

## COMPREHENSIVE NEEDS ASSESSMENT- TEMPLATE

District/State Charter:

Point of Contact:

Date Submitted:

**1. Identify Stakeholder Team:**

Name	Position	

**2. Stakeholder Team Meeting Dates and Process for Consultations:**

In the space below list the date for the initial team meeting and one potential date to meet in the winter. Describe plans for engaging with all stakeholders.

**3. A. Identify Multiple Sources of Data to be Collected:**

In the space below list any of the following sources (state assessments, short cycle assessments, WIDA ACCESS for ELLs, surveys, attendance, graduation rates, credit completion, discipline, program reviews, classroom and instructional observations, improvement plans, curriculum, training, Title I Part C comprehensive needs assessment, etc.) Demographic and/or community context data may also be considered.


**B. Further Information on Data Sources:**

**4. Data Analysis:**

Provide an analysis of at least three sources of student data listed above. Identify areas of strength, areas of improvement and data trends.

**5. Identify Priorities:**

Based on the recent data, what are the desired outcomes? Consider how ESEA funds will be used to support progress towards the desired outcomes.

**6. Reflection on Needs as Per ESEA Fund Content/Focus Areas:**

Describe any key take-aways and or/ summarize findings

	Content/Focus	Content/Focus	Content/Focus	Content/Focus
Title I Part C	Migratory Students	State Comprehensive Needs Assessment	State Service Delivery Plan	Priority for Services
<b>Title 1 Part C: Reflections</b>				
Title II Part A	Highly Qualified Professional Development	Recruiting Highly Qualified Educators	Retaining Highly Qualified Educators	Mentorship
<b>Title II Part A: Reflections</b>				
Title III	English Learner Student population	Identification of Immigrant Students	Identification of English Learners	Providing and EL programs with

		and Providing Services		At-risk and Bilingual funds in the SEG
<b>Title III: Reflections</b>				
Title IV Part A	Well-Rounded Education	Safe and Healthy Students	Effective Use of Technology	
<b>Title IV Part A: Reflections</b>				

7. **Make Decisions:**

Considering the current reality in terms of data analyzed, desired outcomes, and reflections on the above needs/content areas, identify potential strategies for improvement.

<b>ESEA Fund</b>	<b>Improvement Strategy</b>
Title I Part C	
Title II Part A	
Title III	
Title IV Part A	