipson, a second by Commissioner 5 Ingham. 6 SECRETARY BECK: Commissioner Ingham. 7 COMMISSIONER INGHAM: Yes. 8 SECRETARY BECK: Commissioner 9 Clahchischilliage. 10 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 11 SECRETARY BECK: Commissioner Brauer. 12 COMMISSIONER BRAUER: Yes. 13 SECRETARY BECK: Commissioner Manis. 14 COMMISSIONER MANIS: Yes. 15 SECRETARY BECK: Commissioner Obenshain. 16 COMMISSIONER OBENSHAIN: Yes. 17 SECRETARY BECK: Commissioner Taylor. 18 COMMISSIONER TAYLOR: Yes. 19 SECRETARY BECK: Chair Burt. 20 COMMISSIONER BURT: Not yet. Yes. 21 SECRETARY BECK: Chair Gipson. 22 THE CHAIR: Yes. 23 SECRETARY BECK: Vice Chair Carrillo. 24 VICE CHAIR CARRILLO: Yes. 25 SECRETARY BECK: Secretary Beck, yes.</p>

<p style="text-align: right;">46</p> <p>1 There are ten votes for, zero votes 2 against. The motion passes. 3 THE CHAIR: Item No. 12 (verbatim), which 4 is Discussion and Possible Action Regarding Dream 5 Diné Charter School. 6 And the first -- we have a number of 7 concerns, the first being the Notification of 8 Governing Board Members. Because, first, the school 9 has -- 10 VICE CHAIR CARRILLO: You meant 11; right? 11 THE CHAIR: Oh, I'm sorry. I did. I gave 12 it the wrong number. This is Item No. 11, 13 Discussion with Dream Diné Charter School regarding 14 the -- the status at the school. 15 And there are a number of concerns. We 16 needed an update on the number of board members, 17 because it -- they were below five. We did not know 18 how -- it was unclear whether they were at one or 19 whether they were at four or whether they were at 20 three. 21 And a number of us went through board 22 minutes, and still I had no idea. But they were 23 definitely below five. They were when they came up. 24 So we need an update as to where they are in terms 25 of the numbers of the board and whether they are</p>	<p style="text-align: right;">48</p> <p>1 Charter School. 2 THE CHAIR: Is there -- so just asking. 3 Is there anyone -- is there anyone from the board 4 with you? 5 MS. NADINE CHATTO: Yes. I have two board 6 members here with me. I'll let them introduce 7 themselves. 8 THE CHAIR: Yes. 9 MS. NADINE CHATTO: And they spell their 10 last name; correct? 11 THE CHAIR: Yes. 12 MS. VERONICA TSO: Greetings. My name is 13 Veronica Tso. Last name is spelled T-s-o, and I'm 14 the board president. 15 MR. ADAM BEGAYE: Good morning, ladies and 16 gentlemen. Adam J. Begaye. Last name, B-e-g-a-y-e. 17 THE CHAIR: So good morning. And as I 18 mentioned, we'd like an update as to the status of 19 your board, and then if we can get confirmation from 20 Missy about notifications. And so maybe if you 21 could give us that update on your board membership. 22 MS. NADINE CHATTO: Okay. As of today, we 23 have four board members. We have Veronica Tso. We 24 have Adam Begaye. We have Talibah Begay. And we 25 also have Kerby Johnson.</p>
<p style="text-align: right;">47</p> <p>1 still under five. 2 And then when we spoke with them last 3 month, they had a student enrollment of 15. So 4 we -- they did -- and so just to remind 5 Commissioners, the school's budget concern is not as 6 much this year, because they have a grant which will 7 keep them afloat this year. 8 School Budget gave us a report that 9 indicated that if they stay at this number for next 10 year, they won't have that grant, and they'll be 11 about \$205,000 less in their Operational. 12 So we ask -- the school said that they 13 were working on a plan, an outreach plan to get 14 students, and we asked them for an update on that. 15 Yes. So are they here? 16 MS. MELISSA BROWN: Yes. The director, 17 Nadine Chatto, is. 18 MS. NADINE CHATTO: Yes. Can you hear us? 19 THE CHAIR: Yes, we can. Thank you. So 20 good morning, Nadine. Just a reminder. Could you 21 introduce yourself and spell your last name for the 22 record? 23 MS. NADINE CHATTO: Yes. I'm Nadine 24 Chatto -- my last name is spelled C-h-a-t-t-o. 25 I'm the head administrator at Dream Diné</p>	<p style="text-align: right;">49</p> <p>1 We have a potential board member that is 2 here with us today, Dr. Becenti. So right now, four 3 on board, and possibly another one here in about a 4 couple of more weeks. But she is here. Our 5 potential member is here. 6 THE CHAIR: Thank you. So, Missy, we have 7 confirmation of notification of all -- well, I think 8 one was still -- so maybe three members, we needed 9 notifications for? 10 MS. MELISSA BROWN: We do have -- I'm 11 sharing a document that Bianca updated. So there 12 were some late notices, but -- excuse me. I believe 13 at this point, we have all of the documents for the 14 four current members. 15 THE CHAIR: For the four current members. 16 Thank you for that. 17 But there -- and I understand you 18 indicated that hopefully you have a fifth board 19 member coming aboard soon. 20 Please, if you could, try to get that 21 documentation to us for the February meeting. So -- 22 because you still are sitting below five. Well, 23 I -- because it's -- yes. 24 VICE CHAIR CARRILLO: (Off-mic.) 25 COMMISSIONER BURT: So they can submit</p>

<p style="text-align: right;">50</p> <p>1 before the meeting. Their submission, that's the 2 45 days. Not when we hear it. 3 VICE CHAIR CARRILLO: (Off-mic.) 4 COMMISSIONER BURT: Yeah. They're 5 probably pretty close. Oh. 11/26 is when it 6 dropped below five? They're already way past, yeah. 7 Yeah. 8 THE CHAIR: So, Nadine, it really is 9 critical that we get that documentation for the 10 fifth board member. 11 MS. NADINE CHATTO: Yes. 12 THE CHAIR: Thank you. So when we spoke 13 last month, you had a -- you indicated that you had 14 a current enrollment last month of 15. So we asked 15 for an update on your enrollment. 16 MS. NADINE CHATTO: We have 17, actually. 17 We have 17 students. Our 40th day was just 18 confirmed, and we had 18 at that time. We're still 19 working through our kinks for the 80th-day count. 20 But right now we have 17. 21 THE CHAIR: So you had indicated that you 22 were -- you had some plans for community outreach. 23 So have you been able to do some? And I'm guessing 24 you didn't get any students, then, as a result of 25 that outreach?</p>	<p style="text-align: right;">52</p> <p>1 reached out into our chapter houses, our local 2 chapter houses that surround the Shiprock 3 community -- there's three of them that are local -- 4 and spoke at their -- their public comments to share 5 out about the school. 6 I think the big feedback that we are 7 receiving and the challenge is the transportation. 8 So the families, as you guys are aware -- maybe 9 not -- we don't offer transportation. So the 10 parents have to make the commitment to drive their 11 kids. 12 So I think that's one of the things that 13 we are working with our families -- we're working 14 with our team now is to figure out how we're going 15 to go about, in the new year, to provide 16 transportation to those families. 17 And we are also -- last night we actually 18 hosted a Winter Wonderland. So we had a literacy 19 night, and we opened our community up with our 20 families in hopes of having -- encouraging other 21 community members to come out, see our community, 22 look into our classrooms. 23 We had Christmas lights set up, 24 luminarias. It was something we wanted to do in 25 December. We were just a little bit behind.</p>
<p style="text-align: right;">51</p> <p>1 MS. NADINE CHATTO: Yes. We have -- hold 2 on a minute. Let me have Andrea Thomas speak to 3 that. Thank you. 4 MS. ANDREA THOMAS: Hi. Good morning, 5 everyone. Andrea Thomas. Last name, T-h-o-m-a-s. 6 So since last meeting, we did make some recruitment 7 efforts at the end of December, in the middle of 8 December. 9 So we went out into our communities. And 10 we have an outreach community coordinator out -- who 11 went out into the community, and along with a couple 12 of our employees, to try to recruit some students 13 prior to the winter break. 14 Unfortunately, we have people who were 15 interested but did not enroll. 16 As you guys are aware, we have three 17 elementary schools through CCSD and a 18 tribally-controlled school in the community. So 19 just kind of fighting for those students has been a 20 challenge. 21 Middle of the year, families are kind of, 22 you know, into wanting to stick to their schools 23 unless something may have happened during the winter 24 break. 25 So coming back into January, we have</p>	<p style="text-align: right;">53</p> <p>1 It was a good turnout. We had our 2 families and just other -- (audio silence) came in. 3 We had kids that were curious about wanting to know 4 where the community is located, what we're doing, 5 and just meet the staff. 6 The other thing that we are working on, 7 Nadine and I have really kind of reached out is to 8 kind of think about the recruitment for next school 9 year, the kindergarteners. So we at Dream Diné are 10 located next to a New Mexico Head Start, a childcare 11 facility. 12 And so we've been partnering -- we've been 13 in conversations about going to their parent nights 14 in hoping that their students who are ready to 15 transition into this school next school year -- 16 they're right in our backyard -- can start to look 17 at Dream Diné as a possibility. 18 We are also using our network within 19 Navajo Nation Head Start to work with them in 20 figuring out how we can connect with them to get 21 their -- to help to transition. 22 I think a lot of the families who have -- 23 who immediately are -- CCSD, Central Consolidated 24 Schools, offers preschool. So when the families go 25 in there, it's easier to transition their families</p>

<p style="text-align: right;">54</p> <p>1 into -- into the schools.</p> <p>2 So, you know, since we don't offer</p> <p>3 preschool here at Dream Diné, utilizing these</p> <p>4 resources will be very beneficial for us.</p> <p>5 Another person that we have spoken to and</p> <p>6 we are working with is San Juan Community College,</p> <p>7 which is located in Farmington. So they have</p> <p>8 families who are -- parents who attend the school</p> <p>9 there and live here in Shiprock.</p> <p>10 So they've asked us and were curious about</p> <p>11 wanting to know how they can work with us to start</p> <p>12 having their kids maybe start thinking of childcare</p> <p>13 as kindergarteners -- I, mean kindergarteners in the</p> <p>14 next school year.</p> <p>15 So those are some of the efforts that</p> <p>16 we've worked on within the past month. And this</p> <p>17 coming weekend, we are working -- we're going to</p> <p>18 have a -- gosh -- a board retreat with our incoming</p> <p>19 board members and our staff. And we are going to be</p> <p>20 working on our strategic plan, now that -- and to</p> <p>21 update our new board members onto our team.</p> <p>22 So those are the efforts we have been</p> <p>23 doing within that time frame.</p> <p>24 So any questions?</p> <p>25 THE CHAIR: Commissioner Brauer. But</p>	<p style="text-align: right;">56</p> <p>1 THE CHAIR: Okay. Got you.</p> <p>2 Commissioner Brauer.</p> <p>3 COMMISSIONER BRAUER: Great. Thank you,</p> <p>4 Madam Chair. Thank you, Dream Diné team, and NISN</p> <p>5 team that's there with you-all.</p> <p>6 I think that -- I know that you-all are</p> <p>7 going to be working hard to get the assurances and</p> <p>8 the other documentation that we need to get</p> <p>9 everybody on-boarded.</p> <p>10 I do think -- Ms. Thomas, thank you for</p> <p>11 giving the overview of what has been happening for</p> <p>12 getting the student enrollment up.</p> <p>13 I know that less than two years ago, the</p> <p>14 school was around 45 kids, 40 kids, at the very</p> <p>15 least. And so I know that there's opportunity</p> <p>16 there.</p> <p>17 I think that -- sorry. Excuse me. I</p> <p>18 think that it's important to kind of think about how</p> <p>19 do you get the numbers for students enrolled now.</p> <p>20 But we also know -- I mean, as an educator working</p> <p>21 in schools, it's hard to get students from one</p> <p>22 school to another at this time in the year.</p> <p>23 So it's just kind of the way it is, unless</p> <p>24 families are moving or leaving CCSD or a BIE school</p> <p>25 for a certain reason.</p>
<p style="text-align: right;">55</p> <p>1 before Commissioner Brauer, Missy has an update on</p> <p>2 the notifications; so...</p> <p>3 MS. MELISSA BROWN: I want to apologize to</p> <p>4 the school. I want to apologize to the Commission,</p> <p>5 and I mostly want to apologize to Bianca. I did not</p> <p>6 notice the note at the bottom. So we are still</p> <p>7 missing assurances, affidavit, and a statement to</p> <p>8 consult for both Adam Begaye and Talibah Begay.</p> <p>9 And I also just wanted to say that if the</p> <p>10 potential new member would like to sign up for board</p> <p>11 training before their being appointed to the board,</p> <p>12 we can set them up.</p> <p>13 THE CHAIR: Okay. Thank you. So did you</p> <p>14 hear the two members and the documentation that</p> <p>15 still is needed for them?</p> <p>16 MS. ANDREA THOMAS: Yes. Yes.</p> <p>17 MS. NADINE CHATTO: Mr. Begaye is with us,</p> <p>18 and he is aware of it. He's sitting right here. So</p> <p>19 we're getting on it. We're doing what we need to</p> <p>20 do.</p> <p>21 THE CHAIR: I'm sorry. I didn't quite get</p> <p>22 that.</p> <p>23 MS. MELISSA BROWN: That Mr. Begay is</p> <p>24 there, and he knows that he has to -- they're</p> <p>25 working on it.</p>	<p style="text-align: right;">57</p> <p>1 I do think -- this is a moment -- and I'm</p> <p>2 not going to -- I'm not asking -- this is just,</p> <p>3 like, a little bit of, like, suggestion, if I was in</p> <p>4 your shoes, to really start to put a full press on</p> <p>5 recruiting for next year. This is your moment to</p> <p>6 recruit for next year.</p> <p>7 It's great to hear Ms. Thomas, how you all</p> <p>8 are thinking about the kindergarteners coming in.</p> <p>9 But I think you need to be doing K-5 recruitment.</p> <p>10 Like, we ought to be talking about how do we get the</p> <p>11 numbers up as they were just after COVID so that you</p> <p>12 have a lot of -- a lot of opportunities for young</p> <p>13 people, especially the Diné-centered -- the</p> <p>14 Diné-centered work that you all are doing.</p> <p>15 That is an area, in my belief, that</p> <p>16 separates you from the other schools in the local</p> <p>17 community. And so my hope is that -- and I am</p> <p>18 concerned about hearing that we're at 17 students at</p> <p>19 the school. That's really hard to keep doors open.</p> <p>20 I don't have to tell any of you the hardship that</p> <p>21 that puts the school in.</p> <p>22 But I hope, and I think that this is the</p> <p>23 challenge for the governing council and for the</p> <p>24 school to really take on and start to really hit --</p> <p>25 hit the recruitment for next year and having a</p>

<p style="text-align: right;">58</p> <p>1 really robust plan to get K-5 students at the 2 school.</p> <p>3 I also would say, like, Commissioners, I 4 don't know anything about what's going on on the 5 ground. But I imagine with a full governing council 6 change, except for one person, oftentimes that comes 7 in small towns. I know the small town that I grew 8 up in and the small towns that I'm familiar with, 9 including Shiprock, where the school is located, 10 that may have happen- -- that may have hurt student 11 enrollment. You know, some families might have 12 been, "Hey, I need to leave if the whole GC is 13 turning over."</p> <p>14 So I just know that's a natural tendency. 15 But now the school, this is your opportunity. This 16 is your opportunity to get more young people at the 17 school and engage more families and just really get 18 this -- this on the right path.</p> <p>19 So I am concerned to hear that we're a 20 third of the student enrollment as we were a couple 21 of years ago. That's hard. That's hard to hear. 22 And I know that puts a lot of pressure on all 23 aspects of running a school.</p> <p>24 And so my hope is that we can start to 25 really hit the ground running on that and to get our</p>	<p style="text-align: right;">60</p> <p>1 Because this was really a tragic event 2 that has occurred here, and we certainly don't want 3 to see you guys falling below five again. That 4 would be really tragic. So I just want to encourage 5 you to get more than five, if you possibly can.</p> <p>6 Thank you.</p> <p>7 THE CHAIR: So, hopefully, next month 8 we'll have the notification and all the additional 9 documentation for the other board members so that 10 we'll be in good standing with that. Yeah. 11 Commissioner Clahchischilliage.</p> <p>12 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 13 Thank you. I just want to add to some of the 14 remarks that were being made. And I know that this 15 is a very difficult task to fulfill, because of the 16 community. I mean, we -- I looked at all the 17 schools that are within Shiprock and then the 18 surrounding communities, and we have a lot of the 19 same members who are serving on the various boards 20 unavailable.</p> <p>21 So I guess it's time to dig in to maybe 22 other pots, like teachers. And I know you've done 23 this already.</p> <p>24 But I think that, like CCSD, I'm looking 25 at all the people who are members there, and then</p>
<p style="text-align: right;">59</p> <p>1 governing council on board and equipped for their 2 work so that they can support the health of the 3 school.</p> <p>4 THE CHAIR: Commissioner Ingham.</p> <p>5 COMMISSIONER INGHAM: Yeah. I also want 6 to challenge you guys. You know, five members for a 7 board is the minimum, and that I recognize that 8 you've had a wrestling match to get up to that 9 level. But I would ask you and challenge you to not 10 let up on recruiting members in your community and 11 engaging with your community to get more active 12 people on your board so that you don't run into this 13 situation again.</p> <p>14 Because we don't -- you know, with a 15 completely new board, that's a whole other level of 16 people that have other issues in their lives. And 17 so you really don't want to function on the bare 18 minimum.</p> <p>19 So I would say don't give up on recruiting 20 board members and engaging with your -- your 21 community there and challenging them to support your 22 school by being a board member and looking for 23 people that have a skill set that will really enable 24 your board to be much more -- a much better 25 functioning board.</p>	<p style="text-align: right;">61</p> <p>1 some of the other school districts.</p> <p>2 So I know that it's really hard trying to 3 recruit, serve on the boards. But in addition, 4 what's made everything even more difficult is the 5 departure of the plants. We've lost our populations 6 because families have moved out of state, and then 7 have moved into different parts of the state.</p> <p>8 Children are -- are experiencing various 9 school districts in one year. Within the community 10 that I live in, we have, in fact -- in fact -- we 11 have three families that have returned from Texas 12 and are in the process of getting their children 13 registered into three public schools there.</p> <p>14 So we have that going on.</p> <p>15 And then I suspect -- I suspect the same 16 three will probably be moving out again. And they 17 mentioned that they probably will move back to 18 Texas.</p> <p>19 So there's this -- there's a lot of 20 transitioning going on within the Shiprock area, 21 because I know the whole community is still 22 adapting, adjusting to what is going on in terms of 23 the re- -- the plants leaving, and then people 24 moving out, seeking temporary employment. 25 So this impacts what you're trying to do</p>

62

1 in terms of getting people to serve on boards. And
 2 also what makes it really difficult, too, I know, is
 3 the difficulty of getting the people educated to
 4 charter schools.
 5 You have the -- you have -- not only do
 6 you have the public school, then you have the tribal
 7 schools, you have BIE schools, all of that clustered
 8 in Shiprock. And so getting the charter school
 9 concept across to the community is a lot of work.
 10 But I know you're doing that, and I know
 11 you're doing it with a lot of effort, because I've
 12 seen it.
 13 So maybe I could help in identifying some
 14 people who would be good at the -- at the board
 15 level and who are available. We have a lot of
 16 retirees that I'm sure wouldn't mind serving on a
 17 board.
 18 So I can help that way in identifying some
 19 people. So I just wanted to add that, because I
 20 know that the community is really depressed because
 21 of the removal of the plants. And then we're up for
 22 another removal again soon.
 23 So the main workers at these plants were
 24 Navajos; so, therefore, the families of the people
 25 who are without a job are impacted and falls back

63

1 on -- on Dream Diné school.
 2 So I definitely want to step up and help
 3 you all in identifying this -- the dilemma you're
 4 in. So I will be by, and I'll see how I can help in
 5 identifying people to serve on your board. And
 6 maybe I can talk to the three families that I know
 7 who have just moved back from Texas and see if they
 8 know about charter schools.
 9 So that's what I can do. Thank you.
 10 THE CHAIR: Thank you.
 11 Commissioner Obenshain.
 12 COMMISSIONER OBENSHAIN: Yes. Thank you.
 13 First of all, are those Blake's Lotaburger burritos
 14 that are on the table? It looks like that bag that
 15 I'm familiar with. They're making my mouth water.
 16 But I know that you mentioned one of your
 17 big challenges was transportation. And I'm just
 18 wondering if you've identified any other obstacles
 19 that you feel like are impacting your student
 20 population that potentially could be, like, for lack
 21 of a better term, low-hanging fruit that you could
 22 look at and identify, "Here is what's keeping kids
 23 from coming."
 24 I know transportation is a big one,
 25 because I've worked in charter schools where we

64

1 didn't have transportation, and it was up to the
 2 parents, and other places where we did. And that
 3 made a big difference in terms of our ability to
 4 recruit.
 5 So I just was wondering if you had
 6 identified other obstacles to your student
 7 enrollment situation.
 8 Thank you.
 9 MS. NADINE CHATTO: This is Chatto again.
 10 Commissioner Crenshaw (verbatim), transportation is
 11 the main obstacle that we are facing right now. We
 12 did some parent/family surveys, and out of those
 13 surveys, we realized that a lot of them have issues
 14 with transportation, bringing their students to and
 15 from, which impacts, you know, attendance. It
 16 impacts our morning instruction.
 17 So some students do -- when they get here,
 18 it's late, and they're always giving us -- telling
 19 us that they can't get here on time because car
 20 trouble, or, you know, they -- whoever was using the
 21 vehicle the night before didn't bring it back, you
 22 know, those kinds of things. So we're really
 23 looking at transportation.
 24 I know this is one of the reasons why we
 25 brought NISN out here this weekend. They're going

65

1 to help us strategize in getting a bus, possibly
 2 just one. And with that, we also talked about maybe
 3 how we were going to take care of expenses on it.
 4 So that is the biggest -- the biggest
 5 challenge that we have at this point. And we're
 6 going to really work hard on it, because I know next
 7 year, that is going to be the question again. "Do
 8 we have transportation?"
 9 So, yeah, that's -- we don't see any other
 10 barriers. I mean, things that we can -- that we
 11 could control, things that we have control over, for
 12 instance, transportation and getting that is the
 13 only thing that we can really think of right now
 14 that would help us. So transportation, yeah, that's
 15 a big one.
 16 Thank you for the comments, everyone.
 17 And then -- I can't even think right now.
 18 Let me give the floor back to Ms. Thomas. She has
 19 also something that she wants to comment on.
 20 Thank you.
 21 MS. ANDREA THOMAS: So thank you for the
 22 question and comments, Commissioners. I think a lot
 23 of what everybody has said into the employment
 24 opportunities that have challenge for families, but,
 25 you know, kind of what we have and what's available

<p style="text-align: right;">66</p> <p>1 to us and what we see as challenges.</p> <p>2 One of the other things where we have</p> <p>3 families come by and, you know, preview the school,</p> <p>4 look at it -- it is something that we're in the</p> <p>5 works of doing -- is getting a new facility.</p> <p>6 I mean, the building's -- you know, you</p> <p>7 want to send your student -- you want to go to a</p> <p>8 school where it looks appealing. It looks exciting.</p> <p>9 You know, as much as we try to utilize what we have</p> <p>10 at our school, and, you know, what's surrounding our</p> <p>11 communities, we are in portables with limited space.</p> <p>12 You know, we don't have a gym. We</p> <p>13 don't -- there's a lot of things that we're -- you</p> <p>14 know, we haven't had in the past. You know, when we</p> <p>15 transitioned into -- or we made the decision to go</p> <p>16 and become a state charter, some of the things that</p> <p>17 we, you know, talked about, you know, wanting to do</p> <p>18 and provide different opportunities for students,</p> <p>19 that that was going to be the start to the potential</p> <p>20 for what we could have for our students.</p> <p>21 And so the facilities -- you have a</p> <p>22 facilities plan, you have somebody from NISN that's</p> <p>23 in the works. That has been a process in its own,</p> <p>24 where, over the years, you know, previously, it</p> <p>25 just -- it was there, but it wasn't -- nobody took</p>	<p style="text-align: right;">68</p> <p>1 increasing the academic performance of our students.</p> <p>2 And those -- you know, with the former</p> <p>3 governing council, with, you know, all of -- with</p> <p>4 our staff, with what we have and with our parents as</p> <p>5 well, I think that that was the shift that we've had</p> <p>6 since the beginning of the school year, which may</p> <p>7 have, you know, deter- -- like, detoured, like, some</p> <p>8 of the students and families from saying, "Wait a</p> <p>9 minute. Are you supposed to be language and</p> <p>10 culture? If that's your emphasis, should you focus</p> <p>11 on it while here, at the same time, focusing on the</p> <p>12 academics?"</p> <p>13 And we're still trying, in our first year</p> <p>14 as a charter, to learn and understand what we're</p> <p>15 supposed to do as a state charter.</p> <p>16 But, also, as -- you know, when we're</p> <p>17 focusing on the students and their outcomes, how are</p> <p>18 we going to, you know, have the -- the growth that</p> <p>19 is needed to show you guys, once we come in, to say,</p> <p>20 "We deserve to have -- you know, we deserve to be</p> <p>21 here, and this is our plan that we have for student</p> <p>22 outcomes."</p> <p>23 So that's -- that's been -- that's</p> <p>24 interesting, that that has been something that we</p> <p>25 planned for. But now that we -- we put it in place</p>
<p style="text-align: right;">67</p> <p>1 the initiative to really move on it.</p> <p>2 Navajo Nation, getting land, all of those</p> <p>3 things have been a challenge. But we actually have</p> <p>4 a plan moving forward. So I think that that -- the</p> <p>5 transportation is the biggest issue.</p> <p>6 But, again, going to a school that, you</p> <p>7 know, you have a library and all these resources</p> <p>8 that some of these schools are used to having -- and</p> <p>9 it's just something that I think that would help us</p> <p>10 to -- our students to get that recruitment. But</p> <p>11 that's in the future.</p> <p>12 You know, I think that also when we came</p> <p>13 before you guys last year, you know, in wanting to</p> <p>14 become a charter, we knew that we were going to have</p> <p>15 to up the stakes. We looked at our student</p> <p>16 enrollment -- I mean, our growth, our student</p> <p>17 outcomes -- and we had to reimagine and, you know,</p> <p>18 kind of -- or re-envision what it is that we were</p> <p>19 going to do to hold our students and families</p> <p>20 accountable, to have -- you know, for the student</p> <p>21 accountability when it comes to their academics.</p> <p>22 And I think that that has been the</p> <p>23 biggest -- the stress that I have seen as an</p> <p>24 educator myself within this community is the</p> <p>25 attention for how do we -- how do we focus on</p>	<p style="text-align: right;">69</p> <p>1 and we see it, it did -- it wasn't quite the</p> <p>2 outcome, you know, that we were wanting to have, you</p> <p>3 know.</p> <p>4 And I think, previously, when it talks</p> <p>5 about -- when we talked about the high enrollment at</p> <p>6 4, that was when we were offering hybrid, you know.</p> <p>7 We had students who were still coming out of the</p> <p>8 pandemic who wanted the opportunity to be in person</p> <p>9 but also remote.</p> <p>10 So when those things were happening, we</p> <p>11 were able to have that. But then, again, once we</p> <p>12 begin to up the vigor, the accountability, then</p> <p>13 those parents, families started to, like, "Oh, wait</p> <p>14 a minute. I don't know. Why are you calling about</p> <p>15 my child always being absent? Why is it that you're</p> <p>16 having my child, you know, have to maybe have some</p> <p>17 extended help or stay after school because of</p> <p>18 transportation issues that..." -- you know.</p> <p>19 So those things are some of the challenges</p> <p>20 that we've had. And, unfortunately, we just -- we</p> <p>21 did what we could at the time. But as we move</p> <p>22 forward, those -- I'm not using those as excuses.</p> <p>23 I'm just explaining those are the things that I've</p> <p>24 noticed since I've been here at Dream Diné. And</p> <p>25 those are what we have thought of and are making</p>

70

1 plans for in our strategic planning. So
 2 transportation and facility.
 3 So thank you.
 4 COMMISSIONER OBENSHAIN: Thank you for
 5 that. I appreciate the comprehensive response.
 6 THE CHAIR: So Item No. 12 is our
 7 discussion and the action.
 8 Oh, sure.
 9 COMMISSIONER BURT: Okay. Good morning.
 10 So I really do appreciate the group that came
 11 together to speak to us today. It's definitely
 12 helpful when I see a team, you know, together,
 13 working together, so that it -- that does give me
 14 hope for your future. And I hear, and I can
 15 empathize with where you're at and what you're going
 16 through.
 17 That being said, I still -- I love this
 18 school. I want this school to succeed. I think
 19 it's in a -- one of those pivotal transitional
 20 moments. And I think sometimes those moments are
 21 healthy growing pains.
 22 You know, I know that -- this being your
 23 first year under PEC and out of CCSD, there's
 24 probably going to be some transition; there's going
 25 to be some work that's different. And I totally

71

1 understand, when those moments happen, some people
 2 who are used to an old system and a new system gets
 3 started, they don't really fall into the new system.
 4 They don't want to be a part of a new system.
 5 Things change. People move on. And I
 6 understand how that -- it seems to me that's kind of
 7 where the board ended up in.
 8 My hope is that this is one of the healthy
 9 transitional times, that it's, like, the healthy
 10 growing pain that you have to get to to get to that
 11 solid board, doing the work, creating your plan.
 12 I'm hopeful for your time spent together this
 13 weekend creating that strategic plan moving forward.
 14 I also think this is also a time that
 15 could be the nail in the coffin; right? So
 16 transitional times, they either -- it's the pain and
 17 it ends up for the best, or it's a pain, and it
 18 doesn't get better.
 19 So I think where you are today is just --
 20 I'm seeing the pain points. And where it's going to
 21 come from here, I'm very hopeful for you all. I am
 22 rooting for you all for all the success.
 23 But because we're right now in the pain
 24 point, I think it's important just to have clear
 25 expectations and documentation of it so that if you

72

1 all start progressing and you go in the right path,
 2 we get to kind of move forward and move past this.
 3 And if this is part of your story of, "Yep, we made
 4 this transition, and it was hard, and we went
 5 through some really big struggles that first year,
 6 but it set us up for what we need in the future;"
 7 but I also want to protect ourselves, if, in that
 8 future it doesn't go well, that we do have, I think,
 9 just clear documentation of where the school is at
 10 right at this moment, so that if it is something
 11 that continues to happen over and over again, we
 12 don't have to kind of restart every time with,
 13 "Okay. Now something else, now something else."
 14 So I am going to support a Letter of
 15 Concern going to the school for what has happened
 16 previously, just falling below that five.
 17 I also -- I also saw that, in December at
 18 the meeting, there was only two members that were
 19 able to vote. And there were -- understandably,
 20 there are some action items that happened that were
 21 due to -- that were specific to adding and removing
 22 members, which we know -- that's what we talked
 23 about yesterday, that this is happening with boards,
 24 and they don't have bylaws to protect them.
 25 And I think that's where, once again, this

73

1 school is an example of why we need to have schools
 2 protecting themselves when this happens. But also
 3 other action was taken with only two members voting,
 4 which is not appropriate, either.
 5 So I did ask to include a provision in the
 6 motion about when you do get those five members,
 7 that those items that were only voted on by two
 8 members do get relooked at by a full board and get
 9 re- -- have another vote on those items, once you
 10 have all five members, to stave off OMA violations
 11 from having only two members present.
 12 So I don't -- I see this as a way -- I
 13 actually think this -- I would support a Letter of
 14 Concern going out. But I also think this is
 15 something that I do think can be resolved within the
 16 next month. And, ideally, we can clear the school
 17 and have you continue moving forward with those
 18 corrections being made.
 19 But I do want to make it clear what the
 20 expectations are, what we expect of the school, and
 21 how they can correct it. But I think we would be
 22 remiss to just give another opportunity and have it
 23 go without a Letter of Concern at this time.
 24 But I do think -- I believe in your
 25 school. I believe in you-all. I'm grateful for the

<p style="text-align: right;">74</p> <p>1 work that you're already putting in. I do hope that 2 the strategic plan and the board retreat is a 3 massive success and gives you some clear guidance 4 moving forward, and you're able to really start 5 chipping away on the progress that you're wanting to 6 see yourselves, because I know none of you want to 7 not be in a great space as well. 8 So that's kind of where I'm standing with 9 you all today, and, once again, hopeful that we can 10 clear this out next month and that we really see 11 that increase in enrollment next school year to 12 where you're not only just educating kids in a way 13 that's best for them, but also making your school 14 fiscally viable to continue into the future. 15 You know, I hope you all really lean into 16 what's making your school special, because that's 17 what -- my concern is, you know, if you're going out 18 and you're trying to recruit students, and you're 19 not really getting the bites, it does make me 20 concerned that the community is not seeing the value 21 of your school. 22 So really leaning into, like, what your 23 school is doing differently is probably going to be 24 your best bet moving forward. And that's what -- I 25 mean parents or families, they'll choose you for</p>	<p style="text-align: right;">76</p> <p>1 that you come out of executive session in a vote and 2 all these different procedures. 3 We're happy to help you. CSP and Missy 4 are happy to help you with that if you need it. But 5 it's a big deal. So just want to mention that. 6 Thank you. Sure. 7 THE CHAIR: Commissioner 8 Clahchischilliage. 9 COMMISSIONER CLAHCHISCHILLIAGE: 10 Commissioner Burt? Hello? 11 COMMISSIONER BURT: Yes. 12 COMMISSIONER CLAHCHISCHILLIAGE: I'd like 13 to give a point of understanding for us, as 14 Commissioners, just to help us understand, in 15 addition to what Dream Diné has to, I guess, market 16 for themselves. 17 In choosing a board member -- and this is 18 something that was triggered by what Commissioner 19 Burt said. And I remembered that one big concern 20 that I have in selecting board members for the 21 charter school is this. They are competing with 22 board members who earn up to \$500 to attend their 23 board meetings. 24 And I don't think the charter school has, 25 like, an amount that they pay. And this is how a</p>
<p style="text-align: right;">75</p> <p>1 what they're not getting at their school that 2 they're already in and where their kids already have 3 friends. 4 So I really hope you all lean into that 5 special mission of your school so that those 6 students can receive that excellent education that I 7 know that your school community can offer them. 8 THE CHAIR: Commissioner Carrillo, and 9 then Commissioner Clahchischilliage. 10 VICE CHAIR CARRILLO: I echo the things 11 that Commissioner Burt has said. And I was going 12 over my notes from the November board meeting that I 13 sat in on for y'all. 14 And I mentioned this earlier. You may 15 have heard me say my concerns about the OMA and 16 boards and governing councils adhering to the letter 17 of the OMA. And I say that, in this particular 18 case, because, as I was watching when the folks went 19 into executive session, I mean, to me, listening to 20 why -- how it was presented, why you were going in, 21 it was just a complete violation of OMA. 22 You're so limited as to why you can go 23 into executive session. Very limited. So you have 24 to be, like, really, really clear, and you have to 25 make sure that it's noticed. You have to make sure</p>	<p style="text-align: right;">77</p> <p>1 lot of the government -- the feds are doing it. And 2 even the -- I think the public -- I don't know if 3 the public school does it. But a lot of the 4 attendance is poor, because I'm sure it's poor 5 because the charter school does not give a stipend 6 for attending their meetings. 7 And that's a -- that's a hefty amount to 8 have to combat and get people to attend for the sake 9 of, you know, the quality of the school, for helping 10 their students, helping students in school and 11 academics. 12 So that's just a point to think about. 13 I note that the highest I know that is 14 paid in the way of a stipend in the area is \$500. 15 And then it goes down, I don't know how low. But 16 the highest I know of is \$500. So that's something 17 to think about, too, in the attempt to get board 18 members for the school. 19 Thank you. 20 THE CHAIR: Thank you. So, Commissioners, 21 we did get an update. And we do, in fact, have to 22 approve notifications. 23 So there was documentation that did come 24 in completed. There's still some out that we do 25 have a notification that we have to -- oh, it's on</p>

<p style="text-align: right;">78</p> <p>1 the resignations? So -- okay. Any -- oh. I'm 2 sorry. You did.</p> <p>3 COMMISSIONER BRAUER: Thank you, 4 Madam Chair. And I hope I'm not stealing, like, 5 your thunder and the specific subcommittees' work.</p> <p>6 Ms. Chatto, I have a real quick 7 clarification question.</p> <p>8 Have you received an e-mail from Chair 9 Gipson about some funding that we have available for 10 schools?</p> <p>11 MS. NADINE CHATTO: For transportation? 12 For --</p> <p>13 COMMISSIONER BRAUER: No. It's more up to 14 \$10,000, special project funding.</p> <p>15 MS. NADINE CHATTO: No. I did hear about 16 it, but I did not get a letter.</p> <p>17 COMMISSIONER BRAUER: I think check your 18 e-mail. It should be coming through there. If you 19 haven't received it, and you're receiving other 20 things from us, we've got to think about why that 21 might be. But definitely look into that.</p> <p>22 It's \$10,000 -- up to \$10,000. I think 23 you -- I would be -- it would behoove you and your 24 team, including the NISN team, to consider how to 25 potentially utilize that funding and come up with a</p>	<p style="text-align: right;">80</p> <p>1 yellow or red you can pilot some program in your 2 school or whatever.</p> <p>3 I want you to think of this. I'm really 4 trying to surprise some schools that haven't put in 5 for this. It's free money. It's your money. The 6 whole idea of this program that was put together by 7 this committee was instead of this money reverting 8 back to the general budget or being swept by PED, we 9 want to make sure, because this is your money from 10 the 2 percent, it goes back to you.</p> <p>11 So we've had a surprisingly low number -- 12 given that we have 58 charters, we've had a 13 surprisingly low number in the initial offering. 14 But please don't let this opportunity go by. 15 \$10,000 free money, just sitting on the table over 16 your right shoulder. Are you going to grab it or 17 not? It's really that simple.</p> <p>18 Yeah. I just wanted to emphasize that. 19 Thanks, Nadine.</p> <p>20 MS. NADINE CHATTO: Thank you.</p> <p>21 THE CHAIR: I move that the notification 22 of board member resignations provided in Document 12 23 be accepted.</p> <p>24 COMMISSIONER TAYLOR: Second.</p> <p>25 THE CHAIR: Motion by Commissioner Gipson</p>
<p style="text-align: right;">79</p> <p>1 plan for that. Many of our schools have already. 2 I have noticed that you have not applied 3 yet. I think that would be really great. I see 4 Dr. Becenti there as well. I know she works with 5 the Diné language apprenticeship program. And I 6 just think about opportunities for you-all to really 7 invest in some pretty straightforward opportunities 8 with funding from us that can support and level-set 9 some of the trainings that you have there.</p> <p>10 I think those are things that I just want 11 to make sure the school is taking advantage of and 12 that you're seeing that, and you're seeing that 13 there's a real deep opportunity here to use that in 14 good ways.</p> <p>15 MS. NADINE CHATTO: Okay. Thank you.</p> <p>16 THE CHAIR: Commissioner Carrillo.</p> <p>17 VICE CHAIR CARRILLO: So, Nadine, to build 18 on what Commissioner Brauer said, this is not some 19 big major hoop and application process to jump 20 through. Super simple. You have complete autonomy 21 over what you want to do.</p> <p>22 The only requirement is really that you're 23 addressing some sort of -- some part of your 24 performance framework. That's really the only thing 25 we want you to be doing, someplace where you have a</p>	<p style="text-align: right;">81</p> <p>1 and a second by Commissioner Taylor.</p> <p>2 SECRETARY BECK: Commissioner Burt.</p> <p>3 COMMISSIONER BURT: Yes.</p> <p>4 SECRETARY BECK: Commissioner Taylor.</p> <p>5 COMMISSIONER TAYLOR: Yes.</p> <p>6 SECRETARY BECK: Commissioner Obenshain.</p> <p>7 COMMISSIONER OBENSHAIN: Yes.</p> <p>8 SECRETARY BECK: Commissioner Manis.</p> <p>9 COMMISSIONER MANIS: Yes.</p> <p>10 SECRETARY BECK: Commissioner Brauer.</p> <p>11 COMMISSIONER BRAUER: Yes.</p> <p>12 SECRETARY BECK: Commissioner 13 Clahchischilliage.</p> <p>14 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>15 SECRETARY BECK: Commissioner Ingham.</p> <p>16 COMMISSIONER INGHAM: Yes.</p> <p>17 SECRETARY BECK: Vice Chair Carrillo.</p> <p>18 VICE CHAIR CARRILLO: Yes.</p> <p>19 SECRETARY BECK: Chair Gipson.</p> <p>20 THE CHAIR: Yes.</p> <p>21 SECRETARY BECK: Secretary Beck, yes. 22 There are ten votes for, zero votes against. The 23 motion passes.</p> <p>24 THE CHAIR: Okay. I further move that 25 Dream Diné Charter School be issued a Notice of</p>

82	<p>1 Concern for the failure to maintain the minimum 2 number of board members required by the Charter 3 School Act. The school must have a complete board 4 of at least five members by the February PEC 5 meeting; and for the failure to timely review the 6 contract, performance framework, condition, annual 7 report, and annual notice, and execute the assurance 8 form.</p> <p>9 Once a full board of five is in place at 10 the school, the new board is required to review the 11 contract, annual reports, and annual report notices, 12 and provide a second completed assurance form by the 13 February PEC meeting.</p> <p>14 Any action taken during the time that the 15 board did not have sufficient membership should be 16 confirmed by a full board of five members.</p> <p>17 COMMISSIONER TAYLOR: Second. 18 THE CHAIR: There's a motion by 19 Commissioner Gipson, a second by Commissioner 20 Taylor.</p> <p>21 SECRETARY BECK: Chair Gipson. 22 THE CHAIR: Yes. 23 SECRETARY BECK: Vice Chair Carrillo. 24 VICE CHAIR CARRILLO: Yes. 25 SECRETARY BECK: Commissioner Ingham.</p>	84	<p>1 ourselves now and continue with our retreat. Thank 2 you.</p> <p>3 (Recess taken, 10:48 a.m. to 11:02 a.m.) 4 (Proceedings off-mic.) 5 COMMISSIONER BURT: Is it an appropriate 6 time to ask if I have a question about the report 7 itself? Okay. Okay.</p> <p>8 So my only question is in the demographic 9 data of all of them, I notice that the numbers do 10 not add up to 100 percent. So I was, like, first 11 thinking it's an error. But maybe it's being 12 calculated a different way, where students are 13 allowed to pick two different designations or 14 something.</p> <p>15 So I'm wondering about the demographic 16 data. So I would see schools that have, like, 89 17 percent Hispanic, 90 percent White, 7 percent -- so 18 that kind of threw me off.</p> <p>19 DR. BRIGETTE RUSSELL: Yes. Chair Gipson 20 and Chair Burt, we use the data provided in the 21 annual reports. And sometimes -- yes. The short 22 answer is students are able to select multiple 23 ethnicities. So it will be more than 100 percent. 24 COMMISSIONER BURT: So does that impact -- 25 when we're looking at, for example, like, the</p>
83	<p>1 COMMISSIONER INGHAM: Yes. 2 SECRETARY BECK: Commissioner 3 Clahchischilliage. 4 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 5 SECRETARY BECK: Commissioner Brauer. 6 COMMISSIONER BRAUER: Yes. 7 SECRETARY BECK: Commissioner Manis. 8 COMMISSIONER MANIS: Yes. 9 SECRETARY BECK: Commissioner Obenshain. 10 COMMISSIONER OBENSHAIN: Yes. 11 SECRETARY BECK: Commissioner Taylor. 12 COMMISSIONER TAYLOR: Yes. 13 SECRETARY BECK: Commissioner Burt. 14 COMMISSIONER BURT: Yes. 15 SECRETARY BECK: Secretary Beck, yes. 16 There are ten votes for, zero votes 17 against. The motion passes. 18 THE CHAIR: Thank you. Can we take a 19 ten-minute break? Yeah. 20 MS. NADINE CHATTO: All right. Thank you 21 every -- Commissioners? Can they hear us? Can they 22 hear me? 23 VICE CHAIR CARRILLO: Thanks, Nadine. 24 Thanks, everybody. 25 MS. NADINE CHATTO: We're going to excuse</p>	85	<p>1 student group academic data, how does it impact the 2 way student groups are being listed there? 3 DR. BRIGETTE RUSSELL: Great question, and 4 one into which I am twisting myself into a pretzel 5 over, because, really -- I mean, how -- so we don't 6 want to double-count students. But if there is a 7 student group that's under the Martinez-Yazzie 8 lawsuit, and the student selects Native and White, 9 there is a category that Nova reports for "any 10 Native"; so not just exclusively, but any. So we 11 can capture that. But it requires some fine-tuning 12 on our end in terms of the business rules. 13 COMMISSIONER BURT: That might be 14 something, especially, as we are calculating growth 15 in the future, especially on those two- and 16 three-day -- like, it seems like it's definitely 17 going to make it more complicated. 18 I think it's more fair to the students. 19 Because I know there's many students who feel very 20 uncomfortable having to select one. And it's just 21 inappropriate, like, as humans; right? 22 But I do get worried about, then, what 23 that looks like when we're looking at achievement 24 gaps. Like, how does that impact that? 25 So I know that makes it more complicated</p>

<p style="text-align: right;">86</p> <p>1 on your side. If there's a way to be able to 2 articulate -- like be able to articulate it to where 3 I would be able to articulate it, that would be 4 great.</p> <p>5 DR. BRIGETTE RUSSELL: Thank you. Yes. I 6 actually -- I would recommend that the performance 7 framework subcommittee meet with -- with 8 Dr. Faulkner and Dr. Ernst and myself to talk about 9 these issues, and maybe someone from area at PED, 10 because I want -- I really feel a responsibility to 11 get this right.</p> <p>12 COMMISSIONER BURT: I actually 13 appreciate -- I think that's a great idea. 14 Appreciate it. And I'm glad it wasn't just that the 15 numbers are all wrong, because that would have been 16 -- "Oh, there's 200 percent at this school, 17 200 percent of students..." -- okay. I appreciate 18 it. Thank you for that.</p> <p>19 THE CHAIR: Julia.</p> <p>20 MS. JULIA BARNES: I had a question on 21 Vista Grande. There was a note that I didn't quite 22 follow. It said that the school did not provide 23 information on the negotiated academic indicator. 24 But then it looked like you 4'd everything on the 25 academic indicator. So I just -- I wasn't sure,</p>	<p style="text-align: right;">88</p> <p>1 where you are on each condition and what the CSD 2 recommendation on the condition is.</p> <p>3 DR. BRIGETTE RUSSELL: Okay. So we did 4 attach condition documents from each school that 5 submitted them. And so do you want me to go through 6 the reports one by one and say if there is a 7 condition, and, if so, did we receive something? Or 8 just flag ones that we did not receive condition 9 documentation from?</p> <p>10 MS. JULIA BARNES: No. 2, for sure. But 11 also, they're going to take a separate vote on each 12 condition. So I think maybe -- maybe, Chair, what 13 you do is just ask for a brief update on the 14 condition document when you get to that vote.</p> <p>15 THE CHAIR: Right.</p> <p>16 DR. BRIGETTE RUSSELL: Okay. I'm just 17 messaging someone on my team. I am aware of one 18 school that did not provide a condition document, 19 and I just want to make sure I'm not overlooking any 20 others.</p> <p>21 THE CHAIR: So, Commission, general 22 questions?</p> <p>23 Okay. Do I have a motion to accept -- 24 I got it. If you want to do it, you can. 25 I move that the PEC accept the Annual</p>
<p style="text-align: right;">87</p> <p>1 when I was doing the motion, what -- what that was.</p> <p>2 DR. BRIGETTE RUSSELL: So, Chair Gipson, 3 and Ms. Barnes, on Page -- Page 7 of the Annual 4 Report, there are some of the columns where it says, 5 "Unable to Rate" or N/A. That was -- those were the 6 areas that we did not receive data on.</p> <p>7 So we were not able to use 100 as a 8 denominator, because we didn't receive data on each 9 component of -- of the Option 3 framework.</p> <p>10 MS. JULIA BARNES: So did you feel like 11 you could -- you did score it.</p> <p>12 DR. BRIGETTE RUSSELL: We did.</p> <p>13 MS. JULIA BARNES: Do you feel like the 14 PEC can take action? Or do you feel like it was 15 incomplete.</p> <p>16 DR. BRIGETTE RUSSELL: I do feel like the 17 PEC can take action on it.</p> <p>18 MS. JULIA BARNES: Okay. And then I -- I 19 think when we get to the conditions, you should just 20 identify if you received condition paperwork or not, 21 the condition compliance form. Because it seems 22 like you received that from some of the schools with 23 conditions, but not others.</p> <p>24 So I just think that the PEC should -- 25 should flag it when we get to that item, kind of</p>	<p style="text-align: right;">89</p> <p>1 Reports for school year '23-'24 provided by the 2 Charter School Division for the schools identified 3 in Agenda 13.a. through 13.y.</p> <p>4 COMMISSIONER TAYLOR: Second.</p> <p>5 THE CHAIR: There's a motion by 6 Commissioner Gipson and a second by Commissioner 7 Taylor.</p> <p>8 SECRETARY BECK: Commissioner Obenshain. 9 COMMISSIONER OBENSHAIN: Yes. 10 SECRETARY BECK: Commissioner Manis. 11 (No response.) 12 SECRETARY BECK: Commissioner Manis? 13 (No response.) 14 SECRETARY BECK: Commissioner Brauer. 15 COMMISSIONER BRAUER: Yes. 16 SECRETARY BECK: Commissioner 17 Clahchischilliage.</p> <p>18 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 19 SECRETARY BECK: Commissioner Ingham. 20 COMMISSIONER INGHAM: Yes. 21 SECRETARY BECK: Commissioner Burt. 22 COMMISSIONER BURT: Yes. 23 SECRETARY BECK: Commissioner Taylor. 24 COMMISSIONER TAYLOR: Yes. 25 SECRETARY BECK: Vice Chair Carrillo.</p>

90	<p>1 VICE CHAIR CARRILLO: Yes.</p> <p>2 SECRETARY BECK: Chair Gipson, yes.</p> <p>3 There are ten votes for, zero votes</p> <p>4 against. The motion passes.</p> <p>5 Thank you.</p> <p>6 THE CHAIR: We are on to Item No. 14,</p> <p>7 which is now the Discussion and Possible Action</p> <p>8 Regarding the PEC Annual Notices, Including Possible</p> <p>9 Action Under the Intervention Ladder and Action on</p> <p>10 Conditions.</p> <p>11 So the first school is Albuquerque</p> <p>12 Collegiate.</p> <p>13 Commissioner Burt.</p> <p>14 COMMISSIONER BURT: Yeah. I mean, I can</p> <p>15 just say for this school, the academic data that is</p> <p>16 in this school is outrageous. I hope this school is</p> <p>17 celebrating with its students, the teachers, the</p> <p>18 work that's being done there, because, wow. Like,</p> <p>19 the -- the proficiency rates are just so much above</p> <p>20 anywhere else. And not just for New Mexico. Like,</p> <p>21 we're getting into good status, just, in general;</p> <p>22 right?</p> <p>23 So I know this school, in particular --</p> <p>24 like, is one of those schools that is -- the mission</p> <p>25 is to serve underserved students. And sometimes</p>	92	<p>1 SECRETARY BECK: Commissioner Gipson.</p> <p>2 THE CHAIR: Yes.</p> <p>3 SECRETARY BECK: Vice Chair Carrillo.</p> <p>4 VICE CHAIR CARRILLO: Yes.</p> <p>5 SECRETARY BECK: Commissioner Ingham.</p> <p>6 COMMISSIONER INGHAM: Yes.</p> <p>7 SECRETARY BECK: Commissioner</p> <p>8 Clahchischilliage.</p> <p>9 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>10 SECRETARY BECK: Commissioner Burt.</p> <p>11 COMMISSIONER BURT: Yes.</p> <p>12 SECRETARY BECK: Commissioner Manis.</p> <p>13 COMMISSIONER MANIS: Yes.</p> <p>14 SECRETARY BECK: Commissioner Brauer.</p> <p>15 COMMISSIONER BRAUER: Yes.</p> <p>16 SECRETARY BECK: Commissioner Taylor.</p> <p>17 COMMISSIONER TAYLOR: Yes.</p> <p>18 SECRETARY BECK: Commissioner Obenshain.</p> <p>19 COMMISSIONER OBENSHAIN: Yes.</p> <p>20 SECRETARY BECK: Secretary Beck, yes.</p> <p>21 There are ten votes for, zero votes against. The</p> <p>22 motion passes.</p> <p>23 THE CHAIR: Thanks. We are on to b., Alma</p> <p>24 d'Arte Charter High School.</p> <p>25 And the school did provide comment that is</p>
91	<p>1 that allow- -- you know, that allows some head</p> <p>2 leaders to be, like, "Well, our students..." -- and</p> <p>3 I just appreciate this school for showing that every</p> <p>4 student can learn.</p> <p>5 Every student can learn. Every student</p> <p>6 can grow, and what they're doing is working. So I</p> <p>7 would, actually -- I think they're a Spotlight</p> <p>8 school. I would be open to giving them an Exemplary</p> <p>9 status, but with the Unsatisfactory Performance in</p> <p>10 the financial. I know that they did have that red.</p> <p>11 I would not be surprised if that red did not go away</p> <p>12 next year. But I still think that documenting is</p> <p>13 appropriate.</p> <p>14 THE CHAIR: Yeah. Agreed.</p> <p>15 So I move that the PEC provide an Annual</p> <p>16 Report Notice to Albuquerque Collegiate Charter</p> <p>17 School indicating a Notice of Exemplary Performance</p> <p>18 and identify the Unsatisfactory Performance related</p> <p>19 to Accounting Principles, 5.b. on Page 10 of the</p> <p>20 Annual Report.</p> <p>21 The Unsatisfactory Performance should be</p> <p>22 corrected by the next Annual Report.</p> <p>23 COMMISSIONER BURT: Second.</p> <p>24 THE CHAIR: There's a motion by</p> <p>25 Commissioner Gipson, a second by Commissioner Burt.</p>	93	<p>1 attached. And, also, this will be two votes,</p> <p>2 because they have a condition.</p> <p>3 DR. BRIGETTE RUSSELL: All right.</p> <p>4 Chair Gipson and Commissioners, this is</p> <p>5 the school that did not provide a condition</p> <p>6 document. There was a general request for</p> <p>7 conditions.</p> <p>8 (off-mic discussion.)</p> <p>9 DR. BRIGETTE RUSSELL: So CSD staff placed</p> <p>10 a submission item in Epicenter for all schools</p> <p>11 regarding condition documents, and schools were to</p> <p>12 put "N/A" if they didn't have one.</p> <p>13 When we did not receive one from Alma, our</p> <p>14 staff put a specific -- a school-specific request</p> <p>15 into Epicenter on December 31st with a due date of</p> <p>16 January 10th. And we have not received it.</p> <p>17 THE CHAIR: Okay.</p> <p>18 DR. BRIGETTE RUSSELL: And, in fairness,</p> <p>19 Epicenter is a new system. And we -- we have not</p> <p>20 sent out a reminder e-mail. We didn't get this from</p> <p>21 you. But it was not submitted in Epicenter.</p> <p>22 THE CHAIR: But this is also the third</p> <p>23 year of their condition. So -- and my only concern</p> <p>24 about letting the school (audio distortion) that's</p> <p>25 where I want to be fair.</p>

<p style="text-align: right;">94</p> <p>1 So, okay. So the first part is the Annual 2 Report and looking at the Annual Report. 3 Commissioner Burt. 4 COMMISSIONER BURT: So I do -- this is -- 5 this report, to me, is, like -- is one of those ones 6 where it feels more like a struggle than maybe I 7 should make it, because I do know, when we see 8 these, we're looking in the rearview mirror. We're 9 looking in hindsight. 10 This isn't a reflection of today at the 11 school, by any means. It's not even a reflection of 12 since July of last year at the school. You know, 13 it's the -- like, the complete previous year. And 14 so it's hard to, like, for me, always, to grapple 15 with what I know the actions that are being taken 16 currently, the oversight that's being taken 17 currently, and then receiving reports that are 18 basically, you know, outdated, but appropriate, 19 still. 20 This is still appropriate for us to be 21 doing this. But they are outdated, so it's always 22 hard in my brain to coordinate the two. 23 So I do want to say I do congratulate the 24 school for exiting the Priority Schools Bureau 25 program. I actually -- like, that is a -- that's a</p>	<p style="text-align: right;">96</p> <p>1 similar letter -- you know, the motion that's in, I 2 do support, showing that it -- last school year, 3 this school was not in the status that it wants to 4 be itself, even, much less for us. 5 So I do support sending the Letter of 6 Unsatisfactory -- any uncorrected, unsatisfactory, 7 acknowledging that. And then, really, once again, 8 going back to focus on the CAP, focus on the 9 additional oversight from the school as being that 10 primary letter of additional accountability, of 11 additional oversight, and, hopefully, continuing 12 progress moving forward. 13 So that's kind of where I'm standing is 14 acknowledge it and kind of move on, and let's talk 15 about where the CAP is, and how we need to -- do we 16 need to adjust anything in the CAP, do we need to do 17 anything different based off of the information we 18 have from last year and the information the school 19 has provided more recently. 20 THE CHAIR: I have a similar struggle, 21 because you're looking at real-time information 22 coming in. Now you're looking at this -- I do have 23 concerns when someone goes from a green to a red. 24 You know, that's -- those are big dips. 25 So -- but I agree. I think at this point</p>
<p style="text-align: right;">95</p> <p>1 big deal for the school to have exited out of there. 2 That, to me shows progress. And that's from a 3 different accountability system outside of our own. 4 And so to see that does reinforce that, 5 you know, there are -- there is progress getting 6 made at the school. There is. 7 I think -- once again, this is, to me, 8 documentation of kind of more of the chaos that was 9 happening last school year and how that was -- how 10 that, just, was -- it's that moment in time; right? 11 Like, right when that was looked at, that's when 12 that was happening. And it is accurate for what was 13 happening then. 14 So I do -- even though I do want to 15 continue seeing the progress from the school and 16 acknowledge the progress of the school, this was 17 accurate then. 18 And so I do think -- I -- I struggle a 19 little bit with wondering, you know, the perception 20 of the other -- like, of PSB working with them and 21 seeing them in really high regards and being able to 22 show the progress that the school has made. And I 23 don't think we have that kind of view, which, also, 24 once again, is a struggle. 25 But I do want to -- I do support sending a</p>	<p style="text-align: right;">97</p> <p>1 in time with this document, I think we follow the 2 course of what -- similar to what we did last year, 3 and note any of the uncorrected, unsatisfactory, 4 because it is, you know. 5 And we're never going to get out of this 6 cycle where we're going to be able to do Annual 7 Reports in July, you know. It's just not going to 8 happen. We're in a better space than we have been. 9 We have -- we're close to exactly the cycle we'll 10 ever be in, because of the state accountability 11 system. 12 So it's -- you know, it -- that's the 13 world we live in right now. Or are we -- I'm just, 14 quick, reading through it to make sure -- yeah, 15 exactly. 16 Okay. Do you want me to do it? Or do you 17 want to -- 18 Okay. So I move that the PEC provide an 19 Annual Report Notice for the '23-2024 school year to 20 Alma d'Arte Charter High School, indicating a Notice 21 of Unsatisfactory Performance, that the school is 22 not on track for renewal, and identify the 23 following: 24 That the school has continued to work on 25 issues of concern at the school, as identified in</p>

98	<p>1 the Corrective Action Plan, and on several issues 2 identified in the last Annual Report. This will 3 continue to be monitored. 4 The school made the following 5 improvements: 6 Changing the Vistas designation of CSI to 7 Traditional. 8 The improved academic proficiency rates in 9 science. 10 Employee rights scoring "Improved." 11 Resolvingretiree Issues of Concern 12 regarding special education findings. 13 And resolving issues of concern related to 14 finances. 15 That the following Uncorrected, 16 Unsatisfactory performance continues to be of 17 concern: 18 The low academic proficiency rates in 19 math. 20 The low graduation rates. 21 The inability to provide data for the 22 mission-specific indicators resulting in no score. 23 The overall designation on the 24 Organizational and Financial frames -- should be 25 "framework" -- of Does Not Meet.</p>	100	<p>1 COMMISSIONER BRAUER: Yes. 2 SECRETARY BECK: Commissioner Taylor. 3 COMMISSIONER TAYLOR: Yes. 4 SECRETARY BECK: Commissioner Obenshain. 5 COMMISSIONER OBENSHAIN: Yes. 6 SECRETARY BECK: Chair Gipson. 7 THE CHAIR: Yes. 8 SECRETARY BECK: Vice Chair Carrillo. 9 VICE CHAIR CARRILLO: Yes. 10 SECRETARY BECK: Commissioner Ingham. 11 (Off-mic response.) 12 SECRETARY BECK: Commissioner 13 Clahchischilliage. 14 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 15 SECRETARY BECK: Secretary Beck, yes. 16 There are ten votes for, zero votes against. That 17 motion passes. 18 THE CHAIR: We are now on to the Alma 19 d'Arte Condition. And as indicated by the Deputy 20 Director, they did not submit any. 21 And, you know, I acknowledge the newness 22 of Epicenter; but, also, this -- this is something 23 that the school has had to submit in some fashion 24 for now the third year. So they could have 25 e-mailed.</p>
99	<p>1 And the Unsatisfactory Performance related 2 to rights of students with disabilities, rights of 3 all students, staff credentialing, and 5.b., 5.c., 4 and 5.f. indicators related to fiscal management. 5 That the following items were identified 6 as new, unsatisfactory performance related to 2.c., 7 reporting requirements; 3.c., background checks; 8 4.a., health and safety; 4.e., information 9 accessible to the public; and 5.e., staffing for 10 fiscal management. 11 I further move that the uncorrected, 12 unsatisfactory performance be added to the 13 Corrective Action Plan to be remedied by the end of 14 the '24-'25 school year. 15 COMMISSIONER TAYLOR: Second. 16 THE CHAIR: There's a motion by 17 Commissioner Gipson, a second by Commissioner 18 Taylor. 19 SECRETARY BECK: Commissioner Burt. 20 COMMISSIONER BURT: Yes. 21 SECRETARY BECK: Commissioner Manis. 22 (No response.) 23 SECRETARY BECK: Commissioner Manis. 24 COMMISSIONER MANIS: Yes. 25 SECRETARY BECK: Commissioner Brauer.</p>	101	<p>1 Okay. 2 (Off-mic discussion.) 3 COMMISSIONER BURT: So my question would 4 be is this where we kind of trigger that next month, 5 let's let the school come talk to us? Do some 6 fact-finding? Figure out what's going on? And then 7 make a decision at that point? 8 Because I don't feel appropriate -- I want 9 to be, like, Letter of Concern. You know, I do feel 10 like that. 11 But, also, I wonder what the other side of 12 the story is. I do want to have all the 13 information. I don't feel like I have all of it. 14 And I do think it's appropriate to, once again, let 15 a school come, give us information to the full body 16 and then make a decision at that time. 17 So I would say today, to trigger that 18 process being started to where we can then issue a 19 Letter of Concern the next -- on Friday, or, like -- 20 say, Thursday to Friday, something along those 21 lines. Are we -- 22 VICE CHAIR CARRILLO: After 30 days, you 23 have to wait another 30. So that takes -- 24 COMMISSIONER BURT: I don't think we do. 25 I think we can do -- actually -- so this was</p>

<p style="text-align: right;">102</p> <p>1 something I forgot. This was in policy 2 subcommittee, not in the real world. But maybe it's 3 something that we can, like, consider -- I don't 4 know. 5 But that's where -- I do not want to issue 6 a Letter of Concern today until I'm able to speak to 7 the school, have information from them, get the full 8 breadth of knowledge from all sides. And today is 9 just not an appropriate venue to do that. 10 THE CHAIR: Commissioner Taylor. 11 COMMISSIONER TAYLOR: I disagree. I feel 12 like they -- they know what the deadlines are. If 13 we issue a Letter of Concern, they can be here next 14 month and explain why we issued their -- what the 15 issue was with it. 16 THE CHAIR: So my memory, because, number 17 one, they're on the Intervention Ladder already. So 18 it's kind of cumbersome to -- a Letter of Concern, 19 which triggers the Intervention Ladder, when they're 20 already on the Intervention Ladder. So it's, like, 21 we've got dual letters going on. So that gets a 22 little -- 23 COMMISSIONER TAYLOR: Well, for different 24 issues. 25 THE CHAIR: I think --</p>	<p style="text-align: right;">104</p> <p>1 They can come up next month and give us 2 whatever rationalization or excuse they may have, 3 and -- but there's a point at which it's, like, you 4 know, the gavel has to fall, or whatever the 5 metaphor -- I'm -- 6 THE CHAIR: So I asked Julia to check to 7 see if we've already identified it as a concern so 8 that they would be coming up. And we've covered it, 9 because it's been already identified as a concern. 10 MS. JULIA BARNES: So from the letter last 11 year, you reported the school's condition of renewal 12 as Unsatisfactory. They did give you a report, so 13 you accepted that report. 14 Then proficiency -- the progress towards 15 proficiency and growth of students was found to be 16 insufficient. Compliance with the reporting on the 17 condition was insufficient. 18 And the timing and information required to 19 submit the condition in a timely and complete manner 20 needed to be corrected. And that is in the letter 21 that you sent out last year. 22 VICE CHAIR CARRILLO: When last year? 23 This is January. 24 THE CHAIR: The Annual Report Letter from 25 last year.</p>
<p style="text-align: right;">103</p> <p>1 COMMISSIONER TAYLOR: Can we? 2 THE CHAIR: If I remember correctly, part 3 of the Intervention Ladder concern was their 4 condition document, if I remember correctly. I 5 think we've already identified that from last school 6 year -- the year before last school year -- that 7 that -- so can you check that? I think that's 8 already -- I know we've had discussions with them 9 about it, because I -- I do -- I do remember that 10 there was a point, for the '22-'23 school year, that 11 they had not submitted yet. 12 COMMISSIONER TAYLOR: My -- I guess the 13 angst I have is that it wasn't submitted in a timely 14 fashion, you know. I -- I agree that -- and it's 15 not like this hasn't been a semi-pattern with Alma. 16 So -- 17 THE CHAIR: Commissioner Carrillo. 18 VICE CHAIR CARRILLO: I agree with 19 Michael. I don't care how -- if the school has 20 seven Letters of Concern, that's fine with me if 21 they're all for different issues. 22 It's just -- it's just so ongoing. And 23 so, I mean, the fact that there has been plenty of 24 time to be able to put in -- to respond, I think a 25 Letter of Concern is absolutely warranted here.</p>	<p style="text-align: right;">105</p> <p>1 MS. JULIA BARNES: It actually went out 2 April 26, with the Annual Report Notice for last 3 year. 4 VICE CHAIR CARRILLO: Bekka has her hand 5 up. 6 THE CHAIR: Commissioner Burt. 7 COMMISSIONER BURT: I'm just going to take 8 this as an opportunity to use the school as an 9 example of how we're letting things go way too long. 10 The fact that the condition -- like, we're 11 looking -- we need these issues brought to us 12 sooner. We have to get these issues brought -- this 13 is an inappropriate forum to do this work in. As an 14 Annual Report from last year, and we're going to 15 look at it eight months later? We could have 16 addressed this last July, you know. Like, that's 17 where I keep coming to. 18 I still -- and, once again, I'm completely 19 open to ensuring this school -- like, information is 20 documented on what's not working and what's not 21 happening from the school side. But I will feel 22 like a fool if we issue something today saying, "You 23 didn't do this," and then they come up, and they 24 have another side to the story that we didn't 25 listen -- that we did not hear them out on first.</p>

<p style="text-align: right;">106</p> <p>1 I don't want to keep doing this reverse 2 thing. We send something out, "You did this wrong," 3 then they come up and say, "Well, look at this, 4 here's our side." 5 Maybe there's something else that we don't 6 know yet. And I would love to just have -- I would 7 ask that they come next month, have this 8 conversation with us that we would do anyway, and 9 issue the notice at that time. 10 And maybe it's the next level. Maybe 11 it's -- but I feel like just issuing Letters of 12 Concern without ever having a conversation first 13 when we're talking about it, like, we're discussing 14 this without them -- we're not going to talk to them 15 today. We do not talk to schools during this time. 16 It feels more appropriate to have a 17 conversation with a school than issue something 18 after. That's my only -- it's more of a process 19 thing than it is -- and I think it's a respect 20 thing. Like, we have one side of the story. And I 21 would like -- the other side of the story may be 22 insufficient. It may also be we might be wrong. 23 And so I don't want to keep making those 24 mistakes over and over again, where we're jumping 25 the gun, and then I feel foolish when a school comes</p>	<p style="text-align: right;">108</p> <p>1 that the school does not have this done. I am very 2 unhappy with it. Bud I do also, just, in general, I 3 would like to stop sending letters and breaches out 4 before we talk to schools, before we hear their 5 side. That's all. 6 VICE CHAIR CARRILLO: So I -- I hear your 7 impassioned plea, Commissioner Burt. And I think 8 what I'm going to start referring to these 9 situations as is the "bluebird" defense. 10 Yeah. You do. Geno Zamora with Tierra. 11 "Is the bird alive or..." -- remember where he -- 12 Oh, my God. It was -- all right. 13 Well, I'm going to refer to this as the 14 "bluebird" defense. They've had ample time to do 15 absolutely everything. And when you say this is not 16 the venue, I don't actually understand -- maybe 17 you're saying this is not the time. But this is the 18 venue. Okay. 19 And -- but I think it's also the time. I 20 think it's just time, time, time. It's -- and I 21 think it's so important. And I'll use the example. 22 The first time the bluebird defense came to us, it 23 was with La Tierra. And one of the challenges that 24 we've had over the years, or since I've -- actually, 25 all four years now, pretty much -- but, anyway,</p>
<p style="text-align: right;">107</p> <p>1 up and says, "Oh, actually, that's not the case." 2 So I would just ask that we start having 3 the schools come up. And if it's an insufficient 4 response, it's an insufficient response. We take 5 action then. 6 But right know we don't have the response. 7 I feel like it's okay to not have it today. Well, 8 because we're not -- we're not in the venue to do 9 it. I do -- I think if we -- once again, if this 10 had come to us months ago that they weren't doing 11 their condition stuff, then, yes, that would have 12 been appropriate. 13 We're doing their Annual Report review. 14 So that's why -- the way that we have set it up is 15 that we do not talk to schools today. 16 That's why it's inappropriate. That's 17 what I mean by that. But I think if we had gotten 18 notice or known for several months ago, we should 19 have done this a long time ago and had the -- done 20 it. "Hey. Come talk to us. Why are you not doing 21 this? What's going on? Let's get this fixed." And 22 move on. 23 But we're just doing this so -- so late. 24 And to no forgiveness -- that's actually 25 extra time the school had, to be fair. I am unhappy</p>	<p style="text-align: right;">109</p> <p>1 since I've been on this Commission -- is the dotting 2 of the i's and the crossing of the t's. 3 So if we ever have to take more severe 4 action, did we give them ample notice? Is there a 5 paper trail? 6 And that's why I think it's really 7 necessary, that, once again -- I mean, you said we 8 haven't given them a chance to say, "It's 9 insufficient, but we didn't get the information." 10 That, in and of itself, is the insufficiency. Their 11 inability to be able to give us the information we 12 need in a timely fashion or that we're asking for, 13 that is a deficiency as well. 14 I would stress the wrong syllable there, 15 but I'm sorry. So, anyway, I just -- I'm thinking a 16 Letter of Concern is good here. And I wouldn't 17 doubt it if, relatively soon, based on past 18 performance, they're going to end up with a Letter 19 of Breach, because they just can't seem to follow 20 the rules. 21 COMMISSIONER CLAHCHISCHILLIAGE: Wow. 22 THE CHAIR: Just thinking. Is there any 23 way we could send a letter to the school saying, "We 24 have a concern" -- not a Notice of Concern -- but 25 that we have identified a concern and that is the</p>

<p style="text-align: right;">110</p> <p>1 lack of response -- 'cause if we give them the 2 Notice of Concern, they're going to come up here 3 next month, anyway, on that. 4 So that -- and perhaps the agenda get 5 noted next month -- it's discussion and possible 6 action, possible movement to the Intervention Ladder 7 based on the response that the school gives. 8 So we've given the school notice. They're 9 up here. We say, "We've got this concern." 10 They're already on the Intervention 11 Ladder. And we've got the CAP. But we acknowledge 12 that there is a concern that we're identifying. 13 Commissioner Brauer. 14 COMMISSIONER BRAUER: Oh, I'm sorry. 15 Go -- 16 THE CHAIR: I don't -- yeah, I've lost 17 that screen, so I can't see. That's good. Sorry. 18 COMMISSIONER BRAUER: I like that idea, 19 Chair. I think, for me -- and I don't know if this 20 is -- I don't know if this is the right thing or the 21 right logic. But I just want this school to start 22 seeing progress. 23 And we could go -- like, we all know 24 what's going to happen. We still hear from 25 families, still. And I just want these families to</p>	<p style="text-align: right;">112</p> <p>1 another letter. We are entitled, and we are able to 2 do it, and it's within our control to do this. 3 I just think if we're in a position that 4 we want to see a different action and a reaction 5 from the school, and the leader, especially, of the 6 school, I just don't see it happening if we go into 7 this again. It's going to be, again, like, all the 8 energy is going to be placed on, like, "You guys are 9 terrible. You guys are picking on us. We're going 10 to bring our attorney up." 11 It's just, like -- and what is going to 12 happen in terms of the change? We all know. 13 So we are in -- we're stuck between a rock 14 and a hard place, for sure. So I am really excited, 15 Chair, about the idea of thinking a little bit 16 creatively, and, "We have a concern." 17 This is not another notch on the ladder of 18 wherever it's going to lead. But we're able to, 19 hopefully, try something just a little bit different 20 to see if we get a different reaction. 21 If we get the same reaction, then we have 22 the backup plan, and we still have options to do 23 this next month. 24 But if we really want to see change, we 25 have to change our approach a little bit with that.</p>
<p style="text-align: right;">111</p> <p>1 just, like -- I just want to find some health down 2 there at this school for everyone involved. 3 So I think if we -- I think, just playing 4 this out, we all know exactly what's going to happen 5 if we send another notice of something to this 6 school. "You're wrong. You're the problem." 7 Like, "You're not listening to us." 8 And then we're doing nothing again. This 9 school is going to do nothing again, because they're 10 going to be spending all their time putting their 11 vitriol back at us. I know we all have big 12 shoulders. We can take it. 13 But we're also in the business of seeing 14 change for schools and for children. 15 And I -- you know, I'm kind of sick to my 16 core to still hear families talking the way that 17 they are and not figuring out a way to find their 18 own health. Even with students who have moved on 19 and they're at a different school, and they're 20 finding it's a great fit, and we're still hearing, 21 "You messed up, PEC. And this school is terrible, 22 and you should burn it to the ground." 23 That's a little bit of a paraphrase. You 24 understand what I'm saying. I'm feeling this is 25 going to add more fuel to the fire to come in with</p>	<p style="text-align: right;">113</p> <p>1 That's part of our values. Part of our values. 2 MS. JULIA BARNES: Yeah. I just wanted to 3 put this -- and what you are talking about -- in the 4 context of the rule. 5 So you are sending out a letter to this 6 school today, you know, that will go out today. But 7 the notice is going out -- the letter is going out 8 today. 9 The rule anticipates that you can do a 10 series of things. You can say a school's -- "Work 11 on this over the next year." That is kind of the 12 starting position. 13 You may put someone on the Intervention 14 Ladder right now. 15 And then you did already say, in the last 16 motion for this school, that the uncorrected, 17 unsatisfactory performance, things that have gone on 18 for two years now, are going to be added to that 19 CAP. 20 So I think you have a range of options. 21 And then I do want to flag for you the first good 22 news. A lot of schools fixed their uncorrected -- 23 their unsatisfactory performance from last year. 24 So when I was going through that, it's 25 working.</p>

114	<p>1 There are several times you're going to 2 see that you're going to hit this issue, where you 3 have uncorrected, unsatisfactory performance. And 4 actually, you'll see that it's blank each time, 5 because I wasn't sure what you want to do. 6 So this conversation is the first of many, 7 and it is within the rule. The rule doesn't dictate 8 what you do. And you're hitting this one on no 9 documentation. 10 So you are sending out just a letter. So 11 when the Chair says, "Can we send out just the 12 concern," that is exactly what you're doing under 13 the rule. 14 THE CHAIR: I agree, that we have to look 15 at our timing process, because they're supposed to 16 report their conditions by, like, June 30th. 17 So that needs to be on the -- not maybe an 18 analysis of it; but it needs to be on the July 19 agenda. Did they or didn't they? 20 And then -- then there can be time. And 21 maybe the August agenda, those conditions can be 22 looked at, cleared out, maybe. Or it may be one of 23 those ongoing that, "Great job, report back to us 24 next year." 25 But we can't wait till January and say,</p>	116	<p>1 I feel like -- I hate the fact that it's 2 been that long, and we -- you know, that -- and so 3 we're kind of dealing with something that should 4 have been done six months ago, or like you -- as you 5 suggested. 6 But at the same time, I just feel like I 7 don't want this administration -- I want them on 8 their toes, you know. I want them on their toes 9 responding to the things they need to do to come to 10 a resolution in that community with that school. 11 So -- 12 THE CHAIR: Okay. K.T.? 13 COMMISSIONER MANIS: I just wanted to echo 14 what Commissioner Taylor had mentioned. My thoughts 15 on the matter are that we should send the -- send a 16 letter. We have to go based off the information 17 that we have and the information we have now. 18 And we should -- in my opinion, we should 19 be doing that with all Annual Reports. That's why 20 we take action. 21 And I understand Commissioner Brauer's 22 standpoint as well. But I think we need to do right 23 by these families and hold the school accountable as 24 much as we can. 25 THE CHAIR: Commissioner Carrillo.</p>
115	<p>1 "Hey, how come you didn't do that back in June," you 2 know, when this is something we could have done in 3 real time. 4 COMMISSIONER TAYLOR: So just briefly and 5 then I'll let it go. 6 Okay. So, just briefly, I feel like I 7 appreciate -- I appreciate Commissioner Brauer's 8 sensitivity to the fact that we do keep hearing from 9 these families. And I think we're all distressed by 10 that, you know. And we want resolution. We want 11 resolution there. 12 I don't -- if -- I'm okay with sending a 13 letter, as you suggested. I would make sure that it 14 is strongly worded in a way that, "This is what we 15 expect." 16 Because what message does it send to those 17 families if we're, like, "Okay. You got some more 18 time. You know, we'll work it out," whatever. I 19 feel like we really need to stand up for those 20 families as well in that community and let them know 21 that we are concerned about this and we do want to 22 take care of it. And we do want to come to a 23 resolution. 24 So, yeah, that's where I'm at. I am okay 25 with a letter, as long as it's strongly worded.</p>	117	<p>1 VICE CHAIR CARRILLO: Echo both. 2 Appreciate what Commissioner Brauer said. 3 You know, I am recollecting that we said 4 we would be doing this, that when we had the Annual 5 Reports, it was -- it wasn't going -- and I'm 6 remembering, so I'm going to withdraw this idea of 7 doing a Letter of Concern. 8 But we said that after we receive the 9 Annual Report, we would send a more informal, I 10 think was the word we used, "Hey, look. This red 11 flag came up," for us to be kind of more gentle and 12 invite them into the conversation, if you will, 13 Commissioner Brauer. 14 The challenge I have -- so that's what I 15 would like to do, and that's what Patty mentioned. 16 So the -- I don't mind saying this. So 17 the challenge I have is sometimes I get the 18 impression -- often, I would say I get the 19 impression, especially when they're up here -- that 20 they don't care. They're just thumbing their noses 21 at us, and they just couldn't care less. 22 No? 23 I feel like they're just going to go on 24 doing what they're doing. We can send as many 25 letters as we want to, and we're going to keep</p>

<p style="text-align: right;">118</p> <p>1 getting the people on public forum that don't even 2 realize sometimes that we don't have control over 3 some of these things. A charter is autonomous for a 4 reason, so we're not going to intervene in those 5 things. 6 And I understand, because we've been 7 listening to the parents for a long time -- I 8 understand and feel for their concern -- that it's 9 not something that we can intervene with. That 10 really is a matter for the board. And I know there 11 are issues with the board, but we don't run boards. 12 Yeah. 13 THE CHAIR: Commissioner Ingham. 14 COMMISSIONER INGHAM: Well, I just want to 15 say, listening to the impassioned public comment 16 month after month is really -- it's -- it's tragic; 17 okay? And they point out a lot of important things. 18 I wish they would listen to the rest of the meeting 19 and to hear that we are wrestling with this. 20 I would bet that nobody that is -- and I 21 hope they will -- they will challenge me on this 22 next month. But I bet you none of them are 23 listening to the debate that we're having right now. 24 And they don't recognize that we're 25 agonizing over this. They keep coming back to us</p>	<p style="text-align: right;">120</p> <p>1 reports. 2 So, currently, we are still waiting for 3 the Office of Special Ed to close out what we asked 4 them to look at so that we can -- so that we can 5 either close out -- we have closed out some items on 6 the CAP. So we either close out additional items, 7 or the Commission can make a determination about the 8 insufficiency of items that are still open on the 9 Intervention Ladder, and then -- this would be, now, 10 they're going to report to. 11 So this could -- the Commission could 12 decide to allow the school to continue to report on 13 it if that's the case, or, because they are on the 14 Intervention Ladder, the Commission could decide to 15 issue a Notice of Breach based on that. 16 So those -- because they, right now, are 17 at that Notice of Concern. So if we felt that there 18 was still significant enough insufficiencies with 19 the CAP and their work on the CAP, they could move 20 to a Notice of Breach. They could. 21 Or we could close it out and say, "You're 22 now back in good standing," depending on the 23 information we'd get. 24 So there's a multi- -- there's multiple 25 choices that we have with that. You can allow the</p>
<p style="text-align: right;">119</p> <p>1 with -- 2 (Off-mic comment.) 3 COMMISSIONER INGHAM: Are they? 4 Okay. Well, then, they need to hear that 5 we're agonizing over this. And when they make 6 accusations like they made today, they need to 7 recognize that we're not just ignoring this. We're 8 acting in the most deliberate manner that we can 9 act. 10 And I -- I agree, you know, that we should 11 not kick the can down the road any longer than we 12 have to. But we have to act deliberately and do 13 what we're charged to do in a manner that we've made 14 reasonable; okay? 15 So for me, I would like to know what is 16 the next -- the next month is the next -- and 17 they -- I want to affirm, because Julia said they 18 weren't on the Intervention Ladder. At least that's 19 what I thought I heard. They are? Okay. 20 So what is the next step on the 21 Intervention Ladder? Is that the Letter of Breach? 22 And can we issue that next month if that's what 23 needs to happen? 24 THE CHAIR: So they are on the 25 Intervention Ladder. And we've been getting</p>	<p style="text-align: right;">121</p> <p>1 school more time. If you feel that they've made -- 2 they've shown genuine progress and you're confident, 3 and you can say, "Okay. We'll get a report back in 4 two months." Or you could say, "No. Everything is 5 good. What you gave us is satisfactory, and we'll 6 send you a notice that you're back in good 7 standing." Or you could say, "We're going to move 8 to a Notice of Breach." 9 COMMISSIONER INGHAM: Okay. But they 10 won't be able to -- they -- what Mike and the rest 11 have articulated, the fact that they were negligent 12 in responding to this -- the -- the condition, that 13 can't be cured. I mean, they can't come in and say 14 that they -- I mean, I know, Bekka, you mentioned 15 some things that, well, what if. 16 Okay. To me, that's unsolvable. The fact 17 that they didn't respond is still -- they had an 18 obligation to respond to those conditions, and they 19 did not do it. Whatever reason that has is -- is 20 maybe -- it may have a -- it may be pertinent. But 21 it won't fix the fact that they didn't respond to 22 the -- to the condition in a timely manner. 23 So that one, to me, almost puts them in a 24 category where the next meeting, they have -- how 25 they can -- I don't think they can cure that.</p>

<p style="text-align: right;">122</p> <p>1 Sorry.</p> <p>2 COMMISSIONER BURT: But what I -- so I</p> <p>3 think that's a fair point. You can't go backward</p> <p>4 and -- so the timeliness, you can't go backwards and</p> <p>5 fix. I mean, once something is not timely, it's not</p> <p>6 timely. That happens.</p> <p>7 So what I -- once again, I'm struggling</p> <p>8 with this, because I actually think it's more about</p> <p>9 the CAP than Annual Reports, number one. Annual</p> <p>10 Reports, we're doing the right thing with the</p> <p>11 letter, like, that process.</p> <p>12 Now, when we go to the CAP, I'm seeing it</p> <p>13 as differently, because this is actually, like, the</p> <p>14 CAP is not being followed kind of thing.</p> <p>15 I do think you're right. But I also -- I</p> <p>16 think because -- I do think this is a CAP issue.</p> <p>17 That -- that's where I think we have an obligation</p> <p>18 to -- to have a communication with them about it;</p> <p>19 right?</p> <p>20 So -- and, like Chair Gipson said, July 1,</p> <p>21 I think we probably should have been, like, "Hey,</p> <p>22 this isn't ready. What's going on?" Talk to them</p> <p>23 at that point. And we didn't do that.</p> <p>24 So that's why I don't like that it's,</p> <p>25 like, so -- our timeliness. Like, the school messed</p>	<p style="text-align: right;">124</p> <p>1 They do know. They know. But, once</p> <p>2 again, we gave them 20 things to do. They also have</p> <p>3 100 things that they're doing. This is one of many</p> <p>4 things on a list that this school has to do all the</p> <p>5 time.</p> <p>6 For us, it's the biggest deal. For them,</p> <p>7 they have to keep their doors open. Like, he is</p> <p>8 struggling -- like, this school is struggling with</p> <p>9 facilities. They're struggling with personnel.</p> <p>10 Like, this is -- I know for us it feels</p> <p>11 massive. For them, it's one of many things for</p> <p>12 them.</p> <p>13 So I don't think it's that they don't</p> <p>14 care. It's that they are working through</p> <p>15 100 things. They've made progress on, you know, 19</p> <p>16 of the 20 things. But they're still missing; right?</p> <p>17 So I think we can still -- this is where</p> <p>18 Commissioner Brauer, where he said, "Let's do this</p> <p>19 in a different way instead of just, 'You didn't do</p> <p>20 it, you're bad.'"</p> <p>21 Let's bring up, like, "What's going on?</p> <p>22 Where did this leave off? Like, this is important.</p> <p>23 This is important for us."</p> <p>24 And I do think having the conversation is</p> <p>25 what is the mechanism to do that, to bring them up.</p>
<p style="text-align: right;">123</p> <p>1 up; we also messed up. That's where my struggle is,</p> <p>2 is it's -- we should have made more action sooner as</p> <p>3 well.</p> <p>4 And, yeah, I don't know where they dropped</p> <p>5 off of the CAP. I don't know where it kind of got</p> <p>6 lost.</p> <p>7 But that's where, once again, like, if</p> <p>8 there's not clear communication, if we don't have</p> <p>9 the -- the clear communication on our side, we're --</p> <p>10 they're not getting clear communication then.</p> <p>11 There's no way they are. Like, if -- on their own.</p> <p>12 And we gave them a list of the -- what? -- 20,</p> <p>13 30 things.</p> <p>14 So for them, this is one of many things</p> <p>15 they have to do; right?</p> <p>16 We're seeing it as, "That's the one thing</p> <p>17 you didn't do -- right? -- so that's it."</p> <p>18 We gave them an enormous list that they</p> <p>19 had to follow and check off all the things. If</p> <p>20 that's one thing that dropped off the CAP and hasn't</p> <p>21 been reported to us, that's on us as much as --</p> <p>22 there's a little course correction we can do.</p> <p>23 And we can do it in a collegial way. I</p> <p>24 fully support, like, having the letter say, "Hey,</p> <p>25 this should have happened."</p>	<p style="text-align: right;">125</p> <p>1 Let's talk about it, figure out -- it's not a</p> <p>2 forgiveness, but it's, like, let's get on the same</p> <p>3 page.</p> <p>4 Because I don't think from our side, I</p> <p>5 don't think we're on the same page. And that's</p> <p>6 what -- that's where my kind of mindset is coming.</p> <p>7 But, once again, I see this more as a CAP</p> <p>8 issue for this topic than I do Annual Report.</p> <p>9 And so I think -- I don't want to muddy</p> <p>10 the waters for the rest of the Annual Reports with</p> <p>11 this scenario. And I'm trying to keep them</p> <p>12 separated.</p> <p>13 THE CHAIR: Yeah. And I'm speaking just</p> <p>14 about conditions; okay?</p> <p>15 So we did drop the ball somewhere along</p> <p>16 the line with that, because we should have known --</p> <p>17 we should have checked to see where -- you know,</p> <p>18 yeah, it should have been in the CAP. But we were</p> <p>19 kind of trying to keep those separate. And,</p> <p>20 obviously, it didn't work. So you learn from your</p> <p>21 mistakes.</p> <p>22 Hopefully, everyone does, both sides, you</p> <p>23 know.</p> <p>24 So at the end of the day, you're</p> <p>25 absolutely right. Can't cure, "You are late. You</p>

126	<p>1 know. You are late."</p> <p>2 But if the school comes up, and they've</p> <p>3 actually -- can document that they fulfilled the</p> <p>4 condition, we'd be hard-pressed to take further</p> <p>5 action on that with any standing and say, "Well,</p> <p>6 what are you doing? You've got to do this," just</p> <p>7 because they were late?</p> <p>8 I get it they were late. But if they</p> <p>9 actually can document that they let the condition --</p> <p>10 at the end of the day, that's what we want them to</p> <p>11 do is meet the condition.</p> <p>12 And, yes, we also want them to report to</p> <p>13 us and to respond in a timely fashion. And that</p> <p>14 didn't happen. And I think it's really important to</p> <p>15 find out the why, you know. How come this didn't</p> <p>16 happen?</p> <p>17 Because the board should know. Year three</p> <p>18 of a contract, "We've got -- have we filed the</p> <p>19 condition document?"</p> <p>20 There should be checks that they have as</p> <p>21 well and say, "How come this didn't happen?"</p> <p>22 And that's -- that's a conversation the</p> <p>23 school -- you know -- this is one of the ones that,</p> <p>24 hopefully, the school -- the board learns from on</p> <p>25 what they have to add to -- what conversations do we</p>	128	<p>1 due by June 30th.</p> <p>2 DR. BRIGETTE RUSSELL: There was no</p> <p>3 automatic reminder.</p> <p>4 THE CHAIR: I'm just double-checking. So</p> <p>5 okay.</p> <p>6 VICE CHAIR CARRILLO: To wrap this sucker</p> <p>7 up, we're just sending a letter saying, "Hey, we're</p> <p>8 concerned"; right?</p> <p>9 And then we are going to call them up here</p> <p>10 for next month to just really give us a thorough</p> <p>11 update as to what's going on.</p> <p>12 Okay. Cool. Is there a motion to that</p> <p>13 effect?</p> <p>14 THE CHAIR: There is.</p> <p>15 COMMISSIONER BURT: Okay.</p> <p>16 THE CHAIR: So it's -- I'm moving that</p> <p>17 the -- okay.</p> <p>18 So the Annual Report Notice -- no. Why</p> <p>19 don't I do "I move"?</p> <p>20 I move that the Annual Report Notice for</p> <p>21 '22 -- 2022-2023 school year indicated concerns with</p> <p>22 the reporting of the information on the condition,</p> <p>23 and CSD has indicated that no condition compliance</p> <p>24 document was received.</p> <p>25 Therefore, the compliance with the</p>
127	<p>1 have to have, so that -- Missy always talks about</p> <p>2 calendars.</p> <p>3 And -- you know. So the board puts on the</p> <p>4 calendar, "Let's check in June on the condition</p> <p>5 submission."</p> <p>6 And it's -- they learn, I hope. You know,</p> <p>7 it's -- I mean, they submitted late last year. Yes.</p> <p>8 Absolutely. Yeah. Yeah.</p> <p>9 And Epicenter can send reminders. So, you</p> <p>10 know, we hopefully will get in a better cycle with</p> <p>11 that.</p> <p>12 But I don't think -- so correct me if I'm</p> <p>13 wrong. But this was not something that Epicenter</p> <p>14 generated a reminder from. Not yet. We're not at</p> <p>15 that point; correct?</p> <p>16 DIRECTOR CORINA CHAVEZ: We created a</p> <p>17 space for it in Epicenter. I think there was one</p> <p>18 school who wasn't included in that.</p> <p>19 Oh, no. We created it for everyone. And</p> <p>20 for the conditions, they could hit "N/A."</p> <p>21 THE CHAIR: Correct. But if they had a</p> <p>22 condition, there was no automatic generated reminder</p> <p>23 in the beginning of June to say --</p> <p>24 DR. BRIGETTE RUSSELL: No, there was not.</p> <p>25 THE CHAIR: -- the condition document is</p>	129	<p>1 condition is insufficient.</p> <p>2 The Chair shall include the Annual Notice</p> <p>3 Letter that the school must provide information on</p> <p>4 the condition compliance at the February meeting of</p> <p>5 the PEC.</p> <p>6 And this item may be subject to further</p> <p>7 action under the Intervention Ladder.</p> <p>8 VICE CHAIR CARRILLO: Second.</p> <p>9 THE CHAIR: There's a motion by</p> <p>10 Commissioner Gipson and a second by Commissioner</p> <p>11 Carrillo.</p> <p>12 SECRETARY BECK: Chair Gipson.</p> <p>13 THE CHAIR: Yes.</p> <p>14 SECRETARY BECK: Vice Chair Carrillo.</p> <p>15 VICE CHAIR CARRILLO: Yes.</p> <p>16 SECRETARY BECK: Commissioner Ingham.</p> <p>17 COMMISSIONER INGHAM: Yes.</p> <p>18 SECRETARY BECK: Commissioner</p> <p>19 Clahchischilliage.</p> <p>20 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>21 SECRETARY BECK: Commissioner Burt.</p> <p>22 COMMISSIONER BURT: Yes.</p> <p>23 SECRETARY BECK: Commissioner Manis.</p> <p>24 COMMISSIONER MANIS: Yes.</p> <p>25 SECRETARY BECK: Commissioner Brauer.</p>

130	<p>1 COMMISSIONER BRAUER: Yes.</p> <p>2 SECRETARY BECK: Commissioner Taylor.</p> <p>3 COMMISSIONER TAYLOR: Yes.</p> <p>4 SECRETARY BECK: Commissioner Obenshain.</p> <p>5 COMMISSIONER OBENSHAIN: Yes.</p> <p>6 SECRETARY BECK: Secretary Beck, yes.</p> <p>7 There are ten votes for, zero votes</p> <p>8 against. The motion passes.</p> <p>9 THE CHAIR: Thank you. We are now on to</p> <p>10 "c.," Altura Preparatory School.</p> <p>11 Commissioner Beck.</p> <p>12 SECRETARY BECK: Yes, I just want to point</p> <p>13 out, like Commissioner Burt did on Albuquerque</p> <p>14 Collegiate Charter, that these Vista scores are off</p> <p>15 the charts.</p> <p>16 I've witnessed that school on multiple</p> <p>17 occasions. And not only are they focused with their</p> <p>18 academics before they do a lot of different art</p> <p>19 and -- different activities that keep the kids fully</p> <p>20 engaged. And some of the -- the curriculum that</p> <p>21 they do is so creative in terms of how they do it</p> <p>22 that if I was in second grade, I would want to be</p> <p>23 there. So they're awesome.</p> <p>24 THE CHAIR: I know we can't -- we're not</p> <p>25 supposed to compare last year's Vistas with the year</p>	132	<p>1 SECRETARY BECK: Commissioner Gipson.</p> <p>2 THE CHAIR: Yes.</p> <p>3 SECRETARY BECK: Secretary Beck, yes.</p> <p>4 There are ten votes for, zero votes against. The</p> <p>5 motion passes.</p> <p>6 THE CHAIR: We are now on to "d.," which</p> <p>7 is Cottonwood Classical.</p> <p>8 Deputy Director.</p> <p>9 DR. BRIGETTE RUSSELL: Thank you, Chair</p> <p>10 Gipson and Commissioners.</p> <p>11 We have provided an explanation for why we</p> <p>12 were unable to rate the mission-specific goal. But</p> <p>13 it's complicated. And if Commissioners have any</p> <p>14 questions, I can clarify.</p> <p>15 Suffice to say that it does not reflect a</p> <p>16 situation where students are not learning, but</p> <p>17 difficulties within the way the goal was written.</p> <p>18 THE CHAIR: Okay.</p> <p>19 COMMISSIONER BURT: So that's something</p> <p>20 that the school -- we should require the school to</p> <p>21 amend? Can we require the school amend it so that</p> <p>22 we can do it in the future? I saw your note that</p> <p>23 you've talked to the school about submitting. And</p> <p>24 we won't have to be, like, "You have to."</p> <p>25 DR. BRIGETTE RUSSELL: And Mr. Binnert --</p>
131	<p>1 before last year's. But it even improved. So</p> <p>2 that's great. So are we ready?</p> <p>3 I move that the PEC provide an Annual</p> <p>4 Report Notice to Altura Preparatory School</p> <p>5 indicating a Notice of Exemplary Performance.</p> <p>6 SECRETARY BECK: Second.</p> <p>7 THE CHAIR: A motion by Commissioner</p> <p>8 Gipson, a second by Commissioner Beck.</p> <p>9 SECRETARY BECK: Commissioner Obenshain.</p> <p>10 COMMISSIONER OBENSHAIN: Yes.</p> <p>11 SECRETARY BECK: Commissioner Taylor.</p> <p>12 COMMISSIONER TAYLOR: Yes.</p> <p>13 SECRETARY BECK: Commissioner Brauer.</p> <p>14 COMMISSIONER BRAUER: Yes.</p> <p>15 SECRETARY BECK: Commissioner Manis.</p> <p>16 COMMISSIONER MANIS: Yes.</p> <p>17 SECRETARY BECK: Commissioner Burt.</p> <p>18 COMMISSIONER BURT: Yes.</p> <p>19 SECRETARY BECK: Commissioner</p> <p>20 Clahchischilliage.</p> <p>21 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>22 SECRETARY BECK: Commissioner Ingham.</p> <p>23 COMMISSIONER INGHAM: Yes.</p> <p>24 SECRETARY BECK: Vice Chair Carrillo.</p> <p>25 VICE CHAIR CARRILLO: Yes.</p>	133	<p>1 he plans to submit an amendment, but he's going to</p> <p>2 work with me to make sure we get it right.</p> <p>3 I'd actually like to talk to Commissioners</p> <p>4 when we break about the possibility of doing more</p> <p>5 than one goal. Because of grade-level issues, he's</p> <p>6 having a very difficult time doing a single goal to</p> <p>7 reflect --</p> <p>8 COMMISSIONER BURT: You don't even have to</p> <p>9 ask us after. You can do two goals. Two goals is</p> <p>10 appropriate.</p> <p>11 DR. BRIGETTE RUSSELL: No. We do need to</p> <p>12 discuss after. There's some -- yeah.</p> <p>13 THE CHAIR: We've been told no. We can do</p> <p>14 different goals within a goal, break down grade</p> <p>15 levels. But -- so wait a minute. The exception has</p> <p>16 been if it's a K-12.</p> <p>17 MS. MELISSA BROWN: There has to be one</p> <p>18 goal that covers all the students, and a second goal</p> <p>19 that covers part of the students is what Julia</p> <p>20 Barnes has advised.</p> <p>21 THE CHAIR: That has not been the</p> <p>22 guidance -- this is the second year. It's not been</p> <p>23 the guidance that's been given. It wasn't the</p> <p>24 guidance that was given last year.</p> <p>25 No, that they all had to be included, yes.</p>

134	<p>1 The second goal didn't have to include all students 2 if you have a second goal. Right.</p> <p>3 VICE CHAIR CARRILLO: There's one 4 overarching for the entire school. And then if they 5 have different grade breakouts, they're able to do 6 goals specific to those grade breakouts; right? I 7 believe that's what Missy said.</p> <p>8 DIRECTOR CORINA CHAVEZ: So different 9 tools to measure the same goal -- right? -- that is 10 age-appropriate is the guidance that has been given.</p> <p>11 THE CHAIR: Okay. I think this is an 12 off-this-subject topic. So let's move on at this 13 point in time, because it doesn't affect this right 14 now. So -- sure.</p> <p>15 COMMISSIONER BURT: I move that the Public 16 Education Commission provide an Annual Report to 17 Cottonwood Classical Preparatory School indicating a 18 Notice of Exemplary Performance and identify the 19 unsatisfactory performance regarding 2.c. and 5.d. 20 On the Annual Report, the unsatisfactory performance 21 should be corrected by the next Annual Report.</p> <p>22 VICE CHAIR CARRILLO: Second.</p> <p>23 THE CHAIR: Sorry. I didn't know if you 24 were done. 25 Sorry.</p>	136	<p>1 SECRETARY BECK: Secretary Beck, yes. 2 There are ten votes for -- oh. 3 Commissioner Ingham. Commissioner Ingham. 4 COMMISSIONER INGHAM: Yes. 5 SECRETARY BECK: He stared me down. 6 Secretary Beck, yes. Now there are ten 7 votes for, zero votes against. The motion passes. 8 THE CHAIR: Thank you. We are on to "e.," 9 which is Explore Academy-Las Cruces. 10 COMMISSIONER BURT: Have we done -- is it 11 consistent for us to do the -- that note about the 12 proficiency being below the district and state? Is 13 that something that we've included previously as a 14 kind of an automatic thing? Historically, how have 15 we -- is that something we've included? 16 MS. JULIA BARNES: You did, in the first 17 set of them. And then you changed that, that you 18 weren't comparing it to the district and state. So 19 the answer is right now, you have not been doing 20 that. But you have been identifying, for example, 21 if proficiency is low. 22 COMMISSIONER BURT: Okay. Got it. All 23 right. 24 THE CHAIR: And the school also attached a 25 reply, or comment.</p>
135	<p>1 SECRETARY BECK: Are we falling asleep 2 here?</p> <p>3 THE CHAIR: The only thing I'm going to 4 say is that this is -- the school directly focus 5 their Special Project award to improving this.</p> <p>6 VICE CHAIR CARRILLO: Cool.</p> <p>7 THE CHAIR: Yeah.</p> <p>8 SECRETARY BECK: All right. Let's see. 9 Chair -- Commissioner Burt.</p> <p>10 COMMISSIONER BURT: Yes.</p> <p>11 SECRETARY BECK: Commissioner Manis. 12 COMMISSIONER MANIS: Yes. 13 SECRETARY BECK: Commissioner 14 Clahchischilliage. 15 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 16 SECRETARY BECK: Commissioner Brauer. 17 COMMISSIONER BRAUER: Yes. 18 SECRETARY BECK: Commissioner Obenshain. 19 COMMISSIONER OBENSHAIN: Yes. 20 SECRETARY BECK: Commissioner Taylor. 21 COMMISSIONER TAYLOR: Yes. 22 SECRETARY BECK: Vice Chair Carrillo. 23 VICE CHAIR CARRILLO: Yes. 24 SECRETARY BECK: Chair Gipson. 25 THE CHAIR: Yes.</p>	137	<p>1 VICE CHAIR CARRILLO: Would it be 2 appropriate here, like, to send -- because I'm just 3 looking at their math scores. Would this be a case 4 where we -- I would like to send the school a letter 5 just saying, "Hey -- hey. We really want you to be 6 able to do something other than work at an 7 Allsup's." 8 I wouldn't send that letter. But just 9 saying. 10 THE CHAIR: We don't have one in 11 Las Cruces, but we're getting one. 12 VICE CHAIR CARRILLO: You don't? 13 THE CHAIR: No. 14 VICE CHAIR CARRILLO: "We're concerned 15 about your math proficiency scores. We just want to 16 highlight that"? No? 17 THE CHAIR: So if we're -- if we're 18 maintaining consistency -- 19 VICE CHAIR CARRILLO: You're right. 20 THE CHAIR: -- with what we've done, we 21 would have to go back and look and make sure that 22 we're doing it with every school that way. So, 23 overall, they've got -- 24 VICE CHAIR CARRILLO: Yeah. 25 THE CHAIR: That's where you run into some</p>

<p style="text-align: right;">138</p> <p>1 concerns.</p> <p>2 (Off-mic discussion).</p> <p>3 COMMISSIONER BURT: All right. So I</p> <p>4 actually -- this is very exciting for me. And this</p> <p>5 is going to be a little geeky.</p> <p>6 But this is, like, the first time that we</p> <p>7 are implementing the performance framework, the</p> <p>8 rule, the timing. And it's actually, like, coming</p> <p>9 to, like, boots on the ground now for the first</p> <p>10 time.</p> <p>11 So I'm kind of geeking out about it a</p> <p>12 little bit. So bear with me.</p> <p>13 But this is the -- this is, like, our</p> <p>14 first year where we could have uncorrected,</p> <p>15 unsatisfactory performance with a school.</p> <p>16 So the whole point of us doing it is so</p> <p>17 that we can start having clearer communication with</p> <p>18 schools year over year -- right? -- instead of</p> <p>19 waiting for their renewal to have that</p> <p>20 communication.</p> <p>21 So my suggestion, kind of like the idea of</p> <p>22 what we're -- the vision of what that could look</p> <p>23 like -- but I think there's lots of different ways</p> <p>24 to do it. But I think when we were looking at the</p> <p>25 rule and talking about what does this look like, it</p>	<p style="text-align: right;">140</p> <p>1 decisions to start putting folks on Intervention</p> <p>2 Ladders. That way, we're not getting to two or</p> <p>3 three years down the road, this has been a problem,</p> <p>4 and now at renewal, now it's a huge problem.</p> <p>5 This is where we actually get to start</p> <p>6 having that proactive communication. I do think of</p> <p>7 it as that. That's proactive communication. We're</p> <p>8 providing clarity to the schools. We're also</p> <p>9 providing them the opportunity -- like, now they</p> <p>10 know that they have time to, like, figure out what</p> <p>11 they're going to come and talk to us about this</p> <p>12 thing, and then, like, determine what this looks</p> <p>13 like after that, at that point.</p> <p>14 So I don't know if it is going to be,</p> <p>15 like, every January and then February is just full</p> <p>16 of, you know, uncorrected, unsatisfactory</p> <p>17 performance reviews kind of thing. But it could end</p> <p>18 up being part of the cycle that we end up going</p> <p>19 through, that that's part of the process.</p> <p>20 Once we get that unsatisfactory --</p> <p>21 uncorrected, unsatisfactory, that means, "Two years</p> <p>22 in a row, you've had the same issue. We gave</p> <p>23 schools two years to fix it on their own. Now</p> <p>24 you've got to come talk to us."</p> <p>25 I feel like that's super appropriate.</p>
<p style="text-align: right;">139</p> <p>1 really is looking at that record of performance, but</p> <p>2 putting pressure on schools to make those</p> <p>3 adjustments.</p> <p>4 If they get the letter the first time, if</p> <p>5 they didn't do it in a year, yeah, we've got to take</p> <p>6 the next step now. We don't go another year. We</p> <p>7 don't go more. This is actually when we start the,</p> <p>8 "Actually, all right, what's going on?"</p> <p>9 We've got to go in there and see what's</p> <p>10 happening.</p> <p>11 I think for the school, seeing that</p> <p>12 uncorrected, unsatisfactory performance in the</p> <p>13 financials, I think that's one where I think it's</p> <p>14 appropriate to send a letter saying, "You had</p> <p>15 uncorrected, unsatisfactory performance."</p> <p>16 I think we do need to have the school come</p> <p>17 to the PEC, talk to us about what their plan is,</p> <p>18 what are they doing about that indicator, about that</p> <p>19 uncorrected performance, give us their plan, what</p> <p>20 are they doing.</p> <p>21 If they have evidence that they've already</p> <p>22 made more progress on it, they can do that at that</p> <p>23 time. But if they come and they don't have</p> <p>24 sufficient -- any plan, no progress, no anything</p> <p>25 happening, I think that's when we start making those</p>	<p style="text-align: right;">141</p> <p>1 VICE CHAIR CARRILLO: So all right.</p> <p>2 There's someone that's on Zoom that texted me that</p> <p>3 they thought they were not allowed to speak on any</p> <p>4 of this.</p> <p>5 THE CHAIR: They're not today.</p> <p>6 VICE CHAIR CARRILLO: My question is,</p> <p>7 okay. Then why not? I just -- you know --</p> <p>8 COMMISSIONER BURT: So the reason why we</p> <p>9 chose that -- and this is part of that rule process.</p> <p>10 It came up. 100 percent, you're not crazy for,</p> <p>11 like, "Why are we doing this?"</p> <p>12 It's because if we saw that schools came</p> <p>13 up today, it would just be more infighting of them</p> <p>14 arguing against CSD; right? So we're not doing</p> <p>15 that. That's not what you're -- that's what the</p> <p>16 purpose of an Annual Report is, to come argue about</p> <p>17 what CSD wrote about them. That's why we don't</p> <p>18 allow schools to comment. They can write in their</p> <p>19 comments.</p> <p>20 VICE CHAIR CARRILLO: Where is it</p> <p>21 codified?</p> <p>22 COMMISSIONER BURT: In the rule. When we</p> <p>23 review their Annual Reports, that they can do a</p> <p>24 written submission. They're allowed to do written</p> <p>25 submissions that we review. Anything they would</p>

142

1 come say, they can write to us, and we can review.
 2 If we give them the letter of whatever it
 3 looks like, that just goes into their record.
 4 There's no, like -- they just need to fix their
 5 stuff.
 6 It's only when we're going to take action,
 7 adverse action. That's why I think we need to
 8 give -- that's when we need to have them come talk
 9 to us. They can talk to us and give us more
 10 context, only if we need to move toward further
 11 action to begin with.
 12 VICE CHAIR CARRILLO: I understand what
 13 you're saying. But as a body that has constituents
 14 that want to be able to address us about whatever
 15 concern they may have, whatever it may be, I mean,
 16 the idea of us telling -- to me, anyway, the idea of
 17 us telling them no. If they want to come here --
 18 for instance, they know we're going over this, and
 19 they say, "You know what? This thing irked me," I
 20 just want to be able to let them know why.
 21 COMMISSIONER BURT: They can do public
 22 comment as well. They're welcome to do public
 23 comment, reach out to somebody outside of the
 24 meeting. I think public comment is an appropriate
 25 proper forum for that.

143

1 If they're upset about the process or want
 2 to make comment about a specific school, there's
 3 public comments available, two minutes to anybody
 4 who wants it at any time. But, also, the schools do
 5 get full reign to have as much written as we can
 6 read as possible. I mean, they should not be
 7 leaving anything on the table that they would come
 8 say. They should be writing it out to us so that we
 9 can review as well.
 10 THE CHAIR: This is the CSD report. We
 11 don't have input to that report. We don't have
 12 capacity to change that report.
 13 So if a school came now at this very
 14 moment, it would truly be a, "You were wrong. I
 15 want the rating changed."
 16 And that's -- we don't engage in that
 17 conversation with the Charter School Division, on a
 18 report that they are responsible for. The school
 19 had numerous opportunities in the process to go back
 20 and forth with the Charter School Division about,
 21 "I've got different data." And there are changes
 22 that occur without us seeing it.
 23 And then, at some point in time, it has to
 24 become final. There's a -- there's a -- there's a
 25 time when you can't go back and forth any longer.

144

1 The Charter School Division makes their
 2 best determination. If the school feels that it's
 3 still not correct, they then have the opportunity to
 4 put that -- as a record of their performance, as Sam
 5 helped us with -- put that in there.
 6 We get to read it. But that's still -- we
 7 don't change that report. We identify concerns.
 8 And that conversation is better had at a separate
 9 time, so we're dealing with just that individual
 10 concern as opposed to, "Now, let's open up the whole
 11 Annual Report," when we don't -- it's not our
 12 report, and we don't have any capacity to change it.
 13 So...
 14 VICE CHAIR CARRILLO: Please know that I
 15 really do understand what you're saying. I'm not --
 16 THE CHAIR: I know. But you keep asking.
 17 VICE CHAIR CARRILLO: I ask these things,
 18 because, to me, anytime we're excluding someone's
 19 ability to come to us and comment, that just doesn't
 20 feel right to me, as a public deliberative body,
 21 that --
 22 THE CHAIR: They can do it during public
 23 comment.
 24 VICE CHAIR CARRILLO: They have public
 25 comment. But also if they're on the agenda, for

145

1 instance, any school that's on there -- Pecos Cyber
 2 Academy. They're not here. They're cyber, but
 3 would probably be online. But if somebody wanted to
 4 come and say, "I'm concerned about this particular
 5 finding or whatever..."
 6 THE CHAIR: That's not our place. That is
 7 not our place to engage in that conversation.
 8 VICE CHAIR CARRILLO: It's their place.
 9 THE CHAIR: They have, in the written
 10 comment.
 11 VICE CHAIR CARRILLO: I believe it's their
 12 place to be able to come to us.
 13 THE CHAIR: I hear you. We've established
 14 this process. And this is exactly what we did last
 15 year. Exactly.
 16 VICE CHAIR CARRILLO: Okay.
 17 THE CHAIR: Commissioner Obenshain.
 18 COMMISSIONER OBENSHAIN: So just for my
 19 own clarity, when -- for example, let's take this
 20 one that's right in front of us -- a school does
 21 respond, then our responsibility is to take that
 22 into account and then determine what action we will
 23 take based on the report and their response.
 24 So, for example, in this one, the motion,
 25 potentially, if I were to give a motion, I would

<p style="text-align: right;">146</p> <p>1 take into consideration they're concern about the 2 playground facility issue -- right? -- that that was 3 brought up, and it's unsatisfactory according to 4 whatever the CSD provided. 5 If I agree with the school's response, 6 then I would make a motion that would not include -- 7 okay. All right. So I just wanted to be clear 8 about that. Thank you. 9 DIRECTOR CORINA CHAVEZ: Just wanted to 10 make sure that Commissioner Obenshain knows that -- 11 and I think you've experienced -- that there is lots 12 of back and forth between the CSD and the school 13 before we get to the point where these reports are 14 presented to you. We give them an opportunity to be 15 really specific about each indicator and why it 16 might be different and to provide evidence. And we 17 do make changes when there is evidence. 18 THE CHAIR: I've already said that. I 19 said that before. So -- but I want to acknowledge 20 that -- I did -- so without engaging in -- I don't 21 need the school to -- because I know what the school 22 has identified. I did have a question as to -- 23 because I know we have a lot of schools that are in 24 strip malls; so -- and they just have a parking lot. 25 So I -- I was unaware. And maybe it's me,</p>	<p style="text-align: right;">148</p> <p>1 was serious enough that it would rise to the level 2 of bringing into this report. 3 And we were following the rubric; right? 4 And we're concerned about student safety. So that's 5 where 5.a. comes in. 6 THE CHAIR: So here's my question. A 7 parent calls and complains, says "I don't like the 8 playground. It isn't..." -- okay. 9 I understand the concern and a complaint 10 that a parent might have because, honestly, this 11 school is a facility that had been an adult tech -- 12 that had closed. So it's not a facility -- and 13 their -- they actually came up to us with a big plan 14 for the expansion of a playground and all of that. 15 I did not -- so it was not my 16 understanding that if a parent called and made a 17 complaint, that would get generated into the Annual 18 Report. 19 And if there -- if there was a concern, I 20 acknowledge it. I don't know what the expectation 21 is when you're looking at, probably, Commissioner 22 Ingham, tens of thousands of dollars to mediate a 23 playground, what the expectation is for that to be 24 fixed in what kind of time frame, when the concern 25 comes out.</p>
<p style="text-align: right;">147</p> <p>1 but I was unaware that we rated -- I thought maybe 2 Poms would go in if they identified a concern or 3 maybe NMPSIA, if that's what they do. But I was 4 unaware that, through these -- because this is, 5 honestly, I believe the first time I've ever seen 6 identified in a report something about a safety 7 issue with a playground. 8 And I did not know that that's something 9 that we rated. And that was my only concern. 10 Because I do -- I do recall a school that we closed 11 that had enormous safety issues. 12 And it's, like, holy cow. How is anyone 13 out there? And it was never identified in a report. 14 So now this is here. 15 So I had that question. 16 DIRECTOR CORINA CHAVEZ: So the Charter 17 Schools Division gets a lot of complaints, some of 18 which we can do nothing about, because it's a 19 personnel issue, and some of it which we can take to 20 the school and -- and/or the appropriate entities to 21 do a little bit more of a dive, deeper dive into it, 22 if you will. 23 This was an issue that was noted, I think 24 called to our attention, and we called it to the 25 school's attention. And we felt like it was -- it</p>	<p style="text-align: right;">149</p> <p>1 That's what -- I'm just -- I'm just 2 concerned that we could be sending out a notice on 3 an issue that we don't actually weigh in on, that 4 it -- only if we got a notice from an official 5 entity like Poms that said, "Children should not 6 be -- should not be there," you know. 7 DIRECTOR CORINA CHAVEZ: So, Chair Gipson, 8 the Las Cruces Fire Department was called. 9 THE CHAIR: To the playground. Not for 10 the playground. 11 DIRECTOR CORINA CHAVEZ: Oh. I see you're 12 wanting to separate out the playground with the 13 safety of the doors? 14 THE CHAIR: I guess the fire department, 15 also -- my understanding is the fire department also 16 issued a "no concern." So that's where -- that's 17 where I don't understand. So if -- if we're 18 identifying a concern, a fire concern, if you want 19 to do a building, and you say, "We couldn't get out 20 of that -- no one could get out of that building," 21 okay, then I get it. Notify the concern. 22 But if someone's going around a building 23 and saying, "Oh, there's a deadbolt there," or 24 something, but the fire department, as the official 25 entity has not noted -- to me, when you're looking</p>

<p style="text-align: right;">150</p> <p>1 at any health and safety issue like that, the fire 2 department, fire marshal, Poms, NMPSIA, they 3 generate a concern, and then we note that. 4 But I have a concern over our just -- 5 because I don't know -- 'cause if a parent hasn't 6 issued a complaint at another school, but it's the 7 exact same condition, what are we doing, you know? 8 So -- 'cause that was -- that was next on 9 my list. Because it does raise to my level of -- I 10 think we're -- I think we're weighing in in areas 11 that only an expert should be weighing in on. 12 Commissioner Burt, and then Commissioner 13 Ingham. 14 COMMISSIONER BURT: Yeah. That was where 15 I was going to go is -- I didn't -- I couldn't tell 16 for sure if it was only CSD that was, like, 17 reviewing these things. So I was -- I was -- I 18 don't -- I almost don't want to say this, because I 19 don't want it to come across as catty. But who's 20 the expert in CSD on these things to make the 21 determin- -- where did you find that -- it is -- it 22 feels a little off. 23 And I would expect, too, that if there's a 24 serious enough concern, that CSD can report that to 25 the appropriate organization that would go out and</p>	<p style="text-align: right;">152</p> <p>1 sure they go out there? That's my only concern is 2 there are playgrounds, as we witnessed, that were a 3 hazard. 4 And I do feel like if you have a concern, 5 then maybe it is appropriate to call Poms. But it 6 seems like the school -- did they get the complaint? 7 Somebody's got -- somebody's got to trigger that 8 call to Poms to have an inspection done. 9 And I'm going to say, though, that almost 10 every inspection of a playground is going to create 11 an issue. I've built playgrounds at APS and spent 12 upwards of a million dollars on a playground and 13 still had a failing audit. So the reality is that's 14 a -- that's a really tough nut to crack. 15 But what we need to find is a -- if there 16 is a significant concern articulated by a 17 constituent, that needs to somehow trigger that 18 inspection, and I don't know how that is. I know 19 how that goes in the districts, but I don't know how 20 it goes with a charter school. 21 COMMISSIONER BURT: Generally, what 22 happens, when a parent calls in a complaint, they 23 should be directed to file a complaint with the 24 appropriate area. The parent should be the one 25 filing a complaint, not -- it shouldn't be us. It</p>
<p style="text-align: right;">151</p> <p>1 do that in the future. 2 You don't have to answer that. Because 3 now that I know it was CSD, that's -- I do think 4 that's where I stand as well. Like, when there's a 5 level of something that goes to a concern, I think 6 the CSD should move that on to an expert in the 7 future. 8 But the other thing that I will say is 9 because of that Does Not Meet on facilities, that 10 triggered the Does Not Meet overall. And so I would 11 be supportive of sending a Satisfactory Letter of 12 Notice, but then -- indicating just the uncorrected, 13 unsatisfactory financial concerns, but doing a 14 Satisfactory overall, because that does change the 15 rating overall of the school. 16 DIRECTOR CORINA CHAVEZ: So is it a Meets 17 or is it a Working to Meet? 18 THE CHAIR: Did you have -- did you have 19 something -- Commissioner Ingham, Commissioner 20 Obenshain, and then Commissioner Brauer. 21 COMMISSIONER INGHAM: I fully agree that 22 CSD shouldn't be doing an evaluation of a 23 playground. 24 I don't know who -- so if there was a 25 complaint made, then who does call Poms and make</p>	<p style="text-align: right;">153</p> <p>1 really should be -- that parent should be doing it 2 themselves. That's what the direction should have 3 been. 4 DIRECTOR CORINA CHAVEZ: So, 5 Commissioners, I have the report right there. 6 Because there are two issues. It's not just the 7 playground. It is the locks. So I just want to 8 make sure -- 9 THE CHAIR: We understand that. But there 10 was also -- the fire marshal came out and found no 11 concern. So, to me, it's the fire marshal's report 12 that we accept, not someone who's not a fire marshal 13 determining that there's a safety concern. 14 You know, I fully understand that if there 15 is an ADA ramp, and it's completely inaccessible, 16 then I think an obvious, "Hey, you know what? You 17 can't access that ramp." 18 But maybe -- but I will also think there's 19 an appropriate entity that would also acknowledge 20 that. But for us to say, "You've got a fire issue," 21 and the fire marshals say, "No, you don't have a 22 safety concern," that's where -- how do we override 23 the expert in the field with that? That's -- you 24 know. 25 But I do agree it shouldn't be us. But</p>

154	<p>1 Commissioner Burt is correct. It should be -- when 2 -- if a parent calls and complains about a safety 3 concern, whosever handling that here should say, 4 "Here's the phone number of Poms & Associates. You 5 can address this with them." 6 I'm sorry. Commissioner Obenshain. 7 COMMISSIONER OBENSHAIN: Yeah. I guess 8 for me, the bigger question is with regard to the 9 Annual Reports that we've already accepted, what 10 happens with the school's response with regard to 11 CSD's final report? 12 So with this, I'm -- it's -- and I haven't 13 gone down to the school and looked at the doors or 14 whatever, which I would never do. But it seems to 15 me that they responded to all of the concerns, the 16 financial as well. 17 They didn't say specifically what actions 18 have been taken to address audit findings. But they 19 did say they've changed business managers. They 20 anticipate that this issue will be resolved, because 21 they had the audit findings. 22 And the schools that I've worked at, when 23 we get an audit finding, we address it immediately. 24 We have to provide a response to the auditor saying, 25 "This is how we plan to address it."</p>	156	<p>1 can. 2 COMMISSIONER OBENSHAIN: But it won't 3 change our designation. 4 THE CHAIR: Until the next audit comes 5 out, yeah. 6 COMMISSIONER OBENSHAIN: What we're saying 7 is regardless of your response, any audit finding in 8 this category shall -- if I were receiving that 9 letter, I would say, "Well, okay, we're not going 10 to -- we're doing stuff, because we had to, to the 11 audit. But we're not going to respond to this from 12 the PEC, because it's not relevant until the next 13 audit comes out." Is that correct? 14 THE CHAIR: They can't show us they 15 actually corrected it until the audit comes out. 16 COMMISSIONER OBENSHAIN: I guess that's my 17 question. Then what is the -- right. What is the 18 purpose of their audit -- their response to the 19 auditor, then, if -- because, I mean, that was a big 20 thing for us was, "Well, yeah. We have to 21 demonstrate on our response to the audit that we've 22 taken these specific steps to address this finding." 23 Not, "Well, wait till next year to see if 24 we've fixed it." 25 THE CHAIR: I'm going to say schools that</p>
155	<p>1 Does that mean that they've addressed it? 2 Or does that mean no, because it's just their 3 response, that it's still outstanding? 4 THE CHAIR: So I think with the audit 5 finding, different than most of the others, because 6 the audit finding, we rely on the actual audit. So 7 we'll look at -- when we get the audit findings in 8 February, we will look and see. So that's where the 9 determination would be. They've corrected it. 10 So that's different than many of the other 11 areas, because we actually have that expert -- the 12 auditor has come in and said, "Yes, they've got a 13 repeat finding." "No, they don't." 14 So that kind of sits by itself. 15 But the rest, that's where the concern is. 16 You know, we haven't had any other, at this point, 17 noted uncorrected, unsatisfactory that fell into 18 this area, where we haven't had -- there should be 19 another outside entity providing that information. 20 COMMISSIONER OBENSHAIN: So to follow up, 21 then, that would mean that any financial issue that 22 was identified based on an audit, we shouldn't 23 expect any response from them until the next audit 24 comes out, because they can't respond to it. 25 THE CHAIR: Well, if they want to, they</p>	157	<p>1 get -- so when the audit comes out, in addition, 2 schools get additional letters that address the 3 audit findings. And in that response, they simply 4 have to show us the plan that they're taking, you 5 know. 6 And, oftentimes, because they've done a 7 detailed to the auditor, that is sufficient. They 8 just have to say, "This is our plan." 9 Sometimes the plan -- the response to the 10 auditor is way insufficient. So it's, like, no, we 11 need to know -- yeah. Just saying, "Oh, we're 12 creating new processes," you know, does that really 13 fix it? 14 So we deal with audits at a later time and 15 with separate communication, where the school is 16 required to show us the plan, and then the following 17 year, we clear it out with the audit. 18 COMMISSIONER OBENSHAIN: I'm not trying to 19 be difficult. But I would say, in the same vein or 20 the same way, are we relying on the expert on 21 playgrounds the same way -- and fire facilities, 22 fire code, the same way we are auditors? 23 And it sounds to me that they say, "We're 24 putting processes in place," and we say, "No, that's 25 not sufficient," are we now acting as the experts in</p>

<p style="text-align: right;">158</p> <p>1 the auditing space?</p> <p>2 THE CHAIR: We're not clearing them out.</p> <p>3 We're simply -- we ask them to provide us the plan.</p> <p>4 But we don't clear out that -- we don't clear it</p> <p>5 out. And we don't clear out the school's concern</p> <p>6 until we get the next audit finding, and then we</p> <p>7 clear it out.</p> <p>8 Only based on -- do we clear it out only</p> <p>9 based on the auditor. But we would like to see --</p> <p>10 we'd like to have the conversation with the school</p> <p>11 to see, you know, are you really doing something</p> <p>12 about this? But, otherwise, we do not clear that</p> <p>13 concern out until we get the following audit. Yeah.</p> <p>14 Julia? Oh, I'm sorry. Alan, you had your hand up?</p> <p>15 COMMISSIONER BRAUER: Just one thought.</p> <p>16 My original thought was satisfied, because I was</p> <p>17 thinking about, when we were focusing on the</p> <p>18 merry-go-round, on the asphalt -- I don't know what</p> <p>19 it is -- that's what I'm thinking about. I'm</p> <p>20 thinking of Commissioner Ingham putting in these</p> <p>21 metal merry-go-rounds for people to get hurt on.</p> <p>22 Those are not for just Gen Xers, that was</p> <p>23 good enough for me.</p> <p>24 So I feel satisfied with the other -- the</p> <p>25 fire marshal coming out and obviously being the</p>	<p style="text-align: right;">160</p> <p>1 others -- you have shared -- they'll have a chance</p> <p>2 to change this in the next round. But it's still</p> <p>3 there, you know.</p> <p>4 And I can see, like, our schools who are</p> <p>5 all in that threshold, that could be something of,</p> <p>6 like -- that's a concern to me.</p> <p>7 So if they've corrected it, I do wonder</p> <p>8 how we can give credit where credit is due. And</p> <p>9 we're having a good conversation about it and</p> <p>10 they're getting credit by the word that we're</p> <p>11 saying. But it's still a red on there and it meets</p> <p>12 that threshold, that's really important.</p> <p>13 I'm just wondering how we like corrected</p> <p>14 that, or make sure schools feel, like, comfortable</p> <p>15 and clear that this is something that we're giving</p> <p>16 credit for, but it's still -- it's still a red on</p> <p>17 our framework.</p> <p>18 COMMISSIONER BURT: Okay. So that's such</p> <p>19 a fair and valid point. Thank you for bringing it</p> <p>20 up. I think, in my head, when I was looking at it</p> <p>21 and how Commissioner Obenshain said, "Well, let's</p> <p>22 just leave it off..." -- I get it.</p> <p>23 I wonder -- because that letter is part of</p> <p>24 the record of performance. All of this is part of</p> <p>25 the record of performance; right? And I do know how</p>
<p style="text-align: right;">159</p> <p>1 expert.</p> <p>2 My concern -- and maybe this isn't a</p> <p>3 top-line concern -- but I was just whispering to</p> <p>4 Commissioner Burt that since we have a threshold in</p> <p>5 our performance framework of, like, if you get a</p> <p>6 certain amount of Do Not Meets, that that matters.</p> <p>7 And so this one right now is at a</p> <p>8 threshold of three Do Not Meets. And I believe that</p> <p>9 means something in terms of you being in danger or</p> <p>10 something.</p> <p>11 So when I put my empathy hat on and think</p> <p>12 about the school, that -- if I was in their</p> <p>13 situation -- and I have been -- I would fight tooth</p> <p>14 and nail on getting that sucker changed, like,</p> <p>15 because that's now on the record. And I know we've</p> <p>16 talked about we don't change it.</p> <p>17 But I think, for us, it's now going to be</p> <p>18 basically in stone. And we're going to -- we're</p> <p>19 going to not put it -- to your point,</p> <p>20 Commissioner -- we're not going to put the</p> <p>21 facilities as an Issue of Concern. But it's</p> <p>22 still -- it's still a big old red flag in there.</p> <p>23 And for me, like, I don't know if that's</p> <p>24 necessarily aligned to what we hoped for this. And,</p> <p>25 yes, they will have a chance, Chair Gipson and</p>	<p style="text-align: right;">161</p> <p>1 I see it for myself is I'm going to look at things</p> <p>2 with context; right?</p> <p>3 So when that school comes to renew, when I</p> <p>4 review this Annual Report, I'm going to say they got</p> <p>5 this overall Does Not Meet -- and I can remember the</p> <p>6 context behind it and be able to make a decision</p> <p>7 with additional context -- right? -- which is what</p> <p>8 their written -- being able to allow them to write,</p> <p>9 that's literally the whole purpose; right?</p> <p>10 I don't want to get in a space of changing</p> <p>11 CSD's reports ever; right? I don't want to get into</p> <p>12 that space.</p> <p>13 What I'm wondering is, to your point --</p> <p>14 because I think that's incredibly fair -- I wonder</p> <p>15 if we can, in our letter to them, include that we</p> <p>16 are not concerned by that indicator and by the</p> <p>17 overall Does Not Meet.</p> <p>18 That way, they also have it in their</p> <p>19 record of performance -- right? -- of saying, the</p> <p>20 PEC is saying they're not going to be concerned</p> <p>21 about these things at renewal time, basically, that</p> <p>22 we're telling them we've considered the context, we</p> <p>23 have this concern, this concern. These other items,</p> <p>24 the PEC's determining that we are not of concern of</p> <p>25 these items, and have it written.</p>

<p style="text-align: right;">162</p> <p>1 And that way it does give them that, like, 2 okay. Like, we see it's red. They see it's red. 3 If other Commissioners change by the time they get 4 renewed, like, if half of us are gone, and there's 5 new Commissioners at their renewal time, they'll be 6 able to read that as well; right? Like, it follows 7 with the school in their record of performance. 8 And I'm wondering if that's a good, like, 9 kind of compromise to where it's respecting the 10 process and what CSD is doing, and also respecting 11 the context and the purpose of why we are -- we do 12 the back-and-forth with us as well, and being able 13 to have, like, a balance between that. 14 THE CHAIR: So here's my fairness lens. 15 And I hear it. 16 But what if we had expedited renewal? And 17 everything else was -- because they only have three 18 other yellows. Let's say they have -- all those 19 yellows were green, and they still had those reds, 20 they still would not qualify for expedited renewal. 21 So that's where we run into the -- 22 COMMISSIONER BURT: We haven't determined 23 expedited renewal. We can think about this in 24 advance. Because if we're going to write into our 25 letters that these items are not going to be --</p>	<p style="text-align: right;">164</p> <p>1 school indicated in writing that they were upset 2 about that. You are considering it, and you're 3 being clear here. So I think that's consistent. 4 The second thing I wanted to raise -- and 5 I'm not sure if Commissioner Obenshain was raising 6 it or not. But they have uncorrected, 7 unsatisfactory performance on accounting principles, 8 but not on the audit finding. 9 So maybe you do bring them forward next 10 month to talk about whether their audit response has 11 taken care of their accounting principles or not. 12 And maybe that's the way to do it. You can consider 13 it next month. 14 But I already have in my mind we could 15 have some kind of a chart of what you're going to do 16 with uncorrected, unsatisfactory performance. 17 That's just my thoughts within -- rolling out the 18 rule. 19 THE CHAIR: Yeah. Because it is a 20 struggle trying not to change this. 21 Commissioner Obenshain. 22 COMMISSIONER OBENSHAIN: Well -- and I 23 hate to muddy the waters any more. But it seems -- 24 I'm not -- I'm not necessarily in agreement with not 25 messing with the reports, in the sense that if we,</p>
<p style="text-align: right;">163</p> <p>1 "This will keep you on track for expedited renewal." 2 Like, "The Commission sees it as you are still on 3 track for that." 4 And we can make it -- 5 THE CHAIR: That's the only thing that 6 worries me. I'm fine with the letter, changing the 7 letter identifying no concern. Great. But I don't 8 want this as low-hanging fruit, if, later on, 9 there's -- you know, there could be a big 10 consequence. 11 Did you have your hand up? No. 12 MS. JULIA BARNES: I just wanted to go 13 back to the record of performance, which is in the 14 rule, and kind of confirm what you all are saying. 15 And I think that what you just proposed is 16 consistent with that. 17 The record of performance lets there be 18 what CSD says. If a school is concerned with 19 something, then they get to put that in the record. 20 It's in -- that's in the record. 21 Then your annual notice is -- in my view, 22 should correctly outline, as you were just saying, 23 what you intend. 24 And I think this follows that. CSD knows 25 that the school has been upset about that. The</p>	<p style="text-align: right;">165</p> <p>1 right now, as a body, agree -- and I've heard pretty 2 much consensus that we're not fire marshals, we're 3 not playground experts -- would we, after seeing 4 this, say, "I don't agree with that rating based on 5 their response." 6 Therefore, I believe, as a Commissioner, 7 that they should not be penalized with that red mark 8 on their report. Right now, I would say I agree 9 that they should not be penalized because of their 10 playground and their fire egress. 11 So that's -- so in the bigger picture, I'm 12 wondering, where does -- or does that happen? So I 13 remember having conversations and sending letters to 14 this body as a director saying, "We completely 15 disagree with this. There was never any indication 16 that we would be judged or rated on our playground 17 or our locks on our doors." 18 So I -- and that, for me, was the issue 19 about what is on record. 20 So I never got a satisfactory response to 21 my concern as a director because I said, "That is 22 not right. That rating is not right based on the 23 information that I am providing to you." 24 The -- if I were this director right here, 25 I would say the same thing. "Then why didn't you</p>

<p style="text-align: right;">166</p> <p>1 change it? Why is that still part of the record 2 when I indicated to you there was no fire violation 3 from the fire marshal, and there was no -- there is 4 no..." -- I don't know -- what was it? 5 THE CHAIR: The locks. 6 COMMISSIONER OBENSHAIN: No, no. The -- 7 THE CHAIR: The playground. 8 COMMISSIONER OBENSHAIN: "And I have never 9 been told that the Consumer Product Safety 10 Commission would be coming out to review all of my 11 playgrounds. If that is now a new requirement, then 12 I need to know that, and I need to then be able to 13 respond appropriately. Either I'm going to put 14 rubber down on my asphalt, or I'm not, and then I'm 15 going to live with the consequences." 16 So I know it's a bigger conversation. But 17 I'm just -- that was the issue for me about what's 18 on record. 19 VICE CHAIR CARRILLO: I echo Commissioner 20 Obenshain's concern. And I'm wanting to move on 21 from this issue. And I'm thinking that the motion, 22 as it's written, it doesn't -- there's two things. 23 One, I agree -- I would not want anything 24 like this to get in the way of a school getting an 25 expedited renewal. So I mean that because -- right.</p>	<p style="text-align: right;">168</p> <p>1 changed." 2 That's where I don't want to get into 3 that. And I don't think we want to get into that. 4 But, to me, that's the only cure right now 5 for it is to make a motion to rescind the acceptance 6 of Explore-Las Cruces and asking Charter School 7 Division and the school to meet and come to see -- 8 see if they can come to some comprom- -- whatever -- 9 with this, and we don't have to worry about all the 10 wording of this motion right now and we put it off 11 to February. 12 COMMISSIONER OBENSHAIN: The only thing I 13 would say is that I wasn't intending to throw this 14 all under the bus. But I do -- I'm wondering if we 15 don't necessarily have to do that, and we can still 16 send a Letter of Concern because of the financials, 17 but just ignore the other one. 18 Then we can come ba- -- later, at a later 19 time, talk about how do we deal with Annual Reports 20 that we feel may not have been adjusted based on the 21 school feedback. 22 THE CHAIR: I think we want to find a cure 23 for this school right now. 24 COMMISSIONER OBENSHAIN: But wouldn't 25 the -- sending the letter with just that one</p>
<p style="text-align: right;">167</p> <p>1 But it would feel as though we could have 2 a motion here where there not be -- once the 3 language was changed, that we're not attack- -- 4 we're not holding the facility against them. That's 5 how I read this. We're not holding it against them 6 in the motion. 7 And then I think the bigger issue to look 8 at is exactly what Commissioner Obenshain was 9 speaking to. 10 THE CHAIR: So my only thought on what you 11 have said -- because I hear it, you know, and not 12 trying to change the system that we have in place, 13 wanting to honor what schools are doing. 14 My only thought is -- because we've 15 already accepted the report. We could -- right now, 16 we could rescind that, and we -- this is my only -- 17 I'm throwing the pasta on the wall right now -- is 18 to say, "We rescind the accept and ask CSD to take a 19 look and have a conversation with the school, and we 20 move this to February to see if there's been any 21 change. And then we deal with it if there is none." 22 I think that's the only thing, to me, that 23 we're still honoring the relationship between CSD 24 and the school and fixing this. And us, I don't 25 want us to start getting in and saying, "I want this</p>	<p style="text-align: right;">169</p> <p>1 designation address the school? 2 THE CHAIR: No. We -- it still sits in 3 their Annual Report without -- we can't change the 4 Annual Report. We can't. 5 The only way we can -- the only thing we 6 can do is ask for the school and CSD to see if there 7 can be a reconsideration. 8 The letter, we said we may not consider it 9 an issue. But it still stands in the Annual Report, 10 you know, which is public record. 11 So if we want to do the real cure for it, 12 to me, the only way we can do that is to rescind and 13 then work on it in February. I think that's the 14 fairest at this point in time. 15 MS. JULIA BARNES: So my only concern is 16 that the process worked the way you said. CSD said 17 something. The school said something. It's not 18 like there's new information today. 19 They just disagree. 20 I think I -- I think what would stop any 21 school from ever saying, "CSD said this, and I 22 disagree." Because every school down here that 23 submitted a letter disagrees. 24 So, therefore, I don't want to set a 25 precedent that you're going to rescind every report</p>

<p style="text-align: right;">170</p> <p>1 just because someone said, "I disagree." 2 Now, I do think, maybe, alternatively, 3 that you could send the overall notice and say, "PEC 4 is asking CSD to look at whether they will be filing 5 an amended..." -- you know. Because I can tell you 6 that every single school is going to say exactly 7 what Commissioner Obenshain said. "They're wrong. 8 I'm right." 9 In fact, one school has redone, said, "I 10 think we should have gotten this." 11 So I want you to set the precedent the way 12 you want. And, to me -- I mean, I do want to say, 13 back to what Commissioner Obenshain is saying and 14 others have said -- you are starting to set some 15 standards. 16 The fire marshal is the final report. OSE 17 is the final report. That is better information for 18 the CSD to make a decision. And that's an 19 improvement on our process as we're working through 20 this. 21 But that's my thought is that you do it, 22 and you ask them to reconsider, and they let you 23 know if they do or not. 24 THE CHAIR: That's fair. That's why we do 25 what we do. We get to here. And sometimes it's a</p>	<p style="text-align: right;">172</p> <p>1 The school shall be placed on the PEC 2 agenda for February to discuss how they will remedy 3 the uncorrected, unsatisfactory performance. And 4 the PEC may take action under the Intervention 5 Ladder. 6 And unsatisfactory performance related to 7 2.c., Responsiveness to Audit Finding. 8 The unsatisfactory performance should be 9 corrected by the next Annual Report. 10 The PEC asks CSD to look to see if the CSD 11 report should be amended related to 5.a., 12 Facilities, and the overall rating of the 13 organizational framework. 14 VICE CHAIR CARRILLO: Second. 15 THE CHAIR: There's a motion by 16 Commissioner Gipson, a second by Commissioner 17 Carrillo. Roll, please. 18 SECRETARY BECK: Commissioner Ingham. 19 COMMISSIONER INGHAM: Yes. 20 SECRETARY BECK: I didn't forget you this 21 time. 22 Commissioner Clahchischilliage. 23 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 24 SECRETARY BECK: Commissioner Burt. She's 25 just stepped out. She said yes.</p>
<p style="text-align: right;">171</p> <p>1 bumpy road. But it's -- Commissioner Brauer. 2 COMMISSIONER BRAUER: -- just. 3 THE CHAIR: Oh. I'm sorry. 4 COMMISSIONER BRAUER: So this letter will 5 say that we accept the report; right? And so I 6 guess I'm struggling with -- I'm, like -- I'm not a 7 word mechanic here, by any means. But I'm trying to 8 think about we accept the report, but we know that 9 something might change in it. That means we'll have 10 to probably re-accept something, an amended one, 11 later on. So we can accept the report and then 12 we'll amend it later; right? Okay. Great. Thank 13 you. 14 THE CHAIR: Yeah. Yeah. Yeah okay? Are 15 we good with that? 16 MS. JULIA BARNES: You want it on the 17 finding of the fire? Or just related to just the 18 facilities in the overall rating. 19 (Off-mic discussion.) 20 THE CHAIR: Okay. I move that the PEC 21 provide an Annual Report Notice to Explore 22 Academy-Las Cruces indicating a Notice of 23 Satisfactory Performance and identify the 24 uncorrected, unsatisfactory performance related to 25 2.b., Accounting Principles.</p>	<p style="text-align: right;">173</p> <p>1 Commissioner Manis. 2 COMMISSIONER MANIS: Yes. 3 SECRETARY BECK: Commissioner Brauer. 4 COMMISSIONER BRAUER: Yes. 5 SECRETARY BECK: Commissioner Obenshain. 6 COMMISSIONER OBENSHAIN: Yes. 7 SECRETARY BECK: Chair Gipson. 8 THE CHAIR: Yes. 9 SECRETARY BECK: Vice Chair Carrillo. 10 VICE CHAIR CARRILLO: Yes. 11 SECRETARY BECK: There are eight votes 12 for, zero votes against. The motion passes. 13 THE CHAIR: We are on to Explore 14 Academy-Rio Rancho. 15 COMMISSIONER CLAHCHISCHILLIAGE: Madam 16 Chair, Commissioner Chair. I'm going have to sign 17 off for an appointment. But I wanted to mention 18 that I signed up for -- in February and March, for 19 all the days available for the negotiating with 20 schools. 21 And I would like to withdraw my name, 22 because I didn't realize that's what it was for. 23 And I don't feel comfortable at this point to be 24 able to do that. 25 So if you would withdraw my name, I'd</p>

174

1 appreciate it.
 2 But I'm available if you need a body
 3 there.
 4 THE CHAIR: Okay. Thank you very much.
 5 We appreciate that.
 6 COMMISSIONER CLAHCHISCHILLIAGE: Okay.
 7 Thank you.
 8 THE CHAIR: Explore Academy-Rio Rancho.
 9 I'm going say, for a brand new school to have this
 10 many greens, that's really good. I mean, it really
 11 is.
 12 No, it's Rio Rancho. Yeah. Yeah.
 13 Are we ready for a motion?
 14 I move that the PEC provide an Annual
 15 Report Notice to Explore Academy-Rio Rancho
 16 indicating a Notice of Satisfactory Performance.
 17 COMMISSIONER OBENSHAIN: (Off-mic) Second.
 18 There's a motion by Commissioner Gipson, a
 19 second by Commissioner Obenshain.
 20 Roll, please.
 21 SECRETARY BECK: Commissioner Obenshain.
 22 COMMISSIONER OBENSHAIN: Yes.
 23 SECRETARY BECK: Commissioner Brauer.
 24 COMMISSIONER BRAUER: Yes.
 25 SECRETARY BECK: Commissioner Manis.

175

1 COMMISSIONER MANIS: Yes.
 2 SECRETARY BECK: Commissioner
 3 Clahchischilliage.
 4 (No response.)
 5 SECRETARY BECK: She has to sign off.
 6 THE CHAIR: She's gone. Sometimes I say,
 7 "She's no longer with us," and it doesn't sound --
 8 SECRETARY BECK: We don't want to say
 9 that.
 10 Commissioner Ingham.
 11 COMMISSIONER INGHAM: Yes.
 12 SECRETARY BECK: Vice Chair Carrillo.
 13 VICE CHAIR CARRILLO: Yes.
 14 SECRETARY BECK: Chair Gipson.
 15 THE CHAIR: Yes.
 16 SECRETARY BECK: I've got to make sure we
 17 have six.
 18 Secretary Beck, yes. There are seven
 19 votes for, zero votes against. Motion passes.
 20 THE CHAIR: We're on to "g.," Horizon
 21 Academy West. I'm looking at one report and looking
 22 at -- so I'm good. Commissioner Burt.
 23 COMMISSIONER BURT: I would -- I would say
 24 I would support a Satisfactory, just because of the
 25 mission-specific goal performance of this school.

176

1 If that was be- -- I actually would support an
 2 Exemplary for this school. But because the
 3 mission-specific is lacking, I would -- a
 4 Satisfactory, and then, yeah, be happy to make a
 5 motion.
 6 THE CHAIR: So I just have a question
 7 about that.
 8 Because when I look at the mission and
 9 educational program, they have a green for Meets the
 10 Standard. That's what I don't -- so that's where I
 11 was confused. When I looked at the -- you know.
 12 Deputy Director.
 13 DR. BRIGETTE RUSSELL: Thank you, Chair
 14 Gipson. Indicator 1.a., Mission and Educational
 15 Program, is different from the mission-specific
 16 goals.
 17 THE CHAIR: Okay.
 18 DR. BRIGETTE RUSSELL: And -- yeah. So
 19 they are implementing their mission. They just
 20 missed. They were Working to Meet on their
 21 mission-specific goals. I would recommend an
 22 Exemplary, given their Spotlight and their
 23 proficiencies and --
 24 THE CHAIR: Commissioner Beck.
 25 SECRETARY BECK: Yeah. I'm almost in

177

1 Commissioner Burt's camp. Satisfactory is fine.
 2 Satisfactory is fine. And given the 25 out of 100
 3 on the mission goal -- one thing I want to point
 4 out, though, with that is I like (audio distortion)
 5 mission goals. I love that. That's great, you
 6 know.
 7 And I think that -- I think that's great.
 8 But I agree that if it's Working To Meet standard, I
 9 would be in the camp of Satisfactory. I certainly
 10 hear Dr. Russell, for sure, and her point.
 11 VICE CHAIR CARRILLO: So what is it
 12 they're being slightly dinged for?
 13 (Off-mic response.)
 14 COMMISSIONER BURT: And I would say if it
 15 wasn't the mission -- if it was a yellow and a
 16 different indicator, I wouldn't. But because it's
 17 the mission-specific, I do put a lot more value on
 18 that.
 19 SECRETARY BECK: And Satisfactory is fine.
 20 COMMISSIONER BURT: I would love to see
 21 them bump up on that.
 22 But they are very close -- their very
 23 close to Meeting it. And I don't know if -- like, I
 24 totally understand where Dr. Russell is coming from,
 25 because they are close to Meeting it, and the zero

178	<p>1 through 100 makes a 25 look really bad. But it is 2 an antiquated system.</p> <p>3 They were 3 percent off from Meeting, 4 which they would have gotten 75 points out of 100 5 instead of --</p> <p>6 SECRETARY BECK: One of our values is 7 consistency. And we've got to be consistent. Fire 8 away.</p> <p>9 THE CHAIR: I move that the Public 10 Education Commission provide an Annual Report Notice 11 to Horizon Academy West indicating a Notice of 12 Satisfactory Performance and Working to Meet the 13 Standard on the mission-specific goal and identify 14 the unsatisfactory performance -- that doesn't -- it 15 didn't --</p> <p>16 MS. JULIA BARNES: Just a second.</p> <p>17 VICE CHAIR CARRILLO: Where is Horizon 18 Academy West? Where is Todos Santos, Northwest? 19 (Off-mic response.)</p> <p>20 VICE CHAIR CARRILLO: Oh. There we go.</p> <p>21 THE CHAIR: Now we know where -- got it. 22 I move that the PEC provide an Annual 23 Report Notice to Horizon Academy West indicating a 24 Notice of Satisfactory Performance and Working to 25 Meet the Standard on the mission goal -- it doesn't</p>	180	<p>1 SECRETARY BECK: Vice Chair Carrillo. 2 VICE CHAIR CARRILLO: Yes. 3 SECRETARY BECK: Chair Gipson. 4 THE CHAIR: Yes. 5 SECRETARY BECK: Commissioner Obenshain. 6 COMMISSIONER OBENSHAIN: Yes. 7 SECRETARY BECK: Commissioner Brauer. 8 COMMISSIONER BRAUER: Yes. 9 SECRETARY BECK: Commissioner Manis. 10 COMMISSIONER MANIS: Yes. 11 SECRETARY BECK: Commissioner Burt. 12 COMMISSIONER BURT: Yes. 13 SECRETARY BECK: Commissioner Ingham. 14 COMMISSIONER INGHAM: Yes. 15 SECRETARY BECK: And Secretary Beck, yes. 16 There are eight votes for, zero votes 17 against. The motion passes. 18 THE CHAIR: We are on to Item "h.," which 19 is Hózhó Academy. 20 COMMISSIONER BURT: I move that the PEC 21 provide an Annual Report Notice to Hózhó Academy 22 indicating a Notice of Satisfactory Performance, and 23 identify the unsatisfactory performance related to 24 3.c., Staff Credentials, and 5.d.b., Accounting 25 Principles, found on Page 10 of the Annual Report.</p>
179	<p>1 show it. That's what I -- it's not -- I'm on real 2 time, and it's not showing up.</p> <p>3 Got you. It didn't show up on my -- it 4 did now, but it didn't when Julia did it.</p> <p>5 I'm starting over again, again.</p> <p>6 I move that the PEC provide an Annual 7 Report Notice to Horizon Academy West indicating a 8 Notice of Satisfactory Performance and identify the 9 unsatisfactory performance related to Working to 10 Meet the Standard on the mission goal -- 11 mission-specific goal, identify the 12 unsatisfactory -- this just moved again on me.</p> <p>13 MS. JULIA BARNES: My Internet was off. 14 That's why you couldn't see it. I just put my 15 Internet on. Now it's messed up again.</p> <p>16 THE CHAIR: It should be "identify the 17 unsatisfactory performance related to Working to 18 Meet the Standard on the mission-specific goal, and, 19 5.b., Accounting Principles, on Page 10 of the 20 Annual Report.</p> <p>21 The unsatisfactory performance should be 22 corrected by the next Annual Report.</p> <p>23 COMMISSIONER BURT: Second.</p> <p>24 THE CHAIR: Motion by Commissioner Gipson, 25 a second by Commissioner Burt.</p>	181	<p>1 The unsatisfactory performance should be corrected 2 by the next Annual Report.</p> <p>3 COMMISSIONER OBENSHAIN: Second. 4 SECRETARY BECK: Sorry. Where are we 5 going to start? 6 Commissioner Burt. 7 COMMISSIONER BURT: Yes. 8 SECRETARY BECK: Commissioner Ingham. 9 COMMISSIONER INGHAM: Yes. 10 SECRETARY BECK: Commissioner Manis. 11 COMMISSIONER MANIS: Yes. 12 SECRETARY BECK: Commissioner Brauer. 13 COMMISSIONER BRAUER: Yes. 14 SECRETARY BECK: Commissioner Obenshain. 15 COMMISSIONER OBENSHAIN: Yes. 16 SECRETARY BECK: Vice Chair Carrillo. 17 VICE CHAIR CARRILLO: Yes. 18 SECRETARY BECK: Chair Gipson. 19 THE CHAIR: Yes. 20 SECRETARY BECK: Secretary Beck, yes. 21 There are eight votes for, zero votes against. The 22 motion passes. 23 THE CHAIR: Next is item "i.," J. Paul 24 Taylor Academy. 25 They weren't on the Intervention Ladder,</p>

<p style="text-align: right;">182</p> <p>1 were they? So we don't have to -- right. We do 2 have to note the uncorrected, unsatisfactory. That 3 we do do. But I don't think we need to put everyone 4 who cleared, because it wasn't a formal Letter of 5 Concern. It's on the chart. 6 Are we ready? 7 MS. JULIA BARNES: I just want to raise 8 one thing for you to consider that I didn't know how 9 to address. The Annual Reports have indicated that 10 there's no growth data. But then they've also said 11 they -- this is a one-to-one year's growth. They 12 gave you some information on growth. 13 Last year, on this school, you indicated a 14 concern with English Language scores for Black 15 students, and there wasn't -- that information was 16 masked. 17 So you can -- what -- I was thinking you 18 should address it. I'm not sure how you want to 19 address it. But one of them -- one of the ways 20 would be to somehow get information to CSD so that 21 it could unmask that data or something. 22 So -- whatever. The -- well, they can 23 provide you information, I think, on students' -- 24 we're not asking to unmask Vistas data. I don't 25 know how you want to address it. I'm just raising</p>	<p style="text-align: right;">184</p> <p>1 THE CHAIR: I move that the PEC provide an 2 Annual Report Notice to J. Paul Taylor Academy 3 indicating a Notice of Satisfactory Performance and 4 identify the uncorrected, unsatisfactory performance 5 related to 2.b., Accounting Principles. 6 The school shall be placed on the PEC 7 agenda for February to discuss how they will remedy 8 the uncorrected, unsatisfactory performance, and the 9 PEC may take action under the Intervention Ladder. 10 Continuing with the motion: ...and 11 identify the unsatisfactory performance related to 12 4.c., Staff Credentialing, on Page 11. 13 The unsatisfactory performance should be 14 corrected by the next Annual Report. 15 CSD is requested to provide a general 16 report to PEC with regard to school improvement on 17 growth related to ELA scores for Black students at 18 the next PEC meeting. 19 SECRETARY BECK: Second. 20 THE CHAIR: There's a motion by 21 Commissioner Gipson and a second by Commissioner 22 Beck. 23 SECRETARY BECK: Commissioner Obenshain. 24 COMMISSIONER OBENSHAIN: Yes. 25 SECRETARY BECK: Commissioner Brauer.</p>
<p style="text-align: right;">183</p> <p>1 it. 2 COMMISSIONER BURT: I wonder if we can ask 3 that the information be provided to CSD. They don't 4 need it from the school. CSD can just talk to the 5 Accountability folks and get it from them. They can 6 say, "Yes, the school improved," or, "No, we're 7 still concerned." 8 We can't get numbers. We can't get 9 anything. But I do think we can take a 10 recommendation from them as to, "Yes, the school 11 improved in this area", or, "No, the school has not 12 made..." -- or, "The school has -- is -- it still is 13 an area of concern for the school." 14 And then without -- because we cannot -- 15 we cannot put ourselves in the situation where we're 16 unmasking the student data publicly in any way. 17 Maybe we can -- we can just -- yeah, we could make 18 that request. 19 THE CHAIR: Yeah. Instead of the school 20 providing it, CSD check with Accountability and 21 indicate to us whether there is still an ongoing 22 concern. 23 DR. BRIGETTE RUSSELL: Is that ELA scores 24 or English Learner Progress? Sorry. ELA scores? 25 MS. JULIA BARNES: ELA scores.</p>	<p style="text-align: right;">185</p> <p>1 COMMISSIONER BRAUER: Yes. 2 SECRETARY BECK: Commissioner Manis. 3 Commissioner Manis. 4 COMMISSIONER MANIS: Yes. 5 SECRETARY BECK: Commissioner Burt. 6 COMMISSIONER BURT: Yes. 7 SECRETARY BECK: Commissioner Ingham. 8 COMMISSIONER INGHAM: Yes. 9 SECRETARY BECK: Vice Chair Carrillo. 10 VICE CHAIR CARRILLO: Yes. 11 SECRETARY BECK: Chair Gipson. 12 THE CHAIR: Yes. 13 SECRETARY BECK: Secretary Beck, yes. 14 There are eight votes for. There are zero votes 15 against. The motion passes. 16 THE CHAIR: Moving on to "j." 17 COMMISSIONER BURT: I move that the PEC 18 provide an Annual Report Notice to La Academia 19 Dolores Huerta indicating a Notice of Satisfactory 20 Performance. 21 THE CHAIR: Second. 22 There's a motion by Commissioner Burt and 23 a second by Commissioner Gipson. 24 SECRETARY BECK: Commissioner Ingham. 25 VICE CHAIR CARRILLO: Hold on. Hold on.</p>

<p style="text-align: right;">186</p> <p>1 So, you know, it's interesting. On the one hand, I 2 see all of the greens and yellows, and I'm really 3 happy for that. And, on the other hand, I look at 4 the academics, and it's just -- it's not good at 5 all. 6 And so I'm conflicted, because meeting 7 some of these standards, well, that's great. But 8 are the students learning to read and write and -- 9 you know? 10 THE CHAIR: So I'm going to remind you 11 that this is proficiency and not growth. 12 VICE CHAIR CARRILLO: Yeah. I know. 13 THE CHAIR: But you don't know where they 14 started from to get them to here, to show growth. 15 So if they started five years behind, to get them to 16 proficiency, it's going to be challenging, that -- 17 you know, I think in terms of the overall score on 18 Vistas. They improved their score from last year. 19 And I challenge -- I am challenged with 20 holding the schools accountable to a proficiency 21 when we haven't other schools. 22 VICE CHAIR CARRILLO: Well, this is one of 23 those -- this is a rare combination where they're -- 24 you have a school -- I think there's, like -- go 25 over there again -- there's three yellows and the</p>	<p style="text-align: right;">188</p> <p>1 get that kid to proficiency? You're not. 2 VICE CHAIR CARRILLO: I'm not going to 3 hold this up. I totally get this. Maybe this would 4 be one of the schools that I want a letter sent to 5 them that said, "I'm concerned that while you're 6 knocking it out of the park in these areas, we're 7 very concerned about these areas." 8 COMMISSIONER BURT: They're all green and 9 yellow. I'm not doing it. I'm just not. Unless it 10 shows up on a report, I'm not going to extrapolate 11 data that way. 12 VICE CHAIR CARRILLO: That's fine. Let's 13 go on. 14 SECRETARY BECK: We had a motion and a 15 second, didn't we? Yeah. 16 Commissioner Brauer. 17 COMMISSIONER BRAUER: Yes. 18 SECRETARY BECK: Commissioner Manis. 19 COMMISSIONER MANIS: Yes. 20 SECRETARY BECK: Commissioner Burt. 21 COMMISSIONER BURT: Yes. 22 SECRETARY BECK: Commissioner Obenshain. 23 COMMISSIONER OBENSHAIN: Yes. 24 SECRETARY BECK: Commissioner Ingham. 25 COMMISSIONER INGHAM: Yes.</p>
<p style="text-align: right;">187</p> <p>1 rest greens. 2 But then on the academic stuff, (audio 3 distortion) on, like, the organizational and mission 4 program. But on the academics, not. 5 THE CHAIR: Look -- it's not real growth. 6 If -- but I know it's not real growth. But if you 7 look at their growth percentile, they're pretty 8 close to the district. 9 VICE CHAIR CARRILLO: Okay. And I think 10 growth is very important. Don't get me wrong. I 11 want to acknowledge growth. 12 If you're looking at, like, math. If 13 someone grows from 10 to 13, that's great. If you 14 take the -- if you take those three points of 10, 15 you could say that's 30 percent growth, not even 16 just 3 percent. But is 13 anything to say 17 Satisfactory? 18 THE CHAIR: This is a middle school. So 19 you are aware of the school, where the students came 20 in to get to that. 21 So that's where, you know, we've heard 22 schools come in and say, "I've got a student that 23 came in at kindergarten level." 24 And now they're in a middle school. So 25 how is that school going to get that in one year --</p>	<p style="text-align: right;">189</p> <p>1 SECRETARY BECK: Vice Chair Carrillo. 2 VICE CHAIR CARRILLO: Yes. 3 SECRETARY BECK: Chair Gipson. 4 THE CHAIR: Yes. 5 SECRETARY BECK: Secretary Beck, yes. 6 There are eight votes for, zero votes 7 against. The motion passes. 8 THE CHAIR: We're on to "k.," McCurdy 9 Charter School. 10 I move that the Public Education 11 Commission provide an Annual Report Notice to 12 McCurdy Charter School indicating a Notice of 13 Satisfactory Performance and reflect uncorrected, 14 unsatisfactory performance in mission-specific 15 goals 1 and 2. 16 The school shall be placed on the PEC 17 agenda for February to discuss how they will remedy 18 the uncorrected, unsatisfactory performance, and the 19 PEC may take action under the Intervention Ladder. 20 COMMISSIONER BURT: Second. 21 THE CHAIR: There's a motion by 22 Commissioner Gipson and a second by Commissioner 23 Burt. 24 SECRETARY BECK: Vice Chair Carrillo. 25 VICE CHAIR CARRILLO: Yes.</p>

190	<p>1 SECRETARY BECK: Chair Gipson. 2 THE CHAIR: Yes. 3 SECRETARY BECK: Commissioner Obenshain. 4 COMMISSIONER OBENSHAIN: Yes. 5 SECRETARY BECK: Commissioner Brauer. 6 COMMISSIONER BRAUER: Yes. 7 SECRETARY BECK: Commissioner Manis. 8 COMMISSIONER MANIS: Yes. 9 SECRETARY BECK: Commissioner Burt. 10 COMMISSIONER BURT: Yes. 11 SECRETARY BECK: Commissioner Ingham. 12 COMMISSIONER INGHAM: Yes. 13 SECRETARY BECK: Secretary Beck, yes. 14 There are eight votes for, zero votes against. The 15 motion passes. 16 THE CHAIR: And to the condition on 17 McCurdy Charter School, I move that the Public 18 Education Commission accept the Condition Report 19 from McCurdy Charter School and indicate to the 20 school that the PEC finds that the condition is 21 complete and no further reports are required. 22 VICE CHAIR CARRILLO: Second. 23 THE CHAIR: There's a motion by 24 Commissioner Gipson, a second by Commissioner 25 Carrillo.</p>	192	<p>1 2:00. 2 (Recess taken, 1:28 p.m. to 2:02 p.m.) 3 THE CHAIR: Okay. We are on to Item "l.," 4 which is Mission Achievement and Success Charter 5 School, which is kind of out of order in the Annual 6 Reports. Are we going with MAS? 7 So I am going to move that the PEC provide 8 an Annual Report Notice to Mission Achievement and 9 Success Charter School, indicating a Notice of 10 Exemplary Performance, and identify the 11 unsatisfactory performance related to 3.c., Staff 12 Credentialing, on Page 12 of the Annual Report. 13 The unsatisfactory performance should be 14 corrected by the next Annual Report. 15 COMMISSIONER OBENSHAIN: Second. 16 THE CHAIR: There's a motion by 17 Commissioner Gipson, a second by Commissioner 18 Obenshain. 19 SECRETARY BECK: Commissioner Ingham. 20 COMMISSIONER INGHAM: Yes. 21 SECRETARY BECK: Commissioner Manis. 22 (No response.) 23 SECRETARY BECK: We've got enough. 24 Commissioner Manis? 25 (No response.)</p>
191	<p>1 SECRETARY BECK: Commissioner Manis. 2 COMMISSIONER MANIS: Yes. 3 SECRETARY BECK: Commissioner Brauer. 4 COMMISSIONER BRAUER: Yes. 5 SECRETARY BECK: Commissioner Obenshain. 6 COMMISSIONER OBENSHAIN: Yes. 7 SECRETARY BECK: Commissioner Burt. 8 COMMISSIONER BURT: Yes. 9 SECRETARY BECK: Commissioner Ingham. 10 COMMISSIONER INGHAM: Yes. 11 SECRETARY BECK: Vice Chair Carrillo. 12 VICE CHAIR CARRILLO: Yes. 13 SECRETARY BECK: Chair Gipson. 14 THE CHAIR: Yes. 15 SECRETARY BECK: Secretary Beck, yes. 16 Eight votes for and zero votes against. 17 The motion passes. 18 THE CHAIR: Can we make this on the 19 shorter side, 'cause we'll be here till 8:00 or 9:00 20 at this rate. 21 (Off-mic response.) 22 THE CHAIR: I understand. But I also 23 understand how long it takes to -- and it's a 24 beastly drive when I've been here for eight hours. 25 I appreciate it. We're recessed until</p>	193	<p>1 SECRETARY BECK: Commissioner Brauer. 2 COMMISSIONER BRAUER: Yes. 3 SECRETARY BECK: Commissioner Burt. 4 COMMISSIONER BURT: Yes. 5 SECRETARY BECK: Commissioner Obenshain. 6 MR. OBENSHAIN: Yes. 7 SECRETARY BECK: Vice Chair Carrillo. 8 VICE CHAIR CARRILLO: Yes. 9 SECRETARY BECK: Chair Gipson. 10 CHAIR GIPSON: Yes. 11 SECRETARY BECK: Secretary Beck, yes. 12 There are seven votes for, zero votes against. The 13 motion passes. 14 THE CHAIR: We are on to "m.," New America 15 School-Las Cruces. 16 So I just want to remind -- sure. About 17 MAS? 18 COMMISSIONER INGHAM: Okay. So the report 19 references 3.c., which is Staff Credentialing, as 20 Does Not Meet. But then in the explanation below, 21 it has 3.c., it goes attendance percentage rate is 22 99 -- 95 percent target. Has nothing about staff 23 credentialing, just school attendance improvement. 24 I don't understand how that has nothing to 25 do with staff credentialing. What are we really</p>

194	<p>1 dinging them for?</p> <p>2 SECRETARY BECK: (Off-mic.)</p> <p>3 THE CHAIR: Oh. I got you. Yeah. 3.c.</p> <p>4 MAS has a Does Not Meet on Staff Credentialing,</p> <p>5 3.c.</p> <p>6 But in the notes on the explanation, 3.c.</p> <p>7 says, "Attendance percentage, recurrent enrollment,</p> <p>8 and attendance."</p> <p>9 So there's no explanation for the "staff</p> <p>10 credentialing." I just looked at the chart.</p> <p>11 DR. BRIGETTE RUSSELL: Chair Gipson,</p> <p>12 you're absolutely right.</p> <p>13 THE CHAIR: Commissioner Ingham.</p> <p>14 DR. BRIGETTE RUSSELL: Thank you,</p> <p>15 Commissioner Ingham.</p> <p>16 THE CHAIR: Do you want us to push it to</p> <p>17 February, so we can --</p> <p>18 DR. BRIGETTE RUSSELL: Yes, please, so we</p> <p>19 can clarify that. Thank you.</p> <p>20 THE CHAIR: So we have to rescind our</p> <p>21 vote? We voted on MAS.</p> <p>22 MS. JULIA BARNES: Although --</p> <p>23 THE CHAIR: You can rescind -- if it's the</p> <p>24 same day, and it's done by someone who's in the</p> <p>25 majority.</p>	196	<p>1 COMMISSIONER ARMIJO: Yes.</p> <p>2 SECRETARY BECK: Commissioner Brauer.</p> <p>3 COMMISSIONER BRAUER: Yes.</p> <p>4 SECRETARY BECK: Commissioner Obenshain.</p> <p>5 MR. OBENSHAIN: Yes.</p> <p>6 SECRETARY BECK: And Secretary Beck, yes.</p> <p>7 There are eight votes for, zero votes against. The</p> <p>8 motion passes.</p> <p>9 THE CHAIR: Thanks for picking that up.</p> <p>10 And I'll just ask the Charter School Division to</p> <p>11 have an update for February's meeting. Thanks.</p> <p>12 We are back to "m.," New America</p> <p>13 School-Las Cruces. So I'm not making excuses. But</p> <p>14 I just want to remind Commissioners that this is a</p> <p>15 school that deals with students that come in to them</p> <p>16 already out of graduation cohort, that they are,</p> <p>17 very often -- you know --</p> <p>18 COMMISSIONER INGHAM: (Off-mic).</p> <p>19 THE CHAIR: They could be. I would</p> <p>20 anticipate yes. But, obviously, that's up to the</p> <p>21 school. But -- you know. So the students that are</p> <p>22 coming in are challenging students to start with. I</p> <p>23 mean, if you look at their growth percentiles, in</p> <p>24 reading, they exceed the district and the state; and</p> <p>25 in math, they're pretty close.</p>
195	<p>1 MS. JULIA BARNES: It's reconsider, not</p> <p>2 rescind.</p> <p>3 THE CHAIR: Yes. To reconsider.</p> <p>4 MS. JULIA BARNES: Yeah. Reconsider that</p> <p>5 vote, and move it to --</p> <p>6 THE CHAIR: We can reconsider within</p> <p>7 the --</p> <p>8 So you need to move to reconsider the vote</p> <p>9 on Mission Achievement and Success.</p> <p>10 COMMISSIONER INGHAM: I move to reconsider</p> <p>11 the vote on Mission Achievement and Success Charter</p> <p>12 School.</p> <p>13 COMMISSIONER BURT: Second.</p> <p>14 THE CHAIR: There's a motion by</p> <p>15 Commissioner Ingham and a second by Commissioner</p> <p>16 Burt.</p> <p>17 SECRETARY BECK: Chair Gipson.</p> <p>18 THE CHAIR: Yes.</p> <p>19 SECRETARY BECK: Vice Chair Carrillo.</p> <p>20 VICE CHAIR CARRILLO: Yes.</p> <p>21 SECRETARY BECK: Commissioner Ingham.</p> <p>22 COMMISSIONER INGHAM: Yes.</p> <p>23 SECRETARY BECK: Commissioner Burt.</p> <p>24 COMMISSIONER BURT: Yes.</p> <p>25 SECRETARY BECK: Commissioner Manis.</p>	197	<p>1 I'm sorry. Yeah. Yeah. That, I know.</p> <p>2 Yeah. Right. And that's why I mentioned the</p> <p>3 graduation, that they end up -- I think it's almost</p> <p>4 impossible for them to get out of CSI Grad. But,</p> <p>5 you know, we still have to acknowledge it, and also</p> <p>6 note that they are a school that actually is trying</p> <p>7 to -- excuse me -- work on their attendance through</p> <p>8 the Special Project award.</p> <p>9 COMMISSIONER INGHAM: Staff credentialing,</p> <p>10 Does Not Meet two years in a row. So we have to</p> <p>11 give them -- we have to call them up.</p> <p>12 COMMISSIONER BURT: In the State</p> <p>13 Assessment Requirements as well. Two years in a row</p> <p>14 as well.</p> <p>15 THE CHAIR: Yeah. I think they're</p> <p>16 challenged with getting the percentage of kids,</p> <p>17 yeah.</p> <p>18 COMMISSIONER INGHAM: That one is an easy</p> <p>19 explanation for them. The Staff Credentialing, not</p> <p>20 so easy.</p> <p>21 THE CHAIR: Okay. Are we ready?</p> <p>22 I move that the PEC provide an Annual</p> <p>23 Report Notice to New America School-Las Cruces</p> <p>24 indicating a Notice of Satisfactory Performance and</p> <p>25 uncorrected, unsatisfactory performance Indicators</p>

198	<p>1 1.b., State Assessment Requirements, and 3.c., Staff 2 Credentialing.</p> <p>3 The school shall be placed on the PEC 4 agenda for February to discuss how they will remedy 5 the uncorrected, unsatisfactory performance, and the 6 PEC may take action under the Intervention Ladder.</p> <p>7 Given the student population of the 8 school, the PEC is not issuing a concern regarding 9 Vistas designation of Comprehensive Support CSI 10 Graduation.</p> <p>11 COMMISSIONER BURT: Second. 12 THE CHAIR: There's a motion by 13 Commissioner Gipson and a second by Commissioner 14 Burt.</p> <p>15 SECRETARY BECK: Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Commissioner Manis. 18 COMMISSIONER MANIS: Yes. 19 SECRETARY BECK: Commissioner Brauer. 20 COMMISSIONER BRAUER: Yes. 21 SECRETARY BECK: Commissioner Obenshain. 22 MR. OBENSHAIN: Yes. 23 SECRETARY BECK: Vice Chair Carrillo. 24 VICE CHAIR CARRILLO: Yes. 25 SECRETARY BECK: Commissioner Ingham.</p>	200	<p>1 VICE CHAIR CARRILLO: Second. 2 THE CHAIR: I haven't done the full 3 motion.</p> <p>4 SECRETARY BECK: There was a lull. 5 THE CHAIR: ...and identify -- 6 yeah -- ...and identify as unsatisfactory 7 performance for the following: Overall designation 8 of Does Not Meet on organizational framework. 9 Identify the unsatisfactory performance 10 related to 2.c., Reporting Requirements; 5.b., 11 Accounting Principles, and 5.e., Staffing for 12 Fiscal Management, on Page 12 of the Annual Report. 13 The unsatisfactory performance should be 14 corrected by the next Annual Report. 15 We are now on to -- 16 COMMISSIONER BURT: Second. 17 THE CHAIR: Oh. There's a motion by 18 Commissioner Gipson, a second by Commissioner Burt. 19 SECRETARY BECK: Vice Chair Carrillo. 20 VICE CHAIR CARRILLO: Yes. 21 SECRETARY BECK: Chair Gipson. 22 THE CHAIR: Yes. 23 SECRETARY BECK: Commissioner Ingham. 24 COMMISSIONER INGHAM: Yes. 25 SECRETARY BECK: Commissioner Burt.</p>
199	<p>1 COMMISSIONER INGHAM: Yes. 2 SECRETARY BECK: Commissioner Gipson. 3 THE CHAIR: Yes. 4 SECRETARY BECK: Secretary Beck, yes. 5 There are eight votes for, zero votes 6 against. The motion passes. 7 THE CHAIR: We are now on to New Mexico 8 Academy for the Media Arts. 9 COMMISSIONER BURT: So my initial, like, 10 gut -- they did get an overall Does Not Meet. And 11 so I would say it's unsatisfactory overall, and then 12 give them that opportunity, those reds, to improve 13 by next year. 14 But I do think the overall Does Not Meet 15 and having those reds listed is appropriate. 16 THE CHAIR: Yeah. 17 COMMISSIONER BURT: Because this is the 18 first year of a new contract, there is no 19 uncorrected, unsatisfactory. It's their first year. 20 So next year would be the first year that they would 21 be called in if they don't fix their reds. 22 THE CHAIR: I move that the PEC provide an 23 Annual Report Notice to New Mexico Academy for the 24 Media Arts indicating a Notice of Unsatisfactory 25 Performance... --</p>	201	<p>1 COMMISSIONER BURT: Yes. 2 SECRETARY BECK: Commissioner Manis. 3 COMMISSIONER MANIS: Yes. 4 SECRETARY BECK: Commissioner Brauer. 5 COMMISSIONER BRAUER: Yes. 6 SECRETARY BECK: Commissioner Obenshain. 7 MR. OBENSHAIN: Yes. 8 SECRETARY BECK: Secretary Beck, yes. 9 There are eight votes for, zero votes against. Now 10 the motion passes. 11 THE CHAIR: Thanks. We are on to "o.," 12 New Mexico Connections Academy. And they do have a 13 condition. 14 I'm sorry. Oh. I'm sorry. 15 DR. BRIGETTE RUSSELL: Thank you, Chair 16 Gipson and Commissioners. The New Mexico 17 Connections condition document was not added to the 18 Annual Report PDF. But I have uploaded it as a 19 separate PDF into the Annual Reports folder. 20 THE CHAIR: Thanks. 21 DR. BRIGETTE RUSSELL: And have reviewed 22 it, and it is acceptable. 23 THE CHAIR: Okay. Thank you. So are we 24 ready? Okay. 25 I move that the PEC provide an Annual</p>

202	<p>1 Report Notice to New Mexico Connections Academy 2 indicating a Notice of Satisfactory Performance and 3 identify the unsatisfactory performance related to 4 Vistas designation of Comprehensive Support School 5 CSI Graduation. The unsatisfactory performance 6 shall be corrected by the next Annual Report. 7 No? 8 COMMISSIONER BURT: Second. 9 THE CHAIR: Oh. I thought you were 10 grimacing. Okay. 11 SECRETARY BECK: Commissioner Burt. 12 COMMISSIONER BURT: Yes. 13 SECRETARY BECK: Commissioner Manis. 14 COMMISSIONER MANIS: Yes. 15 SECRETARY BECK: Commissioner Obenshain. 16 MR. OBENSHAIN: Yes. 17 SECRETARY BECK: Commissioner Brauer. 18 COMMISSIONER BRAUER: Yes. 19 SECRETARY BECK: Commissioner Ingham. 20 COMMISSIONER INGHAM: Yes. 21 SECRETARY BECK: Chair Gipson. 22 THE CHAIR: Yes. 23 SECRETARY BECK: Vice Chair Carrillo. 24 VICE CHAIR CARRILLO: Yes. 25 SECRETARY BECK: Secretary Beck, yes.</p>	204	<p>1 SECRETARY BECK: Chair Gipson. 2 THE CHAIR: Yes. 3 SECRETARY BECK: Secretary Beck, yes. 4 There are eight votes for, zero votes 5 against. The motion passes. 6 THE CHAIR: Thank you. We are now on -- 7 DR. BRIGETTE RUSSELL: Chair Gipson. 8 Sorry I didn't get in quickly enough before you made 9 the motion. When you say that the condition is 10 complete and no further reports are required, do you 11 mean this year? Or do you mean during the contract 12 term at all? Because I thought they were supposed 13 to report yearly. 14 (Off-mic response.) 15 DR. BRIGETTE RUSSELL: Okay. Okay. So it 16 is closed, and we can -- 17 THE CHAIR: Yeah. Yeah. 18 We are now on to "p.," North Valley 19 Academy. Sure. 20 COMMISSIONER BURT: I move that the PEC 21 provide an Annual Report Notice to North Valley 22 Academy Charter School indicating a Notice of 23 Satisfactory Performance and identify the 24 unsatisfactory performance related to 3.c., 25 Reporting Requirements, on Page 10 of the Annual</p>
203	<p>1 There are eight votes for, zero votes against. The 2 motion passes. 3 THE CHAIR: Okay. Thank you. So we 4 disregard the "No documentation provided," because 5 they do have it, and they deemed it satisfactory. 6 So I move that the PEC accept the 7 condition report from New Mexico Connections Academy 8 and indicate to the school that the Public Education 9 Commission finds that the condition is complete and 10 no further reports are required. 11 COMMISSIONER BURT: Second. 12 THE CHAIR: There's a motion by 13 Commissioner Gipson, a second by Commissioner Burt. 14 SECRETARY BECK: Commissioner Obenshain. 15 MR. OBENSHAIN: Yes. 16 SECRETARY BECK: Commissioner Brauer. 17 COMMISSIONER BRAUER: Yes. 18 SECRETARY BECK: Commissioner Manis. 19 COMMISSIONER MANIS: Yes. 20 SECRETARY BECK: Commissioner Burt. 21 COMMISSIONER BURT: Yes. 22 SECRETARY BECK: Commissioner Ingham. 23 COMMISSIONER INGHAM: Yes. 24 SECRETARY BECK: Vice Chair Carrillo. 25 VICE CHAIR CARRILLO: Yes.</p>	205	<p>1 Report. The unsatisfactory performance should be 2 corrected by the next Annual Report. 3 THE CHAIR: Second. Okay. There's a 4 motion by Commissioner Burt, a second by 5 Commissioner Gipson. 6 SECRETARY BECK: Commissioner Brauer. 7 COMMISSIONER BRAUER: Yes. 8 SECRETARY BECK: Commissioner Burt. 9 COMMISSIONER BURT: Yes. 10 SECRETARY BECK: Commissioner Manis. 11 COMMISSIONER MANIS: Yes. 12 SECRETARY BECK: Commissioner Ingham. 13 COMMISSIONER INGHAM: Yes. 14 SECRETARY BECK: Commissioner Obenshain. 15 MR. OBENSHAIN: Yes. 16 SECRETARY BECK: Vice Chair Carrillo. 17 VICE CHAIR CARRILLO: Yes. 18 SECRETARY BECK: Chair Gipson. 19 THE CHAIR: Yes. 20 SECRETARY BECK: Secretary Beck, yes. 21 There are eight votes for, zero votes against. The 22 motion passes. 23 THE CHAIR: We are now on to "q.," which 24 is Pecos Cyber Academy, which also has a condition. 25 Sure.</p>

206	<p>1 COMMISSIONER BURT: Okay. I move that the 2 Public Education Commission provide an Annual Report 3 Notice to Pecos Cyber Academy indicating Notice of 4 Satisfactory Performance and identify the 5 unsatisfactory performance related to I.b., State 6 Assessment Requirement, on Page 12 of the Annual 7 Report. The unsatisfactory performance should be 8 corrected by the next Annual Report. 9 THE CHAIR: Second. 10 There's a motion by Commissioner Burt and 11 a second by Commissioner Gipson. 12 SECRETARY BECK: Chair Gipson. 13 THE CHAIR: Yes. 14 SECRETARY BECK: Vice Chair Carrillo. 15 VICE CHAIR CARRILLO: Yes. 16 SECRETARY BECK: Commissioner Ingham. 17 COMMISSIONER INGHAM: Yes. 18 SECRETARY BECK: Commissioner Burt. 19 COMMISSIONER BURT: Yes. 20 SECRETARY BECK: Commissioner Obenshain. 21 MR. OBENSHAIN: Yes. 22 SECRETARY BECK: Commissioner Brauer. 23 COMMISSIONER BRAUER: Yes. 24 SECRETARY BECK: Commissioner Manis. 25 COMMISSIONER MANIS: Yes.</p>	208	<p>1 team at Pecos Connection for making these -- like, 2 when they see reds, they make progress. So I wanted 3 to give a quick shout-out to the school for doing 4 exactly what our intentions are of these processes. 5 Like, they have just made that progress beautifully, 6 and I'm really grateful for it. 7 THE CHAIR: It was difficult to get 8 through that condition with the school, because 9 there was -- yeah, I agree. I was concerned that 10 there was not going to be a willingness to -- and 11 there's -- they've embraced it and moved on, and I 12 appreciate that. 13 Okay. So we are on -- 14 SECRETARY BECK: No, no, no. I've got to 15 call roll. 16 THE CHAIR: Sorry. I am just trying. 17 SECRETARY BECK: Commissioner Brauer. 18 COMMISSIONER BRAUER: Yes. 19 SECRETARY BECK: Commissioner Obenshain. 20 MR. OBENSHAIN: Yes. 21 SECRETARY BECK: Commissioner Manis. 22 COMMISSIONER MANIS: Yes. 23 SECRETARY BECK: Commissioner Burt. 24 COMMISSIONER BURT: Yes. 25 SECRETARY BECK: Commissioner Ingham.</p>
207	<p>1 SECRETARY BECK: Secretary Beck, yes. 2 There are eight votes for, zero votes against. The 3 motion passes. 4 THE CHAIR: And we are on to the 5 condition, which appears that everything is either 6 completed or completed and ongoing. 7 So kudos. 8 So I think at this point in time, we 9 can -- I will move that the PEC accept the condition 10 report from Pecos Cyber Academy and indicate to the 11 school that the PEC finds that the condition is 12 complete and no further reports are required. 13 COMMISSIONER BURT: Second. 14 THE CHAIR: Motion by Commissioner Gipson, 15 a second by Commissioner Burt. 16 COMMISSIONER BURT: Really quick, before 17 you call roll. 18 I just want to say really quick I'm 19 really, really pleased with the school and the 20 progress that was made. 21 This was -- I'll never forget how worried 22 I was about this condition. The school not only 23 took it seriously, but did go above and beyond of 24 what our expectations were. 25 I'm really grateful to the staff and the</p>	209	<p>1 COMMISSIONER INGHAM: Yes. 2 SECRETARY BECK: Vice Chair Carrillo. 3 VICE CHAIR CARRILLO: Yes. 4 SECRETARY BECK: Chair Gipson. 5 THE CHAIR: Yes. 6 SECRETARY BECK: Secretary Beck, yes. 7 Eight votes for, zero votes against. The motion 8 passes. I think we skipped Red River Valley in 14, 9 possibly. 10 THE CHAIR: We did. In 14, it's not here. 11 MS. JULIA BARNES: That's the correction 12 that we made to the agenda today. RioGafa was 13 listed twice and Red River was not included, so I 14 put them in there. That's how I found it. 15 SECRETARY BECK: Great. Move on. 16 THE CHAIR: So we are on to unlettered. 17 MS. JULIA BARNES: We switched out the Red 18 River for RioGafa, because RioGafa was listed twice. 19 THE CHAIR: Right. we are on to -- 20 SECRETARY BECK: Rio Grande. 21 THE CHAIR: No. Red River. Red River is 22 our next one. So we are on to "r.," Red River. 23 Sure. Red River Valley Charter School. 24 COMMISSIONER BURT: I move that the PEC 25 provide an Annual Report Notice to Red River Valley</p>

210	<p>1 Charter School, indicating a Notice of Satisfactory 2 Performance, and identify the unsatisfactory 3 performance related to 2.b., Accounting Principles, 4 on Page 11 of the Annual Report. 5 The unsatisfactory performance should be 6 corrected by the next Annual Report. 7 SECRETARY BECK: Second. 8 Okay. Yeah. Commissioner Obenshain. 9 MR. OBENSHAIN: Yes. 10 SECRETARY BECK: Commissioner Brauer. 11 COMMISSIONER BRAUER: Yes. 12 SECRETARY BECK: Commissioner Manis. 13 COMMISSIONER MANIS: Yes. 14 SECRETARY BECK: Commissioner Burt. 15 COMMISSIONER BURT: Yes. 16 SECRETARY BECK: Commissioner Ingham. 17 COMMISSIONER INGHAM: Yes. 18 SECRETARY BECK: Vice Chair Carrillo. 19 VICE CHAIR CARRILLO: Yes. 20 SECRETARY BECK: Chair Gipson. 21 THE CHAIR: Yes. 22 SECRETARY BECK: Secretary Beck, yes. 23 There are eight votes for, zero votes against. The 24 motion passes. 25 You've got to do Rio Grande next or</p>	212	<p>1 SECRETARY BECK: Commissioner Obenshain. 2 MR. OBENSHAIN: Yes. 3 SECRETARY BECK: Commissioner Manis. 4 COMMISSIONER MANIS: Yes. 5 SECRETARY BECK: Vice Chair Carrillo. 6 VICE CHAIR CARRILLO: Yes. 7 SECRETARY BECK: Commissioner Gipson. 8 THE CHAIR: Yes. 9 SECRETARY BECK: Secretary Beck, yes. 10 There are eight votes for, zero votes against. The 11 motion passes. 12 THE CHAIR: We are on to "t.," Rio Grande 13 Academy of Fine Arts. 14 COMMISSIONER BURT: I move that the Public 15 Education Commission provide an Annual Report Notice 16 to Rio Grande Academy of Fine Arts, indicating a 17 Notice of Satisfactory Performance and identify the 18 unsatisfactory performance related to 5.b., 19 Accounting Principles, on Page 10 of the Annual 20 Report. 21 The unsatisfactory performance should be 22 corrected by the next Annual Report. 23 THE CHAIR: Second. 24 There's a motion by Commissioner Burt and 25 a second by Commissioner Gipson.</p>
211	<p>1 whatever. 2 THE CHAIR: We are now on to "s.," which 3 is Roots & Wings Community School. 4 SECRETARY BECK: Are you going to do 5 Rio Grande? 6 THE CHAIR: Rio Grande. Sorry. 7 Rio Grande. Well, no, because we put Red River in 8 there. Right. 9 MS. JULIA BARNES: It's out of 10 alphabetical order -- but that's okay -- in the 11 agenda. 12 THE CHAIR: We'll do it next. Sure. 13 COMMISSIONER BURT: I move that the PEC 14 provide an Annual Report Notice to Roots & Wings 15 Community School indicating a Notice of Satisfactory 16 Performance. 17 THE CHAIR: Second. 18 There's a motion by Commissioner Burt and 19 a second by Commissioner Gipson. 20 SECRETARY BECK: Commissioner Brauer. 21 COMMISSIONER BRAUER: Yes. 22 SECRETARY BECK: Commissioner Ingham. 23 COMMISSIONER INGHAM: Yes. 24 SECRETARY BECK: Commissioner Burt. 25 COMMISSIONER BURT: Yes.</p>	213	<p>1 SECRETARY BECK: Chair Gipson. 2 THE CHAIR: Yes. 3 SECRETARY BECK: Vice Chair Carrillo. 4 VICE CHAIR CARRILLO: Yes. 5 SECRETARY BECK: Commissioner Ingham. 6 COMMISSIONER INGHAM: Yes. (Off-mic.) 7 SECRETARY BECK: Commissioner Burt. 8 COMMISSIONER BURT: Yes. 9 SECRETARY BECK: Commissioner Manis. 10 COMMISSIONER MANIS: Yes. 11 SECRETARY BECK: Commissioner Brauer. 12 COMMISSIONER BRAUER: Yes. 13 SECRETARY BECK: Commissioner Obenshain. 14 MR. OBENSHAIN: Yes. 15 SECRETARY BECK: Secretary Beck, yes. 16 There are eight votes for, zero votes against. The 17 motion passes. 18 THE CHAIR: Thank you. We are now on to 19 "u.," which is Six Directions Indigenous School. 20 And I know, as long as that's it. 21 COMMISSIONER BURT: I move that the PEC 22 provide an Annual Report Notice to Six Directions 23 Indigenous School, indicating a Notice of 24 Unsatisfactory Performance and identify the 25 uncorrected, unsatisfactory performance related to</p>

214	<p>1 low proficiency in math, low graduation rates, 4.c. 2 Staff Credentials.</p> <p>3 The school shall be placed on the PEC 4 agenda for February to discuss how they will remedy 5 the uncorrected, unsatisfactory performance, and the 6 PEC may take action under the Intervention Ladder.</p> <p>7 The following new areas of unsatisfactory 8 performance are identified as: 2.e., Staffing for 9 Fiscal Management; 3.a., Governance Requirements.</p> <p>10 The unsatisfactory performance should be 11 corrected by the next Annual Report.</p> <p>12 THE CHAIR: Second.</p> <p>13 A motion by Commissioner Burt and a second 14 by Commissioner Gipson.</p> <p>15 SECRETARY BECK: Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Commissioner Obenshain. 18 MR. OBENSHAIN: Yes. 19 SECRETARY BECK: Commissioner Brauer. 20 COMMISSIONER BRAUER: Yes. 21 SECRETARY BECK: Commissioner Manis. 22 COMMISSIONER MANIS: Yes. 23 SECRETARY BECK: Commissioner Ingham. 24 COMMISSIONER INGHAM: Yes. 25 SECRETARY BECK: Vice Chair Carrillo.</p>	216	<p>1 provide -- oh.</p> <p>2 THE CHAIR: Yeah. Let me just refresh. I 3 think that's -- hold on. Let me just look at --</p> <p>4 COMMISSIONER BURT: So my motion would be 5 to have it -- to acknowledge an Exemplary Status for 6 this school. But before I make that motion, I'm 7 open to if anyone else does not think that that's 8 appropriate and it should be Satisfactory instead.</p> <p>9 THE CHAIR: I mean, I -- when I look at 10 the explanation for the attendance, I mean, they've 11 got high retention. They've got -- they're 12 exceeding their target on recurrent. I know they're 13 just below the target for annual attendance.</p> <p>14 So I think I can easily live with 15 Exemplary, especially considering how young the 16 school is. I think this is pretty remarkable, once 17 again, that they've got all these greens.</p> <p>18 Commissioner Beck. 19 SECRETARY BECK: The Vistas scores are 20 47.1; is that right? Am I reading that -- do I have 21 the right one? Okay. Which is so -- rationalize to 22 me why it would be Exemplary.</p> <p>23 COMMISSIONER BURT: Well, because it's 24 just a Traditional. I was looking at the overall 25 greens and yellows and that it meets our particular</p>
215	<p>1 VICE CHAIR CARRILLO: Yes. 2 SECRETARY BECK: Chair Gipson. 3 THE CHAIR: Yes. 4 SECRETARY BECK: Secretary Beck, yes. 5 There are eight votes for, zero votes against. The 6 motion passes.</p> <p>7 THE CHAIR: We are on to The GREAT 8 Academy, which has a condition. 9 It's not here; correct? What is -- yeah, 10 sorry. Right. Yeah. I think so. 11 And is there -- has there been an 12 assessment made of this, an analysis made of this 13 and it's just not here? Or has no one looked at it 14 yet?</p> <p>15 DR. BRIGETTE RUSSELL: Chair Gipson, 16 apologies. I thought that my staff had analyzed it. 17 But I cannot find that analysis. And I do not see 18 the comparison data from other schools. So I need 19 to -- I need to have this analyzed.</p> <p>20 THE CHAIR: No problem. We'll just move 21 the school to next month. 22 DR. BRIGETTE RUSSELL: Thank you. 23 THE CHAIR: Yes. Okay. We are on to 24 "w.," THRIVE Community School. Sure. 25 COMMISSIONER BURT: I move that the PEC</p>	217	<p>1 standard. But I wasn't necessarily looking at 2 whether they were a Spotlight or not. So maybe it 3 should be, if they were a Spotlight, they should get 4 Exemplary.</p> <p>5 SECRETARY BECK: That's what I was moving 6 towards.</p> <p>7 VICE CHAIR CARRILLO: We know that Vistas 8 is also such a flawed tool on so many levels.</p> <p>9 SECRETARY BECK: Yeah. But we need to be 10 consistent in how we're dealing --</p> <p>11 COMMISSIONER BRAUER: They also went down 12 10 points from the year before. Commissioner 13 Carrillo, I want to say they went down from the year 14 before, too; so...</p> <p>15 THE CHAIR: Even though we're not supposed 16 to compare.</p> <p>17 COMMISSIONER BURT: That's why I asked. 18 So I appreciate it. And I agree with the 19 Commission.</p> <p>20 Okay. I move that the Public Education 21 Commission provide an Annual Report Notice to THRIVE 22 Community School indicating a Notice of Satisfactory 23 Performance.</p> <p>24 THE CHAIR: Second. 25 There's a motion by Commissioner Burt and</p>

218	<p>1 a second by Commissioner Gipson.</p> <p>2 SECRETARY BECK: Commissioner Obenshain.</p> <p>3 MR. OBENSHAIN: Yes.</p> <p>4 SECRETARY BECK: Commissioner Brauer.</p> <p>5 COMMISSIONER BRAUER: Yes.</p> <p>6 SECRETARY BECK: Commissioner Manis.</p> <p>7 COMMISSIONER MANIS: Yes.</p> <p>8 SECRETARY BECK: Vice Chair Carrillo.</p> <p>9 VICE CHAIR CARRILLO: Yes.</p> <p>10 SECRETARY BECK: Chair Gipson.</p> <p>11 THE CHAIR: Yes.</p> <p>12 SECRETARY BECK: Commissioner Burt.</p> <p>13 COMMISSIONER BURT: Yes.</p> <p>14 SECRETARY BECK: Commissioner Ingham.</p> <p>15 COMMISSIONER INGHAM: Yes.</p> <p>16 SECRETARY BECK: Secretary Beck, yes.</p> <p>17 There are eight votes for, zero votes against. The</p> <p>18 motion passes.</p> <p>19 THE CHAIR: Thank you. We are now on to</p> <p>20 Vista Grande High School. And I have to say, from</p> <p>21 looking at this, they've done -- yeah. I remember</p> <p>22 last year, and it was -- yeah.</p> <p>23 So I understand -- and, once again, I</p> <p>24 think it is -- it's a challenging population. So</p> <p>25 the graduation rate is -- essentially, we have to</p>	220	<p>1 SECRETARY BECK: Chair Gipson.</p> <p>2 THE CHAIR: Yes.</p> <p>3 SECRETARY BECK: Commissioner Ingham.</p> <p>4 COMMISSIONER INGHAM: Yes.</p> <p>5 SECRETARY BECK: Commissioner Burt.</p> <p>6 COMMISSIONER BURT: Yes.</p> <p>7 SECRETARY BECK: Commissioner Manis.</p> <p>8 COMMISSIONER MANIS: Yes.</p> <p>9 SECRETARY BECK: Commissioner Brauer.</p> <p>10 COMMISSIONER BRAUER: Yes.</p> <p>11 SECRETARY BECK: Commissioner Obenshain.</p> <p>12 MR. OBENSHAIN: Yes.</p> <p>13 SECRETARY BECK: Secretary Beck, yes.</p> <p>14 There are eight votes for, zero votes against. The</p> <p>15 motion passes.</p> <p>16 THE CHAIR: Thank you. And we are on to</p> <p>17 "v.?" "y.?" Walatowa High School.</p> <p>18 SECRETARY BECK: We've got to find one</p> <p>19 more for "z."</p> <p>20 THE CHAIR: I know.</p> <p>21 COMMISSIONER BURT: I mean, I know -- so I</p> <p>22 think when I'm looking at this school -- I mean, I</p> <p>23 think what's in the motion is appropriate. But,</p> <p>24 overall, they do Meet the Standard, but they do have</p> <p>25 some issues that I do think they should come next</p>
219	<p>1 acknowledge it. So I'm good with Satisfactory.</p> <p>2 Yes?</p> <p>3 SECRETARY BECK: Yeah.</p> <p>4 THE CHAIR: I move that the PEC provide an</p> <p>5 Annual Report Notice to Vista Grande High School</p> <p>6 indicating a Notice of Satisfactory Performance and</p> <p>7 uncorrected, unsatisfactory performance for Vistas</p> <p>8 Designation of Comprehensive Support School CSI</p> <p>9 Graduation and low participation rate.</p> <p>10 The school shall be placed on the PEC</p> <p>11 agenda for February to discuss how they will remedy</p> <p>12 the uncorrected, unsatisfactory performance, and the</p> <p>13 PEC may take action under the Intervention Ladder.</p> <p>14 A new unsatisfactory performance related</p> <p>15 to 3.c., Staff Credentialing. The unsatisfactory</p> <p>16 performance should be corrected by the next Annual</p> <p>17 Report.</p> <p>18 The unsatisfactory performance should be</p> <p>19 corrected -- oh. That's a repeat of that.</p> <p>20 VICE CHAIR CARRILLO: Second.</p> <p>21 THE CHAIR: There's a motion by</p> <p>22 Commissioner Gipson, a second by Commissioner</p> <p>23 Carrillo.</p> <p>24 SECRETARY BECK: Vice Chair Carrillo.</p> <p>25 VICE CHAIR CARRILLO: Yes.</p>	221	<p>1 month and address with us.</p> <p>2 But they do, overall, Meet the Standard.</p> <p>3 And they were classified as a Spotlight school in</p> <p>4 Vistas, so I think the Satisfactory overall. But</p> <p>5 then I do think there are several uncorrected,</p> <p>6 unsatisfactory performances that I think warrant the</p> <p>7 school coming before us next month.</p> <p>8 And then, once again, listing that new --</p> <p>9 the new red that they received.</p> <p>10 VICE CHAIR CARRILLO: So Spotlight</p> <p>11 measures growth more than anything; right?</p> <p>12 THE CHAIR: No. Proficiency. The State</p> <p>13 Accountability System is not a growth model. Our</p> <p>14 framework is, but theirs isn't. Yeah.</p> <p>15 I'm sorry.</p> <p>16 COMMISSIONER INGHAM: On their -- on their</p> <p>17 whatever -- the State Assessment Requirements, it</p> <p>18 says, "Unable to rate."</p> <p>19 THE CHAIR: Because they have -- they have</p> <p>20 such a small population. So they didn't have enough</p> <p>21 students take the SATs, because that's the only</p> <p>22 thing that they're measured by in the high school is</p> <p>23 their SAT scores. So they -- so that was masked</p> <p>24 because not enough --</p> <p>25 COMMISSIONER INGHAM: (Inaudible due to</p>

<p style="text-align: right;">222</p> <p>1 simultaneous speaking) masked. And they get a 2 Spotlight? -- I don't -- designation. I don't 3 understand that. 4 THE CHAIR: I can't -- 5 COMMISSIONER INGHAM: Can somebody explain 6 that to me? How you can get that Spotlight 7 designation when your state assessment is unable to 8 rate, and you're -- 9 COMMISSIONER BURT: That's why. So when 10 there's -- anywhere -- and this is for a State 11 Accountability model anywhere, any time; right? So 12 they'll have the different indicators and then their 13 points. 14 When a school cannot be scored on an 15 indicator, they don't get penalized for that. It 16 just gets removed. And so instead of it being, 17 like -- let's say the whole system is out of 100 18 points. This school may actually only get -- they 19 actually only have 10 points that they can even earn 20 kind of thing. And so they're getting all the 21 points that they have. It's so few because they 22 have so few students. 23 I was telling Commissioner Brauer they 24 probably only had six kids take the assessment last 25 year. So they cannot make accountability decisions</p>	<p style="text-align: right;">224</p> <p>1 certainly. 2 COMMISSIONER BURT: That's relative to 3 their business rules and how they work. They were 4 able to be rated in probably two or three. 5 DR. BRIGETTE RUSSELL: Yeah. College and 6 career readiness and attendance and things. So -- 7 and I've made this point to people in Accountability 8 here at PED, that you should just not rate this 9 school. 10 But that's not the way they do it. ESSER 11 requires them to rate, and so they rate. And so 12 even if proficiency numbers, because it's a high 13 school and the numbers are so small and only 14 eleventh-graders are tested, if this was a K-5 15 school that was small, the whole population of 16 students would be enough to give them a proficiency 17 rating. But with only a teeny-tiny high school with 18 only eleventh-graders being tested, yeah. 19 COMMISSIONER INGHAM: I just feel like it 20 degrades their whole system. When a school that has 21 no data can be rated a Spotlight, why bother? 22 Because a school that may not have anybody 23 proficient -- anybody -- and not even -- unlikely 24 that they don't have anybody proficient in eleventh 25 grade, and they're rated as a Spotlight school just</p>
<p style="text-align: right;">223</p> <p>1 off of six kids from the State Accountability model. 2 That goes against all the rules of masking, 3 accountability, all of those things. 4 So none of those things are included in 5 their Accountability model. They're also on our old 6 performance framework. When they move to the new 7 performance framework, I imagine they can do 8 something different in the future. But this is 9 what -- that's exactly how it works. 10 THE CHAIR: Deputy Director. 11 DR. BRIGETTE RUSSELL: Yes. Thank you, 12 Chair Gipson. Exactly what Commissioner Burt was 13 saying. 14 I'm looking at the points feeding into 15 Vistas. And, yes, the denominator for Walatowa is 16 very low. It is nowhere near 100. So most of the 17 indicators don't even feed into Vistas. And they're 18 not in the numerator, and they're not in the 19 denominator. 20 COMMISSIONER INGHAM: Okay. I understand. 21 Are any kids proficient in -- I mean -- 22 COMMISSIONER BURT: That information is 23 masked. 24 COMMISSIONER INGHAM: It should not get a 25 rating then. It should not get Spotlight,</p>	<p style="text-align: right;">225</p> <p>1 blows my mind, and it makes the whole thing a farce. 2 I'm sorry. 3 THE CHAIR: I hear you. I also -- SAT 4 doesn't actually show proficiency, either. So it 5 is -- you know, that's what we're hooking our wagon 6 to, so -- but it doesn't show us. 7 Commissioner Carrillo. 8 VICE CHAIR CARRILLO: I would agree, and I 9 would go so far as to say that if they're measuring 10 just the eleventh grade, there's the very likelihood 11 that there isn't one kid, not even one, that's 12 proficient at this particular school; right? 13 COMMISSIONER INGHAM: Right. 14 THE CHAIR: You can't make that -- 15 VICE CHAIR CARRILLO: I can say whatever I 16 feel like. 17 But the idea that -- and I agree with 18 Commissioner Ingham completely. It's one thing -- 19 okay. We don't have any data at all, so we're going 20 to put you in the middle as Traditional. But even 21 the word Spotlight -- right? -- it means something 22 to people that read these things, and they're 23 looking for schools for their kids. 24 And it just -- it makes it meaningless. 25 It makes the word "Spotlight" meaningless,</p>

226	<p>1 especially for those schools that really are 2 knocking it out of the park. 3 THE CHAIR: Yeah. It is what it is. 4 COMMISSIONER BURT: I move that the PEC 5 provide an Annual Report Notice to Walatowa High 6 Charter School indicating a Notice of Satisfactory 7 Performance and identify the following uncorrected, 8 unsatisfactory performance: The Falls Far Below 9 criteria on School Specific Goal 1, regarding SAT 10 scores for students attending the school for a long 11 period of time; the Falls Far Below criteria on 12 School-Specific Goal 2 regarding students who are 13 new to the school; 1.b., State Testing -- State 14 Assessment Requirements; 2.c., Reporting 15 Requirements; and 5.a. and b., Financial Reporting 16 Compliance Accounting Principles Concerns on Page 11 17 of the Annual Report. 18 The school shall be placed on the PEC 19 agenda for February to discuss how they will remedy 20 the uncorrected, unsatisfactory performance. And 21 the PEC may take action under the Intervention 22 Ladder. 23 The following new unsatisfactory 24 performance should also be listed: 25 5.e., Staffing for Fiscal Management.</p>	228	<p>1 5.b., Compliance Accounting Principles 2 Concerns on Page 11. 3 The school shall be placed on Public 4 Education Commission agenda for February to discuss 5 how they will remedy the uncorrected, unsatisfactory 6 performance, and the PEC may take action under the 7 Intervention Ladder. 8 The following new unsatisfactory 9 performance should also be listed: 5.e., Staffing 10 for Fiscal Management. This unsatisfactory 11 performance should be corrected by the next Annual 12 Report. 13 THE CHAIR: Second. 14 There's a motion by Commissioner Burt and 15 a second by Commissioner Gipson. 16 COMMISSIONER BURT: Sort of before we take 17 roll, really quickly, I just want to say this school 18 did not choose to get rated the way it did by the 19 State Accountability system. I hope we didn't give 20 them backlash. It wasn't their choice. 21 They didn't want -- I do think this is a 22 school that I -- there's always been concerns about 23 this school. And so I'm very excited to have them 24 come up next month and talk to us about their plans 25 for correcting these issues. That's all.</p>
227	<p>1 The -- this unsatisfactory performance should be 2 corrected by the next Annual Report. 3 THE CHAIR: Second. 4 SECRETARY BECK: You said 2.c. Reporting 5 Requirements? That's for last year; right? Because 6 this year, they're fine. They're green. 7 THE CHAIR: 2.c. is green. 8 COMMISSIONER BURT: That is correct. 9 SECRETARY BECK: What's red is -- yeah 10 5.b. is the only double-red. Yeah. 11 COMMISSIONER BURT: And I'm -- 12 THE CHAIR: 5.b. is the only repeat. 13 SECRETARY BECK: Right. 14 We've done a lot of these. 15 COMMISSIONER BURT: Okay. I'd like to 16 amend the motion. I'm going to amend the motion. I 17 move that the Public Education Commission provide an 18 Annual Report Notice to Walatowa High Charter School 19 indicating a Notice of Satisfactory Performance and 20 identify the following uncorrected, unsatisfactory 21 performance: 22 Falls Far Below criteria on 23 School-Specific Goal 1. 24 Falls Far Below School-Specific criteria 25 on School-Specific Goal 2.</p>	229	<p>1 COMMISSIONER INGHAM: Can I make one -- 2 because I want to retract my -- with looking at 3 their mission-specific goals and them being at least 4 75 on two of those goals that were directly academic 5 goals, I guess -- I've got to retract that they may 6 not have anybody -- I mean they still may not. 7 And I still have a problem with the 8 Spotlight designation. But I want to retract being 9 so upset, because I do feel like they must have made 10 some pretty good progress in their mission-specific 11 goals. 12 SECRETARY BECK: With that being said, 13 Commissioner Ingham. 14 COMMISSIONER INGHAM: Yes. 15 SECRETARY BECK: Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Vice Chair Carrillo. 18 VICE CHAIR CARRILLO: Yes. 19 SECRETARY BECK: Chair Gipson. 20 THE CHAIR: Yes. 21 SECRETARY BECK: Commissioner Manis. 22 COMMISSIONER MANIS: Yes. Yes. 23 SECRETARY BECK: Commissioner Obenshain. 24 MR. OBENSHAIN: Yes. 25 SECRETARY BECK: Commissioner Brauer.</p>

230

1 COMMISSIONER BRAUER: Yes.
 2 SECRETARY BECK: Secretary Beck, yes. It
 3 passes, eight-zero.
 4 THE CHAIR: Thank you. We are now on to
 5 Item 15, which is Discussion and Possible Action to
 6 Approve the PEC Budget.
 7 We did an in-depth into the budget
 8 yesterday. I think the only -- did we want to
 9 change this here to indicate that we want to pay for
 10 the audit?
 11 COMMISSIONER BURT: Yeah. In the motion,
 12 we were going to --
 13 THE CHAIR: I didn't open -- I didn't have
 14 that motion document open. I was just looking at
 15 the budget.
 16 COMMISSIONER BURT: Before you do that, if
 17 I can make one comment real quick. i just want to
 18 reiterate again. I'm so grateful for the clarity,
 19 the transparency that you have been able to provide
 20 in this budget, especially over the last couple of
 21 months, knowing how wonky it's been, and to get to
 22 the space where it is today.
 23 I feel confident in what's here. I feel
 24 understanding in what's here. And I am grateful,
 25 because I do know it took a lot -- I know this

231

1 wasn't your wheelhouse of wanting to, like, go into
 2 budget work. And you've done a lot work to make
 3 sure -- because the clarity you have is present
 4 through being able to teach it to us.
 5 So I am grateful for that spreadsheet and
 6 what you've been able to give to us. It's just
 7 improved significantly since we last tried to work
 8 on it again. So I'm grateful.
 9 THE CHAIR: It's taken a lot.
 10 COMMISSIONER INGHAM: Second.
 11 THE CHAIR: It has taken a while to get
 12 here. It has. So this is -- people that are new
 13 don't understand where we used to be -- yeah --
 14 which was a dark -- so any questions?
 15 I move that the PEC approve the budget,
 16 and that the P- -- I move that the PEC approve the
 17 budget, and that the PEC -- and approve an
 18 additional expense to reimburse the audit costs for
 19 State charters.
 20 COMMISSIONER BURT: Yes. I vote second.
 21 THE CHAIR: There's a motion by
 22 Commissioner Gipson and a second by Commissioner
 23 Burt -- or a "Oh, yeah."
 24 SECRETARY BECK: Commissioner Obenshain.
 25 MR. OBENSHAIN: Yes.

232

1 SECRETARY BECK: Commissioner Brauer.
 2 COMMISSIONER BRAUER: Yes.
 3 SECRETARY BECK: Commissioner Manis.
 4 COMMISSIONER MANIS: Yes.
 5 SECRETARY BECK: Commissioner Burt.
 6 COMMISSIONER BURT: Yes.
 7 SECRETARY BECK: Commissioner Ingham.
 8 COMMISSIONER INGHAM: Yes.
 9 SECRETARY BECK: Chair Gipson.
 10 THE CHAIR: Yes.
 11 SECRETARY BECK: Vice Chair Carrillo.
 12 VICE CHAIR CARRILLO: Yes.
 13 SECRETARY BECK: Secretary Beck, yes.
 14 There are eight votes for, zero votes against. The
 15 motion passes.
 16 THE CHAIR: Thanks. We are on to Item
 17 No. 16, which is Discussion and Possible Action on
 18 Notifications that Result in a School Being Out of
 19 Compliance. We talked about this yesterday with
 20 those schools that are falling below five.
 21 VICE CHAIR CARRILLO: I have a question on
 22 this. And I know that we worked with Dream Diné
 23 this morning.
 24 What would be the next step, should
 25 they -- because there's been so much instability in

233

1 finding someone who says, "Hey, I'll serve on this
 2 board," and then someone else says, "Oh, they're
 3 serving -- they're going to be appointed, but then
 4 I'm dropping off."
 5 I mean, what is -- what would be our
 6 remedy next meeting if they still fall below? It'll
 7 be since July.
 8 COMMISSIONER BURT: That's not what this
 9 item is about. I don't think that's appropriate to
 10 discuss right now. No. I mean, you're discussing a
 11 specific school, and we're supposed to be discussing
 12 the form.
 13 VICE CHAIR CARRILLO: Okay.
 14 THE CHAIR: The action -- right. Right.
 15 Right. But for this, it's not.
 16 So I move that the PEC require schools to
 17 have a provision in their bylaws identifying the
 18 action that would be taken, if, a. -- oh, shoot.
 19 Sorry. I am glad I said "Shoot."
 20 I move that the PEC approve the changes to
 21 the form in Item 16 that requires that notifications
 22 that result in schools being out of compliance with
 23 the contract be remedied within 45 days, and that
 24 these -- and that these -- and that notices of this
 25 type are not placed on the Consent Agenda.

<p style="text-align: right;">234</p> <p>1 COMMISSIONER OBENSHAIN: (Off-mic.) 2 Second. 3 THE CHAIR: Motion by Commissioner Gipson, 4 second by Commissioner Obenshain. 5 Any further discussion? 6 SECRETARY BECK: Vice Chair Carrillo. 7 VICE CHAIR CARRILLO: Yes. 8 SECRETARY BECK: Chair Gipson. 9 THE CHAIR: Yes. 10 SECRETARY BECK: Commissioner Ingham. 11 COMMISSIONER INGHAM: Yes. 12 SECRETARY BECK: Commissioner Burt. 13 COMMISSIONER BURT: Yes. 14 SECRETARY BECK: Commissioner Brauer. 15 COMMISSIONER BRAUER: Yes. 16 SECRETARY BECK: Commissioner Manis. 17 COMMISSIONER MANIS: Yes. 18 SECRETARY BECK: Commissioner Obenshain. 19 MR. OBENSHAIN: Yes. 20 SECRETARY BECK: Secretary Beck, yes. 21 There are eight votes for, zero votes against. 22 THE CHAIR: Thank you. We are now on to 23 Item No. 17, which is the Discussion and Possible 24 Action on the Bylaw Requirements Regarding Low Board 25 Membership.</p>	<p style="text-align: right;">236</p> <p>1 members; PED will not take that. So it falls to the 2 school, and the appropriate place is the bylaw. 3 So I am not sure you could place somebody 4 on the Intervention Ladder and move towards 5 revocation. But you still are requiring -- you're 6 requiring that they submit bylaws. And I think that 7 this is a reasonable provision to put in it. 8 I would suggest you say "require." But 9 can you enforce your requirement? Maybe not. 10 But I just think that the schools that 11 have come in front of us have either been in crisis 12 or spent hundreds of dollars on attorneys' fees. 13 And it's been very unclear. So it's happened 14 numerous times. So I think it's a reasonable thing 15 for this body to do. 16 THE CHAIR: Okay. Are we ready? 17 I move that the PEC require schools to 18 have a provision in their bylaws identifying the 19 action that will be taken, if, a., board membership 20 falls below the quorum, and, b., all board members 21 have resigned. 22 Schools negotiating new contracts with the 23 PEC have these provisions in their bylaws as part of 24 the charter contract documentation. And all other 25 schools are required to provide bylaws showing this</p>
<p style="text-align: right;">235</p> <p>1 And we have parsed this out fairly well 2 yesterday, so I think we're ready. Sure. 3 MR. OBENSHAIN: I'm wondering -- and my 4 memory may not serve just from yesterday. But did 5 we say we are requiring or that we were asking? 6 Because I think there was a conversation about 7 whether we require it and mandate it or whether we 8 say, "It's a good idea, and, if you choose to not do 9 it, you run afoul of the PEC?" 10 I just -- I don't remember what our 11 resolution was. 12 THE CHAIR: And we talked about the "can 13 we." And that's kind of a tough answer. 14 I think -- and you're right. Because if 15 we require it, and a school doesn't do it, we don't 16 really have teeth to say, "shame on you." 17 So I think we might be better served 18 saying "request" -- the PEC is requesting schools to 19 have provisions in their bylaws. 20 We are -- because we are requiring the new 21 schools with their new contracts. Okay. 22 MS. JULIA BARNES: I -- I think you are 23 requiring it. And the reason that I think that is 24 that it's here after a long series of things, that 25 PEC does not have any authority to appoint board</p>	<p style="text-align: right;">237</p> <p>1 provision by July 1st, 2025. 2 CSD shall report on compliance with this 3 motion at the August PEC meeting. 4 SECRETARY BECK: Second. 5 THE CHAIR: So -- okay. I just have one 6 question. We're saying the August PEC meeting. But 7 they don't do the assurances. So can we change it 8 to September so that they can just do it with the -- 9 with that assurance? Okay? 10 MS. JULIA BARNES: Are you making a 11 friendly amendment to your amendment? 12 THE CHAIR: I am making a friendly 13 amendment to my amendment to change it to September 14 PEC meeting. 15 Commissioner Brauer? 16 COMMISSIONER BRAUER: Madam Chair, just a 17 real quick point of clarification, since this is 18 something that's going to be asked of all schools to 19 do. 20 It's probably -- it's not within -- I know 21 it's not within the motion. But the one thing that 22 I just think about -- it's an extra burden for 23 schools to do -- is making sure we have very clear 24 communication with the schools, give them ample time 25 to -- to get this done.</p>

238

1 And then just make sure -- make sure we're
2 paying attention. Because we know -- even when
3 we're giving away, as Commissioner Carrillo says,
4 free money, we still have two-thirds of the schools
5 haven't gotten back to us. I'm making up a number,
6 but maybe not right. I think about these kind of
7 things.

8 It's not necessarily a burden. But we
9 kind of own it to make sure they get it done.
10 That's a point of clarification I just wanted to
11 make.

12 COMMISSIONER BURT: I also am wondering,
13 in bringing that up -- because I do -- like, my
14 mindset shifted toward the school. I kind of
15 mentioned this yesterday. But I still, like -- I
16 don't know if we should be doing it by charter
17 contract, because it's so fast.

18 Like, we're asking -- I still -- I -- we
19 committed in the rule to not asking schools to do
20 things in the middle of a school year. We told them
21 we would not do that to them.

22 And not only are we going to ask them in
23 the middle of the school year, but to do within a
24 month. There are some of the schools that have to
25 do it with the next month. They have to get their

240

1 saying. We're asking them to do it, like, really
2 early on top of all the other stuff they're doing.
3 I'd rather them focus on the performance framework,
4 on their Options 2, 3 that they're figuring out, on
5 their mission goals. That's a lot for them to be
6 preparing for right now. So to throw another thing
7 at them -- it may seem small to us, but we're
8 throwing another thing at them with a very quick
9 turnaround.

10 THE CHAIR: We can check with them at
11 contract negotiations, to make sure you're on your
12 way. Because I think -- because we also talked
13 about the possibility of an entity like PCSNM
14 creating the templates. Thank you. And I don't
15 know if that would be done by next month. I
16 think -- it makes sense.

17 So there's a friendly Amendment No. 2,
18 which changes the date to: All schools are required
19 to provide bylaws showing this provision by
20 June 30th, 2025." CSD shall report on compliance
21 with this motion at the September PEC meeting.

22 VICE CHAIR CARRILLO: Why September and
23 not August?

24 THE CHAIR: Because they do -- their
25 assurance document isn't due until September. And

239

1 governing board together, put it on their agenda,
2 have their governing board understand it, their
3 board has to get on board with it. And they have to
4 do it this month for next month.

5 It feels averse to our values of
6 transparency, that we made a commitment that we
7 wouldn't be doing this kind of stuff to them of
8 throwing things at them through mid-school year.

9 I would just make the suggestion that we
10 have all schools do it by July 1.

11 THE CHAIR: Do what? We already have a
12 motion so -- I made the motion.

13 VICE CHAIR CARRILLO: This is on the
14 Special Projects Award.

15 THE CHAIR: No. It's on item No. 17.

16 COMMISSIONER BURT: I'm wondering if
17 there's any adverse -- why could we also not just
18 ask all schools to do it until July 1? Why is that
19 contract negotiation so important if all the rest of
20 the schools get till July 1 anyway?

21 THE CHAIR: Let me just ask. So if we
22 made -- when we vote for the contract -- this
23 actually won't be in June; it's going to be like
24 May.

25 COMMISSIONER BURT: That's what I'm

241

1 that's when they would assure that they've got their
2 bylaws, yada-yada-yada. So it just makes sense that
3 the report comes when all the assurance --

4 VICE CHAIR CARRILLO: Wouldn't this be,
5 like, an Epicenter thing, too, where they're
6 checking --

7 THE CHAIR: They are. They are.

8 SECRETARY BECK: You need a second.

9 COMMISSIONER BURT: It was already
10 seconded. I appreciate it. Thanks for -- thank
11 you, Commissioner Brauer, for bringing it up first.

12 SECRETARY BECK: You get a gold star.

13 THE CHAIR: Yes.

14 SECRETARY BECK: Commissioner Obenshain.

15 COMMISSIONER OBENSHAIN: Yes.

16 SECRETARY BECK: Commissioner Brauer.

17 COMMISSIONER BRAUER: Yes.

18 SECRETARY BECK: Commissioner Manis.

19 COMMISSIONER MANIS: Yes.

20 SECRETARY BECK: Commissioner Burt.

21 COMMISSIONER BURT: Yes.

22 SECRETARY BECK: Commissioner Ingham.

23 COMMISSIONER INGHAM: Yes.

24 SECRETARY BECK: Vice Chair Carrillo.

25 VICE CHAIR CARRILLO: Yes.

<p style="text-align: right;">242</p> <p>1 SECRETARY BECK: Chair Gipson. 2 THE CHAIR: Yes. 3 SECRETARY BECK: Secretary Beck, yes. 4 There are eight votes for, zero votes against. The 5 motion passes. 6 THE CHAIR: Item No. 18. We don't need to 7 take any action on the Special Project awards. We 8 discussed yesterday, so there is no further action 9 that needs to be taken. 10 Item No. 19, Report from the Charter 11 Schools Division. 12 Update on staff positions. 13 DIRECTOR CORINA CHAVEZ: Is it listed 14 twice in the agenda? 15 All right. 16 THE CHAIR: Because there's only 100 eyes 17 on this at any one time and -- because you keep 18 looking at wrong things and thinking they're right. 19 Yeah. That's all right. 20 DIRECTOR CORINA CHAVEZ: Okay. So, 21 Commissioners, we received nine Notices of Intent. 22 They're uploaded to -- 23 VICE CHAIR CARRILLO: Nine? 24 DIRECTOR CORINA CHAVEZ: We did receive 25 nine. One was inappropriately sent. And so there's</p>	<p style="text-align: right;">244</p> <p>1 administrator, and you'll see if they listed any of 2 the additional partners in their project. We added 3 them here. 4 THE CHAIR: So I'm going to ask about 5 technical review of them, because I believe it's 6 three of them indicate, in the NOI, that they are 7 going to operate pre-K through 5 or 8. And we can't 8 authorize a pre-K program. 9 DIRECTOR CORINA CHAVEZ: Absolutely. 10 THE CHAIR: That guidance will be offered 11 them that the application can't include the pre-K. 12 DIRECTOR CORINA CHAVEZ: Chair Gipson, in 13 accordance with last year's process, you asked us to 14 provide feedback to schools. 15 THE CHAIR: Right. 16 DIRECTOR CORINA CHAVEZ: So Missy Brown, 17 Ted, and I are going to sit down with all the 18 Notices of Intent and provide all the specific 19 notations for what we will let the schools know. 20 It's probably going to be sometime after next week. 21 But we'll give that feedback that, if they 22 want to have a pre-K program, that's possible. And 23 there's a lot of effort right now to encourage 24 regular public schools and charter schools to have 25 pre-K programs.</p>
<p style="text-align: right;">243</p> <p>1 actually eight that are eligible for consideration. 2 The ninth one did not notify the district. And that 3 is a provision in statute that they notify both the 4 PEC and the district. 5 So you will be open to eight charter 6 applications June 1. 7 Of course, the schools can decide whether 8 they'll submit with you or the local district. But 9 this document is just a summary of who submitted the 10 Notices of Intent. 11 The blue link takes you to your web page, 12 where the eight notices are listed. 13 We have -- we have three in Albuquerque, 14 one in Las Cruces, one in Santa Fe, one in Española, 15 Clovis, and Mora. 16 So the one in Santa Fe and Española was 17 submitted by the same person. So I think this 18 person is probably -- my guess -- is going to decide 19 if she wants to pick Santa Fe or Española. 20 But this chart is just a really quick 21 summary: Again, the name of the school, the 22 location, the founder, grades served, the cap. 23 And we did verify already that the 24 district was informed and -- yeah. Only one of -- 25 only one has indicated a potential head</p>	<p style="text-align: right;">245</p> <p>1 But there's complexities when it's a 2 charter school, and it's not the purview of the 3 authorized -- the authorized school; right? That's 4 not something that you-all approve. 5 THE CHAIR: Correct. And I -- so just 6 from my simple perspective of it, I think it's 7 unlikely that they would get a grant when they're 8 not a school yet. 9 DIRECTOR CORINA CHAVEZ: Probably not 10 immediately. But we do have a number of -- 11 THE CHAIR: Because the playground 12 requirements for those pre-K programs are really -- 13 I get it, you know. And there's all sorts of 14 classroom requirements, because, you know, 15 everything has to be even lower. 16 So it's -- but those grants go to the 17 schools, and they're not a school yet. So that's 18 just my simple answer to them. 19 DIRECTOR CORINA CHAVEZ: Thank you, Chair 20 Gipson. 21 Any other questions around this? 22 (No response.) 23 DIRECTOR CORINA CHAVEZ: No? 24 THE CHAIR: So you don't have any staff 25 updates.</p>

<p style="text-align: right;">246</p> <p>1 DIRECTOR CORINA CHAVEZ: No staff updates. 2 THE CHAIR: Okay. Thank you. We are on 3 to Item No. 19, which is me. I actually reported 4 out yesterday on that. 5 I just wanted to mention, I think we all 6 received the thank you. But I did send that -- 7 obviously, I sent that award out to former 8 Commissioner Armijo. I did send an ask out. So I'd 9 appreciate for those of you that haven't offered the 10 \$10.00, that we -- huh? Oh, Zelle? You don't do 11 Zelle? Oh, no, you don't do Zelle. 12 Yeah, I do still take cash. Thank you so 13 much. I appreciate it. Oh, wait. Do you need 14 change? 15 So, just -- it was a lovely award. So 16 thank you. 17 And I passed on to -- and it was really 18 inexpensive, considering what it looks like. It 19 was. It was pretty. 20 I was just disappointed it didn't come in 21 before the last meeting, so I could bring it in 22 person and show everyone, because I was surprised 23 when I saw it, you know. How big? Probably about 24 that high (indicates). I got a medium. 25 VICE CHAIR CARRILLO: He's in Ukraine.</p>	<p style="text-align: right;">248</p> <p>1 It's going to be an interesting February 2 with all the schools coming up and all the 3 discussion going with -- looking forward to that. 4 So, anyway I was going to -- I had like a 5 30 minute presentation planned, and I'm going to go 6 through this very quickly. 7 First of all, the -- we have Charter Day 8 at the Capitol. And that's going to be on 9 February 10th that everybody is invited to. We will 10 have a reception just right over here -- what is the 11 name of the little restaurant? But there's going to 12 be -- I'll send you out the information on the 13 reception. 14 But we are going to have a reception 15 afterwards, also, that everybody will be invited to. 16 And that is February 10th. So put that on 17 your calendar. February 10th. That is PCSNM's 18 Charter Day at the Capitol. 19 And I went through the legislative 20 platform before, so I'm going to briefly go through 21 it. 22 Our -- PCSNM's legislative platform is 23 funding equity. 24 Local authorized schools as their own 25 boards of finance. That's a big deal for charter</p>
<p style="text-align: right;">247</p> <p>1 Supporting the arts in Ukraine. 2 THE CHAIR: I bought it off of Etsy. And 3 I usually put the filter, "Only ship in the 4 United States." And I just wasn't paying attention. 5 And I realized this guy's in the Ukraine. 6 But honest to goodness, I got it so fast. 7 I got it faster than if my neighbor had mailed me 8 something. It was, like, hey, this is -- I'll show 9 you a picture of it. It was really -- it's on a 10 piece of burl wood. 11 And I picked blue acrylic. 12 And he'll do anything for you. You get a 13 lot of letters in the -- for the price, you know. 14 So it's very nice. So thank everyone for that. 15 So I told you New Mexico Academy for the 16 Media Arts. 17 And I think that's all I have at this 18 point in time. 19 So, gee. The rest of the audience has all 20 left. 21 MR. WAYNE SHERWOOD: It's typical. 22 THE CHAIR: Last, but not least. 23 MR. WAYNE SHERWOOD: Thank you 24 Madam Chair, Commissioners, and congratulations to 25 the new officers we'll be seeing next month.</p>	<p style="text-align: right;">249</p> <p>1 schools still. 2 Additional funding for the charter school 3 revolving loan fund. We like at least -- well, 4 we're hoping for an extra \$30 million. Right now, 5 it's \$10 million. So go up to \$40 million. 6 Authorizer independence. 7 Serving over-aged, under-credited students 8 past the age of 22. 9 And we support the funds that -- student 10 support staff for general student population, not 11 just special ed population. So it's support the 12 funds that student support staff for all students, 13 instead of just the special ed students right now. 14 And then the last one, which is really 15 shooting for the moon, is fully fund insurance 16 costs. So we know that that's a big ask to fully 17 fund that. 18 But when we look at the state of New 19 Mexico, it really sounds like teachers are getting 20 paid a lot of money. But then when you add in that 21 insurance cost of how much that is, that's, like, 22 10 percent of their check right there just gone to 23 insurance. So that's a big deal. 24 The, CSP grant is going good. Round 2 25 awards will be announced by the end of January. So</p>

<p style="text-align: right;">250</p> <p>1 coming up very soon, we'll have the awards. 2 Also, we have two School Choice Fairs. 3 One is in Albuquerque on January 25th at the Embassy 4 Suites. Again, that's -- here in Albuquerque. It's 5 in Albuquerque January 25th at Embassy Suites. 6 And the other one will be in Las Cruces on 7 February 1st. And do you know where -- is that 8 going to be downtown again? 9 THE CHAIR: No. It's going to be at the 10 Convention Center. We don't have to contend with 11 winds or anything else. 12 MR. WAYNE SHERWOOD: All right. Very 13 good. So February 1st, if you can make the 14 Las Cruces one. 15 I'll just stand for questions, if you guys 16 have any questions for me. 17 THE CHAIR: So I just wanted to just 18 expand a little bit on that. 19 So it is a full school choice fair. It's 20 not just a charter fair. So it does include -- 21 they've invited LCPS, if they want to come. They've 22 invited private schools in the area, if they want to 23 participate. Because it is choice. So -- you know. 24 COMMISSIONER INGHAM: Did you also invite 25 the innovation schools in Albuquerque? The --</p>	<p style="text-align: right;">252</p> <p>1 tight there. Thank you. Any questions? 2 (No response.) 3 THE CHAIR: Okay. Thanks. Appreciate it, 4 Wayne. Appreciate you hanging in with us, too. 5 I closed everything up. 6 So we are on to 20. Oh, okay. And I gave 7 everyone the update on the -- on where we are in 8 terms of legislation. I'll continue to keep people 9 updated when the final draft is ready. It should be 10 within a couple of days, hopefully. And we'll send 11 out -- 12 SECRETARY BECK: I just want to make a 13 point. My little pet peeve. We filed a Senate bill 14 to prohibit cell phones in the classrooms. So how 15 about that? 16 THE CHAIR: Okay. We are on to Item 17 No. 21. 18 VICE CHAIR CARRILLO: Hold on. 19 THE CHAIR: Oh, sorry. Sorry. 20 VICE CHAIR CARRILLO: You know what's 21 interesting about that. Think of how many -- when 22 students come to speak to us, they don't write 23 things out on paper anymore. They write things out, 24 and they have them in their cell phone. 25 The thing is cell phone abuse. I</p>
<p style="text-align: right;">251</p> <p>1 they're schools of choice? 2 SECRETARY BECK: Magnet schools? 3 COMMISSIONER INGHAM: They're schools of 4 choice that have their own -- 5 MR. WAYNE SHERWOOD: I know last year, 6 charter schools weren't invited to APS's. 7 COMMISSIONER INGHAM: And they weren't 8 this year, either. 9 MR. WAYNE SHERWOOD: But charter schools 10 are getting the word out that we are a choice, but 11 we are also free public education. That is 12 something they're really trying to do. 13 I'll look up the location on February 10th 14 when we have our Capitol Day here. I'll look up the 15 location here in just a minute, and I'll find out 16 where the reception is going to be. It know it's 17 across the street here, but I just can't remember 18 the name of the hotel that it is. 19 THE CHAIR: Inn of the Governors? 20 MR. WAYNE SHERWOOD: There you go. It's 21 going to be at the Inn of the Governors. 22 THE CHAIR: Good luck with parking there. 23 VICE CHAIR CARRILLO: Everyone will be 24 parked already, probably. They get here -- 25 THE CHAIR: That's true. Because it is</p>	<p style="text-align: right;">253</p> <p>1 understand your concern totally as a teacher. But I 2 also know teachers at Santa Fe High School that, you 3 know, the assignments are there. They almost use it 4 like it's an iPad, you know. 5 So it's just -- it's really more -- we'll 6 see where that goes. But it's just -- just remember 7 all the kids that are here. That's what they read 8 all their comments from. They don't write them down 9 anymore. 10 THE CHAIR: My Notes app is -- you know. 11 Because I put notes in my app. So thanks. I get 12 it. But also in a lot of schools, they're provided 13 a tablet that they can use. So that's -- okay. 14 So we are now on to Item No. 21, 15 Discussion and Possible Action to Provide Input to 16 the Charter or Liaisons to speak on Behalf of the 17 PEC. 18 COMMISSIONER BURT: I'm thinking at this 19 time, we probably need to do something to allow -- 20 so the session starts Tuesday -- Tuesday? 21 THE CHAIR: Oh, yeah. We should. 22 COMMISSIONER BURT: We probably do need to 23 allow for the Chair to speak, or liaison; right? 24 Because I also -- I would assume if I'm up there, 25 I'm calling all, just so you know. I do think we</p>

254

1 need to create something right now that's a clear
2 guidance of what the Chair can speak on on behalf --
3 or what -- whoever is representing the PEC, exactly
4 what they can represent the entire PEC on, versus us
5 as individuals.

6 So I do think this is an appropriate time
7 to come up with the transportation -- the things the
8 Legislative Committee have been working on, I think
9 we need to list them out to produce clarity. I can
10 tell you right now. There's not a single thing I'm
11 going over there and saying, "The PEC wants this."
12 So we need to vote on this today.

13 THE CHAIR: We have the uncoupling,
14 authorizer independence.

15 COMMISSIONER BURT: Anything to do with
16 that.

17 THE CHAIR: Because it's going to show up
18 in a variety of areas.

19 COMMISSIONER BURT: Anything to do with
20 the State Board of Education.

21 THE CHAIR: State Board of Education, yes.

22 VICE CHAIR CARRILLO: And if it's
23 impacting the PEC, its impact on the PEC.

24 Transportation related to charter schools.

25 VICE CHAIR CARRILLO: Well, also -- we're

256

1 probably not going to get involved in the LEAs.

2 MR. WAYNE SHERWOOD: But transportation is
3 what --

4 COMMISSIONER BURT: Transportation. Was
5 there anything else that was --

6 THE CHAIR: The age.

7 MR. WAYNE SHERWOOD: 22, yes. Right.

8 COMMISSIONER BURT: Okay. Thank you.

9 In addition, anything to do with 2 percent
10 funding and transparency? Is that on your guy's
11 list this year like last year?

12 MR. WAYNE SHERWOOD: I don't know if
13 that's going to be --

14 COMMISSIONER BURT: You haven't heard
15 anything. As a Commission, if anything were to come
16 up.

17 VICE CHAIR CARRILLO: If we're not
18 bringing it up and they're not bringing it up, I'd
19 rather it just not come up, because it dilutes the
20 whole thing.

21 COMMISSIONER BURT: Just to authorize, if
22 something were to come up between this month and
23 next month, that we could speak on behalf of the
24 Commission for what we believe what the 2 percent --
25 that it should go directly to the PEC and charters.

255

1 piggybacking with NMSBA in terms of transportation
2 being fully funded. So districts don't have to tap
3 into their Operational, either.

4 COMMISSIONER BURT: Would it be
5 appropriate to say transportation, specifically
6 NMSBA's platform, supporting NMSBA's platform?

7 THE CHAIR: As long as it's public charter
8 transportation, right. As long as it's covering all
9 public schools and fully funding, then we're in
10 there because our schools are in there.

11 VICE CHAIR CARRILLO: And I would also say
12 funding first-year charters, if it's not -- so we
13 have that as a separate.

14 COMMISSIONER BURT: Wayne, can you also
15 help with, like, what other things you want us to be
16 able to speak on on behalf of the PEC?

17 We can come up and do this individually
18 any time. You can come up and say, "I'm a PEC
19 Commissioner speaking for myself." But I do want to
20 have the kind of on behalf of the entire Commission
21 listed out as well.

22 MR. WAYNE SHERWOOD: Thank you so much,
23 Commissioner Burt. That is something we kind of
24 overlap already right on.

25 COMMISSIONER BURT: Transportation. We're

257

1 VICE CHAIR CARRILLO: So we don't have our
2 own lobbyist. Who -- I think we should have
3 someone -- and maybe it's Consuelo, since she's our
4 liaison, that's just a legislative -- hold on -- a
5 legislative tracker.

6 Because things -- I'm fortunate. I live
7 10 minutes away. So something that was going to be
8 at 9:00 -- oh, my God -- now it's at 3:00. Well, I
9 can then change my schedule to be here at 3:00 if I
10 need to be. Or legislation that wasn't going to
11 appear? Hey, you know what? It's going to be at
12 8:00 tomorrow. Somebody who's keeping track of
13 where our specific bills are, so we can speak to
14 them, I mean --

15 THE CHAIR: So you sign up for LegiScan
16 alerts. LegiScan. L-e-g-i-S-c-a-n alerts. And
17 that shows you. And you can put in key words. And
18 you put in key boards like "charter," whatever it
19 is. Of course, if you're just putting in "charter,"
20 your going to get a ton of bills, because it'll say
21 "schools" and "all charters."

22 You can read, and you can think, "Oh, I
23 don't have to pay attention to that."

24 They'll alert you when any bill is filed
25 that deals with charter schools, and then you can

258

1 look at -- you can click on it, and you'll see
2 who -- and then you can say "I want an alert when
3 it's been assigned."

4 But then you do have to -- you have to go
5 on the legislative website, and you have to look at
6 the committee agendas the night before.

7 And as someone who drove up at 3:00 in the
8 morning and then got there, and between the time my
9 driving and getting there, it's pulled off, often,
10 because someone got pulled away to another
11 committee, there is nothing you can do about that.
12 It changes all the time.

13 And for -- they have no control over when
14 -- oh, someone else's bill is being heard, so now
15 they can't report to this committee, and it's
16 delayed. So it just gets to be too bad, so sad.

17 But you do have to get to know -- LegiScan
18 alerts will tell you what committee it's been
19 assigned to. And then you have to, on your own,
20 track the committees and look at the agendas that
21 they usually post by the late afternoon of the day
22 before.

23 And, you know, LegiScan. Correct. I --
24 oh, I don't know. It's -- it's a -- no. Because
25 it's a national program. It's a national thing. So

260

1 THE CHAIR: No. Our anticipation is we'll
2 pay for the audits that took place this year.

3 MR. WAYNE SHERWOOD: Wow. Okay. I wanted
4 to make sure I'm clear on that. That's even better
5 news.

6 VICE CHAIR CARRILLO: Remind them how
7 great we are.

8 MR. WAYNE SHERWOOD: I'll say it was all
9 Steven Carrillo's idea.

10 THE CHAIR: Tell them we can't take cash,
11 but we can take in-kind.

12 MR. WAYNE SHERWOOD: Yes. When I said
13 funding equity, that did include the transportation
14 funding, at risk that follows the school, and the
15 size adjustment. The size adjustment, I know it is
16 something that legislators don't want to hear.
17 Schools are dying because of that. And I don't know
18 what we're going to do in the future because they're
19 just not getting funded enough.

20 THE CHAIR: Yeah. Yeah.

21 MR. WAYNE SHERWOOD: Okay. Thank you.

22 THE CHAIR: Okay. Thanks so much.

23 Appreciate it.

24 MS. JULIA BARNES: Did you? Because I was
25 just going to clarify the -- okay.

259

1 you have to go on it, the website, and then tell
2 them you're from New Mexico. And then you'll get
3 the alerts from New Mexico.

4 But this -- that entity does it for
5 legislatures across the country. I guess ".com."
6 It's not a ".gov." When you go on it, you can set
7 up your own settings.

8 And it's helpful, you know. Because it
9 also has the analysis on it, as it starts to go
10 through committees, impact and things like that.

11 But it's -- it's not helpful -- it'll tell
12 you what committees it's been assigned to. But then
13 you've got to get into our legislature to see the
14 committees that it's been assigned to and then look
15 at the schedule. It takes a village to -- you know,
16 once this starts.

17 MR. WAYNE SHERWOOD: Okay. Thank you,
18 Madam Chair, Commissioners. I also want to thank
19 you guys for voting in your budget to pay the
20 tuition for -- the \$10,000, first of all. But then
21 also now for the audits.

22 That is such a big deal. And you've just
23 made a lot of people very happy by putting that in
24 your budget. So that will start in July; correct?
25 Is that the July --

261

1 I have -- well, I don't have
2 clarification.

3 Authorizer independence.
4 Anything regarding the State Board of
5 Education that impacts the PEC.

6 Transportation related to charters.

7 And the New Mexico School Boards'

8 legislation to fully fund transportation.

9 Funding first-year charter transportation.

10 Funding for students over 22.

11 And then I'm not clear what the others

12 were. Maybe the size adjustment, at-risk funding
13 and --

14 THE CHAIR: NMFA.

15 MS. JULIA BARNES: NMFA facilities.

16 COMMISSIONER BURT: What about the age?

17 Is that part of the at-risk? Or was that --

18 MS. JULIA BARNES: Students over 22.

19 COMMISSIONER BURT: Sorry.

20 MS. JULIA BARNES: So right now, that's
21 actually in the agenda. So Item 21 is where I type
22 it.

23 COMMISSIONER BURT: In the agenda?

24 MS. JULIA BARNES: The agenda in the
25 meeting materials at the front, and go down to 21.

<p style="text-align: right;">262</p> <p>1 COMMISSIONER BURT: Okay. Should we also 2 put in there if there's anything that comes up about 3 the 2 percent? 4 VICE CHAIR CARRILLO: Yeah, yeah. We want 5 to know about it. 6 COMMISSIONER BURT: Because that's 7 definitely going to impact. 8 THE CHAIR: It's helpful if we're not 9 generating it or they're not generating it. But 10 just in case they decide to take it away. I know. 11 I know. 12 VICE CHAIR CARRILLO: You don't know of 13 any moratorium bills that are coming up, do you? 14 THE CHAIR: I don't know -- I would be 15 shocked if there was anything like that. I really 16 would. 17 VICE CHAIR CARRILLO: All right. Good. 18 COMMISSIONER BURT: Motion? 19 Okay. I move that the Chair or an 20 appointed liaison speak on behalf of the PEC this 21 legislative session regarding authorizer 22 independence, State Board of Education affecting the 23 PEC; transportation related to charters, NMSBA's 24 legislation to fully fund it; funding first-year 25 charter transportation; funding for students over</p>	<p style="text-align: right;">264</p> <p>1 SECRETARY BECK: Vice Chair Carrillo. 2 VICE CHAIR CARRILLO: Yes. 3 SECRETARY BECK: Chair Gipson. 4 THE CHAIR: Yes. 5 SECRETARY BECK: Secretary Beck, yes. 6 There are eight votes for, zero votes 7 against. The motion passes. 8 THE CHAIR: Thank you. 9 MS. JULIA BARNES: I did hear recently 10 that many legislators are paying attention to 11 in-person comments and not much to virtual. 12 THE CHAIR: Yeah. Yeah. I mean, I will 13 say House Ed does a really good job and does always 14 recognize and listen to virtual. They're great 15 about it. That's about it, you know. 16 But House Ed has always been excellent 17 with recognizing and allowing you to speak. And 18 it's been really very easy. 19 And that's about the only one I've had 20 success with. 21 Okay. Thank you. PEC Comments. 22 VICE CHAIR CARRILLO: I have a quick one. 23 Great to have Mr. Obenshain here. Welcome. Hope 24 your first day was everything you expected it to be. 25 THE CHAIR: He ran out of the building</p>
<p style="text-align: right;">263</p> <p>1 22; small-school-size adjustment; the at-risk 2 funding; NMSA facilities funding; or any legislation 3 related to 2 percent funding. 4 THE CHAIR: Second. 5 There's a motion by Commissioner Burt, a 6 second by Commissioner Gipson. 7 So here's my only question with it. 8 So is it going to be the Chair that's 9 going to call and say -- right. Okay. Okay. 10 VICE CHAIR CARRILLO: It would seem like 11 if one of us wants to do a certain thing, we can 12 call and let the GR know and say, "We want to the 13 speak on this one thing." 14 MS. JULIA BARNES: I did hear -- I'm 15 sorry. 16 SECRETARY BECK: Commissioner Obenshain. 17 MR. OBENSHAIN: Yes. 18 SECRETARY BECK: Commissioner Brauer. 19 COMMISSIONER BRAUER: Yes. 20 SECRETARY BECK: Commissioner Manis. 21 COMMISSIONER MANIS: Yes. 22 SECRETARY BECK: Commissioner Burt. 23 COMMISSIONER BURT: Yes. 24 SECRETARY BECK: Commissioner Ingham. 25 COMMISSIONER INGHAM: Yes.</p>	<p style="text-align: right;">265</p> <p>1 after last night. 2 MR. OBENSHAIN: I was going to say one of 3 the things that I forgot to mention when I 4 introduced myself today was the legal reason I ran 5 for PEC was so I could say "¡Hijole!" at a public 6 meeting. 7 THE CHAIR: So I just want to say welcome 8 once again. Consuelo does the coffee and the paper 9 plates and things like that. 10 So when she's back next month, if folks -- 11 several Commissioners gave her money last month. 12 But she's -- so she's probably okay for next month. 13 I brought cups in, because she's sick, and 14 she said we don't have cups. So I brought them in. 15 But she'll probably need to be replenished. So I 16 just want to remind folks of that. Otherwise, I am 17 good. 18 So Item No. -- oh, I'm sorry. I'm just 19 assuming no one else. We're moving on. Okay. 20 Item No. 23, Discussion of New Business 21 Topics for the Next Agenda. 22 VICE CHAIR CARRILLO: Yes. And that is 23 what we discussed -- which is totally fine. An item 24 for the next agenda is actually rescinding the 25 decision that we made on the logo and reconsidering</p>

266

1 it. All you got to do is go to the NOIs, look at
 2 the logo and how it actually appears on a sheet of
 3 paper. You know what?
 4 There's -- I know that he's on, too. When
 5 I -- you know, I think that it went through the last
 6 meeting more than anything because it was the end of
 7 a long day, not because anybody actually likes -- it
 8 didn't seem like anybody actually liked this logo.
 9 It was just the lesser of evils and the
 10 end of a long day. It doesn't represent who we are.
 11 It represents more the Library Commission than us.
 12 So revisiting that decision, rescinding
 13 it, and possibly redoing it to something that
 14 actually represents who we are and what we do. I
 15 know there's another Commission on who --
 16 THE CHAIR: We need a second.
 17 COMMISSIONER MANIS: Commissioner Manis,
 18 second.
 19 THE CHAIR: I know. Okay. Anyone else?
 20 (No response.)
 21 THE CHAIR: All right.
 22 We have to -- a motion to adjourn?
 23 COMMISSIONER BRAUER: So moved.
 24 (Off-mic discussion.)
 25 SECRETARY BECK: No, we don't have to vote

267

1 to --
 2 THE CHAIR: The rules are we need to do
 3 somebody to second it to get it on. I know. I
 4 know.
 5 SECRETARY BECK: You got it.
 6 Commissioner Burt.
 7 COMMISSIONER BURT: Yes.
 8 SECRETARY BECK: For the last time, Chair
 9 Gipson.
 10 THE CHAIR: Yes.
 11 SECRETARY BECK: Vice Chair Carrillo.
 12 VICE CHAIR CARRILLO: Yes.
 13 SECRETARY BECK: Last time. Secretary
 14 Beck, yes. Yeah, yeah, yeah.
 15 Commissioner Ingham.
 16 COMMISSIONER INGHAM: Yes.
 17 SECRETARY BECK: Commissioner Manis, up
 18 there.
 19 COMMISSIONER MANIS: Yes.
 20 SECRETARY BECK: Okay. Commissioner
 21 Brauer.
 22 COMMISSIONER BRAUER: Yes.
 23 SECRETARY BECK: Commissioner Obenshain.
 24 COMMISSIONER OBENSHAIN: Yes.
 25 SECRETARY BECK: And we are adjourned.

268

1 (Proceedings adjourned at 3:35 p.m.)
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269

1 BEFORE THE PUBLIC EDUCATION COMMISSION
 2 STATE OF NEW MEXICO
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 6
 7 REPORTER'S CERTIFICATE
 8 I, Cynthia C. Chapman, RMR, CCR #219, Certified
 9 Court Reporter in the State of New Mexico, do hereby
 10 certify that the foregoing pages constitute a true
 11 transcript of proceedings had before the said
 12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held
 13 virtually, and in the County of Santa Fe, State of
 14 New Mexico, in the matter therein stated.
 15 In testimony whereof, I have hereunto set my
 16 hand on January 28, 2025.
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Cynthia C. Chapman, RMR-CRR, NM CCR #219
 BEAN & ASSOCIATES, INC.
 201 Third Street, NW, Suite 1630
 Albuquerque, New Mexico 87102
 License Expires: December 31, 2025

Job No.: 318P (CC)

1 BEFORE THE PUBLIC EDUCATION COMMISSION

2 STATE OF NEW MEXICO

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19 *Cynthia Chapman*

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21 BEAN & ASSOCIATES, INC.
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23 Albuquerque, New Mexico 87102
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A

a.m 1:11 6:3 84:3,3	accountable 67:20 116:23 186:20	addressing 79:23
ability 64:3 144:19	accounting 91:19 164:7,11	Adentro 32:9 34:3,18
able 15:19 17:11 19:23,25 27:12	171:25 179:19 180:24 184:5	adequately 13:1
35:2 36:5,13 42:1 50:23 69:11	200:11 210:3 212:19 226:16	adhere 11:21
72:19 74:4 84:22 86:1,2,3 87:7	228:1	adherence 30:21
95:21 97:6 102:6 103:24 109:11	accurate 95:12,17	adhering 75:16
112:1,18 121:10 134:5 137:6	accusations 119:6	adjourn 5:16 266:22
142:14,20 145:12 161:6,8 162:6	achievement 85:23 192:4,8 195:9	adjourned 267:25 268:1
162:12 166:12 173:24 224:4	195:11	adjust 96:16
230:19 231:4,6 255:16	acknowledge 95:16 96:14 100:21	adjusted 168:20
abnormal 26:7	110:11 146:19 148:20 153:19	adjusting 61:22
aboard 49:19	187:11 197:5 216:5 219:1	adjustment 260:15,15 261:12
absent 69:15	acknowledged 42:16	263:1
absolutely 35:13 103:25 108:15	acknowledging 96:7	adjustments 139:3
125:25 127:8 194:12 244:9	acknowledgment 32:21	administration 9:22 10:15,22
abuse 252:25	acrylic 247:11	11:7 16:22 33:14 116:7
Academia 185:18	act 4:9 29:25 30:4,11,22 82:3	administrator 2:14,22 4:11
academic 68:1 85:1 86:23,25	119:9,12	15:21 32:8 35:6 47:25 244:1
90:15 98:8,18 187:2 229:4	acting 28:1 119:8 157:25	adult 148:11
academics 67:21 68:12 77:11	action 4:6,9,13,15,16,18,21,22,23	advance 162:24
130:18 186:4 187:4	4:24 5:3,5,7,9,11,13 10:3 29:24	advantage 79:11
Academy 7:17 17:25 18:6,10	38:2 46:4 70:7 72:20 73:3	adverse 142:7 239:17
35:24 38:14 145:2 175:21	82:14 87:14,17 90:7,9,9 98:1	advised 133:20
178:11,18,23 179:7 180:19,21	99:13 107:5 109:4 110:6 112:4	advocated 11:2
181:24 184:2 199:8,23 201:12	116:20 123:2 126:5 129:7 142:6	affect 134:13
202:1 203:7 204:19,22 205:24	142:7,11 145:22 172:4 184:9	affidavit 55:7
206:3 207:10 212:13,16 215:8	189:19 198:6 214:6 219:13	affirm 119:17
247:15	226:21 228:6 230:5 232:17	afloat 47:7
Academy-Las 136:9 171:22	233:14,18 234:24 236:19 242:7	afoul 235:9
Academy-Rio 173:14 174:8,15	242:8 253:15	African 17:12
accept 22:24 23:2,7,24 24:13	actions 94:15 154:17	afternoon 258:21
30:2,4 88:23,25 153:12 167:18	active 59:11	age 249:8 256:6 261:16
171:5,8,11 190:18 203:6 207:9	activities 130:19	age-appropriate 134:10
acceptable 201:22	actual 155:6	aged-out 19:18
acceptance 4:20 168:5	ADA 153:15	agenda 4:4,12,13 5:10,15 7:23
accepted 43:18 44:24 80:23	Adam 48:15,16,24 55:8	36:15,18 37:21,23 89:3 110:4
104:13 154:9 167:15	adapting 61:22	114:19,21 144:25 172:2 184:7
accepting 7:19	add 22:9 28:25 60:13 62:19	189:17 198:4 209:12 211:11
access 14:11 15:20,21 42:2	84:10 111:25 126:25 249:20	214:4 219:11 226:19 228:4
153:17	added 99:12 113:18 201:17	233:25 239:1 242:14 261:21,23
accessible 99:9	244:2	261:24 265:21,24
accommodating 15:11	adding 72:21	agendas 258:6,20
account 145:22	addition 61:3 76:15 157:1 256:9	ago 10:23 56:13 58:21 107:10,18
accountability 12:5 67:21 69:12	additional 60:8 96:9,10,11 120:6	107:19 116:4
95:3 96:10 97:10 183:5,20	157:2 161:7 231:18 244:2 249:2	agonizing 118:25 119:5
221:13 222:11,25 223:1,3,5	address 14:21 41:5 142:14 154:5	agree 96:25 103:14,18 114:14
224:7 228:19	154:18,23,25 156:22 157:2	119:10 146:5 151:21 153:25
	169:1 182:9,18,19,25 221:1	165:1,4,8 166:23 177:8 208:9
	addressed 105:16 155:1	217:18 225:8,17

Agreed 91:14	annual 4:20,22 7:20 12:12 13:8 82:6,7,11,11 84:21 87:3 88:25 90:8 91:15,20,22 94:1,2 97:6,19 98:2 104:24 105:2,14 107:13 116:19 117:4,9 122:9,9 125:8 125:10 128:18,20 129:2 131:3 134:16,20,21 141:16,23 144:11 148:17 154:9 161:4 163:21 168:19 169:3,4,9 171:21 172:9 174:14 178:10,22 179:6,20,22 180:21,25 181:2 182:9 184:2,14 185:18 189:11 192:5,8,12,14 197:22 199:23 200:12,14 201:18,19,25 202:6 204:21,25 205:2 206:2,6,8 209:25 210:4,6 211:14 212:15,19,22 213:22 214:11 216:13 217:21 219:5,16 226:5,17 227:2,18 228:11	29:16 36:9,13 70:5,10 86:13,14 86:17 91:3 115:7,7 117:2 174:1 174:5 191:25 208:12 217:18 241:10 246:9,13 252:3,4 260:23
agreement 164:24	answer 43:5,15 84:22 136:19 151:2 235:13 245:18	appreciated 27:5
ahead 7:23 29:22	anticipate 154:20 196:20	apprenticeship 79:5
Alan 2:4 158:14	anticipates 113:9	approach 112:25
alas 15:13	anticipation 260:1	appropriate 73:4 84:5 91:13 94:18,20 101:8,14 102:9 106:16 107:12 133:10 137:2 139:14 140:25 142:24 147:20 150:25 152:5,24 153:19 199:15 216:8 220:23 233:9 236:2 254:6 255:5
Albuquerque 1:22 17:7 18:13,16 18:16,17 21:3 39:25 40:25 90:11 91:16 130:13 243:13 250:3,4,5,25 269:21	antiquated 178:2	appropriately 166:13
alert 257:24 258:2	anxious 33:16	Approval 4:4
alerts 257:16,16 258:18 259:3	anybody 143:3 224:22,23,24 229:6 266:7,8	approve 4:9,24 7:23 29:24 30:3 36:17 77:22 230:6 231:15,16,17 233:20 245:4
aligned 159:24	anymore 10:25 26:17 252:23 253:9	approved 42:23
Alik 17:18	anytime 144:18	April 105:2
alive 108:11	anyway 106:8 108:25 109:15 110:3 142:16 239:20 248:4	APS 41:5 42:24,24 152:11
Allegiance 7:5,7	Apodaca 1:12	APS's 251:6
allotted 16:3	apologies 215:16	area 40:10 41:14 42:2,5,9,10,14 57:15 61:20 77:14 86:9 152:24 155:18 183:11,13 250:22
allow 120:12,25 141:18 161:8 253:19,23	apologize 55:3,4,5	areas 87:6 150:10 155:11 188:6,7 214:7 254:18
allow- 91:1	app 253:10,11	argue 141:16
allowed 84:13 141:3,24	appealing 66:8	arguing 141:14
allowing 264:17	appear 257:11	Armijo 196:1 246:8
allows 91:1	appears 207:5 266:2	art 130:18
Allsup's 137:7	applaud 26:23	Arte 9:20 10:10,15 11:8
Alma 9:20 10:10,14,15 11:7,19 11:22 12:2,5,14 13:10,12,16,22 14:2 15:11,12,19 92:23 93:13 97:20 100:18 103:15	Applause 23:18 24:21	articulate 86:2,2,3
Alma's 12:7,11,24 14:16,21	applicants 38:4	articulated 121:11 152:16
alphabetical 211:10	application 35:19 79:19 244:11	arts 7:17 22:6 35:25 199:8,24 212:13,16 247:1,16
alternatively 170:2	applications 243:6	artwork 36:4
Altura 130:10 131:4	applied 79:2	asked 43:7 47:14 50:14 54:10 104:6 120:3 217:17 237:18 244:13
amazing 10:9 11:2,4	appoint 235:25	asking 9:24 48:2 57:2 109:12 144:16 168:6 170:4 182:24 235:5 238:18,19 240:1
amend 132:21,21 171:12 227:16 227:16	appointed 55:11 233:3 262:20	asks 172:10
amended 170:5 171:10 172:11	appointment 173:17	asleep 135:1
amendment 133:1 237:11,11,13 237:13 240:17	appreciate 20:6 22:8,18 29:4,5	aspects 58:23
America 10:8 15:9 19:1 193:14 196:12 197:23		asphalt 158:18 166:14
American 26:25		assessment 197:13 198:1 206:6 215:12 221:17 222:7,24 226:14
amount 76:25 77:7 159:6		
ample 108:14 109:4 237:24		
analysis 114:18 215:12,17 259:9		
analyzed 215:16,19		
AND- 1:13		
and/or 147:20		
Andrea 51:2,4,5 55:16 65:21		
angst 103:13		
announced 249:25		

assigned 258:3,19 259:12,14
assignments 253:3
Assistance 2:16,19
assisted 28:25
Associates 1:20 154:4 269:20
assume 253:24
assuming 35:5 265:19
assurance 82:7,12 237:9 240:25
 241:3
assurances 55:7 56:7 237:7
assure 241:1
at-risk 261:12,17 263:1
attach 88:4
attached 93:1 136:24
ATTACHMENT 5:18
attack- 167:3
attempt 24:18 77:17
attend 10:25 16:5,10 54:8 76:22
 77:8
attendance 64:15 77:4 193:21,23
 194:7,8 197:7 216:10,13 224:6
attended 9:20 10:14 17:6
Attendees 5:19
attending 10:8 77:6 226:10
attention 67:25 147:24,25 238:2
 247:4 257:23 264:10
attorney 112:10
attorneys' 236:12
audible 31:5,8,13,16
audience 247:19
audio 14:4 16:1 53:2 93:24 177:4
 187:2
audit 152:13 154:18,21,23 155:4
 155:6,6,7,22,23 156:4,7,11,13
 156:15,18,21 157:1,3,17 158:6
 158:13 164:8,10 172:7 230:10
 231:18
auditing 158:1
auditor 154:24 155:12 156:19
 157:7,10 158:9
auditors 157:22
audits 157:14 259:21 260:2
August 114:21 237:3,6 240:23
authority 12:8 28:4 235:25
authorization 22:4
authorize 244:8 256:21
authorized 245:3,3 248:24
authorizer 249:6 254:14 261:3
 262:21

authorizing 2:14,21 12:19 14:14
automatic 127:22 128:3 136:14
autonomous 118:3
autonomy 79:20
available 62:15 65:25 78:9 143:3
 173:19 174:2
Avenue 1:12
averse 239:5
award 18:15,18 135:5 197:8
 239:14 246:7,15
awards 5:7 242:7 249:25 250:1
aware 51:16 52:8 55:18 88:17
 187:19
awesome 17:8 29:19 34:2 130:23

B

b 92:23 226:15 236:20
B-e-g-a-y-e 48:16
ba- 168:18
back 20:19 21:4,20 26:18 51:25
 61:17 62:25 63:7 64:21 65:18
 80:8,10 96:8 111:11 114:23
 115:1 118:25 120:22 121:3,6
 137:21 143:19,25 146:12
 163:13 170:13 196:12 238:5
 265:10
back-and-forth 162:12
background 13:19 99:7
backlash 228:20
backup 112:22
backward 122:3
backwards 122:4
backyard 53:16
bad 178:1 258:16
bad.' 124:20
bag 63:14
balance 162:13
balances 11:18
ball 125:15
bare 59:17
Barnes 3:3,3 7:16 22:4 23:13
 24:3,18 39:22 42:22 86:20 87:3
 87:10,13,18 88:10 104:10 105:1
 113:2 133:20 136:16 163:12
 169:15 171:16 178:16 179:13
 182:7 183:25 194:22 195:1,4
 209:11,17 211:9 235:22 237:10
 260:24 261:15,18,20,24 263:14
 264:9

barriers 65:10
based 96:17 109:17 110:7 116:16
 120:15 145:23 155:22 158:8,9
 165:4,22 168:20
basically 94:18 159:18 161:21
be- 176:1
Bean 1:20 269:20
bear 138:12
bestly 191:24
beautiful 26:12 42:12
beautifully 208:5
Becenti 49:2 79:4
Beck 2:4 6:4,5,7,9,11,14,16,18,20
 6:23,24 7:25 8:2,4,6,10,12,14
 8:17,19,21,23 9:1,1 17:5,6 23:4
 24:11 25:25 28:12 29:15 30:9
 31:1,3,6,9,11,14,17,19,21,23,25
 32:2,3 36:23,25 37:2,4,6,8,10
 37:12,15,17,17 43:25 44:2,5,7,9
 44:11,13,15,17,19,19 45:6,8,11
 45:13,15,17,19,21,23,25,25
 81:2,4,6,8,10,12,15,17,19,21,21
 82:21,23,25 83:2,5,7,9,11,13,15
 83:15 89:8,10,12,14,16,19,21
 89:23,25 90:2 92:1,3,5,7,10,12
 92:14,16,18,20,20 99:19,21,23
 99:25 100:2,4,6,8,10,12,15,15
 129:12,14,16,18,21,23,25 130:2
 130:4,6,6,11,12 131:6,8,9,11,13
 131:15,17,19,22,24 132:1,3,3
 135:1,8,11,13,16,18,20,22,24
 136:1,1,5,6 172:18,20,24 173:3
 173:5,7,9,11 174:21,23,25
 175:2,5,8,12,14,16,18 176:24
 176:25 177:19 178:6 180:1,3,5
 180:7,9,11,13,15,15 181:4,8,10
 181:12,14,16,18,20,20 184:19
 184:22,23,25 185:2,5,7,9,11,13
 185:13,24 188:14,18,20,22,24
 189:1,3,5,5,24 190:1,3,5,7,9,11
 190:13,13 191:1,3,5,7,9,11,13
 191:15,15 192:19,21,23 193:1,3
 193:5,7,9,11,11 194:2 195:17
 195:19,21,23,25 196:2,4,6,6
 198:15,17,19,21,23,25 199:2,4
 199:4 200:4,19,21,23,25 201:2
 201:4,6,8,8 202:11,13,15,17,19
 202:21,23,25,25 203:14,16,18
 203:20,22,24 204:1,3,3 205:6,8

205:10,12,14,16,18,20,20
 206:12,14,16,18,20,22,24 207:1
 207:1 208:14,17,19,21,23,25
 209:2,4,6,6,15,20 210:7,10,12
 210:14,16,18,20,22,22 211:4,20
 211:22,24 212:1,3,5,7,9,9 213:1
 213:3,5,7,9,11,13,15,15 214:15
 214:17,19,21,23,25 215:2,4,4
 216:18,19 217:5,9 218:2,4,6,8
 218:10,12,14,16,16 219:3,24
 220:1,3,5,7,9,11,13,13,18 227:4
 227:9,13 229:12,15,17,19,21,23
 229:25 230:2,2 231:24 232:1,3
 232:5,7,9,11,13,13 234:6,8,10
 234:12,14,16,18,20,20 237:4
 241:8,12,14,16,18,20,22,24
 242:1,3,3 251:2 252:12 263:16
 263:18,20,22,24 264:1,3,5,5
 266:25 267:5,8,11,13,14,17,20
 267:23,25
Begay 48:24 55:8,23
Begaye 48:15,16,24 55:8,17
beginning 68:6 127:23
behalf 5:12 253:16 254:2 255:16
 255:20 256:23 262:20
behoove 78:23
Bekka 105:4 121:14
Bekka's 27:5
belief 57:15
believe 38:14 49:12 73:24,25
 134:7 145:11 147:5 159:8 165:6
 244:5 256:24
believers 11:17
beneficial 54:4
Bernalillo 42:1,9
best 36:2 71:17 74:13,24 144:2
bet 74:24 118:20,22
better 27:16,22 43:10 59:24
 63:21 71:18 97:8 127:10 144:8
 170:17 235:17 260:4
beyond 35:9 207:23
Bianca 49:11 55:5
BIE 56:24 62:7
big 18:6,23,24 32:23 41:3 52:6
 63:17,24 64:3 65:15 72:5 76:5
 76:19 79:19 95:1 96:24 111:11
 148:13 156:19 159:22 163:9
 246:23 248:25 249:16,23
 259:22

bigger 154:8 165:11 166:16
 167:7
biggest 65:4,4 67:5,23 124:6
bill 252:13 257:24 258:14
bills 257:13,20 262:13
Binnert 132:25
bird 108:11
bit 9:18 20:16 21:1 35:17 52:25
 57:3 95:19 111:23 112:15,19,25
 138:12 147:21 250:18
bites 74:19
Black 182:14 184:17
Blake's 63:13
blank 114:4
blatant 11:22
blatantly 16:23
blessed 10:24
blood-letting 26:13 28:10,13
blows 225:1
blue 243:11 247:11
bluebird 108:9,14,22
board 5:6 10:16,22 11:7,24 30:12
 33:4,14 38:24 46:8,16,21,25
 48:3,5,14,19,21,23 49:1,3,18
 50:10 54:18,19,21 55:10,11
 59:1,7,12,15,20,22,24,25 60:9
 62:14,17 63:5 71:7,11 73:8 74:2
 75:12 76:17,20,22,23 77:17
 80:22 82:2,3,9,10,15,16 118:10
 118:11 126:17,24 127:3 233:2
 234:24 235:25 236:19,20 239:1
 239:2,3,3 254:20,21 261:4
 262:22
boards 30:16,22 60:19 61:3 62:1
 72:23 75:16 118:11 248:25
 257:18
Boards' 261:7
body 11:21 12:20 14:15 101:15
 142:13 144:20 165:1,14 174:2
 236:15
boots 138:9
border 40:24
bother 224:21
bottom 55:6
bought 247:2
boundary 41:5
boxing 28:14,15
brain 94:22
brand 174:9

Brauer 2:4 6:14,15 8:12,13 24:24
 25:15 31:9,10 33:25 37:10,11
 43:25 44:1 45:11,12 54:25 55:1
 56:2,3 78:3,13,17 79:18 81:10
 81:11 83:5,6 89:14,15 92:14,15
 99:25 100:1 110:13,14,18 117:2
 117:13 124:18 129:25 130:1
 131:13,14 135:16,17 151:20
 158:15 171:1,2,4 173:3,4
 174:23,24 180:7,8 181:12,13
 184:25 185:1 188:16,17 190:5,6
 191:3,4 193:1,2 196:2,3 198:19
 198:20 201:4,5 202:17,18
 203:16,17 205:6,7 206:22,23
 208:17,18 210:10,11 211:20,21
 213:11,12 214:19,20 217:11
 218:4,5 220:9,10 222:23 229:25
 230:1 232:1,2 234:14,15 237:15
 237:16 241:11,16,17 263:18,19
 266:23 267:21,22
Brauer's 115:7 116:21
Breach 109:19 119:21 120:15,20
 121:8
breaches 108:3
breadth 102:8
break 51:13,24 83:19 133:4,14
breakouts 134:5,6
breaks 11:1 34:10
brief 88:13
briefly 115:4,6 248:20
BRIGETTE 2:12 84:19 85:3
 86:5 87:2,12,16 88:3,16 93:3,9
 93:18 127:24 128:2 132:9,25
 133:11 176:13,18 183:23
 194:11,14,18 201:15,21 204:7
 204:15 215:15,22 223:11 224:5
bring 12:6 64:21 112:10 124:21
 124:25 164:9 246:21
bringing 34:4 64:14 148:2
 160:19 238:13 241:11 256:18
 256:18
Broadway 40:9,10
brought 64:25 105:11,12 146:3
 265:13,14
Brown 2:16 9:7,14 11:10 15:2
 16:25 38:10 47:16 49:10 55:3
 55:23 133:17 244:16
Bud 108:2
budget 4:24 19:15 47:5,8 80:8

230:6,7,15,20 231:2,15,17
259:19,24
build 79:17
building 1:12 19:24 34:21 36:7
149:19,20,22 264:25
building's 66:6
built 152:11
bullied 9:21
bump 177:21
bumpy 171:1
burden 237:22 238:8
Bureau 94:24
burled 247:10
burn 111:22
burritos 63:13
Burt 2:5 6:23 8:4,5 17:24 22:23
23:7,17,23 31:19,20 37:2,3
40:17 41:21 44:11,12 45:19,20
49:25 50:4 70:9 75:11 76:10,11
76:19 81:2,3 83:13,14 84:5,20
84:24 85:13 86:12 89:21,22
90:13,14 91:23,25 92:10,11
94:3,4 99:19,20 101:3,24 105:6
105:7 108:7 122:2 128:15
129:21,22 130:13 131:17,18
132:19 133:8 134:15 135:9,10
136:10,22 138:3 141:8,22
142:21 150:12,14 152:21 154:1
159:4 160:18 162:22 172:24
175:22,23 177:14,20 179:23,25
180:11,12,20 181:6,7 183:2
185:5,6,17,22 188:8,20,21
189:20,23 190:9,10 191:7,8
193:3,4 195:13,16,23,24 197:12
198:11,14,15,16 199:9,17
200:16,18,25 201:1 202:8,11,12
203:11,13,20,21 204:20 205:4,8
205:9 206:1,10,18,19 207:13,15
207:16 208:23,24 209:24
210:14,15 211:13,18,24,25
212:14,24 213:7,8,21 214:13,15
214:16 215:25 216:4,23 217:17
217:25 218:12,13 220:5,6,21
222:9 223:12,22 224:2 226:4
227:8,11,15 228:14,16 229:15
229:16 230:11,16 231:20,23
232:5,6 233:8 234:12,13 238:12
239:16,25 241:9,20,21 253:18
253:22 254:15,19 255:4,14,23

255:25 256:4,8,14,21 261:16,19
261:23 262:1,6,18 263:5,22,23
267:6,7
Burt's 177:1
bus 65:1 168:14
business 5:14 18:14,18 85:12
111:13 154:19 224:3 265:20
busy 34:9
bylaw 5:5 234:24 236:2
bylaws 12:3 72:24 233:17 235:19
236:6,18,23,25 240:19 241:2

C

c 1:20 2:1 3:1 5:1 130:10 269:8
269:19
C-h-a-t-t-o 47:24
C-o-b-l-i-j-n 15:6
cafeteria 16:15
calculated 84:12
calculating 85:14
calendar 127:4 248:17
calendars 127:2
call 4:3 6:1 26:16 128:9 151:25
152:5,8 197:11 207:17 208:15
263:9,12
called 147:24,24 148:16 149:8
199:21
calling 15:17 69:14 253:25
calls 148:7 152:22 154:2
camp 177:1,9
campus 41:3 42:11
cap 96:8,15,16 110:11 113:19
120:6,19,19 122:9,12,14,16
123:5,20 125:7,18 243:22
capacity 143:12 144:12
Capitol 248:8,18 251:14
capture 85:11
car 41:1 64:19
care 26:21 65:3 103:19 115:22
117:20,21 124:14 164:11
career 224:6
Carrillo 2:3 6:7,8 7:14,22 8:2,19
8:20 22:24 23:21 24:1,12,13,22
30:3,6 31:21,22 34:15,16 35:11
36:10,19,22,23,24 44:9,10
45:23,24 46:10 49:24 50:3 75:8
75:10 79:16,17 81:17,18 82:23
82:24 83:23 89:25 90:1 92:3,4
100:8,9 101:22 103:17,18

104:22 105:4 108:6 116:25
117:1 128:6 129:8,11,14,15
131:24,25 134:3,22 135:6,22,23
137:1,12,14,19,24 141:1,6,20
142:12 144:14,17,24 145:8,11
145:16 166:19 172:14,17 173:9
173:10 175:12,13 177:11
178:17,20 180:1,2 181:16,17
185:9,10,25 186:12,22 187:9
188:2,12 189:1,2,24,25 190:22
190:25 191:11,12 193:7,8
195:19,20 198:23,24 200:1,19
200:20 202:23,24 203:24,25
205:16,17 206:14,15 209:2,3
210:18,19 212:5,6 213:3,4
214:25 215:1 217:7,13 218:8,9
219:20,23,24,25 221:10 225:7,8
225:15 229:17,18 232:11,12,21
233:13 234:6,7 238:3 239:13
240:22 241:4,24,25 242:23
246:25 251:23 252:18,20
254:22,25 255:11 256:17 257:1
260:6 262:4,12,17 263:10 264:1
264:2,22 265:22 267:11,12
Carrillo's 260:9
case 75:18 107:1 120:13 137:3
262:10
cash 246:12 260:10
category 85:9 121:24 156:8
catty 150:19
cause 7:2 41:20 110:1 150:5,8
191:19
caused 9:24
CC 1:25 269:25
CCR 1:20 269:8,19
CCSD 51:17 53:23 56:24 60:24
70:23
celebrating 90:17
celebration 17:9
cell 252:14,24,25
Center 250:10
Central 53:23
centrally 41:14
certain 56:25 159:6 263:11
certainly 60:2 177:9 224:1
CERTIFICATE 5:17 269:7
Certified 269:8
certify 269:10
chair 2:3,3 5:8,11 6:1,6,7,8 7:1,9

7:14,15,22 8:1,8,19,20,21,22
 9:4 13:13 17:2 18:23 22:11,14
 22:22,23,24 23:1,5,8,11,16,19
 23:20,21,22,24 24:1,4,5,13,15
 24:20,22,24 25:1,14,16,19,20
 27:1 28:20 29:23 30:3,5,24
 31:21,22,23,24 32:6,12,15
 33:10,12,18,20,22 34:1,15,16
 35:10,11,13 36:3,10,12,19,20
 36:23,24,25 37:1,20 38:24 39:5
 40:6,12 42:25 43:7,23 44:7,8,9
 44:10,22 45:3,19,21,22,23,24
 46:3,10,11 47:19 48:2,8,11,17
 49:6,15,24 50:3,8,12,21 54:25
 55:13,21 56:1,4 59:4 60:7 63:10
 70:6 75:8,10 76:7 77:20 78:4,8
 79:16,17 80:21,25 81:17,18,19
 81:20,24 82:18,21,22,23,24
 83:18,23 84:19,20 86:19 87:2
 88:12,15,21 89:5,25 90:1,2,6
 91:14,24 92:2,3,4,23 93:4,17,22
 96:20 99:16 100:6,7,8,9,18
 101:22 102:10,16,25 103:2,17
 103:18 104:6,22,24 105:4,6
 108:6 109:22 110:16,19 112:15
 114:11,14 116:12,25 117:1
 118:13 119:24 122:20 125:13
 127:21,25 128:4,6,14,16 129:2
 129:8,9,12,13,14,15 130:9,24
 131:7,24,25 132:2,6,9,18
 133:13,21 134:3,11,22,23 135:3
 135:6,7,9,22,23,24,25 136:8,24
 137:1,10,12,13,14,17,19,20,24
 137:25 141:1,5,6,20 142:12
 143:10 144:14,16,17,22,24
 145:6,8,9,11,13,16,17 146:18
 148:6 149:7,9,14 151:18 153:9
 155:4,25 156:4,14,25 158:2
 159:25 162:14 163:5 164:19
 166:5,7,19 167:10 168:22 169:2
 170:24 171:3,14,20 172:14,15
 173:7,8,9,10,13,16,16 174:4,8
 175:6,12,13,14,15,20 176:6,13
 176:17,24 177:11 178:9,17,20
 178:21 179:16,24 180:1,2,3,4
 180:18 181:16,17,18,19,23
 183:19 184:1,20 185:9,10,11,12
 185:16,21,25 186:10,12,13,22
 187:5,9,18 188:2,12 189:1,2,3,4

189:8,21,24,25 190:1,2,16,22
 190:23 191:11,12,13,14,18,22
 192:3,16 193:7,8,9,10,14 194:3
 194:11,13,16,20,23 195:3,6,14
 195:17,18,19,20 196:9,19
 197:15,21 198:12,23,24 199:3,7
 199:16,22 200:1,2,5,17,19,20
 200:21,22 201:11,15,20,23
 202:9,21,22,23,24 203:3,12,24
 203:25 204:1,2,6,7,17 205:3,16
 205:17,18,19,23 206:9,12,13,14
 206:15 207:4,14 208:7,16 209:2
 209:3,4,5,10,16,19,21 210:18
 210:19,20,21 211:2,6,12,17
 212:5,6,8,12,23 213:1,2,3,4,18
 214:12,25 215:1,2,3,7,15,20,23
 216:2,9 217:7,15,24 218:8,9,10
 218:11,19 219:4,20,21,24,25
 220:1,2,16,20 221:10,12,19
 222:4 223:10,12 225:3,8,14,15
 226:3 227:3,7,12 228:13 229:17
 229:18,19,20 230:4,13 231:9,11
 231:21 232:9,10,11,12,16,21
 233:13,14 234:3,6,7,8,9,22
 235:12 236:16 237:5,12,16
 239:11,13,15,21 240:10,22,24
 241:4,7,13,24,25 242:1,2,6,16
 242:23 244:4,10,12,15 245:5,11
 245:19,24 246:2,25 247:2,22,24
 250:9,17 251:19,22,23,25 252:3
 252:16,18,19,20 253:10,21,23
 254:2,13,17,21,22,25 255:7,11
 256:6,17 257:1,15 259:18 260:1
 260:6,10,20,22 261:14 262:4,8
 262:12,14,17,19 263:4,8,10
 264:1,2,3,4,8,12,22,25 265:7,22
 266:16,19,21 267:2,8,10,11,12
Chair-Elect 2:3,5
challenge 51:20 52:7 57:23 59:6
 59:9 65:5,24 67:3 117:14,17
 118:21 186:19
challenged 186:19 197:16
challenges 12:7 63:17 66:1 69:19
 108:23
challenging 41:18 59:21 186:16
 196:22 218:24
chance 109:8 159:25 160:1
change 58:6 71:5 111:14 112:12
 112:24,25 143:12 144:7,12

151:14 156:3 159:16 160:2
 162:3 164:20 166:1 167:12,21
 169:3 171:9 230:9 237:7,13
 246:14 257:9
changed 16:9 136:17 143:15
 154:19 159:14 167:3 168:1
changes 7:24 143:21 146:17
 233:20 240:18 258:12
changing 35:5 98:6 161:10 163:6
chaos 95:8
Chapman 1:20 269:8,19
chapter 52:1,2
charged 119:13
chart 164:15 182:5 194:10
 243:20
charter 2:10,12,15,17,20,22 4:17
 4:18 7:18 12:1,3 13:8,12,19
 14:17 18:25 20:22 21:5,8,9,13
 21:17,17,20,25 22:4 26:1 29:6
 42:5 43:20 45:1 46:5,13 48:1
 62:4,8 63:8,25 66:16 67:14
 68:14,15 76:21,24 77:5 81:25
 82:2 89:2 91:16 92:24 97:20
 118:3 130:14 143:17,20 144:1
 147:16 152:20 168:6 189:9,12
 190:17,19 192:4,9 195:11
 196:10 204:22 209:23 210:1
 226:6 227:18 236:24 238:16
 242:10 243:5 244:24 245:2
 248:7,18,25 249:2 250:20 251:6
 251:9 253:16 254:24 255:7
 257:18,19,25 261:9 262:25
charters 30:9 42:5 80:12 231:19
 255:12 256:25 257:21 261:6
 262:23
charts 130:15
Chatto 47:17,18,23,24 48:5,9,22
 50:11,16 51:1 55:17 64:9,9 78:6
 78:11,15 79:15 80:20 83:20,25
CHAVEZ 2:10 127:16 134:8
 146:9 147:16 149:7,11 151:16
 153:4 242:13,20,24 244:9,12,16
 245:9,19,23 246:1
check 21:24 78:17 103:7 104:6
 123:19 127:4 183:20 240:10
 249:22
checked 125:17
checking 241:6
checks 11:17 13:20 99:7 126:20

Cheers 17:7
CHERYL 2:21
child 10:14 69:15,16
childcare 53:10 54:12
children 61:8,12 111:14 149:5
chipping 74:5
choice 228:20 250:2,19,23 251:1
 251:4,10
choices 120:25
choose 74:25 228:18 235:8
choosing 76:17
chose 141:9
Christmas 52:23
Clahchischilliage 2:5 6:12,13
 8:15,24 28:18,21,22 31:4,7
 37:13,14 44:3,4 45:9,10 60:11
 60:12 75:9 76:8,9,12 81:13,14
 83:3,4 89:17,18 92:8,9 100:13
 100:14 109:21 129:19,20
 131:20,21 135:14,15 172:22,23
 173:15 174:6 175:3
claiming 13:17
clarification 78:7 237:17 238:10
 261:2
clarify 40:22 132:14 194:19
 260:25
clarity 140:8 145:19 230:18
 231:3 254:9
classes 10:10
Classical 21:22 132:7 134:17
classified 221:3
classroom 245:14
classrooms 52:22 252:14
clear 13:18 71:24 72:9 73:16,19
 74:3,10 75:24 123:8,9,10 146:7
 157:17 158:4,4,5,7,8,12 160:15
 164:3 237:23 254:1 260:4
 261:11
cleared 114:22 182:4
clearer 138:17
clearing 158:2
clearly 13:10
click 258:1
close 38:5 39:6,9 50:5 97:9 120:3
 120:5,6,21 177:22,23,25 187:8
 196:25
closed 23:8 120:5 147:10 148:12
 204:16 252:5
closet 19:11

Clovis 243:15
clustered 62:7
Coblign 15:3,5
code 157:22
codified 141:21
coffee 265:8
coffin 71:15
cohort 196:16
colleague 11:6
college 41:3 42:11 54:6 224:5
collegial 123:23
Collegiate 18:16 90:12 91:16
 130:14
columns 87:4
com 259:5
combat 77:8
combination 186:23
combine 35:2
come 27:9 32:10 40:16 42:9
 52:21 66:3 68:19 71:21 76:1
 77:23 78:25 101:5,15 104:1
 105:23 106:3,7 107:3,10,20
 110:2 111:25 115:1,22 116:9
 121:13 126:15,21 139:16,23
 140:11,24 141:16 142:1,8,17
 143:7 144:19 145:4,12 150:19
 155:12 168:7,8,18 187:22
 196:15 220:25 228:24 236:11
 246:20 250:21 252:22 254:7
 255:17,18 256:15,19,22
comes 16:22 25:12 58:6 67:21
 106:25 126:2 148:5,25 155:24
 156:4,13,15 157:1 161:3 241:3
 262:2
comfortable 160:14 173:23
coming 20:19 36:10,12 43:11
 49:19 51:25 54:17 57:8 63:23
 69:7 78:18 96:22 104:8 105:17
 118:25 125:6 138:8 158:25
 166:10 177:24 196:22 221:7
 248:2 250:1 262:13
comment 4:5 9:6,8 16:8 17:1
 30:18 65:19 92:25 118:15 119:2
 136:25 141:18 142:22,23,24
 143:2 144:19,23,25 145:10
 230:17
comments 5:13 9:11 14:5 15:9
 52:4 65:16,22 141:19 143:3
 253:8 264:11,21

Commission 1:1 6:2 15:15 22:10
 22:15 25:4,6 29:11 55:4 88:21
 109:1 120:7,11,14 134:16 163:2
 166:10 178:10 189:11 190:18
 203:9 206:2 212:15 217:19,21
 227:17 228:4 255:20 256:15,24
 266:11,15 269:1,12
Commissioner 6:5,9,10,11,13,14
 6:15,16,17,18,21,22,23 8:1,2,4
 8:5,6,7,8,9,10,11,12,13,14,17
 8:18,23 17:5,24 20:17 22:12
 23:3,6,7,17,23 24:24 25:15,25
 28:18,20,22 30:6,7 31:1,2,3,6,9
 31:10,11,12,15,17,18,19,20,25
 32:1,17 33:25 34:7,15 35:11,12
 35:14 36:21,21 37:2,3,4,5,6,7,8
 37:9,10,11,12,14,15,16,17 40:7
 40:13,17 41:11,21 42:19,25
 43:2,22,23,24,25 44:1,2,4,5,6
 44:11,12,13,14,15,16,17,18
 45:2,4,4,6,7,8,10,11,12,13,14
 45:15,16,17,18,20 49:25 50:4
 54:25 55:1 56:2,3 59:4,5 60:11
 60:12 63:11,12 64:10 70:4,9
 75:8,9,11 76:7,9,10,11,12,18
 78:3,13,17 79:16,18 80:24,25
 81:1,2,3,4,5,6,7,8,9,10,11,12,14
 81:15,16 82:17,19,19,25 83:1,2
 83:4,5,6,7,8,9,10,11,12,13,14
 84:5,24 85:13 86:12 89:4,6,6,8
 89:9,10,12,14,15,16,18,19,20
 89:21,22,23,24 90:13,14 91:23
 91:25,25 92:1,5,6,7,9,10,11,12
 92:13,14,15,16,17,18,19 94:3,4
 99:15,17,17,19,20,21,23,24,25
 100:1,2,3,4,5,10,12,14 101:3,24
 102:10,11,23 103:1,12,17 105:6
 105:7 108:7 109:21 110:13,14
 110:18 115:4,7 116:13,14,21,25
 117:2,13 118:13,14 119:3 121:9
 122:2 124:18 128:15 129:10,10
 129:16,17,18,20,21,22,23,24,25
 130:1,2,3,4,5,11,13 131:7,8,9
 131:10,11,12,13,14,15,16,17,18
 131:19,21,22,23 132:1,19 133:8
 134:15 135:9,10,11,12,13,15,16
 135:17,18,19,20,21 136:3,3,4
 136:10,22 138:3 141:8,22
 142:21 145:17,18 146:10

148:21 150:12,12,14 151:19,19
 151:20,21 152:21 154:1,6,7
 155:20 156:2,6,16 157:18
 158:15,20 159:4,20 160:18,21
 162:22 164:5,21,22 165:6 166:6
 166:8,19 167:8 168:12,24 170:7
 170:13 171:1,2,4 172:16,16,18
 172:19,22,23,24 173:1,2,3,4,5,6
 173:15,16 174:6,17,18,19,21,22
 174:23,24,25 175:1,2,10,11,22
 175:23 176:24 177:1,14,20
 179:23,24,25 180:5,6,7,8,9,10
 180:11,12,13,14,20 181:3,6,7,8
 181:9,10,11,12,13,14,15 183:2
 184:21,21,23,24,25 185:1,2,3,4
 185:5,6,7,8,17,22,23,24 188:8
 188:16,17,18,19,20,21,22,23,24
 188:25 189:20,22,22 190:3,4,5
 190:6,7,8,9,10,11,12,24,24
 191:1,2,3,4,5,6,7,8,9,10 192:15
 192:17,17,19,20,21,24 193:1,2
 193:3,4,5,18 194:13,15 195:10
 195:13,15,15,21,22,23,24,25
 196:1,2,3,4,18 197:9,12,18
 198:11,13,13,15,16,17,18,19,20
 198:21,25 199:1,2,9,17 200:16
 200:18,18,23,24,25 201:1,2,3,4
 201:5,6 202:8,11,12,13,14,15
 202:17,18,19,20 203:11,13,13
 203:14,16,17,18,19,20,21,22,23
 204:20 205:4,5,6,7,8,9,10,11,12
 205:13,14 206:1,10,11,16,17,18
 206:19,20,22,23,24,25 207:13
 207:14,15,16 208:17,18,19,21
 208:22,23,24,25 209:1,24 210:8
 210:10,11,12,13,14,15,16,17
 211:13,18,19,20,21,22,23,24,25
 212:1,3,4,7,14,24,25 213:5,6,7
 213:8,9,10,11,12,13,21 214:13
 214:14,15,16,17,19,20,21,22,23
 214:24 215:25 216:4,18,23
 217:11,12,17,25 218:1,2,4,5,6,7
 218:12,13,14,15 219:22,22
 220:3,4,5,6,7,8,9,10,11,21
 221:16,25 222:5,9,23 223:12,20
 223:22,24 224:2,19 225:7,13,18
 226:4 227:8,11,15 228:14,15,16
 229:1,13,14,15,16,21,22,23,25
 230:1,11,16 231:10,20,22,22,24

232:1,2,3,4,5,6,7,8 233:8 234:1
 234:3,4,10,11,12,13,14,15,16
 234:17,18 237:15,16 238:3,12
 239:16,25 241:9,11,14,15,16,17
 241:18,19,20,21,22,23 246:8
 250:24 251:3,7 253:18,22
 254:15,19 255:4,14,19,23,25
 256:4,8,14,21 261:16,19,23
 262:1,6,18 263:5,6,16,18,19,20
 263:21,22,23,24,25 266:17,17
 266:23 267:6,7,15,16,17,19,20
 267:22,23,24
Commissioners 2:2 10:17 36:16
 47:5 58:3 65:22 76:14 77:20
 83:21 93:4 132:10,13 133:3
 153:5 162:3,5 196:14 201:16
 242:21 247:24 259:18 265:11
commitment 52:10 239:6
committed 19:11,19 238:19
committee 80:7 254:8 258:6,11
 258:15,18
committees 258:20 259:10,12,14
communication 122:18 123:8,9
 123:10 138:17,20 140:6,7
 157:15 237:24
communities 51:9 60:18 66:11
community 18:21 20:19 21:18
 33:5,15 38:25 43:18 50:22
 51:10,11,18 52:3,19,21,21 53:4
 54:6 57:17 59:10,11,21 60:16
 61:9,21 62:9,20 67:24 74:20
 75:7 115:20 116:10 211:3,15
 215:24 217:22
compare 130:25 217:16
comparing 136:18
comparison 215:18
competing 76:21
competition 18:3
complains 148:7 154:2
complaint 13:15 148:9,17 150:6
 151:25 152:6,22,23,25
complaints 13:14 147:17
complete 4:15 12:5 38:2 75:21
 79:20 82:3 94:13 104:19 190:21
 203:9 204:10 207:12
completed 43:8,15 77:24 82:12
 207:6,6
completely 9:25 10:13 59:15
 105:18 153:15 165:14 225:18

complexities 245:1
compliance 5:4 12:10,19 13:18
 14:2,15 87:21 104:16 128:23,25
 129:4 226:16 228:1 232:19
 233:22 237:2 240:20
complicated 40:21 85:17,25
 132:13
complied 13:22
component 87:9
comprehensive 38:21 39:3 70:5
 198:9 202:4 219:8
comprom- 168:8
compromise 162:9
computer 19:21
concept 35:21 62:9
concern 12:15,17,23 47:5 72:15
 73:14,23 74:17 76:19 82:1
 93:23 97:25 98:11,13,17 101:9
 101:19 102:6,13,18 103:3,20,25
 104:7,9 106:12 109:16,24,24,25
 110:2,9,12 112:16 114:12 117:7
 118:8 120:17 142:15 144:10
 146:1 147:2,9 148:9,19,24
 149:16,18,18,21 150:3,4,24
 151:5 152:1,4,16 153:11,13,22
 154:3 155:15 158:5,13 159:2,3
 159:21 160:6 161:23,23,24
 163:7 165:21 166:20 168:16
 169:15 182:5,14 183:13,22
 198:8 253:1
concerned 57:18 58:19 74:20
 115:21 128:8 137:14 145:4
 148:4 149:2 161:16,20 163:18
 183:7 188:5,7 208:9
concerns 46:7,15 75:15 96:23
 128:21 138:1 144:7 151:13
 154:15 226:16 228:2,22
concludes 17:1
condition 38:18 39:1 43:6,19
 44:24 82:6 87:20,21 88:1,2,4,7
 88:8,12,14,18 93:2,5,11,23
 100:19 103:4 104:11,17,19
 105:10 107:11 121:12,22 126:4
 126:9,11,19 127:4,22,25 128:22
 128:23 129:1,4 150:7 190:16,18
 190:20 201:13,17 203:7,9 204:9
 205:24 207:5,9,11,22 208:8
 215:8
conditions 4:15,23 38:3,5 39:23

87:19,23 90:10 93:7 114:16,21
121:18 125:14 127:20
conducted 7:8
confidence 29:1
confident 33:2 121:2 230:23
confirm 163:14
confirmation 38:8 48:19 49:7
confirmed 38:16 43:20 45:1
50:18 82:16
conflicted 186:6
conflicts 11:22,25
confused 176:11
congratulate 29:9 94:23
congratulations 18:10,19,22,24
34:1,5,6,13 35:15,22 36:1
247:24
connect 53:20
Connection 208:1
Connections 201:12,17 202:1
203:7
consecutive 13:7
consensus 165:2
consent 4:12,13 36:15,18 37:21
233:25
consequence 163:10
consequences 13:4 166:15
consider 78:24 102:3 164:12
169:8 182:8
consideration 146:1 243:1
considered 161:22
considering 164:2 216:15 246:18
consistency 137:18 178:7
consistent 14:16 136:11 163:16
164:3 178:7 217:10
Consolidated 53:23
constituent 152:17
constituents 142:13
constitute 269:10
Consuelo 257:3 265:8
consult 55:8
Consumer 166:9
consumes 39:17
contend 250:10
context 113:4 142:10 161:2,6,7
161:22 162:11
continue 16:12 19:19 26:24 40:4
73:17 74:14 84:1 95:15 98:3
120:12 252:8
continued 3:1 5:1 97:24

continues 12:2 72:11 98:16
continuing 34:3 96:11 184:10
continuity 35:4
contract 13:23 43:9,21 45:1 82:6
82:11 126:18 199:18 204:11
233:23 236:24 238:17 239:19
239:22 240:11
contract's 11:20
contractors 13:20
contracts 235:21 236:22
contrary 13:18
control 65:11,11 112:2 118:2
258:13
controls 15:21
Convention 250:10
conversation 29:2 106:8,12,17
114:6 117:12 124:24 126:22
143:17 144:8 145:7 158:10
160:9 166:16 167:19 235:6
conversations 35:20 40:18 53:13
126:25 165:13
conversion 21:5
Cool 128:12 135:6
coordinate 94:22
coordinator 2:19 51:10
copy 30:1
core 111:16
Corina 2:10 21:19 127:16 134:8
146:9 147:16 149:7,11 151:16
153:4 242:13,20,24 244:9,12,16
245:9,19,23 246:1
correct 13:6 48:10 73:21 127:12
127:15,21 144:3 154:1 156:13
215:9 227:8 245:5 258:23
259:24
corrected 16:23 91:22 104:20
134:21 155:9 156:15 160:7,13
172:9 179:22 181:1 184:14
192:14 200:14 202:6 205:2
206:8 210:6 212:22 214:11
219:16,19 227:2 228:11
correcting 228:25
correction 123:22 209:11
corrections 73:18
Corrective 10:3 98:1 99:13
correctly 103:2,4 163:22
cost 249:21
costs 231:18 249:16
Cottonwood 21:21 132:7 134:17

council 57:23 58:5 59:1 68:3
councils 75:16
Counsel 3:2 16:20
count 50:19
counted 27:5
country 18:5 259:5
County 269:13
couple 34:8 49:4 51:11 58:20
230:20 252:10
course 22:13 35:7 97:2 123:22
243:7 257:19
Court 1:21 269:9
covered 104:8
covering 255:8
covers 133:18,19
COVID 57:11
cow 147:12
crack 152:14
crazy 21:10 141:10
create 152:10 254:1
created 127:16,19
creating 71:11,13 157:12 240:14
creative 130:21
creatively 112:16
credentialing 99:3 184:12 192:12
193:19,23,25 194:4,10 197:9,19
198:2 219:15
Credentials 180:24 214:2
credit 160:8,8,10,16
Crenshaw 64:10
crisis 236:11
criteria 226:9,11 227:22,24
critical 50:9
cronyism 11:23
crossing 109:2
Cruces 19:1 136:9 137:11 149:8
168:6 171:22 193:15 196:13
197:23 243:14 250:6,14
CSD 4:14,20 11:15 15:15 16:19
38:1 88:1 93:9 128:23 141:14
141:17 143:10 146:4,12 150:16
150:20,24 151:3,6,22 162:10
163:18,24 167:18,23 169:6,16
169:21 170:4,18 172:10,10
182:20 183:3,4,20 184:15 237:2
240:20
CSD's 154:11 161:11
CSI 98:6 197:4 198:9 202:5
219:8

CSP 76:3 249:24
culture 68:10
cultures 17:10
cumbersome 102:18
cups 265:13,14
cure 121:25 125:25 168:4,22
 169:11
cured 121:13
curious 53:3 54:10
current 49:14,15 50:14
currently 94:16,17 120:2
curriculum 130:20
curve 33:1
cyber 145:1,2 205:24 206:3
 207:10
cycle 39:16 97:6,9 127:10 140:18
Cynthia 1:20 269:8,19

D

d 5:1,1 27:11 132:6
d'Arte 92:24 97:20 100:19
dais 26:11
Dallas 18:3
dance 17:12
danger 159:9
dark 231:14
data 84:9,16,20 85:1 87:6,8
 90:15 98:21 143:21 182:10,21
 182:24 183:16 188:11 215:18
 224:21 225:19
date 93:15 240:18
daughter's 35:24
DAVIS 2:19
day 10:9,20 21:4,21 27:18 50:17
 125:24 126:10 194:24 248:7,18
 251:14 258:21 264:24 266:7,10
days 13:13 50:2 101:22 173:19
 233:23 252:10
deadbolt 149:23
deadlines 102:12
deal 76:5 95:1 124:6 157:14
 167:21 168:19 248:25 249:23
 259:22
dealership 41:1
dealing 116:3 144:9 217:10
deals 196:15 257:25
debate 118:23
December 51:7,8 52:25 72:17
 93:15 269:21

decide 120:12,14 243:7,18
 262:10
decided 21:12 27:19
decision 41:19 66:15 101:7,16
 161:6 170:18 265:25 266:12
decisions 140:1 222:25
deemed 43:19 44:25 203:5
deep 79:13
deeper 147:21
defend 11:6
defense 108:9,14,22
deficiencies 13:7
deficiency 109:13
defined 13:6
definitely 46:23 63:2 70:11 78:21
 85:16 262:7
degrades 224:20
delayed 258:16
deliberate 119:8
deliberately 119:12
deliberative 144:20
demographic 84:8,15
demonstrate 156:21
denies 12:5
denominator 87:8 223:15,19
department 13:13 149:8,14,15
 149:24 150:2
departure 61:5
depend 14:24
depending 120:22
depressed 62:20
Deputy 2:12 100:19 132:8
 176:12 223:10
described 41:16
deserve 68:20,20
designation 98:6,23 156:3 169:1
 198:9 200:7 202:4 219:8 222:2
 222:7 229:8
designations 84:13
despite 11:20 12:6,14 13:18
 14:11
detailed 157:7
deter- 68:7
determin- 150:21
determination 120:7 144:2 155:9
determine 140:12 145:22
determined 162:22
determining 153:13 161:24
detoured 68:7

DeVargas 3:4
dictate 114:7
difference 64:3
differences 27:15,16,17
different 10:1,14 25:5 30:12 61:7
 66:18 70:25 76:2 84:12,13 95:3
 96:17 102:23 103:21 111:19
 112:4,19,20 124:19 130:18,19
 133:14 134:5,8 138:23 143:21
 146:16 155:5,10 176:15 177:16
 222:12 223:8
differently 74:23 122:13
difficult 16:10 60:15 61:4 62:2
 133:6 157:19 208:7
difficulties 132:17
difficulty 62:3
dig 60:21
dilemma 63:3
dilutes 256:19
Diné 4:17,18 37:22 46:5,13 47:25
 53:9,17 54:3 56:4 63:1 69:24
 76:15 79:5 81:25 232:22
Diné-centered 57:13,14
dinged 177:12
dinging 194:1
dips 96:24
direct 12:1 25:21 29:21
directed 152:23
direction 153:2
Directions 213:19,22
directly 14:12 135:4 229:4
 256:25
director 2:10,12 20:21 21:8,20
 21:21,25 27:24 28:1 35:18
 47:16 100:20 127:16 132:8
 134:8 146:9 147:16 149:7,11
 151:16 153:4 165:14,21,24
 176:12 223:10 242:13,20,24
 244:9,12,16 245:9,19,23 246:1
disabilities 99:2
disagree 102:11 165:15 169:19
 169:22 170:1
disagrees 169:23
disappointed 246:20
disappointing 41:20
discuss 133:12 172:2 184:7
 189:17 198:4 214:4 219:11
 226:19 228:4 233:10
discussed 242:8 265:23

discussing 106:13 233:10,11
discussion 4:6,9,13,15,16,18,21
 4:24 5:3,5,7,8,9,11,13,14 23:12
 24:17 29:24 37:24 38:2,9 41:24
 46:4,13 70:7 90:7 93:8 101:2
 110:5 138:2 171:19 230:5
 232:17 234:5,23 248:3 253:15
 265:20 266:24
discussions 103:8
displaying 34:23
disregard 203:4
distortion 93:24 177:4 187:3
distressed 115:9
district 136:12,18 187:8 196:24
 243:2,4,8,24
districts 61:1,9 152:19 255:2
ditto 28:24
dive 147:21,21
diversity 17:9
Division 2:11,13,15,18,20,23
 89:2 143:17,20 144:1 147:17
 168:7 196:10 242:11
DJs 13:24
document 12:24 49:11 80:22
 88:14,18 93:6 97:1 103:4 126:3
 126:9,19 127:25 128:24 201:17
 230:14 240:25 243:9
documentation 40:22 49:21 50:9
 55:14 56:8 60:9 71:25 72:9
 77:23 88:9 95:8 114:9 203:4
 236:24
documented 13:4 105:20
documenting 91:12
documents 49:13 88:4 93:11
doing 11:2 18:9,20 20:4 25:3,23
 28:1 30:18 43:15 53:4 54:23
 55:19 57:9,14 62:10,11 66:5
 71:11 74:23 77:1 79:25 87:1
 91:6 94:21 106:1 107:10,13,20
 107:23 111:8 114:12 116:19
 117:4,7,24,24 122:10 124:3
 126:6 133:4,6 136:19 137:22
 138:16 139:18,20 141:11,14
 150:7 151:13,22 153:1 156:10
 158:11 162:10 167:13 188:9
 208:3 238:16 239:7 240:2
dollars 148:22 152:12 236:12
Dolores 185:19
Don 1:12

doors 57:19 124:7 149:13 154:13
 165:17
dotted 39:10
dotting 109:1
double-checking 128:4
double-count 85:6
double-red 227:10
doubt 109:17
downtown 250:8
Dr 21:7 49:2 79:4 84:19 85:3
 86:5,8,8 87:2,12,16 88:3,16
 93:3,9,18 127:24 128:2 132:9
 132:25 133:11 176:13,18
 177:10,24 183:23 194:11,14,18
 201:15,21 204:7,15 215:15,22
 223:11 224:5
draft 252:9
Dream 4:17,18 37:21 46:4,13
 47:25 53:9,17 54:3 56:4 63:1
 69:24 76:15 81:25 232:22
drive 7:10 38:12,22 52:10 191:24
driving 258:9
drop 125:15
dropped 50:6 123:4,20
dropping 233:4
drove 258:7
drum 17:14
Ds 26:11
dual 102:21
due 72:21 93:15 128:1 160:8
 221:25 240:25
dying 260:17

E

e 2:1,1,4 3:1,1 5:1,1,1 136:8
e-mail 78:8,18 93:20
e-mailed 100:25
earlier 75:14
early 240:2
earn 76:22 222:19
easier 53:25
easily 216:14
easy 10:4 197:18,20 264:18
EC 29:17
echo 75:10 116:13 117:1 166:19
ed 120:3 249:11,13 264:13,16
educated 29:18 62:3
educating 74:12
education 1:1,12 6:2 9:22 15:15

20:23 75:6 98:12 134:16 178:10
 189:10 190:18 203:8 206:2
 212:15 217:20 227:17 228:4
 251:11 254:20,21 261:5 262:22
 269:1,12
educational 29:3 176:9,14
educator 56:20 67:24
effect 128:13
effort 62:11 244:23
efforts 12:6 16:4 25:1 51:7 54:15
 54:22
egress 165:10
eight 105:15 173:11 180:16
 181:21 185:14 189:6 190:14
 191:16,24 196:7 199:5 201:9
 203:1 204:4 205:21 207:2 209:7
 210:23 212:10 213:16 215:5
 218:17 220:14 232:14 234:21
 242:4 243:1,5,12 264:6
eight-zero 230:3
eighth-grade 17:20
either 42:14 71:16 73:4 120:5,6
 166:13 207:5 225:4 236:11
 251:8 255:3
ELA 183:23,24,25 184:17
elected 23:16
election 4:8 22:21
elementary 42:5 51:17
eleventh 224:24 225:10
eleventh-graders 224:14,18
eligible 243:1
else's 258:14
Embassy 250:3,5
embrace 26:20
embraced 208:11
empathize 70:15
empathy 159:11
emphasis 68:10
emphasize 80:18
Employee 98:10
employees 13:20,21 51:12
employment 61:24 65:23
enable 59:23
encourage 60:4 244:23
encouraging 52:20
ended 71:7
ends 71:17
energy 112:8
enforce 13:9 14:24 236:9

enforced 12:9
engage 25:11 26:8 58:17 143:16 145:7
engaged 130:20
engaging 59:11,20 146:20
Engineering 38:18 43:3 44:23
English 23:16 24:4 182:14 183:24
enjoying 35:20
enormous 123:18 147:11
enroll 51:15
enrolled 56:19
enrollment 47:3 50:14,15 56:12 58:11,20 64:7 67:16 69:5 74:11 194:7
ensure 12:10
ensuring 105:19
entire 18:5 134:4 254:4 255:20
entities 147:20
entitled 112:1
entity 149:5,25 153:19 155:19 240:13 259:4
Epicenter 93:10,15,19,21 100:22 127:9,13,17 241:5
Equip 38:14 39:6,23 40:18
equipped 25:20 59:1
equity 248:23 260:13
Ernst 86:8
error 84:11
Española 243:14,16,19
especially 29:4 30:17 57:13 85:14,15 112:5 117:19 216:15 226:1 230:20
ESQ 3:3
essentially 218:25
ESSER 224:10
established 145:13
ethnicities 84:23
Etsy 247:2
evaluation 151:22
event 60:1
everybody 28:23 56:9 65:23 83:24 248:9,15
evidence 12:5 13:18 139:21 146:16,17
evident 11:18
evils 266:9
exact 150:7
exactly 33:13 42:17 97:9,15

111:4 114:12 145:14,15 167:8 170:6 208:4 223:9,12 254:3
example 73:1 84:25 105:9 108:21 136:20 145:19,24
examples 14:16
exceed 196:24
exceeding 216:12
Excellence 17:7
excellent 29:10 75:6 264:16
exception 133:15
excited 10:13 33:7 112:14 228:23
excitement 34:22
exciting 66:8 138:4
excluding 144:18
exclusively 85:10
excuse 49:12 56:17 83:25 104:2 197:7
excuses 69:22 196:13
execute 82:7
executive 30:19 75:19,23 76:1
Exemplary 12:22 91:8,17 131:5 134:18 176:2,22 192:10 216:5 216:15,22 217:4
exhibited 29:8
exists 11:19
exited 95:1
exiting 94:24
expand 250:18
expanded 19:14
expansion 148:14
expect 73:20 115:15 150:23 155:23
expectation 148:20,23
expectations 22:19 71:25 73:20 207:24
expected 264:24
expedited 162:16,20,23 163:1 166:25
expense 231:18
expenses 65:3
experience 20:18 21:10 26:2 29:7 34:3
experienced 146:11
experiencing 61:8
expert 150:11,20 151:6 153:23 155:11 157:20 159:1
experts 157:25 165:3
Expires 269:21
explain 102:14 222:5

explaining 69:23
explanation 132:11 193:20 194:6 194:9 197:19 216:10
Explore 136:9 171:21 173:13 174:8,15
Explore-Las 168:6
expressed 33:13
extended 69:17
extra 107:25 237:22 249:4
extraordinarily 26:7
extraordinary 25:17,18
extrapolate 188:10
eyes 242:16

F

face 16:21
facilities 42:15 66:21,22 124:9 151:9 157:21 159:21 171:18 172:12 261:15 263:2
facility 39:17,19 41:17 42:12 53:11 66:5 70:2 146:2 148:11 148:12 167:4
facing 64:11
fact 29:5 61:10,10 77:21 103:23 105:10 115:8 116:1 121:11,16 121:21 170:9
fact-finding 101:6
factor 29:4
fail 9:25 10:15,20
failed 13:10
failing 12:24 152:13
failure 13:6 14:18 82:1,5
fair 85:18 93:25 107:25 122:3 160:19 161:14 170:24 250:19 250:20
fairest 169:14
fairly 16:17 235:1
fairness 93:18 162:14
Fairs 250:2
fall 71:3 104:4 233:6
fallen 37:22
falling 60:3 72:16 135:1 232:20
falls 62:25 226:8,11 227:22,24 236:1,20
false 12:25
familiar 58:8 63:15
families 2:11,13,15,18,20,23 14:24 51:21 52:8,13,16,20 53:2 53:22,24,25 54:8 56:24 58:11

58:17 61:6,11 62:24 63:6 65:24
66:3 67:19 68:8 69:13 74:25
110:25,25 111:16 115:9,17,20
116:23
fantastic 15:10
far 27:22 33:23 41:15 225:9
226:8,11 227:22,24
farce 225:1
Farmington 54:7
farther 41:12
fashion 30:14 100:23 103:14
109:12 126:13
fast 238:17 247:6
faster 247:7
Faulkner 86:8
Fe 1:13 3:4 243:14,16,19 253:2
269:13
February 49:21 82:4,13 129:4
140:15 155:8 167:20 168:11
169:13 172:2 173:18 184:7
189:17 194:17 198:4 214:4
219:11 226:19 228:4 248:1,9,16
248:17 250:7,13 251:13
February's 196:11
federal 14:18
feds 77:1
feed 223:17
feedback 19:3 52:6 168:21
244:14,21
feeding 223:14
feel 10:24 26:9,15 33:2,5 63:19
85:19 86:10 87:10,13,14,16
101:8,9,13 102:11 105:21
106:11,25 107:7 115:6,19 116:1
116:6 117:23 118:8 121:1
140:25 144:20 152:4 158:24
160:14 167:1 168:20 173:23
224:19 225:16 229:9 230:23,23
feeling 111:24
feels 26:7 94:6 106:16 124:10
144:2 150:22 239:5
fees 236:12
fell 155:17
felt 21:13 120:17 147:25
Festival 17:8
field 153:23
fifth 49:18 50:10
fight 28:8 159:13
fighting 51:19

figure 43:12 52:14 101:6 125:1
140:10
figuring 53:20 111:17 240:4
file 152:23
filed 13:15 126:18 252:13 257:24
filing 152:25 170:4
fill 32:23
filter 247:3
final 143:24 154:11 170:16,17
252:9
Finally 15:2
finance 248:25
finances 98:14
financial 91:10 98:24 151:13
154:16 155:21 226:15
financials 139:13 168:16
find 41:17 111:1,17 126:15
150:21 152:15 168:22 215:17
220:18 251:15
finding 111:20 145:5 154:23
155:5,6,13 156:7,22 158:6
164:8 171:17 172:7 233:1
findings 98:12 154:18,21 155:7
157:3
finds 190:20 203:9 207:11
fine 7:17 103:20 163:6 177:1,2
177:19 188:12 212:13,16 227:6
265:23
fine-tuning 85:11
finish 29:16
fire 111:25 149:8,14,15,18,24
150:1,2 153:10,11,12,20,21
157:21,22 158:25 165:2,10
166:2,3 170:16 171:17 178:7
first 9:9,10 17:25 18:14,18 20:21
21:9 24:25 34:18 35:19 46:6,7,8
63:13 68:13 70:23 72:5 84:10
90:11 94:1 105:25 106:12
108:22 113:21 114:6 136:16
138:6,9,14 139:4 147:5 199:18
199:19,20 241:11 248:7 259:20
264:24
first-year 255:12 261:9 262:24
fiscal 99:4,10 200:12 214:9
226:25 228:10
fiscally 74:14
fit 111:20
five 26:11,11 35:8 37:22 46:17,23
47:1 49:22 50:6 59:6 60:3,5

72:16 73:6,10 82:4,9,16 186:15
232:20
fix 121:21 122:5 140:23 142:4
157:13 199:21
fixed 107:21 113:22 148:24
156:24
fixing 167:24
flag 7:6,8 87:25 88:8 113:21
117:11 159:22
flawed 217:8
floor 65:18
focus 67:25 68:10 96:8,8 135:4
240:3
focused 20:5 130:17
focusing 68:11,17 158:17
folder 39:4 201:19
folks 7:4 19:4,16 20:15 25:5 27:8
32:9 36:13 75:18 140:1 183:5
265:10,16
follow 86:22 97:1 109:19 123:19
155:20
followed 122:14
following 97:23 98:4,15 99:5
148:3 157:16 158:13 200:7
214:7 226:7,23 227:20 228:8
follows 162:6 163:24 260:14
fool 105:22
foolish 106:25
force 19:2
foregoing 269:10
foremost 24:25
forget 172:20 207:21
forgiveness 107:24 125:2
forgot 102:1 265:3
form 21:16 82:8,12 87:21 233:12
233:21
formal 182:4
former 15:11 68:2 246:7
forth 143:20,25 146:12
fortunate 257:6
forum 30:15 105:13 118:1
142:25
forward 27:3,3 28:14 29:12 33:2
33:9 35:8 67:4 69:22 71:13
72:2 73:17 74:4,24 96:12 164:9
248:3
found 104:15 153:10 180:25
209:14
founder 243:22

four 21:4 46:19 48:23 49:2,14,15
108:25
frame 14:7 54:23 148:24
frames 98:24
framework 22:18 79:24 82:6
86:7 87:9 98:25 138:7 159:5
160:17 172:13 200:8 221:14
223:6,7 240:3
free 80:5,15 238:4 251:11
French 24:4
freshman 29:10
Friday 6:3 101:19,20
friendly 237:11,12 240:17
friends 10:12 75:3
front 145:20 236:11 261:25
fruit 63:21 163:8
fuel 111:25
fulfill 60:15
fulfilled 126:3
full 26:20 57:4 58:5 73:8 82:9,16
101:15 102:7 140:15 143:5
200:2 250:19
full-circle 21:2 22:8 35:16 36:1
fully 123:24 130:19 151:21
153:14 249:15,16 255:2,9 261:8
262:24
fun 17:22 34:20
function 59:17
functional 25:7,8
functioning 59:25
functions 33:15
fund 249:3,15,17 261:8 262:24
funded 255:2 260:19
funding 19:21 78:9,14,25 79:8
248:23 249:2 255:9,12 256:10
260:13,14 261:9,10,12 262:24
262:25 263:2,2,3
funds 249:9,12
further 13:2 81:24 99:11 126:4
129:6 142:10 190:21 203:10
204:10 207:12 234:5 242:8
future 33:7 67:11 70:14 72:6,8
74:14 85:15 132:22 151:1,7
223:8 260:18

G

g 5:1 175:20
gain 15:20
gaps 85:24

Gaspar 1:12
gavel 104:4
GC 15:18 58:12
gee 247:19
geeking 138:11
geeky 138:5
Gen 158:22
general 16:19 80:8 88:21 90:21
93:6 108:2 184:15 249:10
Generally 152:21
generate 150:3
generated 127:14,22 148:17
generating 262:9,9
Genevieve 32:13,13,17 33:11,17
33:19,21
Geno 108:10
gentle 117:11
gentlemen 48:16
genuine 121:2
German 24:18
getting 55:19 56:12 61:12 62:1,3
62:8 65:1,12 66:5 67:2 74:19
75:1 90:21 95:5 118:1 119:25
123:10 137:11 140:2 159:14
160:10 166:24 167:25 197:16
222:20 249:19 251:10 258:9
260:19
Gipson 2:3 6:5 8:21 23:22 25:20
30:7 31:23 36:21,25 43:23 44:7
45:4,21 78:9 80:25 81:19 82:19
82:21 84:19 87:2 89:6 90:2
91:25 92:1 93:4 99:17 100:6
122:20 129:10,12 131:8 132:1
132:10 135:24 149:7 159:25
172:16 173:7 174:18 175:14
176:14 179:24 180:3 181:18
184:21 185:11,23 189:3,22
190:1,24 191:13 192:17 193:9
193:10 194:11 195:17 198:13
199:2 200:18,21 201:16 202:21
203:13 204:1,7 205:5,18 206:11
206:12 207:14 209:4 210:20
211:19 212:7,25 213:1 214:14
215:2,15 218:1,10 219:22 220:1
223:12 228:15 229:19 231:22
232:9 234:3,8 242:1 244:12
245:20 263:6 264:3 267:9
give 48:21 59:19 65:18 70:13
73:22 76:13 77:5 101:15 104:1

104:12 109:4,11 110:1 128:10
139:19 142:2,8,9 145:25 146:14
160:8 162:1 197:11 199:12
208:3 224:16 228:19 231:6
237:24 244:21
given 80:12 109:8 110:8 133:23
133:24 134:10 176:22 177:2
198:7
gives 74:3 110:7
giving 56:11 64:18 91:8 160:15
238:3
glad 25:24 35:6 86:14 233:19
glaringly 11:18
Gloria 17:19
go 7:22 10:13 29:2 32:11 33:23
52:15 53:24 66:7,15 72:1,8
73:23 75:22 80:14 88:5 91:11
105:9 110:15,23 112:6 113:6
115:5 116:16 117:23 122:3,4,12
137:21 139:6,7,9 143:19,25
147:2 150:15,25 152:1 163:12
178:20 186:24 188:13 207:23
225:9 231:1 245:16 248:5,20
249:5 251:20 256:25 258:4
259:1,6,9 261:25 266:1
goal 132:12,17 133:5,6,14,18,18
134:1,2,9 175:25 177:3 178:13
178:25 179:10,11,18 226:9,12
227:23,25
goals 133:9,9,14 134:6 176:16,21
177:5 189:15 229:3,4,5,11
240:5
God 108:12 257:8
goes 29:18 77:15 80:10 96:23
142:3 151:5 152:19,20 193:21
223:2 253:6
going 6:1 7:4 9:12 15:13,14
22:22,23 24:6,7,8,9,22 25:22,24
27:11 28:15 29:19,20 30:19
32:20 33:1,6 34:9 40:4,22 41:5
42:19 52:14 53:13 54:17,19
56:7 57:2 58:4 61:14,20,22
64:25 65:3,6,7 66:19 67:6,14,19
68:18 70:15,24,24 71:20 72:14
72:15 73:14 74:17,23 75:11,20
80:16 83:25 85:17 88:11 96:8
97:5,6,7 101:6 102:21 105:7,14
106:14 107:21 108:8,13 109:18
110:2,24 111:4,9,10,25 112:7,8

112:9,11,18 113:7,7,18,24
 114:1,2 117:5,6,23,25 118:4
 120:10 121:7 122:22 124:21
 128:9,11 133:1 135:3 138:5
 139:8 140:11,14,18 142:6,18
 149:22 150:15 152:9,10 156:9
 156:11,25 159:17,18,19,20
 161:1,4,20 162:24,25 164:15
 166:13,15 169:25 170:6 173:16
 174:9 181:5 186:10,16 187:25
 188:2,10 192:6,7 208:10 211:4
 225:19 227:16 230:12 233:3
 237:18 238:22 239:23 243:18
 244:4,7,17,20 248:1,3,4,5,8,11
 248:14,20 249:24 250:8,9
 251:16,21 254:11,17 256:1,13
 257:7,10,11,20 260:18,25 262:7
 263:8,9 265:2
gold 241:12
good 9:16,18 11:12,14 15:7 17:23
 19:7 21:15 25:3,11 27:8,20
 28:22 33:6,20 36:1 47:20 48:15
 48:17 51:4 53:1 60:10 62:14
 70:9 79:14 90:21 109:16 110:17
 113:21 120:22 121:5,6 158:23
 160:9 162:8 171:15 174:10
 175:22 186:4 219:1 229:10
 235:8 249:24 250:13 251:22
 262:17 264:13 265:17
goodness 247:6
gosh 54:18
gotten 107:17 170:10 178:4
 238:5
gov 259:6
governance 27:21 214:9
governing 10:16,22 11:7,21 12:2
 12:8 46:8 57:23 58:5 59:1 68:3
 75:16 239:1,2
government 77:1
Governors 251:19,21
GR 263:12
grab 80:16
graciously 24:13
Grad 197:4
grade 130:22 133:14 134:5,6
 224:25 225:10
grade-level 133:5
grades 243:22
graduation 98:20 196:16 197:3

198:10 202:5 214:1 218:25
 219:9
Grande 7:17 39:25 40:5 86:21
 209:20 210:25 211:5,6,7 212:12
 212:16 218:20 219:5
grant 13:24 47:6,10 245:7 249:24
grants 245:16
grapple 94:14
grateful 32:24 35:2 73:25 207:25
 208:6 230:18,24 231:5,8
great 17:18 18:12 19:6 20:4 26:3
 29:11,21 34:1,12,21,25 35:1,8
 56:3 57:7 74:7 79:3 85:3 86:4
 86:13 111:20 114:23 131:2
 163:7 171:12 177:5,7 186:7
 187:13 209:15 215:7 260:7
 264:14,23
green 96:23 162:19 176:9 188:8
 227:6,7
greens 174:10 186:2 187:1
 216:17,25
Greetings 48:12
grew 58:7
grimacing 202:10
ground 58:5,25 111:22 138:9
group 27:19 70:10 85:1,7
groups 85:2
grow 42:13 91:6
growing 70:21 71:10
grows 187:13
growth 67:16 68:18 85:14 104:15
 182:10,11,12 184:17 186:11,14
 187:5,6,7,10,11,15 196:23
 221:11,13
guess 60:21 76:15 103:12 149:14
 154:7 156:16 171:6 229:5
 243:18 259:5
guessing 50:23
guidance 32:25 74:3 133:22,23
 133:24 134:10 244:10 254:2
gullible 16:19
gun 106:25
gut 199:10
guy's 247:5 256:10
guys 29:19 33:8 38:19 51:16 52:8
 59:6 60:3 67:13 68:19 112:8,9
 250:15 259:19
gym 66:12

H

h 180:18
H-o-l-g-u-i-n 11:13
half 15:16 39:16 162:4
Hall 1:12
hand 105:4 158:14 163:11 186:1
 186:3 269:16
handling 154:3
hanging 39:7 252:4
happen 25:22 35:16 71:1 72:11
 97:8 110:24 111:4 112:12
 119:23 126:14,16,21 165:12
happen- 58:10
happened 51:23 72:15,20 123:25
 236:13
happening 56:11 69:10 72:23
 95:9,12,13 105:21 112:6 139:10
 139:25
happens 73:2 122:6 152:22
 154:10
happy 10:24 76:3,4 176:4 186:3
 259:23
hard 24:23 27:13 28:8 39:16,21
 56:7,21 57:19 58:21,21 61:2
 65:6 72:4 94:14,22 112:14
hard-pressed 126:4
hardest 39:12,13
hardship 57:20
Harrison 21:3
hat 159:11
hate 40:14 116:1 164:23
hats 17:18
hazard 152:3
he'll 247:12
head 4:11 15:21 32:8 35:6 47:25
 53:10,19 91:1 160:20 243:25
health 59:2 99:8 111:1,18 150:1
healthy 70:21 71:8,9
hear 9:13 17:11 19:3 47:18 50:2
 55:14 57:7 58:19,21 70:14
 78:15 83:21,22 105:25 108:4,6
 110:24 111:16 118:19 119:4
 145:13 162:15 167:11 177:10
 225:3 260:16 263:14 264:9
heard 11:5 30:15 75:15 119:19
 165:1 187:21 256:14 258:14
hearing 57:18 111:20 115:8
heart 10:25

heavy 25:21
hefty 77:7
held 269:12
hello 28:19 76:10
help 19:25 32:25 33:8 53:21
 62:13,18 63:2,4 65:1,14 67:9
 69:17 76:3,4,14 255:15
helped 144:5
helpful 70:12 259:8,11 262:8
helping 22:5 77:9,10
hereunto 269:15
hey 58:12 107:20 115:1 117:10
 122:21 123:24 128:7 137:5,5
 153:16 233:1 247:8 257:11
Hi 32:13 51:4
high 19:5 22:19 69:5 92:24 95:21
 97:20 216:11 218:20 219:5
 220:17 221:22 224:12,17 226:5
 227:18 246:24 253:2
highest 77:13,16
highlight 137:16
Highlights 4:6 17:4
Hijole 265:5
hill 41:7
hindsight 94:9
Hispanic 84:17
historian 21:23
Historically 136:14
history 21:25
hit 57:24,25 58:25 114:2 127:20
hitting 114:8
hold 51:1 67:19 116:23 185:25
 185:25 188:3 216:3 252:18
 257:4
holding 167:4,5 186:20
Holguin 11:11,13 16:5
holy 147:12
home 33:3
honest 247:6
honestly 28:5 147:5 148:10
honor 167:13
honored 32:20
honoring 167:23
hooking 225:5
hoop 79:19
hope 22:9 34:11 39:20 57:17,22
 58:24 70:14 71:8 74:1,15 75:4
 78:4 90:16 118:21 127:6 228:19
 264:23

hoped 159:24
hopeful 71:12,21 74:9
hopefully 39:5 43:8,12 49:18
 60:7 96:11 112:19 125:22
 126:24 127:10 252:10
hopes 52:20
hoping 19:25 53:14 249:4
Horizon 175:20 178:11,17,23
 179:7
HOSFORD 3:3
hosted 52:18
hotel 251:18
hours 191:24
House 264:13,16
houses 52:1,2
Hózhó 180:19,21
Huerta 185:19
huge 140:4
huh 246:10
human 26:2
humans 85:21
hundreds 236:12
hurt 58:10 158:21
husband 10:5,5 11:23
hybrid 69:6

I

i's 109:2
idea 35:21 41:25 43:10 46:22
 80:6 86:13 110:18 112:15 117:6
 138:21 142:16,16 225:17 235:8
 260:9
ideal 41:16 42:10,14
ideally 73:16
identified 63:18 64:6 89:2 97:25
 98:2 99:5 103:5 104:7,9 109:25
 146:22 147:2,6,13 155:22 214:8
identify 63:22 87:20 91:18 97:22
 134:18 144:7 171:23 178:13
 179:8,11,16 180:23 184:4,11
 192:10 200:5,6,9 202:3 204:23
 206:4 210:2 212:17 213:24
 226:7 227:20
identifying 62:13,18 63:3,5
 110:12 136:20 149:18 163:7
 233:17 236:18
IEP 10:7
ignore 168:17
ignored 14:1

ignoring 14:21 119:7
imagine 34:8 58:5 223:7
immediately 53:23 154:23
 245:10
impact 84:24 85:1,24 254:23
 259:10 262:7
impacted 41:9 62:25
impacting 63:19 254:23
impacts 61:25 64:15,16 261:5
impassioned 108:7 118:15
Implementation 39:13
implementing 138:7 176:19
important 22:17 26:16 27:2,6
 30:11 35:4 56:18 71:24 108:21
 118:17 124:22,23 126:14
 160:12 187:10 239:19
impossible 197:4
impression 117:18,19
improve 199:12
improved 98:8,10 131:1 183:6,11
 186:18 231:7
improvement 170:19 184:16
 193:23
improvements 98:5
improving 135:5
in-depth 230:7
in-kind 260:11
in-person 264:11
inability 98:21 109:11
inaccessible 153:15
inaccuracies 13:17
inappropriate 85:21 105:13
 107:16
inappropriately 242:25
inaudible 27:14 221:25
include 73:5 129:2 134:1 146:6
 161:15 244:11 250:20 260:13
included 127:18 133:25 136:13
 136:15 209:13 223:4
includes 34:11
including 4:22 12:8 58:9 78:24
 90:8
incoming 54:18
incomplete 87:15
increase 74:11
increasing 68:1
incredible 20:3
incredibly 161:14
independence 249:6 254:14

261:3 262:22
indicate 14:18 183:21 190:19
 203:8 207:10 230:9 244:6
indicated 47:9 49:18 50:13,21
 100:19 128:21,23 164:1 166:2
 182:9,13 243:25
indicates 33:24 246:24
indicating 91:17 97:20 131:5
 134:17 151:12 171:22 174:16
 178:11,23 179:7 180:22 184:3
 185:19 189:12 192:9 197:24
 199:24 202:2 204:22 206:3
 210:1 211:15 212:16 213:23
 217:22 219:6 226:6 227:19
indication 165:15
indicator 86:23,25 139:18
 146:15 161:16 176:14 177:16
 222:15
indicators 12:13,16 98:22 99:4
 197:25 222:12 223:17
Indigenous 213:19,23
individual 144:9
individually 255:17
individuals 254:5
inexpensive 246:18
infighting 141:13
Influence 18:15,18
informal 117:9
information 86:23 96:17,18,21
 99:8 101:13,15 102:7 104:18
 105:19 109:9,11 116:16,17
 120:23 128:22 129:3 155:19
 165:23 169:18 170:17 182:12
 182:15,20,23 183:3 223:22
 248:12
informed 243:24
Ingham 2:6 6:9,10 8:17,18 23:3,6
 31:1,2 37:15,16 40:7,13 41:11
 42:19 44:5,6 45:2,5,6,7 59:4,5
 81:15,16 82:25 83:1 89:19,20
 92:5,6 100:10 118:13,14 119:3
 121:9 129:16,17 131:22,23
 136:3,3,4 148:22 150:13 151:19
 151:21 158:20 172:18,19
 175:10,11 180:13,14 181:8,9
 185:7,8,24 188:24,25 190:11,12
 191:9,10 192:19,20 193:18
 194:13,15 195:10,15,21,22
 196:18 197:9,18 198:25 199:1

200:23,24 202:19,20 203:22,23
 205:12,13 206:16,17 208:25
 209:1 210:16,17 211:22,23
 213:5,6 214:23,24 218:14,15
 220:3,4 221:16,25 222:5 223:20
 223:24 224:19 225:13,18 229:1
 229:13,14 231:10 232:7,8
 234:10,11 241:22,23 250:24
 251:3,7 263:24,25 267:15,16
initial 80:13 199:9
initiative 67:1
Inn 251:19,21
innovation 13:24 250:25
input 5:11 143:11 253:15
inspection 152:8,10,18
inspirational 34:20
instability 232:25
instance 14:8 65:12 142:18 145:1
instilled 29:6
institution 14:23
instruction 64:16
insufficiencies 120:18
insufficiency 109:10 120:8
insufficient 104:16,17 106:22
 107:3,4 109:9 129:1 157:10
insurance 249:15,21,23
Intel 41:1
intend 14:20 163:23
intending 168:13
Intent 242:21 243:10 244:18
intentional 25:12
intentions 208:4
interact 25:11
interest 11:22
interested 51:15
interesting 15:23 17:15 68:24
 186:1 248:1 252:21
Internet 179:13,15
intervene 118:4,9
Intervention 4:22 90:9 102:17,19
 102:20 103:3 110:6,10 113:13
 119:18,21,25 120:9,14 129:7
 140:1 172:4 181:25 184:9
 189:19 198:6 214:6 219:13
 226:21 228:7 236:4
interviewed 21:19
introduce 47:21 48:6
introduced 32:20 265:4
introduction 4:7,11 20:13 21:17

32:8 34:18
invest 79:7
invite 117:12 250:24
invited 248:9,15 250:21,22 251:6
involved 111:2 256:1
iPad 253:4
irked 142:19
issue 42:20 67:5 101:18 102:5,13
 102:15 105:22 106:9,17 114:2
 119:22 120:15 122:16 125:8
 140:22 146:2 147:7,19,23 149:3
 150:1 152:11 153:20 154:20
 155:21 159:21 165:18 166:17
 166:21 167:7 169:9
issued 12:14,23 81:25 102:14
 149:16 150:6
issues 14:4,22 20:5 59:16 64:13
 69:18 86:9 97:25 98:1,11,13
 102:24 103:21 105:11,12
 118:11 133:5 147:11 153:6
 220:25 228:25
issuing 106:11 198:8
it'll 233:6 257:20 259:11
item 7:17 9:5 20:12 22:20 29:23
 32:7 36:14 37:20,23,25 46:3,12
 70:6 87:25 90:6 93:10 129:6
 180:18 181:23 192:3 230:5
 232:16 233:9,21 234:23 239:15
 242:6,10 246:3 252:16 253:14
 261:21 265:18,20,23
Item(s) 4:13
items 72:20 73:7,9 99:5 120:5,6,8
 161:23,25 162:25

J

j 2:3 48:16 181:23 184:2 185:16
Jade 18:15,19
Jana 11:11,13
Janet 15:2,4 16:25
January 1:11 6:3 51:25 93:16
 104:23 114:25 140:15 249:25
 250:3,5 269:16
Japanese 17:14
jeopardizes 14:23
Jerry 1:12
job 1:25 20:3,4 21:20 29:10,11
 62:25 114:23 264:13 269:25
Johnson 48:25
joyful 34:20

Juan 54:6
judged 165:16
judgmental 25:9
Julia 3:3 7:16 22:4 23:9,10,13
 24:3,18 29:17 39:22 42:22
 86:19,20 87:10,13,18 88:10
 104:6,10 105:1 113:2 119:17
 133:19 136:16 158:14 163:12
 169:15 171:16 178:16 179:4,13
 182:7 183:25 194:22 195:1,4
 209:11,17 211:9 235:22 237:10
 260:24 261:15,18,20,24 263:14
 264:9
July 94:12 97:7 105:16 114:18
 122:20 233:7 237:1 239:10,18
 239:20 259:24,25
jump 26:2 79:19
jumping 26:1 106:24
June 114:16 115:1 127:4,23
 128:1 239:23 240:20 243:6

K

k 189:8
K-12 133:16
K-5 57:9 58:1 224:14
K.T 2:6 116:12
Kaplan 21:7
keep 9:10 47:7 57:19 105:17
 106:1,23 115:8 117:25 118:25
 124:7 125:11,19 130:19 144:16
 163:1 242:17 252:8
keeping 63:22 257:12
Kerby 48:25
key 43:19 44:25 257:17,18
kick 119:11
kid 188:1 225:11
kids 19:22 33:8 34:19 35:3 42:8
 52:11 53:3 54:12 56:14,14
 63:22 74:12 75:2 130:19 197:16
 222:24 223:1,21 225:23 253:7
kind 20:5,18 21:16 22:7 35:25
 40:20 41:6,19 42:15 51:19,21
 53:7,8 56:18,23 65:25 67:18
 71:6 72:2,12 74:8 84:18 87:25
 95:8,23 96:13,14 101:4 102:18
 111:15 113:11 116:3 117:11
 122:14 123:5 125:6,19 136:14
 138:11,21 140:17 148:24
 155:14 162:9 163:14 164:15

192:5 222:20 235:13 238:6,9,14
 239:7 255:20,23
kindergarten 187:23
kindergarteners 53:9 54:13,13
 57:8
kindness 26:14
kinds 64:22
kinks 50:19
knew 67:14
knocking 188:6 226:2
know 7:11 14:20 16:2,12 19:9,14
 19:16,20 20:2,16,24 24:15
 25:17,17,18,20 26:10 27:4,20
 27:23 28:7 29:12,20 32:9,23
 33:1,4 34:7 35:23 38:7 39:11,14
 39:18,20 41:23 46:17 51:22
 53:3 54:2,11 56:6,13,15,20 58:4
 58:7,11,14,22 59:6,14 60:14,22
 61:2,21 62:2,10,10,20 63:6,8,16
 63:24 64:15,20,22,24 65:6,25
 66:3,6,9,10,12,14,14,17,17,24
 67:7,12,13,17,20 68:2,3,7,16,18
 68:20 69:2,3,6,14,16,18 70:12
 70:22,22 72:22 74:6,15,17 75:7
 77:2,9,13,15,16 79:4 85:19,25
 90:23 91:1,10 94:7,12,15,18
 95:5,19 96:1,24 97:4,7,12
 100:21 101:9 102:4,12 103:8,14
 104:4 105:16 106:6 107:6
 110:19,20,23 111:4,11,15
 112:12 113:6 115:2,10,18,20
 116:2,8 117:3 118:10 119:10,15
 121:14 123:4,5 124:1,1,10,15
 125:17,23 126:1,15,17,23 127:3
 127:6,10 130:24 134:23 140:10
 140:14,16 141:7 142:18,19,20
 144:14,16 146:21,23 147:8
 148:20 149:6 150:5,7 151:3,24
 152:18,18,19 153:14,16,24
 155:16 157:5,11,12 158:11,18
 159:15,23 160:3,25 163:9 166:4
 166:12,16 167:11 169:10 170:5
 170:23 171:8 176:11 177:6,23
 178:21 182:8,25 186:1,9,12,13
 186:17 187:6,21 196:17,21
 197:1,5 213:20 216:12 217:7
 220:20,21 225:5 230:25,25
 232:22 237:20 238:2,16 240:15
 244:19 245:13,14 246:23

247:13 249:16 250:7,23 251:5
 251:16 252:20 253:2,3,4,10,25
 256:12 257:11 258:17,23,24
 259:8,15 260:15,17 262:5,10,11
 262:12,14 263:12 264:15 266:3
 266:4,5,15,19 267:3,4
knowing 230:21
knowledge 29:7 34:4 102:8
known 107:18 125:16
knows 55:24 146:10 163:24
kudos 207:7

L

l 192:3
L-e-g-i-S-c-a-n 257:16
L-o-p-e-z 32:14
La 108:23 185:18
lack 14:4,12 63:20 110:1
lackadaisical 30:14
lacking 176:3
ladder 4:23 90:9 102:17,19,20
 103:3 110:6,11 112:17 113:14
 119:18,21,25 120:9,14 129:7
 172:5 181:25 184:9 189:19
 198:6 214:6 219:13 226:22
 228:7 236:4
Ladders 140:2
ladies 48:15
land 67:2
language 24:7 40:2 68:9 79:5
 167:3 182:14
large 18:21 19:18
Las 19:1 137:11 149:8 243:14
 250:6,14
late 49:12 64:18 107:23 125:25
 126:1,7,8 127:7 258:21
Law 3:3
laws 11:21 14:18
lawsuit 85:8
LCPS 250:21
lead 18:7 25:21 112:18
leader 18:25 19:1 112:5
leaders 91:2
leadership 21:15 25:12,12 26:12
 34:2
lean 74:15 75:4
leaning 74:22
learn 29:13 68:14 91:4,5 125:20
 127:6

learned 29:17
Learner 183:24
learning 18:9 33:1 35:1 132:16
 186:8
learns 126:24
LEAs 256:1
lease 39:7,20
lease-purchase 19:24
leave 58:12 124:22 160:22
leaving 56:24 61:23 143:7
led 42:15
left 7:19 21:22 247:20
legal 14:1 265:4
legend 22:14
LegiScan 257:15,16 258:17,23
legislation 252:8 257:10 261:8
 262:24 263:2
legislative 5:10 248:19,22 254:8
 257:4,5 258:5 262:21
legislators 260:16 264:10
legislature 259:13
legislatures 259:5
lens 162:14
lesser 266:9
let's 7:16 96:14 101:5 107:21
 124:18,21 125:1,2 127:4 134:12
 135:8 144:10 145:19 160:21
 162:18 188:12 222:17
letter 72:14 73:13,23 75:16 78:16
 96:1,5,10 101:9,19 102:6,13,18
 103:25 104:10,20,24 109:16,18
 109:23 112:1 113:5,7 114:10
 115:13,25 116:16 117:7 119:21
 122:11 123:24 128:7 129:3
 137:4,8 139:4,14 142:2 151:11
 156:9 160:23 161:15 163:6,7
 168:16,25 169:8,23 171:4 182:4
 188:4
letters 102:21 103:20 106:11
 108:3 117:25 157:2 162:25
 165:13 247:13
letting 33:22 93:24 105:9
level 59:9,15 62:15 106:10 148:1
 150:9 151:5 187:23
level-set 79:8
levels 133:15 217:8
liaison 253:23 257:4 262:20
Liaisons 5:11 253:16
library 67:7 266:11

License 269:21
lies 13:17
lifting 25:21
light 12:7
lights 52:23
liked 266:8
likelihood 225:10
likes 266:7
limit 40:14
limited 66:11 75:22,23
line 39:10 41:2 125:16
lines 101:21
link 243:11
list 5:19 123:12,18 124:4 150:9
 254:9 256:11
listed 7:18 14:8 85:2 199:15
 209:13,18 226:24 228:9 242:13
 243:12 244:1 255:21
listen 105:25 118:18 264:14
listened 30:13
listening 29:2 75:19 111:7 118:7
 118:15,23
listing 221:8
literacy 52:18
literally 19:10 161:9
little 19:22 20:16 21:1 26:21
 52:25 57:3 95:19 102:22 111:23
 112:15,19,25 123:22 138:5,12
 147:21 150:22 248:11 250:18
 252:13
live 24:23 26:6 54:9 61:10 97:13
 166:15 216:14 257:6
lives 59:16
livestream 14:8
loan 249:3
lobbyist 257:2
local 52:1,3 57:16 243:8 248:24
located 41:14 53:4,10 54:7 58:9
location 39:24 40:19 41:8 42:11
 243:22 251:13,15
locks 153:7 165:17 166:5
logic 110:21
logo 265:25 266:2,8
long 10:23 20:20 28:8 105:9
 107:19 115:25 116:2 118:7
 191:23 213:20 226:10 235:24
 255:7,8 266:7,10
longer 119:11 143:25 175:7
longest 21:24

look 19:7 27:3 29:12 40:2 52:22
 53:16 63:22 66:4 78:21 105:15
 106:3 114:14 117:10 120:4
 137:21 138:22,25 155:7,8 161:1
 167:7,19 170:4 172:10 176:8
 178:1 186:3 187:5,7 196:23
 216:3,9 249:18 251:13,14 258:1
 258:5,20 259:14 266:1
looked 42:3 60:16 67:15 86:24
 95:11 114:22 154:13 176:11
 194:10 215:13
looking 19:21 28:14 35:7 38:5
 39:22 40:19 41:8,13 42:7 59:22
 60:24 64:23 84:25 85:23 94:2,8
 94:9 96:21,22 105:11 137:3
 138:24 139:1 148:21 149:25
 160:20 175:21,21 187:12
 216:24 217:1 218:21 220:22
 223:14 225:23 229:2 230:14
 242:18 248:3
looks 63:14 66:8,8 85:23 140:12
 142:3 246:18
Lopez 32:13,14,17 33:11,17,19
 33:21
lost 61:5 110:16 123:6
lot 16:14 19:18 25:4,19 26:10
 29:18 32:22 53:22 57:12,12
 58:22 60:18 61:19 62:9,11,15
 64:13 65:22 66:13 77:1,3
 113:22 118:17 130:18 146:23
 146:24 147:17 177:17 227:14
 230:25 231:2,9 240:5 244:23
 247:13 249:20 253:12 259:23
Lotaburger 63:13
lots 138:23 146:11
loud 17:14
love 26:13 35:4 70:17 106:6
 177:5,20
lovely 246:15
low 5:6 77:15 80:11,13 98:18,20
 136:21 214:1,1 219:9 223:16
 234:24
low-hanging 63:21 163:8
lower 245:15
lower-income 42:1
luck 33:20 36:2 251:22
LUCY 2:14
lull 200:4
luminarias 52:24

M

m 193:14 196:12	MAS 192:6 193:17 194:4,21	meetings 4:9 9:19 14:3 16:6 27:10 29:25 30:4,11,12 76:23 77:6
Ma 17:19	masked 182:16 221:23 222:1 223:23	meets 151:16 159:6,8 160:11 176:9 216:25
Mabry 1:12	masking 223:2	MELISSA 2:16 9:7,14 11:10 15:2 16:25 38:10 47:16 49:10 55:3,23 133:17
Madam 24:24 32:17 56:4 78:4 173:15 237:16 247:24 259:18	massive 74:3 124:11	member 2:4,4,5,5,6,6,7,7 4:7 20:13 49:1,5,19 50:10 55:10 59:22 76:17 80:22
Magnet 251:2	match 28:14,15 59:8	members 11:14,17 32:18 46:8,16 48:6,23 49:8,14,15 52:21 54:19 54:21 55:14 59:6,10,20 60:9,19 60:25 72:18,22 73:3,6,8,10,11 76:20,22 77:18 82:2,4,16 236:1 236:20
mailed 247:7	materials 30:1 261:25	membership 5:6 48:21 82:15 234:25 236:19
main 62:23 64:11	math 98:19 137:3,15 187:12 196:25 214:1	memory 102:16 235:4
maintain 82:1	Matt 27:25	mention 76:5 173:17 246:5 265:3
maintaining 137:18	matter 116:15 118:10 269:14	mentioned 48:18 61:17 63:16 75:14 116:14 117:15 121:14 197:2 238:15
major 79:19	matters 159:6	merry-go-round 158:18
majority 194:25	McCurdy 189:8,12 190:17,19	merry-go-rounds 158:21
making 16:7 19:11 63:15 69:25 74:13,16 106:23 139:25 196:13 208:1 237:10,12,23 238:5	mean 18:8 19:4 25:17 27:7 34:22 39:24 41:13 54:13 56:20 60:16 65:10 66:6 67:16 74:25 75:19 85:5 90:14 103:23 107:17 109:7 121:13,14 122:5 127:7 142:15 143:6 155:1,2,21 156:19 166:25 170:12 174:10 196:23 204:11 204:11 216:9,10 220:21,22 223:21 229:6 233:5,10 257:14 264:12	message 115:16
malls 146:24	meaningless 225:24,25	messaging 88:17
management 99:4,10 200:12 214:9 226:25 228:10	means 20:25 32:21 94:11 140:21 159:9 171:7,9 225:21	messed 111:21 122:25 123:1 179:15
manager 27:25 28:3	meant 46:10	messing 164:25
managers 154:19	measure 134:9	metal 158:21
mandate 11:20 14:3,13 235:7	measured 221:22	metaphor 104:5
mandates 13:19	measures 221:11	Mexico 1:2,13,22 3:4 7:6,8 18:11 21:5 22:6 26:22 53:10 90:20 199:7,23 201:12,16 202:1 203:7 247:15 249:19 259:2,3 261:7 269:2,9,12,14,21
Manis 2:6 6:16,17 8:10,11 31:11 31:12,25 32:1 37:8,9 44:17,18 45:13,14 81:8,9 83:7,8 89:10,12 92:12,13 99:21,23,24 116:13 129:23,24 131:15,16 135:11,12 173:1,2 174:25 175:1 180:9,10 181:10,11 185:2,3,4 188:18,19 190:7,8 191:1,2 192:21,24 195:25 198:17,18 201:2,3 202:13,14 203:18,19 205:10,11 206:24,25 208:21,22 210:12,13 212:3,4 213:9,10 214:21,22 218:6,7 220:7,8 229:21,22 232:3,4 234:16,17 241:18,19 263:20,21 266:17,17 267:17,19	mechanic 171:7	Michael 2:7 21:7 103:19
manner 104:19 119:8,13 121:22	mechanism 124:25	Michelle 9:9,17
March 173:18	Media 199:8,24 247:16	Michelle's 15:9
Margarita 18:24	mediate 148:22	mid-school 239:8
mark 13:10 165:7	Mediation 3:3	middle 21:3 51:7,21 187:18,24 225:20 238:20,23
market 76:15	medium 246:24	Mike 28:13 121:10
marshal 150:2 153:10,12 158:25 166:3 170:16	meet 13:10 53:5 86:7 98:25 126:11 151:9,10,17 161:5,17 168:7 176:20 177:8 178:12,25 179:10,18 193:20 194:4 197:10 199:10,14 200:8 220:24 221:2	million 152:12 249:4,5,5
marshal's 153:11	meeting 1:10 6:2 11:16 12:11 14:9 15:19,25 30:1 49:21 50:1 51:6 72:18 75:12 82:5,13 118:18 121:24 129:4 142:24 177:23,25 178:3 184:18 186:6 196:11 233:6 237:3,6,14 240:21 246:21 261:25 265:6 266:6	mind 35:12 62:16 117:16 164:14 225:1
marshals 153:21 165:2		mindset 125:6 238:14
Martinez-Yazzie 85:7		

minimum 59:7,18 82:1
minor 7:23
minute 51:2 68:9 69:14 133:15
 248:5 251:15
minutes 9:11 14:6 46:22 143:3
 257:7
mirror 94:8
misconduct 12:7
misrepresent 16:13,15
missed 176:20
missing 55:7 124:16
mission 4:3 7:9,12 75:5 90:24
 176:8,14,19 177:3,5,15 178:25
 179:10 187:3 192:4,8 195:9,11
 240:5
mission-specific 98:22 132:12
 175:25 176:3,15,21 177:17
 178:13 179:11,18 189:14 229:3
 229:10
Missy 2:17 48:20 49:6 55:1 76:3
 127:1 134:7 244:16
mistakes 106:24 125:21
mistreated 10:1
model 221:13 222:11 223:1,5
moment 22:8 57:1,5 72:10 95:10
 143:14
moments 35:16 70:20,20 71:1
money 80:5,5,7,9,15 238:4
 249:20 265:11
monitored 98:3
month 39:6 47:3 50:13,14 54:16
 60:7 73:16 74:10 101:4 102:14
 104:1 106:7 110:3,5 112:23
 118:16,16,22 119:16,22 128:10
 164:10,13 215:21 221:1,7
 228:24 238:24,25 239:4,4
 240:15 247:25 256:22,23
 265:10,11,12
months 9:23 105:15 107:10,18
 116:4 121:4 230:21
moon 249:15
Mora 243:15
moratorium 262:13
morning 9:16,18 11:12,14 15:7
 28:23 30:10 47:20 48:15,17
 51:4 64:16 70:9 232:23 258:8
motion 8:1 9:3 30:2,6 32:5 36:20
 37:19 43:23 44:21 45:3 46:2
 73:6 80:25 81:23 82:18 83:17

87:1 88:23 89:5 90:4 91:24
 92:22 96:1 99:16 100:17 113:16
 128:12 129:9 130:8 131:7 132:5
 136:7 145:24,25 146:6 166:21
 167:2,6 168:5,10 172:15 173:12
 174:13,18 175:19 176:5 179:24
 180:17 181:22 184:10,20
 185:15,22 188:14 189:7,21
 190:15,23 191:17 192:16
 193:13 195:14 196:8 198:12
 199:6 200:3,17 201:10 203:2,12
 204:5,9 205:4,22 206:10 207:3
 207:14 209:7 210:24 211:18
 212:11,24 213:17 214:13 215:6
 216:4,6 217:25 218:18 219:21
 220:15,23 227:16,16 228:14
 230:11,14 231:21 232:15 234:3
 237:3,21 239:12,12 240:21
 242:5 262:18 263:5 264:7
 266:22
Mountain 38:25 43:17
mouse 7:11
mouth 63:15
move 7:22 30:3 33:8 36:17 37:25
 43:17 44:22 61:17 67:1 69:21
 71:5 72:2,2 80:21 81:24 88:25
 91:15 96:14 97:18 99:11 107:22
 120:19 121:7 128:19,20 131:3
 134:12,15 142:10 151:6 166:20
 167:20 171:20 174:14 178:9,22
 179:6 180:20 184:1 185:17
 189:10 190:17 192:7 195:5,8,10
 197:22 199:22 201:25 203:6
 204:20 206:1 207:9 209:15,24
 211:13 212:14 213:21 215:20
 215:25 217:20 219:4 223:6
 226:4 227:17 231:15,16 233:16
 233:20 236:4,17 262:19
moved 61:6,7 63:7 111:18 179:12
 208:11 266:23
movement 110:6
moving 27:3 33:2 56:24 61:16,24
 67:4 71:13 73:17 74:4,24 96:12
 128:16 185:16 217:5 265:19
muddy 125:9 164:23
mult- 120:24
multiple 35:20 38:15 84:22
 120:24 130:16

N

N 2:1 3:1 5:1,1
N/A 87:5 93:12 127:20
Nadine 47:17,18,20,23,23 48:5,9
 48:22 50:8,11,16 51:1 53:7
 55:17 64:9 78:11,15 79:15,17
 80:19,20 83:20,23,25
nail 71:15 159:14
name 9:10,15,16 11:12,13 15:4,5
 21:6 26:16 47:21,24 48:10,12
 48:13,16 51:5 173:21,25 243:21
 248:11 251:18
narrative 12:25
nation 18:4 53:19 67:2
national 18:3 258:25,25
Native 85:8,10
natural 58:14
Navajo 53:19 67:2
Navajos 62:24
near 223:16
necessarily 159:24 164:24
 168:15 217:1 238:8
necessary 109:7
need 21:15 23:13 27:9 30:2 46:24
 55:19 56:8 57:9 58:12 72:6
 73:1 76:4 96:15,16,16 105:11
 109:12 115:19 116:9,22 119:4,6
 133:11 139:16 142:4,7,8,10
 146:21 152:15 157:11 166:12
 166:12 174:2 182:3 183:4 195:8
 215:18,19 217:9 241:8 242:6
 246:13 253:19,22 254:1,9,12
 257:10 265:15 266:16 267:2
needed 21:14 46:16 49:8 55:15
 68:19 104:20
needs 9:22 114:17,18 119:23
 152:17 242:9
negligent 121:11
negotiated 86:23
negotiating 173:19 236:22
negotiation 239:19
negotiations 43:9 240:11
neighbor 247:7
nepotism 11:23
network 53:18
never 9:24 11:5 97:5 147:13
 154:14 165:15,20 166:8 207:21
new 1:2,13,22 3:4 4:7,11 5:14 7:6
 7:8 10:8 15:9 18:11 19:1 20:13

21:5 22:6 26:22 32:8 34:4,5
 36:7 52:15 53:10 54:21 55:10
 59:15 66:5 71:2,3,4 82:10 90:20
 93:19 99:6 157:12 162:5 166:11
 169:18 174:9 193:14 196:12
 197:23 199:7,18,23 201:12,16
 202:1 203:7 214:7 219:14 221:8
 221:9 223:6 226:13,23 228:8
 231:12 235:20,21 236:22
 247:15,25 249:18 259:2,3 261:7
 265:20 269:2,9,12,14,21
newbie 29:11
newness 100:21
news 113:22 260:5
nice 36:5 247:14
NICOLA 2:19
night 52:17,19 64:21 258:6 265:1
nights 53:13
nine 9:2 242:21,23,25
ninth 18:5 243:2
NISN 56:4 64:25 66:22 78:24
NM 1:20 269:19
NMFA 19:25 261:14,15
NMPSIA 147:3 150:2
NMSA 263:2
NMSBA 255:1
NMSBA's 255:6,6 262:23
NOI 244:6
NOIs 266:1
nominate 22:23 23:22 24:11
nominated 23:11,11
nomination 23:5
nominations 23:8,20 24:8
non-compliance 14:17,21
non-issuance 12:17
normal 26:7,9,17,18,25
north 41:15 42:6 204:18,21
Northwest 178:18
noses 117:20
notations 244:19
notch 112:17
note 55:6 77:13 86:21 97:3
 132:22 136:11 150:3 182:2
 197:6
noted 110:5 147:23 149:25
 155:17
notes 75:12 194:6 253:10,11
notice 7:20 12:14,17,23 32:19
 42:24 55:6 81:25 82:7 84:9

91:16,17 97:19,20 105:2 106:9
 107:18 109:4,24 110:2,8 111:5
 113:7 120:15,17,20 121:6,8
 128:18,20 129:2 131:4,5 134:18
 149:2,4 151:12 163:21 170:3
 171:21,22 174:15,16 178:10,11
 178:23,24 179:7,8 180:21,22
 184:2,3 185:18,19 189:11,12
 192:8,9 197:23,24 199:23,24
 202:1,2 204:21,22 206:3,3
 209:25 210:1 211:14,15 212:15
 212:17 213:22,23 217:21,22
 219:5,6 226:5,6 227:18,19
noticed 69:24 75:25 79:2
notices 4:22 49:12 82:11 90:8
 233:24 242:21 243:10,12
 244:18
notification 46:7 49:7 60:8 77:25
 80:21
notifications 5:3 48:20 49:9 55:2
 77:22 232:18 233:21
notified 13:14
notify 13:12 149:21 243:2,3
Nova 85:9
November 14:10 75:12
number 16:13 43:10 46:6,12,15
 46:16,21 47:9 80:11,13 82:2
 102:16 122:9 154:4 238:5
 245:10
numbers 46:25 56:19 57:11 84:9
 86:15 183:8 224:12,13
numerator 223:18
numerous 12:6 14:16 143:19
 236:14
nut 152:14
NW 1:21 269:20

O

o 5:1,1 201:11
Obenshain 2:7 6:18 8:8,9 20:17
 22:12 31:15 34:7 35:12,14 37:6
 37:7 44:15,16 45:15,16 63:11
 63:12 70:4 81:6,7 83:9,10 89:8
 89:9 92:18,19 100:4,5 130:4,5
 131:9,10 135:18,19 145:17,18
 146:10 151:20 154:6,7 155:20
 156:2,6,16 157:18 160:21 164:5
 164:21,22 166:6,8 167:8 168:12
 168:24 170:7,13 173:5,6 174:17

174:19,21,22 180:5,6 181:3,14
 181:15 184:23,24 188:22,23
 190:3,4 191:5,6 192:15,18
 193:5,6 196:4,5 198:21,22
 201:6,7 202:15,16 203:14,15
 205:14,15 206:20,21 208:19,20
 210:8,9 212:1,2 213:13,14
 214:17,18 218:2,3 220:11,12
 229:23,24 231:24,25 234:1,4,18
 234:19 235:3 241:14,15 263:16
 263:17 264:23 265:2 267:23,24
Obenshain's 166:20
obligation 121:18 122:17
obstacle 64:11
obstacles 63:18 64:6
obstructs 14:13
obvious 16:23 153:16
obviously 125:20 158:25 196:20
 246:7
occasions 130:17
occur 143:22
occurred 60:2
October 12:11 13:15 14:9
off-mic 7:13 23:12 24:17 32:12
 38:9 40:7 49:24 50:3 84:4 93:8
 100:11 101:2 119:2 138:2
 171:19 174:17 177:13 178:19
 191:21 194:2 196:18 204:14
 213:6 234:1 266:24
off-this-subject 134:12
offer 20:14 52:9 54:2 75:7
offered 43:4 244:10 246:9
offering 69:6 80:13
offers 53:24
Office 120:3
officers 4:8 22:21 247:25
official 149:4,24
oftentimes 58:6 157:6
oh 23:9 46:11 50:5 69:13 70:8
 77:25 78:1 86:16 107:1 108:12
 110:14 127:19 136:2 149:11,23
 157:11 158:14 171:3 178:20
 194:3 200:17 201:14 202:9
 216:1 219:19 231:23 233:2,18
 246:10,11,13 252:6,19 253:21
 257:8,22 258:14,24 265:18
okay 7:3 9:13 17:2 20:12 23:8,17
 24:2,6 32:2 39:21 42:8 43:6,16
 48:22 55:13 56:1 70:9 72:13

78:1 79:15 81:24 84:7,7 86:17
 87:18 88:3,16,23 93:17 94:1
 97:16,18 101:1 107:7 108:18
 115:6,12,17,24 116:12 118:17
 119:4,14,19 121:3,9,16 125:14
 128:5,12,15,17 132:18 134:11
 136:22 141:7 145:16 146:7
 148:8 149:21 156:9 160:18
 162:2 171:12,14,20 174:4,6
 176:17 187:9 192:3 193:18
 197:21 201:23,24 202:10 203:3
 204:15,15 205:3 206:1 208:13
 210:8 211:10 215:23 216:21
 217:20 223:20 225:19 227:15
 233:13 235:21 236:16 237:5,9
 242:20 246:2 252:3,6,16 253:13
 256:8 259:17 260:3,21,22,25
 262:1,19 263:9,9 264:21 265:12
 265:19 266:19 267:20
old 41:3 71:2 159:22 223:5
OMA 12:3 73:10 75:15,17,21
on-boarded 56:9
once 39:6 68:19 69:11 72:25 73:9
 74:9 82:9 95:7,24 96:7 101:14
 105:18 107:9 109:7 122:5,7
 123:7 124:1 125:7 140:20 167:2
 216:16 218:23 221:8 259:16
 265:8
one-to-one 182:11
ones 88:8 94:5 126:23
ongoing 14:21 103:22 114:23
 183:21 207:6
online 145:3
open 1:10 4:9 15:24 22:22 23:19
 24:8 29:25 30:4,11 39:24 57:19
 91:8 105:19 120:8 124:7 144:10
 216:7 230:13,14 243:5
opened 39:12 52:19
operate 244:7
operates 11:22
Operational 47:11 255:3
opinion 116:18
opportunities 57:12 65:24 66:18
 79:6,7 143:19
opportunity 20:15 56:15 58:15
 58:16 69:8 73:22 79:13 80:14
 105:8 140:9 144:3 146:14
 199:12
opposed 144:10

Option 87:9
options 14:5 38:15 43:3 112:22
 113:20 240:4
order 4:3 6:1 23:2 30:18 192:5
 211:10
organization 150:25
organizational 98:24 172:13
 187:3 200:8
organizes 17:21
original 21:5 158:16
Originally 7:2
OSE 170:16
ought 26:20 57:10
outcome 69:2
outcomes 67:17 68:17,22
outdated 94:18,21
outgoing 10:12
outline 163:22
outrageous 90:16
outreach 39:2 43:18 47:13 50:22
 50:25 51:10
outside 95:3 142:23 155:19
outstanding 155:3
over-aged 249:7
overall 98:23 137:23 151:10,14
 151:15 161:5,17 170:3 171:18
 172:12 186:17 199:10,11,14
 200:7 216:24 220:24 221:2,4
overarching 134:4
overlap 255:24
overlooked 9:23
overlooking 88:19
override 153:22
overseas 15:17
oversight 14:13,19 21:16 94:16
 96:9,11
overview 56:11

P

p 2:1,1 3:1,1 5:1 204:18
P- 231:16
p.m 192:2,2 268:1
page 4:2 5:2 87:3,3 91:19 125:3,5
 179:19 180:25 184:12 192:12
 200:12 204:25 206:6 210:4
 212:19 226:16 228:2
pages 269:10
Pahl 28:1
paid 77:14 249:20

pain 71:10,16,17,20,23
pains 70:21
pandemic 69:8
paper 109:5 252:23 265:8 266:3
paperwork 87:20
paraphrase 111:23
parent 11:5,6 53:13 148:7,10,16
 150:5 152:22,24 153:1 154:2
parent/family 64:12
parents 2:11,13,15,18,20,22
 10:19 11:1 52:10 54:8 64:2
 68:4 69:13 74:25 118:7
park 188:6 226:2
parked 251:24
parking 146:24 251:22
parsed 235:1
part 11:3 22:20 34:25 35:1 41:24
 71:4 72:3 79:23 94:1 103:2
 113:1,1 133:19 140:18,19 141:9
 160:23,24 166:1 236:23 261:17
participate 250:23
participation 219:9
particular 75:17 90:23 145:4
 216:25 225:12
particularly 15:8 16:19
partnering 53:12
partners 244:2
parts 61:7
pass 10:10
passed 10:10 246:17
passes 9:3 32:5 37:19 44:21 46:2
 81:23 83:17 90:4 92:22 100:17
 130:8 132:5 136:7 173:12
 175:19 180:17 181:22 185:15
 189:7 190:15 191:17 193:13
 196:8 199:6 201:10 203:2 204:5
 205:22 207:3 209:8 210:24
 212:11 213:17 215:6 218:18
 220:15 230:3 232:15 242:5
 264:7
passion 34:24
pasta 167:17
path 27:8 58:18 72:1
PATRICIA 2:3
Pattie 23:22
Patty 28:17 29:16 117:15
Paul 181:23 184:2
pay 76:25 230:9 257:23 259:19
 260:2

paying 238:2 247:4 264:10
PC 3:3
PCSNM 240:13
PCSNM's 18:25 248:17,22
PDF 201:18,19
PEC 3:2 4:22,24 5:12,13 11:14
 11:16 12:3,9,11,18,21,25 13:4,9
 13:13,14 14:14,24 16:19 32:18
 70:23 82:4,13 87:14,17,24
 88:25 90:8 91:15 97:18 111:21
 129:5 131:3 139:17 156:12
 161:20 170:3 171:20 172:1,4,10
 174:14 178:22 179:6 180:20
 184:1,6,9,16,18 185:17 189:16
 189:19 190:20 192:7 197:22
 198:3,6,8 199:22 201:25 203:6
 204:20 207:9,11 209:24 211:13
 213:21 214:3,6 215:25 219:4,10
 219:13 226:4,18,21 228:6 230:6
 231:15,16,17 233:16,20 235:9
 235:18,25 236:17,23 237:3,6,14
 240:21 243:4 253:17 254:3,4,11
 254:23,23 255:16,18 256:25
 261:5 262:20,23 264:21 265:5
PEC's 161:24
Pecos 145:1 205:24 206:3 207:10
 208:1
PED 11:14 20:22 28:2 80:8 86:9
 224:8 236:1
peeve 252:13
penalized 165:7,9 222:15
people 9:7 16:10 21:7 22:13 28:6
 30:15 39:14 51:14 57:13 58:16
 59:12,16,23 60:25 61:23 62:1,3
 62:14,19,24 63:5 71:1,5 77:8
 118:1 158:21 224:7 225:22
 231:12 252:8 259:23
percent 80:10 84:10,17,17,17,23
 86:16,17 141:10 178:3 187:15
 187:16 193:22 249:22 256:9,24
 262:3 263:3
percentage 193:21 194:7 197:16
percentile 187:7
percentiles 196:23
perception 95:19
performance 12:13,23,25 13:3,5
 13:6 17:15 22:18 68:1 79:24
 82:6 86:6 91:9,17,18,21 97:21
 98:16 99:1,6,12 109:18 113:17

113:23 114:3 131:5 134:18,19
 134:20 138:7,15 139:1,12,15,19
 140:17 144:4 159:5 160:24,25
 161:19 162:7 163:13,17 164:7
 164:16 171:23,24 172:3,6,8
 174:16 175:25 178:12,14,24
 179:8,9,17,21 180:22,23 181:1
 184:3,4,8,11,13 185:20 189:13
 189:14,18 192:10,11,13 197:24
 197:25 198:5 199:25 200:7,9,13
 202:2,3,5 204:23,24 205:1
 206:4,5,7 210:2,3,5 211:16
 212:17,18,21 213:24,25 214:5,8
 214:10 217:23 219:6,7,12,14,16
 219:18 223:6,7 226:7,8,20,24
 227:1,19,21 228:6,9,11 240:3
performances 221:6
performing 13:1 35:25
period 226:11
persistent 14:4
persists 12:7
person 15:18 16:11 21:19 54:5
 58:6 69:8 243:17,18 246:22
personally 25:18
personnel 124:9 147:19
perspective 245:6
pertinent 121:20
pet 252:13
ph 17:18
phone 154:4 252:24,25
phones 252:14
pick 84:13 243:19
picked 247:11
picking 112:9 196:9
picture 165:11 247:9
piece 247:10
piggybacking 255:1
pilot 80:1
pivotal 70:19
place 12:9 18:5 27:16,22 43:5
 68:25 82:9 112:14 145:6,7,8,12
 157:24 167:12 236:2,3 260:2
placed 93:9 112:8 172:1 184:6
 189:16 198:3 214:3 219:10
 226:18 228:3 233:25
places 41:12 64:2
plagued 14:3
plan 10:3 38:19,19,21 39:1,2
 42:17 43:5,7,18,20 44:24 45:1

47:13,13 54:20 58:1 66:22 67:4
 68:21 71:11,13 74:2 79:1 98:1
 99:13 112:22 139:17,19,24
 148:13 154:25 157:4,8,9,16
 158:3
planned 68:25 248:5
planning 70:1
plans 4:14 38:1,12 43:4 50:22
 70:1 133:1 228:24
plants 61:5,23 62:21,23
plates 265:9
platform 248:20,22 255:6,6
playground 146:2 147:7 148:8
 148:14,23 149:9,10,12 151:23
 152:10,12 153:7 165:3,10,16
 166:7 245:11
playgrounds 152:2,11 157:21
 166:11
playing 111:3
plea 108:7
please 6:4 7:4 8:3 9:9 23:14
 30:17,17,25 49:20 80:14 144:14
 172:17 174:20 194:18
pleased 207:19
Pledge 7:5,7
plenty 103:23
poetry 17:16
point 29:21 34:10 39:8 49:13
 65:5 71:24 76:13 77:12 96:25
 101:7 103:10 104:3 118:17
 122:3,23 127:15 130:12 134:13
 138:16 140:13 143:23 146:13
 155:16 159:19 160:19 161:13
 169:14 173:23 177:3,10 207:8
 224:7 237:17 238:10 247:18
 252:13
pointed 12:4
points 71:20 178:4 187:14
 217:12 222:13,18,19,21 223:14
policies 12:2
policy 28:2 102:1
politics 26:20,25 27:9
Poms 147:2 149:5 150:2 151:25
 152:5,8 154:4
pool 24:6
poor 16:4 77:4,4
population 63:20 198:7 218:24
 221:20 224:15 249:10,11
populations 61:5

portables 66:11
Porter 18:25
portion 30:18
position 22:1 112:3 113:12
positions 242:12
possibility 53:17 133:4 240:13
possible 4:9,13,15,16,18,21,22,24
 5:3,5,7,9,11 29:24 38:2,19,20
 39:1 46:4 90:7,8 110:5,6 143:6
 230:5 232:17 234:23 244:22
 253:15
possibly 49:3 60:5 65:1 209:9
 266:13
post 258:21
posted 14:6,11
potential 40:14 43:4 49:1,5 55:10
 66:19 243:25
potentially 63:20 78:25 145:25
pots 60:22
power 27:25
Practices 2:14,21
praises 15:8
pre-K 244:7,8,11,22,25 245:12
precedent 169:25 170:11
preliminary 12:12
Preparatory 21:22 130:10 131:4
 134:17
preparing 240:6
preschool 53:24 54:3
present 6:15 38:24 73:11 231:3
presentation 248:5
presented 75:20 146:14
presenting 14:15
presents 13:25
president 48:14
press 57:4
pressure 58:22 139:2
pretty 50:5 79:7 108:25 165:1
 187:7 196:25 216:16 229:10
 246:19
pretzel 85:4
preview 66:3
previous 11:16 94:13
previously 66:24 69:4 72:16
 136:13
price 247:13
primary 96:10
principal 21:2
principles 91:19 164:7,11 171:25

179:19 180:25 184:5 200:11
 210:3 212:19 226:16 228:1
prior 51:13
Priority 94:24
private 250:22
privately 10:6
proactive 140:6,7
probably 34:9 50:5 61:16,17
 70:24 74:23 122:21 145:3
 148:21 171:10 222:24 224:4
 237:20 243:18 244:20 245:9
 246:23 251:24 253:19,22 256:1
 265:12,15
problem 111:6 140:3,4 215:20
 229:7
problems 10:19
procedures 76:2
proceedings 1:10 7:13 84:4
 268:1 269:11
process 22:4 61:12 66:23 79:19
 101:18 106:18 114:15 122:11
 140:19 141:9 143:1,19 145:14
 162:10 169:16 170:19 244:13
processes 157:12,24 208:4
produce 254:9
Product 166:9
Professional 1:21
professionally 16:2
proficiencies 176:23
proficiency 90:19 98:8,18 104:14
 104:15 136:12,21 137:15
 186:11,16,20 188:1 214:1
 221:12 224:12,16 225:4
proficient 223:21 224:23,24
 225:12
program 18:2 19:10,25 79:5 80:1
 80:6 94:25 176:9,15 187:4
 244:8,22 258:25
programs 244:25 245:12
progress 74:5 95:2,5,15,16,22
 96:12 104:14 110:22 121:2
 124:15 139:22,24 183:24
 207:20 208:2,5 229:10
progressing 72:1
prohibit 252:14
project 5:7 78:14 135:5 197:8
 242:7 244:2
project-based 18:9
projects 12:25 239:14

promise 39:20
proper 142:25
proposed 163:15
protect 72:7,24
protecting 73:2
provide 5:11 38:19 40:22 52:15
 66:18 82:12 86:22 88:18 91:15
 92:25 93:5 97:18 98:21 129:3
 131:3 134:16 146:16 154:24
 158:3 171:21 174:14 178:10,22
 179:6 180:21 182:23 184:1,15
 185:18 189:11 192:7 197:22
 199:22 201:25 204:21 206:2
 209:25 211:14 212:15 213:22
 216:1 217:21 219:4 226:5
 227:17 230:19 236:25 240:19
 244:14,18 253:15
provided 39:3 80:22 84:20 89:1
 96:19 132:11 146:4 183:3 203:4
 253:12
providing 140:8,9 155:19 165:23
 183:20
provision 16:7 73:5 233:17 236:7
 236:18 237:1 240:19 243:3
provisions 43:20 44:25 235:19
 236:23
PSB 95:20
public 1:1,10 4:5 6:2 9:5,8,13,16
 11:12 14:5,13,22 15:4,15 16:7
 17:1 20:23 21:3 30:15,18 35:24
 52:4 61:13 62:6 77:2,3 99:9
 118:1,15 134:15 142:21,22,24
 143:3 144:20,22,24 169:10
 178:9 189:10 190:17 203:8
 206:2 212:14 217:20 227:17
 228:3 244:24 251:11 255:7,9
 265:5 269:1,12
publicly 183:16
pueblos 42:9
pulled 36:17 37:21 258:9,10
purchase 19:23
purpose 141:16 156:18 161:9
 162:11
purview 245:2
push 194:16
put 25:19 35:19 57:4 68:25 80:4
 80:6 93:12,14 103:24 113:3,13
 144:4,5 159:11,19,20 163:19
 166:13 168:10 177:17 179:14

182:3 183:15 209:14 211:7
225:20 236:7 239:1 247:3
248:16 253:11 257:17,18 262:2
puts 18:14 57:21 58:22 121:23
127:3
putting 74:1 111:10 139:2 140:1
157:24 158:20 257:19 259:23

Q

quadrant 42:4
qualify 162:20
quality 16:1 77:9
question 65:7,22 78:7 84:6,8
85:3 86:20 101:3 141:6 146:22
147:15 148:6 154:8 156:17
176:6 232:21 237:6 263:7
questions 38:23 54:24 88:22
132:14 231:14 245:21 250:15
250:16 252:1
quick 78:6 97:14 207:16,18
208:3 230:17 237:17 240:8
243:20 264:22
quickly 204:8 228:17 248:6
quite 17:15 35:16 41:15 42:4
55:21 69:1 86:21
quorum 6:25 236:20

R

r 2:1 3:1 5:1 27:11 209:22
raise 150:9 164:4 182:7
raising 164:5 182:25
ramp 153:15,17
ramping 41:25
ran 264:25 265:4
Rancho 40:25 41:4 173:14 174:8
174:12,15
range 113:20
rare 186:23
rate 87:5 132:12 191:20 193:21
218:25 219:9 221:18 222:8
224:8,11,11
rated 12:22 147:1,9 165:16 224:4
224:21,25 228:18
rates 90:19 98:8,18,20 214:1
rating 143:15 151:15 165:4,22
171:18 172:12 223:25 224:17
rationalization 104:2
rationalize 216:21
re- 61:23 73:9

re-accept 171:10
re-envision 67:18
reach 142:23
reached 52:1 53:7
reaction 112:4,20,21
read 143:6 144:6 162:6 167:5
186:8 225:22 253:7 257:22
readiness 224:6
reading 97:14 196:24 216:20
ready 53:14 122:22 131:2 174:13
182:6 197:21 201:24 235:2
236:16 252:9
real 78:6 79:13 102:2 115:3
169:11 179:1 187:5,6 230:17
237:17
real-time 96:21
reality 152:13
realize 118:2 173:22
realized 64:13 247:5
really 14:9 17:17,22 18:8 22:7
25:10,10 26:3 27:2,2,5,6,7,25
28:3,25 29:3 30:11,22 32:21
33:2,5,6,15 35:1 36:13 39:10
43:5 50:8 53:7 57:4,19,24,24
58:1,17,25 59:17,23 60:1,4 61:2
62:2,20 64:22 65:6,13 67:1
70:10 71:3 72:5 74:4,10,15,19
74:22 75:4,24,24 79:3,6,22,24
80:3,17 85:5 86:10 95:21 96:7
109:6 112:14,24 115:19 118:10
118:16 126:14 128:10 137:5
139:1 144:15 146:15 152:14
153:1 157:12 158:11 160:12
174:10,10 178:1 186:2 193:25
207:16,18,19,19,25 208:6 226:1
228:17 235:16 240:1 243:20
245:12 246:17 247:9 249:14,19
251:12 253:5 262:15 264:13,18
rearview 94:8
reason 21:12 56:25 118:4 121:19
141:8 235:23 265:4
reasonable 119:14 236:7,14
reasons 64:24
Rebekka 2:5 22:23
recall 147:10
receive 75:6 87:6,8 88:7,8 93:13
117:8 242:24
received 13:16 18:16 32:19 78:8
78:19 87:20,22 93:16 128:24

221:9 242:21 246:6
receiving 52:7 78:19 94:17 156:8
reception 248:10,13,14 251:16
Recess 84:3 192:2
recessed 191:25
recipients 18:17
recited 7:12
reckoned 19:2
recognize 59:7 118:24 119:7
264:14
recognized 18:20
recognizing 264:17
recollecting 117:3
recommend 86:6 176:21
recommendation 88:2 183:10
reconsider 170:22 195:1,3,4,6,8
195:10
reconsideration 169:7
reconsidering 265:25
record 47:22 139:1 142:3 144:4
159:15 160:24,25 161:19 162:7
163:13,17,19,20 165:19 166:1
166:18 169:10
recordings 14:6
recovery 19:17
recruit 51:12 57:6 61:3 64:4
74:18
recruiting 57:5 59:10,19
recruitment 51:6 53:8 57:9,25
67:10
recurrent 194:7 216:12
red 7:18 12:13,16 80:1 91:10,11
96:23 117:10 159:22 160:11,16
162:2,2 165:7 209:8,13,17,21
209:21,22,23,25 211:7 221:9
227:9
redoing 266:13
redone 170:9
reds 162:19 199:12,15,21 208:2
refer 108:13
references 193:19
referring 108:8
reflect 132:15 133:7 189:13
reflection 94:10,11
refresh 216:2
regard 154:8,10 184:16
regarding 4:17,18,19,22 5:5
11:21 46:4,13 90:8 93:11 98:12
134:19 198:8 226:9,12 234:24

261:4 262:21
regardless 156:7
regards 95:21
registered 61:13
regular 244:24
reign 143:5
reimagine 67:17
reimburse 231:18
reinforce 95:4
reiterate 230:18
related 91:18 98:13 99:1,4,6
 171:17,24 172:6,11 179:9,17
 180:23 184:5,11,17 192:11
 200:10 202:3 204:24 206:5
 210:3 212:18 213:25 219:14
 254:24 261:6 262:23 263:3
relationship 19:6 167:23
relative 224:2
relatively 109:17
relatives 17:13
relevant 156:12
relooked 73:8
rely 155:6
relying 157:20
remains 14:2
remarkable 216:16
remarks 60:14
remedied 99:13 233:23
remedy 172:2 184:7 189:17
 198:4 214:4 219:11 226:19
 228:5 233:6
remember 35:20 103:2,4,9
 108:11 161:5 165:13 218:21
 235:10 251:17 253:6
remembered 76:19
remembering 117:6
remind 21:7 47:4 186:10 193:16
 196:14 260:6 265:16
reminder 47:20 93:20 127:14,22
 128:3
reminders 127:9
remiss 73:22
remote 69:9
removal 62:21,22
removed 4:13 222:16
removing 72:21
renew 161:3
renewal 34:19 97:22 104:11
 138:19 140:4 161:21 162:5,16

162:20,23 163:1 166:25
renewed 162:4
repeat 155:13 219:19 227:12
repeated 13:3 14:11,16
repeatedly 13:11
replaced 10:23
replenished 265:15
reply 136:25
report 5:8 7:20 12:12 47:8 82:7
 82:11 84:6 87:4 91:16,20,22
 94:2,2,5 97:19 98:2 104:12,13
 104:24 105:2,14 107:13 114:16
 114:23 117:9 120:10,12 121:3
 125:8 126:12 128:18,20 131:4
 134:16,20,21 141:16 143:10,11
 143:12,18 144:7,11,12 145:23
 147:6,13 148:2,18 150:24 153:5
 153:11 154:11 161:4 165:8
 167:15 169:3,4,9,25 170:16,17
 171:5,8,11,21 172:9,11 174:15
 175:21 178:10,23 179:7,20,22
 180:21,25 181:2 184:2,14,16
 185:18 188:10 189:11 190:18
 192:8,12,14 193:18 197:23
 199:23 200:12,14 201:18 202:1
 202:6 203:7 204:13,21 205:1,2
 206:2,7,8 207:10 209:25 210:4
 210:6 211:14 212:15,20,22
 213:22 214:11 217:21 219:5,17
 226:5,17 227:2,18 228:12 237:2
 240:20 241:3 242:10 258:15
reported 1:20 104:11 123:21
 246:3
Reporter 269:9
REPORTER'S 5:17 269:7
reporting 1:21 99:7 104:16
 128:22 200:10 204:25 226:14
 226:15 227:4
reports 4:20 13:8 82:11 84:21
 85:9 88:6 89:1 94:17 97:7
 116:19 117:5 120:1 122:9,10
 125:10 141:23 146:13 154:9
 161:11 164:25 168:19 182:9
 190:21 192:6 201:19 203:10
 204:10 207:12
represent 254:4 266:10
representation 29:6
representing 18:11 254:3
represents 266:11,14

request 93:6,14 183:18 235:18
requested 184:15
requesting 235:18
requests 14:11
require 39:19 132:20,21 233:16
 235:7,15 236:8,17
required 14:7 82:2,10 104:18
 157:16 190:21 203:10 204:10
 207:12 236:25 240:18
requirement 5:5 13:22 79:22
 166:11 206:6 236:9
requirements 99:7 197:13 198:1
 200:10 204:25 214:9 221:17
 226:14,15 227:5 234:24 245:12
 245:14
requires 13:12 85:11 224:11
 233:21
requiring 235:5,20,23 236:5,6
rescind 21:9,12 167:16,18 168:5
 169:12,25 194:20,23 195:2
rescinding 265:24 266:12
resignations 78:1 80:22
resigned 236:21
resolution 4:9 29:25 115:10,11
 115:23 116:10 235:11
resolved 73:15 154:20
resolving 98:13
Resolvingretiree 98:11
resources 54:4 67:7
respect 27:17,17 34:13 106:19
respecting 162:9,10
respond 103:24 121:17,18,21
 126:13 145:21 155:24 156:11
 166:13
responded 154:15
responding 116:9 121:12
response 6:19 8:16,25 13:16 31:5
 31:8,13,16 70:5 89:11,13 99:22
 100:11 107:4,4,6 110:1,7
 145:23 146:5 154:10,24 155:3
 155:23 156:7,18,21 157:3,9
 164:10 165:5,20 175:4 177:13
 178:19 191:21 192:22,25
 204:14 245:22 252:2 266:20
responses 23:15 24:3
responsibility 86:10 145:21
responsible 143:18
Responsiveness 172:7
rest 118:18 121:10 125:10

155:15 187:1 239:19 247:19
restart 72:12
restaurant 248:11
result 5:3 13:4 50:24 232:18
 233:22
resulting 98:22
results 10:6
retention 216:11
retired 34:8
retiree 20:24
retirees 62:16
retract 229:2,5,8
retreat 54:18 74:2 84:1
returned 61:11
reverse 106:1
reverting 80:7
review 4:20 82:5,10 107:13
 141:23,25 142:1 143:9 161:4
 166:10 244:5
reviewed 201:21
reviewing 150:17
reviews 140:17
revisiting 266:12
revocation 236:5
revolving 249:3
riddled 13:17
right 10:8 11:8 22:1,2 26:6 27:4
 40:24 46:10 49:2 50:20 53:16
 55:18 58:18 64:11 65:13,17
 71:15,23 72:1,10 80:16 83:20
 85:21 86:11 88:15 90:22 93:3
 95:10,11 97:13 107:6 108:12
 110:20,21 113:14 116:22
 118:23 120:16 122:10,15,19
 123:15,17 124:16 125:25 128:8
 133:2 134:2,6,9,13 135:8
 136:19,23 137:19 138:3,18
 139:8 141:1,14 144:20 145:20
 146:2,7 148:3 153:5 156:17
 159:7 160:25 161:2,7,9,11,19
 162:6 165:1,8,22,22,24 166:25
 167:15,17 168:4,10,23 170:8
 171:5,12 182:1 194:12 197:2
 209:19 211:8 215:10 216:20,21
 221:11 222:11 225:12,13,21
 227:5,13 233:10,14,14,15
 235:14 238:6 240:6 242:15,18
 242:19 244:15,23 245:3 248:10
 249:4,13,22 250:12 253:23

254:1,10 255:8,24 256:7 261:20
 262:17 263:9 266:21
rights 98:10 99:2,2
Rio 7:17 39:25 40:5,25 41:4
 174:12 209:20 210:25 211:5,6,7
 212:12,16
RioGAFa 209:12,18,18
rise 148:1
risk 260:14
river 7:18 40:11,12 209:8,13,18
 209:21,21,22,23,25 211:7
Rivera 18:15
RMR 269:8
RMR-CRR 1:20 269:19
road 119:11 140:3 171:1
robotics 18:1,3,11
robust 58:1
rock 112:13
role 25:19 34:5,17 35:6 40:15
roll 6:4 7:2 8:3 30:25 172:17
 174:20 207:17 208:15 228:17
rolling 164:17
rooting 71:22
Roots 211:3,14
round 29:12 160:2 249:24
routine 17:12
row 140:22 197:10,13
ROWE 2:21
Rs 26:11
rubber 166:14
rubric 148:3
rule 12:21 113:4,9 114:7,7,13
 138:8,25 141:9,22 163:14
 164:18 238:19
rules 11:21 12:9,18 13:5 85:12
 109:20 223:2 224:3 267:2
run 24:6 59:12 118:11 137:25
 162:21 235:9
running 28:3 58:23,25
Russell 2:12 84:19 85:3 86:5 87:2
 87:12,16 88:3,16 93:3,9,18
 127:24 128:2 132:9,25 133:11
 176:13,18 177:10,24 183:23
 194:11,14,18 201:15,21 204:7
 204:15 215:15,22 223:11 224:5

S

s 2:1,7 3:1 5:1 211:2
Sacramento 38:17 43:2 44:23

sad 258:16
safety 14:1 99:8 147:6,11 148:4
 149:13 150:1 153:13,22 154:2
 166:9
sake 77:8
Salute 7:5,7
Sam 2:7 20:14 22:11,14 144:4
San 54:6
Santa 1:13 3:4 243:14,16,19
 253:2 269:13
Santos 178:18
sat 75:13 221:23 225:3 226:9
satisfactory 12:22 121:5 151:11
 151:14 165:20 171:23 174:16
 175:24 176:4 177:1,2,9,19
 178:12,24 179:8 180:22 184:3
 185:19 187:17 189:13 197:24
 202:2 203:5 204:23 206:4 210:1
 211:15 212:17 216:8 217:22
 219:1,6 221:4 226:6 227:19
satisfied 43:19 44:25 158:16,24
SATs 221:21
Saturday 17:8
saw 72:17 132:22 141:12 246:23
saying 19:4 29:16 41:19 68:8
 105:22 108:17 109:23 111:24
 117:16 128:7 137:5,9 139:14
 142:13 144:15 149:23 154:24
 156:6 157:11 160:11 161:19,20
 163:14,22 165:14 167:25
 169:21 170:13 223:13 235:18
 237:6 240:1 254:11
says 11:8 15:22 40:3,4 87:4 107:1
 114:11 148:7 163:18 194:7
 221:18 233:1,2 238:3
scenario 125:11
schedule 257:9 259:15
school 4:6,17,18,19 5:4 7:19 10:3
 10:13,25 11:4 12:21 13:1 16:16
 17:3,7,10 18:21 19:9,12,17 21:3
 21:9,20,22,25 22:6 35:21 37:22
 38:17,25 39:12 40:1 42:23 43:3
 43:18 44:23 46:5,8,13,14 47:8
 47:12 48:1 51:18 52:5 53:8,15
 53:15 54:8,14 55:4 56:14,22,24
 57:19,21,24 58:2,9,15,17,23
 59:3,22 61:1,9 62:6,8 63:1 66:3
 66:8,10 67:6 68:6 69:17 70:18
 70:18 72:9,15 73:1,16,20,25

74:11,13,16,21,23 75:1,5,7 76:21,24 77:3,5,9,10,18 79:11 80:2 81:25 82:3,3,10 86:16,22 88:4,18 89:1,2 90:11,15,16,16 90:23 91:3,8,17 92:24,25 93:5 93:24 94:11,12,24 95:1,6,9,15 95:16,22 96:2,3,9,18 97:19,20 97:21,24,25 98:4 99:14 100:23 101:5,15 102:7 103:5,6,10,19 105:8,19,21 106:17,25 107:25 108:1 109:23 110:7,8,21 111:2 111:6,9,19,21 112:5,6 113:6,16 116:10,23 120:12 121:1 122:25 124:4,8 126:2,23,24 127:18 128:21 129:3 130:10,16 131:4 132:20,20,21,23 134:4,17 135:4 136:24 137:4,22 138:15 139:11 139:16 143:2,13,17,18,20 144:1 144:2 145:1,20 146:12,21,21 147:10,20 148:11 150:6 151:15 152:6,20 154:13 157:15 158:10 159:12 161:3 162:7 163:18,25 164:1 166:24 167:19,24 168:6,7 168:21,23 169:1,6,17,21,22 170:6,9 172:1 174:9 175:25 176:2 182:13 183:4,6,10,11,12 183:13,19 184:6,16 186:24 187:18,19,24,25 189:9,12,16 190:17,19,20 192:5,9 193:23 195:12 196:10,15,21 197:6 198:3,8 202:4 203:8 204:22 207:11,19,22 208:3,8 209:23 210:1 211:3,15 213:19,23 214:3 215:21,24 216:6,16 217:22 218:20 219:5,8,10 220:17,22 221:3,7,22 222:14,18 224:9,13 224:15,17,20,22,25 225:12 226:6,9,10,13,18 227:18 228:3 228:17,22,23 232:18 233:11 235:15 236:2 238:14,20,23 243:21 245:2,3,8,17 249:2 250:2,19 253:2 260:14 261:7 school's 47:5 104:11 113:10 146:5 147:25 154:10 158:5 School-Las 193:15 196:13 197:23 school-specific 93:14 226:12 227:23,24,25 School/Options 2:10,12,15,17,20	2:22 schools 12:15 20:22 21:3,5,8,17 25:22 28:7 30:22 34:12 38:11 51:17,22 53:24 54:1 56:21 57:16 60:17 61:13 62:4,7,7 63:8 63:25 67:8 73:1 78:10 79:1 80:4 84:16 87:22 89:2 90:24 93:10,11 94:24 106:15 107:3,15 108:4 111:14 113:22 138:18 139:2 140:8,23 141:12,18 143:4 146:23 147:17 154:22 156:25 157:2 160:4,14 167:13 173:20 186:20,21 187:22 188:4 215:18 225:23 226:1 232:20 233:16,22 235:18,21 236:10,17,22,25 237:18,23,24 238:4,19,24 239:10,18,20 240:18 242:11 243:7 244:14,19,24,24 245:17 248:2,24 249:1 250:22,25 251:1 251:2,3,6,9 253:12 254:24 255:9,10 257:21,25 260:17 science 38:18 44:23 98:9 score 87:11 98:22 186:17,18 scored 222:14 scores 130:14 137:3,15 182:14 183:23,24,25 184:17 216:19 221:23 226:10 scoring 98:10 screen 38:13 110:17 second 7:25 8:2 15:9 22:20,25 23:1,3,4,5,23 30:5,7 36:19,21 43:22,24 45:2,4 80:24 81:1 82:12,17,19 89:4,6 91:23,25 99:15,17 129:8,10 130:22 131:6 131:8 133:18,22 134:1,2,22 164:4 172:14,16 174:17,19 178:16 179:23,25 181:3 184:19 184:21 185:21,23 188:15 189:20,22 190:22,24 192:15,17 195:13,15 198:11,13 200:1,16 200:18 202:8 203:11,13 205:3,4 206:9,11 207:13,15 210:7 211:17,19 212:23,25 214:12,13 217:24 218:1 219:20,22 227:3 228:13,15 231:10,20,22 234:2,4 237:4 241:8 263:4,6 266:16,18 267:3 seconded 241:10 Secretary 2:4 6:4,5,7,9,11,14,16	6:18,20,23,24 7:25 8:4,6,10,12 8:14,17,19,21,23 9:1,1 17:6 23:4 24:9,10,11,12,19 25:24 28:12 29:15 30:9 31:1,3,6,9,11 31:14,17,19,21,23,25 32:2,3 36:23,25 37:2,4,6,8,10,12,15,17 43:25 44:2,5,7,9,11,13,15,17,19 44:19 45:6,8,11,13,15,17,19,21 45:23,25,25 81:2,4,6,8,10,12,15 81:17,19,21,21 82:21,23,25 83:2,5,7,9,11,13,15,15 89:8,10 89:12,14,16,19,21,23,25 90:2 92:1,3,5,7,10,12,14,16,18,20,20 99:19,21,23,25 100:2,4,6,8,10 100:12,15,15 129:12,14,16,18 129:21,23,25 130:2,4,6,6,12 131:6,9,11,13,15,17,19,22,24 132:1,3,3 135:1,8,11,13,16,18 135:20,22,24 136:1,1,5,6 172:18,20,24 173:3,5,7,9,11 174:21,23,25 175:2,5,8,12,14 175:16,18 176:25 177:19 178:6 180:1,3,5,7,9,11,13,15,15 181:4 181:8,10,12,14,16,18,20,20 184:19,23,25 185:2,5,7,9,11,13 185:13,24 188:14,18,20,22,24 189:1,3,5,5,24 190:1,3,5,7,9,11 190:13,13 191:1,3,5,7,9,11,13 191:15,15 192:19,21,23 193:1,3 193:5,7,9,11,11 194:2 195:17 195:19,21,23,25 196:2,4,6,6 198:15,17,19,21,23,25 199:2,4 199:4 200:4,19,21,23,25 201:2 201:4,6,8,8 202:11,13,15,17,19 202:21,23,25,25 203:14,16,18 203:20,22,24 204:1,3,3 205:6,8 205:10,12,14,16,18,20,20 206:12,14,16,18,20,22,24 207:1 207:1 208:14,17,19,21,23,25 209:2,4,6,6,15,20 210:7,10,12 210:14,16,18,20,22,22 211:4,20 211:22,24 212:1,3,5,7,9,9 213:1 213:3,5,7,9,11,13,15,15 214:15 214:17,19,21,23,25 215:2,4,4 216:19 217:5,9 218:2,4,6,8,10 218:12,14,16,16 219:3,24 220:1 220:3,5,7,9,11,13,13,18 227:4,9 227:13 229:12,15,17,19,21,23 229:25 230:2,2 231:24 232:1,3
--	---	--

232:5,7,9,11,13,13 234:6,8,10 234:12,14,16,18,20,20 237:4 241:8,12,14,16,18,20,22,24 242:1,3,3 251:2 252:12 263:16 263:18,20,22,24 264:1,3,5,5 266:25 267:5,8,11,13,13,17,20 267:23,25	240:21,22,25 series 113:10 235:24 serious 13:25 148:1 150:24 seriously 30:17 207:23 serve 19:19 42:18 61:3 62:1 63:5 90:25 233:1 235:4 served 19:13 235:17 243:22 service 1:21 26:1 serving 11:24 60:19 62:16 233:3 249:7 session 30:19 75:19,23 76:1 253:20 262:21 set 34:12 52:23 55:12 59:23 72:6 107:14 136:17 169:24 170:11 170:14 259:6 269:15 settings 259:7 seven 103:20 175:18 193:12 severe 109:3 shame 235:16 share 24:25 26:4 34:13 38:12 52:4 shared 26:10 160:1 sharing 49:11 Sharon 2:5 7:3 28:19,23 she'll 265:15 sheet 266:2 SHERWOOD 247:21,23 250:12 251:5,9,20 255:22 256:2,7,12 259:17 260:3,8,12,21 shift 68:5 shifted 238:14 ship 247:3 Shiprock 52:2 54:9 58:9 60:17 61:20 62:8 shocked 262:15 shoes 32:23 57:4 shook 34:21 shoot 233:18,19 shooting 249:15 short 84:21 shorter 191:19 shoulder 80:16 shoulders 111:12 shout-out 17:19 18:6,24 208:3 show 28:3 68:19 95:22 156:14 157:4,16 179:1,3 186:14 225:4 225:6 246:22 247:8 254:17 showcase 36:5 showed 12:12	showing 91:3 96:2 179:2 236:25 240:19 shown 121:2 shows 95:2 188:10 257:17 sick 111:15 265:13 side 20:20 39:24,25 40:4,9 42:6 86:1 101:11 105:21,24 106:4,20 106:21 108:5 123:9 125:4 191:19 sides 102:8 125:22 sign 55:10 173:16 175:5 257:15 signed 9:8 39:6,10 173:18 significant 40:10 120:18 152:16 significantly 231:7 silence 53:2 similar 96:1,20 97:2 simple 79:20 80:17 245:6,18 simply 157:3 158:3 simultaneous 222:1 singing 15:8 single 133:6 170:6 254:10 sit 244:17 sits 155:14 169:2 sitting 10:17 22:1 49:22 55:18 80:15 situation 59:13 64:7 132:16 159:13 183:15 situations 108:9 six 116:4 175:17 213:19,22 222:24 223:1 size 260:15,15 261:12 skill 34:12 59:23 skills 34:23 skipped 209:8 slightly 177:12 small 58:7,7,8 221:20 224:13,15 240:7 small-school-size 263:1 solid 71:11 somebody 66:22 142:23 145:3 222:5 236:3 257:12 267:3 somebody's 152:7,7 someone's 144:18 149:22 someplace 79:25 son 9:20 10:9,16,24 11:2 songs 17:16 soon 49:19 62:22 109:17 250:1 sooner 105:12 123:2 sorry 10:17 28:20 40:8 46:11
--	---	---

55:21 56:17 78:2 109:15 110:14
 110:17 122:1 134:23,25 154:6
 158:14 171:3 181:4 183:24
 197:1 201:14,14 204:8 208:16
 211:6 215:10 221:15 225:2
 233:19 252:19,19 261:19
 263:15 265:18
sort 79:23 228:16
sorts 245:13
sound 175:7
sounds 157:23 249:19
south 40:25 41:1
Southwest 42:4
space 15:5 66:11 74:7 97:8
 127:17 158:1 161:10,12 230:22
Spanish 23:15 24:19
speak 5:12 51:2 70:11 102:6
 141:3 252:22 253:16,23 254:2
 255:16 256:23 257:13 262:20
 263:13 264:17
speaking 28:13 125:13 167:9
 222:1 255:19
special 5:7 9:22 74:16 75:5 78:14
 98:12 120:3 135:5 197:8 239:14
 242:7 249:11,13
specific 72:21 78:5 93:14 134:6
 143:2 146:15 156:22 226:9
 233:11 244:18 257:13
specifically 154:17 255:5
spell 9:10,15 47:21 48:9
spelled 47:24 48:13
spending 16:14 111:10
spent 71:12 152:11 236:12
spoke 9:19 10:19 47:2 50:12 52:4
spoken 54:5
sponsors 18:7
spot 26:21 40:21
Spotlight 4:6 91:7 176:22 217:2
 217:3 221:3,10 222:2,6 223:25
 224:21,25 225:21,25 229:8
Spotlights 17:4
spreadsheet 231:5
staff 2:9 19:3,6 28:6 33:5 53:5
 54:19 68:4 93:9,14 99:3 180:24
 184:12 192:11 193:19,22,25
 194:4,9 197:9,19 198:1 207:25
 214:2 215:16 219:15 242:12
 245:24 246:1 249:10,12
staffing 99:9 200:11 214:8

226:25 228:9
stakes 67:15
stand 7:4 115:19 151:4 250:15
standard 13:9 176:10 177:8
 178:13,25 179:10,18 217:1
 220:24 221:2
standards 14:25 19:5 170:15
 186:7
standing 60:10 74:8 96:13
 120:22 121:7 126:5
standpoint 116:22
stands 169:9
star 241:12
stared 136:5
start 9:15 26:19 41:9,25 53:10,16
 53:19 54:11,12 57:4,24 58:24
 66:19 72:1 74:4 107:2 108:8
 110:21 138:17 139:7,25 140:1,5
 167:25 181:5 196:22 259:24
started 19:10 22:3,6 42:7 69:13
 71:3 101:18 186:14,15
starting 16:9 113:12 170:14
 179:5
starts 253:20 259:9,16
state 1:2 14:17 20:22 22:4 30:12
 61:6,7 66:16 68:15 97:10
 136:12,18 196:24 197:12 198:1
 206:5 221:12,17 222:7,10 223:1
 226:13,13 228:19 231:19
 249:18 254:20,21 261:4 262:22
 269:2,9,13
State's 14:3
stated 11:16 269:14
statement 55:7
states 12:21 247:4
status 4:19 46:14 48:18 90:21
 91:9 96:3 216:5
statute 243:3
statutes 12:9,18
stave 73:10
stay 34:9 47:9 69:17
stealing 78:4
stellar 21:14
step 32:22 33:6 63:2 119:20
 139:6 232:24
stepped 172:25
steps 34:14 156:22
Steve 24:12,19 25:16,23 29:17
Steven 2:3 260:9

STEWART 2:6
stick 51:22
stipend 77:5,14
stone 159:18
stop 108:3 169:20
story 72:3 101:12 105:24 106:20
 106:21
straightforward 79:7
strategic 54:20 70:1 71:13 74:2
strategize 65:1
street 1:21 3:4 41:7 251:17
 269:20
stress 67:23 109:14
strip 146:24
strong 33:13
strongly 115:14,25
struggle 94:6 95:18,24 96:20
 123:1 164:20
struggles 72:5
struggling 122:7 124:8,8,9 171:6
stuck 112:13
student 9:23 10:2 47:3 56:12
 58:10,20 63:19 64:6 66:7 67:15
 67:16,20 68:21 85:1,2,7,8 91:4
 91:5,5 148:4 183:16 187:22
 198:7 249:9,10,12
students 11:1 13:23,25 14:23
 15:11,12 16:13,14 17:13 18:7,8
 18:9 19:12 42:1,18 43:11 47:14
 50:17,24 51:12,19 53:14 56:19
 56:21 57:18 58:1 64:14,17
 66:18,20 67:10,19 68:1,8,17
 69:7 74:18 75:6 77:10,10 84:12
 84:22 85:6,18,19 86:17 90:17
 90:25 91:2 99:2,3 104:15
 111:18 132:16 133:18,19 134:1
 182:15 184:17 186:8 187:19
 196:15,21,22 221:21 222:22
 224:16 226:10,12 249:7,12,13
 252:22 261:10,18 262:25
students' 36:5 182:23
stuff 17:21 107:11 142:5 156:10
 187:2 239:7 240:2
subcommittee 86:7 102:2
subcommittees' 78:5
subject 129:6
submission 14:5 50:1 93:10
 127:5 141:24
submissions 141:25

submit 49:25 100:20,23 104:19
 133:1 236:6 243:8
Submittal 4:14 38:1
submitted 38:20 88:5 93:21
 103:11,13 127:7 169:23 243:9
 243:17
submitting 132:23
succeed 70:18
success 35:3 71:22 74:3 192:4,9
 195:9,11 264:20
sucker 128:6 159:14
Suffice 132:15
sufficient 82:15 139:24 157:7,25
suggest 236:8
suggested 115:13 116:5
suggesting 40:8
suggestion 57:3 138:21 239:9
Suite 1:21 3:4 269:20
Suites 250:4,5
summary 243:9,21
Sun 38:25 43:17
super 79:20 140:25
Supervisor 2:17
support 10:11 11:3 25:21 27:19
 32:21,24 33:4 59:2,21 72:14
 73:13 79:8 95:25 96:2,5 123:24
 175:24 176:1 198:9 202:4 219:8
 249:9,10,11,12
supported 25:3
supporting 247:1 255:6
supportive 151:11
supports 11:4 19:8
supposed 7:3 30:20 68:9,15
 114:15 130:25 204:12 217:15
 233:11
sure 7:2 19:12 20:8,17 33:22
 40:3 62:16 70:8 75:25,25 76:6
 77:4 79:11 80:9 86:25 88:10,19
 97:14 112:14 114:5 115:13
 133:2 134:14 137:21 146:10
 150:16 152:1 153:8 160:14
 164:5 175:16 177:10 182:18
 193:16 204:19 205:25 209:23
 211:12 215:24 231:3 235:2
 236:3 237:23 238:1,1,9 240:11
 260:4
surprise 80:4
surprised 91:11 246:22
surprisingly 80:11,13

surreal 20:18 22:7
surround 52:2
surrounding 60:18 66:10
surveys 64:12,13
suspect 61:15,15
swept 80:8
switched 209:17
syllable 109:14
synopsis 38:11
system 11:19 71:2,2,3,4 93:19
 95:3 97:11 167:12 178:2 221:13
 222:17 224:20 228:19
systemic 14:18

T

t 5:1 212:12
t's 109:2
T-h-o-m-a-s 51:5
T-r-u-j-i-l-l-o 9:17
T-s-o 48:13
table 20:20 63:14 80:15 143:7
tablet 253:13
take 6:4 7:2 16:20 27:18 30:17
 57:24 65:3 83:18 87:14,17
 88:11 105:7 107:4 109:3 111:12
 115:22 116:20 126:4 139:5
 142:6 145:19,21,23 146:1
 147:19 167:18 172:4 183:9
 184:9 187:14,14 189:19 198:6
 214:6 219:13 221:21 222:24
 226:21 228:6,16 236:1 242:7
 246:12 260:10,11 262:10
taken 4:6 5:13 16:21 73:3 82:14
 84:3 94:15,16 154:18 156:22
 164:11 192:2 231:9,11 233:18
 236:19 242:9
takes 101:23 191:23 243:11
 259:15
Talibah 48:24 55:8
talk 63:6 86:8 96:14 101:5
 106:14,15 107:15,20 108:4
 122:22 125:1 133:3 139:17
 140:11,24 142:8,9 164:10
 168:19 183:4 228:24
talked 18:1 41:21,22 65:2 66:17
 69:5 72:22 132:23 159:16
 232:19 235:12 240:12
talking 25:4 41:12 57:10 106:13
 111:16 113:3 138:25

talks 10:12 69:4 127:1
TANM 33:3 35:18
tap 255:2
target 193:22 216:12,13
task 60:15
tasked 12:19
Taylor 2:7 6:21,22 8:6,7 31:17
 31:18 37:4,5 42:25 43:2,22,24
 44:13,14 45:17,18 80:24 81:1,4
 81:5 82:17,20 83:11,12 89:4,7
 89:23,24 92:16,17 99:15,18
 100:2,3 102:10,11,23 103:1,12
 115:4 116:14 130:2,3 131:11,12
 135:20,21 181:24 184:2
teach 231:4
teacher 11:6 17:21 35:24 253:1
teachers 18:7 60:22 90:17 249:19
 253:2
teaching 16:16 21:15
team 18:11 52:14 54:21 56:4,5
 70:12 78:24,24 88:17 208:1
tech 148:11
technical 2:16,19 244:5
technically 41:4
Ted 244:17
teeny-tiny 224:17
teeth 235:16
tell 20:15 21:1 27:8,10 29:10
 57:20 150:15 170:5 254:10
 258:18 259:1,11 260:10
telling 64:18 142:16,17 161:22
 222:23
templates 240:14
temporary 61:24
ten 6:25 17:13 18:4 32:4 37:18
 44:20 46:1 81:22 83:16 90:3
 92:21 100:16 130:7 132:4 136:2
 136:6
ten-minute 83:19
tendency 58:14
tens 148:22
tenure 21:24
term 13:8 63:21 204:12
terms 29:18 35:5 46:24 61:22
 62:1 64:3 85:12 112:12 130:21
 159:9 186:17 252:8 255:1
terrible 111:21 112:9
test 9:24
tested 10:6 224:14,18

testimony 269:15
Testing 226:13
Texas 18:3 61:11,18 63:7
text 23:9,13,25
texted 141:2
thank 9:4 11:9,10 15:1 16:24,25
 17:6,23 20:6,10 22:10,19 24:5
 24:14,20 25:1,13,14,15,23,25
 28:10,10,17 29:14 30:24 32:2,6
 32:18 33:11,19,21,25 34:16
 35:10 36:6,8 39:5,21 47:19 49:6
 49:16 50:12 51:3 55:13 56:3,4
 56:10 60:6,13 63:9,10,12 64:8
 65:16,20,21 70:3,4 76:6 77:19
 77:20 78:3 79:15 80:20 83:18
 83:20 84:1 86:5,18 90:5 130:9
 132:9 136:8 146:8 160:19
 171:12 174:4,7 176:13 194:14
 194:19 201:15,23 203:3 204:6
 213:18 215:22 218:19 220:16
 223:11 230:4 234:22 240:14
 241:10 245:19 246:2,6,12,16
 247:14,23 252:1 255:22 256:8
 259:17,18 260:21 264:8,21
thanks 17:2,24 23:17 27:1 36:3
 36:10,12 44:22 80:19 83:23,24
 92:23 196:9,11 201:11,20
 232:16 241:10 252:3 253:11
 260:22
theirs 221:14
thing 15:14 36:1 39:7 53:6 65:13
 79:24 106:2,19,20 110:20
 122:10,14 123:16,20 135:3
 136:14 140:12,17 142:19 151:8
 156:20 163:5 164:4 165:25
 167:22 168:12 169:5 177:3
 182:8 221:22 222:20 225:1,18
 236:14 237:21 240:6,8 241:5
 252:25 254:10 256:20 258:25
 263:11,13
things 10:2 17:25 24:25 30:18
 34:9 35:8 52:12 64:22 65:10,11
 66:2,13,16 67:3 69:10,19,23
 71:5 75:10 78:20 79:10 105:9
 113:10,17 116:9 118:3,5,17
 121:15 123:13,14,19 124:2,3,4
 124:11,15,16 144:17 150:17,20
 161:1,21 166:22 223:3,4 224:6
 225:22 235:24 238:7,20 239:8
 242:18 252:23,23 254:7 255:15
 257:6 259:10 265:3,9
think 20:21 26:2,6,15 27:7 38:6,7
 39:15,23,25 40:17 41:6,9 49:7
 52:6,12 53:8,22 56:6,10,17,18
 56:18 57:1,9,22 60:24 65:13,17
 65:22 67:4,9,12,22 68:5 69:4
 70:18,20 71:14,19,24 72:8,25
 73:13,14,15,21,24 76:24 77:2
 77:12,17 78:17,20,22 79:3,6,10
 80:3 85:18 86:13 87:19,24
 88:12 91:7,12 95:7,18,23 96:25
 97:1 101:14,24,25 102:25 103:5
 103:7,24 106:19 107:9,17 108:7
 108:19,20,21 109:6 110:19
 111:3,3 112:3 113:20 115:9
 116:22 117:10 121:25 122:3,8
 122:15,16,16,17,21 124:13,17
 124:24 125:4,5,9 126:14 127:12
 127:17 134:11 138:23,24
 139:11,13,13,16,25 140:6 142:7
 142:24 146:11 147:23 150:10
 150:10 151:3,5 153:16,18 155:4
 159:11,17 160:20 161:14
 162:23 163:15,24 164:3 167:7
 167:22 168:3,22 169:13,20,20
 170:2,10 171:8 177:7,7 182:3
 182:23 183:9 186:17,24 187:9
 197:3,15 199:14 207:8 209:8
 215:10 216:3,7,14,16 218:24
 220:22,23,25 221:4,5,6 228:21
 230:8 233:9 235:2,6,14,17,22
 235:23 236:6,10,14 237:22
 238:6 240:12,16 243:17 245:6
 246:5 247:17 252:21 253:25
 254:6,8 257:2,22 266:5
thinking 20:18 54:12 57:8 84:11
 109:15,22 112:15 158:17,19,20
 166:21 182:17 242:18 253:18
third 1:21 58:20 93:22 100:24
 269:20
Thomas 51:2,4,5 55:16 56:10
 57:7 65:18,21
thorough 128:10
thought 28:15 41:13 69:25
 119:19 141:3 147:1 158:15,16
 167:10,14 170:21 202:9 204:12
 215:16
thoughts 116:14 164:17
thousands 148:22
three 9:7 12:16 28:6 29:1,20 38:4
 46:20 49:8 51:16 52:3 61:11,13
 61:16 63:6 126:17 140:3 159:8
 162:17 186:25 187:14 224:4
 243:13 244:6
three-day 85:16
threshold 159:4,8 160:5,12
threw 84:18
THRIVE 215:24 217:21
throw 168:13 240:6
throwing 167:17 239:8 240:8
thumbing 117:20
thunder 78:5
Thursday 101:20
Tierra 32:9 34:3,18 108:10,23
tight 252:1
till 114:25 156:23 191:19 239:20
Tim 24:23 27:1 29:9
time 10:23 14:7 16:9,14,18,18,24
 17:23 19:21 20:20 21:7 27:9
 38:16 39:8,17 43:11,13 50:18
 54:23 56:22 60:21 64:19 68:11
 69:21 71:12,14 72:12 73:23
 82:14 84:6 95:10 97:1 101:16
 103:24 106:9,15 107:19,25
 108:14,17,19,20,20,22
 111:10 114:4,20 115:3,18 116:6
 118:7 121:1 124:5 133:6 134:13
 138:6,10 139:4,23 140:10 143:4
 143:23,25 144:9 147:5 148:24
 157:14 161:21 162:3,5 168:19
 169:14 172:21 179:2 207:8
 222:11 226:11 237:24 242:17
 247:18 253:19 254:6 255:18
 258:8,12 267:8,13
timeliness 122:4,25
timely 82:5 103:13 104:19
 109:12 121:22 122:5,6 126:13
timer 9:11,15
times 34:8 71:9,16 114:1 236:14
timing 104:18 114:15 138:8
TIMOTHY 2:4
tiny-tots 19:10
today 10:18 28:9 32:19,20 48:22
 49:2 70:11 71:19 74:9 94:10
 101:17 102:6,8 105:22 106:15
 107:7,15 113:6,6,8 119:6 141:5
 141:13 169:18 209:12 230:22

254:12 265:4
Todos 178:18
toes 116:8,8
told 10:19 20:9 133:13 166:9
 238:20 247:15
tomorrow 257:12
ton 29:17 257:20
tool 217:8
tools 134:9
tooth 159:13
top 18:4 240:2
top-line 159:3
topic 125:8 134:12
Topics 5:14 265:21
Torres 33:24 34:6 35:23
totally 70:25 177:24 188:3 253:1
 265:23
tough 152:14 235:13
town 41:14 58:7
towns 58:7,8
track 97:22 163:1,3 257:12
 258:20
tracker 257:5
Traditional 98:7 216:24 225:20
tragic 60:1,4 118:16
trail 109:5
training 2:17,19 55:11
trainings 79:9
transcriber 32:16
transcript 1:10 269:11
transition 26:12 32:25 53:15,21
 53:25 70:24 72:4
transitional 70:19 71:9,16
transitioned 66:15
transitioning 61:20
transparency 14:12 230:19
 239:6 256:10
transportation 38:20 39:2 42:20
 43:16 44:24 52:7,9,16 63:17,24
 64:1,10,14,23 65:8,12,14 67:5
 69:18 70:2 78:11 254:7,24
 255:1,5,8,25 256:2,4 260:13
 261:6,8,9 262:23,25
treasurer 24:9,16
treated 30:13
tribal 62:6
tribally-controlled 51:18
tried 231:7
trigger 101:4,17 152:7,17

triggered 76:18 151:10
triggers 102:19
trivia 21:1
trouble 64:20
true 251:25 269:10
Trujillo 9:9,17
truly 143:14
trust 14:22
truth 13:2
try 9:10 25:8 49:20 51:12 66:9
 112:19
trying 41:25 61:2,25 68:13 74:18
 80:4 125:11,19 157:18 164:20
 167:12 171:7 197:6 208:16
 251:12
Tso 48:12,13,23
Tuesday 38:14 253:20,20
tuition 259:20
turn 28:16
turnaround 240:9
turning 58:13
turnout 53:1
twelve 17:13 33:3
twice 7:18 209:13,18 242:14
twisting 85:4
two 9:11 12:15 15:5,16,19 17:13
 17:24 22:1 23:13 26:1 38:6,11
 48:5 55:14 56:13 72:18 73:3,7
 73:11 84:13 93:1 94:22 113:18
 121:4 133:9,9 140:2,21,23
 143:3 153:6 166:22 197:10,13
 224:4 229:4 250:2

two- 85:15
two-or-more-year 13:7
two-thirds 238:4
two-time 20:24
two-year 39:16
type 233:25 261:21
typical 247:21
typo 7:21

U

u 213:19
Ukraine 246:25 247:1,5
unable 87:5 132:12 221:18 222:7
unavailable 60:20
unaware 146:25 147:1,4
unchecked 12:8
unclear 46:18 236:13

uncomfortable 85:20
uncorrected 13:5 96:6 97:3
 98:15 99:11 113:16,22 114:3
 138:14 139:12,15,19 140:16,21
 151:12 155:17 164:6,16 171:24
 172:3 182:2 184:4,8 189:13,18
 197:25 198:5 199:19 213:25
 214:5 219:7,12 221:5 226:7,20
 227:20 228:5
uncoupling 254:13
under-credited 249:7
undermines 14:22
underserved 42:18 90:25
understand 40:1 49:17 68:14
 71:1,6 76:14 108:16 111:24
 116:21 118:6,8 142:12 144:15
 148:9 149:17 153:9,14 177:24
 191:22,23 193:24 218:23 222:3
 223:20 231:13 239:2 253:1
understandably 72:19
understanding 76:13 148:16
 149:15 230:24
understands 40:1
unethical 11:25
unfortunately 28:16 51:14 69:20
unfunded 19:16
unhappy 107:25 108:2
United 247:4
unlettered 209:16
unmask 182:21,24
unmasking 183:16
unsatisfactory 12:12,24 13:3,5
 91:9,18,21 96:6,6 97:3,21 98:16
 99:1,6,12 104:12 113:17,23
 114:3 134:19,20 138:15 139:12
 139:15 140:16,20,21 146:3
 151:13 155:17 164:7,16 171:24
 172:3,6,8 178:14 179:9,12,17
 179:21 180:23 181:1 182:2
 184:4,8,11,13 189:14,18 192:11
 192:13 197:25 198:5 199:11,19
 199:24 200:6,9,13 202:3,5
 204:24 205:1 206:5,7 210:2,5
 212:18,21 213:24,25 214:5,7,10
 219:7,12,14,15,18 221:6 226:8
 226:20,23 227:1,20 228:5,8,10
unsolvable 121:16
update 4:14 38:1 46:16,24 47:14
 48:18,21 50:15 54:21 55:1

77:21 88:13 128:11 196:11
242:12 252:7
updated 49:11 252:9
updates 245:25 246:1
uphold 12:19
uploaded 201:18 242:22
upset 143:1 163:25 164:1 229:9
upwards 152:12
use 79:13 84:20 87:7 105:8
108:21 253:3,13
useless 16:17
usually 247:3 258:21
utilize 66:9 78:25
utilizing 54:3

V

v 220:17
v-a-n 15:5
vacant 41:4
VALENZUELA 2:14
valid 160:19
Valley 7:18 204:18,21 209:8,23
209:25
value 16:21 22:9 74:20 177:17
values 4:3 113:1,1 178:6 239:5
van 15:3,4
variety 254:18
various 60:19 61:8
vehicle 64:21
vein 157:19
venue 102:9 107:8 108:16,18
verbatim 9:20 17:20 22:21 46:3
64:10
verify 243:23
Veronica 33:24 48:12,13,23
Veronica's 32:24
versus 254:4
viable 74:14
Vice 2:3,3 6:7,8 7:14,22 8:19,20
22:24 23:11,20,21,22 24:1,4,13
24:22 25:16,19 30:3 31:21,22
34:16 35:11 36:10,19,23,24
44:9,10 45:23,24 46:10 49:24
50:3 75:10 79:17 81:17,18
82:23,24 83:23 89:25 90:1 92:3
92:4 100:8,9 101:22 103:18
104:22 105:4 108:6 117:1 128:6
129:8,14,15 131:24,25 134:3,22
135:6,22,23 137:1,12,14,19,24

141:1,6,20 142:12 144:14,17,24
145:8,11,16 166:19 172:14
173:9,10 175:12,13 177:11
178:17,20 180:1,2 181:16,17
185:9,10,25 186:12,22 187:9
188:2,12 189:1,2,24,25 190:22
191:11,12 193:7,8 195:19,20
198:23,24 200:1,19,20 202:23
202:24 203:24,25 205:16,17
206:14,15 209:2,3 210:18,19
212:5,6 213:3,4 214:25 215:1
217:7 218:8,9 219:20,24,25
221:10 225:8,15 229:17,18
232:11,12,21 233:13 234:6,7
239:13 240:22 241:4,24,25
242:23 246:25 251:23 252:18
252:20 254:22,25 255:11
256:17 257:1 260:6 262:4,12,17
263:10 264:1,2,22 265:22
267:11,12
video 14:4 16:1
view 95:23 163:21
vigilant 30:21
vigor 69:12
village 259:15
violate 12:2
violates 12:18 14:13
violation 12:1 14:1 75:21 166:2
violations 12:4 73:10
virtual 264:11,14
virtually 16:6 269:13
vision 7:10,12 138:22
Vista 86:21 130:14 218:20 219:5
Vistas 98:6 130:25 182:24
186:18 198:9 202:4 216:19
217:7 219:7 221:4 223:15,17
vitriol 111:11
voice 22:16 27:2,5
volunteers 13:20
vote 23:10 24:1 72:19 73:9 76:1
88:11,14 194:21 195:5,8,11
231:20 239:22 254:12 266:25
voted 22:13 73:7 194:21
votes 9:2,2 27:18 32:4,4 37:18,18
44:20,20 46:1,1 81:22,22 83:16
83:16 90:3,3 92:21,21 93:1
100:16,16 130:7,7 132:4,4
136:2,7,7 173:11,12 175:19,19
180:16,16 181:21,21 185:14,14

189:6,6 190:14,14 191:16,16
193:12,12 196:7,7 199:5,5
201:9,9 203:1,1 204:4,4 205:21
205:21 207:2,2 209:7,7 210:23
210:23 212:10,10 213:16,16
215:5,5 218:17,17 220:14,14
232:14,14 234:21,21 242:4,4
264:6,6
voting 73:3 259:19

W

w 3:4 215:24
wage 243:11
wagon 225:5
wait 7:14 68:8 69:13 101:23
114:25 133:15 156:23 246:13
waiting 120:2 138:19
Walatowa 220:17 223:15 226:5
227:18
wall 167:17
want 17:12,17,19 18:23 19:6 20:2
20:8,14,15 24:15,24 25:6,13,15
27:1,10 28:16,19,23,24,25 29:9
30:16,22 32:10 36:3,17 43:1
55:3,4,5 59:5,17 60:2,4,13 63:2
66:7,7 70:18 71:4 72:7 73:19
74:6 76:5 79:10,21,25 80:3,9
85:6 86:10 88:5,19,24 93:25
94:23 95:14,25 97:16,17 101:8
101:12 102:5 106:1,23 110:21
110:25 111:1 112:4,24 113:21
114:5 115:10,10,21,22 116:7,7
116:8 117:25 118:14 119:17
125:9 126:10,12 130:12,22
137:5,15 142:14,17,20 143:1,15
146:19 149:18 150:18,19 153:7
155:25 161:10,11 163:8 166:23
167:25,25 168:2,3,22 169:11,24
170:11,12,12 171:16 175:8
177:3 182:7,18,25 187:11 188:4
193:16 194:16 196:14 207:18
217:13 228:17,21 229:2,8 230:8
230:9,17 244:22 250:21,22
252:12 255:15,19 258:2 259:18
260:16 262:4 263:12 265:7,16
wanted 26:4 28:12 29:15 52:24
55:9 62:19 69:8 80:18 113:2
116:13 145:3 146:7,9 163:12
164:4 173:17 208:2 238:10

246:5 250:17 260:3
wanting 42:17 51:22 53:3 54:11
 66:17 67:13 69:2 74:5 149:12
 166:20 167:13 231:1
wants 65:19 96:3 143:4 243:19
 254:11 263:11
warrant 221:6
warranted 103:25
wasn't 10:2 27:23,24 42:14,16
 66:25 69:1 86:14,25 103:13
 114:5 117:5 127:18 133:23
 168:13 177:15 182:4,15 217:1
 228:20 231:1 247:4 257:10
watching 30:10 75:18
water 63:15
waters 125:10 164:23
way 10:12 18:12 25:3 26:18 50:6
 56:23 62:18 73:12 74:12 77:14
 84:12 85:2 86:1 105:9 107:14
 109:23 111:16,17 115:14
 123:11,23 124:19 132:17
 137:22 140:2 157:10,20,21,22
 161:18 162:1 164:12 166:24
 169:5,12,16 170:11 183:16
 188:11 224:10 228:18 240:12
Wayne 247:21,23 250:12 251:5,9
 251:20 252:4 255:14,22 256:2,7
 256:12 259:17 260:3,8,12,21
ways 25:3 79:14 138:23 182:19
we'll 7:20 37:25 60:8,10 97:9
 115:18 121:3,5 155:7 171:9,12
 191:19 211:12 215:20 244:21
 247:25 250:1 252:10 253:5
 260:1
we're 7:19 11:3 15:13 17:2,3
 20:5 24:6 29:23 38:5 40:4
 50:18 52:13,14 53:4 54:17
 55:19,19 57:18 58:19 62:21
 64:22 65:5 66:4,13 68:13,14,16
 71:23 76:3 83:25 84:25 85:23
 90:21 94:8,8 97:5,6,8,9 105:9
 105:10,14 106:13,13,14,24
 107:8,8,13,23 109:12 110:12
 111:8,13,20 112:3,9,13,18
 115:9,17 116:3 117:25 118:4,23
 118:24 119:5,7,7,13 121:7
 122:10 123:9,16 125:5 127:14
 128:7,7 130:24 137:11,14,17,17
 137:22 138:22 140:2,7,8 141:14

142:6,18 144:9,18 148:4 149:17
 150:10,10 156:6,9,10,11 157:11
 157:23 158:2,3 159:18,18,20
 160:9,10,15 161:22 162:24
 165:2,2 167:3,4,5,23 170:19
 175:20 182:24 183:6,15 188:6
 189:8 191:25 217:10,15 225:5
 225:19 233:11 235:2 237:6
 238:1,3,18 240:1,7 249:4
 254:25 255:9,25 256:17 260:18
 262:8 265:19
we've 15:14 25:18 28:8 30:15
 53:12,12 54:16 61:5 68:5 69:20
 78:20 80:11,12 102:21 103:5,8
 104:7,8 108:24 110:8,9,11
 118:6 119:13,25 126:18 133:13
 136:13,15 137:20 139:5,9
 145:13 154:9 156:21,24 159:15
 161:22 167:14 178:7 187:21
 192:23 220:18 227:14
web 243:11
webcast 14:10
webcasting 14:3
Webcasts 14:4
Webinar 1:14
website 16:16,17 258:5 259:1
weeds 29:3
week 244:20
weekend 54:17 64:25 71:13
weeks 15:19 49:4
weigh 149:3
weighing 150:10,11
welcome 20:14 22:16 33:10,18
 142:22 264:23 265:7
went 16:4 18:2 40:2 46:21 51:9
 51:11 72:4 75:18 105:1 217:11
 217:13 248:19 266:5
weren't 107:10 119:18 136:18
 181:25 251:6,7
west 39:24,24,25 40:4,5,8,9
 175:21 178:11,18,23 179:7
wheelhouse 231:1
whereof 269:15
whispering 159:3
White 84:17 85:8
whosoever 154:3
wife 11:23 17:22
willingness 208:10
winds 250:11

Wings 211:3,14
winter 17:7 51:13,23 52:18
wisdom 34:4,13
wish 36:2 118:18
withdraw 117:6 173:21,25
witnessed 130:16 152:2
wizard 19:15
Woman 18:14
Women 18:18
wonder 101:11 160:7,23 161:14
 183:2
wonderful 17:12,17,22 26:10
wondering 63:18 64:5 84:15
 95:19 160:13 161:13 162:8
 165:12 168:14 235:3 238:12
 239:16
Wonderland 52:18
wonky 230:21
wood 247:10
word 117:10 160:10 171:7
 225:21,25 251:10
worded 115:14,25
wording 168:10
words 15:5 257:17
work 18:10,20 25:2,18 26:23
 27:9,13 33:7 34:11,17 36:5
 53:19 54:11 57:14 59:2 62:9
 65:6 70:25 71:11 74:1 78:5
 90:18 97:24 105:13 113:10
 115:18 120:19 125:20 133:2
 137:6 169:13 197:7 224:3 231:2
 231:2,7
worked 20:23 21:6 22:5 54:16
 63:25 154:22 169:16 232:22
workers 62:23
working 7:11 13:24 22:17 29:16
 38:15 47:13 50:19 52:13,13
 53:6 54:6,17,20 55:25 56:7,20
 70:13 91:6 95:20 105:20 113:25
 124:14 151:17 170:19 176:20
 177:8 178:12,24 179:9,17 254:8
works 66:5,23 79:4 223:9
world 26:5,17 41:20 97:13 102:2
worried 85:22 207:21
worries 163:6
worry 168:9
wouldn't 62:16 109:16 137:8
 168:24 177:16 239:7 241:4
wow 90:18 109:21 260:3

wrap 128:6
wrestling 59:8 118:19
write 39:1 141:18 142:1 161:8
 162:24 186:8 252:22,23 253:8
writing 32:15 143:8 164:1
written 13:14 132:17 141:24,24
 143:5 145:9 161:8,25 166:22
wrong 46:12 86:15 106:2,22
 109:14 111:6 127:13 143:14
 170:7 187:10 242:18
wrote 141:17

X

X 5:1
Xers 158:22

Y

y 220:17
y'all 75:13
yada-yada-yada 241:2
yeah 7:2,2,15 19:4 28:12 29:15
 33:25 36:8 39:10 40:6,12 41:7
 41:21 42:18 43:2 50:4,6,7 59:5
 60:10 65:9,14 80:18 83:19
 90:14 91:14 97:14 108:10
 110:16 113:2 115:24 118:12
 123:4 125:13,18 127:8,8 133:12
 135:7 137:24 139:5 150:14
 154:7 156:5,20 157:11 158:13
 164:19 171:14,14,14 174:12,12
 176:4,18,25 183:17,19 186:12
 188:15 194:3 195:4 197:1,1,2
 197:15,17 199:16 200:6 204:17
 204:17 208:9 210:8 215:9,10
 216:2 217:9 218:21,22 219:3
 221:14 224:5,18 226:3 227:9,10
 230:11 231:13,23 242:19
 243:24 246:12 253:21 260:20
 260:20 262:4,4 264:12,12
 267:14,14,14
year 15:16,16 18:14,15 19:1 25:2
 25:16 26:1 29:22 33:16 39:13
 39:15 47:6,7,10 51:21 52:15
 53:9,15 54:14 56:22 57:5,6,25
 61:9 65:7 67:13 68:6,13 70:23
 72:5 74:11 89:1 91:12 93:23
 94:12,13 95:9 96:2,18 97:2,19
 99:14 100:24 103:6,6,6,10
 104:11,21,22,25 105:3,14

113:11,23 114:24 126:17 127:7
 128:21 130:25 133:22,24
 138:14,18,18 139:5,6 145:15
 156:23 157:17 182:13 186:18
 187:25 199:13,18,19,20,20
 204:11 217:12,13 218:22
 222:25 227:5,6 238:20,23 239:8
 251:5,8 256:11,11 260:2
year's 130:25 131:1 182:11
 244:13
yearly 204:13
years 15:16 20:24 33:3 35:8
 56:13 58:21 66:24 108:24,25
 113:18 140:3,21,23 186:15
 197:10,13
yellow 80:1 177:15 188:9
yellows 162:18,19 186:2,25
 216:25
Yep 72:3
yesterday 18:2 20:18 72:23
 230:8 232:19 235:2,4 238:15
 242:8 246:4
Yoo-hoo 31:14
you-all 29:5,7 56:5,6 73:25 79:6
 245:4
young 57:12 58:16 216:15

Z

z 220:19
Zamora 108:10
Zelle 246:10,11,11
zero 9:2 32:4 37:18 44:20 46:1
 81:22 83:16 90:3 92:21 100:16
 130:7 132:4 136:7 173:12
 175:19 177:25 180:16 181:21
 185:14 189:6 190:14 191:16
 193:12 196:7 199:5 201:9 203:1
 204:4 205:21 207:2 209:7
 210:23 212:10 213:16 215:5
 218:17 220:14 232:14 234:21
 242:4 264:6
Zone 13:24
Zoom 1:14 9:8 16:8 141:2

0

1

1 4:3 5:19 122:20 189:15 226:9
 227:23 239:10,18,20 243:6

1.a 176:14
1.b 198:1 206:5 226:13
1:28 192:2
10 4:14 37:25 91:19 179:19
 180:25 187:13,14 204:25
 212:19 217:12 222:19 249:5,22
 257:7
10,000 16:3 78:14,22,22 80:15
 259:20
10.00 246:10
10:48 84:3
100 84:10,23 87:7 124:3,15
 141:10 177:2 178:1,4 222:17
 223:16 242:16
10th 93:16 248:9,16,17 251:13
11 4:16 12:13 37:24 46:10,12
 184:12 210:4 226:16 228:2
11/26 50:5
11:02 84:3
12 4:18 46:3 70:6 80:22 192:12
 200:12 206:6
13 4:20 187:13,16
13.a 89:3
13.y 89:3
13th 13:15
14 4:21 7:17 90:6 209:8,10
15 4:24 13:13 47:3 50:14 230:5
16 5:3 232:17 233:21
1630 1:21 269:20
16th 14:10
17 1:11 4:6 5:5 50:16,17,20 57:18
 234:23 239:15
17th 6:3
18 5:7 50:18 242:6
19 5:8 124:15 242:10 246:3
1st 237:1 250:7,13

2

2 4:4 80:10 88:10 189:15 226:12
 227:25 240:4,17 249:24 256:9
 256:24 262:3 263:3
2.b 171:25 184:5 210:3
2.c 99:6 134:19 172:7 200:10
 226:14 227:4,7
2.e 214:8
2:00 192:1
2:02 192:2
20 4:7 5:9 123:12 124:2,16 252:6
200 3:4 86:16,17

201 1:21 269:20	36 4:12	95 193:22
2022-2023 128:21	37 4:13,14	99 193:22
2023-2024 4:20		
2025 1:11 4:10 18:18 29:25 237:1	<hr/> 4 <hr/>	
240:20 269:16,21	4 4:6 17:3 22:20 69:6	
205,000 47:11	4'd 86:24	
21 5:11 252:17 253:14 261:21,25	4.a 99:8	
219 1:20 269:8,19	4.c 184:12 214:1	
21st 14:9	4.e 99:8	
22 5:13 128:21 249:8 256:7	40 56:14 249:5	
261:10,18 263:1	40th 50:17	
22-'23 103:10	45 50:2 56:14 233:23	
23 5:14 265:20	46 4:16	
23-'24 89:1	47.1 216:20	
23-2024 97:19		
230 4:24	<hr/> 5 <hr/>	
232 5:3	5 4:7 20:12 244:7	
234 5:5	5.a 148:5 172:11 226:15	
24 5:16	5.b 91:19 99:3 179:19 200:10	
24-'25 99:14	212:18 227:10,12 228:1	
242 5:7	5.c 99:3	
246 5:8	5.d 134:19	
25 177:2 178:1	5.d.b 180:24	
252 5:9	5.e 99:9 200:11 226:25 228:9	
253 5:11	5.f 99:4	
25th 250:3,5	500 76:22 77:14,16	
26 12:13 105:2	58 80:12	
264 5:13		
265 5:14	<hr/> 6 <hr/>	
266 5:16	6 4:3,9 29:23	
269 5:17		
28 269:16	<hr/> 7 <hr/>	
29 4:9	7 3:4 4:4,11 32:7 84:17 87:3	
	70 4:18	
<hr/> 3 <hr/>	75 178:4 229:4	
3 4:5 9:5 87:9 178:3 187:16 240:4		
3.a 214:9	<hr/> 8 <hr/>	
3.c 99:7 180:24 192:11 193:19,21	8 4:12 36:14 244:7	
194:3,5,6 198:1 204:24 219:15	8:00 191:19 257:12	
3:00 257:8,9 258:7	80th-day 50:19	
3:35 268:1	84 4:20	
30 20:24 101:22,23 123:13	87102 1:22 269:21	
187:15 248:5 249:4	87501 3:4	
300 1:12	89 84:16	
30th 114:16 128:1 240:20		
31 269:21	<hr/> 9 <hr/>	
318P 1:25 269:25	9 4:5,13 37:20,23	
31st 93:15	9:00 1:11 191:19 257:8	
32 4:11	9:06 6:3	
	90 4:21 84:17	