

SAMPLE Title 1 Part C

Family Occupational Survey

Your child may be eligible for additional resources and services from Title 1 Part C, Education of Migratory Children. Eligibility can be assessed by a State Recruiter once you complete this form.

This form is to learn more about your family’s employment activities. The information will remain confidential.

Please begin by providing your contact information. Your signature indicates that you have completed this form to the best of your knowledge.

School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Print Parent/Guardian/Adult Caring for Student Name Signature Date

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(Area Code) Phone number Email address (optional)

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Street Address City State Zip

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| **Student Information** |
| First, Middle, Last Name | Gender | D.O.B. | Grade | School Name |
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| **1. Has anyone in the household moved or traveled for work in the last 36 months/3 years?**  | [ ] Yes [ ] No |
| **2. Has anyone been employed in Agriculture or Fishing work during this move or travel?**  | [ ] Yes [ ] No |
| **3. Please mark all that apply below:** |
| **Farms:**[ ] cotton/fruit/vegetable fields[ ] building/repairing fences **Hatch, New Mexico**[ ] harvesting pecans/nuts[ ] chicken farms[ ] clearing land[ ] other | **Ranches:****I took a course for dairy farmers as a vegan and this is what I learnt —  Surge | Creative Non-Profit for Animal Rights**[ ] feeding/slaughtering livestock [ ] building/repairing fences[ ] clearing land[ ] bailing hay[ ] other |
| **Food/animal/processing plants:**[ ] sorting fruits/vegetables/animals[ ] packing meats/fruits/vegetables**Chileros--The People Who Pick New Mexico's Green Chile**[ ] canning fruits/vegetables[ ] unloading livestock[ ] other | **Fishing:**[ ] cleaning, sorting, packaging: Shaping a More Sustainable and Innovative Fishing Industry Fish/Shrimp/Shellfish[ ] commercial fishing/shrimping[ ] other |
| **Forestry:** [ ] shaping/cutting Christmas trees[ ] **Canadian worker shortages could cause food shortages**nursery plants[ ] other | **Other agricultural related activities:****New Mexico pecan growers had little 'wiggle room' for '23 crop**[ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[ ] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**If you answered "yes" to any of the questions above, a State Recruiter will reach out to assess your potential eligibility for Title I Part C.**

**How to Submit Your Completed Form:**

1. **In-Person:** Drop it off at the school’s administration office**. OR**
2. **Online:** Complete the quick online referral form at[**https://idrreferrals.net/**](https://idrreferrals.net/)**.**

Title I Part C is a federal program, under the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA), that provides supplemental funding to support the unique needs of migratory students, children and youth who often face educational disruptions due to frequent moves with their families.

The funding is leveraged to help migratory students, children and youth overcome barriers such as interrupted schooling, language learning, and socio-economic challenges. Districts and charter schools can offer a range of services, including supplemental instructional support, tutoring, and other resources aimed at closing the opportunity gap and enhancing educational outcomes for migratory students.

The goal is to ensure that eligible students, children and youth meet challenging academic standards so that they graduate with a high school diploma or receive a High School Equivalency Diploma (HSED) that prepares them for responsible citizenship, further learning, and productive employment.

**Available services may include:**

● Academic support such as tutoring, credit accrual assistance, and English language development programs.

● Access to health services, including immunizations, dental care, and vision screenings.

● Support for parental involvement and family engagement in education.

● Assistance with transportation to ensure access to educational opportunities.

● Free breakfast and lunch at school for migratory students.

● Instructional technology such as iPads, laptops, hotspots and learning software.

● Free access to fun and interactive educational summer camps.

**Do not wait until the end of the semester/school year to turn in the completed form. Turn it in as soon as possible to help determine if your child(ren) are eligible for the Title I, Part C, Education of Migratory Children.**

**For questions or support please call \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**For office use only:**

Please distribute this survey to all new enrollees **and** at the beginning of your school year. Upload the completed forms in MIS2000 in your district’s folder.