

**STATE OF NEW MEXICO  
PUBLIC EDUCATION COMMISSION  
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Telephone (505) 827-6909  
[www.ped.state.nm.us](http://www.ped.state.nm.us)**

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**NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION**

According to NMSA § 22-8B-6(B) a Notice of Intent to Submit a Charter Application (NOI) must be filed by the organizers of a proposed charter school to the Public Education Commission **and** to the superintendent of the school district in which the charter school is proposed to be located no later than the second Tuesday in January of the year in which the application will be filed.

The NOI must be submitted electronically to [charter.schools@ped.nm.gov](mailto:charter.schools@ped.nm.gov) with a cc to the district superintendent by 5:00 PM Mountain Time on the due date.

NOIs that are not received by the Public Education Commission **and** the district by the deadline may result in the application being rejected.

The NOI is intended to provide the primary point of contact information of charter developers and preliminary information about the charter proposal. Use the form below to submit the NOI, which should not exceed five pages.

Name of proposed school

ReS Academy
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School district where proposed school will be located

Albuquerque
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Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
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9-12	160
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Primary point of contact

Name			Numair Latif		
Mailing Address			432-B Manzano St. NE		
City	Albuquerque	State	NM	Zip code	87108
Phone			505-492-5559		
Email			numairtl@protonmail.com		

Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, and Experience
Numair Latif	Team leader + STEM educator	Masters in Historic Preservation, Environmental Science and Engineering, Level-3 New Mexico STEM educator
Francisco Uviña	Passive solar design + educator	Master of of Architecture and Preservation and Regionalism, University of New Mexico, Professor of Architecture+Planning
Paloma Chapa	Environmental Consultant + tutor	Bachelor of Arts in Environmental Planning and Design

Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB)

<p>Renewable energy education</p> <ul style="list-style-type: none"> <li>• Ecology and Sustainability education</li> <li>• Local and Community-Based learning</li> <li>• Environmental Design and STEM education</li> <li>• Project-based Learning</li> </ul>
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Does the school expect to contract with another entity for either management or substantial oversight in the school's operation?  Yes x  No

If YES, describe the entity and the role it will have in the school's operational plan.

No
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Does the applicant team or any members of the team currently operate any other schools?  Yes

Vision/Mission statement (2-3 sentences)

Our mission is to educate the youth of this region to obtain necessary skills to enter the environmental and renewable energy fields and contribute to a sustainable future. In light of the climate and biodiversity crises, there is a growing need for work in this area.

Education in these fields needs to start at a young age so students are equipped and inspired to pursue careers including, but not limited to environmental design, architecture, science, engineering, and community-based planning.

Define the targeted geographical area from which the proposed school is expected to draw a significant number of its students.

Greater Albuquerque Metropolitan Area and surrounding Rural and Indigenous communities.

Describe the student population including key demographic data (academic performance, home languages, English Learners, and special education populations).

The student population consists of mostly Hispanic/Latinx, Native American, and other students interested in hands-on, sustainable design, renewable energy and ecology.

Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Students will most likely be coming from other career or industry-focused charter schools. Students would choose ReS Academy if they have an interest in pursuing a career in environmental fields and receive hands-on project-based instruction.

Provide evidence that the applicant team has assessed community need for the type of school proposed (e.g., objective surveys or other measures of local demand for the educational program).

There is a lack of secondary education institutions focusing on environmental and renewable energy fields.

Identify significant innovative features that the school will implement to help realize the school's vision/mission.

Project-based and hands-on learning, community partnerships, and involvement with UNM and other NM universities along with local architects, designers, landscape architects, planners, builders, and scientists.

Describe how the school will be more effective in terms of academic achievement than the schools currently serving the targeted student population. Provide any data you have, to support this assumption.

Hands-on learning is effective in teaching ELLs and SPED students, and the ReS Academy will educate students in the newly emerging fields of renewable energy, sustainable design, and environmental engineering and planning.

A handwritten signature in black ink, appearing to be the initials 'NML'.

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Signature of primary point of contact

Date 1-14-25